
Montana School-level Criterion-Referenced Test Results by Subgroup

2005-06 School Year



**Linda McCulloch, Superintendent
Office of Public Instruction**

Current as of January 15, 2007

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Section I- Overview of the Montana Criterion-Referenced Test

The Criterion-Referenced Test (CRT)

On April 5, 2002, the Montana Office of Public Instruction (OPI) entered into a compliance agreement with the U.S. Department of Education to bring the state into compliance with the provisions of the following federal laws: Title 1 of the Elementary and Secondary Education Act (ESEA) of 1994, P.L. 103-382 and the No Child Left Behind Act (NCLB) of 2001. Montana received federal appropriations to develop an appropriate assessment. The criterion-referenced test (CRT) was developed in accordance with the compliance agreement and federal laws.

The CRTs are based on, and aligned to, Montana's Content Standards in Reading and Mathematics. Montana educators worked with OPI and its contractor, Measured Progress, in the development and review (content and bias) of these tests to assess how well students have learned the Montana content standards for their grade. Beginning in school year 2003-04, grades 4, 8, and 10 were tested in reading and mathematics. Starting in school year 2005-06, grades 3 through 8 and grade 10 were tested in reading and mathematics. By the 2007-08 school year, one grade in each of three grade spans (e.g., four, eight, and ten) will be tested in science.

Reporting CRT Results and Privacy

Federal and state statutes protect the privacy of certain student records, including test results. The federal Family Educational Rights and Privacy Act (FERPA) and the Montana privacy statutes require certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. To protect privacy, the Office of Public Instruction will not report CRT results where the student count is less than 10.

Section II- Montana School-level CRT Results by Subgroup - 2005-06 School Year

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

--- CODES ---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Montana Statewide CRT Results															
			All Students Combined	77,853	8.8%	13.3%	45.1%	32.7%	77.9%	77,853	16.9%	22.5%	36.0%	24.7%	60.7%
			Students with disabilities	9,853	35.2%	26.3%	29.5%	9.1%	38.5%	9,853	50.7%	24.4%	18.2%	6.7%	24.9%
			Female	37,833	6.6%	11.9%	44.7%	36.9%	81.5%	37,833	16.5%	23.3%	36.7%	23.4%	60.1%
			Male	40,018	10.9%	14.7%	45.6%	28.8%	74.4%	40,018	17.1%	21.6%	35.4%	25.9%	61.2%
			Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	8,784	23.5%	23.2%	40.9%	12.4%	53.3%	8,784	39.5%	27.5%	24.3%	8.7%	33.0%
			Asian American	736	7.6%	8.8%	44.7%	38.3%	83.0%	736	10.1%	16.6%	34.9%	38.5%	73.4%
			Hispanic or Latino	1,826	13.3%	17.6%	45.6%	23.5%	69.1%	1,826	23.7%	25.3%	34.2%	16.8%	51.0%
			Black or African American	690	9.7%	16.8%	47.2%	26.2%	73.5%	690	24.2%	26.2%	33.2%	16.4%	49.6%
			White, Non-Hispanic	65,631	6.7%	11.9%	45.7%	35.7%	81.4%	65,631	13.6%	21.7%	37.7%	27.0%	64.6%
			Native Hawaiian or Pacific Islander	182	6.0%	11.5%	48.4%	34.1%	82.4%	182	15.9%	19.2%	40.1%	24.7%	64.8%
			Participates in Free/Reduced Lunch	27,924	15.0%	19.3%	45.8%	20.0%	65.7%	27,924	27.2%	26.6%	32.0%	14.2%	46.2%
			Limited English Proficiency	3,473	36.0%	29.6%	28.7%	5.6%	34.3%	3,473	53.8%	26.2%	14.9%	5.0%	20.0%
			Grade 03	10,261	6.6%	12.8%	43.0%	37.5%	80.5%	10,261	16.4%	17.8%	41.4%	24.3%	65.8%
			Grade 04	10,552	7.5%	12.7%	46.6%	33.3%	79.9%	10,552	16.9%	19.4%	38.0%	25.7%	63.7%
			Grade 05	10,610	7.3%	13.4%	43.7%	35.6%	79.3%	10,610	16.4%	21.4%	37.1%	25.1%	62.2%
			Grade 06	10,987	8.2%	13.5%	45.5%	32.8%	78.3%	10,987	16.8%	21.1%	37.0%	25.0%	62.0%
			Grade 07	11,267	9.6%	13.3%	45.7%	31.4%	77.1%	11,267	16.4%	22.7%	37.1%	23.8%	60.9%
			Grade 08	11,988	10.2%	14.1%	45.4%	30.3%	75.7%	11,988	16.9%	25.7%	32.6%	24.8%	57.5%
			Grade 10	12,188	11.5%	13.2%	45.9%	29.4%	75.3%	12,188	17.9%	27.7%	30.2%	24.2%	54.4%
			Regular Assessment	77,198	8.7%	13.3%	45.3%	32.7%	77.9%	77,198	16.8%	22.5%	36.0%	24.7%	60.7%
			Alternate Assessment	655	15.6%	11.6%	29.8%	43.1%	72.8%	655	25.3%	15.1%	33.0%	26.6%	59.5%

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
01 Beaverhead County																
Grant School	0003	0004														
			All Students Combined	13	15.4%	7.7%	69.2%	7.7%	76.9%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	36.4%	27.3%	27.3%	9.1%	36.4%	
			Participates in Free/Reduced Lunch	13	15.4%	7.7%	69.2%	7.7%	76.9%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Grant School	0003	0004													
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		13	15.4%	7.7%	69.2%	7.7%	76.9%	13	30.8%	30.8%	30.8%	7.7%	38.5%
Mary Innes School	0005	0006													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
Dillon Middle School	0005	0008													
		All Students Combined		217	6.5%	12.0%	51.6%	30.0%	81.6%	217	18.0%	29.0%	36.4%	16.6%	53.0%
		Students with disabilities		22	40.9%	45.5%	9.1%	4.5%	13.6%	22	63.6%	36.4%	0.0%	0.0%	0.0%
		Female		86	7.0%	12.8%	45.3%	34.9%	80.2%	86	16.3%	33.7%	32.6%	17.4%	50.0%
		Male		131	6.1%	11.5%	55.7%	26.7%	82.4%	131	19.1%	26.0%	38.9%	16.0%	55.0%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		204	5.4%	11.8%	51.5%	31.4%	82.8%	204	16.7%	29.4%	36.8%	17.2%	53.9%
		Participates in Free/Reduced Lunch		53	15.1%	24.5%	49.1%	11.3%	60.4%	53	30.2%	35.8%	28.3%	5.7%	34.0%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		60	5.0%	13.3%	60.0%	21.7%	81.7%	60	23.3%	25.0%	38.3%	13.3%	51.7%
		Grade 07		83	6.0%	14.5%	53.0%	26.5%	79.5%	83	19.3%	25.3%	37.3%	18.1%	55.4%
		Grade 08		74	8.1%	8.1%	43.2%	40.5%	83.8%	74	12.2%	36.5%	33.8%	17.6%	51.4%
		Regular Assessment		217	6.5%	12.0%	51.6%	30.0%	81.6%	217	18.0%	29.0%	36.4%	16.6%	53.0%
Parkview School	0005	1525													
		All Students Combined		207	7.2%	14.0%	38.2%	40.6%	78.7%	207	17.9%	26.1%	43.5%	12.6%	56.0%
		Students with disabilities		33	27.3%	27.3%	18.2%	27.3%	45.5%	33	39.4%	24.2%	33.3%	3.0%	36.4%
		Female		85	3.5%	15.3%	36.5%	44.7%	81.2%	85	20.0%	24.7%	47.1%	8.2%	55.3%
		Male		122	9.8%	13.1%	39.3%	37.7%	77.0%	122	16.4%	27.0%	41.0%	15.6%	56.6%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		195	7.2%	13.8%	36.9%	42.1%	79.0%	195	17.4%	25.1%	44.1%	13.3%	57.4%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		63	12.7%	22.2%	33.3%	31.7%	65.1%	63	25.4%	23.8%	39.7%	11.1%	50.8%
		Grade 03		60	6.7%	18.3%	35.0%	40.0%	75.0%	60	13.3%	26.7%	55.0%	5.0%	60.0%
		Grade 04		66	7.6%	9.1%	48.5%	34.8%	83.3%	66	16.7%	21.2%	39.4%	22.7%	62.1%
		Grade 05		81	7.4%	14.8%	32.1%	45.7%	77.8%	81	22.2%	29.6%	38.3%	9.9%	48.1%
		Regular Assessment		203	6.9%	14.3%	38.4%	40.4%	78.8%	203	17.7%	26.6%	42.9%	12.8%	55.7%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Beaverhead Co High School	0006	0023													
			All Students Combined	105	5.7%	8.6%	50.5%	35.2%	85.7%	105	7.6%	39.0%	40.0%	13.3%	53.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	57	5.3%	5.3%	47.4%	42.1%	89.5%	57	8.8%	43.9%	36.8%	10.5%	47.4%
			Male	48	6.3%	12.5%	54.2%	27.1%	81.3%	48	6.3%	33.3%	43.8%	16.7%	60.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	100	5.0%	8.0%	51.0%	36.0%	87.0%	100	8.0%	39.0%	40.0%	13.0%	53.0%
			Participates in Free/Reduced Lunch	10	0.0%	10.0%	80.0%	10.0%	90.0%	10	0.0%	60.0%	40.0%	0.0%	40.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	105	5.7%	8.6%	50.5%	35.2%	85.7%	105	7.6%	39.0%	40.0%	13.3%	53.3%
			Regular Assessment	104	4.8%	8.7%	51.0%	35.6%	86.5%	104	6.7%	39.4%	40.4%	13.5%	53.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wise River School	0007	0009													
			All Students Combined	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	6.3%	12.5%	31.3%	50.0%	81.3%
			Female	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	6.3%	12.5%	31.3%	50.0%	81.3%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	6.3%	12.5%	31.3%	50.0%	81.3%
Lima High School	0009	0010													
			All Students Combined	11	9.1%	27.3%	63.6%	0.0%	63.6%	11	36.4%	54.5%	9.1%	0.0%	9.1%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	9.1%	27.3%	63.6%	0.0%	63.6%	11	36.4%	54.5%	9.1%	0.0%	9.1%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	9.1%	27.3%	63.6%	0.0%	63.6%	11	36.4%	54.5%	9.1%	0.0%	9.1%
			Regular Assessment	11	9.1%	27.3%	63.6%	0.0%	63.6%	11	36.4%	54.5%	9.1%	0.0%	9.1%
Lima School	0009	0011													
			All Students Combined	34	2.9%	8.8%	41.2%	47.1%	88.2%	34	11.8%	17.6%	44.1%	26.5%	70.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	4.8%	4.8%	33.3%	57.1%	90.5%	21	9.5%	19.0%	42.9%	28.6%	71.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Lima School	0009	0011													
		Male		13	0.0%	15.4%	53.8%	30.8%	84.6%	13	15.4%	15.4%	46.2%	23.1%	69.2%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		32	0.0%	9.4%	43.8%	46.9%	90.6%	32	9.4%	18.8%	46.9%	25.0%	71.9%
		Participates in Free/Reduced Lunch		22	4.5%	9.1%	45.5%	40.9%	86.4%	22	18.2%	18.2%	45.5%	18.2%	63.6%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		10	0.0%	20.0%	60.0%	20.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Regular Assessment		33	3.0%	9.1%	42.4%	45.5%	87.9%	33	12.1%	18.2%	42.4%	27.3%	69.7%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Lima 7-8	0009	1667													
		All Students Combined		14	0.0%	14.3%	57.1%	28.6%	85.7%	14	7.1%	57.1%	14.3%	21.4%	35.7%
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		14	0.0%	14.3%	57.1%	28.6%	85.7%	14	7.1%	57.1%	14.3%	21.4%	35.7%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		14	0.0%	14.3%	57.1%	28.6%	85.7%	14	7.1%	57.1%	14.3%	21.4%	35.7%
Wisdom School	0010	0012													
		All Students Combined		13	0.0%	23.1%	30.8%	46.2%	76.9%	13	15.4%	30.8%	46.2%	7.7%	53.8%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		12	0.0%	16.7%	33.3%	50.0%	83.3%	12	8.3%	33.3%	50.0%	8.3%	58.3%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		13	0.0%	23.1%	30.8%	46.2%	76.9%	13	15.4%	30.8%	46.2%	7.7%	53.8%
Polaris School	0012	0015													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County															
Polaris School	0012	0015													
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Jackson School	0014	0017													
		All Students Combined	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	18.2%	72.7%	9.1%	81.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	18.2%	72.7%	9.1%	81.8%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	18.2%	72.7%	9.1%	81.8%	
Reichle School	0015	0018													
		All Students Combined	16	0.0%	0.0%	50.0%	50.0%	100.0%	16	12.5%	18.8%	31.3%	37.5%	68.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	7.1%	21.4%	35.7%	35.7%	71.4%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	0.0%	0.0%	50.0%	50.0%	100.0%	16	12.5%	18.8%	31.3%	37.5%	68.8%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Spring Creek School		0020 0026													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pryor Elem School		0021 0027													
			All Students Combined	20	55.0%	40.0%	5.0%	0.0%	5.0%	20	85.0%	10.0%	5.0%	0.0%	5.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	40.0%	60.0%	0.0%	0.0%	0.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
			Male	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
			American Indian/Alaskan Native	20	55.0%	40.0%	5.0%	0.0%	5.0%	20	85.0%	10.0%	5.0%	0.0%	5.0%
			Participates in Free/Reduced Lunch	20	55.0%	40.0%	5.0%	0.0%	5.0%	20	85.0%	10.0%	5.0%	0.0%	5.0%
			Limited English Proficiency	20	55.0%	40.0%	5.0%	0.0%	5.0%	20	85.0%	10.0%	5.0%	0.0%	5.0%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	20	55.0%	40.0%	5.0%	0.0%	5.0%	20	85.0%	10.0%	5.0%	0.0%	5.0%
Pryor 7-8		0021 1668													
			All Students Combined	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	75.0%	25.0%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	75.0%	25.0%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	75.0%	25.0%	0.0%	0.0%	0.0%
			Limited English Proficiency	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	75.0%	25.0%	0.0%	0.0%	0.0%
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	11	72.7%	27.3%	0.0%	0.0%	0.0%	11	90.9%	9.1%	0.0%	0.0%	0.0%
			Regular Assessment	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	75.0%	25.0%	0.0%	0.0%	0.0%
Plenty Coups High School		1214 1553													
			All Students Combined	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Plenty Coups High School	1214	1553													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	58.3%	16.7%	25.0%	0.0%	25.0%	12	66.7%	16.7%	16.7%	0.0%	16.7%	
		American Indian/Alaskan Native	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%	
		Participates in Free/Reduced Lunch	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%	
		Limited English Proficiency	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%	
		Grade 10	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%	
		Regular Assessment	17	58.8%	17.6%	23.5%	0.0%	23.5%	17	76.5%	11.8%	11.8%	0.0%	11.8%	
Hardin Primary	0023	0031													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Hardin Intermediate	0023	0032													
		All Students Combined	262	11.5%	17.9%	48.1%	22.5%	70.6%	262	27.1%	22.5%	33.6%	16.8%	50.4%	
		Students with disabilities	36	36.1%	16.7%	30.6%	16.7%	47.2%	36	61.1%	11.1%	13.9%	13.9%	27.8%	
		Female	142	7.7%	17.6%	54.2%	20.4%	74.6%	142	23.2%	28.9%	34.5%	13.4%	47.9%	
		Male	120	15.8%	18.3%	40.8%	25.0%	65.8%	120	31.7%	15.0%	32.5%	20.8%	53.3%	
		American Indian/Alaskan Native	155	14.2%	20.0%	47.7%	18.1%	65.8%	155	31.0%	25.2%	32.3%	11.6%	43.9%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	18	22.2%	22.2%	44.4%	11.1%	55.6%	18	44.4%	11.1%	27.8%	16.7%	44.4%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	84	3.6%	14.3%	50.0%	32.1%	82.1%	84	16.7%	20.2%	36.9%	26.2%	63.1%	
		Participates in Free/Reduced Lunch	183	13.1%	19.7%	48.6%	18.6%	67.2%	183	30.6%	22.4%	36.1%	10.9%	47.0%	
		Limited English Proficiency	66	28.8%	22.7%	34.8%	13.6%	48.5%	66	50.0%	19.7%	25.8%	4.5%	30.3%	
		Grade 03	91	5.5%	20.9%	42.9%	30.8%	73.6%	91	19.8%	22.0%	37.4%	20.9%	58.2%	
		Grade 04	90	17.8%	14.4%	50.0%	17.8%	67.8%	90	33.3%	21.1%	27.8%	17.8%	45.6%	
		Grade 05	81	11.1%	18.5%	51.9%	18.5%	70.4%	81	28.4%	24.7%	35.8%	11.1%	46.9%	
		Regular Assessment	253	11.9%	18.6%	48.2%	21.3%	69.6%	253	27.3%	23.3%	33.2%	16.2%	49.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Crow Agency School	0023	0033													
		All Students Combined	93	51.6%	19.4%	26.9%	2.2%	29.0%	93	72.0%	15.1%	12.9%	0.0%	12.9%	
		Students with disabilities	13	69.2%	7.7%	15.4%	7.7%	23.1%	13	76.9%	0.0%	23.1%	0.0%	23.1%	
		Female	40	47.5%	15.0%	37.5%	0.0%	37.5%	40	67.5%	22.5%	10.0%	0.0%	10.0%	
		Male	53	54.7%	22.6%	18.9%	3.8%	22.6%	53	75.5%	9.4%	15.1%	0.0%	15.1%	
		American Indian/Alaskan Native	93	51.6%	19.4%	26.9%	2.2%	29.0%	93	72.0%	15.1%	12.9%	0.0%	12.9%	
		Participates in Free/Reduced Lunch	93	51.6%	19.4%	26.9%	2.2%	29.0%	93	72.0%	15.1%	12.9%	0.0%	12.9%	
		Limited English Proficiency	80	57.5%	21.3%	20.0%	1.3%	21.3%	80	76.3%	11.3%	12.5%	0.0%	12.5%	
Grade 03	36	50.0%	13.9%	36.1%	0.0%	36.1%	36	75.0%	11.1%	13.9%	0.0%	13.9%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Crow Agency School	0023	0033													
		Grade 04	34	52.9%	23.5%	20.6%	2.9%	23.5%	34	70.6%	14.7%	14.7%	0.0%	14.7%	
		Grade 05	23	52.2%	21.7%	21.7%	4.3%	26.1%	23	69.6%	21.7%	8.7%	0.0%	8.7%	
		Regular Assessment	92	52.2%	19.6%	27.2%	1.1%	28.3%	92	72.8%	15.2%	12.0%	0.0%	12.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Hardin Middle School	0023	0036													
		All Students Combined	374	12.3%	23.3%	48.4%	16.0%	64.4%	374	33.2%	29.1%	26.2%	11.5%	37.7%	
		Students with disabilities	41	61.0%	14.6%	22.0%	2.4%	24.4%	41	75.6%	19.5%	2.4%	2.4%	4.9%	
		Female	178	12.9%	24.7%	43.8%	18.5%	62.4%	178	36.5%	31.5%	24.7%	7.3%	32.0%	
		Male	196	11.7%	21.9%	52.6%	13.8%	66.3%	196	30.1%	27.0%	27.6%	15.3%	42.9%	
		American Indian/Alaskan Native	250	15.6%	28.8%	47.6%	8.0%	55.6%	250	41.6%	32.8%	20.8%	4.8%	25.6%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	15	20.0%	26.7%	33.3%	20.0%	53.3%	15	26.7%	26.7%	33.3%	13.3%	46.7%	
		White, Non-Hispanic	106	3.8%	9.4%	51.9%	34.9%	86.8%	106	14.2%	20.8%	37.7%	27.4%	65.1%	
		Participates in Free/Reduced Lunch	234	16.7%	30.3%	44.9%	8.1%	53.0%	234	42.7%	31.2%	21.4%	4.7%	26.1%	
		Limited English Proficiency	144	22.2%	38.2%	37.5%	2.1%	39.6%	144	54.2%	34.0%	11.8%	0.0%	11.8%	
		Grade 06	124	12.9%	27.4%	48.4%	11.3%	59.7%	124	49.2%	21.0%	25.8%	4.0%	29.8%	
		Grade 07	128	12.5%	17.2%	46.1%	24.2%	70.3%	128	25.0%	28.1%	34.4%	12.5%	46.9%	
		Grade 08	122	11.5%	25.4%	50.8%	12.3%	63.1%	122	25.4%	38.5%	18.0%	18.0%	36.1%	
		Regular Assessment	370	12.2%	23.5%	48.4%	15.9%	64.3%	370	33.2%	28.6%	26.5%	11.6%	38.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Fort Smith School	0023	1315													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Hardin High School	1189	0037													
		All Students Combined	121	21.5%	23.1%	40.5%	14.9%	55.4%	121	31.4%	33.1%	23.1%	12.4%	35.5%	
		Students with disabilities	15	60.0%	26.7%	0.0%	13.3%	13.3%	15	73.3%	13.3%	0.0%	13.3%	13.3%	
		Female	63	14.3%	28.6%	42.9%	14.3%	57.1%	63	31.7%	33.3%	28.6%	6.3%	34.9%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Hardin High School	1189	0037													
		Male	58	29.3%	17.2%	37.9%	15.5%	53.4%	58	31.0%	32.8%	17.2%	19.0%	36.2%	
		American Indian/Alaskan Native	81	27.2%	25.9%	38.3%	8.6%	46.9%	81	35.8%	35.8%	23.5%	4.9%	28.4%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	36	8.3%	16.7%	47.2%	27.8%	75.0%	36	22.2%	27.8%	25.0%	25.0%	50.0%	
		Participates in Free/Reduced Lunch	68	27.9%	23.5%	38.2%	10.3%	48.5%	68	39.7%	32.4%	20.6%	7.4%	27.9%	
		Limited English Proficiency	46	37.0%	30.4%	30.4%	2.2%	32.6%	46	41.3%	41.3%	13.0%	4.3%	17.4%	
		Grade 10	121	21.5%	23.1%	40.5%	14.9%	55.4%	121	31.4%	33.1%	23.1%	12.4%	35.5%	
		Regular Assessment	119	21.8%	23.5%	41.2%	13.4%	54.6%	119	31.9%	33.6%	23.5%	10.9%	34.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lodge Grass School	0025	0039													
		All Students Combined	99	46.5%	23.2%	25.3%	5.1%	30.3%	99	61.6%	19.2%	14.1%	5.1%	19.2%	
		Students with disabilities	14	64.3%	7.1%	21.4%	7.1%	28.6%	14	85.7%	14.3%	0.0%	0.0%	0.0%	
		Female	39	38.5%	25.6%	30.8%	5.1%	35.9%	39	69.2%	12.8%	17.9%	0.0%	17.9%	
		Male	60	51.7%	21.7%	21.7%	5.0%	26.7%	60	56.7%	23.3%	11.7%	8.3%	20.0%	
		American Indian/Alaskan Native	94	46.8%	23.4%	25.5%	4.3%	29.8%	94	61.7%	20.2%	13.8%	4.3%	18.1%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	95	45.3%	23.2%	26.3%	5.3%	31.6%	95	60.0%	20.0%	14.7%	5.3%	20.0%	
		Limited English Proficiency	95	47.4%	23.2%	25.3%	4.2%	29.5%	95	62.1%	20.0%	13.7%	4.2%	17.9%	
		Grade 03	27	29.6%	11.1%	44.4%	14.8%	59.3%	27	33.3%	18.5%	37.0%	11.1%	48.1%	
		Grade 04	22	50.0%	40.9%	9.1%	0.0%	9.1%	22	81.8%	9.1%	4.5%	4.5%	9.1%	
		Grade 05	24	45.8%	16.7%	33.3%	4.2%	37.5%	24	70.8%	29.2%	0.0%	0.0%	0.0%	
		Grade 06	26	61.5%	26.9%	11.5%	0.0%	11.5%	26	65.4%	19.2%	11.5%	3.8%	15.4%	
		Regular Assessment	97	45.4%	23.7%	25.8%	5.2%	30.9%	97	60.8%	19.6%	14.4%	5.2%	19.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
		Lodge Grass 7-8	0025	1669											
All Students Combined	75			61.3%	28.0%	10.7%	0.0%	10.7%	75	81.3%	14.7%	4.0%	0.0%	4.0%	
Students with disabilities	12			66.7%	33.3%	0.0%	0.0%	0.0%	12	83.3%	16.7%	0.0%	0.0%	0.0%	
Female	43			58.1%	30.2%	11.6%	0.0%	11.6%	43	88.4%	9.3%	2.3%	0.0%	2.3%	
Male	32			65.6%	25.0%	9.4%	0.0%	9.4%	32	71.9%	21.9%	6.3%	0.0%	6.3%	
American Indian/Alaskan Native	74			60.8%	28.4%	10.8%	0.0%	10.8%	74	81.1%	14.9%	4.1%	0.0%	4.1%	
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*	
Participates in Free/Reduced Lunch	73			61.6%	27.4%	11.0%	0.0%	11.0%	73	80.8%	15.1%	4.1%	0.0%	4.1%	
Limited English Proficiency	73			61.6%	27.4%	11.0%	0.0%	11.0%	73	80.8%	15.1%	4.1%	0.0%	4.1%	
Grade 07	29			58.6%	24.1%	17.2%	0.0%	17.2%	29	69.0%	20.7%	10.3%	0.0%	10.3%	
Grade 08	46			63.0%	30.4%	6.5%	0.0%	6.5%	46	89.1%	10.9%	0.0%	0.0%	0.0%	
Regular Assessment	73			60.3%	28.8%	11.0%	0.0%	11.0%	73	80.8%	15.1%	4.1%	0.0%	4.1%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Lodge Grass 7-8	0025	1669													
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass High School	1190	0040													
		All Students Combined		38	50.0%	15.8%	21.1%	13.2%	34.2%	38	68.4%	26.3%	2.6%	2.6%	5.3%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		19	47.4%	21.1%	21.1%	10.5%	31.6%	19	73.7%	26.3%	0.0%	0.0%	0.0%
		Male		19	52.6%	10.5%	21.1%	15.8%	36.8%	19	63.2%	26.3%	5.3%	5.3%	10.5%
		American Indian/Alaskan Native		37	51.4%	16.2%	21.6%	10.8%	32.4%	37	70.3%	24.3%	2.7%	2.7%	5.4%
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		37	48.6%	16.2%	21.6%	13.5%	35.1%	37	67.6%	27.0%	2.7%	2.7%	5.4%
		Limited English Proficiency		37	48.6%	16.2%	21.6%	13.5%	35.1%	37	67.6%	27.0%	2.7%	2.7%	5.4%
		Grade 10		38	50.0%	15.8%	21.1%	13.2%	34.2%	38	68.4%	26.3%	2.6%	2.6%	5.3%
		Regular Assessment		38	50.0%	15.8%	21.1%	13.2%	34.2%	38	68.4%	26.3%	2.6%	2.6%	5.3%
Wyola School	0026	0041													
		All Students Combined		28	35.7%	28.6%	28.6%	7.1%	35.7%	28	50.0%	35.7%	10.7%	3.6%	14.3%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		13	15.4%	46.2%	23.1%	15.4%	38.5%	13	46.2%	30.8%	15.4%	7.7%	23.1%
		Male		15	53.3%	13.3%	33.3%	0.0%	33.3%	15	53.3%	40.0%	6.7%	0.0%	6.7%
		American Indian/Alaskan Native		28	35.7%	28.6%	28.6%	7.1%	35.7%	28	50.0%	35.7%	10.7%	3.6%	14.3%
		Participates in Free/Reduced Lunch		28	35.7%	28.6%	28.6%	7.1%	35.7%	28	50.0%	35.7%	10.7%	3.6%	14.3%
		Grade 03		10	20.0%	30.0%	30.0%	20.0%	50.0%	10	30.0%	50.0%	10.0%	10.0%	20.0%
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		28	35.7%	28.6%	28.6%	7.1%	35.7%	28	50.0%	35.7%	10.7%	3.6%	14.3%
Wyola 7-8	0026	1583													
		All Students Combined		13	7.7%	38.5%	53.8%	0.0%	53.8%	13	30.8%	46.2%	23.1%	0.0%	23.1%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		13	7.7%	38.5%	53.8%	0.0%	53.8%	13	30.8%	46.2%	23.1%	0.0%	23.1%
		Participates in Free/Reduced Lunch		13	7.7%	38.5%	53.8%	0.0%	53.8%	13	30.8%	46.2%	23.1%	0.0%	23.1%
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		13	7.7%	38.5%	53.8%	0.0%	53.8%	13	30.8%	46.2%	23.1%	0.0%	23.1%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
02 Big Horn County														
Northern Cheyenne Trib EI	9028	9369												
		All Students Combined	47	51.1%	29.8%	19.1%	0.0%	19.1%	47	83.0%	17.0%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	42.9%	33.3%	23.8%	0.0%	23.8%	21	81.0%	19.0%	0.0%	0.0%	0.0%
		Male	24	54.2%	29.2%	16.7%	0.0%	16.7%	24	83.3%	16.7%	0.0%	0.0%	0.0%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	45	48.9%	31.1%	20.0%	0.0%	20.0%	45	82.2%	17.8%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	39	51.3%	30.8%	17.9%	0.0%	17.9%	39	84.6%	15.4%	0.0%	0.0%	0.0%
		Grade 03	13	53.8%	30.8%	15.4%	0.0%	15.4%	13	100.0%	0.0%	0.0%	0.0%	0.0%
		Grade 04	12	33.3%	50.0%	16.7%	0.0%	16.7%	12	83.3%	16.7%	0.0%	0.0%	0.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	14	50.0%	21.4%	28.6%	0.0%	28.6%	14	64.3%	35.7%	0.0%	0.0%	0.0%
		Regular Assessment	46	50.0%	30.4%	19.6%	0.0%	19.6%	46	82.6%	17.4%	0.0%	0.0%	0.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Cheyenne Tribal 7-8	9028	9946												
		All Students Combined	21	66.7%	23.8%	9.5%	0.0%	9.5%	21	90.5%	9.5%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	63.6%	27.3%	9.1%	0.0%	9.1%	11	90.9%	9.1%	0.0%	0.0%	0.0%
		Male	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	21	66.7%	23.8%	9.5%	0.0%	9.5%	21	90.5%	9.5%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	17	70.6%	17.6%	11.8%	0.0%	11.8%	17	94.1%	5.9%	0.0%	0.0%	0.0%
		Grade 07	10	50.0%	30.0%	20.0%	0.0%	20.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
		Grade 08	11	81.8%	18.2%	0.0%	0.0%	0.0%	11	100.0%	0.0%	0.0%	0.0%	0.0%
		Regular Assessment	21	66.7%	23.8%	9.5%	0.0%	9.5%	21	90.5%	9.5%	0.0%	0.0%	0.0%
Northern Cheyenne Trib HS	9246	9370												
		All Students Combined	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%
		Regular Assessment	10	70.0%	10.0%	20.0%	0.0%	20.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Meadowlark School	0028	0046													
			All Students Combined	104	4.8%	10.6%	54.8%	29.8%	84.6%	104	6.7%	18.3%	51.0%	24.0%	75.0%
			Students with disabilities	12	25.0%	33.3%	25.0%	16.7%	41.7%	12	25.0%	33.3%	33.3%	8.3%	41.7%
			Female	48	6.3%	16.7%	54.2%	22.9%	77.1%	48	8.3%	27.1%	43.8%	20.8%	64.6%
			Male	56	3.6%	5.4%	55.4%	35.7%	91.1%	56	5.4%	10.7%	57.1%	26.8%	83.9%
			American Indian/Alaskan Native	19	5.3%	15.8%	57.9%	21.1%	78.9%	19	10.5%	10.5%	63.2%	15.8%	78.9%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	84	4.8%	9.5%	53.6%	32.1%	85.7%	84	6.0%	19.0%	48.8%	26.2%	75.0%
			Participates in Free/Reduced Lunch	39	5.1%	15.4%	53.8%	25.6%	79.5%	39	7.7%	25.6%	48.7%	17.9%	66.7%
			Grade 03	30	0.0%	13.3%	40.0%	46.7%	86.7%	30	3.3%	16.7%	66.7%	13.3%	80.0%
			Grade 04	25	4.0%	16.0%	52.0%	28.0%	80.0%	25	8.0%	12.0%	48.0%	32.0%	80.0%
			Grade 05	18	5.6%	5.6%	50.0%	38.9%	88.9%	18	11.1%	16.7%	44.4%	27.8%	72.2%
			Grade 06	31	9.7%	6.5%	74.2%	9.7%	83.9%	31	6.5%	25.8%	41.9%	25.8%	67.7%
			Regular Assessment	102	4.9%	10.8%	55.9%	28.4%	84.3%	102	6.9%	18.6%	50.0%	24.5%	74.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chinook 7-8	0028	1798													
			All Students Combined	50	8.0%	18.0%	50.0%	24.0%	74.0%	50	14.0%	22.0%	44.0%	20.0%	64.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	0.0%	12.5%	37.5%	50.0%	87.5%	16	0.0%	12.5%	50.0%	37.5%	87.5%
			Male	34	11.8%	20.6%	55.9%	11.8%	67.6%	34	20.6%	26.5%	41.2%	11.8%	52.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	4.5%	18.2%	52.3%	25.0%	77.3%	44	11.4%	22.7%	43.2%	22.7%	65.9%
			Participates in Free/Reduced Lunch	16	12.5%	18.8%	50.0%	18.8%	68.8%	16	6.3%	43.8%	31.3%	18.8%	50.0%
			Grade 07	20	10.0%	15.0%	50.0%	25.0%	75.0%	20	10.0%	30.0%	45.0%	15.0%	60.0%
			Grade 08	30	6.7%	20.0%	50.0%	23.3%	73.3%	30	16.7%	16.7%	43.3%	23.3%	66.7%
			Regular Assessment	50	8.0%	18.0%	50.0%	24.0%	74.0%	50	14.0%	22.0%	44.0%	20.0%	64.0%
Hartland Elementary School	0028	1828													
			All Students Combined	18	22.2%	16.7%	50.0%	11.1%	61.1%	18	22.2%	44.4%	33.3%	0.0%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	20.0%	20.0%	60.0%	0.0%	60.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	22.2%	16.7%	50.0%	11.1%	61.1%	18	22.2%	44.4%	33.3%	0.0%	33.3%
			Participates in Free/Reduced Lunch	18	22.2%	16.7%	50.0%	11.1%	61.1%	18	22.2%	44.4%	33.3%	0.0%	33.3%
			Limited English Proficiency	17	23.5%	17.6%	52.9%	5.9%	58.8%	17	23.5%	47.1%	29.4%	0.0%	29.4%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Hartland Elementary School	0028	1828													
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		18	22.2%	16.7%	50.0%	11.1%	61.1%	18	22.2%	44.4%	33.3%	0.0%	33.3%
Chinook High School	0029	0047													
		All Students Combined		25	4.0%	4.0%	52.0%	40.0%	92.0%	25	12.0%	20.0%	32.0%	36.0%	68.0%
		Female		15	0.0%	0.0%	53.3%	46.7%	100.0%	15	13.3%	13.3%	33.3%	40.0%	73.3%
		Male		10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		21	4.8%	4.8%	47.6%	42.9%	90.5%	21	9.5%	14.3%	38.1%	38.1%	76.2%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		25	4.0%	4.0%	52.0%	40.0%	92.0%	25	12.0%	20.0%	32.0%	36.0%	68.0%
		Regular Assessment		25	4.0%	4.0%	52.0%	40.0%	92.0%	25	12.0%	20.0%	32.0%	36.0%	68.0%
Harlem Elementary School	0030	0048													
		All Students Combined		168	18.5%	23.2%	45.8%	12.5%	58.3%	168	33.9%	29.8%	27.4%	8.9%	36.3%
		Students with disabilities		11	36.4%	27.3%	36.4%	0.0%	36.4%	11	27.3%	63.6%	9.1%	0.0%	9.1%
		Female		92	10.9%	25.0%	51.1%	13.0%	64.1%	92	34.8%	27.2%	31.5%	6.5%	38.0%
		Male		76	27.6%	21.1%	39.5%	11.8%	51.3%	76	32.9%	32.9%	22.4%	11.8%	34.2%
		American Indian/Alaskan Native		160	18.8%	23.1%	46.9%	11.3%	58.1%	160	34.4%	30.6%	27.5%	7.5%	35.0%
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		126	21.4%	23.0%	44.4%	11.1%	55.6%	126	38.1%	29.4%	27.0%	5.6%	32.5%
		Limited English Proficiency		15	46.7%	26.7%	20.0%	6.7%	26.7%	15	66.7%	20.0%	6.7%	6.7%	13.3%
		Grade 03		43	20.9%	11.6%	51.2%	16.3%	67.4%	43	34.9%	20.9%	23.3%	20.9%	44.2%
		Grade 04		36	11.1%	19.4%	55.6%	13.9%	69.4%	36	25.0%	30.6%	36.1%	8.3%	44.4%
		Grade 05		36	22.2%	27.8%	36.1%	13.9%	50.0%	36	44.4%	30.6%	19.4%	5.6%	25.0%
		Grade 06		53	18.9%	32.1%	41.5%	7.5%	49.1%	53	32.1%	35.8%	30.2%	1.9%	32.1%
		Regular Assessment		167	18.6%	23.4%	45.5%	12.6%	58.1%	167	34.1%	29.3%	27.5%	9.0%	36.5%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Harlem 7-8	0030	1643													
		All Students Combined		98	29.6%	27.6%	40.8%	2.0%	42.9%	98	44.9%	36.7%	18.4%	0.0%	18.4%
		Students with disabilities		13	53.8%	38.5%	7.7%	0.0%	7.7%	13	76.9%	15.4%	7.7%	0.0%	7.7%
		Female		44	22.7%	25.0%	50.0%	2.3%	52.3%	44	43.2%	50.0%	6.8%	0.0%	6.8%
		Male		54	35.2%	29.6%	33.3%	1.9%	35.2%	54	46.3%	25.9%	27.8%	0.0%	27.8%
		American Indian/Alaskan Native		95	30.5%	27.4%	40.0%	2.1%	42.1%	95	46.3%	36.8%	16.8%	0.0%	16.8%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Harlem 7-8	0030	1643													
		Participates in Free/Reduced Lunch	70	27.1%	28.6%	42.9%	1.4%	44.3%	70	42.9%	40.0%	17.1%	0.0%	17.1%	
		Limited English Proficiency	31	58.1%	35.5%	6.5%	0.0%	6.5%	31	67.7%	25.8%	6.5%	0.0%	6.5%	
		Grade 07	52	32.7%	30.8%	34.6%	1.9%	36.5%	52	51.9%	28.8%	19.2%	0.0%	19.2%	
		Grade 08	46	26.1%	23.9%	47.8%	2.2%	50.0%	46	37.0%	45.7%	17.4%	0.0%	17.4%	
		Regular Assessment	98	29.6%	27.6%	40.8%	2.0%	42.9%	98	44.9%	36.7%	18.4%	0.0%	18.4%	
Harlem High School	0031	0049													
		All Students Combined	54	20.4%	22.2%	40.7%	16.7%	57.4%	54	29.6%	20.4%	29.6%	20.4%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	24	16.7%	20.8%	45.8%	16.7%	62.5%	24	37.5%	20.8%	37.5%	4.2%	41.7%	
		Male	30	23.3%	23.3%	36.7%	16.7%	53.3%	30	23.3%	20.0%	23.3%	33.3%	56.7%	
		American Indian/Alaskan Native	43	20.9%	23.3%	41.9%	14.0%	55.8%	43	34.9%	23.3%	32.6%	9.3%	41.9%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	32	28.1%	28.1%	28.1%	15.6%	43.8%	32	37.5%	31.3%	18.8%	12.5%	31.3%	
		Limited English Proficiency	16	37.5%	50.0%	12.5%	0.0%	12.5%	16	50.0%	18.8%	12.5%	18.8%	31.3%	
		Grade 10	54	20.4%	22.2%	40.7%	16.7%	57.4%	54	29.6%	20.4%	29.6%	20.4%	50.0%	
		Regular Assessment	54	20.4%	22.2%	40.7%	16.7%	57.4%	54	29.6%	20.4%	29.6%	20.4%	50.0%	
Cleveland School	0032	1401													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Zurich School	0034	0056													
		All Students Combined	30	3.3%	6.7%	30.0%	60.0%	90.0%	30	13.3%	13.3%	50.0%	23.3%	73.3%	
		Female	16	0.0%	6.3%	12.5%	81.3%	93.8%	16	12.5%	12.5%	56.3%	18.8%	75.0%	
		Male	14	7.1%	7.1%	50.0%	35.7%	85.7%	14	14.3%	14.3%	42.9%	28.6%	71.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	27	0.0%	7.4%	33.3%	59.3%	92.6%	27	11.1%	11.1%	51.9%	25.9%	77.8%	
		Participates in Free/Reduced Lunch	11	0.0%	18.2%	9.1%	72.7%	81.8%	11	18.2%	18.2%	45.5%	18.2%	63.6%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Zurich School	0034	0056													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	30	3.3%	6.7%	30.0%	60.0%	90.0%	30	13.3%	13.3%	50.0%	23.3%	73.3%	
Turner School	0044	0069													
		All Students Combined	20	15.0%	10.0%	45.0%	30.0%	75.0%	20	35.0%	30.0%	20.0%	15.0%	35.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	20.0%	30.0%	30.0%	20.0%	50.0%	
		Male	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	50.0%	30.0%	10.0%	10.0%	20.0%	
		White, Non-Hispanic	20	15.0%	10.0%	45.0%	30.0%	75.0%	20	35.0%	30.0%	20.0%	15.0%	35.0%	
		Participates in Free/Reduced Lunch	16	18.8%	6.3%	43.8%	31.3%	75.0%	16	31.3%	31.3%	25.0%	12.5%	37.5%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	15.0%	10.0%	45.0%	30.0%	75.0%	20	35.0%	30.0%	20.0%	15.0%	35.0%	
		Turner 7-8	0044	1670											
All Students Combined	22			9.1%	40.9%	40.9%	9.1%	50.0%	22	27.3%	59.1%	13.6%	0.0%	13.6%	
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	
Female	13			7.7%	30.8%	46.2%	15.4%	61.5%	13	23.1%	69.2%	7.7%	0.0%	7.7%	
Male	*			*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	22			9.1%	40.9%	40.9%	9.1%	50.0%	22	27.3%	59.1%	13.6%	0.0%	13.6%	
Participates in Free/Reduced Lunch	16			12.5%	43.8%	37.5%	6.3%	43.8%	16	31.3%	68.8%	0.0%	0.0%	0.0%	
Grade 07	10			0.0%	30.0%	50.0%	20.0%	70.0%	10	10.0%	70.0%	20.0%	0.0%	20.0%	
Grade 08	12			16.7%	50.0%	33.3%	0.0%	33.3%	12	41.7%	50.0%	8.3%	0.0%	8.3%	
Regular Assessment	22			9.1%	40.9%	40.9%	9.1%	50.0%	22	27.3%	59.1%	13.6%	0.0%	13.6%	
Turner High School	0045	0070													
		All Students Combined	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%	
Regular Assessment	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%			
Lodge Pole School	1213	0072													
		All Students Combined	39	20.5%	43.6%	28.2%	7.7%	35.9%	39	51.3%	28.2%	15.4%	5.1%	20.5%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Lodge Pole School		1213 0072													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	19.0%	42.9%	28.6%	9.5%	38.1%	21	42.9%	38.1%	9.5%	9.5%	19.0%
			Male	18	22.2%	44.4%	27.8%	5.6%	33.3%	18	61.1%	16.7%	22.2%	0.0%	22.2%
			American Indian/Alaskan Native	39	20.5%	43.6%	28.2%	7.7%	35.9%	39	51.3%	28.2%	15.4%	5.1%	20.5%
			Participates in Free/Reduced Lunch	37	21.6%	40.5%	29.7%	8.1%	37.8%	37	48.6%	29.7%	16.2%	5.4%	21.6%
			Grade 03	10	20.0%	50.0%	10.0%	20.0%	30.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	10	0.0%	30.0%	70.0%	0.0%	70.0%	10	30.0%	50.0%	20.0%	0.0%	20.0%
			Grade 06	14	35.7%	50.0%	14.3%	0.0%	14.3%	14	78.6%	21.4%	0.0%	0.0%	0.0%
			Regular Assessment	37	16.2%	45.9%	29.7%	8.1%	37.8%	37	54.1%	27.0%	16.2%	2.7%	18.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hays-Lodge Pole High Sch		1213 1551													
			All Students Combined	21	42.9%	14.3%	42.9%	0.0%	42.9%	21	66.7%	28.6%	4.8%	0.0%	4.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	63.6%	9.1%	27.3%	0.0%	27.3%	11	72.7%	27.3%	0.0%	0.0%	0.0%
			Male	10	20.0%	20.0%	60.0%	0.0%	60.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%
			American Indian/Alaskan Native	21	42.9%	14.3%	42.9%	0.0%	42.9%	21	66.7%	28.6%	4.8%	0.0%	4.8%
			Participates in Free/Reduced Lunch	21	42.9%	14.3%	42.9%	0.0%	42.9%	21	66.7%	28.6%	4.8%	0.0%	4.8%
			Grade 10	21	42.9%	14.3%	42.9%	0.0%	42.9%	21	66.7%	28.6%	4.8%	0.0%	4.8%
			Regular Assessment	21	42.9%	14.3%	42.9%	0.0%	42.9%	21	66.7%	28.6%	4.8%	0.0%	4.8%
Hays-Lodge Pole 7-8		1213 1659													
			All Students Combined	53	37.7%	43.4%	18.9%	0.0%	18.9%	53	66.0%	26.4%	7.5%	0.0%	7.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	13.6%	59.1%	27.3%	0.0%	27.3%	22	59.1%	40.9%	0.0%	0.0%	0.0%
			Male	31	54.8%	32.3%	12.9%	0.0%	12.9%	31	71.0%	16.1%	12.9%	0.0%	12.9%
			American Indian/Alaskan Native	53	37.7%	43.4%	18.9%	0.0%	18.9%	53	66.0%	26.4%	7.5%	0.0%	7.5%
			Participates in Free/Reduced Lunch	53	37.7%	43.4%	18.9%	0.0%	18.9%	53	66.0%	26.4%	7.5%	0.0%	7.5%
			Limited English Proficiency	17	47.1%	41.2%	11.8%	0.0%	11.8%	17	88.2%	11.8%	0.0%	0.0%	0.0%
			Grade 07	22	36.4%	40.9%	22.7%	0.0%	22.7%	22	50.0%	45.5%	4.5%	0.0%	4.5%
			Grade 08	31	38.7%	45.2%	16.1%	0.0%	16.1%	31	77.4%	12.9%	9.7%	0.0%	9.7%
			Regular Assessment	53	37.7%	43.4%	18.9%	0.0%	18.9%	53	66.0%	26.4%	7.5%	0.0%	7.5%
Bear Paw School		0048 0074													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County															
Bear Paw School	0048	0074													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
North Harlem Elementary	1216	1565													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County															
Cecelia Hazelton School	0055	0076													
			All Students Combined	206	5.3%	10.7%	46.6%	37.4%	84.0%	206	22.8%	25.7%	34.5%	17.0%	51.5%
			Students with disabilities	21	38.1%	28.6%	19.0%	14.3%	33.3%	21	76.2%	14.3%	4.8%	4.8%	9.5%
			Female	108	5.6%	7.4%	46.3%	40.7%	87.0%	108	18.5%	30.6%	35.2%	15.7%	50.9%
			Male	98	5.1%	14.3%	46.9%	33.7%	80.6%	98	27.6%	20.4%	33.7%	18.4%	52.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	192	5.2%	9.9%	46.9%	38.0%	84.9%	192	22.4%	26.0%	34.9%	16.7%	51.6%
			Participates in Free/Reduced Lunch	91	7.7%	17.6%	45.1%	29.7%	74.7%	91	29.7%	29.7%	25.3%	15.4%	40.7%
			Grade 03	39	2.6%	5.1%	48.7%	43.6%	92.3%	39	28.2%	23.1%	30.8%	17.9%	48.7%
			Grade 04	45	8.9%	11.1%	40.0%	40.0%	80.0%	45	28.9%	28.9%	26.7%	15.6%	42.2%
			Grade 05	60	5.0%	11.7%	53.3%	30.0%	83.3%	60	16.7%	26.7%	45.0%	11.7%	56.7%
			Grade 06	62	4.8%	12.9%	43.5%	38.7%	82.3%	62	21.0%	24.2%	32.3%	22.6%	54.8%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County															
Cecelia Hazelton School	0055	0076													
		Regular Assessment	203	4.9%	10.8%	46.8%	37.4%	84.2%	203	22.7%	25.6%	35.0%	16.7%	51.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Broadwater High School	0055	0081													
		All Students Combined	58	10.3%	13.8%	46.6%	29.3%	75.9%	58	15.5%	22.4%	36.2%	25.9%	62.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	30	0.0%	13.3%	46.7%	40.0%	86.7%	30	6.7%	20.0%	36.7%	36.7%	73.3%	
		Male	28	21.4%	14.3%	46.4%	17.9%	64.3%	28	25.0%	25.0%	35.7%	14.3%	50.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	55	9.1%	12.7%	49.1%	29.1%	78.2%	55	14.5%	21.8%	38.2%	25.5%	63.6%	
		Participates in Free/Reduced Lunch	11	18.2%	9.1%	54.5%	18.2%	72.7%	11	36.4%	9.1%	45.5%	9.1%	54.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	58	10.3%	13.8%	46.6%	29.3%	75.9%	58	15.5%	22.4%	36.2%	25.9%	62.1%	
		Regular Assessment	57	10.5%	14.0%	45.6%	29.8%	75.4%	57	15.8%	22.8%	35.1%	26.3%	61.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Townsend 7-8	0055	1671													
		All Students Combined	127	4.7%	7.9%	56.7%	30.7%	87.4%	127	7.9%	19.7%	45.7%	26.8%	72.4%	
		Students with disabilities	12	33.3%	25.0%	33.3%	8.3%	41.7%	12	41.7%	25.0%	33.3%	0.0%	33.3%	
		Female	60	6.7%	5.0%	51.7%	36.7%	88.3%	60	6.7%	23.3%	43.3%	26.7%	70.0%	
		Male	67	3.0%	10.4%	61.2%	25.4%	86.6%	67	9.0%	16.4%	47.8%	26.9%	74.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	119	3.4%	7.6%	58.8%	30.3%	89.1%	119	6.7%	20.2%	46.2%	26.9%	73.1%	
		Participates in Free/Reduced Lunch	44	11.4%	11.4%	59.1%	18.2%	77.3%	44	13.6%	27.3%	38.6%	20.5%	59.1%	
		Grade 07	59	1.7%	6.8%	62.7%	28.8%	91.5%	59	5.1%	15.3%	52.5%	27.1%	79.7%	
		Grade 08	68	7.4%	8.8%	51.5%	32.4%	83.8%	68	10.3%	23.5%	39.7%	26.5%	66.2%	
		Regular Assessment	126	4.8%	7.9%	57.1%	30.2%	87.3%	126	7.9%	19.8%	45.2%	27.0%	72.2%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
05 Carbon County																
Roosevelt School	0056	1541														
			All Students Combined	108	2.8%	9.3%	38.0%	50.0%	88.0%	108	5.6%	15.7%	42.6%	36.1%	78.7%	
			Students with disabilities	16	6.3%	31.3%	56.3%	6.3%	62.5%	16	12.5%	31.3%	31.3%	25.0%	56.3%	
			Female	53	0.0%	9.4%	28.3%	62.3%	90.6%	53	5.7%	18.9%	43.4%	32.1%	75.5%	
			Male	55	5.5%	9.1%	47.3%	38.2%	85.5%	55	5.5%	12.7%	41.8%	40.0%	81.8%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	101	2.0%	9.9%	36.6%	51.5%	88.1%	101	5.0%	16.8%	41.6%	36.6%	78.2%	
			Participates in Free/Reduced Lunch	27	3.7%	7.4%	44.4%	44.4%	88.9%	27	3.7%	11.1%	44.4%	40.7%	85.2%	
			Grade 04	33	3.0%	12.1%	27.3%	57.6%	84.8%	33	9.1%	3.0%	36.4%	51.5%	87.9%	
			Grade 05	36	0.0%	2.8%	52.8%	44.4%	97.2%	36	2.8%	22.2%	36.1%	38.9%	75.0%	
			Grade 06	39	5.1%	12.8%	33.3%	48.7%	82.1%	39	5.1%	20.5%	53.8%	20.5%	74.4%	
			Regular Assessment	106	2.8%	9.4%	37.7%	50.0%	87.7%	106	5.7%	16.0%	43.4%	34.9%	78.3%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Mountain View School	0056	1542														
			All Students Combined	34	2.9%	8.8%	41.2%	47.1%	88.2%	34	5.9%	11.8%	61.8%	20.6%	82.4%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	17	5.9%	11.8%	29.4%	52.9%	82.4%	17	11.8%	11.8%	64.7%	11.8%	76.5%	
			Male	17	0.0%	5.9%	52.9%	41.2%	94.1%	17	0.0%	11.8%	58.8%	29.4%	88.2%	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	33	3.0%	9.1%	39.4%	48.5%	87.9%	33	6.1%	12.1%	60.6%	21.2%	81.8%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 03	34	2.9%	8.8%	41.2%	47.1%	88.2%	34	5.9%	11.8%	61.8%	20.6%	82.4%	
			Regular Assessment	34	2.9%	8.8%	41.2%	47.1%	88.2%	34	5.9%	11.8%	61.8%	20.6%	82.4%	
Red Lodge 7-8	0056	1637														
			All Students Combined	84	6.0%	11.9%	44.0%	38.1%	82.1%	84	4.8%	22.6%	42.9%	29.8%	72.6%	
			Students with disabilities	10	40.0%	30.0%	30.0%	0.0%	30.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%	
			Female	43	2.3%	7.0%	46.5%	44.2%	90.7%	43	2.3%	25.6%	37.2%	34.9%	72.1%	
			Male	41	9.8%	17.1%	41.5%	31.7%	73.2%	41	7.3%	19.5%	48.8%	24.4%	73.2%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	80	6.3%	11.3%	42.5%	40.0%	82.5%	80	3.8%	21.3%	43.8%	31.3%	75.0%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 07	37	2.7%	16.2%	40.5%	40.5%	81.1%	37	5.4%	13.5%	40.5%	40.5%	81.1%	
			Grade 08	47	8.5%	8.5%	46.8%	36.2%	83.0%	47	4.3%	29.8%	44.7%	21.3%	66.0%	
			Regular Assessment	84	6.0%	11.9%	44.0%	38.1%	82.1%	84	4.8%	22.6%	42.9%	29.8%	72.6%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County																
Red Lodge High School		0057	0084													
	All Students Combined				51	2.0%	3.9%	56.9%	37.3%	94.1%	51	13.7%	47.1%	21.6%	17.6%	39.2%
	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
	Female				26	0.0%	7.7%	50.0%	42.3%	92.3%	26	19.2%	50.0%	15.4%	15.4%	30.8%
	Male				25	4.0%	0.0%	64.0%	32.0%	96.0%	25	8.0%	44.0%	28.0%	20.0%	48.0%
	Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				48	2.1%	2.1%	56.3%	39.6%	95.8%	48	14.6%	43.8%	22.9%	18.8%	41.7%
	Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 10				51	2.0%	3.9%	56.9%	37.3%	94.1%	51	13.7%	47.1%	21.6%	17.6%	39.2%
	Regular Assessment				50	2.0%	4.0%	56.0%	38.0%	94.0%	50	14.0%	46.0%	22.0%	18.0%	40.0%
	Alternate Assessment				*	*	*	*	*	*	*	*	*	*	*	*
Bridger Elementary School		0059	0085													
	All Students Combined				38	2.6%	31.6%	28.9%	36.8%	65.8%	38	31.6%	28.9%	26.3%	13.2%	39.5%
	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
	Female				18	5.6%	22.2%	27.8%	44.4%	72.2%	18	38.9%	22.2%	27.8%	11.1%	38.9%
	Male				20	0.0%	40.0%	30.0%	30.0%	60.0%	20	25.0%	35.0%	25.0%	15.0%	40.0%
	Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				36	2.8%	30.6%	30.6%	36.1%	66.7%	36	30.6%	30.6%	25.0%	13.9%	38.9%
	Participates in Free/Reduced Lunch				18	5.6%	55.6%	16.7%	22.2%	38.9%	18	50.0%	27.8%	16.7%	5.6%	22.2%
	Grade 03				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04				10	0.0%	10.0%	30.0%	60.0%	90.0%	10	30.0%	10.0%	10.0%	50.0%	60.0%
	Grade 05				12	8.3%	33.3%	16.7%	41.7%	58.3%	12	25.0%	33.3%	41.7%	0.0%	41.7%
	Grade 06				*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment				38	2.6%	31.6%	28.9%	36.8%	65.8%	38	31.6%	28.9%	26.3%	13.2%	39.5%
Bridger High School		0059	0086													
	All Students Combined				25	8.0%	16.0%	44.0%	32.0%	76.0%	25	20.0%	20.0%	44.0%	16.0%	60.0%
	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
	Female				11	0.0%	27.3%	18.2%	54.5%	72.7%	11	18.2%	27.3%	27.3%	27.3%	54.5%
	Male				14	14.3%	7.1%	64.3%	14.3%	78.6%	14	21.4%	14.3%	57.1%	7.1%	64.3%
	Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				24	4.2%	16.7%	45.8%	33.3%	79.2%	24	16.7%	20.8%	45.8%	16.7%	62.5%
	Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 10				25	8.0%	16.0%	44.0%	32.0%	76.0%	25	20.0%	20.0%	44.0%	16.0%	60.0%
	Regular Assessment				24	8.3%	16.7%	41.7%	33.3%	75.0%	24	20.8%	16.7%	45.8%	16.7%	62.5%
	Alternate Assessment				*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Bridger 7-8	0059	1672													
		All Students Combined	22	0.0%	36.4%	45.5%	18.2%	63.6%	22	9.1%	22.7%	36.4%	31.8%	68.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	30.0%	40.0%	30.0%	70.0%	10	20.0%	30.0%	40.0%	10.0%	50.0%	
		Male	12	0.0%	41.7%	50.0%	8.3%	58.3%	12	0.0%	16.7%	33.3%	50.0%	83.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	0.0%	35.0%	45.0%	20.0%	65.0%	20	10.0%	20.0%	40.0%	30.0%	70.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	13	0.0%	38.5%	30.8%	30.8%	61.5%	13	0.0%	23.1%	46.2%	30.8%	76.9%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	22	0.0%	36.4%	45.5%	18.2%	63.6%	22	9.1%	22.7%	36.4%	31.8%	68.2%			
Joliet School	0060	0087													
		All Students Combined	117	2.6%	6.8%	49.6%	41.0%	90.6%	117	8.5%	17.9%	47.9%	25.6%	73.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	58	0.0%	5.2%	48.3%	46.6%	94.8%	58	5.2%	15.5%	48.3%	31.0%	79.3%	
		Male	59	5.1%	8.5%	50.8%	35.6%	86.4%	59	11.9%	20.3%	47.5%	20.3%	67.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	107	1.9%	6.5%	48.6%	43.0%	91.6%	107	7.5%	15.9%	49.5%	27.1%	76.6%	
		Participates in Free/Reduced Lunch	22	9.1%	9.1%	63.6%	18.2%	81.8%	22	22.7%	22.7%	31.8%	22.7%	54.5%	
		Grade 03	19	5.3%	5.3%	42.1%	47.4%	89.5%	19	5.3%	10.5%	63.2%	21.1%	84.2%	
		Grade 04	29	3.4%	3.4%	41.4%	51.7%	93.1%	29	6.9%	13.8%	37.9%	41.4%	79.3%	
		Grade 05	36	0.0%	11.1%	44.4%	44.4%	88.9%	36	5.6%	13.9%	55.6%	25.0%	80.6%	
		Grade 06	33	3.0%	6.1%	66.7%	24.2%	90.9%	33	15.2%	30.3%	39.4%	15.2%	54.5%	
		Regular Assessment	116	2.6%	6.0%	50.0%	41.4%	91.4%	116	7.8%	18.1%	48.3%	25.9%	74.1%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Joliet 7-8	0060	1635													
		All Students Combined	65	6.2%	4.6%	55.4%	33.8%	89.2%	65	7.7%	13.8%	60.0%	18.5%	78.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	4.3%	4.3%	43.5%	47.8%	91.3%	23	8.7%	4.3%	73.9%	13.0%	87.0%	
		Male	42	7.1%	4.8%	61.9%	26.2%	88.1%	42	7.1%	19.0%	52.4%	21.4%	73.8%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	6.3%	3.2%	55.6%	34.9%	90.5%	63	6.3%	12.7%	61.9%	19.0%	81.0%	
		Participates in Free/Reduced Lunch	10	30.0%	20.0%	40.0%	10.0%	50.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%	
		Grade 07	34	5.9%	0.0%	50.0%	44.1%	94.1%	34	5.9%	11.8%	55.9%	26.5%	82.4%	
Grade 08	31	6.5%	9.7%	61.3%	22.6%	83.9%	31	9.7%	16.1%	64.5%	9.7%	74.2%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Joliet 7-8	0060	1635													
		Regular Assessment	65	6.2%	4.6%	55.4%	33.8%	89.2%	65	7.7%	13.8%	60.0%	18.5%	78.5%	
Joliet High School	0061	0088													
		All Students Combined	39	5.1%	7.7%	46.2%	41.0%	87.2%	39	20.5%	30.8%	33.3%	15.4%	48.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	9.5%	42.9%	42.9%	85.7%	21	14.3%	42.9%	28.6%	14.3%	42.9%	
		Male	18	5.6%	5.6%	50.0%	38.9%	88.9%	18	27.8%	16.7%	38.9%	16.7%	55.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	5.3%	7.9%	44.7%	42.1%	86.8%	38	18.4%	31.6%	34.2%	15.8%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	39	5.1%	7.7%	46.2%	41.0%	87.2%	39	20.5%	30.8%	33.3%	15.4%	48.7%	
		Regular Assessment	39	5.1%	7.7%	46.2%	41.0%	87.2%	39	20.5%	30.8%	33.3%	15.4%	48.7%	
Roberts School	0069	0095													
		All Students Combined	34	2.9%	0.0%	47.1%	50.0%	97.1%	34	0.0%	14.7%	44.1%	41.2%	85.3%	
		Female	16	6.3%	0.0%	37.5%	56.3%	93.8%	16	0.0%	25.0%	37.5%	37.5%	75.0%	
		Male	18	0.0%	0.0%	55.6%	44.4%	100.0%	18	0.0%	5.6%	50.0%	44.4%	94.4%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	3.0%	0.0%	45.5%	51.5%	97.0%	33	0.0%	15.2%	42.4%	42.4%	84.8%	
		Participates in Free/Reduced Lunch	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	12	8.3%	0.0%	58.3%	33.3%	91.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	34	2.9%	0.0%	47.1%	50.0%	97.1%	34	0.0%	14.7%	44.1%	41.2%	85.3%	
Roberts High School	0069	0096													
		All Students Combined	15	6.7%	33.3%	40.0%	20.0%	60.0%	15	26.7%	33.3%	26.7%	13.3%	40.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	7.1%	35.7%	35.7%	21.4%	57.1%	14	28.6%	35.7%	21.4%	14.3%	35.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	6.7%	33.3%	40.0%	20.0%	60.0%	15	26.7%	33.3%	26.7%	13.3%	40.0%	
		Regular Assessment	15	6.7%	33.3%	40.0%	20.0%	60.0%	15	26.7%	33.3%	26.7%	13.3%	40.0%	
Roberts 7-8	0069	1673													
		All Students Combined	23	21.7%	13.0%	34.8%	30.4%	65.2%	23	13.0%	30.4%	34.8%	21.7%	56.5%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Roberts 7-8	0069	1673													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	27.3%	0.0%	45.5%	27.3%	72.7%	11	9.1%	36.4%	45.5%	9.1%	54.5%	
		Male	12	16.7%	25.0%	25.0%	33.3%	58.3%	12	16.7%	25.0%	25.0%	33.3%	58.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	22	22.7%	9.1%	36.4%	31.8%	68.2%	22	9.1%	31.8%	36.4%	22.7%	59.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	10	20.0%	10.0%	30.0%	40.0%	70.0%	10	0.0%	50.0%	10.0%	40.0%	50.0%	
		Grade 08	13	23.1%	15.4%	38.5%	23.1%	61.5%	13	23.1%	15.4%	53.8%	7.7%	61.5%	
		Regular Assessment	23	21.7%	13.0%	34.8%	30.4%	65.2%	23	13.0%	30.4%	34.8%	21.7%	56.5%	
Boyd School	0070	0097													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Fromberg School	0071	0098													
		All Students Combined	66	6.1%	7.6%	34.8%	51.5%	86.4%	66	13.6%	16.7%	50.0%	19.7%	69.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	30	6.7%	3.3%	36.7%	53.3%	90.0%	30	16.7%	10.0%	53.3%	20.0%	73.3%	
		Male	36	5.6%	11.1%	33.3%	50.0%	83.3%	36	11.1%	22.2%	47.2%	19.4%	66.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	61	4.9%	4.9%	34.4%	55.7%	90.2%	61	13.1%	14.8%	50.8%	21.3%	72.1%	
		Participates in Free/Reduced Lunch	30	10.0%	13.3%	43.3%	33.3%	76.7%	30	13.3%	26.7%	50.0%	10.0%	60.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	21	9.5%	9.5%	23.8%	57.1%	81.0%	21	23.8%	14.3%	47.6%	14.3%	61.9%	
		Grade 04	12	8.3%	0.0%	58.3%	33.3%	91.7%	12	25.0%	16.7%	58.3%	0.0%	58.3%	
		Grade 05	15	0.0%	13.3%	26.7%	60.0%	86.7%	15	0.0%	26.7%	33.3%	40.0%	73.3%	
		Grade 06	18	5.6%	5.6%	38.9%	50.0%	88.9%	18	5.6%	11.1%	61.1%	22.2%	83.3%	
		Regular Assessment	64	6.3%	7.8%	35.9%	50.0%	85.9%	64	14.1%	17.2%	51.6%	17.2%	68.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Fromberg 7-8	0071	1674													
		All Students Combined	34	8.8%	26.5%	44.1%	20.6%	64.7%	34	20.6%	38.2%	29.4%	11.8%	41.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	17	11.8%	17.6%	47.1%	23.5%	70.6%	17	17.6%	41.2%	29.4%	11.8%	41.2%	
		Male	17	5.9%	35.3%	41.2%	17.6%	58.8%	17	23.5%	35.3%	29.4%	11.8%	41.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Fromberg 7-8	0071	1674													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	3.3%	26.7%	46.7%	23.3%	70.0%	30	13.3%	43.3%	30.0%	13.3%	43.3%	
		Participates in Free/Reduced Lunch	11	18.2%	27.3%	54.5%	0.0%	54.5%	11	54.5%	27.3%	18.2%	0.0%	18.2%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	14	7.1%	21.4%	50.0%	21.4%	71.4%	14	21.4%	35.7%	35.7%	7.1%	42.9%	
		Grade 08	20	10.0%	30.0%	40.0%	20.0%	60.0%	20	20.0%	40.0%	25.0%	15.0%	40.0%	
		Regular Assessment	34	8.8%	26.5%	44.1%	20.6%	64.7%	34	20.6%	38.2%	29.4%	11.8%	41.2%	
Fromberg High School	0072	0099													
		All Students Combined	10	0.0%	40.0%	50.0%	10.0%	60.0%	10	0.0%	60.0%	20.0%	20.0%	40.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	10	0.0%	40.0%	50.0%	10.0%	60.0%	10	0.0%	60.0%	20.0%	20.0%	40.0%	
Regular Assessment	10	0.0%	40.0%	50.0%	10.0%	60.0%	10	0.0%	60.0%	20.0%	20.0%	40.0%			
Edgar Elementary School	0073	0100													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Belfry School	0076	0102													
		All Students Combined	10	30.0%	10.0%	40.0%	20.0%	60.0%	10	60.0%	10.0%	20.0%	10.0%	30.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Belfry School	0076	0102													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	30.0%	10.0%	40.0%	20.0%	60.0%	10	60.0%	10.0%	20.0%	10.0%	30.0%	
Belfry High School	0076	0103													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Belfry 7-8	0076	1675													
		All Students Combined	18	22.2%	27.8%	44.4%	5.6%	50.0%	18	33.3%	33.3%	33.3%	0.0%	33.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	16.7%	41.7%	33.3%	8.3%	41.7%	12	41.7%	25.0%	33.3%	0.0%	33.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	17.6%	29.4%	47.1%	5.9%	52.9%	17	29.4%	35.3%	35.3%	0.0%	35.3%	
		Participates in Free/Reduced Lunch	11	18.2%	45.5%	27.3%	9.1%	36.4%	11	45.5%	27.3%	27.3%	0.0%	27.3%	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	33.3%	25.0%	33.3%	8.3%	41.7%	12	41.7%	33.3%	25.0%	0.0%	25.0%	
Regular Assessment	18	22.2%	27.8%	44.4%	5.6%	50.0%	18	33.3%	33.3%	33.3%	0.0%	33.3%			
Luther School	1231	0091													
		All Students Combined	28	0.0%	7.1%	42.9%	50.0%	92.9%	28	7.1%	10.7%	50.0%	32.1%	82.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	10.0%	0.0%	90.0%	90.0%	10	10.0%	0.0%	50.0%	40.0%	90.0%	
		Male	18	0.0%	5.6%	66.7%	27.8%	94.4%	18	5.6%	16.7%	50.0%	27.8%	77.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	0.0%	7.7%	42.3%	50.0%	92.3%	26	7.7%	7.7%	50.0%	34.6%	84.6%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County															
Luther School	1231	0091													
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	28	0.0%	7.1%	42.9%	50.0%	92.9%	28	7.1%	10.7%	50.0%	32.1%	82.1%
06 Carter County															
Hammond School	0078	0105													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hawks Home School	0078	0131													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ekalaka Elementary School	0087	0118													
			All Students Combined	40	2.5%	15.0%	47.5%	35.0%	82.5%	40	15.0%	27.5%	32.5%	25.0%	57.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	4.8%	9.5%	38.1%	47.6%	85.7%	21	14.3%	19.0%	38.1%	28.6%	66.7%
			Male	19	0.0%	21.1%	57.9%	21.1%	78.9%	19	15.8%	36.8%	26.3%	21.1%	47.4%
			White, Non-Hispanic	40	2.5%	15.0%	47.5%	35.0%	82.5%	40	15.0%	27.5%	32.5%	25.0%	57.5%
			Participates in Free/Reduced Lunch	13	0.0%	23.1%	61.5%	15.4%	76.9%	13	7.7%	38.5%	30.8%	23.1%	53.8%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	10.0%	0.0%	30.0%	60.0%	90.0%	10	10.0%	0.0%	40.0%	50.0%	90.0%
			Grade 05	14	0.0%	28.6%	42.9%	28.6%	71.4%	14	21.4%	57.1%	7.1%	14.3%	21.4%
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	40	2.5%	15.0%	47.5%	35.0%	82.5%	40	15.0%	27.5%	32.5%	25.0%	57.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County															
Ekalaka 7-8	0087	1676													
			All Students Combined	20	0.0%	15.0%	35.0%	50.0%	85.0%	20	0.0%	5.0%	45.0%	50.0%	95.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	0.0%	63.6%	36.4%	100.0%
			White, Non-Hispanic	20	0.0%	15.0%	35.0%	50.0%	85.0%	20	0.0%	5.0%	45.0%	50.0%	95.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	0.0%	7.7%	38.5%	53.8%	92.3%
			Regular Assessment	20	0.0%	15.0%	35.0%	50.0%	85.0%	20	0.0%	5.0%	45.0%	50.0%	95.0%
Alzada School	0096	0132													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Carter County High School	0097	0133													
			All Students Combined	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	11.1%	44.4%	44.4%	88.9%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	0.0%	5.9%	76.5%	17.6%	94.1%	17	0.0%	11.8%	47.1%	41.2%	88.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	11.1%	44.4%	44.4%	88.9%
			Regular Assessment	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	11.1%	44.4%	44.4%	88.9%
07 Cascade County															
Lewis & Clark School	0098	0141													
			All Students Combined	204	5.9%	10.3%	41.7%	42.2%	83.8%	204	6.4%	10.8%	33.8%	49.0%	82.8%
			Students with disabilities	22	9.1%	31.8%	54.5%	4.5%	59.1%	22	22.7%	18.2%	36.4%	22.7%	59.1%
			Female	101	5.0%	10.9%	34.7%	49.5%	84.2%	101	11.9%	6.9%	32.7%	48.5%	81.2%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County																
Lewis & Clark School		0098	0141													
				Male	103	6.8%	9.7%	48.5%	35.0%	83.5%	103	1.0%	14.6%	35.0%	49.5%	84.5%
				American Indian/Alaskan Native	23	21.7%	17.4%	30.4%	30.4%	60.9%	23	0.0%	21.7%	43.5%	34.8%	78.3%
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	9.1%	27.3%	63.6%	90.9%
				White, Non-Hispanic	164	4.3%	9.8%	43.3%	42.7%	86.0%	164	7.9%	9.1%	32.9%	50.0%	82.9%
				Participates in Free/Reduced Lunch	77	9.1%	13.0%	55.8%	22.1%	77.9%	77	6.5%	18.2%	32.5%	42.9%	75.3%
				Grade 03	43	2.3%	7.0%	51.2%	39.5%	90.7%	43	7.0%	7.0%	37.2%	48.8%	86.0%
				Grade 04	48	2.1%	12.5%	45.8%	39.6%	85.4%	48	6.3%	8.3%	43.8%	41.7%	85.4%
				Grade 05	59	6.8%	5.1%	37.3%	50.8%	88.1%	59	6.8%	10.2%	25.4%	57.6%	83.1%
				Grade 06	54	11.1%	16.7%	35.2%	37.0%	72.2%	54	5.6%	16.7%	31.5%	46.3%	77.8%
				Regular Assessment	204	5.9%	10.3%	41.7%	42.2%	83.8%	204	6.4%	10.8%	33.8%	49.0%	82.8%
Lincoln School		0098	0142													
				All Students Combined	226	0.4%	8.0%	42.5%	49.1%	91.6%	226	5.8%	11.9%	32.7%	49.6%	82.3%
				Students with disabilities	20	5.0%	30.0%	45.0%	20.0%	65.0%	20	30.0%	30.0%	15.0%	25.0%	40.0%
				Female	116	0.0%	5.2%	45.7%	49.1%	94.8%	116	6.9%	12.1%	31.0%	50.0%	81.0%
				Male	110	0.9%	10.9%	39.1%	49.1%	88.2%	110	4.5%	11.8%	34.5%	49.1%	83.6%
				American Indian/Alaskan Native	28	0.0%	14.3%	46.4%	39.3%	85.7%	28	7.1%	14.3%	28.6%	50.0%	78.6%
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	194	0.5%	6.7%	41.8%	51.0%	92.8%	194	5.7%	10.8%	33.5%	50.0%	83.5%
				Participates in Free/Reduced Lunch	79	1.3%	10.1%	55.7%	32.9%	88.6%	79	7.6%	19.0%	39.2%	34.2%	73.4%
				Grade 03	51	0.0%	3.9%	49.0%	47.1%	96.1%	51	7.8%	9.8%	37.3%	45.1%	82.4%
				Grade 04	53	1.9%	15.1%	50.9%	32.1%	83.0%	53	11.3%	22.6%	28.3%	37.7%	66.0%
				Grade 05	58	0.0%	8.6%	39.7%	51.7%	91.4%	58	1.7%	6.9%	32.8%	58.6%	91.4%
				Grade 06	64	0.0%	4.7%	32.8%	62.5%	95.3%	64	3.1%	9.4%	32.8%	54.7%	87.5%
				Regular Assessment	225	0.4%	7.6%	42.7%	49.3%	92.0%	225	5.3%	12.0%	32.9%	49.8%	82.7%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Longfellow School		0098	0143													
				All Students Combined	172	12.8%	27.3%	45.3%	14.5%	59.9%	172	34.3%	19.2%	39.0%	7.6%	46.5%
				Students with disabilities	32	18.8%	40.6%	31.3%	9.4%	40.6%	32	50.0%	21.9%	25.0%	3.1%	28.1%
				Female	82	13.4%	23.2%	48.8%	14.6%	63.4%	82	37.8%	20.7%	36.6%	4.9%	41.5%
				Male	90	12.2%	31.1%	42.2%	14.4%	56.7%	90	31.1%	17.8%	41.1%	10.0%	51.1%
				American Indian/Alaskan Native	90	14.4%	28.9%	45.6%	11.1%	56.7%	90	36.7%	24.4%	32.2%	6.7%	38.9%
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Longfellow School	0098	0143													
			White, Non-Hispanic	73	9.6%	24.7%	45.2%	20.5%	65.8%	73	26.0%	13.7%	50.7%	9.6%	60.3%
			Participates in Free/Reduced Lunch	154	12.3%	28.6%	44.2%	14.9%	59.1%	154	34.4%	20.1%	37.7%	7.8%	45.5%
			Grade 03	49	14.3%	24.5%	40.8%	20.4%	61.2%	49	38.8%	10.2%	40.8%	10.2%	51.0%
			Grade 04	52	5.8%	26.9%	53.8%	13.5%	67.3%	52	34.6%	26.9%	34.6%	3.8%	38.5%
			Grade 05	45	15.6%	33.3%	37.8%	13.3%	51.1%	45	28.9%	17.8%	44.4%	8.9%	53.3%
			Grade 06	26	19.2%	23.1%	50.0%	7.7%	57.7%	26	34.6%	23.1%	34.6%	7.7%	42.3%
			Regular Assessment	170	12.4%	27.1%	45.9%	14.7%	60.6%	170	33.5%	19.4%	39.4%	7.6%	47.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Meadow Lark School	0098	0146													
			All Students Combined	328	0.3%	2.7%	30.8%	66.2%	97.0%	328	1.8%	3.4%	23.2%	71.6%	94.8%
			Students with disabilities	14	7.1%	28.6%	35.7%	28.6%	64.3%	14	21.4%	28.6%	14.3%	35.7%	50.0%
			Female	162	0.6%	4.9%	27.8%	66.7%	94.4%	162	3.7%	3.1%	22.8%	70.4%	93.2%
			Male	166	0.0%	0.6%	33.7%	65.7%	99.4%	166	0.0%	3.6%	23.5%	72.9%	96.4%
			American Indian/Alaskan Native	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	10.0%	10.0%	80.0%	90.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	304	0.3%	2.6%	30.6%	66.4%	97.0%	304	2.0%	3.3%	23.0%	71.7%	94.7%
			Participates in Free/Reduced Lunch	18	0.0%	5.6%	33.3%	61.1%	94.4%	18	5.6%	5.6%	5.6%	83.3%	88.9%
			Grade 03	90	0.0%	1.1%	25.6%	73.3%	98.9%	90	2.2%	3.3%	24.4%	70.0%	94.4%
			Grade 04	74	1.4%	4.1%	40.5%	54.1%	94.6%	74	4.1%	2.7%	23.0%	70.3%	93.2%
			Grade 05	80	0.0%	2.5%	36.3%	61.3%	97.5%	80	1.3%	1.3%	15.0%	82.5%	97.5%
			Grade 06	84	0.0%	3.6%	22.6%	73.8%	96.4%	84	0.0%	6.0%	29.8%	64.3%	94.0%
			Regular Assessment	327	0.3%	2.4%	30.9%	66.4%	97.2%	327	1.5%	3.4%	23.2%	71.9%	95.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Morningside School	0098	0147													
			All Students Combined	199	4.0%	11.6%	51.8%	32.7%	84.4%	199	8.5%	17.1%	40.2%	34.2%	74.4%
			Students with disabilities	17	11.8%	35.3%	35.3%	17.6%	52.9%	17	29.4%	35.3%	23.5%	11.8%	35.3%
			Female	94	4.3%	5.3%	55.3%	35.1%	90.4%	94	7.4%	10.6%	44.7%	37.2%	81.9%
			Male	105	3.8%	17.1%	48.6%	30.5%	79.0%	105	9.5%	22.9%	36.2%	31.4%	67.6%
			American Indian/Alaskan Native	18	0.0%	16.7%	61.1%	22.2%	83.3%	18	22.2%	11.1%	44.4%	22.2%	66.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	174	4.6%	10.3%	50.6%	34.5%	85.1%	174	7.5%	16.1%	40.2%	36.2%	76.4%
			Participates in Free/Reduced Lunch	54	7.4%	16.7%	53.7%	22.2%	75.9%	54	18.5%	18.5%	37.0%	25.9%	63.0%
			Grade 03	46	4.3%	6.5%	47.8%	41.3%	89.1%	46	8.7%	13.0%	50.0%	28.3%	78.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Morningside School	0098	0147													
		Grade 04	43	2.3%	7.0%	51.2%	39.5%	90.7%	43	2.3%	14.0%	37.2%	46.5%	83.7%	
		Grade 05	58	0.0%	8.6%	53.4%	37.9%	91.4%	58	6.9%	12.1%	41.4%	39.7%	81.0%	
		Grade 06	52	9.6%	23.1%	53.8%	13.5%	67.3%	52	15.4%	28.8%	32.7%	23.1%	55.8%	
		Regular Assessment	197	4.1%	11.7%	51.8%	32.5%	84.3%	197	8.1%	17.3%	40.6%	34.0%	74.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Riverview School	0098	0148													
		All Students Combined	243	4.5%	12.8%	37.9%	44.9%	82.7%	243	11.5%	9.5%	31.7%	47.3%	79.0%	
		Students with disabilities	27	33.3%	33.3%	29.6%	3.7%	33.3%	27	63.0%	22.2%	14.8%	0.0%	14.8%	
		Female	122	2.5%	10.7%	36.1%	50.8%	86.9%	122	9.8%	7.4%	32.8%	50.0%	82.8%	
		Male	121	6.6%	14.9%	39.7%	38.8%	78.5%	121	13.2%	11.6%	30.6%	44.6%	75.2%	
		American Indian/Alaskan Native	28	10.7%	17.9%	53.6%	17.9%	71.4%	28	14.3%	14.3%	53.6%	17.9%	71.4%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	208	3.8%	12.5%	35.6%	48.1%	83.7%	208	11.5%	8.7%	28.8%	51.0%	79.8%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	69	8.7%	17.4%	46.4%	27.5%	73.9%	69	14.5%	17.4%	37.7%	30.4%	68.1%	
		Grade 03	56	0.0%	10.7%	35.7%	53.6%	89.3%	56	7.1%	8.9%	23.2%	60.7%	83.9%	
		Grade 04	71	4.2%	18.3%	43.7%	33.8%	77.5%	71	12.7%	8.5%	39.4%	39.4%	78.9%	
		Grade 05	56	5.4%	14.3%	32.1%	48.2%	80.4%	56	14.3%	10.7%	32.1%	42.9%	75.0%	
		Grade 06	60	8.3%	6.7%	38.3%	46.7%	85.0%	60	11.7%	10.0%	30.0%	48.3%	78.3%	
		Regular Assessment	240	4.6%	12.5%	37.5%	45.4%	82.9%	240	10.8%	9.2%	32.1%	47.9%	80.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Roosevelt School	0098	0149											
All Students Combined	183			2.2%	8.2%	48.6%	41.0%	89.6%	183	6.6%	13.7%	39.9%	39.9%	79.8%	
Students with disabilities	19			5.3%	21.1%	57.9%	15.8%	73.7%	19	21.1%	26.3%	31.6%	21.1%	52.6%	
Female	81			2.5%	7.4%	49.4%	40.7%	90.1%	81	7.4%	14.8%	44.4%	33.3%	77.8%	
Male	102			2.0%	8.8%	48.0%	41.2%	89.2%	102	5.9%	12.7%	36.3%	45.1%	81.4%	
American Indian/Alaskan Native	15			6.7%	20.0%	66.7%	6.7%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%	
Asian American	*			*	*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	150			2.0%	7.3%	45.3%	45.3%	90.7%	150	6.0%	12.0%	38.7%	43.3%	82.0%	
Participates in Free/Reduced Lunch	88			4.5%	10.2%	51.1%	34.1%	85.2%	88	10.2%	14.8%	44.3%	30.7%	75.0%	
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 03	51			3.9%	3.9%	51.0%	41.2%	92.2%	51	9.8%	7.8%	43.1%	39.2%	82.4%	
Grade 04	47			0.0%	12.8%	51.1%	36.2%	87.2%	47	4.3%	14.9%	46.8%	34.0%	80.9%	
Grade 05	42			0.0%	9.5%	42.9%	47.6%	90.5%	42	2.4%	21.4%	31.0%	45.2%	76.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
07 Cascade County																
Roosevelt School	0098	0149														
		Grade 06	43	4.7%	7.0%	48.8%	39.5%	88.4%	43	9.3%	11.6%	37.2%	41.9%	79.1%		
		Regular Assessment	183	2.2%	8.2%	48.6%	41.0%	89.6%	183	6.6%	13.7%	39.9%	39.9%	79.8%		
Sunnyside School	0098	0151														
		All Students Combined	222	4.5%	9.0%	46.8%	39.6%	86.5%	222	9.9%	12.2%	33.3%	44.6%	77.9%		
		Students with disabilities	22	22.7%	9.1%	36.4%	31.8%	68.2%	22	31.8%	0.0%	45.5%	22.7%	68.2%		
		Female	109	4.6%	8.3%	43.1%	44.0%	87.2%	109	10.1%	13.8%	32.1%	44.0%	76.1%		
		Male	113	4.4%	9.7%	50.4%	35.4%	85.8%	113	9.7%	10.6%	34.5%	45.1%	79.6%		
		American Indian/Alaskan Native	26	7.7%	15.4%	61.5%	15.4%	76.9%	26	15.4%	23.1%	34.6%	26.9%	61.5%		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	180	4.4%	7.2%	44.4%	43.9%	88.3%	180	8.3%	10.0%	35.0%	46.7%	81.7%		
		Participates in Free/Reduced Lunch	107	5.6%	12.1%	50.5%	31.8%	82.2%	107	12.1%	17.8%	35.5%	34.6%	70.1%		
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*		
		Grade 03	62	3.2%	11.3%	56.5%	29.0%	85.5%	62	12.9%	16.1%	37.1%	33.9%	71.0%		
		Grade 04	67	9.0%	4.5%	43.3%	43.3%	86.6%	67	11.9%	3.0%	37.3%	47.8%	85.1%		
		Grade 05	53	1.9%	5.7%	52.8%	39.6%	92.5%	53	1.9%	13.2%	34.0%	50.9%	84.9%		
		Grade 06	40	2.5%	17.5%	30.0%	50.0%	80.0%	40	12.5%	20.0%	20.0%	47.5%	67.5%		
		Regular Assessment	221	4.5%	8.6%	47.1%	39.8%	86.9%	221	9.5%	12.2%	33.5%	44.8%	78.3%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Valley View School	0098	0152														
		All Students Combined	174	6.3%	11.5%	43.7%	38.5%	82.2%	174	10.9%	16.7%	28.2%	44.3%	72.4%		
		Students with disabilities	20	40.0%	35.0%	20.0%	5.0%	25.0%	20	55.0%	35.0%	10.0%	0.0%	10.0%		
		Female	86	7.0%	11.6%	47.7%	33.7%	81.4%	86	9.3%	17.4%	29.1%	44.2%	73.3%		
		Male	88	5.7%	11.4%	39.8%	43.2%	83.0%	88	12.5%	15.9%	27.3%	44.3%	71.6%		
		American Indian/Alaskan Native	19	10.5%	15.8%	52.6%	21.1%	73.7%	19	10.5%	31.6%	26.3%	31.6%	57.9%		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	149	5.4%	10.7%	43.0%	40.9%	83.9%	149	10.7%	15.4%	28.9%	45.0%	73.8%		
		Participates in Free/Reduced Lunch	80	10.0%	16.3%	42.5%	31.3%	73.8%	80	18.8%	25.0%	23.8%	32.5%	56.3%		
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*		
		Grade 03	47	4.3%	12.8%	51.1%	31.9%	83.0%	47	6.4%	14.9%	36.2%	42.6%	78.7%		
		Grade 04	39	5.1%	7.7%	51.3%	35.9%	87.2%	39	10.3%	7.7%	35.9%	46.2%	82.1%		
		Grade 05	45	11.1%	15.6%	26.7%	46.7%	73.3%	45	11.1%	13.3%	13.3%	62.2%	75.6%		
		Grade 06	43	4.7%	9.3%	46.5%	39.5%	86.0%	43	16.3%	30.2%	27.9%	25.6%	53.5%		
		Regular Assessment	174	6.3%	11.5%	43.7%	38.5%	82.2%	174	10.9%	16.7%	28.2%	44.3%	72.4%		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Whittier School	0098	0154													
			All Students Combined	104	4.8%	13.5%	57.7%	24.0%	81.7%	104	20.2%	19.2%	45.2%	15.4%	60.6%
			Students with disabilities	16	18.8%	0.0%	56.3%	25.0%	81.3%	16	31.3%	25.0%	43.8%	0.0%	43.8%
			Female	50	2.0%	22.0%	52.0%	24.0%	76.0%	50	24.0%	20.0%	42.0%	14.0%	56.0%
			Male	54	7.4%	5.6%	63.0%	24.1%	87.0%	54	16.7%	18.5%	48.1%	16.7%	64.8%
			American Indian/Alaskan Native	39	5.1%	23.1%	59.0%	12.8%	71.8%	39	35.9%	20.5%	38.5%	5.1%	43.6%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	57	5.3%	7.0%	59.6%	28.1%	87.7%	57	12.3%	19.3%	49.1%	19.3%	68.4%
			Participates in Free/Reduced Lunch	82	6.1%	14.6%	57.3%	22.0%	79.3%	82	19.5%	22.0%	43.9%	14.6%	58.5%
			Grade 03	29	6.9%	6.9%	58.6%	27.6%	86.2%	29	20.7%	6.9%	48.3%	24.1%	72.4%
			Grade 04	23	4.3%	13.0%	60.9%	21.7%	82.6%	23	13.0%	26.1%	52.2%	8.7%	60.9%
			Grade 05	30	3.3%	23.3%	46.7%	26.7%	73.3%	30	26.7%	26.7%	40.0%	6.7%	46.7%
			Grade 06	22	4.5%	9.1%	68.2%	18.2%	86.4%	22	18.2%	18.2%	40.9%	22.7%	63.6%
			Regular Assessment	104	4.8%	13.5%	57.7%	24.0%	81.7%	104	20.2%	19.2%	45.2%	15.4%	60.6%
Loy School	0098	1405													
			All Students Combined	175	0.0%	9.7%	46.9%	43.4%	90.3%	175	4.6%	13.1%	42.9%	39.4%	82.3%
			Students with disabilities	17	0.0%	35.3%	41.2%	23.5%	64.7%	17	11.8%	17.6%	64.7%	5.9%	70.6%
			Female	86	0.0%	10.5%	46.5%	43.0%	89.5%	86	4.7%	14.0%	48.8%	32.6%	81.4%
			Male	89	0.0%	9.0%	47.2%	43.8%	91.0%	89	4.5%	12.4%	37.1%	46.1%	83.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	19	0.0%	10.5%	68.4%	21.1%	89.5%	19	5.3%	10.5%	52.6%	31.6%	84.2%
			Black or African American	17	0.0%	23.5%	41.2%	35.3%	76.5%	17	5.9%	41.2%	35.3%	17.6%	52.9%
			White, Non-Hispanic	123	0.0%	7.3%	44.7%	48.0%	92.7%	123	4.1%	8.9%	44.7%	42.3%	87.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	49	0.0%	16.3%	59.2%	24.5%	83.7%	49	8.2%	24.5%	38.8%	28.6%	67.3%
			Grade 03	39	0.0%	15.4%	64.1%	20.5%	84.6%	39	10.3%	12.8%	41.0%	35.9%	76.9%
			Grade 04	54	0.0%	5.6%	50.0%	44.4%	94.4%	54	3.7%	11.1%	38.9%	46.3%	85.2%
			Grade 05	43	0.0%	14.0%	32.6%	53.5%	86.0%	43	2.3%	14.0%	48.8%	34.9%	83.7%
			Grade 06	39	0.0%	5.1%	41.0%	53.8%	94.9%	39	2.6%	15.4%	43.6%	38.5%	82.1%
			Regular Assessment	175	0.0%	9.7%	46.9%	43.4%	90.3%	175	4.6%	13.1%	42.9%	39.4%	82.3%
Chief Joseph School	0098	1408													
			All Students Combined	156	5.1%	12.8%	41.7%	40.4%	82.1%	156	9.0%	14.1%	37.2%	39.7%	76.9%
			Students with disabilities	17	17.6%	41.2%	23.5%	17.6%	41.2%	17	35.3%	23.5%	29.4%	11.8%	41.2%
			Female	78	6.4%	10.3%	43.6%	39.7%	83.3%	78	14.1%	11.5%	35.9%	38.5%	74.4%
			Male	78	3.8%	15.4%	39.7%	41.0%	80.8%	78	3.8%	16.7%	38.5%	41.0%	79.5%
			American Indian/Alaskan Native	17	5.9%	17.6%	47.1%	29.4%	76.5%	17	0.0%	29.4%	47.1%	23.5%	70.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Chief Joseph School	0098	1408													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	121	5.0%	13.2%	42.1%	39.7%	81.8%	121	9.9%	13.2%	35.5%	41.3%	76.9%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	57	5.3%	19.3%	40.4%	35.1%	75.4%	57	14.0%	17.5%	40.4%	28.1%	68.4%	
		Grade 03	42	4.8%	9.5%	38.1%	47.6%	85.7%	42	9.5%	9.5%	42.9%	38.1%	81.0%	
		Grade 04	49	4.1%	10.2%	57.1%	28.6%	85.7%	49	10.2%	18.4%	34.7%	36.7%	71.4%	
		Grade 05	27	7.4%	22.2%	48.1%	22.2%	70.4%	27	11.1%	18.5%	55.6%	14.8%	70.4%	
		Grade 06	38	5.3%	13.2%	21.1%	60.5%	81.6%	38	5.3%	10.5%	21.1%	63.2%	84.2%	
		Regular Assessment	156	5.1%	12.8%	41.7%	40.4%	82.1%	156	9.0%	14.1%	37.2%	39.7%	76.9%	
Sacajawea School	0098	1419													
		All Students Combined	230	2.6%	11.7%	45.2%	40.4%	85.7%	230	6.1%	15.2%	37.4%	41.3%	78.7%	
		Students with disabilities	28	7.1%	10.7%	57.1%	25.0%	82.1%	28	14.3%	25.0%	39.3%	21.4%	60.7%	
		Female	108	2.8%	10.2%	46.3%	40.7%	87.0%	108	3.7%	21.3%	38.0%	37.0%	75.0%	
		Male	122	2.5%	13.1%	44.3%	40.2%	84.4%	122	8.2%	9.8%	36.9%	45.1%	82.0%	
		American Indian/Alaskan Native	13	0.0%	15.4%	61.5%	23.1%	84.6%	13	7.7%	23.1%	53.8%	15.4%	69.2%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	210	2.9%	11.9%	42.9%	42.4%	85.2%	210	5.7%	14.8%	36.7%	42.9%	79.5%	
		Participates in Free/Reduced Lunch	61	4.9%	19.7%	55.7%	19.7%	75.4%	61	9.8%	29.5%	31.1%	29.5%	60.7%	
		Grade 03	48	2.1%	16.7%	47.9%	33.3%	81.3%	48	4.2%	8.3%	45.8%	41.7%	87.5%	
		Grade 04	63	1.6%	12.7%	42.9%	42.9%	85.7%	63	11.1%	12.7%	36.5%	39.7%	76.2%	
		Grade 05	56	7.1%	10.7%	39.3%	42.9%	82.1%	56	1.8%	19.6%	35.7%	42.9%	78.6%	
		Grade 06	63	0.0%	7.9%	50.8%	41.3%	92.1%	63	6.3%	19.0%	33.3%	41.3%	74.6%	
		Regular Assessment	230	2.6%	11.7%	45.2%	40.4%	85.7%	230	6.1%	15.2%	37.4%	41.3%	78.7%	
Mountain View School	0098	1530													
		All Students Combined	173	6.4%	13.3%	43.9%	36.4%	80.3%	173	8.7%	13.3%	36.4%	41.6%	78.0%	
		Students with disabilities	26	26.9%	26.9%	34.6%	11.5%	46.2%	26	26.9%	23.1%	26.9%	23.1%	50.0%	
		Female	87	1.1%	11.5%	47.1%	40.2%	87.4%	87	6.9%	12.6%	35.6%	44.8%	80.5%	
		Male	86	11.6%	15.1%	40.7%	32.6%	73.3%	86	10.5%	14.0%	37.2%	38.4%	75.6%	
		American Indian/Alaskan Native	35	11.4%	20.0%	57.1%	11.4%	68.6%	35	14.3%	20.0%	48.6%	17.1%	65.7%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	126	4.0%	11.1%	42.1%	42.9%	84.9%	126	4.8%	11.9%	33.3%	50.0%	83.3%	
		Participates in Free/Reduced Lunch	78	10.3%	23.1%	51.3%	15.4%	66.7%	78	14.1%	20.5%	41.0%	24.4%	65.4%	
		Grade 03	48	8.3%	8.3%	41.7%	41.7%	83.3%	48	16.7%	8.3%	18.8%	56.3%	75.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Mountain View School	0098	1530													
		Grade 04		45	6.7%	8.9%	60.0%	24.4%	84.4%	45	6.7%	6.7%	46.7%	40.0%	86.7%
		Grade 05		43	4.7%	23.3%	37.2%	34.9%	72.1%	43	4.7%	23.3%	41.9%	30.2%	72.1%
		Grade 06		37	5.4%	13.5%	35.1%	45.9%	81.1%	37	5.4%	16.2%	40.5%	37.8%	78.4%
		Regular Assessment		171	6.4%	12.9%	43.9%	36.8%	80.7%	171	7.6%	13.5%	36.8%	42.1%	78.9%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
West Elementary	0098	1624													
		All Students Combined		305	8.2%	11.5%	45.6%	34.8%	80.3%	305	11.1%	14.8%	35.1%	39.0%	74.1%
		Students with disabilities		43	30.2%	30.2%	27.9%	11.6%	39.5%	43	41.9%	23.3%	27.9%	7.0%	34.9%
		Female		146	8.9%	13.0%	44.5%	33.6%	78.1%	146	11.6%	15.1%	33.6%	39.7%	73.3%
		Male		159	7.5%	10.1%	46.5%	35.8%	82.4%	159	10.7%	14.5%	36.5%	38.4%	74.8%
		American Indian/Alaskan Native		54	14.8%	11.1%	50.0%	24.1%	74.1%	54	16.7%	20.4%	29.6%	33.3%	63.0%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		246	6.5%	11.8%	43.9%	37.8%	81.7%	246	9.8%	13.8%	35.4%	41.1%	76.4%
		Participates in Free/Reduced Lunch		161	13.7%	12.4%	50.9%	23.0%	73.9%	161	18.6%	16.1%	38.5%	26.7%	65.2%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		64	4.7%	10.9%	39.1%	45.3%	84.4%	64	9.4%	15.6%	32.8%	42.2%	75.0%
		Grade 04		76	5.3%	10.5%	44.7%	39.5%	84.2%	76	11.8%	3.9%	31.6%	52.6%	84.2%
		Grade 05		85	9.4%	14.1%	43.5%	32.9%	76.5%	85	14.1%	17.6%	40.0%	28.2%	68.2%
		Grade 06		80	12.5%	10.0%	53.8%	23.8%	77.5%	80	8.8%	21.3%	35.0%	35.0%	70.0%
		Regular Assessment		300	7.7%	11.3%	45.7%	35.3%	81.0%	300	9.7%	15.0%	35.7%	39.7%	75.3%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
East Middle School	0098	1633													
		All Students Combined		827	12.3%	9.6%	45.5%	32.6%	78.1%	827	14.1%	25.6%	37.4%	22.9%	60.2%
		Students with disabilities		96	56.3%	15.6%	21.9%	6.3%	28.1%	96	63.5%	19.8%	13.5%	3.1%	16.7%
		Female		412	8.0%	8.5%	44.4%	39.1%	83.5%	412	11.2%	28.9%	39.8%	20.1%	60.0%
		Male		415	16.6%	10.6%	46.5%	26.3%	72.8%	415	17.1%	22.4%	34.9%	25.5%	60.5%
		American Indian/Alaskan Native		137	28.5%	15.3%	41.6%	14.6%	56.2%	137	30.7%	35.8%	26.3%	7.3%	33.6%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		13	7.7%	0.0%	69.2%	23.1%	92.3%	13	0.0%	23.1%	53.8%	23.1%	76.9%
		Black or African American		14	14.3%	28.6%	50.0%	7.1%	57.1%	14	28.6%	14.3%	50.0%	7.1%	57.1%
		White, Non-Hispanic		654	9.2%	8.1%	46.0%	36.7%	82.7%	654	10.9%	23.9%	39.0%	26.3%	65.3%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		357	19.9%	14.8%	45.7%	19.6%	65.3%	357	23.0%	31.4%	31.1%	14.6%	45.7%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		394	12.4%	9.6%	45.4%	32.5%	77.9%	394	12.7%	26.1%	40.9%	20.3%	61.2%
		Grade 08		433	12.2%	9.5%	45.5%	32.8%	78.3%	433	15.5%	25.2%	34.2%	25.2%	59.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County																
East Middle School		0098	1633													
				Regular Assessment	819	12.5%	9.3%	45.7%	32.6%	78.3%	819	14.0%	25.5%	37.6%	22.8%	60.4%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Middle School		0098	1634													
				All Students Combined	823	9.6%	12.2%	40.5%	37.8%	78.3%	823	10.9%	23.1%	36.0%	30.0%	66.0%
				Students with disabilities	75	56.0%	24.0%	16.0%	4.0%	20.0%	75	57.3%	25.3%	16.0%	1.3%	17.3%
				Female	383	8.1%	11.5%	40.5%	39.9%	80.4%	383	11.7%	25.8%	34.5%	27.9%	62.4%
				Male	440	10.9%	12.7%	40.5%	35.9%	76.4%	440	10.2%	20.7%	37.3%	31.8%	69.1%
				American Indian/Alaskan Native	87	24.1%	20.7%	37.9%	17.2%	55.2%	87	23.0%	33.3%	34.5%	9.2%	43.7%
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	15	6.7%	6.7%	66.7%	20.0%	86.7%	15	13.3%	13.3%	40.0%	33.3%	73.3%
				White, Non-Hispanic	704	7.8%	11.5%	39.6%	41.1%	80.7%	704	9.4%	21.9%	36.2%	32.5%	68.8%
				Participates in Free/Reduced Lunch	230	21.7%	19.6%	39.1%	19.6%	58.7%	230	20.0%	32.2%	35.7%	12.2%	47.8%
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 07	396	10.1%	13.1%	40.2%	36.6%	76.8%	396	11.9%	21.0%	38.1%	29.0%	67.2%
				Grade 08	427	9.1%	11.2%	40.7%	38.9%	79.6%	427	10.1%	25.1%	34.0%	30.9%	64.9%
				Regular Assessment	816	9.4%	11.9%	40.7%	38.0%	78.7%	816	10.7%	23.2%	35.9%	30.3%	66.2%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Great Falls High School		0099	0134													
				All Students Combined	424	7.8%	12.5%	49.3%	30.4%	79.7%	424	17.5%	34.2%	25.2%	23.1%	48.3%
				Students with disabilities	42	23.8%	19.0%	28.6%	28.6%	57.1%	42	54.8%	14.3%	4.8%	26.2%	31.0%
				Female	203	5.4%	11.3%	47.8%	35.5%	83.3%	203	18.7%	35.5%	26.1%	19.7%	45.8%
				Male	221	10.0%	13.6%	50.7%	25.8%	76.5%	221	16.3%	33.0%	24.4%	26.2%	50.7%
				American Indian/Alaskan Native	35	14.3%	17.1%	45.7%	22.9%	68.6%	35	37.1%	28.6%	22.9%	11.4%	34.3%
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	373	7.0%	11.8%	50.1%	31.1%	81.2%	373	15.3%	35.4%	25.5%	23.9%	49.3%
				Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	102	8.8%	23.5%	43.1%	24.5%	67.6%	102	28.4%	35.3%	18.6%	17.6%	36.3%
				Grade 10	424	7.8%	12.5%	49.3%	30.4%	79.7%	424	17.5%	34.2%	25.2%	23.1%	48.3%
				Regular Assessment	411	8.0%	12.7%	50.6%	28.7%	79.3%	411	17.8%	35.0%	26.0%	21.2%	47.2%
				Alternate Assessment	13	0.0%	7.7%	7.7%	84.6%	92.3%	13	7.7%	7.7%	0.0%	84.6%	84.6%
C M Russell High School		0099	1464													
				All Students Combined	377	6.9%	13.5%	51.2%	28.4%	79.6%	377	13.3%	28.9%	34.5%	23.3%	57.8%
				Students with disabilities	40	17.5%	27.5%	32.5%	22.5%	55.0%	40	32.5%	27.5%	22.5%	17.5%	40.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
C M Russell High School	0099	1464													
			Female	195	4.6%	14.9%	51.3%	29.2%	80.5%	195	13.3%	37.9%	30.8%	17.9%	48.7%
			Male	182	9.3%	12.1%	51.1%	27.5%	78.6%	182	13.2%	19.2%	38.5%	29.1%	67.6%
			American Indian/Alaskan Native	36	8.3%	22.2%	44.4%	25.0%	69.4%	36	16.7%	44.4%	33.3%	5.6%	38.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	327	7.0%	12.8%	51.4%	28.7%	80.1%	327	13.1%	27.8%	33.9%	25.1%	59.0%
			Participates in Free/Reduced Lunch	67	7.5%	22.4%	50.7%	19.4%	70.1%	67	20.9%	35.8%	28.4%	14.9%	43.3%
			Grade 10	377	6.9%	13.5%	51.2%	28.4%	79.6%	377	13.3%	28.9%	34.5%	23.3%	57.8%
			Regular Assessment	363	7.2%	13.8%	51.8%	27.3%	79.1%	363	13.8%	29.8%	33.9%	22.6%	56.5%
			Alternate Assessment	14	0.0%	7.1%	35.7%	57.1%	92.9%	14	0.0%	7.1%	50.0%	42.9%	92.9%
Cascade School	0101	0158													
			All Students Combined	97	7.2%	12.4%	48.5%	32.0%	80.4%	97	16.5%	17.5%	46.4%	19.6%	66.0%
			Students with disabilities	10	50.0%	10.0%	30.0%	10.0%	40.0%	10	30.0%	30.0%	40.0%	0.0%	40.0%
			Female	51	5.9%	5.9%	51.0%	37.3%	88.2%	51	17.6%	13.7%	54.9%	13.7%	68.6%
			Male	46	8.7%	19.6%	45.7%	26.1%	71.7%	46	15.2%	21.7%	37.0%	26.1%	63.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	93	7.5%	11.8%	48.4%	32.3%	80.6%	93	17.2%	16.1%	47.3%	19.4%	66.7%
			Participates in Free/Reduced Lunch	47	10.6%	12.8%	51.1%	25.5%	76.6%	47	25.5%	23.4%	34.0%	17.0%	51.1%
			Grade 03	16	6.3%	12.5%	50.0%	31.3%	81.3%	16	31.3%	25.0%	37.5%	6.3%	43.8%
			Grade 04	20	0.0%	0.0%	70.0%	30.0%	100.0%	20	10.0%	20.0%	40.0%	30.0%	70.0%
			Grade 05	34	11.8%	11.8%	35.3%	41.2%	76.5%	34	8.8%	17.6%	52.9%	20.6%	73.5%
			Grade 06	27	7.4%	22.2%	48.1%	22.2%	70.4%	27	22.2%	11.1%	48.1%	18.5%	66.7%
			Regular Assessment	97	7.2%	12.4%	48.5%	32.0%	80.4%	97	16.5%	17.5%	46.4%	19.6%	66.0%
Cascade 7-8	0101	1661													
			All Students Combined	71	1.4%	7.0%	49.3%	42.3%	91.5%	71	5.6%	23.9%	38.0%	32.4%	70.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	41	0.0%	2.4%	58.5%	39.0%	97.6%	41	2.4%	36.6%	39.0%	22.0%	61.0%
			Male	30	3.3%	13.3%	36.7%	46.7%	83.3%	30	10.0%	6.7%	36.7%	46.7%	83.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	67	1.5%	7.5%	47.8%	43.3%	91.0%	67	4.5%	25.4%	37.3%	32.8%	70.1%
			Participates in Free/Reduced Lunch	31	0.0%	9.7%	64.5%	25.8%	90.3%	31	6.5%	16.1%	54.8%	22.6%	77.4%
			Grade 07	30	0.0%	10.0%	53.3%	36.7%	90.0%	30	0.0%	30.0%	43.3%	26.7%	70.0%
			Grade 08	41	2.4%	4.9%	46.3%	46.3%	92.7%	41	9.8%	19.5%	34.1%	36.6%	70.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Cascade 7-8	0101	1661													
		Regular Assessment	68	1.5%	7.4%	51.5%	39.7%	91.2%	68	5.9%	25.0%	38.2%	30.9%	69.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Cascade High School	0102	0157													
		All Students Combined	35	5.7%	5.7%	48.6%	40.0%	88.6%	35	5.7%	25.7%	45.7%	22.9%	68.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	5.6%	5.6%	50.0%	38.9%	88.9%	18	5.6%	27.8%	61.1%	5.6%	66.7%	
		Male	17	5.9%	5.9%	47.1%	41.2%	88.2%	17	5.9%	23.5%	29.4%	41.2%	70.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	5.9%	5.9%	50.0%	38.2%	88.2%	34	5.9%	26.5%	47.1%	20.6%	67.6%	
		Participates in Free/Reduced Lunch	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
		Grade 10	35	5.7%	5.7%	48.6%	40.0%	88.6%	35	5.7%	25.7%	45.7%	22.9%	68.6%	
		Regular Assessment	35	5.7%	5.7%	48.6%	40.0%	88.6%	35	5.7%	25.7%	45.7%	22.9%	68.6%	
Centerville School	0104	0160													
		All Students Combined	75	2.7%	17.3%	45.3%	34.7%	80.0%	75	9.3%	24.0%	41.3%	25.3%	66.7%	
		Students with disabilities	14	7.1%	50.0%	35.7%	7.1%	42.9%	14	14.3%	50.0%	28.6%	7.1%	35.7%	
		Female	41	0.0%	12.2%	53.7%	34.1%	87.8%	41	2.4%	24.4%	41.5%	31.7%	73.2%	
		Male	34	5.9%	23.5%	35.3%	35.3%	70.6%	34	17.6%	23.5%	41.2%	17.6%	58.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	74	2.7%	17.6%	44.6%	35.1%	79.7%	74	9.5%	23.0%	41.9%	25.7%	67.6%	
		Participates in Free/Reduced Lunch	30	3.3%	23.3%	46.7%	26.7%	73.3%	30	6.7%	36.7%	40.0%	16.7%	56.7%	
		Grade 03	15	0.0%	13.3%	40.0%	46.7%	86.7%	15	6.7%	26.7%	40.0%	26.7%	66.7%	
		Grade 04	20	0.0%	35.0%	40.0%	25.0%	65.0%	20	20.0%	30.0%	25.0%	25.0%	50.0%	
		Grade 05	23	4.3%	0.0%	60.9%	34.8%	95.7%	23	4.3%	13.0%	56.5%	26.1%	82.6%	
		Grade 06	17	5.9%	23.5%	35.3%	35.3%	70.6%	17	5.9%	29.4%	41.2%	23.5%	64.7%	
		Regular Assessment	75	2.7%	17.3%	45.3%	34.7%	80.0%	75	9.3%	24.0%	41.3%	25.3%	66.7%	
Big Stone School	0104	1654													
		All Students Combined	16	25.0%	31.3%	43.8%	0.0%	43.8%	16	25.0%	37.5%	31.3%	6.3%	37.5%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	25.0%	31.3%	43.8%	0.0%	43.8%	16	25.0%	37.5%	31.3%	6.3%	37.5%	
		Participates in Free/Reduced Lunch	16	25.0%	31.3%	43.8%	0.0%	43.8%	16	25.0%	37.5%	31.3%	6.3%	37.5%	
		Limited English Proficiency	16	25.0%	31.3%	43.8%	0.0%	43.8%	16	25.0%	37.5%	31.3%	6.3%	37.5%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Big Stone School	0104	1654													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	25.0%	31.3%	43.8%	0.0%	43.8%	16	25.0%	37.5%	31.3%	6.3%	37.5%	
Centerville 7-8	0104	1677													
		All Students Combined	48	4.2%	8.3%	70.8%	16.7%	87.5%	48	10.4%	22.9%	54.2%	12.5%	66.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	3.7%	14.8%	59.3%	22.2%	81.5%	27	11.1%	22.2%	59.3%	7.4%	66.7%	
		Male	21	4.8%	0.0%	85.7%	9.5%	95.2%	21	9.5%	23.8%	47.6%	19.0%	66.7%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	47	4.3%	8.5%	70.2%	17.0%	87.2%	47	10.6%	23.4%	55.3%	10.6%	66.0%	
		Participates in Free/Reduced Lunch	17	5.9%	11.8%	76.5%	5.9%	82.4%	17	11.8%	23.5%	64.7%	0.0%	64.7%	
		Grade 07	23	8.7%	4.3%	69.6%	17.4%	87.0%	23	13.0%	21.7%	60.9%	4.3%	65.2%	
		Grade 08	25	0.0%	12.0%	72.0%	16.0%	88.0%	25	8.0%	24.0%	48.0%	20.0%	68.0%	
		Regular Assessment	48	4.2%	8.3%	70.8%	16.7%	87.5%	48	10.4%	22.9%	54.2%	12.5%	66.7%	
Centerville High School	0105	0161													
		All Students Combined	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	8.3%	66.7%	25.0%	91.7%	12	16.7%	16.7%	16.7%	50.0%	66.7%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%	
		Regular Assessment	21	0.0%	9.5%	71.4%	19.0%	90.5%	21	14.3%	9.5%	19.0%	57.1%	76.2%	
Belt School	0112	0168													
		All Students Combined	77	1.3%	10.4%	46.8%	41.6%	88.3%	77	11.7%	15.6%	32.5%	40.3%	72.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	0.0%	11.1%	52.8%	36.1%	88.9%	36	13.9%	11.1%	41.7%	33.3%	75.0%	
		Male	41	2.4%	9.8%	41.5%	46.3%	87.8%	41	9.8%	19.5%	24.4%	46.3%	70.7%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	74	1.4%	9.5%	47.3%	41.9%	89.2%	74	10.8%	14.9%	33.8%	40.5%	74.3%	
		Participates in Free/Reduced Lunch	27	0.0%	18.5%	59.3%	22.2%	81.5%	27	14.8%	22.2%	37.0%	25.9%	63.0%	
		Grade 03	17	0.0%	11.8%	35.3%	52.9%	88.2%	17	5.9%	5.9%	29.4%	58.8%	88.2%	
		Grade 04	18	0.0%	11.1%	50.0%	38.9%	88.9%	18	22.2%	0.0%	38.9%	38.9%	77.8%	
		Grade 05	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	10.0%	25.0%	35.0%	30.0%	65.0%	
		Grade 06	22	4.5%	9.1%	54.5%	31.8%	86.4%	22	9.1%	27.3%	27.3%	36.4%	63.6%	
		Regular Assessment	77	1.3%	10.4%	46.8%	41.6%	88.3%	77	11.7%	15.6%	32.5%	40.3%	72.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Pleasant Valley School	0112	1664													
			All Students Combined	19	10.5%	21.1%	57.9%	10.5%	68.4%	19	21.1%	21.1%	42.1%	15.8%	57.9%
			Female	12	8.3%	33.3%	50.0%	8.3%	58.3%	12	25.0%	8.3%	50.0%	16.7%	66.7%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	19	10.5%	21.1%	57.9%	10.5%	68.4%	19	21.1%	21.1%	42.1%	15.8%	57.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	19	10.5%	21.1%	57.9%	10.5%	68.4%	19	21.1%	21.1%	42.1%	15.8%	57.9%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	19	10.5%	21.1%	57.9%	10.5%	68.4%	19	21.1%	21.1%	42.1%	15.8%	57.9%
Belt 7-8	0112	1678													
			All Students Combined	50	4.0%	10.0%	36.0%	50.0%	86.0%	50	8.0%	32.0%	24.0%	36.0%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	6.9%	6.9%	24.1%	62.1%	86.2%	29	6.9%	27.6%	27.6%	37.9%	65.5%
			Male	21	0.0%	14.3%	52.4%	33.3%	85.7%	21	9.5%	38.1%	19.0%	33.3%	52.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	4.3%	10.6%	36.2%	48.9%	85.1%	47	8.5%	31.9%	23.4%	36.2%	59.6%
			Participates in Free/Reduced Lunch	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	11.1%	33.3%	11.1%	44.4%	55.6%
			Grade 07	25	0.0%	8.0%	40.0%	52.0%	92.0%	25	8.0%	36.0%	16.0%	40.0%	56.0%
			Grade 08	25	8.0%	12.0%	32.0%	48.0%	80.0%	25	8.0%	28.0%	32.0%	32.0%	64.0%
			Regular Assessment	49	4.1%	10.2%	36.7%	49.0%	85.7%	49	8.2%	32.7%	24.5%	34.7%	59.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belt High School	0113	0169													
			All Students Combined	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	16.7%	33.3%	23.3%	56.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	0.0%	12.5%	50.0%	37.5%	87.5%	16	18.8%	18.8%	43.8%	18.8%	62.5%
			Male	14	28.6%	21.4%	42.9%	7.1%	50.0%	14	35.7%	14.3%	21.4%	28.6%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	27	11.1%	18.5%	48.1%	22.2%	70.4%	27	25.9%	18.5%	33.3%	22.2%	55.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	30	13.3%	16.7%	46.7%	23.3%	70.0%	30	26.7%	16.7%	33.3%	23.3%	56.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Belt High School	0113	0169													
		Regular Assessment	30	13.3%	16.7%	46.7%	23.3%	70.0%		30	26.7%	16.7%	33.3%	23.3%	56.7%
Vaughn School	0127	0183													
		All Students Combined	41	17.1%	24.4%	31.7%	26.8%	58.5%		41	24.4%	26.8%	39.0%	9.8%	48.8%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	16	31.3%	18.8%	12.5%	37.5%	50.0%		16	37.5%	25.0%	25.0%	12.5%	37.5%
		Male	25	8.0%	28.0%	44.0%	20.0%	64.0%		25	16.0%	28.0%	48.0%	8.0%	56.0%
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	33	18.2%	27.3%	24.2%	30.3%	54.5%		33	27.3%	27.3%	33.3%	12.1%	45.5%
		Participates in Free/Reduced Lunch	25	20.0%	28.0%	40.0%	12.0%	52.0%		25	32.0%	28.0%	36.0%	4.0%	40.0%
		Grade 03	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	12	25.0%	16.7%	41.7%	16.7%	58.3%		12	33.3%	25.0%	33.3%	8.3%	41.7%
		Grade 05	11	27.3%	36.4%	9.1%	27.3%	36.4%		11	45.5%	18.2%	18.2%	18.2%	36.4%
		Grade 06	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	41	17.1%	24.4%	31.7%	26.8%	58.5%		41	24.4%	26.8%	39.0%	9.8%	48.8%
Vaughn 7-8	0127	1679													
		All Students Combined	17	29.4%	17.6%	52.9%	0.0%	52.9%		17	35.3%	29.4%	23.5%	11.8%	35.3%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	12	33.3%	16.7%	50.0%	0.0%	50.0%		12	25.0%	41.7%	16.7%	16.7%	33.3%
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	16	25.0%	18.8%	56.3%	0.0%	56.3%		16	37.5%	25.0%	25.0%	12.5%	37.5%
		Participates in Free/Reduced Lunch	11	45.5%	18.2%	36.4%	0.0%	36.4%		11	45.5%	27.3%	18.2%	9.1%	27.3%
		Grade 07	10	20.0%	10.0%	70.0%	0.0%	70.0%		10	40.0%	30.0%	10.0%	20.0%	30.0%
		Grade 08	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	17	29.4%	17.6%	52.9%	0.0%	52.9%		17	35.3%	29.4%	23.5%	11.8%	35.3%
Ulm School	0131	0188													
		All Students Combined	34	0.0%	5.9%	44.1%	50.0%	94.1%		34	5.9%	14.7%	52.9%	26.5%	79.4%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	15	0.0%	13.3%	46.7%	40.0%	86.7%		15	13.3%	20.0%	53.3%	13.3%	66.7%
		Male	19	0.0%	0.0%	42.1%	57.9%	100.0%		19	0.0%	10.5%	52.6%	36.8%	89.5%
		White, Non-Hispanic	34	0.0%	5.9%	44.1%	50.0%	94.1%		34	5.9%	14.7%	52.9%	26.5%	79.4%
		Participates in Free/Reduced Lunch	12	0.0%	16.7%	50.0%	33.3%	83.3%		12	8.3%	25.0%	41.7%	25.0%	66.7%
		Grade 03	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*		*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Ulm School	0131	0188													
		Grade 05	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	0.0%	10.0%	50.0%	40.0%	90.0%	
		Grade 06	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	8.3%	16.7%	66.7%	8.3%	75.0%	
		Regular Assessment	34	0.0%	5.9%	44.1%	50.0%	94.1%	34	5.9%	14.7%	52.9%	26.5%	79.4%	
Fair Haven Colony	0131	1655													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ulm 7-8	0131	1680													
		All Students Combined	19	0.0%	10.5%	52.6%	36.8%	89.5%	19	0.0%	36.8%	26.3%	36.8%	63.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	20.0%	30.0%	50.0%	80.0%	10	0.0%	40.0%	20.0%	40.0%	60.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	0.0%	10.5%	52.6%	36.8%	89.5%	19	0.0%	36.8%	26.3%	36.8%	63.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	10.0%	30.0%	60.0%	90.0%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	0.0%	10.5%	52.6%	36.8%	89.5%	19	0.0%	36.8%	26.3%	36.8%	63.2%	
Deep Creek School	1195	1455													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Simms High School	0118	0174													
		All Students Combined	39	23.1%	12.8%	48.7%	15.4%	64.1%	39	25.6%	41.0%	17.9%	15.4%	33.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	13.3%	13.3%	53.3%	20.0%	73.3%	15	26.7%	33.3%	26.7%	13.3%	40.0%	
		Male	24	29.2%	12.5%	45.8%	12.5%	58.3%	24	25.0%	45.8%	12.5%	16.7%	29.2%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	21.1%	13.2%	50.0%	15.8%	65.8%	38	26.3%	39.5%	18.4%	15.8%	34.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Simms High School	0118	0174													
		Participates in Free/Reduced Lunch	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	25.0%	50.0%	25.0%	0.0%	25.0%	
		Grade 10	39	23.1%	12.8%	48.7%	15.4%	64.1%	39	25.6%	41.0%	17.9%	15.4%	33.3%	
		Regular Assessment	39	23.1%	12.8%	48.7%	15.4%	64.1%	39	25.6%	41.0%	17.9%	15.4%	33.3%	
Fort Shaw Elem School	1225	0173													
		All Students Combined	56	1.8%	21.4%	51.8%	25.0%	76.8%	56	14.3%	19.6%	50.0%	16.1%	66.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	24	0.0%	20.8%	58.3%	20.8%	79.2%	24	12.5%	16.7%	54.2%	16.7%	70.8%	
		Male	32	3.1%	21.9%	46.9%	28.1%	75.0%	32	15.6%	21.9%	46.9%	15.6%	62.5%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	53	1.9%	20.8%	52.8%	24.5%	77.4%	53	13.2%	20.8%	49.1%	17.0%	66.0%	
		Participates in Free/Reduced Lunch	25	0.0%	24.0%	44.0%	32.0%	76.0%	25	12.0%	8.0%	48.0%	32.0%	80.0%	
		Grade 03	18	0.0%	22.2%	66.7%	11.1%	77.8%	18	5.6%	44.4%	44.4%	5.6%	50.0%	
		Grade 04	20	5.0%	30.0%	40.0%	25.0%	65.0%	20	35.0%	15.0%	45.0%	5.0%	50.0%	
		Grade 05	18	0.0%	11.1%	50.0%	38.9%	88.9%	18	0.0%	0.0%	61.1%	38.9%	100.0%	
		Regular Assessment	55	1.8%	21.8%	52.7%	23.6%	76.4%	55	14.5%	20.0%	49.1%	16.4%	65.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Sun River Middle School	1225	1538													
		All Students Combined	84	6.0%	13.1%	50.0%	31.0%	81.0%	84	9.5%	17.9%	47.6%	25.0%	72.6%	
		Students with disabilities	16	25.0%	25.0%	50.0%	0.0%	50.0%	16	25.0%	31.3%	31.3%	12.5%	43.8%	
		Female	40	7.5%	7.5%	47.5%	37.5%	85.0%	40	12.5%	17.5%	32.5%	37.5%	70.0%	
		Male	44	4.5%	18.2%	52.3%	25.0%	77.3%	44	6.8%	18.2%	61.4%	13.6%	75.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	80	6.3%	12.5%	50.0%	31.3%	81.3%	80	10.0%	17.5%	47.5%	25.0%	72.5%	
		Participates in Free/Reduced Lunch	42	4.8%	21.4%	45.2%	28.6%	73.8%	42	7.1%	19.0%	47.6%	26.2%	73.8%	
		Limited English Proficiency	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%	
		Grade 06	28	3.6%	14.3%	46.4%	35.7%	82.1%	28	10.7%	7.1%	46.4%	35.7%	82.1%	
		Grade 07	31	9.7%	16.1%	51.6%	22.6%	74.2%	31	9.7%	29.0%	48.4%	12.9%	61.3%	
		Grade 08	25	4.0%	8.0%	52.0%	36.0%	88.0%	25	8.0%	16.0%	48.0%	28.0%	76.0%	
		Regular Assessment	83	4.8%	13.3%	50.6%	31.3%	81.9%	83	8.4%	18.1%	48.2%	25.3%	73.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Cascade Colony School	1225	1657													
		All Students Combined	16	0.0%	6.3%	56.3%	37.5%	93.8%	16	6.3%	12.5%	75.0%	6.3%	81.3%	
		Female	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	10.0%	0.0%	90.0%	0.0%	90.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	16	0.0%	6.3%	56.3%	37.5%	93.8%	16	6.3%	12.5%	75.0%	6.3%	81.3%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Cascade Colony School	1225	1657													
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	16	0.0%	6.3%	56.3%	37.5%	93.8%	16	6.3%	12.5%	75.0%	6.3%	81.3%
MT Sch For Deaf & Blnd EI	9258	9368													
			All Students Combined	19	63.2%	26.3%	5.3%	5.3%	10.5%	19	57.9%	31.6%	5.3%	5.3%	10.5%
			Students with disabilities	19	63.2%	26.3%	5.3%	5.3%	10.5%	19	57.9%	31.6%	5.3%	5.3%	10.5%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	81.8%	9.1%	9.1%	0.0%	9.1%	11	63.6%	27.3%	0.0%	9.1%	9.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	57.1%	28.6%	7.1%	7.1%	14.3%	14	50.0%	35.7%	7.1%	7.1%	14.3%
			Participates in Free/Reduced Lunch	11	72.7%	18.2%	9.1%	0.0%	9.1%	11	54.5%	36.4%	0.0%	9.1%	9.1%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	13	76.9%	15.4%	0.0%	7.7%	7.7%	13	61.5%	30.8%	7.7%	0.0%	7.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
MT Sch For Deaf & Blnd HS	9258	9371													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
Great Falls Cent Cath HS	9979	9976													
			All Students Combined	24	4.2%	4.2%	70.8%	20.8%	91.7%	24	12.5%	29.2%	37.5%	20.8%	58.3%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	0.0%	0.0%	81.3%	18.8%	100.0%	16	0.0%	31.3%	50.0%	18.8%	68.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	0.0%	4.8%	71.4%	23.8%	95.2%	21	14.3%	23.8%	38.1%	23.8%	61.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	24	4.2%	4.2%	70.8%	20.8%	91.7%	24	12.5%	29.2%	37.5%	20.8%	58.3%
			Regular Assessment	24	4.2%	4.2%	70.8%	20.8%	91.7%	24	12.5%	29.2%	37.5%	20.8%	58.3%

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Fort Benton School	0133	0190													
			All Students Combined	75	0.0%	5.3%	40.0%	54.7%	94.7%	75	4.0%	10.7%	50.7%	34.7%	85.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	37	0.0%	8.1%	35.1%	56.8%	91.9%	37	5.4%	8.1%	59.5%	27.0%	86.5%
			Male	38	0.0%	2.6%	44.7%	52.6%	97.4%	38	2.6%	13.2%	42.1%	42.1%	84.2%
			White, Non-Hispanic	75	0.0%	5.3%	40.0%	54.7%	94.7%	75	4.0%	10.7%	50.7%	34.7%	85.3%
			Participates in Free/Reduced Lunch	29	0.0%	3.4%	48.3%	48.3%	96.6%	29	6.9%	10.3%	48.3%	34.5%	82.8%
			Grade 03	18	0.0%	0.0%	38.9%	61.1%	100.0%	18	0.0%	16.7%	55.6%	27.8%	83.3%
			Grade 04	23	0.0%	4.3%	47.8%	47.8%	95.7%	23	4.3%	0.0%	56.5%	39.1%	95.7%
			Grade 05	14	0.0%	14.3%	21.4%	64.3%	85.7%	14	7.1%	7.1%	42.9%	42.9%	85.7%
			Grade 06	20	0.0%	5.0%	45.0%	50.0%	95.0%	20	5.0%	20.0%	45.0%	30.0%	75.0%
			Regular Assessment	74	0.0%	5.4%	40.5%	54.1%	94.6%	74	4.1%	10.8%	50.0%	35.1%	85.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Fort Benton 7-8	0133	0191													
			All Students Combined	65	6.2%	7.7%	43.1%	43.1%	86.2%	65	9.2%	18.5%	36.9%	35.4%	72.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	6.3%	6.3%	43.8%	43.8%	87.5%	32	6.3%	18.8%	43.8%	31.3%	75.0%
			Male	33	6.1%	9.1%	42.4%	42.4%	84.8%	33	12.1%	18.2%	30.3%	39.4%	69.7%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	64	4.7%	7.8%	43.8%	43.8%	87.5%	64	7.8%	18.8%	37.5%	35.9%	73.4%
			Participates in Free/Reduced Lunch	27	7.4%	18.5%	44.4%	29.6%	74.1%	27	18.5%	29.6%	33.3%	18.5%	51.9%
			Grade 07	35	5.7%	0.0%	40.0%	54.3%	94.3%	35	5.7%	14.3%	42.9%	37.1%	80.0%
			Grade 08	30	6.7%	16.7%	46.7%	30.0%	76.7%	30	13.3%	23.3%	30.0%	33.3%	63.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County																
Fort Benton 7-8		0133	0191													
				Regular Assessment	65	6.2%	7.7%	43.1%	43.1%	86.2%	65	9.2%	18.5%	36.9%	35.4%	72.3%
Fort Benton High School		0134	0192													
				All Students Combined	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	21	4.8%	9.5%	57.1%	28.6%	85.7%	21	0.0%	23.8%	19.0%	57.1%	76.2%
				White, Non-Hispanic	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
				Regular Assessment	29	3.4%	6.9%	58.6%	31.0%	89.7%	29	0.0%	20.7%	27.6%	51.7%	79.3%
F E Miley School		0137	0197													
				All Students Combined	45	0.0%	6.7%	40.0%	53.3%	93.3%	45	11.1%	8.9%	35.6%	44.4%	80.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	17	0.0%	11.8%	41.2%	47.1%	88.2%	17	17.6%	11.8%	41.2%	29.4%	70.6%
				Male	28	0.0%	3.6%	39.3%	57.1%	96.4%	28	7.1%	7.1%	32.1%	53.6%	85.7%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	43	0.0%	4.7%	39.5%	55.8%	95.3%	43	11.6%	7.0%	34.9%	46.5%	81.4%
				Participates in Free/Reduced Lunch	16	0.0%	12.5%	50.0%	37.5%	87.5%	16	18.8%	18.8%	31.3%	31.3%	62.5%
				Grade 03	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	0.0%	36.4%	63.6%	100.0%
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 05	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	18.2%	18.2%	27.3%	36.4%	63.6%
				Grade 06	16	0.0%	18.8%	37.5%	43.8%	81.3%	16	18.8%	12.5%	31.3%	37.5%	68.8%
				Regular Assessment	44	0.0%	6.8%	38.6%	54.5%	93.2%	44	11.4%	9.1%	34.1%	45.5%	79.5%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Big Sandy 7-8		0137	1607													
				All Students Combined	25	0.0%	0.0%	68.0%	32.0%	100.0%	25	0.0%	16.0%	36.0%	48.0%	84.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	11	0.0%	0.0%	81.8%	18.2%	100.0%	11	0.0%	18.2%	63.6%	18.2%	81.8%
				Male	14	0.0%	0.0%	57.1%	42.9%	100.0%	14	0.0%	14.3%	14.3%	71.4%	85.7%
				White, Non-Hispanic	25	0.0%	0.0%	68.0%	32.0%	100.0%	25	0.0%	16.0%	36.0%	48.0%	84.0%
				Participates in Free/Reduced Lunch	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	0.0%	27.3%	27.3%	45.5%	72.7%
				Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	16	0.0%	0.0%	68.8%	31.3%	100.0%	16	0.0%	12.5%	37.5%	50.0%	87.5%
				Regular Assessment	25	0.0%	0.0%	68.0%	32.0%	100.0%	25	0.0%	16.0%	36.0%	48.0%	84.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Big Sandy High School	0138	0195													
			All Students Combined	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	0.0%	10.0%	50.0%	40.0%	90.0%
			White, Non-Hispanic	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
			Regular Assessment	19	0.0%	0.0%	47.4%	52.6%	100.0%	19	0.0%	10.5%	36.8%	52.6%	89.5%
Warrick School	0144	0203													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Highwood School	0145	0204													
			All Students Combined	22	0.0%	0.0%	54.5%	45.5%	100.0%	22	0.0%	9.1%	40.9%	50.0%	90.9%
			Female	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%
			Male	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	0.0%	0.0%	45.5%	54.5%	100.0%
			White, Non-Hispanic	22	0.0%	0.0%	54.5%	45.5%	100.0%	22	0.0%	9.1%	40.9%	50.0%	90.9%
			Participates in Free/Reduced Lunch	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	0.0%	10.0%	40.0%	50.0%	90.0%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	0.0%	20.0%	30.0%	50.0%	80.0%
Regular Assessment	22	0.0%	0.0%	54.5%	45.5%	100.0%	22	0.0%	9.1%	40.9%	50.0%	90.9%			
Highwood Middle School	0145	1681													
			All Students Combined	24	4.2%	12.5%	41.7%	41.7%	83.3%	24	4.2%	25.0%	41.7%	29.2%	70.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	23.1%	46.2%	30.8%	76.9%
			Male	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	27.3%	36.4%	27.3%	63.6%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	4.3%	13.0%	43.5%	39.1%	82.6%	23	4.3%	26.1%	43.5%	26.1%	69.6%
			Participates in Free/Reduced Lunch	11	9.1%	9.1%	63.6%	18.2%	81.8%	11	9.1%	27.3%	27.3%	36.4%	63.6%
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County															
Highwood Middle School	0145	1681													
		Grade 07	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	0.0%	27.3%	54.5%	18.2%	72.7%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	24	4.2%	12.5%	41.7%	41.7%	83.3%	24	4.2%	25.0%	41.7%	29.2%	70.8%	
Highwood High School	0146	0205													
		All Students Combined	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%	
		Regular Assessment	13	15.4%	0.0%	38.5%	46.2%	84.6%	13	15.4%	0.0%	30.8%	53.8%	84.6%	
Geraldine School	0153	0213													
		All Students Combined	19	5.3%	15.8%	31.6%	47.4%	78.9%	19	26.3%	10.5%	31.6%	31.6%	63.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	27.3%	9.1%	36.4%	27.3%	63.6%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	19	5.3%	15.8%	31.6%	47.4%	78.9%	19	26.3%	10.5%	31.6%	31.6%	63.2%	
		Participates in Free/Reduced Lunch	14	7.1%	21.4%	35.7%	35.7%	71.4%	14	28.6%	14.3%	35.7%	21.4%	57.1%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	18	5.6%	16.7%	33.3%	44.4%	77.8%	18	27.8%	11.1%	33.3%	27.8%	61.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Geraldine 7-8	0153	1682													
		All Students Combined	22	9.1%	22.7%	50.0%	18.2%	68.2%	22	9.1%	36.4%	36.4%	18.2%	54.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	0.0%	36.4%	45.5%	18.2%	63.6%	11	9.1%	36.4%	36.4%	18.2%	54.5%	
		Male	11	18.2%	9.1%	54.5%	18.2%	72.7%	11	9.1%	36.4%	36.4%	18.2%	54.5%	
		White, Non-Hispanic	22	9.1%	22.7%	50.0%	18.2%	68.2%	22	9.1%	36.4%	36.4%	18.2%	54.5%	
		Participates in Free/Reduced Lunch	14	7.1%	35.7%	42.9%	14.3%	57.1%	14	14.3%	50.0%	28.6%	7.1%	35.7%	
		Grade 07	10	10.0%	20.0%	70.0%	0.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
		Grade 08	12	8.3%	25.0%	33.3%	33.3%	66.7%	12	8.3%	41.7%	25.0%	25.0%	50.0%	
Regular Assessment	22	9.1%	22.7%	50.0%	18.2%	68.2%	22	9.1%	36.4%	36.4%	18.2%	54.5%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County																
Geraldine High School		0154	0214													
				All Students Combined	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
				Regular Assessment	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
Carter School		0159	0221													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Knees School		0161	0223													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Benton Lake School		0171	0233													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County															
Garfield School	0172	0234													
			All Students Combined	172	8.7%	25.6%	43.0%	22.7%	65.7%	172	12.8%	32.6%	40.7%	14.0%	54.7%
			Students with disabilities	22	4.5%	59.1%	36.4%	0.0%	36.4%	22	27.3%	27.3%	40.9%	4.5%	45.5%
			Female	83	4.8%	28.9%	42.2%	24.1%	66.3%	83	8.4%	38.6%	39.8%	13.3%	53.0%
			Male	89	12.4%	22.5%	43.8%	21.3%	65.2%	89	16.9%	27.0%	41.6%	14.6%	56.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	162	9.3%	25.3%	43.2%	22.2%	65.4%	162	13.6%	30.9%	40.7%	14.8%	55.6%
			Participates in Free/Reduced Lunch	96	11.5%	34.4%	37.5%	16.7%	54.2%	96	13.5%	41.7%	35.4%	9.4%	44.8%
			Grade 03	40	5.0%	22.5%	42.5%	30.0%	72.5%	40	7.5%	22.5%	47.5%	22.5%	70.0%
			Grade 04	47	17.0%	25.5%	42.6%	14.9%	57.4%	47	14.9%	40.4%	36.2%	8.5%	44.7%
			Grade 05	40	7.5%	30.0%	35.0%	27.5%	62.5%	40	12.5%	30.0%	45.0%	12.5%	57.5%
			Grade 06	45	4.4%	24.4%	51.1%	20.0%	71.1%	45	15.6%	35.6%	35.6%	13.3%	48.9%
			Regular Assessment	172	8.7%	25.6%	43.0%	22.7%	65.7%	172	12.8%	32.6%	40.7%	14.0%	54.7%
Lincoln School	0172	0236													
			All Students Combined	209	1.9%	12.4%	54.1%	31.6%	85.6%	209	5.7%	19.1%	48.3%	26.8%	75.1%
			Students with disabilities	33	0.0%	39.4%	51.5%	9.1%	60.6%	33	18.2%	24.2%	48.5%	9.1%	57.6%
			Female	101	0.0%	13.9%	49.5%	36.6%	86.1%	101	5.9%	20.8%	46.5%	26.7%	73.3%
			Male	108	3.7%	11.1%	58.3%	26.9%	85.2%	108	5.6%	17.6%	50.0%	26.9%	76.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	199	1.5%	13.1%	53.8%	31.7%	85.4%	199	6.0%	17.6%	50.3%	26.1%	76.4%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	72	2.8%	15.3%	63.9%	18.1%	81.9%	72	9.7%	27.8%	45.8%	16.7%	62.5%
			Grade 04	58	0.0%	6.9%	55.2%	37.9%	93.1%	58	1.7%	10.3%	55.2%	32.8%	87.9%
			Grade 05	60	1.7%	13.3%	56.7%	28.3%	85.0%	60	1.7%	26.7%	45.0%	26.7%	71.7%
			Grade 06	91	3.3%	15.4%	51.6%	29.7%	81.3%	91	11.0%	19.8%	46.2%	23.1%	69.2%
			Regular Assessment	209	1.9%	12.4%	54.1%	31.6%	85.6%	209	5.7%	19.1%	48.3%	26.8%	75.1%
Washington 7-8	0172	0238													
			All Students Combined	271	15.9%	16.6%	45.4%	22.1%	67.5%	271	11.4%	18.8%	33.9%	35.8%	69.7%
			Students with disabilities	41	61.0%	19.5%	17.1%	2.4%	19.5%	41	43.9%	34.1%	12.2%	9.8%	22.0%
			Female	149	10.1%	14.8%	51.0%	24.2%	75.2%	149	6.7%	20.8%	38.3%	34.2%	72.5%
			Male	122	23.0%	18.9%	38.5%	19.7%	58.2%	122	17.2%	16.4%	28.7%	37.7%	66.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County															
Washington 7-8	0172	0238		*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino												
			White, Non-Hispanic	256	16.8%	16.8%	44.1%	22.3%	66.4%	256	11.7%	18.4%	34.0%	35.9%	69.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	95	32.6%	17.9%	40.0%	9.5%	49.5%	95	25.3%	26.3%	28.4%	20.0%	48.4%
			Grade 07	147	17.0%	14.3%	44.9%	23.8%	68.7%	147	10.2%	17.7%	30.6%	41.5%	72.1%
			Grade 08	124	14.5%	19.4%	46.0%	20.2%	66.1%	124	12.9%	20.2%	37.9%	29.0%	66.9%
			Regular Assessment	271	15.9%	16.6%	45.4%	22.1%	67.5%	271	11.4%	18.8%	33.9%	35.8%	69.7%
Jefferson School	0172	1561													
			All Students Combined	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	0.0%	15.8%	36.8%	47.4%	84.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	25.0%	41.7%	33.3%	75.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	17.6%	35.3%	47.1%	82.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	0.0%	15.8%	36.8%	47.4%	84.2%
			Regular Assessment	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	0.0%	15.8%	36.8%	47.4%	84.2%
Highland Park School	0172	1579													
			All Students Combined	42	9.5%	2.4%	52.4%	35.7%	88.1%	42	16.7%	19.0%	50.0%	14.3%	64.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	13.6%	0.0%	54.5%	31.8%	86.4%	22	22.7%	22.7%	54.5%	0.0%	54.5%
			Male	20	5.0%	5.0%	50.0%	40.0%	90.0%	20	10.0%	15.0%	45.0%	30.0%	75.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	9.8%	2.4%	51.2%	36.6%	87.8%	41	17.1%	17.1%	51.2%	14.6%	65.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	42	9.5%	2.4%	52.4%	35.7%	88.1%	42	16.7%	19.0%	50.0%	14.3%	64.3%
Regular Assessment	42	9.5%	2.4%	52.4%	35.7%	88.1%	42	16.7%	19.0%	50.0%	14.3%	64.3%			
Custer Co District High	0192	0266													
			All Students Combined	139	18.7%	15.1%	44.6%	21.6%	66.2%	139	7.2%	30.2%	28.1%	34.5%	62.6%
			Students with disabilities	24	45.8%	25.0%	29.2%	0.0%	29.2%	24	25.0%	54.2%	12.5%	8.3%	20.8%
			Female	77	11.7%	16.9%	45.5%	26.0%	71.4%	77	5.2%	31.2%	28.6%	35.1%	63.6%
			Male	62	27.4%	12.9%	43.5%	16.1%	59.7%	62	9.7%	29.0%	27.4%	33.9%	61.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County															
Custer Co District High	0192	0266													
			White, Non-Hispanic	129	19.4%	14.0%	45.0%	21.7%	66.7%	129	7.0%	30.2%	27.1%	35.7%	62.8%
			Participates in Free/Reduced Lunch	16	37.5%	18.8%	37.5%	6.3%	43.8%	16	12.5%	25.0%	37.5%	25.0%	62.5%
			Grade 10	139	18.7%	15.1%	44.6%	21.6%	66.2%	139	7.2%	30.2%	28.1%	34.5%	62.6%
			Regular Assessment	139	18.7%	15.1%	44.6%	21.6%	66.2%	139	7.2%	30.2%	28.1%	34.5%	62.6%
Kircher School	0173	0240													
			All Students Combined	26	11.5%	23.1%	34.6%	30.8%	65.4%	26	30.8%	23.1%	34.6%	11.5%	46.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	23.1%	23.1%	30.8%	23.1%	53.8%	13	38.5%	15.4%	46.2%	0.0%	46.2%
			Male	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	23.1%	30.8%	23.1%	23.1%	46.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	12.0%	24.0%	32.0%	32.0%	64.0%	25	28.0%	24.0%	36.0%	12.0%	48.0%
			Participates in Free/Reduced Lunch	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	25.0%	25.0%	33.3%	16.7%	50.0%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	25	12.0%	24.0%	32.0%	32.0%	64.0%	25	32.0%	24.0%	32.0%	12.0%	44.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Riverview School	0177	0246													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Spring Creek School	0179	0248													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County															
Knowlton School	0182	0253													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Kinsey School	0187	0259													
		All Students Combined	48	4.2%	10.4%	50.0%	35.4%	85.4%	48	18.8%	16.7%	39.6%	25.0%	64.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	0.0%	8.3%	54.2%	37.5%	91.7%	24	8.3%	20.8%	41.7%	29.2%	70.8%	
		Male	24	8.3%	12.5%	45.8%	33.3%	79.2%	24	29.2%	12.5%	37.5%	20.8%	58.3%	
		White, Non-Hispanic	48	4.2%	10.4%	50.0%	35.4%	85.4%	48	18.8%	16.7%	39.6%	25.0%	64.6%	
		Participates in Free/Reduced Lunch	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	9.1%	27.3%	36.4%	27.3%	63.6%	
		Grade 03	15	0.0%	13.3%	46.7%	40.0%	86.7%	15	26.7%	20.0%	40.0%	13.3%	53.3%	
		Grade 04	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	9.1%	9.1%	54.5%	27.3%	81.8%	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	48	4.2%	10.4%	50.0%	35.4%	85.4%	48	18.8%	16.7%	39.6%	25.0%	64.6%	
S Y School	0189	0262													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Twin Buttes School	1232	0260													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County															
Twin Buttes School	1232	0260													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
S H School	1238	0264													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Pine Hills Youth Corr Facil HS 9034	9415												
All Students Combined	*			*	*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 10	*			*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*			*	*	*	*	*	*	*	*	*	*	*	*
Pine Hills Youth Corr Facil EI 9034	9935														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County															
Scobey School	0194	0267													
		All Students Combined	60	8.3%	10.0%	36.7%	45.0%	81.7%	60	8.3%	16.7%	45.0%	30.0%	75.0%	
		Students with disabilities	16	25.0%	18.8%	37.5%	18.8%	56.3%	16	25.0%	25.0%	37.5%	12.5%	50.0%	
		Female	26	7.7%	3.8%	30.8%	57.7%	88.5%	26	7.7%	3.8%	53.8%	34.6%	88.5%	
		Male	34	8.8%	14.7%	41.2%	35.3%	76.5%	34	8.8%	26.5%	38.2%	26.5%	64.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	53	7.5%	11.3%	35.8%	45.3%	81.1%	53	7.5%	15.1%	45.3%	32.1%	77.4%	
		Participates in Free/Reduced Lunch	18	11.1%	5.6%	44.4%	38.9%	83.3%	18	5.6%	16.7%	44.4%	33.3%	77.8%	
		Grade 03	14	14.3%	14.3%	21.4%	50.0%	71.4%	14	28.6%	7.1%	50.0%	14.3%	64.3%	
		Grade 04	17	5.9%	23.5%	29.4%	41.2%	70.6%	17	0.0%	23.5%	35.3%	41.2%	76.5%	
		Grade 05	16	12.5%	0.0%	37.5%	50.0%	87.5%	16	6.3%	18.8%	50.0%	25.0%	75.0%	
		Grade 06	13	0.0%	0.0%	61.5%	38.5%	100.0%	13	0.0%	15.4%	46.2%	38.5%	84.6%	
		Regular Assessment	57	8.8%	10.5%	35.1%	45.6%	80.7%	57	7.0%	15.8%	45.6%	31.6%	77.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Scobey High School	0194	0268													
		All Students Combined	15	6.7%	6.7%	66.7%	20.0%	86.7%	15	13.3%	20.0%	26.7%	40.0%	66.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	10	10.0%	10.0%	70.0%	10.0%	80.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	13	7.7%	0.0%	69.2%	23.1%	92.3%	13	7.7%	15.4%	30.8%	46.2%	76.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	15	6.7%	6.7%	66.7%	20.0%	86.7%	15	13.3%	20.0%	26.7%	40.0%	66.7%	
		Regular Assessment	15	6.7%	6.7%	66.7%	20.0%	86.7%	15	13.3%	20.0%	26.7%	40.0%	66.7%	
Scobey 7-8	0194	1650													
		All Students Combined	39	7.7%	12.8%	43.6%	35.9%	79.5%	39	5.1%	20.5%	48.7%	25.6%	74.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	17	5.9%	0.0%	41.2%	52.9%	94.1%	17	5.9%	11.8%	70.6%	11.8%	82.4%	
		Male	22	9.1%	22.7%	45.5%	22.7%	68.2%	22	4.5%	27.3%	31.8%	36.4%	68.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	36	8.3%	11.1%	44.4%	36.1%	80.6%	36	5.6%	19.4%	50.0%	25.0%	75.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	0.0%	15.8%	57.9%	26.3%	84.2%	
		Grade 08	20	15.0%	15.0%	40.0%	30.0%	70.0%	20	10.0%	25.0%	40.0%	25.0%	65.0%	
		Regular Assessment	39	7.7%	12.8%	43.6%	35.9%	79.5%	39	5.1%	20.5%	48.7%	25.6%	74.4%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County															
Scobey 7-8	0194	1650													
Peerless School	0196	0269													
		All Students Combined	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%	
Peerless High School	0196	0270													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Peerless 7-8	0196	1683													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Flaxville School	0200	0273													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County															
Flaxville School	0200	0273													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville High School	0200	0274													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville 7-8	0200	1684													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
11 Dawson County																
Jefferson School	0206	0280														
		All Students Combined	78	2.6%	9.0%	51.3%	37.2%	88.5%	78	14.1%	17.9%	46.2%	21.8%	67.9%		
		Students with disabilities	18	11.1%	27.8%	50.0%	11.1%	61.1%	18	44.4%	22.2%	22.2%	11.1%	33.3%		
		Female	38	5.3%	13.2%	34.2%	47.4%	81.6%	38	23.7%	10.5%	34.2%	31.6%	65.8%		
		Male	40	0.0%	5.0%	67.5%	27.5%	95.0%	40	5.0%	25.0%	57.5%	12.5%	70.0%		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	76	2.6%	9.2%	51.3%	36.8%	88.2%	76	14.5%	18.4%	46.1%	21.1%	67.1%		
		Participates in Free/Reduced Lunch	25	8.0%	20.0%	52.0%	20.0%	72.0%	25	24.0%	40.0%	24.0%	12.0%	36.0%		
		Grade 03	40	2.5%	7.5%	52.5%	37.5%	90.0%	40	15.0%	20.0%	57.5%	7.5%	65.0%		
		Grade 04	38	2.6%	10.5%	50.0%	36.8%	86.8%	38	13.2%	15.8%	34.2%	36.8%	71.1%		
		Regular Assessment	78	2.6%	9.0%	51.3%	37.2%	88.5%	78	14.1%	17.9%	46.2%	21.8%	67.9%		
Lincoln School	0206	0281														
		All Students Combined	76	7.9%	10.5%	42.1%	39.5%	81.6%	76	14.5%	25.0%	42.1%	18.4%	60.5%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	35	5.7%	14.3%	34.3%	45.7%	80.0%	35	14.3%	28.6%	48.6%	8.6%	57.1%		
		Male	41	9.8%	7.3%	48.8%	34.1%	82.9%	41	14.6%	22.0%	36.6%	26.8%	63.4%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County															
Lincoln School	0206	0281													
		White, Non-Hispanic	73	8.2%	11.0%	41.1%	39.7%	80.8%	73	12.3%	26.0%	42.5%	19.2%	61.6%	
		Participates in Free/Reduced Lunch	20	15.0%	10.0%	60.0%	15.0%	75.0%	20	20.0%	20.0%	50.0%	10.0%	60.0%	
		Grade 03	42	2.4%	14.3%	42.9%	40.5%	83.3%	42	14.3%	26.2%	42.9%	16.7%	59.5%	
		Grade 04	34	14.7%	5.9%	41.2%	38.2%	79.4%	34	14.7%	23.5%	41.2%	20.6%	61.8%	
		Regular Assessment	76	7.9%	10.5%	42.1%	39.5%	81.6%	76	14.5%	25.0%	42.1%	18.4%	60.5%	
Washington Middle School	0206	1685													
		All Students Combined	375	5.6%	16.5%	45.9%	32.0%	77.9%	375	13.1%	23.5%	40.8%	22.7%	63.5%	
		Students with disabilities	50	26.0%	42.0%	24.0%	8.0%	32.0%	50	52.0%	20.0%	24.0%	4.0%	28.0%	
		Female	198	3.0%	14.1%	47.0%	35.9%	82.8%	198	10.1%	26.8%	44.9%	18.2%	63.1%	
		Male	177	8.5%	19.2%	44.6%	27.7%	72.3%	177	16.4%	19.8%	36.2%	27.7%	63.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	360	5.0%	16.4%	45.8%	32.8%	78.6%	360	12.2%	22.8%	41.9%	23.1%	65.0%	
		Participates in Free/Reduced Lunch	110	8.2%	25.5%	46.4%	20.0%	66.4%	110	23.6%	25.5%	32.7%	18.2%	50.9%	
		Grade 05	100	2.0%	11.0%	50.0%	37.0%	87.0%	100	13.0%	25.0%	38.0%	24.0%	62.0%	
		Grade 06	86	7.0%	27.9%	26.7%	38.4%	65.1%	86	10.5%	18.6%	47.7%	23.3%	70.9%	
		Grade 07	89	1.1%	10.1%	52.8%	36.0%	88.8%	89	7.9%	21.3%	42.7%	28.1%	70.8%	
		Grade 08	100	12.0%	18.0%	52.0%	18.0%	70.0%	100	20.0%	28.0%	36.0%	16.0%	52.0%	
		Regular Assessment	373	5.6%	16.6%	46.1%	31.6%	77.7%	373	13.1%	23.6%	40.5%	22.8%	63.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Dawson High School	0207	0284											
All Students Combined	124			8.1%	16.9%	46.0%	26.6%	72.6%	124	12.1%	42.7%	31.5%	13.7%	45.2%	
Students with disabilities	14			35.7%	28.6%	35.7%	0.0%	35.7%	14	42.9%	50.0%	7.1%	0.0%	7.1%	
Female	58			5.2%	13.8%	48.3%	32.8%	81.0%	58	10.3%	46.6%	31.0%	12.1%	43.1%	
Male	66			10.6%	19.7%	43.9%	21.2%	65.2%	66	13.6%	39.4%	31.8%	15.2%	47.0%	
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	120			7.5%	17.5%	47.5%	27.5%	75.0%	120	11.7%	44.2%	31.7%	12.5%	44.2%	
Participates in Free/Reduced Lunch	25			20.0%	32.0%	24.0%	24.0%	48.0%	25	28.0%	40.0%	28.0%	4.0%	32.0%	
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 10	124			8.1%	16.9%	46.0%	26.6%	72.6%	124	12.1%	42.7%	31.5%	13.7%	45.2%	
Regular Assessment	124			8.1%	16.9%	46.0%	26.6%	72.6%	124	12.1%	42.7%	31.5%	13.7%	45.2%	
Bloomfield School	0215	0294													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County															
Bloomfield School	0215	0294													
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Lindsay School	0216	0295													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Richey School	0227	0310													
		All Students Combined		22	4.5%	0.0%	45.5%	50.0%	95.5%	22	31.8%	18.2%	31.8%	18.2%	50.0%
		Female		12	8.3%	0.0%	33.3%	58.3%	91.7%	12	33.3%	16.7%	33.3%	16.7%	50.0%
		Male		10	0.0%	0.0%	60.0%	40.0%	100.0%	10	30.0%	20.0%	30.0%	20.0%	50.0%
		White, Non-Hispanic		22	4.5%	0.0%	45.5%	50.0%	95.5%	22	31.8%	18.2%	31.8%	18.2%	50.0%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		22	4.5%	0.0%	45.5%	50.0%	95.5%	22	31.8%	18.2%	31.8%	18.2%	50.0%
Richey 7-8	0227	1686													
		All Students Combined		12	16.7%	0.0%	58.3%	25.0%	83.3%	12	0.0%	16.7%	25.0%	58.3%	83.3%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		12	16.7%	0.0%	58.3%	25.0%	83.3%	12	0.0%	16.7%	25.0%	58.3%	83.3%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	-----CODES-----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County															
Richey 7-8	0227	1686													
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	16.7%	0.0%	58.3%	25.0%	83.3%	12	0.0%	16.7%	25.0%	58.3%	83.3%	
Richey High School	0228	0311													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Deer Creek School	1193	1448													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County															
W K Dwyer School															
	0236	0321													
			All Students Combined	175	4.0%	15.4%	44.6%	36.0%	80.6%	175	13.1%	16.0%	42.9%	28.0%	70.9%
			Students with disabilities	24	16.7%	50.0%	20.8%	12.5%	33.3%	24	45.8%	25.0%	12.5%	16.7%	29.2%
			Female	87	1.1%	18.4%	44.8%	35.6%	80.5%	87	12.6%	23.0%	37.9%	26.4%	64.4%
			Male	88	6.8%	12.5%	44.3%	36.4%	80.7%	88	13.6%	9.1%	47.7%	29.5%	77.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	171	4.1%	14.6%	44.4%	36.8%	81.3%	171	11.7%	16.4%	43.3%	28.7%	71.9%
			Participates in Free/Reduced Lunch	73	2.7%	23.3%	49.3%	24.7%	74.0%	73	11.0%	24.7%	43.8%	20.5%	64.4%
			Grade 03	46	2.2%	19.6%	43.5%	34.8%	78.3%	46	13.0%	17.4%	37.0%	32.6%	69.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County															
W K Dwyer School	0236	0321													
		Grade 04	39	0.0%	20.5%	53.8%	25.6%	79.5%	39	15.4%	12.8%	46.2%	25.6%	71.8%	
		Grade 05	40	2.5%	7.5%	35.0%	55.0%	90.0%	40	12.5%	17.5%	45.0%	25.0%	70.0%	
		Grade 06	50	10.0%	14.0%	46.0%	30.0%	76.0%	50	12.0%	16.0%	44.0%	28.0%	72.0%	
		Regular Assessment	173	3.5%	15.6%	45.1%	35.8%	80.9%	173	12.7%	16.2%	43.4%	27.7%	71.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln School	0236	0322													
		All Students Combined	192	6.3%	13.0%	45.8%	34.9%	80.7%	192	13.5%	16.7%	41.1%	28.6%	69.8%	
		Students with disabilities	28	28.6%	21.4%	32.1%	17.9%	50.0%	28	46.4%	10.7%	39.3%	3.6%	42.9%	
		Female	93	3.2%	10.8%	48.4%	37.6%	86.0%	93	11.8%	19.4%	45.2%	23.7%	68.8%	
		Male	99	9.1%	15.2%	43.4%	32.3%	75.8%	99	15.2%	14.1%	37.4%	33.3%	70.7%	
		American Indian/Alaskan Native	15	13.3%	0.0%	60.0%	26.7%	86.7%	15	20.0%	6.7%	33.3%	40.0%	73.3%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	168	5.4%	13.7%	45.2%	35.7%	81.0%	168	12.5%	17.9%	40.5%	29.2%	69.6%	
		Participates in Free/Reduced Lunch	101	9.9%	17.8%	47.5%	24.8%	72.3%	101	18.8%	19.8%	42.6%	18.8%	61.4%	
		Grade 03	39	7.7%	10.3%	33.3%	48.7%	82.1%	39	7.7%	10.3%	46.2%	35.9%	82.1%	
		Grade 04	48	0.0%	10.4%	47.9%	41.7%	89.6%	48	16.7%	8.3%	33.3%	41.7%	75.0%	
		Grade 05	55	0.0%	18.2%	54.5%	27.3%	81.8%	55	5.5%	25.5%	43.6%	25.5%	69.1%	
		Grade 06	50	18.0%	12.0%	44.0%	26.0%	70.0%	50	24.0%	20.0%	42.0%	14.0%	56.0%	
		Regular Assessment	188	6.4%	13.3%	46.8%	33.5%	80.3%	188	13.8%	17.0%	40.4%	28.7%	69.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fred Moodry 7-8	0236	1589													
		All Students Combined	204	12.7%	12.7%	47.5%	27.0%	74.5%	204	17.6%	26.5%	34.8%	21.1%	55.9%	
		Students with disabilities	44	38.6%	29.5%	22.7%	9.1%	31.8%	44	43.2%	27.3%	18.2%	11.4%	29.5%	
		Female	104	9.6%	8.7%	51.0%	30.8%	81.7%	104	15.4%	30.8%	36.5%	17.3%	53.8%	
		Male	100	16.0%	17.0%	44.0%	23.0%	67.0%	100	20.0%	22.0%	33.0%	25.0%	58.0%	
		American Indian/Alaskan Native	15	13.3%	26.7%	40.0%	20.0%	60.0%	15	26.7%	26.7%	33.3%	13.3%	46.7%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	182	11.0%	12.1%	48.9%	28.0%	76.9%	182	16.5%	25.8%	35.2%	22.5%	57.7%	
		Participates in Free/Reduced Lunch	103	20.4%	17.5%	41.7%	20.4%	62.1%	103	26.2%	29.1%	31.1%	13.6%	44.7%	
		Grade 07	94	11.7%	16.0%	51.1%	21.3%	72.3%	94	16.0%	25.5%	37.2%	21.3%	58.5%	
		Grade 08	110	13.6%	10.0%	44.5%	31.8%	76.4%	110	19.1%	27.3%	32.7%	20.9%	53.6%	
		Regular Assessment	199	13.1%	13.1%	48.2%	25.6%	73.9%	199	18.1%	27.1%	35.2%	19.6%	54.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<i>12 Deer Lodge County</i>															
Fred Moodry 7-8	0236	1589													
Anaconda High School	0237	0326													
			All Students Combined	118	15.3%	20.3%	45.8%	18.6%	64.4%	118	27.1%	31.4%	29.7%	11.9%	41.5%
			Students with disabilities	14	35.7%	28.6%	35.7%	0.0%	35.7%	14	57.1%	28.6%	7.1%	7.1%	14.3%
			Female	43	4.7%	20.9%	55.8%	18.6%	74.4%	43	30.2%	30.2%	30.2%	9.3%	39.5%
			Male	75	21.3%	20.0%	40.0%	18.7%	58.7%	75	25.3%	32.0%	29.3%	13.3%	42.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	103	14.6%	21.4%	46.6%	17.5%	64.1%	103	28.2%	30.1%	30.1%	11.7%	41.7%
			Participates in Free/Reduced Lunch	33	33.3%	18.2%	48.5%	0.0%	48.5%	33	57.6%	21.2%	15.2%	6.1%	21.2%
			Grade 10	118	15.3%	20.3%	45.8%	18.6%	64.4%	118	27.1%	31.4%	29.7%	11.9%	41.5%
			Regular Assessment	116	15.5%	20.7%	44.8%	19.0%	63.8%	116	27.6%	31.0%	30.2%	11.2%	41.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<i>13 Fallon County</i>															
Baker 7-8	0244	0332													
			All Students Combined	56	8.9%	16.1%	58.9%	16.1%	75.0%	56	8.9%	23.2%	41.1%	26.8%	67.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	30	6.7%	16.7%	63.3%	13.3%	76.7%	30	10.0%	20.0%	43.3%	26.7%	70.0%
			Male	26	11.5%	15.4%	53.8%	19.2%	73.1%	26	7.7%	26.9%	38.5%	26.9%	65.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	54	9.3%	16.7%	57.4%	16.7%	74.1%	54	9.3%	22.2%	40.7%	27.8%	68.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	25	8.0%	24.0%	44.0%	24.0%	68.0%	25	8.0%	40.0%	28.0%	24.0%	52.0%
			Grade 08	31	9.7%	9.7%	71.0%	9.7%	80.6%	31	9.7%	9.7%	51.6%	29.0%	80.6%
			Regular Assessment	56	8.9%	16.1%	58.9%	16.1%	75.0%	56	8.9%	23.2%	41.1%	26.8%	67.9%
Lincoln School	0244	0333													
			All Students Combined	43	4.7%	14.0%	34.9%	46.5%	81.4%	43	9.3%	18.6%	53.5%	18.6%	72.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	0.0%	5.6%	33.3%	61.1%	94.4%	18	0.0%	16.7%	61.1%	22.2%	83.3%
			Male	25	8.0%	20.0%	36.0%	36.0%	72.0%	25	16.0%	20.0%	48.0%	16.0%	64.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County															
Lincoln School	0244	0333													
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	4.8%	14.3%	35.7%	45.2%	81.0%	42	9.5%	19.0%	52.4%	19.0%	71.4%	
		Participates in Free/Reduced Lunch	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	18.2%	18.2%	63.6%	0.0%	63.6%	
		Grade 03	18	5.6%	5.6%	33.3%	55.6%	88.9%	18	5.6%	11.1%	50.0%	33.3%	83.3%	
		Grade 04	25	4.0%	20.0%	36.0%	40.0%	76.0%	25	12.0%	24.0%	56.0%	8.0%	64.0%	
		Regular Assessment	43	4.7%	14.0%	34.9%	46.5%	81.4%	43	9.3%	18.6%	53.5%	18.6%	72.1%	
Baker High School	0244	0335													
		All Students Combined	25	8.0%	16.0%	56.0%	20.0%	76.0%	25	4.0%	32.0%	36.0%	28.0%	64.0%	
		Female	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	0.0%	9.1%	54.5%	36.4%	90.9%	
		Male	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	7.1%	50.0%	21.4%	21.4%	42.9%	
		White, Non-Hispanic	25	8.0%	16.0%	56.0%	20.0%	76.0%	25	4.0%	32.0%	36.0%	28.0%	64.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	25	8.0%	16.0%	56.0%	20.0%	76.0%	25	4.0%	32.0%	36.0%	28.0%	64.0%	
Regular Assessment	25	8.0%	16.0%	56.0%	20.0%	76.0%	25	4.0%	32.0%	36.0%	28.0%	64.0%			
Longfellow School	0244	1466													
		All Students Combined	57	8.8%	8.8%	56.1%	26.3%	82.5%	57	15.8%	21.1%	35.1%	28.1%	63.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	22	9.1%	0.0%	45.5%	45.5%	90.9%	22	9.1%	18.2%	40.9%	31.8%	72.7%	
		Male	35	8.6%	14.3%	62.9%	14.3%	77.1%	35	20.0%	22.9%	31.4%	25.7%	57.1%	
		White, Non-Hispanic	57	8.8%	8.8%	56.1%	26.3%	82.5%	57	15.8%	21.1%	35.1%	28.1%	63.2%	
		Participates in Free/Reduced Lunch	12	8.3%	8.3%	50.0%	33.3%	83.3%	12	16.7%	25.0%	25.0%	33.3%	58.3%	
		Grade 05	26	7.7%	11.5%	50.0%	30.8%	80.8%	26	7.7%	26.9%	38.5%	26.9%	65.4%	
		Grade 06	31	9.7%	6.5%	61.3%	22.6%	83.9%	31	22.6%	16.1%	32.3%	29.0%	61.3%	
Regular Assessment	57	8.8%	8.8%	56.1%	26.3%	82.5%	57	15.8%	21.1%	35.1%	28.1%	63.2%			
Plevna School	0256	0351													
		All Students Combined	17	0.0%	5.9%	29.4%	64.7%	94.1%	17	0.0%	5.9%	47.1%	47.1%	94.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	10	0.0%	0.0%	20.0%	80.0%	100.0%	10	0.0%	0.0%	50.0%	50.0%	100.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	17	0.0%	5.9%	29.4%	64.7%	94.1%	17	0.0%	5.9%	47.1%	47.1%	94.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	17	0.0%	5.9%	29.4%	64.7%	94.1%	17	0.0%	5.9%	47.1%	47.1%	94.1%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County															
Plevna High School	0256	0352													
			All Students Combined	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	9.1%	27.3%	63.6%	90.9%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	10.0%	30.0%	60.0%	90.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	9.1%	27.3%	63.6%	90.9%
			Regular Assessment	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	9.1%	27.3%	63.6%	90.9%
Plevna 7-8	0256	1687													
			All Students Combined	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	10.0%	20.0%	50.0%	20.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	10.0%	20.0%	50.0%	20.0%	70.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	10.0%	20.0%	50.0%	20.0%	70.0%
-----CODES-----															
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Highland Park School	0258	0355													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lewis & Clark School	0258	0356													
			All Students Combined	222	5.0%	10.4%	41.4%	43.2%	84.7%	222	14.0%	16.2%	37.4%	32.4%	69.8%
			Students with disabilities	33	24.2%	36.4%	36.4%	3.0%	39.4%	33	57.6%	27.3%	6.1%	9.1%	15.2%
			Female	118	4.2%	5.1%	38.1%	52.5%	90.7%	118	11.9%	12.7%	41.5%	33.9%	75.4%
			Male	104	5.8%	16.3%	45.2%	32.7%	77.9%	104	16.3%	20.2%	32.7%	30.8%	63.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	208	5.3%	10.6%	41.3%	42.8%	84.1%	208	14.9%	15.9%	36.5%	32.7%	69.2%
			Participates in Free/Reduced Lunch	95	6.3%	17.9%	43.2%	32.6%	75.8%	95	18.9%	24.2%	34.7%	22.1%	56.8%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Lewis & Clark School	0258	0356													
		Grade 05	106	5.7%	7.5%	41.5%	45.3%	86.8%	106	13.2%	17.0%	40.6%	29.2%	69.8%	
		Grade 06	116	4.3%	12.9%	41.4%	41.4%	82.8%	116	14.7%	15.5%	34.5%	35.3%	69.8%	
		Regular Assessment	222	5.0%	10.4%	41.4%	43.2%	84.7%	222	14.0%	16.2%	37.4%	32.4%	69.8%	
Garfield School	0258	0357													
		All Students Combined	182	2.7%	8.8%	45.6%	42.9%	88.5%	182	4.4%	21.4%	50.0%	24.2%	74.2%	
		Students with disabilities	34	5.9%	17.6%	52.9%	23.5%	76.5%	34	8.8%	20.6%	67.6%	2.9%	70.6%	
		Female	97	2.1%	9.3%	45.4%	43.3%	88.7%	97	4.1%	26.8%	52.6%	16.5%	69.1%	
		Male	85	3.5%	8.2%	45.9%	42.4%	88.2%	85	4.7%	15.3%	47.1%	32.9%	80.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	173	2.3%	8.1%	46.8%	42.8%	89.6%	173	4.6%	21.4%	50.3%	23.7%	74.0%	
		Participates in Free/Reduced Lunch	76	3.9%	15.8%	51.3%	28.9%	80.3%	76	5.3%	22.4%	60.5%	11.8%	72.4%	
		Grade 03	90	3.3%	6.7%	43.3%	46.7%	90.0%	90	4.4%	16.7%	57.8%	21.1%	78.9%	
		Grade 04	92	2.2%	10.9%	47.8%	39.1%	87.0%	92	4.3%	26.1%	42.4%	27.2%	69.6%	
		Regular Assessment	181	2.8%	8.8%	45.9%	42.5%	88.4%	181	4.4%	21.5%	49.7%	24.3%	74.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Lewistown 7-8	0258	1410													
		All Students Combined	229	7.0%	14.0%	42.8%	36.2%	79.0%	229	14.8%	23.6%	30.6%	31.0%	61.6%	
		Students with disabilities	47	27.7%	36.2%	27.7%	8.5%	36.2%	47	57.4%	25.5%	10.6%	6.4%	17.0%	
		Female	100	5.0%	17.0%	42.0%	36.0%	78.0%	100	14.0%	25.0%	33.0%	28.0%	61.0%	
		Male	129	8.5%	11.6%	43.4%	36.4%	79.8%	129	15.5%	22.5%	28.7%	33.3%	62.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	215	7.0%	14.0%	41.9%	37.2%	79.1%	215	14.9%	23.7%	30.7%	30.7%	61.4%	
		Participates in Free/Reduced Lunch	76	11.8%	19.7%	47.4%	21.1%	68.4%	76	19.7%	36.8%	31.6%	11.8%	43.4%	
		Grade 07	112	9.8%	9.8%	34.8%	45.5%	80.4%	112	17.0%	18.8%	34.8%	29.5%	64.3%	
		Grade 08	117	4.3%	17.9%	50.4%	27.4%	77.8%	117	12.8%	28.2%	26.5%	32.5%	59.0%	
		Regular Assessment	226	6.2%	14.2%	43.4%	36.3%	79.6%	226	14.2%	23.9%	31.0%	31.0%	61.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fergus High School	0259	0358													
		All Students Combined	110	9.1%	10.9%	43.6%	36.4%	80.0%	110	10.0%	25.5%	31.8%	32.7%	64.5%	
		Students with disabilities	12	50.0%	25.0%	16.7%	8.3%	25.0%	12	58.3%	33.3%	8.3%	0.0%	8.3%	
		Female	54	5.6%	3.7%	53.7%	37.0%	90.7%	54	9.3%	33.3%	27.8%	29.6%	57.4%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Fergus High School	0259	0358													
		Male		56	12.5%	17.9%	33.9%	35.7%	69.6%	56	10.7%	17.9%	35.7%	35.7%	71.4%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		106	9.4%	9.4%	44.3%	36.8%	81.1%	106	10.4%	24.5%	33.0%	32.1%	65.1%
		Participates in Free/Reduced Lunch		21	19.0%	14.3%	52.4%	14.3%	66.7%	21	19.0%	38.1%	28.6%	14.3%	42.9%
		Grade 10		110	9.1%	10.9%	43.6%	36.4%	80.0%	110	10.0%	25.5%	31.8%	32.7%	64.5%
		Regular Assessment		110	9.1%	10.9%	43.6%	36.4%	80.0%	110	10.0%	25.5%	31.8%	32.7%	64.5%
Deerfield School	0264	0363													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Grass Range School	0268	0367													
		All Students Combined		19	0.0%	10.5%	57.9%	31.6%	89.5%	19	10.5%	36.8%	47.4%	5.3%	52.6%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		13	0.0%	15.4%	61.5%	23.1%	84.6%	13	15.4%	46.2%	38.5%	0.0%	38.5%
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		19	0.0%	10.5%	57.9%	31.6%	89.5%	19	10.5%	36.8%	47.4%	5.3%	52.6%
		Participates in Free/Reduced Lunch		12	0.0%	16.7%	66.7%	16.7%	83.3%	12	8.3%	33.3%	50.0%	8.3%	58.3%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		19	0.0%	10.5%	57.9%	31.6%	89.5%	19	10.5%	36.8%	47.4%	5.3%	52.6%
Grass Range 7-8	0268	1795													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Grass Range 7-8	0268	1795													
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range High School	0269	0368													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
King Colony School	0272	0371													
		All Students Combined	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%	
		Participates in Free/Reduced Lunch	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	18.2%	18.2%	45.5%	18.2%	63.6%	
Moore School	0273	0372													
		All Students Combined	19	0.0%	10.5%	57.9%	31.6%	89.5%	19	10.5%	21.1%	42.1%	26.3%	68.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	0.0%	10.5%	57.9%	31.6%	89.5%	19	10.5%	21.1%	42.1%	26.3%	68.4%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	18	0.0%	11.1%	61.1%	27.8%	88.9%	18	11.1%	16.7%	44.4%	27.8%	72.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Moore School	0273	0372													
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Moore 7-8	0273	1688													
		All Students Combined		15	13.3%	20.0%	40.0%	26.7%	66.7%	15	20.0%	26.7%	40.0%	13.3%	53.3%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		15	13.3%	20.0%	40.0%	26.7%	66.7%	15	20.0%	26.7%	40.0%	13.3%	53.3%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		15	13.3%	20.0%	40.0%	26.7%	66.7%	15	20.0%	26.7%	40.0%	13.3%	53.3%
Moore High School	0274	0373													
		All Students Combined		14	21.4%	7.1%	50.0%	21.4%	71.4%	14	21.4%	7.1%	50.0%	21.4%	71.4%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		12	16.7%	8.3%	50.0%	25.0%	75.0%	12	16.7%	8.3%	50.0%	25.0%	75.0%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		14	21.4%	7.1%	50.0%	21.4%	71.4%	14	21.4%	7.1%	50.0%	21.4%	71.4%
		Regular Assessment		14	21.4%	7.1%	50.0%	21.4%	71.4%	14	21.4%	7.1%	50.0%	21.4%	71.4%
Roy School	0280	0378													
		All Students Combined		10	20.0%	0.0%	50.0%	30.0%	80.0%	10	20.0%	60.0%	10.0%	10.0%	20.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		10	20.0%	0.0%	50.0%	30.0%	80.0%	10	20.0%	60.0%	10.0%	10.0%	20.0%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		10	20.0%	0.0%	50.0%	30.0%	80.0%	10	20.0%	60.0%	10.0%	10.0%	20.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Roy High School	0280	0379													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Roy 7-8	0280	1689													
		All Students Combined	16	6.3%	18.8%	56.3%	18.8%	75.0%	16	25.0%	31.3%	43.8%	0.0%	43.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	6.3%	18.8%	56.3%	18.8%	75.0%	16	25.0%	31.3%	43.8%	0.0%	43.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	6.3%	18.8%	56.3%	18.8%	75.0%	16	25.0%	31.3%	43.8%	0.0%	43.8%	
Denton School	0281	0380													
		All Students Combined	31	9.7%	25.8%	45.2%	19.4%	64.5%	31	16.1%	22.6%	48.4%	12.9%	61.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%	
		Male	21	9.5%	28.6%	47.6%	14.3%	61.9%	21	19.0%	28.6%	42.9%	9.5%	52.4%	
		White, Non-Hispanic	31	9.7%	25.8%	45.2%	19.4%	64.5%	31	16.1%	22.6%	48.4%	12.9%	61.3%	
		Participates in Free/Reduced Lunch	13	15.4%	15.4%	61.5%	7.7%	69.2%	13	15.4%	30.8%	46.2%	7.7%	53.8%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%	
		Regular Assessment	31	9.7%	25.8%	45.2%	19.4%	64.5%	31	16.1%	22.6%	48.4%	12.9%	61.3%	
Denton 7-8	0281	1690													
		All Students Combined	20	10.0%	0.0%	45.0%	45.0%	90.0%	20	10.0%	10.0%	30.0%	50.0%	80.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	10.0%	0.0%	40.0%	50.0%	90.0%	
		Male	10	20.0%	0.0%	30.0%	50.0%	80.0%	10	10.0%	20.0%	20.0%	50.0%	70.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Denton 7-8	0281	1690													
		White, Non-Hispanic	20	10.0%	0.0%	45.0%	45.0%	90.0%	20	10.0%	10.0%	30.0%	50.0%	80.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	0.0%	27.3%	54.5%	81.8%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	10.0%	0.0%	45.0%	45.0%	90.0%	20	10.0%	10.0%	30.0%	50.0%	80.0%	
Denton High School	0282	0381													
		All Students Combined	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%	
		Regular Assessment	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	0.0%	0.0%	50.0%	50.0%	100.0%	
Spring Creek Colony Schl	0288	0389													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Winifred School	0291	0391													
		All Students Combined	19	5.3%	10.5%	42.1%	42.1%	84.2%	19	5.3%	15.8%	47.4%	31.6%	78.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	0.0%	18.2%	54.5%	27.3%	81.8%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	5.6%	11.1%	44.4%	38.9%	83.3%	18	5.6%	16.7%	50.0%	27.8%	77.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County															
Winifred School	0291	0391													
		Regular Assessment	19	5.3%	10.5%	42.1%	42.1%	84.2%		19	5.3%	15.8%	47.4%	31.6%	78.9%
Winifred High School	0291	0392													
		All Students Combined	16	0.0%	12.5%	50.0%	37.5%	87.5%		16	6.3%	6.3%	25.0%	62.5%	87.5%
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	16	0.0%	12.5%	50.0%	37.5%	87.5%		16	6.3%	6.3%	25.0%	62.5%	87.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 10	16	0.0%	12.5%	50.0%	37.5%	87.5%		16	6.3%	6.3%	25.0%	62.5%	87.5%
		Regular Assessment	16	0.0%	12.5%	50.0%	37.5%	87.5%		16	6.3%	6.3%	25.0%	62.5%	87.5%
Winifred 7-8	0291	1691													
		All Students Combined	17	0.0%	0.0%	47.1%	52.9%	100.0%		17	0.0%	11.8%	23.5%	64.7%	88.2%
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	17	0.0%	0.0%	47.1%	52.9%	100.0%		17	0.0%	11.8%	23.5%	64.7%	88.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08	12	0.0%	0.0%	50.0%	50.0%	100.0%		12	0.0%	8.3%	16.7%	75.0%	91.7%
		Regular Assessment	17	0.0%	0.0%	47.1%	52.9%	100.0%		17	0.0%	11.8%	23.5%	64.7%	88.2%
Ayers School	1218	1580													
		All Students Combined	12	0.0%	8.3%	83.3%	8.3%	91.7%		12	0.0%	33.3%	50.0%	16.7%	66.7%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	8.3%	83.3%	8.3%	91.7%		12	0.0%	33.3%	50.0%	16.7%	66.7%
		Participates in Free/Reduced Lunch	12	0.0%	8.3%	83.3%	8.3%	91.7%		12	0.0%	33.3%	50.0%	16.7%	66.7%
		Grade 03	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	12	0.0%	8.3%	83.3%	8.3%	91.7%		12	0.0%	33.3%	50.0%	16.7%	66.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Deer Park School		0307	0409												
			All Students Combined	54	20.4%	16.7%	38.9%	24.1%	63.0%	54	22.2%	16.7%	46.3%	14.8%	61.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	23.1%	15.4%	30.8%	30.8%	61.5%	26	30.8%	15.4%	30.8%	23.1%	53.8%
			Male	28	17.9%	17.9%	46.4%	17.9%	64.3%	28	14.3%	17.9%	60.7%	7.1%	67.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	18.4%	16.3%	40.8%	24.5%	65.3%	49	20.4%	16.3%	46.9%	16.3%	63.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	17	17.6%	17.6%	29.4%	35.3%	64.7%	17	17.6%	5.9%	70.6%	5.9%	76.5%
			Grade 04	14	14.3%	14.3%	57.1%	14.3%	71.4%	14	14.3%	35.7%	35.7%	14.3%	50.0%
			Grade 05	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	16.7%	8.3%	41.7%	33.3%	75.0%
			Grade 06	11	45.5%	27.3%	27.3%	0.0%	27.3%	11	45.5%	18.2%	27.3%	9.1%	36.4%
			Regular Assessment	53	20.8%	17.0%	39.6%	22.6%	62.3%	53	22.6%	17.0%	45.3%	15.1%	60.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deer Park 7-8		0307	1693												
			All Students Combined	29	3.4%	13.8%	37.9%	44.8%	82.8%	29	10.3%	13.8%	48.3%	27.6%	75.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	7.7%	15.4%	53.8%	23.1%	76.9%
			Male	16	6.3%	6.3%	43.8%	43.8%	87.5%	16	12.5%	12.5%	43.8%	31.3%	75.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	28	3.6%	10.7%	39.3%	46.4%	85.7%	28	10.7%	14.3%	46.4%	28.6%	75.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	15	0.0%	20.0%	40.0%	40.0%	80.0%	15	13.3%	20.0%	33.3%	33.3%	66.7%
			Grade 08	14	7.1%	7.1%	35.7%	50.0%	85.7%	14	7.1%	7.1%	64.3%	21.4%	85.7%
			Regular Assessment	29	3.4%	13.8%	37.9%	44.8%	82.8%	29	10.3%	13.8%	48.3%	27.6%	75.9%
Fair-Mont-Egan School		0308	0410												
			All Students Combined	60	0.0%	13.3%	38.3%	48.3%	86.7%	60	6.7%	13.3%	51.7%	28.3%	80.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	0.0%	6.9%	34.5%	58.6%	93.1%	29	3.4%	13.8%	51.7%	31.0%	82.8%
			Male	31	0.0%	19.4%	41.9%	38.7%	80.6%	31	9.7%	12.9%	51.6%	25.8%	77.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	55	0.0%	12.7%	38.2%	49.1%	87.3%	55	7.3%	10.9%	54.5%	27.3%	81.8%
			Grade 03	19	0.0%	15.8%	52.6%	31.6%	84.2%	19	21.1%	10.5%	42.1%	26.3%	68.4%
			Grade 04	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	0.0%	16.7%	77.8%	5.6%	83.3%
			Grade 05	12	0.0%	16.7%	25.0%	58.3%	83.3%	12	0.0%	16.7%	41.7%	41.7%	83.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Fair-Mont-Egan School	0308	0410													
		Grade 06		11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	36.4%	54.5%	90.9%
		Regular Assessment		59	0.0%	13.6%	39.0%	47.5%	86.4%	59	6.8%	13.6%	50.8%	28.8%	79.7%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Fair-Mont-Egan 7-8	0308	1802													
		All Students Combined		21	4.8%	19.0%	47.6%	28.6%	76.2%	21	9.5%	28.6%	28.6%	33.3%	61.9%
		Female		10	0.0%	10.0%	60.0%	30.0%	90.0%	10	10.0%	30.0%	20.0%	40.0%	60.0%
		Male		11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	27.3%	36.4%	27.3%	63.6%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		20	5.0%	20.0%	45.0%	30.0%	75.0%	20	10.0%	30.0%	25.0%	35.0%	60.0%
		Grade 07		15	0.0%	26.7%	53.3%	20.0%	73.3%	15	13.3%	26.7%	33.3%	26.7%	60.0%
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		21	4.8%	19.0%	47.6%	28.6%	76.2%	21	9.5%	28.6%	28.6%	33.3%	61.9%
Swan River School	0309	0411													
		All Students Combined		77	6.5%	6.5%	42.9%	44.2%	87.0%	77	13.0%	24.7%	39.0%	23.4%	62.3%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		36	8.3%	8.3%	33.3%	50.0%	83.3%	36	11.1%	22.2%	41.7%	25.0%	66.7%
		Male		41	4.9%	4.9%	51.2%	39.0%	90.2%	41	14.6%	26.8%	36.6%	22.0%	58.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		74	5.4%	5.4%	44.6%	44.6%	89.2%	74	12.2%	24.3%	39.2%	24.3%	63.5%
		Participates in Free/Reduced Lunch		17	0.0%	5.9%	41.2%	52.9%	94.1%	17	0.0%	17.6%	35.3%	47.1%	82.4%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		17	5.9%	11.8%	29.4%	52.9%	82.4%	17	11.8%	23.5%	17.6%	47.1%	64.7%
		Grade 04		15	0.0%	6.7%	13.3%	80.0%	93.3%	15	0.0%	13.3%	40.0%	46.7%	86.7%
		Grade 05		22	9.1%	0.0%	63.6%	27.3%	90.9%	22	22.7%	22.7%	45.5%	9.1%	54.5%
		Grade 06		23	8.7%	8.7%	52.2%	30.4%	82.6%	23	13.0%	34.8%	47.8%	4.3%	52.2%
		Regular Assessment		77	6.5%	6.5%	42.9%	44.2%	87.0%	77	13.0%	24.7%	39.0%	23.4%	62.3%
Swan River 7-8	0309	1694													
		All Students Combined		37	2.7%	10.8%	59.5%	27.0%	86.5%	37	21.6%	40.5%	29.7%	8.1%	37.8%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		20	0.0%	10.0%	45.0%	45.0%	90.0%	20	15.0%	35.0%	40.0%	10.0%	50.0%
		Male		17	5.9%	11.8%	76.5%	5.9%	82.4%	17	29.4%	47.1%	17.6%	5.9%	23.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		36	2.8%	11.1%	61.1%	25.0%	86.1%	36	22.2%	41.7%	27.8%	8.3%	36.1%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		17	0.0%	11.8%	70.6%	17.6%	88.2%	17	23.5%	41.2%	23.5%	11.8%	35.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Swan River 7-8	0309	1694													
		Grade 08	20	5.0%	10.0%	50.0%	35.0%	85.0%	20	20.0%	40.0%	35.0%	5.0%	40.0%	
		Regular Assessment	37	2.7%	10.8%	59.5%	27.0%	86.5%	37	21.6%	40.5%	29.7%	8.1%	37.8%	
Edgerton School	0310	0412													
		All Students Combined	297	1.7%	12.5%	45.1%	40.7%	85.9%	297	6.1%	15.8%	42.4%	35.7%	78.1%	
		Students with disabilities	32	9.4%	31.3%	50.0%	9.4%	59.4%	32	9.4%	37.5%	40.6%	12.5%	53.1%	
		Female	134	0.7%	8.2%	45.5%	45.5%	91.0%	134	7.5%	16.4%	37.3%	38.8%	76.1%	
		Male	163	2.5%	16.0%	44.8%	36.8%	81.6%	163	4.9%	15.3%	46.6%	33.1%	79.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	281	1.4%	12.5%	43.1%	43.1%	86.1%	281	5.0%	15.7%	42.0%	37.4%	79.4%	
		Participates in Free/Reduced Lunch	51	3.9%	13.7%	60.8%	21.6%	82.4%	51	5.9%	25.5%	43.1%	25.5%	68.6%	
		Grade 03	72	1.4%	12.5%	50.0%	36.1%	86.1%	72	4.2%	19.4%	45.8%	30.6%	76.4%	
		Grade 04	62	1.6%	4.8%	48.4%	45.2%	93.5%	62	6.5%	8.1%	46.8%	38.7%	85.5%	
		Grade 05	82	1.2%	19.5%	31.7%	47.6%	79.3%	82	6.1%	13.4%	39.0%	41.5%	80.5%	
		Grade 06	81	2.5%	11.1%	51.9%	34.6%	86.4%	81	7.4%	21.0%	39.5%	32.1%	71.6%	
		Regular Assessment	294	1.4%	12.6%	45.2%	40.8%	86.1%	294	5.8%	15.6%	42.5%	36.1%	78.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Russell School	0310	0413													
		All Students Combined	130	21.5%	10.0%	33.8%	34.6%	68.5%	130	24.6%	17.7%	27.7%	30.0%	57.7%	
		Students with disabilities	20	65.0%	15.0%	15.0%	5.0%	20.0%	20	80.0%	5.0%	0.0%	15.0%	15.0%	
		Female	65	13.8%	10.8%	38.5%	36.9%	75.4%	65	20.0%	21.5%	27.7%	30.8%	58.5%	
		Male	65	29.2%	9.2%	29.2%	32.3%	61.5%	65	29.2%	13.8%	27.7%	29.2%	56.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	126	19.8%	9.5%	34.9%	35.7%	70.6%	126	22.2%	18.3%	28.6%	31.0%	59.5%	
		Participates in Free/Reduced Lunch	52	30.8%	11.5%	36.5%	21.2%	57.7%	52	38.5%	21.2%	25.0%	15.4%	40.4%	
		Grade 03	26	11.5%	7.7%	38.5%	42.3%	80.8%	26	11.5%	19.2%	42.3%	26.9%	69.2%	
		Grade 04	44	18.2%	2.3%	40.9%	38.6%	79.5%	44	25.0%	13.6%	25.0%	36.4%	61.4%	
		Grade 05	35	34.3%	8.6%	25.7%	31.4%	57.1%	35	34.3%	14.3%	28.6%	22.9%	51.4%	
		Grade 06	25	20.0%	28.0%	28.0%	24.0%	52.0%	25	24.0%	28.0%	16.0%	32.0%	48.0%	
		Regular Assessment	130	21.5%	10.0%	33.8%	34.6%	68.5%	130	24.6%	17.7%	27.7%	30.0%	57.7%	
Elrod School	0310	0414													
		All Students Combined	188	6.9%	11.7%	51.1%	30.3%	81.4%	188	10.6%	19.7%	39.4%	30.3%	69.7%	
		Students with disabilities	20	20.0%	25.0%	45.0%	10.0%	55.0%	20	25.0%	40.0%	30.0%	5.0%	35.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Elrod School	0310 0414													
		Female	80	5.0%	7.5%	51.3%	36.3%	87.5%	80	6.3%	22.5%	42.5%	28.8%	71.3%
		Male	108	8.3%	14.8%	50.9%	25.9%	76.9%	108	13.9%	17.6%	37.0%	31.5%	68.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	166	7.2%	12.0%	50.0%	30.7%	80.7%	166	10.8%	21.7%	37.3%	30.1%	67.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	90	11.1%	11.1%	55.6%	22.2%	77.8%	90	14.4%	20.0%	45.6%	20.0%	65.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	48	0.0%	8.3%	41.7%	50.0%	91.7%	48	4.2%	14.6%	41.7%	39.6%	81.3%
		Grade 04	41	7.3%	12.2%	53.7%	26.8%	80.5%	41	4.9%	19.5%	43.9%	31.7%	75.6%
		Grade 05	50	8.0%	12.0%	50.0%	30.0%	80.0%	50	12.0%	22.0%	38.0%	28.0%	66.0%
		Grade 06	49	12.2%	14.3%	59.2%	14.3%	73.5%	49	20.4%	22.4%	34.7%	22.4%	57.1%
		Regular Assessment	188	6.9%	11.7%	51.1%	30.3%	81.4%	188	10.6%	19.7%	39.4%	30.3%	69.7%
Cornelius Hedges School	0310 0415													
		All Students Combined	196	2.6%	12.8%	49.5%	35.2%	84.7%	196	12.8%	17.3%	43.9%	26.0%	69.9%
		Students with disabilities	25	4.0%	28.0%	44.0%	24.0%	68.0%	25	24.0%	16.0%	40.0%	20.0%	60.0%
		Female	100	2.0%	12.0%	45.0%	41.0%	86.0%	100	13.0%	12.0%	45.0%	30.0%	75.0%
		Male	96	3.1%	13.5%	54.2%	29.2%	83.3%	96	12.5%	22.9%	42.7%	21.9%	64.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	188	2.7%	13.3%	47.9%	36.2%	84.0%	188	13.3%	17.6%	42.0%	27.1%	69.1%
		Participates in Free/Reduced Lunch	83	1.2%	20.5%	53.0%	25.3%	78.3%	83	15.7%	19.3%	42.2%	22.9%	65.1%
		Grade 03	50	4.0%	8.0%	54.0%	34.0%	88.0%	50	10.0%	24.0%	40.0%	26.0%	66.0%
		Grade 04	48	2.1%	20.8%	52.1%	25.0%	77.1%	48	20.8%	16.7%	45.8%	16.7%	62.5%
		Grade 05	50	0.0%	6.0%	42.0%	52.0%	94.0%	50	6.0%	10.0%	40.0%	44.0%	84.0%
		Grade 06	48	4.2%	16.7%	50.0%	29.2%	79.2%	48	14.6%	18.8%	50.0%	16.7%	66.7%
		Regular Assessment	192	2.6%	13.0%	49.5%	34.9%	84.4%	192	13.0%	17.7%	42.7%	26.6%	69.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lilian Peterson School	0310 0416													
		All Students Combined	197	3.6%	11.2%	49.2%	36.0%	85.3%	197	8.1%	13.2%	37.6%	41.1%	78.7%
		Students with disabilities	16	12.5%	31.3%	37.5%	18.8%	56.3%	16	37.5%	6.3%	43.8%	12.5%	56.3%
		Female	91	5.5%	8.8%	48.4%	37.4%	85.7%	91	12.1%	13.2%	33.0%	41.8%	74.7%
		Male	106	1.9%	13.2%	50.0%	34.9%	84.9%	106	4.7%	13.2%	41.5%	40.6%	82.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Lilian Peterson School		0310 0416													
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	188	3.7%	11.2%	48.9%	36.2%	85.1%	188	8.0%	12.8%	37.8%	41.5%	79.3%
			Participates in Free/Reduced Lunch	64	4.7%	18.8%	45.3%	31.3%	76.6%	64	10.9%	20.3%	40.6%	28.1%	68.8%
			Grade 03	51	2.0%	9.8%	45.1%	43.1%	88.2%	51	9.8%	3.9%	29.4%	56.9%	86.3%
			Grade 04	50	4.0%	8.0%	60.0%	28.0%	88.0%	50	8.0%	18.0%	36.0%	38.0%	74.0%
			Grade 05	47	2.1%	6.4%	55.3%	36.2%	91.5%	47	4.3%	12.8%	42.6%	40.4%	83.0%
			Grade 06	49	6.1%	20.4%	36.7%	36.7%	73.5%	49	10.2%	18.4%	42.9%	28.6%	71.4%
			Regular Assessment	196	3.6%	11.2%	49.5%	35.7%	85.2%	196	8.2%	13.3%	37.2%	41.3%	78.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kalispell Jr High School 8th		0310 1509													
			All Students Combined	361	11.6%	10.0%	41.8%	36.6%	78.4%	361	20.2%	25.8%	28.3%	25.8%	54.0%
			Students with disabilities	36	50.0%	16.7%	25.0%	8.3%	33.3%	36	58.3%	27.8%	5.6%	8.3%	13.9%
			Female	173	9.8%	9.8%	40.5%	39.9%	80.3%	173	17.9%	31.2%	26.6%	24.3%	50.9%
			Male	188	13.3%	10.1%	43.1%	33.5%	76.6%	188	22.3%	20.7%	29.8%	27.1%	56.9%
			American Indian/Alaskan Native	11	63.6%	9.1%	27.3%	0.0%	27.3%	11	63.6%	18.2%	18.2%	0.0%	18.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	341	10.0%	9.4%	42.5%	38.1%	80.6%	341	18.2%	26.1%	29.0%	26.7%	55.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	80	22.5%	20.0%	30.0%	27.5%	57.5%	80	36.3%	30.0%	18.8%	15.0%	33.8%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	361	11.6%	10.0%	41.8%	36.6%	78.4%	361	20.2%	25.8%	28.3%	25.8%	54.0%
			Regular Assessment	357	11.5%	10.1%	42.0%	36.4%	78.4%	357	20.4%	25.8%	28.3%	25.5%	53.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Linderman-Jr High Annex		0310 1593													
			All Students Combined	295	6.8%	13.6%	44.4%	35.3%	79.7%	295	13.9%	18.3%	36.6%	31.2%	67.8%
			Students with disabilities	33	30.3%	27.3%	33.3%	9.1%	42.4%	33	48.5%	21.2%	24.2%	6.1%	30.3%
			Female	153	5.9%	11.8%	46.4%	35.9%	82.4%	153	16.3%	20.3%	35.3%	28.1%	63.4%
			Male	142	7.7%	15.5%	42.3%	34.5%	76.8%	142	11.3%	16.2%	38.0%	34.5%	72.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	280	6.8%	12.9%	44.3%	36.1%	80.4%	280	12.9%	18.6%	36.8%	31.8%	68.6%
			Participates in Free/Reduced Lunch	76	11.8%	23.7%	42.1%	22.4%	64.5%	76	22.4%	25.0%	35.5%	17.1%	52.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Linderman-Jr High Annex	0310	1593													
		Grade 07	295	6.8%	13.6%	44.4%	35.3%	79.7%	295	13.9%	18.3%	36.6%	31.2%	67.8%	
		Regular Assessment	293	6.8%	13.7%	44.4%	35.2%	79.5%	293	14.0%	18.4%	36.5%	31.1%	67.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Flathead High School	0311	0462													
		All Students Combined	591	10.5%	11.5%	47.4%	30.6%	78.0%	591	11.3%	20.5%	37.2%	31.0%	68.2%	
		Students with disabilities	30	43.3%	26.7%	23.3%	6.7%	30.0%	30	56.7%	16.7%	23.3%	3.3%	26.7%	
		Female	271	6.6%	8.5%	48.7%	36.2%	84.9%	271	11.8%	21.8%	39.5%	26.9%	66.4%	
		Male	320	13.8%	14.1%	46.3%	25.9%	72.2%	320	10.9%	19.4%	35.3%	34.4%	69.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	569	10.5%	11.2%	47.1%	31.1%	78.2%	569	11.1%	20.2%	37.4%	31.3%	68.7%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	111	18.0%	12.6%	47.7%	21.6%	69.4%	111	18.9%	20.7%	41.4%	18.9%	60.4%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	591	10.5%	11.5%	47.4%	30.6%	78.0%	591	11.3%	20.5%	37.2%	31.0%	68.2%	
		Regular Assessment	581	10.2%	11.0%	48.0%	30.8%	78.8%	581	10.5%	20.7%	37.5%	31.3%	68.8%	
Alternate Assessment	10	30.0%	40.0%	10.0%	20.0%	30.0%	10	60.0%	10.0%	20.0%	10.0%	30.0%			
Kalispell Jr High School 9th	0311	1510													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Glacier Gateway Elem	0312	0418													
		All Students Combined	228	9.6%	14.9%	47.8%	27.6%	75.4%	228	21.1%	27.2%	37.7%	14.0%	51.8%	
		Students with disabilities	57	26.3%	28.1%	31.6%	14.0%	45.6%	57	40.4%	28.1%	19.3%	12.3%	31.6%	
		Female	100	8.0%	9.0%	50.0%	33.0%	83.0%	100	24.0%	25.0%	41.0%	10.0%	51.0%	
		Male	128	10.9%	19.5%	46.1%	23.4%	69.5%	128	18.8%	28.9%	35.2%	17.2%	52.3%	
		American Indian/Alaskan Native	12	16.7%	8.3%	41.7%	33.3%	75.0%	12	25.0%	0.0%	58.3%	16.7%	75.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	205	9.3%	15.1%	47.8%	27.8%	75.6%	205	20.0%	28.8%	37.1%	14.1%	51.2%	
		Participates in Free/Reduced Lunch	106	9.4%	16.0%	56.6%	17.9%	74.5%	106	26.4%	24.5%	38.7%	10.4%	49.1%	
		Grade 03	84	10.7%	13.1%	45.2%	31.0%	76.2%	84	22.6%	31.0%	34.5%	11.9%	46.4%	
		Grade 04	70	10.0%	18.6%	42.9%	28.6%	71.4%	70	25.7%	30.0%	28.6%	15.7%	44.3%	
		Grade 05	74	8.1%	13.5%	55.4%	23.0%	78.4%	74	14.9%	20.3%	50.0%	14.9%	64.9%	
		Regular Assessment	221	9.5%	15.4%	48.4%	26.7%	75.1%	221	21.3%	28.1%	38.5%	12.2%	50.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Glacier Gateway Elem	0312	0418	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbia Falls 7-8	0312	0419	All Students Combined	400	10.3%	17.5%	42.5%	29.8%	72.3%	400	20.0%	28.5%	33.5%	18.0%	51.5%
			Students with disabilities	57	45.6%	29.8%	24.6%	0.0%	24.6%	57	56.1%	26.3%	15.8%	1.8%	17.5%
			Female	213	8.9%	14.6%	45.1%	31.5%	76.5%	213	21.6%	29.6%	35.2%	13.6%	48.8%
			Male	187	11.8%	20.9%	39.6%	27.8%	67.4%	187	18.2%	27.3%	31.6%	23.0%	54.5%
			American Indian/Alaskan Native	13	15.4%	15.4%	46.2%	23.1%	69.2%	13	23.1%	7.7%	46.2%	23.1%	69.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	11	27.3%	18.2%	45.5%	9.1%	54.5%	11	18.2%	45.5%	27.3%	9.1%	36.4%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	370	9.7%	17.0%	42.2%	31.1%	73.2%	370	19.5%	28.9%	33.2%	18.4%	51.6%
			Participates in Free/Reduced Lunch	179	14.5%	20.7%	41.9%	22.9%	64.8%	179	26.8%	27.9%	29.1%	16.2%	45.3%
			Grade 07	198	9.6%	14.1%	39.9%	36.4%	76.3%	198	21.2%	24.2%	35.4%	19.2%	54.5%
			Grade 08	202	10.9%	20.8%	45.0%	23.3%	68.3%	202	18.8%	32.7%	31.7%	16.8%	48.5%
			Regular Assessment	397	10.3%	17.4%	42.3%	30.0%	72.3%	397	20.2%	28.5%	33.2%	18.1%	51.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Canyon Elementary	0312	0420	All Students Combined	54	16.7%	27.8%	33.3%	22.2%	55.6%	54	31.5%	22.2%	33.3%	13.0%	46.3%
			Students with disabilities	15	53.3%	40.0%	0.0%	6.7%	6.7%	15	80.0%	6.7%	13.3%	0.0%	13.3%
			Female	32	15.6%	28.1%	34.4%	21.9%	56.3%	32	34.4%	15.6%	34.4%	15.6%	50.0%
			Male	22	18.2%	27.3%	31.8%	22.7%	54.5%	22	27.3%	31.8%	31.8%	9.1%	40.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	50	18.0%	28.0%	34.0%	20.0%	54.0%	50	34.0%	20.0%	32.0%	14.0%	46.0%
			Participates in Free/Reduced Lunch	39	17.9%	20.5%	35.9%	25.6%	61.5%	39	28.2%	25.6%	30.8%	15.4%	46.2%
			Grade 03	27	11.1%	14.8%	40.7%	33.3%	74.1%	27	18.5%	7.4%	51.9%	22.2%	74.1%
			Grade 04	15	20.0%	40.0%	26.7%	13.3%	40.0%	15	46.7%	46.7%	6.7%	0.0%	6.7%
			Grade 05	12	25.0%	41.7%	25.0%	8.3%	33.3%	12	41.7%	25.0%	25.0%	8.3%	33.3%
			Regular Assessment	54	16.7%	27.8%	33.3%	22.2%	55.6%	54	31.5%	22.2%	33.3%	13.0%	46.3%
Ruder Elementary	0312	1571	All Students Combined	242	8.7%	12.0%	44.2%	35.1%	79.3%	242	19.4%	28.9%	37.6%	14.0%	51.7%
			Students with disabilities	43	23.3%	23.3%	37.2%	16.3%	53.5%	43	32.6%	32.6%	25.6%	9.3%	34.9%
			Female	133	7.5%	10.5%	44.4%	37.6%	82.0%	133	21.1%	27.8%	36.1%	15.0%	51.1%
			Male	109	10.1%	13.8%	44.0%	32.1%	76.1%	109	17.4%	30.3%	39.4%	12.8%	52.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Ruder Elementary		0312 1571													
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	231	7.8%	11.3%	44.6%	36.4%	81.0%	231	17.7%	30.3%	37.2%	14.7%	51.9%
			Participates in Free/Reduced Lunch	82	13.4%	9.8%	50.0%	26.8%	76.8%	82	22.0%	36.6%	35.4%	6.1%	41.5%
			Grade 03	91	5.5%	11.0%	39.6%	44.0%	83.5%	91	15.4%	22.0%	37.4%	25.3%	62.6%
			Grade 04	69	13.0%	14.5%	52.2%	20.3%	72.5%	69	27.5%	36.2%	29.0%	7.2%	36.2%
			Grade 05	82	8.5%	11.0%	42.7%	37.8%	80.5%	82	17.1%	30.5%	45.1%	7.3%	52.4%
			Regular Assessment	241	8.3%	12.0%	44.4%	35.3%	79.7%	241	19.5%	29.0%	37.3%	14.1%	51.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbia Falls Grade 6		0312 1572													
			All Students Combined	176	14.8%	13.1%	50.6%	21.6%	72.2%	176	22.7%	23.9%	39.8%	13.6%	53.4%
			Students with disabilities	27	44.4%	25.9%	25.9%	3.7%	29.6%	27	51.9%	11.1%	22.2%	14.8%	37.0%
			Female	81	11.1%	14.8%	48.1%	25.9%	74.1%	81	24.7%	27.2%	37.0%	11.1%	48.1%
			Male	95	17.9%	11.6%	52.6%	17.9%	70.5%	95	21.1%	21.1%	42.1%	15.8%	57.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	161	12.4%	12.4%	51.6%	23.6%	75.2%	161	22.4%	24.8%	38.5%	14.3%	52.8%
			Participates in Free/Reduced Lunch	74	25.7%	6.8%	58.1%	9.5%	67.6%	74	29.7%	25.7%	40.5%	4.1%	44.6%
			Grade 06	176	14.8%	13.1%	50.6%	21.6%	72.2%	176	22.7%	23.9%	39.8%	13.6%	53.4%
			Regular Assessment	175	14.9%	13.1%	50.9%	21.1%	72.0%	175	22.9%	24.0%	40.0%	13.1%	53.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbia Falls High Schl		0313 0425													
			All Students Combined	206	8.7%	16.5%	39.8%	35.0%	74.8%	206	18.0%	23.8%	33.0%	25.2%	58.3%
			Students with disabilities	19	42.1%	36.8%	10.5%	10.5%	21.1%	19	68.4%	21.1%	0.0%	10.5%	10.5%
			Female	107	4.7%	13.1%	39.3%	43.0%	82.2%	107	15.9%	25.2%	36.4%	22.4%	58.9%
			Male	99	13.1%	20.2%	40.4%	26.3%	66.7%	99	20.2%	22.2%	29.3%	28.3%	57.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	194	8.8%	16.5%	39.7%	35.1%	74.7%	194	18.0%	24.7%	33.0%	24.2%	57.2%
			Participates in Free/Reduced Lunch	60	16.7%	18.3%	40.0%	25.0%	65.0%	60	26.7%	28.3%	23.3%	21.7%	45.0%
			Grade 10	206	8.7%	16.5%	39.8%	35.0%	74.8%	206	18.0%	23.8%	33.0%	25.2%	58.3%
			Regular Assessment	203	8.9%	16.7%	39.9%	34.5%	74.4%	203	17.7%	24.1%	33.5%	24.6%	58.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
15 Flathead County																
Creston School	0316	0428														
			All Students Combined	40	0.0%	2.5%	35.0%	62.5%	97.5%	40	2.5%	10.0%	50.0%	37.5%	87.5%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	0.0%	5.9%	35.3%	58.8%	94.1%	17	5.9%	17.6%	41.2%	35.3%	76.5%	
			Male	23	0.0%	0.0%	34.8%	65.2%	100.0%	23	0.0%	4.3%	56.5%	39.1%	95.7%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	0.0%	2.7%	32.4%	64.9%	97.3%	37	2.7%	10.8%	51.4%	35.1%	86.5%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	72.7%	18.2%	90.9%	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	7.7%	38.5%	53.8%	92.3%	
			Regular Assessment	39	0.0%	2.6%	35.9%	61.5%	97.4%	39	2.6%	10.3%	48.7%	38.5%	87.2%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Cayuse Prairie School	0317	0429														
			All Students Combined	71	5.6%	2.8%	46.5%	45.1%	91.5%	71	7.0%	25.4%	33.8%	33.8%	67.6%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	37	2.7%	2.7%	40.5%	54.1%	94.6%	37	8.1%	16.2%	40.5%	35.1%	75.7%	
			Male	34	8.8%	2.9%	52.9%	35.3%	88.2%	34	5.9%	35.3%	26.5%	32.4%	58.8%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	64	4.7%	3.1%	43.8%	48.4%	92.2%	64	7.8%	23.4%	31.3%	37.5%	68.8%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	13	7.7%	0.0%	38.5%	53.8%	92.3%	13	7.7%	15.4%	61.5%	15.4%	76.9%	
			Grade 04	18	5.6%	0.0%	44.4%	50.0%	94.4%	18	5.6%	16.7%	33.3%	44.4%	77.8%	
			Grade 05	18	11.1%	5.6%	55.6%	27.8%	83.3%	18	11.1%	38.9%	16.7%	33.3%	50.0%	
			Grade 06	22	0.0%	4.5%	45.5%	50.0%	95.5%	22	4.5%	27.3%	31.8%	36.4%	68.2%	
			Regular Assessment	71	5.6%	2.8%	46.5%	45.1%	91.5%	71	7.0%	25.4%	33.8%	33.8%	67.6%	
Cayuse Prairie 7-8	0317	1695														
			All Students Combined	44	4.5%	11.4%	47.7%	36.4%	84.1%	44	18.2%	27.3%	31.8%	22.7%	54.5%	
			Students with disabilities	10	20.0%	20.0%	50.0%	10.0%	60.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%	
			Female	25	4.0%	20.0%	48.0%	28.0%	76.0%	25	28.0%	32.0%	28.0%	12.0%	40.0%	
			Male	19	5.3%	0.0%	47.4%	47.4%	94.7%	19	5.3%	21.1%	36.8%	36.8%	73.7%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	39	5.1%	10.3%	46.2%	38.5%	84.6%	39	17.9%	25.6%	33.3%	23.1%	56.4%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Cayuse Prairie 7-8	0317	1695													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	21	9.5%	14.3%	42.9%	33.3%	76.2%	21	19.0%	23.8%	33.3%	23.8%	57.1%	
		Grade 08	23	0.0%	8.7%	52.2%	39.1%	91.3%	23	17.4%	30.4%	30.4%	21.7%	52.2%	
		Regular Assessment	42	4.8%	11.9%	47.6%	35.7%	83.3%	42	19.0%	28.6%	28.6%	23.8%	52.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Helena Flats School	0320	0432													
		All Students Combined	101	8.9%	13.9%	44.6%	32.7%	77.2%	101	15.8%	24.8%	43.6%	15.8%	59.4%	
		Students with disabilities	11	36.4%	18.2%	45.5%	0.0%	45.5%	11	63.6%	18.2%	18.2%	0.0%	18.2%	
		Female	42	7.1%	9.5%	52.4%	31.0%	83.3%	42	11.9%	35.7%	40.5%	11.9%	52.4%	
		Male	59	10.2%	16.9%	39.0%	33.9%	72.9%	59	18.6%	16.9%	45.8%	18.6%	64.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	97	8.2%	14.4%	43.3%	34.0%	77.3%	97	15.5%	24.7%	43.3%	16.5%	59.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	25	16.0%	8.0%	40.0%	36.0%	76.0%	25	20.0%	16.0%	52.0%	12.0%	64.0%	
		Grade 04	26	7.7%	26.9%	50.0%	15.4%	65.4%	26	23.1%	23.1%	46.2%	7.7%	53.8%	
		Grade 05	26	7.7%	11.5%	34.6%	46.2%	80.8%	26	7.7%	34.6%	26.9%	30.8%	57.7%	
		Grade 06	24	4.2%	8.3%	54.2%	33.3%	87.5%	24	12.5%	25.0%	50.0%	12.5%	62.5%	
		Regular Assessment	100	9.0%	14.0%	44.0%	33.0%	77.0%	100	16.0%	25.0%	43.0%	16.0%	59.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Helena Flats 7-8	0320	1696													
		All Students Combined	36	2.8%	8.3%	41.7%	47.2%	88.9%	36	5.6%	11.1%	52.8%	30.6%	83.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	11.1%	50.0%	38.9%	88.9%	18	5.6%	11.1%	66.7%	16.7%	83.3%	
		Male	18	5.6%	5.6%	33.3%	55.6%	88.9%	18	5.6%	11.1%	38.9%	44.4%	83.3%	
		White, Non-Hispanic	36	2.8%	8.3%	41.7%	47.2%	88.9%	36	5.6%	11.1%	52.8%	30.6%	83.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	29	0.0%	6.9%	44.8%	48.3%	93.1%	29	0.0%	10.3%	51.7%	37.9%	89.7%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	36	2.8%	8.3%	41.7%	47.2%	88.9%	36	5.6%	11.1%	52.8%	30.6%	83.3%	
Kila School	0323	0435													
		All Students Combined	65	9.2%	16.9%	47.7%	26.2%	73.8%	65	16.9%	36.9%	32.3%	13.8%	46.2%	
		Students with disabilities	11	9.1%	45.5%	27.3%	18.2%	45.5%	11	54.5%	27.3%	9.1%	9.1%	18.2%	
		Female	28	3.6%	14.3%	57.1%	25.0%	82.1%	28	10.7%	42.9%	35.7%	10.7%	46.4%	
		Male	37	13.5%	18.9%	40.5%	27.0%	67.6%	37	21.6%	32.4%	29.7%	16.2%	45.9%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Kila School		0323 0435													
			White, Non-Hispanic	65	9.2%	16.9%	47.7%	26.2%	73.8%	65	16.9%	36.9%	32.3%	13.8%	46.2%
			Participates in Free/Reduced Lunch	30	10.0%	30.0%	50.0%	10.0%	60.0%	30	26.7%	46.7%	20.0%	6.7%	26.7%
			Grade 03	13	7.7%	38.5%	15.4%	38.5%	53.8%	13	30.8%	30.8%	23.1%	15.4%	38.5%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	17	11.8%	11.8%	52.9%	23.5%	76.5%	17	29.4%	35.3%	23.5%	11.8%	35.3%
			Grade 06	26	11.5%	15.4%	57.7%	15.4%	73.1%	26	3.8%	50.0%	38.5%	7.7%	46.2%
			Regular Assessment	64	9.4%	15.6%	48.4%	26.6%	75.0%	64	15.6%	37.5%	32.8%	14.1%	46.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kila 7-8		0323 1818													
			All Students Combined	33	6.1%	9.1%	51.5%	33.3%	84.8%	33	12.1%	39.4%	24.2%	24.2%	48.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	0.0%	6.7%	66.7%	26.7%	93.3%	15	6.7%	60.0%	20.0%	13.3%	33.3%
			Male	18	11.1%	11.1%	38.9%	38.9%	77.8%	18	16.7%	22.2%	27.8%	33.3%	61.1%
			White, Non-Hispanic	33	6.1%	9.1%	51.5%	33.3%	84.8%	33	12.1%	39.4%	24.2%	24.2%	48.5%
			Participates in Free/Reduced Lunch	15	13.3%	13.3%	40.0%	33.3%	73.3%	15	13.3%	26.7%	33.3%	26.7%	60.0%
			Grade 07	21	4.8%	0.0%	57.1%	38.1%	95.2%	21	9.5%	33.3%	28.6%	28.6%	57.1%
			Grade 08	12	8.3%	25.0%	41.7%	25.0%	66.7%	12	16.7%	50.0%	16.7%	16.7%	33.3%
			Regular Assessment	33	6.1%	9.1%	51.5%	33.3%	84.8%	33	12.1%	39.4%	24.2%	24.2%	48.5%
Smith Valley Primary Schl		0324 0436													
			All Students Combined	79	12.7%	21.5%	49.4%	16.5%	65.8%	79	20.3%	20.3%	44.3%	15.2%	59.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	48	10.4%	14.6%	54.2%	20.8%	75.0%	48	25.0%	16.7%	41.7%	16.7%	58.3%
			Male	31	16.1%	32.3%	41.9%	9.7%	51.6%	31	12.9%	25.8%	48.4%	12.9%	61.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	76	13.2%	22.4%	47.4%	17.1%	64.5%	76	18.4%	21.1%	44.7%	15.8%	60.5%
			Participates in Free/Reduced Lunch	45	15.6%	22.2%	51.1%	11.1%	62.2%	45	28.9%	24.4%	28.9%	17.8%	46.7%
			Grade 03	18	0.0%	27.8%	44.4%	27.8%	72.2%	18	22.2%	11.1%	61.1%	5.6%	66.7%
			Grade 04	22	13.6%	18.2%	63.6%	4.5%	68.2%	22	18.2%	27.3%	45.5%	9.1%	54.5%
			Grade 05	18	22.2%	22.2%	44.4%	11.1%	55.6%	18	27.8%	16.7%	38.9%	16.7%	55.6%
			Grade 06	21	14.3%	19.0%	42.9%	23.8%	66.7%	21	14.3%	23.8%	33.3%	28.6%	61.9%
			Regular Assessment	79	12.7%	21.5%	49.4%	16.5%	65.8%	79	20.3%	20.3%	44.3%	15.2%	59.5%
Smith Valley 7-8		0324 0444													
			All Students Combined	40	5.0%	10.0%	60.0%	25.0%	85.0%	40	12.5%	20.0%	37.5%	30.0%	67.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Smith Valley 7-8	0324	0444													
		Female	19	10.5%	5.3%	52.6%	31.6%	84.2%	19	21.1%	10.5%	36.8%	31.6%	68.4%	
		Male	21	0.0%	14.3%	66.7%	19.0%	85.7%	21	4.8%	28.6%	38.1%	28.6%	66.7%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	38	5.3%	10.5%	60.5%	23.7%	84.2%	38	13.2%	21.1%	34.2%	31.6%	65.8%	
		Participates in Free/Reduced Lunch	17	5.9%	11.8%	58.8%	23.5%	82.4%	17	11.8%	23.5%	47.1%	17.6%	64.7%	
		Grade 07	22	9.1%	4.5%	72.7%	13.6%	86.4%	22	13.6%	18.2%	50.0%	18.2%	68.2%	
		Grade 08	18	0.0%	16.7%	44.4%	38.9%	83.3%	18	11.1%	22.2%	22.2%	44.4%	66.7%	
		Regular Assessment	40	5.0%	10.0%	60.0%	25.0%	85.0%	40	12.5%	20.0%	37.5%	30.0%	67.5%	
Pleasant Valley School	0325	0437													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lakeside Elementary School	0327	0439													
		All Students Combined	185	3.8%	11.4%	49.7%	35.1%	84.9%	185	14.6%	17.3%	47.0%	21.1%	68.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	98	3.1%	8.2%	51.0%	37.8%	88.8%	98	15.3%	19.4%	48.0%	17.3%	65.3%	
		Male	87	4.6%	14.9%	48.3%	32.2%	80.5%	87	13.8%	14.9%	46.0%	25.3%	71.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	175	2.9%	10.9%	50.3%	36.0%	86.3%	175	13.7%	18.3%	45.7%	22.3%	68.0%	
		Participates in Free/Reduced Lunch	59	6.8%	13.6%	52.5%	27.1%	79.7%	59	23.7%	15.3%	47.5%	13.6%	61.0%	
		Grade 03	62	1.6%	12.9%	58.1%	27.4%	85.5%	62	12.9%	17.7%	46.8%	22.6%	69.4%	
		Grade 04	53	3.8%	15.1%	43.4%	37.7%	81.1%	53	18.9%	18.9%	47.2%	15.1%	62.3%	
		Grade 05	70	5.7%	7.1%	47.1%	40.0%	87.1%	70	12.9%	15.7%	47.1%	24.3%	71.4%	
		Regular Assessment	185	3.8%	11.4%	49.7%	35.1%	84.9%	185	14.6%	17.3%	47.0%	21.1%	68.1%	
Somers Middle School	0327	1799													
		All Students Combined	176	3.4%	17.0%	48.9%	30.7%	79.5%	176	13.6%	22.2%	43.2%	21.0%	64.2%	
		Students with disabilities	15	33.3%	26.7%	40.0%	0.0%	40.0%	15	33.3%	60.0%	6.7%	0.0%	6.7%	
		Female	86	1.2%	17.4%	44.2%	37.2%	81.4%	86	14.0%	17.4%	45.3%	23.3%	68.6%	
		Male	90	5.6%	16.7%	53.3%	24.4%	77.8%	90	13.3%	26.7%	41.1%	18.9%	60.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Somers Middle School	0327	1799													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	165	3.6%	17.0%	49.7%	29.7%	79.4%	165	13.3%	21.8%	42.4%	22.4%	64.8%
			Participates in Free/Reduced Lunch	56	5.4%	19.6%	48.2%	26.8%	75.0%	56	16.1%	26.8%	48.2%	8.9%	57.1%
			Grade 06	61	3.3%	26.2%	52.5%	18.0%	70.5%	61	19.7%	21.3%	37.7%	21.3%	59.0%
			Grade 07	58	3.4%	13.8%	39.7%	43.1%	82.8%	58	12.1%	15.5%	50.0%	22.4%	72.4%
			Grade 08	57	3.5%	10.5%	54.4%	31.6%	86.0%	57	8.8%	29.8%	42.1%	19.3%	61.4%
			Regular Assessment	176	3.4%	17.0%	48.9%	30.7%	79.5%	176	13.6%	22.2%	43.2%	21.0%	64.2%
Bigfork School	0330	0442													
			All Students Combined	197	6.1%	16.2%	39.6%	38.1%	77.7%	197	11.7%	16.8%	34.0%	37.6%	71.6%
			Students with disabilities	31	22.6%	25.8%	38.7%	12.9%	51.6%	31	41.9%	22.6%	19.4%	16.1%	35.5%
			Female	87	2.3%	14.9%	31.0%	51.7%	82.8%	87	11.5%	12.6%	33.3%	42.5%	75.9%
			Male	110	9.1%	17.3%	46.4%	27.3%	73.6%	110	11.8%	20.0%	34.5%	33.6%	68.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	178	5.1%	16.3%	40.4%	38.2%	78.7%	178	11.2%	16.3%	36.0%	36.5%	72.5%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	75	6.7%	18.7%	49.3%	25.3%	74.7%	75	9.3%	25.3%	36.0%	29.3%	65.3%
			Grade 03	36	11.1%	25.0%	41.7%	22.2%	63.9%	36	22.2%	8.3%	47.2%	22.2%	69.4%
			Grade 04	63	4.8%	12.7%	50.8%	31.7%	82.5%	63	9.5%	14.3%	34.9%	41.3%	76.2%
			Grade 05	47	4.3%	12.8%	34.0%	48.9%	83.0%	47	4.3%	21.3%	34.0%	40.4%	74.5%
			Grade 06	51	5.9%	17.6%	29.4%	47.1%	76.5%	51	13.7%	21.6%	23.5%	41.2%	64.7%
			Regular Assessment	195	5.6%	16.4%	40.0%	37.9%	77.9%	195	11.3%	16.9%	34.4%	37.4%	71.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bigfork 7-8	0330	1660													
			All Students Combined	154	6.5%	11.7%	44.2%	37.7%	81.8%	154	14.9%	14.3%	39.6%	31.2%	70.8%
			Students with disabilities	14	42.9%	21.4%	28.6%	7.1%	35.7%	14	50.0%	21.4%	21.4%	7.1%	28.6%
			Female	78	3.8%	11.5%	42.3%	42.3%	84.6%	78	16.7%	16.7%	37.2%	29.5%	66.7%
			Male	76	9.2%	11.8%	46.1%	32.9%	78.9%	76	13.2%	11.8%	42.1%	32.9%	75.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	143	5.6%	9.8%	45.5%	39.2%	84.6%	143	13.3%	14.0%	40.6%	32.2%	72.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Bigfork 7-8	0330	1660													
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	46	10.9%	15.2%	52.2%	21.7%	73.9%	46	21.7%	15.2%	47.8%	15.2%	63.0%	
		Grade 07	66	3.0%	13.6%	43.9%	39.4%	83.3%	66	18.2%	10.6%	36.4%	34.8%	71.2%	
		Grade 08	88	9.1%	10.2%	44.3%	36.4%	80.7%	88	12.5%	17.0%	42.0%	28.4%	70.5%	
		Regular Assessment	153	6.5%	11.8%	43.8%	37.9%	81.7%	153	15.0%	14.4%	39.2%	31.4%	70.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Bigfork High School	0331	0443													
		All Students Combined	88	3.4%	12.5%	59.1%	25.0%	84.1%	88	14.8%	21.6%	37.5%	26.1%	63.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	45	2.2%	8.9%	51.1%	37.8%	88.9%	45	11.1%	28.9%	35.6%	24.4%	60.0%	
		Male	43	4.7%	16.3%	67.4%	11.6%	79.1%	43	18.6%	14.0%	39.5%	27.9%	67.4%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	81	3.7%	12.3%	58.0%	25.9%	84.0%	81	14.8%	19.8%	37.0%	28.4%	65.4%	
		Participates in Free/Reduced Lunch	18	0.0%	22.2%	50.0%	27.8%	77.8%	18	16.7%	11.1%	50.0%	22.2%	72.2%	
		Grade 10	88	3.4%	12.5%	59.1%	25.0%	84.1%	88	14.8%	21.6%	37.5%	26.1%	63.6%	
		Regular Assessment	88	3.4%	12.5%	59.1%	25.0%	84.1%	88	14.8%	21.6%	37.5%	26.1%	63.6%	
L A Muldown School	0334	1500													
		All Students Combined	257	6.6%	12.5%	50.6%	30.4%	80.9%	257	19.1%	20.6%	39.7%	20.6%	60.3%	
		Students with disabilities	39	17.9%	25.6%	35.9%	20.5%	56.4%	39	41.0%	12.8%	33.3%	12.8%	46.2%	
		Female	122	3.3%	12.3%	50.0%	34.4%	84.4%	122	16.4%	19.7%	42.6%	21.3%	63.9%	
		Male	135	9.6%	12.6%	51.1%	26.7%	77.8%	135	21.5%	21.5%	37.0%	20.0%	57.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	239	7.1%	12.6%	50.6%	29.7%	80.3%	239	20.1%	20.5%	38.9%	20.5%	59.4%	
		Participates in Free/Reduced Lunch	77	9.1%	22.1%	57.1%	11.7%	68.8%	77	29.9%	32.5%	27.3%	10.4%	37.7%	
		Grade 03	126	5.6%	13.5%	53.2%	27.8%	81.0%	126	18.3%	19.8%	40.5%	21.4%	61.9%	
		Grade 04	131	7.6%	11.5%	48.1%	32.8%	80.9%	131	19.8%	21.4%	38.9%	19.8%	58.8%	
		Regular Assessment	256	6.6%	12.5%	50.8%	30.1%	80.9%	256	19.1%	20.7%	39.5%	20.7%	60.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Whitefish Central 5-6	0334	1501													
		All Students Combined	245	2.0%	7.3%	40.8%	49.8%	90.6%	245	10.2%	22.4%	42.0%	25.3%	67.3%	
		Students with disabilities	26	15.4%	19.2%	30.8%	34.6%	65.4%	26	34.6%	15.4%	38.5%	11.5%	50.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Whitefish Central 5-6	0334	1501													
			Female	125	3.2%	5.6%	39.2%	52.0%	91.2%	125	9.6%	29.6%	41.6%	19.2%	60.8%
			Male	120	0.8%	9.2%	42.5%	47.5%	90.0%	120	10.8%	15.0%	42.5%	31.7%	74.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	228	2.2%	7.5%	39.5%	50.9%	90.4%	228	9.6%	21.1%	43.4%	25.9%	69.3%
			Participates in Free/Reduced Lunch	61	3.3%	13.1%	59.0%	24.6%	83.6%	61	24.6%	26.2%	37.7%	11.5%	49.2%
			Grade 05	124	1.6%	8.1%	33.9%	56.5%	90.3%	124	7.3%	26.6%	44.4%	21.8%	66.1%
			Grade 06	121	2.5%	6.6%	47.9%	43.0%	90.9%	121	13.2%	18.2%	39.7%	28.9%	68.6%
			Regular Assessment	242	2.1%	7.4%	41.3%	49.2%	90.5%	242	10.3%	22.7%	41.7%	25.2%	66.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitefish Central 7-8	0334	1598													
			All Students Combined	319	3.8%	12.5%	48.9%	34.8%	83.7%	319	12.9%	28.5%	36.4%	22.3%	58.6%
			Students with disabilities	17	23.5%	41.2%	29.4%	5.9%	35.3%	17	52.9%	23.5%	11.8%	11.8%	23.5%
			Female	157	3.8%	8.9%	47.1%	40.1%	87.3%	157	13.4%	29.9%	36.9%	19.7%	56.7%
			Male	162	3.7%	16.0%	50.6%	29.6%	80.2%	162	12.3%	27.2%	35.8%	24.7%	60.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	300	4.0%	13.0%	48.7%	34.3%	83.0%	300	13.3%	27.7%	37.3%	21.7%	59.0%
			Participates in Free/Reduced Lunch	57	8.8%	28.1%	45.6%	17.5%	63.2%	57	28.1%	33.3%	29.8%	8.8%	38.6%
			Grade 07	140	5.0%	15.0%	38.6%	41.4%	80.0%	140	13.6%	22.9%	40.0%	23.6%	63.6%
			Grade 08	179	2.8%	10.6%	57.0%	29.6%	86.6%	179	12.3%	33.0%	33.5%	21.2%	54.7%
			Regular Assessment	317	3.8%	12.6%	48.9%	34.7%	83.6%	317	12.9%	28.7%	36.6%	21.8%	58.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitefish High School	0335	0448													
			All Students Combined	182	6.0%	6.6%	50.0%	37.4%	87.4%	182	7.1%	31.3%	31.3%	30.2%	61.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	83	2.4%	3.6%	50.6%	43.4%	94.0%	83	4.8%	32.5%	37.3%	25.3%	62.7%
			Male	99	9.1%	9.1%	49.5%	32.3%	81.8%	99	9.1%	30.3%	26.3%	34.3%	60.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	175	6.3%	6.9%	49.7%	37.1%	86.9%	175	6.9%	31.4%	32.6%	29.1%	61.7%
			Participates in Free/Reduced Lunch	16	6.3%	6.3%	43.8%	43.8%	87.5%	16	6.3%	31.3%	37.5%	25.0%	62.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Whitefish High School	0335	0448													
			Grade 10	182	6.0%	6.6%	50.0%	37.4%	87.4%	182	7.1%	31.3%	31.3%	30.2%	61.5%
			Regular Assessment	181	6.1%	6.6%	50.3%	37.0%	87.3%	181	7.2%	31.5%	31.5%	29.8%	61.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Evergreen 7-8	0339	0452													
			All Students Combined	167	10.8%	24.0%	48.5%	16.8%	65.3%	167	22.2%	34.1%	29.9%	13.8%	43.7%
			Students with disabilities	26	34.6%	26.9%	26.9%	11.5%	38.5%	26	61.5%	19.2%	7.7%	11.5%	19.2%
			Female	86	8.1%	22.1%	50.0%	19.8%	69.8%	86	20.9%	38.4%	27.9%	12.8%	40.7%
			Male	81	13.6%	25.9%	46.9%	13.6%	60.5%	81	23.5%	29.6%	32.1%	14.8%	46.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	155	10.3%	24.5%	48.4%	16.8%	65.2%	155	21.3%	34.2%	30.3%	14.2%	44.5%
			Participates in Free/Reduced Lunch	95	10.5%	22.1%	48.4%	18.9%	67.4%	95	22.1%	35.8%	27.4%	14.7%	42.1%
			Grade 07	90	10.0%	22.2%	52.2%	15.6%	67.8%	90	27.8%	31.1%	30.0%	11.1%	41.1%
			Grade 08	77	11.7%	26.0%	44.2%	18.2%	62.3%	77	15.6%	37.7%	29.9%	16.9%	46.8%
			Regular Assessment	164	11.0%	24.4%	49.4%	15.2%	64.6%	164	22.6%	34.8%	30.5%	12.2%	42.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
East Evergreen School	0339	0453													
			All Students Combined	160	10.0%	16.3%	44.4%	29.4%	73.8%	160	31.9%	30.0%	25.6%	12.5%	38.1%
			Students with disabilities	24	20.8%	25.0%	45.8%	8.3%	54.2%	24	41.7%	37.5%	12.5%	8.3%	20.8%
			Female	81	8.6%	19.8%	40.7%	30.9%	71.6%	81	37.0%	27.2%	22.2%	13.6%	35.8%
			Male	79	11.4%	12.7%	48.1%	27.8%	75.9%	79	26.6%	32.9%	29.1%	11.4%	40.5%
			American Indian/Alaskan Native	10	10.0%	30.0%	40.0%	20.0%	60.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	143	10.5%	14.0%	44.1%	31.5%	75.5%	143	30.1%	29.4%	27.3%	13.3%	40.6%
			Participates in Free/Reduced Lunch	95	11.6%	18.9%	45.3%	24.2%	69.5%	95	33.7%	31.6%	21.1%	13.7%	34.7%
			Grade 03	72	11.1%	12.5%	40.3%	36.1%	76.4%	72	29.2%	22.2%	30.6%	18.1%	48.6%
			Grade 04	88	9.1%	19.3%	47.7%	23.9%	71.6%	88	34.1%	36.4%	21.6%	8.0%	29.5%
			Regular Assessment	156	10.3%	16.7%	43.6%	29.5%	73.1%	156	32.7%	30.1%	25.0%	12.2%	37.2%
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Evergreen 5-6 School	0339	1508													
			All Students Combined	166	11.4%	18.1%	47.6%	22.9%	70.5%	166	18.7%	34.3%	31.3%	15.7%	47.0%
			Students with disabilities	26	26.9%	34.6%	30.8%	7.7%	38.5%	26	30.8%	50.0%	7.7%	11.5%	19.2%
			Female	85	9.4%	15.3%	51.8%	23.5%	75.3%	85	17.6%	32.9%	37.6%	11.8%	49.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Evergreen 5-6 School	0339	1508													
		Male	81	13.6%	21.0%	43.2%	22.2%	65.4%	81	19.8%	35.8%	24.7%	19.8%	44.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	153	10.5%	18.3%	47.7%	23.5%	71.2%	153	17.6%	35.3%	31.4%	15.7%	47.1%	
		Participates in Free/Reduced Lunch	93	11.8%	21.5%	48.4%	18.3%	66.7%	93	19.4%	36.6%	30.1%	14.0%	44.1%	
		Grade 05	80	17.5%	17.5%	45.0%	20.0%	65.0%	80	25.0%	33.8%	31.3%	10.0%	41.3%	
		Grade 06	86	5.8%	18.6%	50.0%	25.6%	75.6%	86	12.8%	34.9%	31.4%	20.9%	52.3%	
		Regular Assessment	163	11.7%	18.4%	47.9%	22.1%	69.9%	163	19.0%	35.0%	31.9%	14.1%	46.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Marion School	0341	0455													
		All Students Combined	49	10.2%	18.4%	49.0%	22.4%	71.4%	49	16.3%	40.8%	36.7%	6.1%	42.9%	
		Students with disabilities	11	27.3%	18.2%	45.5%	9.1%	54.5%	11	27.3%	36.4%	36.4%	0.0%	36.4%	
		Female	27	7.4%	14.8%	51.9%	25.9%	77.8%	27	14.8%	44.4%	33.3%	7.4%	40.7%	
		Male	22	13.6%	22.7%	45.5%	18.2%	63.6%	22	18.2%	36.4%	40.9%	4.5%	45.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	11.6%	18.6%	46.5%	23.3%	69.8%	43	16.3%	39.5%	41.9%	2.3%	44.2%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	34	11.8%	17.6%	50.0%	20.6%	70.6%	34	17.6%	41.2%	35.3%	5.9%	41.2%	
		Grade 03	18	27.8%	22.2%	50.0%	0.0%	50.0%	18	33.3%	33.3%	33.3%	0.0%	33.3%	
		Grade 04	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%	
		Grade 05	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%	
		Grade 06	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	0.0%	54.5%	45.5%	0.0%	45.5%	
		Regular Assessment	49	10.2%	18.4%	49.0%	22.4%	71.4%	49	16.3%	40.8%	36.7%	6.1%	42.9%	
		Marion 7-8	0341	1697											
All Students Combined	18			11.1%	0.0%	66.7%	22.2%	88.9%	18	11.1%	22.2%	50.0%	16.7%	66.7%	
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	*
Female	12			0.0%	0.0%	75.0%	25.0%	100.0%	12	16.7%	25.0%	41.7%	16.7%	58.3%	
Male	*			*	*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	15			13.3%	0.0%	66.7%	20.0%	86.7%	15	13.3%	20.0%	53.3%	13.3%	66.7%	
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	12			8.3%	0.0%	75.0%	16.7%	91.7%	12	16.7%	25.0%	41.7%	16.7%	58.3%	
Grade 07	10			20.0%	0.0%	60.0%	20.0%	80.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%	
Grade 08	*			*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
Marion 7-8	0341	1697													
		Regular Assessment	18	11.1%	0.0%	66.7%	22.2%	88.9%		18	11.1%	22.2%	50.0%	16.7%	66.7%
Bissell School	0342	0457													
		All Students Combined	28	3.6%	14.3%	28.6%	53.6%	82.1%		28	25.0%	25.0%	32.1%	17.9%	50.0%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	12	0.0%	8.3%	33.3%	58.3%	91.7%		12	33.3%	33.3%	25.0%	8.3%	33.3%
		Male	16	6.3%	18.8%	25.0%	50.0%	75.0%		16	18.8%	18.8%	37.5%	25.0%	62.5%
		White, Non-Hispanic	28	3.6%	14.3%	28.6%	53.6%	82.1%		28	25.0%	25.0%	32.1%	17.9%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	26	3.8%	15.4%	30.8%	50.0%	80.8%		26	26.9%	26.9%	30.8%	15.4%	46.2%
		Alternate Assessment	*	*	*	*	*	*		*	*	*	*	*	*
Bissell 7-8	0342	1698													
		All Students Combined	13	15.4%	23.1%	30.8%	30.8%	61.5%		13	7.7%	15.4%	38.5%	38.5%	76.9%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	25.0%	25.0%	33.3%	58.3%		12	8.3%	8.3%	41.7%	41.7%	83.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	13	15.4%	23.1%	30.8%	30.8%	61.5%		13	7.7%	15.4%	38.5%	38.5%	76.9%
West Valley School	1184	1305													
		All Students Combined	119	5.0%	10.1%	44.5%	40.3%	84.9%		119	12.6%	29.4%	38.7%	19.3%	58.0%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	56	1.8%	5.4%	44.6%	48.2%	92.9%		56	12.5%	30.4%	37.5%	19.6%	57.1%
		Male	63	7.9%	14.3%	44.4%	33.3%	77.8%		63	12.7%	28.6%	39.7%	19.0%	58.7%
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	118	5.1%	9.3%	44.9%	40.7%	85.6%		118	12.7%	28.8%	39.0%	19.5%	58.5%
		Participates in Free/Reduced Lunch	31	9.7%	16.1%	51.6%	22.6%	74.2%		31	19.4%	38.7%	25.8%	16.1%	41.9%
		Grade 03	37	8.1%	8.1%	37.8%	45.9%	83.8%		37	13.5%	24.3%	40.5%	21.6%	62.2%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County															
West Valley School	1184	1305													
		Grade 04	42	7.1%	9.5%	40.5%	42.9%	83.3%	42	16.7%	28.6%	40.5%	14.3%	54.8%	
		Grade 05	40	0.0%	12.5%	55.0%	32.5%	87.5%	40	7.5%	35.0%	35.0%	22.5%	57.5%	
		Regular Assessment	119	5.0%	10.1%	44.5%	40.3%	84.9%	119	12.6%	29.4%	38.7%	19.3%	58.0%	
West Valley Middle School	1184	1692													
		All Students Combined	124	11.3%	15.3%	50.8%	22.6%	73.4%	124	9.7%	28.2%	34.7%	27.4%	62.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	81	7.4%	13.6%	58.0%	21.0%	79.0%	81	7.4%	30.9%	33.3%	28.4%	61.7%	
		Male	43	18.6%	18.6%	37.2%	25.6%	62.8%	43	14.0%	23.3%	37.2%	25.6%	62.8%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	123	11.4%	15.4%	50.4%	22.8%	73.2%	123	9.8%	27.6%	35.0%	27.6%	62.6%	
		Participates in Free/Reduced Lunch	26	15.4%	23.1%	34.6%	26.9%	61.5%	26	19.2%	23.1%	23.1%	34.6%	57.7%	
		Grade 06	43	14.0%	16.3%	48.8%	20.9%	69.8%	43	14.0%	23.3%	41.9%	20.9%	62.8%	
		Grade 07	37	10.8%	18.9%	45.9%	24.3%	70.3%	37	10.8%	29.7%	35.1%	24.3%	59.5%	
		Grade 08	44	9.1%	11.4%	56.8%	22.7%	79.5%	44	4.5%	31.8%	27.3%	36.4%	63.6%	
		Regular Assessment	124	11.3%	15.3%	50.8%	22.6%	73.4%	124	9.7%	28.2%	34.7%	27.4%	62.1%	
		West Glacier School	1223	1651											
All Students Combined	12			0.0%	8.3%	83.3%	8.3%	91.7%	12	25.0%	25.0%	33.3%	16.7%	50.0%	
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	12			0.0%	8.3%	83.3%	8.3%	91.7%	12	25.0%	25.0%	33.3%	16.7%	50.0%	
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 03	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 04	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 06	*			*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	12			0.0%	8.3%	83.3%	8.3%	91.7%	12	25.0%	25.0%	33.3%	16.7%	50.0%	
Summit Preparatory School	9986	9980													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient

15 Flathead County

Summit Preparatory School	9986	9980													
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COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient

16 Gallatin County

Manhattan School	0347	0464													
			All Students Combined	139	2.2%	5.8%	45.3%	46.8%	92.1%	139	13.7%	20.1%	42.4%	23.7%	66.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	70	2.9%	7.1%	41.4%	48.6%	90.0%	70	21.4%	20.0%	37.1%	21.4%	58.6%
			Male	69	1.4%	4.3%	49.3%	44.9%	94.2%	69	5.8%	20.3%	47.8%	26.1%	73.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	125	1.6%	6.4%	46.4%	45.6%	92.0%	125	14.4%	21.6%	40.8%	23.2%	64.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	33	6.1%	6.1%	63.6%	24.2%	87.9%	33	24.2%	15.2%	48.5%	12.1%	60.6%
			Grade 03	34	0.0%	11.8%	47.1%	41.2%	88.2%	34	14.7%	17.6%	35.3%	32.4%	67.6%
			Grade 04	40	5.0%	0.0%	37.5%	57.5%	95.0%	40	15.0%	22.5%	50.0%	12.5%	62.5%
			Grade 05	37	2.7%	8.1%	51.4%	37.8%	89.2%	37	16.2%	24.3%	35.1%	24.3%	59.5%
			Grade 06	28	0.0%	3.6%	46.4%	50.0%	96.4%	28	7.1%	14.3%	50.0%	28.6%	78.6%
			Regular Assessment	139	2.2%	5.8%	45.3%	46.8%	92.1%	139	13.7%	20.1%	42.4%	23.7%	66.2%

Manhattan 7-8	0347	1699													
			All Students Combined	105	4.8%	7.6%	41.0%	46.7%	87.6%	105	6.7%	13.3%	38.1%	41.9%	80.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	55	3.6%	5.5%	41.8%	49.1%	90.9%	55	7.3%	9.1%	45.5%	38.2%	83.6%
			Male	50	6.0%	10.0%	40.0%	44.0%	84.0%	50	6.0%	18.0%	30.0%	46.0%	76.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	100	4.0%	8.0%	43.0%	45.0%	88.0%	100	6.0%	14.0%	39.0%	41.0%	80.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	24	8.3%	25.0%	41.7%	25.0%	66.7%	24	12.5%	25.0%	29.2%	33.3%	62.5%
			Grade 07	65	6.2%	6.2%	40.0%	47.7%	87.7%	65	7.7%	12.3%	35.4%	44.6%	80.0%
			Grade 08	40	2.5%	10.0%	42.5%	45.0%	87.5%	40	5.0%	15.0%	42.5%	37.5%	80.0%
			Regular Assessment	104	4.8%	7.7%	40.4%	47.1%	87.5%	104	6.7%	12.5%	38.5%	42.3%	80.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Manhattan High School	0348	0465													
		All Students Combined	51	7.8%	7.8%	49.0%	35.3%	84.3%	51	9.8%	13.7%	29.4%	47.1%	76.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	8.7%	4.3%	43.5%	43.5%	87.0%	23	13.0%	8.7%	30.4%	47.8%	78.3%	
		Male	28	7.1%	10.7%	53.6%	28.6%	82.1%	28	7.1%	17.9%	28.6%	46.4%	75.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	6.7%	6.7%	53.3%	33.3%	86.7%	45	6.7%	15.6%	33.3%	44.4%	77.8%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	18.2%	0.0%	36.4%	45.5%	81.8%	
		Grade 10	51	7.8%	7.8%	49.0%	35.3%	84.3%	51	9.8%	13.7%	29.4%	47.1%	76.5%	
		Regular Assessment	51	7.8%	7.8%	49.0%	35.3%	84.3%	51	9.8%	13.7%	29.4%	47.1%	76.5%	
Morning Star School	0350	0467													
		All Students Combined	254	3.9%	4.3%	36.2%	55.5%	91.7%	254	4.7%	11.8%	40.2%	43.3%	83.5%	
		Students with disabilities	29	24.1%	17.2%	34.5%	24.1%	58.6%	29	17.2%	20.7%	24.1%	37.9%	62.1%	
		Female	141	2.8%	3.5%	36.2%	57.4%	93.6%	141	5.0%	9.9%	43.3%	41.8%	85.1%	
		Male	113	5.3%	5.3%	36.3%	53.1%	89.4%	113	4.4%	14.2%	36.3%	45.1%	81.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	242	4.1%	4.1%	36.0%	55.8%	91.7%	242	5.0%	11.6%	40.1%	43.4%	83.5%	
		Participates in Free/Reduced Lunch	14	14.3%	0.0%	71.4%	14.3%	85.7%	14	28.6%	21.4%	42.9%	7.1%	50.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	79	5.1%	5.1%	19.0%	70.9%	89.9%	79	2.5%	6.3%	50.6%	40.5%	91.1%	
		Grade 04	72	1.4%	0.0%	44.4%	54.2%	98.6%	72	4.2%	12.5%	34.7%	48.6%	83.3%	
		Grade 05	103	4.9%	6.8%	43.7%	44.7%	88.3%	103	6.8%	15.5%	35.9%	41.7%	77.7%	
Regular Assessment	254	3.9%	4.3%	36.2%	55.5%	91.7%	254	4.7%	11.8%	40.2%	43.3%	83.5%			
Hawthorne School	0350	0468													
		All Students Combined	154	1.3%	3.2%	27.9%	67.5%	95.5%	154	1.3%	9.1%	36.4%	53.2%	89.6%	
		Students with disabilities	15	6.7%	13.3%	33.3%	46.7%	80.0%	15	0.0%	26.7%	20.0%	53.3%	73.3%	
		Female	82	1.2%	4.9%	34.1%	59.8%	93.9%	82	2.4%	9.8%	37.8%	50.0%	87.8%	
		Male	72	1.4%	1.4%	20.8%	76.4%	97.2%	72	0.0%	8.3%	34.7%	56.9%	91.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	147	1.4%	2.7%	27.9%	68.0%	95.9%	147	1.4%	8.8%	36.1%	53.7%	89.8%	
		Participates in Free/Reduced Lunch	15	0.0%	13.3%	46.7%	40.0%	86.7%	15	0.0%	33.3%	46.7%	20.0%	66.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Hawthorne School	0350	0468													
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	51	2.0%	2.0%	15.7%	80.4%	96.1%	51	3.9%	3.9%	23.5%	68.6%	92.2%
			Grade 04	51	0.0%	2.0%	27.5%	70.6%	98.0%	51	0.0%	7.8%	39.2%	52.9%	92.2%
			Grade 05	52	1.9%	5.8%	40.4%	51.9%	92.3%	52	0.0%	15.4%	46.2%	38.5%	84.6%
			Regular Assessment	154	1.3%	3.2%	27.9%	67.5%	95.5%	154	1.3%	9.1%	36.4%	53.2%	89.6%
Irving School	0350	0469													
			All Students Combined	153	7.8%	18.3%	42.5%	31.4%	73.9%	153	12.4%	24.8%	41.8%	20.9%	62.7%
			Students with disabilities	19	26.3%	31.6%	26.3%	15.8%	42.1%	19	36.8%	31.6%	15.8%	15.8%	31.6%
			Female	66	6.1%	16.7%	36.4%	40.9%	77.3%	66	15.2%	19.7%	37.9%	27.3%	65.2%
			Male	87	9.2%	19.5%	47.1%	24.1%	71.3%	87	10.3%	28.7%	44.8%	16.1%	60.9%
			American Indian/Alaskan Native	15	6.7%	40.0%	40.0%	13.3%	53.3%	15	13.3%	40.0%	40.0%	6.7%	46.7%
			Asian American	13	15.4%	30.8%	38.5%	15.4%	53.8%	13	0.0%	15.4%	38.5%	46.2%	84.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	114	6.1%	14.0%	43.0%	36.8%	79.8%	114	13.2%	22.8%	43.9%	20.2%	64.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	63	6.3%	28.6%	41.3%	23.8%	65.1%	63	17.5%	31.7%	36.5%	14.3%	50.8%
			Limited English Proficiency	19	26.3%	36.8%	31.6%	5.3%	36.8%	19	5.3%	42.1%	36.8%	15.8%	52.6%
			Grade 03	55	7.3%	23.6%	27.3%	41.8%	69.1%	55	14.5%	21.8%	45.5%	18.2%	63.6%
			Grade 04	54	11.1%	14.8%	55.6%	18.5%	74.1%	54	13.0%	31.5%	35.2%	20.4%	55.6%
			Grade 05	44	4.5%	15.9%	45.5%	34.1%	79.5%	44	9.1%	20.5%	45.5%	25.0%	70.5%
			Regular Assessment	153	7.8%	18.3%	42.5%	31.4%	73.9%	153	12.4%	24.8%	41.8%	20.9%	62.7%
Longfellow School	0350	0470													
			All Students Combined	178	6.7%	7.3%	44.4%	41.6%	86.0%	178	14.0%	27.0%	40.4%	18.5%	59.0%
			Students with disabilities	19	21.1%	36.8%	26.3%	15.8%	42.1%	19	52.6%	26.3%	21.1%	0.0%	21.1%
			Female	79	3.8%	1.3%	43.0%	51.9%	94.9%	79	11.4%	25.3%	43.0%	20.3%	63.3%
			Male	99	9.1%	12.1%	45.5%	33.3%	78.8%	99	16.2%	28.3%	38.4%	17.2%	55.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	166	5.4%	7.8%	42.2%	44.6%	86.7%	166	13.3%	25.9%	41.6%	19.3%	60.8%
			Participates in Free/Reduced Lunch	26	30.8%	11.5%	38.5%	19.2%	57.7%	26	34.6%	50.0%	15.4%	0.0%	15.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	61	8.2%	6.6%	29.5%	55.7%	85.2%	61	9.8%	18.0%	42.6%	29.5%	72.1%
			Grade 04	55	1.8%	10.9%	56.4%	30.9%	87.3%	55	9.1%	40.0%	41.8%	9.1%	50.9%
			Grade 05	62	9.7%	4.8%	48.4%	37.1%	85.5%	62	22.6%	24.2%	37.1%	16.1%	53.2%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Longfellow School	0350	0470													
		Regular Assessment	178	6.7%	7.3%	44.4%	41.6%	86.0%	178	14.0%	27.0%	40.4%	18.5%	59.0%	
Whittier School	0350	0471													
		All Students Combined	134	17.2%	11.2%	42.5%	29.1%	71.6%	134	20.1%	18.7%	37.3%	23.9%	61.2%	
		Students with disabilities	26	50.0%	23.1%	19.2%	7.7%	26.9%	26	46.2%	19.2%	26.9%	7.7%	34.6%	
		Female	45	6.7%	8.9%	48.9%	35.6%	84.4%	45	13.3%	22.2%	51.1%	13.3%	64.4%	
		Male	89	22.5%	12.4%	39.3%	25.8%	65.2%	89	23.6%	16.9%	30.3%	29.2%	59.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	117	17.1%	11.1%	43.6%	28.2%	71.8%	117	17.9%	18.8%	39.3%	23.9%	63.2%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	67	20.9%	16.4%	43.3%	19.4%	62.7%	67	28.4%	19.4%	43.3%	9.0%	52.2%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	42	28.6%	14.3%	40.5%	16.7%	57.1%	42	31.0%	31.0%	31.0%	7.1%	38.1%	
		Grade 04	46	21.7%	6.5%	39.1%	32.6%	71.7%	46	19.6%	8.7%	39.1%	32.6%	71.7%	
		Grade 05	46	2.2%	13.0%	47.8%	37.0%	84.8%	46	10.9%	17.4%	41.3%	30.4%	71.7%	
		Regular Assessment	134	17.2%	11.2%	42.5%	29.1%	71.6%	134	20.1%	18.7%	37.3%	23.9%	61.2%	
Chief Joseph Middle School	0350	1463													
		All Students Combined	544	6.8%	9.9%	44.7%	38.6%	83.3%	544	13.2%	16.5%	40.4%	29.8%	70.2%	
		Students with disabilities	60	28.3%	16.7%	36.7%	18.3%	55.0%	60	43.3%	16.7%	25.0%	15.0%	40.0%	
		Female	260	6.2%	6.2%	42.7%	45.0%	87.7%	260	12.3%	16.5%	41.2%	30.0%	71.2%	
		Male	284	7.4%	13.4%	46.5%	32.7%	79.2%	284	14.1%	16.5%	39.8%	29.6%	69.4%	
		American Indian/Alaskan Native	17	11.8%	35.3%	35.3%	17.6%	52.9%	17	29.4%	29.4%	35.3%	5.9%	41.2%	
		Asian American	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	0.0%	25.0%	41.7%	33.3%	75.0%	
		Hispanic or Latino	10	30.0%	20.0%	30.0%	20.0%	50.0%	10	50.0%	10.0%	30.0%	10.0%	40.0%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	502	6.4%	8.4%	45.6%	39.6%	85.3%	502	12.4%	15.7%	40.8%	31.1%	71.9%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	115	14.8%	20.0%	42.6%	22.6%	65.2%	115	29.6%	29.6%	25.2%	15.7%	40.9%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	177	6.8%	11.3%	45.8%	36.2%	81.9%	177	15.3%	10.7%	46.9%	27.1%	74.0%	
		Grade 07	187	6.4%	11.2%	44.9%	37.4%	82.4%	187	13.9%	22.5%	35.8%	27.8%	63.6%	
		Grade 08	180	7.2%	7.2%	43.3%	42.2%	85.6%	180	10.6%	16.1%	38.9%	34.4%	73.3%	
		Regular Assessment	537	6.9%	10.1%	45.1%	38.0%	83.1%	537	13.4%	16.6%	40.8%	29.2%	70.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Emily Dickinson School		0350 1813													
			All Students Combined	218	2.8%	7.8%	41.7%	47.7%	89.4%	218	12.8%	18.8%	39.0%	29.4%	68.3%
			Students with disabilities	29	13.8%	20.7%	44.8%	20.7%	65.5%	29	31.0%	17.2%	34.5%	17.2%	51.7%
			Female	94	2.1%	3.2%	41.5%	53.2%	94.7%	94	12.8%	18.1%	40.4%	28.7%	69.1%
			Male	124	3.2%	11.3%	41.9%	43.5%	85.5%	124	12.9%	19.4%	37.9%	29.8%	67.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	208	2.4%	8.2%	40.4%	49.0%	89.4%	208	13.0%	18.3%	39.4%	29.3%	68.8%
			Participates in Free/Reduced Lunch	35	0.0%	8.6%	51.4%	40.0%	91.4%	35	14.3%	22.9%	40.0%	22.9%	62.9%
			Grade 03	71	2.8%	12.7%	38.0%	46.5%	84.5%	71	14.1%	19.7%	49.3%	16.9%	66.2%
			Grade 04	67	1.5%	6.0%	52.2%	40.3%	92.5%	67	11.9%	17.9%	38.8%	31.3%	70.1%
			Grade 05	80	3.8%	5.0%	36.3%	55.0%	91.3%	80	12.5%	18.8%	30.0%	38.8%	68.8%
			Regular Assessment	211	2.4%	7.6%	42.2%	47.9%	90.0%	211	12.3%	19.0%	38.9%	29.9%	68.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sacajawea Middle School		0350 1822													
			All Students Combined	613	3.6%	5.7%	44.0%	46.7%	90.7%	613	9.1%	14.0%	42.4%	34.4%	76.8%
			Students with disabilities	44	25.0%	18.2%	52.3%	4.5%	56.8%	44	43.2%	18.2%	34.1%	4.5%	38.6%
			Female	312	3.2%	4.8%	43.3%	48.7%	92.0%	312	10.6%	15.7%	45.2%	28.5%	73.7%
			Male	301	4.0%	6.6%	44.9%	44.5%	89.4%	301	7.6%	12.3%	39.5%	40.5%	80.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	11	18.2%	9.1%	36.4%	36.4%	72.7%	11	18.2%	18.2%	18.2%	45.5%	63.6%
			Hispanic or Latino	16	6.3%	0.0%	68.8%	25.0%	93.8%	16	12.5%	12.5%	43.8%	31.3%	75.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	574	3.3%	5.4%	43.0%	48.3%	91.3%	574	8.5%	13.8%	42.7%	35.0%	77.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	80	7.5%	11.3%	51.3%	30.0%	81.3%	80	22.5%	17.5%	43.8%	16.3%	60.0%
			Limited English Proficiency	15	26.7%	20.0%	40.0%	13.3%	53.3%	15	46.7%	0.0%	26.7%	26.7%	53.3%
			Grade 06	207	5.3%	5.3%	41.5%	47.8%	89.4%	207	13.0%	13.0%	42.5%	31.4%	73.9%
			Grade 07	209	3.8%	6.7%	45.9%	43.5%	89.5%	209	8.1%	13.9%	42.6%	35.4%	78.0%
			Grade 08	197	1.5%	5.1%	44.7%	48.7%	93.4%	197	6.1%	15.2%	42.1%	36.5%	78.7%
			Regular Assessment	609	3.0%	5.7%	44.3%	47.0%	91.3%	609	8.5%	14.1%	42.7%	34.6%	77.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bozeman High School		0351 0473													
			All Students Combined	478	9.2%	6.1%	38.9%	45.8%	84.7%	478	14.2%	18.6%	31.4%	35.8%	67.2%
			Students with disabilities	30	43.3%	23.3%	10.0%	23.3%	33.3%	30	56.7%	20.0%	10.0%	13.3%	23.3%
			Female	242	4.5%	6.2%	37.2%	52.1%	89.3%	242	11.6%	21.5%	33.5%	33.5%	66.9%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County																
Bozeman High School		0351	0473													
	Male				236	14.0%	5.9%	40.7%	39.4%	80.1%	236	16.9%	15.7%	29.2%	38.1%	67.4%
	American Indian/Alaskan Native				*	*	*	*	*	*	*	*	*	*	*	*
	Asian American				*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				458	7.9%	5.9%	40.2%	46.1%	86.2%	458	12.9%	19.0%	31.9%	36.2%	68.1%
	Participates in Free/Reduced Lunch				42	16.7%	14.3%	38.1%	31.0%	69.0%	42	33.3%	11.9%	28.6%	26.2%	54.8%
	Limited English Proficiency				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 10				478	9.2%	6.1%	38.9%	45.8%	84.7%	478	14.2%	18.6%	31.4%	35.8%	67.2%
	Regular Assessment				475	9.3%	6.1%	39.2%	45.5%	84.6%	475	14.3%	18.7%	31.2%	35.8%	66.9%
	Alternate Assessment				*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek School		0354	0476													
	All Students Combined				17	17.6%	11.8%	58.8%	11.8%	70.6%	17	23.5%	23.5%	47.1%	5.9%	52.9%
	Female				*	*	*	*	*	*	*	*	*	*	*	*
	Male				11	18.2%	9.1%	63.6%	9.1%	72.7%	11	18.2%	18.2%	63.6%	0.0%	63.6%
	White, Non-Hispanic				17	17.6%	11.8%	58.8%	11.8%	70.6%	17	23.5%	23.5%	47.1%	5.9%	52.9%
	Participates in Free/Reduced Lunch				10	10.0%	20.0%	60.0%	10.0%	70.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%
	Grade 03				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 05				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 06				*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment				17	17.6%	11.8%	58.8%	11.8%	70.6%	17	23.5%	23.5%	47.1%	5.9%	52.9%
Willow Creek 7-8		0354	1700													
	All Students Combined				10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
	Female				*	*	*	*	*	*	*	*	*	*	*	*
	Male				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
	Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 07				*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08				*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment				10	10.0%	0.0%	70.0%	20.0%	90.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%
Willow Creek High School		0355	0477													
	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	*
	Female				*	*	*	*	*	*	*	*	*	*	*	*
	Male				*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County																
Willow Creek High School		0355	0477													
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Springhill School		0357	0479													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood School		0359	0481													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Three Forks Elem School		0360	0482													
				All Students Combined	171	2.3%	9.4%	56.1%	32.2%	88.3%	171	7.6%	22.8%	53.2%	16.4%	69.6%
				Students with disabilities	10	10.0%	30.0%	40.0%	20.0%	60.0%	10	20.0%	60.0%	10.0%	10.0%	20.0%
				Female	86	2.3%	8.1%	54.7%	34.9%	89.5%	86	10.5%	24.4%	47.7%	17.4%	65.1%
				Male	85	2.4%	10.6%	57.6%	29.4%	87.1%	85	4.7%	21.2%	58.8%	15.3%	74.1%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	169	1.8%	9.5%	56.2%	32.5%	88.8%	169	7.1%	22.5%	53.8%	16.6%	70.4%
				Participates in Free/Reduced Lunch	48	2.1%	12.5%	56.3%	29.2%	85.4%	48	8.3%	22.9%	52.1%	16.7%	68.8%
				Grade 03	41	0.0%	4.9%	68.3%	26.8%	95.1%	41	0.0%	22.0%	65.9%	12.2%	78.0%
				Grade 04	33	0.0%	0.0%	51.5%	48.5%	100.0%	33	3.0%	9.1%	63.6%	24.2%	87.9%
				Grade 05	43	2.3%	7.0%	55.8%	34.9%	90.7%	43	7.0%	30.2%	46.5%	16.3%	62.8%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Three Forks Elem School	0360	0482													
		Grade 06	54	5.6%	20.4%	50.0%	24.1%	74.1%	54	16.7%	25.9%	42.6%	14.8%	57.4%	
		Regular Assessment	170	2.4%	9.4%	56.5%	31.8%	88.2%	170	7.6%	22.9%	53.5%	15.9%	69.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Three Forks 7-8	0360	1658													
		All Students Combined	99	12.1%	8.1%	51.5%	28.3%	79.8%	99	15.2%	22.2%	43.4%	19.2%	62.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	49	6.1%	4.1%	51.0%	38.8%	89.8%	49	12.2%	22.4%	42.9%	22.4%	65.3%	
		Male	50	18.0%	12.0%	52.0%	18.0%	70.0%	50	18.0%	22.0%	44.0%	16.0%	60.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	97	12.4%	7.2%	52.6%	27.8%	80.4%	97	15.5%	21.6%	44.3%	18.6%	62.9%	
		Participates in Free/Reduced Lunch	27	11.1%	7.4%	55.6%	25.9%	81.5%	27	14.8%	22.2%	48.1%	14.8%	63.0%	
		Grade 07	42	9.5%	4.8%	59.5%	26.2%	85.7%	42	19.0%	16.7%	45.2%	19.0%	64.3%	
		Grade 08	57	14.0%	10.5%	45.6%	29.8%	75.4%	57	12.3%	26.3%	42.1%	19.3%	61.4%	
		Regular Assessment	98	12.2%	8.2%	52.0%	27.6%	79.6%	98	15.3%	22.4%	43.9%	18.4%	62.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Three Forks High School	0361	0483													
		All Students Combined	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	4.5%	18.2%	54.5%	22.7%	77.3%	22	9.1%	36.4%	22.7%	31.8%	54.5%	
		Male	16	18.8%	12.5%	31.3%	37.5%	68.8%	16	25.0%	12.5%	50.0%	12.5%	62.5%	
		White, Non-Hispanic	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%	
Regular Assessment	38	10.5%	15.8%	44.7%	28.9%	73.7%	38	15.8%	26.3%	34.2%	23.7%	57.9%			
Pass Creek School	0362	0484													
		All Students Combined	13	0.0%	15.4%	23.1%	61.5%	84.6%	13	7.7%	7.7%	15.4%	69.2%	84.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	9.1%	9.1%	9.1%	72.7%	81.8%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
16 Gallatin County																
Pass Creek School	0362	0484														
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		13	0.0%	15.4%	23.1%	61.5%	84.6%	13	7.7%	7.7%	15.4%	69.2%	84.6%	
Monforton School	0363	0485														
		All Students Combined		84	1.2%	13.1%	42.9%	42.9%	85.7%	84	22.6%	20.2%	41.7%	15.5%	57.1%	
		Students with disabilities		12	8.3%	0.0%	75.0%	16.7%	91.7%	12	66.7%	25.0%	8.3%	0.0%	8.3%	
		Female		37	0.0%	10.8%	43.2%	45.9%	89.2%	37	27.0%	10.8%	51.4%	10.8%	62.2%	
		Male		47	2.1%	14.9%	42.6%	40.4%	83.0%	47	19.1%	27.7%	34.0%	19.1%	53.2%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		82	1.2%	13.4%	41.5%	43.9%	85.4%	82	23.2%	18.3%	42.7%	15.9%	58.5%	
		Participates in Free/Reduced Lunch		18	0.0%	44.4%	22.2%	33.3%	55.6%	18	38.9%	33.3%	22.2%	5.6%	27.8%	
		Grade 03		14	0.0%	7.1%	42.9%	50.0%	92.9%	14	14.3%	42.9%	21.4%	21.4%	42.9%	
		Grade 04		21	0.0%	14.3%	52.4%	33.3%	85.7%	21	28.6%	4.8%	52.4%	14.3%	66.7%	
		Grade 05		24	0.0%	16.7%	29.2%	54.2%	83.3%	24	29.2%	16.7%	45.8%	8.3%	54.2%	
		Grade 06		25	4.0%	12.0%	48.0%	36.0%	84.0%	25	16.0%	24.0%	40.0%	20.0%	60.0%	
		Regular Assessment		84	1.2%	13.1%	42.9%	42.9%	85.7%	84	22.6%	20.2%	41.7%	15.5%	57.1%	
Monforton Primary	0363	1601														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
Monforton 7-8	0363	1701														
		All Students Combined		39	7.7%	10.3%	43.6%	38.5%	82.1%	39	5.1%	12.8%	33.3%	48.7%	82.1%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		19	0.0%	15.8%	31.6%	52.6%	84.2%	19	5.3%	15.8%	21.1%	57.9%	78.9%	
		Male		20	15.0%	5.0%	55.0%	25.0%	80.0%	20	5.0%	10.0%	45.0%	40.0%	85.0%	
		White, Non-Hispanic		39	7.7%	10.3%	43.6%	38.5%	82.1%	39	5.1%	12.8%	33.3%	48.7%	82.1%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07		19	5.3%	15.8%	36.8%	42.1%	78.9%	19	0.0%	10.5%	42.1%	47.4%	89.5%	
		Grade 08		20	10.0%	5.0%	50.0%	35.0%	85.0%	20	10.0%	15.0%	25.0%	50.0%	75.0%	
		Regular Assessment		38	7.9%	10.5%	44.7%	36.8%	81.6%	38	5.3%	13.2%	34.2%	47.4%	81.6%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Gallatin Gateway School	0364	0486														
		All Students Combined		71	7.0%	7.0%	33.8%	52.1%	85.9%	71	12.7%	18.3%	36.6%	32.4%	69.0%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		29	3.4%	0.0%	31.0%	65.5%	96.6%	29	10.3%	17.2%	44.8%	27.6%	72.4%	
		Male		42	9.5%	11.9%	35.7%	42.9%	78.6%	42	14.3%	19.0%	31.0%	35.7%	66.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Gallatin Gateway School	0364	0486		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	69	7.2%	7.2%	34.8%	50.7%	85.5%	69	13.0%	18.8%	34.8%	33.3%	68.1%	
		Participates in Free/Reduced Lunch	24	16.7%	12.5%	37.5%	33.3%	70.8%	24	25.0%	33.3%	16.7%	25.0%	41.7%	
		Grade 03	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	7.7%	23.1%	30.8%	38.5%	69.2%	
		Grade 04	21	0.0%	14.3%	42.9%	42.9%	85.7%	21	4.8%	19.0%	42.9%	33.3%	76.2%	
		Grade 05	16	12.5%	6.3%	18.8%	62.5%	81.3%	16	18.8%	18.8%	37.5%	25.0%	62.5%	
		Grade 06	21	14.3%	4.8%	33.3%	47.6%	81.0%	21	19.0%	14.3%	33.3%	33.3%	66.7%	
		Regular Assessment	71	7.0%	7.0%	33.8%	52.1%	85.9%	71	12.7%	18.3%	36.6%	32.4%	69.0%	
Gallatin Gateway 7-8	0364	1702													
		All Students Combined	19	5.3%	10.5%	63.2%	21.1%	84.2%	19	10.5%	52.6%	21.1%	15.8%	36.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	20.0%	50.0%	20.0%	10.0%	30.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	5.6%	11.1%	66.7%	16.7%	83.3%	18	11.1%	55.6%	22.2%	11.1%	33.3%	
		Participates in Free/Reduced Lunch	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	9.1%	63.6%	9.1%	18.2%	27.3%	
		Grade 07	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	10.0%	40.0%	30.0%	20.0%	50.0%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	5.3%	10.5%	63.2%	21.1%	84.2%	19	10.5%	52.6%	21.1%	15.8%	36.8%	
Anderson School	0366	0488													
		All Students Combined	81	3.7%	3.7%	37.0%	55.6%	92.6%	81	8.6%	18.5%	38.3%	34.6%	72.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	42	2.4%	2.4%	31.0%	64.3%	95.2%	42	9.5%	11.9%	52.4%	26.2%	78.6%	
		Male	39	5.1%	5.1%	43.6%	46.2%	89.7%	39	7.7%	25.6%	23.1%	43.6%	66.7%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	77	3.9%	3.9%	35.1%	57.1%	92.2%	77	9.1%	16.9%	37.7%	36.4%	74.0%	
		Participates in Free/Reduced Lunch	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%	
		Grade 03	17	0.0%	0.0%	23.5%	76.5%	100.0%	17	5.9%	0.0%	58.8%	35.3%	94.1%	
		Grade 04	18	0.0%	11.1%	33.3%	55.6%	88.9%	18	11.1%	22.2%	44.4%	22.2%	66.7%	
		Grade 05	23	8.7%	0.0%	39.1%	52.2%	91.3%	23	8.7%	21.7%	17.4%	52.2%	69.6%	
		Grade 06	23	4.3%	4.3%	47.8%	43.5%	91.3%	23	8.7%	26.1%	39.1%	26.1%	65.2%	
		Regular Assessment	81	3.7%	3.7%	37.0%	55.6%	92.6%	81	8.6%	18.5%	38.3%	34.6%	72.8%	
Anderson 7-8	0366	1703													
		All Students Combined	49	4.1%	2.0%	34.7%	59.2%	93.9%	49	4.1%	12.2%	26.5%	57.1%	83.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Anderson 7-8	0366	1703													
		Female		25	8.0%	4.0%	40.0%	48.0%	88.0%	25	8.0%	16.0%	36.0%	40.0%	76.0%
		Male		24	0.0%	0.0%	29.2%	70.8%	100.0%	24	0.0%	8.3%	16.7%	75.0%	91.7%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		44	4.5%	2.3%	29.5%	63.6%	93.2%	44	4.5%	11.4%	25.0%	59.1%	84.1%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		19	5.3%	0.0%	52.6%	42.1%	94.7%	19	5.3%	15.8%	21.1%	57.9%	78.9%
		Grade 08		30	3.3%	3.3%	23.3%	70.0%	93.3%	30	3.3%	10.0%	30.0%	56.7%	86.7%
		Regular Assessment		49	4.1%	2.0%	34.7%	59.2%	93.9%	49	4.1%	12.2%	26.5%	57.1%	83.7%
LaMotte School	0367	0489													
		All Students Combined		26	3.8%	15.4%	42.3%	38.5%	80.8%	26	23.1%	23.1%	34.6%	19.2%	53.8%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		12	8.3%	25.0%	25.0%	41.7%	66.7%	12	33.3%	25.0%	16.7%	25.0%	41.7%
		Male		14	0.0%	7.1%	57.1%	35.7%	92.9%	14	14.3%	21.4%	50.0%	14.3%	64.3%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		22	4.5%	13.6%	40.9%	40.9%	81.8%	22	22.7%	22.7%	31.8%	22.7%	54.5%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		10	10.0%	20.0%	40.0%	30.0%	70.0%	10	30.0%	10.0%	60.0%	0.0%	60.0%
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		25	4.0%	16.0%	40.0%	40.0%	80.0%	25	24.0%	20.0%	36.0%	20.0%	56.0%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
LaMotte 7-8	0367	1825													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Heck/Quaw Elementary	0368	0490													
		All Students Combined		212	7.1%	11.3%	45.3%	36.3%	81.6%	212	14.6%	16.5%	41.0%	27.8%	68.9%
		Students with disabilities		28	32.1%	25.0%	21.4%	21.4%	42.9%	28	46.4%	21.4%	21.4%	10.7%	32.1%
		Female		100	9.0%	13.0%	42.0%	36.0%	78.0%	100	17.0%	17.0%	43.0%	23.0%	66.0%
		Male		112	5.4%	9.8%	48.2%	36.6%	84.8%	112	12.5%	16.1%	39.3%	32.1%	71.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Heck/Quaw Elementary	0368	0490													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	191	6.8%	8.9%	44.5%	39.8%	84.3%	191	13.1%	15.2%	41.9%	29.8%	71.7%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	65	13.8%	18.5%	47.7%	20.0%	67.7%	65	26.2%	21.5%	38.5%	13.8%	52.3%	
		Grade 03	132	7.6%	13.6%	45.5%	33.3%	78.8%	132	17.4%	21.2%	44.7%	16.7%	61.4%	
		Grade 04	80	6.3%	7.5%	45.0%	41.3%	86.3%	80	10.0%	8.8%	35.0%	46.3%	81.3%	
		Regular Assessment	210	7.1%	11.0%	45.7%	36.2%	81.9%	210	13.8%	16.7%	41.4%	28.1%	69.5%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Belgrade Middle School	0368	1575													
		All Students Combined	427	8.9%	15.5%	48.0%	27.6%	75.6%	427	12.9%	27.9%	36.3%	23.0%	59.3%	
		Students with disabilities	33	39.4%	24.2%	18.2%	18.2%	36.4%	33	45.5%	27.3%	12.1%	15.2%	27.3%	
		Female	208	5.8%	16.3%	46.2%	31.7%	77.9%	208	15.4%	29.3%	34.6%	20.7%	55.3%	
		Male	219	11.9%	14.6%	49.8%	23.7%	73.5%	219	10.5%	26.5%	37.9%	25.1%	63.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	409	8.3%	15.4%	48.2%	28.1%	76.3%	409	12.5%	28.1%	35.9%	23.5%	59.4%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	100	12.0%	21.0%	49.0%	18.0%	67.0%	100	17.0%	32.0%	39.0%	12.0%	51.0%	
		Grade 07	231	7.8%	14.7%	46.8%	30.7%	77.5%	231	13.4%	27.3%	39.8%	19.5%	59.3%	
		Grade 08	196	10.2%	16.3%	49.5%	24.0%	73.5%	196	12.2%	28.6%	32.1%	27.0%	59.2%	
		Regular Assessment	424	9.0%	15.6%	48.3%	27.1%	75.5%	424	13.0%	28.1%	36.3%	22.6%	59.0%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Belgrade Intermediate	0368	1812													
		All Students Combined	467	6.6%	9.4%	43.5%	40.5%	83.9%	467	14.8%	18.8%	36.8%	29.6%	66.4%	
		Students with disabilities	42	38.1%	26.2%	21.4%	14.3%	35.7%	42	59.5%	16.7%	14.3%	9.5%	23.8%	
		Female	239	6.7%	7.9%	43.1%	42.3%	85.4%	239	15.5%	20.9%	36.0%	27.6%	63.6%	
		Male	228	6.6%	11.0%	43.9%	38.6%	82.5%	228	14.0%	16.7%	37.7%	31.6%	69.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	13	7.7%	0.0%	76.9%	15.4%	92.3%	13	23.1%	23.1%	23.1%	30.8%	53.8%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	438	6.4%	9.1%	42.2%	42.2%	84.5%	438	13.7%	18.7%	38.1%	29.5%	67.6%	
		Participates in Free/Reduced Lunch	144	12.5%	13.9%	46.5%	27.1%	73.6%	144	24.3%	16.0%	39.6%	20.1%	59.7%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Belgrade Intermediate	0368	1812													
		Grade 04	50	2.0%	4.0%	40.0%	54.0%	94.0%	50	6.0%	6.0%	40.0%	48.0%	88.0%	
		Grade 05	229	7.0%	10.9%	44.1%	38.0%	82.1%	229	17.5%	20.1%	33.6%	28.8%	62.4%	
		Grade 06	188	7.4%	9.0%	43.6%	39.9%	83.5%	188	13.8%	20.7%	39.9%	25.5%	65.4%	
		Regular Assessment	467	6.6%	9.4%	43.5%	40.5%	83.9%	467	14.8%	18.8%	36.8%	29.6%	66.4%	
Ridge View Elementary	0368	1833													
		All Students Combined	183	3.8%	12.0%	41.0%	43.2%	84.2%	183	10.4%	17.5%	47.0%	25.1%	72.1%	
		Students with disabilities	14	14.3%	28.6%	21.4%	35.7%	57.1%	14	14.3%	28.6%	35.7%	21.4%	57.1%	
		Female	97	5.2%	10.3%	38.1%	46.4%	84.5%	97	11.3%	20.6%	40.2%	27.8%	68.0%	
		Male	86	2.3%	14.0%	44.2%	39.5%	83.7%	86	9.3%	14.0%	54.7%	22.1%	76.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	175	3.4%	11.4%	41.1%	44.0%	85.1%	175	10.9%	16.6%	46.3%	26.3%	72.6%	
		Participates in Free/Reduced Lunch	30	10.0%	36.7%	33.3%	20.0%	53.3%	30	23.3%	33.3%	36.7%	6.7%	43.3%	
		Grade 03	102	5.9%	11.8%	45.1%	37.3%	82.4%	102	12.7%	15.7%	53.9%	17.6%	71.6%	
		Grade 04	81	1.2%	12.3%	35.8%	50.6%	86.4%	81	7.4%	19.8%	38.3%	34.6%	72.8%	
		Regular Assessment	182	3.8%	12.1%	40.7%	43.4%	84.1%	182	10.4%	17.0%	47.3%	25.3%	72.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Belgrade High School	0369	0491											
All Students Combined	210			9.5%	13.8%	46.7%	30.0%	76.7%	210	14.3%	18.1%	38.1%	29.5%	67.6%	
Students with disabilities	21			47.6%	38.1%	14.3%	0.0%	14.3%	21	66.7%	23.8%	9.5%	0.0%	9.5%	
Female	105			7.6%	6.7%	47.6%	38.1%	85.7%	105	12.4%	16.2%	41.0%	30.5%	71.4%	
Male	105			11.4%	21.0%	45.7%	21.9%	67.6%	105	16.2%	20.0%	35.2%	28.6%	63.8%	
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	197			8.6%	13.2%	47.2%	31.0%	78.2%	197	14.2%	17.3%	39.1%	29.4%	68.5%	
Participates in Free/Reduced Lunch	34			11.8%	14.7%	50.0%	23.5%	73.5%	34	17.6%	26.5%	26.5%	29.4%	55.9%	
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 10	210			9.5%	13.8%	46.7%	30.0%	76.7%	210	14.3%	18.1%	38.1%	29.5%	67.6%	
Regular Assessment	209	9.1%	13.9%	46.9%	30.1%	77.0%	209	13.9%	18.2%	38.3%	29.7%	67.9%			
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Malmborg School	0370	0492													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
16 Gallatin County																
Malmborg School	0370	0492														
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
West Yellowstone School	0374	0495														
		All Students Combined		70	10.0%	15.7%	45.7%	28.6%	74.3%	70	20.0%	25.7%	42.9%	11.4%	54.3%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		32	6.3%	12.5%	43.8%	37.5%	81.3%	32	15.6%	34.4%	34.4%	15.6%	50.0%	
		Male		38	13.2%	18.4%	47.4%	21.1%	68.4%	38	23.7%	18.4%	50.0%	7.9%	57.9%	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		64	9.4%	14.1%	45.3%	31.3%	76.6%	64	18.8%	26.6%	43.8%	10.9%	54.7%	
		Participates in Free/Reduced Lunch		28	17.9%	17.9%	42.9%	21.4%	64.3%	28	28.6%	25.0%	32.1%	14.3%	46.4%	
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03		24	12.5%	4.2%	50.0%	33.3%	83.3%	24	20.8%	16.7%	58.3%	4.2%	62.5%	
		Grade 04		15	0.0%	13.3%	53.3%	33.3%	86.7%	15	0.0%	26.7%	46.7%	26.7%	73.3%	
		Grade 05		15	13.3%	13.3%	46.7%	26.7%	73.3%	15	46.7%	20.0%	26.7%	6.7%	33.3%	
		Grade 06		16	12.5%	37.5%	31.3%	18.8%	50.0%	16	12.5%	43.8%	31.3%	12.5%	43.8%	
		Regular Assessment		70	10.0%	15.7%	45.7%	28.6%	74.3%	70	20.0%	25.7%	42.9%	11.4%	54.3%	
West Yellowstone HS	0374	0496														
		All Students Combined		18	11.1%	16.7%	33.3%	38.9%	72.2%	18	11.1%	38.9%	16.7%	33.3%	50.0%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		10	0.0%	30.0%	30.0%	40.0%	70.0%	10	0.0%	40.0%	30.0%	30.0%	60.0%	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		16	12.5%	12.5%	31.3%	43.8%	75.0%	16	12.5%	37.5%	12.5%	37.5%	50.0%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10		18	11.1%	16.7%	33.3%	38.9%	72.2%	18	11.1%	38.9%	16.7%	33.3%	50.0%	
		Regular Assessment		18	11.1%	16.7%	33.3%	38.9%	72.2%	18	11.1%	38.9%	16.7%	33.3%	50.0%	
West Yellowstone 7-8	0374	1704														
		All Students Combined		35	17.1%	22.9%	40.0%	20.0%	60.0%	35	37.1%	22.9%	20.0%	20.0%	40.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
West Yellowstone 7-8	0374	1704													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	15.0%	10.0%	55.0%	20.0%	75.0%	20	35.0%	20.0%	30.0%	15.0%	45.0%	
		Male	15	20.0%	40.0%	20.0%	20.0%	40.0%	15	40.0%	26.7%	6.7%	26.7%	33.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	31	12.9%	22.6%	41.9%	22.6%	64.5%	31	35.5%	22.6%	19.4%	22.6%	41.9%	
		Participates in Free/Reduced Lunch	17	23.5%	29.4%	41.2%	5.9%	47.1%	17	47.1%	29.4%	11.8%	11.8%	23.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	17	5.9%	23.5%	35.3%	35.3%	70.6%	17	35.3%	17.6%	17.6%	29.4%	47.1%	
		Grade 08	18	27.8%	22.2%	44.4%	5.6%	50.0%	18	38.9%	27.8%	22.2%	11.1%	33.3%	
		Regular Assessment	35	17.1%	22.9%	40.0%	20.0%	60.0%	35	37.1%	22.9%	20.0%	20.0%	40.0%	
Ophir Elementary School	0375	0497													
		All Students Combined	53	5.7%	5.7%	41.5%	47.2%	88.7%	53	11.3%	22.6%	34.0%	32.1%	66.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	23	4.3%	0.0%	47.8%	47.8%	95.7%	23	4.3%	26.1%	34.8%	34.8%	69.6%	
		Male	30	6.7%	10.0%	36.7%	46.7%	83.3%	30	16.7%	20.0%	33.3%	30.0%	63.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	52	5.8%	5.8%	42.3%	46.2%	88.5%	52	11.5%	21.2%	34.6%	32.7%	67.3%	
		Grade 03	22	4.5%	0.0%	36.4%	59.1%	95.5%	22	4.5%	13.6%	50.0%	31.8%	81.8%	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	14	14.3%	7.1%	42.9%	35.7%	78.6%	14	14.3%	35.7%	21.4%	28.6%	50.0%	
		Regular Assessment	53	5.7%	5.7%	41.5%	47.2%	88.7%	53	11.3%	22.6%	34.0%	32.1%	66.0%	
Ophir 7-8	0375	1817													
		All Students Combined	25	0.0%	20.0%	52.0%	28.0%	80.0%	25	8.0%	20.0%	52.0%	20.0%	72.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	15	0.0%	13.3%	53.3%	33.3%	86.7%	15	6.7%	20.0%	60.0%	13.3%	73.3%	
		Male	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
		White, Non-Hispanic	25	0.0%	20.0%	52.0%	28.0%	80.0%	25	8.0%	20.0%	52.0%	20.0%	72.0%	
		Grade 07	14	0.0%	28.6%	42.9%	28.6%	71.4%	14	14.3%	28.6%	57.1%	0.0%	57.1%	
		Grade 08	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	0.0%	9.1%	45.5%	45.5%	90.9%	
		Regular Assessment	25	0.0%	20.0%	52.0%	28.0%	80.0%	25	8.0%	20.0%	52.0%	20.0%	72.0%	
Amsterdam School	0376	0498													
		All Students Combined	36	0.0%	11.1%	55.6%	33.3%	88.9%	36	5.6%	16.7%	50.0%	27.8%	77.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	11	0.0%	0.0%	81.8%	18.2%	100.0%	11	9.1%	18.2%	45.5%	27.3%	72.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County															
Amsterdam School	0376	0498													
		Male	25	0.0%	16.0%	44.0%	40.0%	84.0%	25	4.0%	16.0%	52.0%	28.0%	80.0%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	0.0%	11.4%	57.1%	31.4%	88.6%	35	5.7%	17.1%	51.4%	25.7%	77.1%	
		Participates in Free/Reduced Lunch	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	0.0%	80.0%	20.0%	100.0%	
		Grade 03	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	0.0%	33.3%	50.0%	16.7%	66.7%	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%	
		Regular Assessment	36	0.0%	11.1%	55.6%	33.3%	88.9%	36	5.6%	16.7%	50.0%	27.8%	77.8%	
Mount Ellis Academy High	9009	9318													
		All Students Combined	19	0.0%	5.3%	57.9%	36.8%	94.7%	19	5.3%	15.8%	57.9%	21.1%	78.9%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	50.0%	20.0%	70.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	0.0%	6.7%	60.0%	33.3%	93.3%	15	6.7%	13.3%	66.7%	13.3%	80.0%	
		Grade 10	19	0.0%	5.3%	57.9%	36.8%	94.7%	19	5.3%	15.8%	57.9%	21.1%	78.9%	
		Regular Assessment	19	0.0%	5.3%	57.9%	36.8%	94.7%	19	5.3%	15.8%	57.9%	21.1%	78.9%	
Manhattan Christian H S	9054	9027													
		All Students Combined	37	0.0%	8.1%	45.9%	45.9%	91.9%	37	10.8%	16.2%	32.4%	40.5%	73.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	9.1%	27.3%	63.6%	90.9%	11	18.2%	18.2%	27.3%	36.4%	63.6%	
		Male	26	0.0%	7.7%	53.8%	38.5%	92.3%	26	7.7%	15.4%	34.6%	42.3%	76.9%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	0.0%	8.6%	45.7%	45.7%	91.4%	35	11.4%	17.1%	34.3%	37.1%	71.4%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	37	0.0%	8.1%	45.9%	45.9%	91.9%	37	10.8%	16.2%	32.4%	40.5%	73.0%	
		Regular Assessment	37	0.0%	8.1%	45.9%	45.9%	91.9%	37	10.8%	16.2%	32.4%	40.5%	73.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County															
Jordan Elementary School	0377	0500	All Students Combined	37	8.1%	10.8%	45.9%	35.1%	81.1%	37	16.2%	27.0%	48.6%	8.1%	56.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	5.0%	15.0%	35.0%	45.0%	80.0%	20	5.0%	40.0%	50.0%	5.0%	55.0%
			Male	17	11.8%	5.9%	58.8%	23.5%	82.4%	17	29.4%	11.8%	47.1%	11.8%	58.8%
			White, Non-Hispanic	37	8.1%	10.8%	45.9%	35.1%	81.1%	37	16.2%	27.0%	48.6%	8.1%	56.8%
			Participates in Free/Reduced Lunch	17	5.9%	5.9%	52.9%	35.3%	88.2%	17	23.5%	11.8%	58.8%	5.9%	64.7%
			Grade 03	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	15.4%	23.1%	61.5%	0.0%	61.5%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	37	8.1%	10.8%	45.9%	35.1%	81.1%	37	16.2%	27.0%	48.6%	8.1%	56.8%
Jordan 7-8	0377	1705	All Students Combined	24	25.0%	20.8%	29.2%	25.0%	54.2%	24	29.2%	20.8%	37.5%	12.5%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	23.5%	29.4%	35.3%	11.8%	47.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	26.1%	17.4%	30.4%	26.1%	56.5%	23	30.4%	17.4%	39.1%	13.0%	52.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
			Grade 08	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	35.7%	28.6%	28.6%	7.1%	35.7%
			Regular Assessment	24	25.0%	20.8%	29.2%	25.0%	54.2%	24	29.2%	20.8%	37.5%	12.5%	50.0%
Garfield Co Dist HS	0378	0534	All Students Combined	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
			Female	14	0.0%	35.7%	35.7%	28.6%	64.3%	14	7.1%	28.6%	35.7%	28.6%	64.3%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
			Regular Assessment	22	22.7%	31.8%	27.3%	18.2%	45.5%	22	13.6%	36.4%	27.3%	22.7%	50.0%
Big Dry School	0380	1591	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
17 Garfield County																
Big Dry School	0380	1591														
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Van Norman School	0382	0511														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Pine Grove School	0385	0516														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Kester School	0386	0518														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Cohagen School	0387	0520														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Sand Springs School	0392	0527														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County															
Sand Springs School	0392	0527													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Ross School	0394	0531													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
18 Glacier County																
Babb School	0400	0537														
			All Students Combined	17	5.9%	23.5%	47.1%	23.5%	70.6%	17	47.1%	17.6%	29.4%	5.9%	35.3%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	33.3%	41.7%	25.0%	66.7%	12	50.0%	25.0%	25.0%	0.0%	25.0%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	14	7.1%	28.6%	50.0%	14.3%	64.3%	14	42.9%	21.4%	28.6%	7.1%	35.7%	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	17	5.9%	23.5%	47.1%	23.5%	70.6%	17	47.1%	17.6%	29.4%	5.9%	35.3%	
K W Bergan School	0400	0538														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Napi School	0400	0539													
			All Students Combined	359	24.5%	29.5%	39.8%	6.1%	46.0%	359	44.3%	29.8%	19.5%	6.4%	25.9%
			Students with disabilities	47	68.1%	25.5%	6.4%	0.0%	6.4%	47	89.4%	8.5%	2.1%	0.0%	2.1%
			Female	193	21.8%	25.9%	45.6%	6.7%	52.3%	193	40.9%	29.5%	24.4%	5.2%	29.5%
			Male	166	27.7%	33.7%	33.1%	5.4%	38.6%	166	48.2%	30.1%	13.9%	7.8%	21.7%
			American Indian/Alaskan Native	351	25.1%	29.6%	39.6%	5.7%	45.3%	351	44.4%	29.6%	19.9%	6.0%	25.9%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	297	25.9%	31.3%	38.7%	4.0%	42.8%	297	46.1%	31.3%	19.2%	3.4%	22.6%
			Limited English Proficiency	154	46.1%	34.4%	18.2%	1.3%	19.5%	154	65.6%	24.7%	8.4%	1.3%	9.7%
			Grade 04	128	28.1%	28.9%	36.7%	6.3%	43.0%	128	49.2%	22.7%	21.1%	7.0%	28.1%
			Grade 05	108	26.9%	32.4%	37.0%	3.7%	40.7%	108	52.8%	27.8%	13.9%	5.6%	19.4%
			Grade 06	123	18.7%	27.6%	45.5%	8.1%	53.7%	123	31.7%	39.0%	22.8%	6.5%	29.3%
			Regular Assessment	358	24.3%	29.6%	39.9%	6.1%	46.1%	358	44.1%	29.9%	19.6%	6.4%	26.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Vina Chattin School	0400	1485													
			All Students Combined	135	22.2%	23.0%	45.9%	8.9%	54.8%	135	40.0%	25.9%	30.4%	3.7%	34.1%
			Students with disabilities	22	54.5%	27.3%	18.2%	0.0%	18.2%	22	72.7%	13.6%	13.6%	0.0%	13.6%
			Female	57	21.1%	19.3%	47.4%	12.3%	59.6%	57	42.1%	21.1%	31.6%	5.3%	36.8%
			Male	78	23.1%	25.6%	44.9%	6.4%	51.3%	78	38.5%	29.5%	29.5%	2.6%	32.1%
			American Indian/Alaskan Native	134	22.4%	23.1%	45.5%	9.0%	54.5%	134	40.3%	26.1%	29.9%	3.7%	33.6%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	104	26.9%	24.0%	43.3%	5.8%	49.0%	104	46.2%	26.0%	26.9%	1.0%	27.9%
			Limited English Proficiency	48	43.8%	35.4%	20.8%	0.0%	20.8%	48	68.8%	22.9%	8.3%	0.0%	8.3%
			Grade 03	135	22.2%	23.0%	45.9%	8.9%	54.8%	135	40.0%	25.9%	30.4%	3.7%	34.1%
			Regular Assessment	134	21.6%	23.1%	46.3%	9.0%	55.2%	134	39.6%	26.1%	30.6%	3.7%	34.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Big Sky School	0400	1588													
			All Students Combined	14	21.4%	42.9%	35.7%	0.0%	35.7%	14	92.9%	0.0%	7.1%	0.0%	7.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	23.1%	38.5%	38.5%	0.0%	38.5%	13	92.3%	0.0%	7.7%	0.0%	7.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	90.9%	0.0%	9.1%	0.0%	9.1%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Big Sky School	0400	1588													
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	23.1%	38.5%	38.5%	0.0%	38.5%	13	92.3%	0.0%	7.7%	0.0%	7.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Glendale School	0400	1594													
		All Students Combined	14	0.0%	50.0%	50.0%	0.0%	50.0%	14	28.6%	57.1%	14.3%	0.0%	14.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	0.0%	50.0%	50.0%	0.0%	50.0%	14	28.6%	57.1%	14.3%	0.0%	14.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	14	0.0%	50.0%	50.0%	0.0%	50.0%	14	28.6%	57.1%	14.3%	0.0%	14.3%	
Browning Middle School	0400	1613													
		All Students Combined	276	44.2%	26.1%	23.9%	5.8%	29.7%	276	52.2%	33.3%	13.4%	1.1%	14.5%	
		Students with disabilities	38	86.8%	13.2%	0.0%	0.0%	0.0%	38	78.9%	18.4%	2.6%	0.0%	2.6%	
		Female	133	36.1%	24.8%	31.6%	7.5%	39.1%	133	48.9%	36.8%	13.5%	0.8%	14.3%	
		Male	143	51.7%	27.3%	16.8%	4.2%	21.0%	143	55.2%	30.1%	13.3%	1.4%	14.7%	
		American Indian/Alaskan Native	273	44.3%	26.0%	24.2%	5.5%	29.7%	273	52.4%	33.0%	13.6%	1.1%	14.7%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	234	46.6%	26.5%	23.1%	3.8%	26.9%	234	56.0%	32.9%	9.8%	1.3%	11.1%	
		Limited English Proficiency	165	63.0%	27.3%	9.1%	0.6%	9.7%	165	66.7%	30.3%	3.0%	0.0%	3.0%	
		Grade 07	128	38.3%	26.6%	28.9%	6.3%	35.2%	128	47.7%	34.4%	16.4%	1.6%	18.0%	
		Grade 08	148	49.3%	25.7%	19.6%	5.4%	25.0%	148	56.1%	32.4%	10.8%	0.7%	11.5%	
Regular Assessment	276	44.2%	26.1%	23.9%	5.8%	29.7%	276	52.2%	33.3%	13.4%	1.1%	14.5%			
Browning High School	0401	0543													
		All Students Combined	139	46.0%	27.3%	23.0%	3.6%	26.6%	139	64.7%	29.5%	5.8%	0.0%	5.8%	
		Students with disabilities	20	90.0%	5.0%	5.0%	0.0%	5.0%	20	100.0%	0.0%	0.0%	0.0%	0.0%	
		Female	74	35.1%	33.8%	27.0%	4.1%	31.1%	74	60.8%	33.8%	5.4%	0.0%	5.4%	
		Male	65	58.5%	20.0%	18.5%	3.1%	21.5%	65	69.2%	24.6%	6.2%	0.0%	6.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Browning High School	0401	0543													
		American Indian/Alaskan Native	139	46.0%	27.3%	23.0%	3.6%	26.6%	139	64.7%	29.5%	5.8%	0.0%	5.8%	
		Participates in Free/Reduced Lunch	104	52.9%	25.0%	18.3%	3.8%	22.1%	104	71.2%	26.0%	2.9%	0.0%	2.9%	
		Limited English Proficiency	91	61.5%	30.8%	7.7%	0.0%	7.7%	91	80.2%	19.8%	0.0%	0.0%	0.0%	
		Grade 10	139	46.0%	27.3%	23.0%	3.6%	26.6%	139	64.7%	29.5%	5.8%	0.0%	5.8%	
		Regular Assessment	137	45.3%	27.7%	23.4%	3.6%	27.0%	137	64.2%	29.9%	5.8%	0.0%	5.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Cut Bank 7-8	0402	0544													
		All Students Combined	117	9.4%	17.9%	44.4%	28.2%	72.6%	117	15.4%	37.6%	29.1%	17.9%	47.0%	
		Students with disabilities	13	61.5%	15.4%	23.1%	0.0%	23.1%	13	53.8%	38.5%	7.7%	0.0%	7.7%	
		Female	57	3.5%	17.5%	45.6%	33.3%	78.9%	57	17.5%	35.1%	38.6%	8.8%	47.4%	
		Male	60	15.0%	18.3%	43.3%	23.3%	66.7%	60	13.3%	40.0%	20.0%	26.7%	46.7%	
		American Indian/Alaskan Native	44	13.6%	22.7%	43.2%	20.5%	63.6%	44	25.0%	40.9%	25.0%	9.1%	34.1%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	69	7.2%	15.9%	44.9%	31.9%	76.8%	69	10.1%	34.8%	31.9%	23.2%	55.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	42	19.0%	26.2%	31.0%	23.8%	54.8%	42	21.4%	45.2%	23.8%	9.5%	33.3%	
		Limited English Proficiency	21	23.8%	28.6%	38.1%	9.5%	47.6%	21	42.9%	47.6%	4.8%	4.8%	9.5%	
		Grade 07	62	9.7%	8.1%	51.6%	30.6%	82.3%	62	11.3%	33.9%	37.1%	17.7%	54.8%	
		Grade 08	55	9.1%	29.1%	36.4%	25.5%	61.8%	55	20.0%	41.8%	20.0%	18.2%	38.2%	
		Regular Assessment	115	7.8%	18.3%	45.2%	28.7%	73.9%	115	14.8%	37.4%	29.6%	18.3%	47.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Cut Bank Elementary	0402	0545													
		All Students Combined	226	4.4%	11.9%	50.4%	33.2%	83.6%	226	16.8%	23.9%	40.3%	19.0%	59.3%	
		Students with disabilities	32	18.8%	28.1%	37.5%	15.6%	53.1%	32	46.9%	28.1%	21.9%	3.1%	25.0%	
		Female	112	4.5%	10.7%	50.0%	34.8%	84.8%	112	17.9%	17.9%	46.4%	17.9%	64.3%	
		Male	114	4.4%	13.2%	50.9%	31.6%	82.5%	114	15.8%	29.8%	34.2%	20.2%	54.4%	
		American Indian/Alaskan Native	88	8.0%	20.5%	43.2%	28.4%	71.6%	88	25.0%	25.0%	39.8%	10.2%	50.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	132	2.3%	6.1%	56.1%	35.6%	91.7%	132	11.4%	24.2%	40.2%	24.2%	64.4%	
		Participates in Free/Reduced Lunch	90	10.0%	15.6%	56.7%	17.8%	74.4%	90	28.9%	26.7%	40.0%	4.4%	44.4%	
		Limited English Proficiency	38	15.8%	39.5%	34.2%	10.5%	44.7%	38	42.1%	34.2%	23.7%	0.0%	23.7%	
		Grade 03	57	1.8%	3.5%	45.6%	49.1%	94.7%	57	17.5%	7.0%	42.1%	33.3%	75.4%	
		Grade 04	52	3.8%	7.7%	61.5%	26.9%	88.5%	52	17.3%	23.1%	50.0%	9.6%	59.6%	
		Grade 05	66	6.1%	19.7%	45.5%	28.8%	74.2%	66	15.2%	31.8%	40.9%	12.1%	53.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Cut Bank Elementary	0402	0545													
		Grade 06	51	5.9%	15.7%	51.0%	27.5%	78.4%	51	17.6%	33.3%	27.5%	21.6%	49.0%	
		Regular Assessment	217	2.8%	12.0%	52.1%	33.2%	85.3%	217	15.2%	24.4%	40.6%	19.8%	60.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Glacier Elementary School	0402	1810													
		All Students Combined	31	6.5%	12.9%	67.7%	12.9%	80.6%	31	6.5%	22.6%	51.6%	19.4%	71.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	18	5.6%	22.2%	61.1%	11.1%	72.2%	18	11.1%	22.2%	50.0%	16.7%	66.7%	
		Male	13	7.7%	0.0%	76.9%	15.4%	92.3%	13	0.0%	23.1%	53.8%	23.1%	76.9%	
		White, Non-Hispanic	31	6.5%	12.9%	67.7%	12.9%	80.6%	31	6.5%	22.6%	51.6%	19.4%	71.0%	
		Participates in Free/Reduced Lunch	31	6.5%	12.9%	67.7%	12.9%	80.6%	31	6.5%	22.6%	51.6%	19.4%	71.0%	
		Limited English Proficiency	31	6.5%	12.9%	67.7%	12.9%	80.6%	31	6.5%	22.6%	51.6%	19.4%	71.0%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	31	6.5%	12.9%	67.7%	12.9%	80.6%	31	6.5%	22.6%	51.6%	19.4%	71.0%	
		Hidden Lake Elementary	0402	1826											
All Students Combined	*			*	*	*	*	*	*	*	*	*	*	*	
Female	*			*	*	*	*	*	*	*	*	*	*	*	
Male	*			*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*	
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*	
Grade 04	*			*	*	*	*	*	*	*	*	*	*	*	
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*	
Grade 06	*			*	*	*	*	*	*	*	*	*	*	*	
Grade 07	*			*	*	*	*	*	*	*	*	*	*	*	
Grade 08	*			*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Cut Bank High School	0403	0547													
		All Students Combined	82	12.2%	9.8%	56.1%	22.0%	78.0%	82	17.1%	31.7%	28.0%	23.2%	51.2%	
		Students with disabilities	11	72.7%	9.1%	18.2%	0.0%	18.2%	11	81.8%	9.1%	0.0%	9.1%	9.1%	
		Female	43	7.0%	9.3%	58.1%	25.6%	83.7%	43	18.6%	18.6%	37.2%	25.6%	62.8%	
		Male	39	17.9%	10.3%	53.8%	17.9%	71.8%	39	15.4%	46.2%	17.9%	20.5%	38.5%	
		American Indian/Alaskan Native	27	25.9%	7.4%	48.1%	18.5%	66.7%	27	29.6%	40.7%	11.1%	18.5%	29.6%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County															
Cut Bank High School	0403	0547													
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	53	5.7%	9.4%	60.4%	24.5%	84.9%	53	11.3%	26.4%	35.8%	26.4%	62.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	14	21.4%	14.3%	64.3%	0.0%	64.3%	14	28.6%	57.1%	7.1%	7.1%	14.3%
			Limited English Proficiency	13	46.2%	7.7%	46.2%	0.0%	46.2%	13	46.2%	53.8%	0.0%	0.0%	0.0%
			Grade 10	82	12.2%	9.8%	56.1%	22.0%	78.0%	82	17.1%	31.7%	28.0%	23.2%	51.2%
			Regular Assessment	81	11.1%	9.9%	56.8%	22.2%	79.0%	81	16.0%	32.1%	28.4%	23.5%	51.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
East Glacier Park School	0404	0548													
			All Students Combined	23	4.3%	26.1%	43.5%	26.1%	69.6%	23	43.5%	13.0%	34.8%	8.7%	43.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	17	5.9%	23.5%	47.1%	23.5%	70.6%	17	41.2%	11.8%	41.2%	5.9%	47.1%
			American Indian/Alaskan Native	20	5.0%	25.0%	40.0%	30.0%	70.0%	20	40.0%	15.0%	35.0%	10.0%	45.0%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	17	0.0%	29.4%	47.1%	23.5%	70.6%	17	41.2%	17.6%	35.3%	5.9%	41.2%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	23	4.3%	26.1%	43.5%	26.1%	69.6%	23	43.5%	13.0%	34.8%	8.7%	43.5%
Mountain View Elementary	1222	1621													
			All Students Combined	23	13.0%	39.1%	39.1%	8.7%	47.8%	23	30.4%	39.1%	26.1%	4.3%	30.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	40.0%	40.0%	20.0%	60.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
			Male	13	23.1%	38.5%	38.5%	0.0%	38.5%	13	23.1%	46.2%	30.8%	0.0%	30.8%
			White, Non-Hispanic	23	13.0%	39.1%	39.1%	8.7%	47.8%	23	30.4%	39.1%	26.1%	4.3%	30.4%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	23	13.0%	39.1%	39.1%	8.7%	47.8%	23	30.4%	39.1%	26.1%	4.3%	30.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County																
Ryegate School		0407	0550													
				All Students Combined	41	2.4%	34.1%	51.2%	12.2%	63.4%	41	22.0%	41.5%	31.7%	4.9%	36.6%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	23	0.0%	26.1%	56.5%	17.4%	73.9%	23	26.1%	39.1%	26.1%	8.7%	34.8%
				Male	18	5.6%	44.4%	44.4%	5.6%	50.0%	18	16.7%	44.4%	38.9%	0.0%	38.9%
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	40	2.5%	35.0%	50.0%	12.5%	62.5%	40	22.5%	40.0%	32.5%	5.0%	37.5%
				Participates in Free/Reduced Lunch	30	3.3%	43.3%	46.7%	6.7%	53.3%	30	26.7%	40.0%	26.7%	6.7%	33.3%
				Limited English Proficiency	20	5.0%	55.0%	40.0%	0.0%	40.0%	20	30.0%	35.0%	35.0%	0.0%	35.0%
				Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 05	13	0.0%	15.4%	69.2%	15.4%	84.6%	13	15.4%	69.2%	15.4%	0.0%	15.4%
				Grade 06	10	10.0%	50.0%	30.0%	10.0%	40.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
				Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	41	2.4%	34.1%	51.2%	12.2%	63.4%	41	22.0%	41.5%	31.7%	4.9%	36.6%
Ryegate High School		0407	0551													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ryegate 7-8		0407	1706													
				All Students Combined	13	7.7%	0.0%	46.2%	46.2%	92.3%	13	23.1%	7.7%	61.5%	7.7%	69.2%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	13	7.7%	0.0%	46.2%	46.2%	92.3%	13	23.1%	7.7%	61.5%	7.7%	69.2%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	13	7.7%	0.0%	46.2%	46.2%	92.3%	13	23.1%	7.7%	61.5%	7.7%	69.2%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County															
Lavina School		0411 0555													
			All Students Combined	27	3.7%	11.1%	63.0%	22.2%	85.2%	27	25.9%	25.9%	22.2%	25.9%	48.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	5.9%	5.9%	64.7%	23.5%	88.2%	17	35.3%	23.5%	17.6%	23.5%	41.2%
			Male	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%
			White, Non-Hispanic	27	3.7%	11.1%	63.0%	22.2%	85.2%	27	25.9%	25.9%	22.2%	25.9%	48.1%
			Participates in Free/Reduced Lunch	15	6.7%	20.0%	60.0%	13.3%	73.3%	15	20.0%	33.3%	33.3%	13.3%	46.7%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	12	0.0%	0.0%	75.0%	25.0%	100.0%	12	25.0%	8.3%	25.0%	41.7%	66.7%
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	27	3.7%	11.1%	63.0%	22.2%	85.2%	27	25.9%	25.9%	22.2%	25.9%	48.1%
Lavina High School		0411 0556													
			All Students Combined	10	0.0%	10.0%	90.0%	0.0%	90.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	10.0%	90.0%	0.0%	90.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	10	0.0%	10.0%	90.0%	0.0%	90.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
			Regular Assessment	10	0.0%	10.0%	90.0%	0.0%	90.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
Lavina 7-8		0411 1707													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County															
Philipsburg School	0416	0560													
			All Students Combined	49	4.1%	6.1%	55.1%	34.7%	89.8%	49	10.2%	20.4%	44.9%	24.5%	69.4%
			Students with disabilities	10	20.0%	20.0%	40.0%	20.0%	60.0%	10	20.0%	50.0%	20.0%	10.0%	30.0%
			Female	24	0.0%	4.2%	58.3%	37.5%	95.8%	24	16.7%	20.8%	50.0%	12.5%	62.5%
			Male	25	8.0%	8.0%	52.0%	32.0%	84.0%	25	4.0%	20.0%	40.0%	36.0%	76.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	4.3%	6.5%	56.5%	32.6%	89.1%	46	10.9%	21.7%	41.3%	26.1%	67.4%
			Participates in Free/Reduced Lunch	18	5.6%	0.0%	77.8%	16.7%	94.4%	18	16.7%	27.8%	50.0%	5.6%	55.6%
			Grade 03	18	5.6%	5.6%	50.0%	38.9%	88.9%	18	16.7%	22.2%	33.3%	27.8%	61.1%
			Grade 04	14	7.1%	0.0%	57.1%	35.7%	92.9%	14	7.1%	21.4%	35.7%	35.7%	71.4%
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	48	2.1%	6.3%	56.3%	35.4%	91.7%	48	8.3%	20.8%	45.8%	25.0%	70.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Granite High School	0416	0565													
			All Students Combined	18	0.0%	22.2%	38.9%	38.9%	77.8%	18	11.1%	44.4%	38.9%	5.6%	44.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	0.0%	23.5%	41.2%	35.3%	76.5%	17	11.8%	47.1%	41.2%	0.0%	41.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	18	0.0%	22.2%	38.9%	38.9%	77.8%	18	11.1%	44.4%	38.9%	5.6%	44.4%
			Regular Assessment	17	0.0%	17.6%	41.2%	41.2%	82.4%	17	11.8%	41.2%	41.2%	5.9%	47.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Philipsburg 7-8	0416	1708													
			All Students Combined	23	0.0%	13.0%	39.1%	47.8%	87.0%	23	0.0%	43.5%	39.1%	17.4%	56.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	0.0%	63.6%	27.3%	9.1%	36.4%
			Male	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	0.0%	25.0%	50.0%	25.0%	75.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	0.0%	15.0%	40.0%	45.0%	85.0%	20	0.0%	45.0%	40.0%	15.0%	55.0%
			Participates in Free/Reduced Lunch	10	0.0%	10.0%	30.0%	60.0%	90.0%	10	0.0%	50.0%	30.0%	20.0%	50.0%
			Grade 07	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	0.0%	58.3%	33.3%	8.3%	41.7%
			Grade 08	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	0.0%	27.3%	45.5%	27.3%	72.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County															
Philipsburg 7-8	0416	1708													
		Regular Assessment	23	0.0%	13.0%	39.1%	47.8%	87.0%		23	0.0%	43.5%	39.1%	17.4%	56.5%
Hall School	0418	0562													
		All Students Combined	18	0.0%	0.0%	77.8%	22.2%	100.0%		18	11.1%	22.2%	27.8%	38.9%	66.7%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	10	0.0%	0.0%	80.0%	20.0%	100.0%		10	10.0%	30.0%	20.0%	40.0%	60.0%
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	18	0.0%	0.0%	77.8%	22.2%	100.0%		18	11.1%	22.2%	27.8%	38.9%	66.7%
		Grade 03	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	18	0.0%	0.0%	77.8%	22.2%	100.0%		18	11.1%	22.2%	27.8%	38.9%	66.7%
Drummond School	0419	0563													
		All Students Combined	45	0.0%	2.2%	46.7%	51.1%	97.8%		45	8.9%	13.3%	51.1%	26.7%	77.8%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	25	0.0%	0.0%	48.0%	52.0%	100.0%		25	12.0%	12.0%	56.0%	20.0%	76.0%
		Male	20	0.0%	5.0%	45.0%	50.0%	95.0%		20	5.0%	15.0%	45.0%	35.0%	80.0%
		White, Non-Hispanic	45	0.0%	2.2%	46.7%	51.1%	97.8%		45	8.9%	13.3%	51.1%	26.7%	77.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 03	15	0.0%	0.0%	40.0%	60.0%	100.0%		15	26.7%	20.0%	33.3%	20.0%	53.3%
		Grade 04	11	0.0%	0.0%	36.4%	63.6%	100.0%		11	0.0%	9.1%	72.7%	18.2%	90.9%
		Grade 05	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 06	15	0.0%	6.7%	60.0%	33.3%	93.3%		15	0.0%	6.7%	60.0%	33.3%	93.3%
		Regular Assessment	45	0.0%	2.2%	46.7%	51.1%	97.8%		45	8.9%	13.3%	51.1%	26.7%	77.8%
Drummond 7-8	0419	1709													
		All Students Combined	27	3.7%	14.8%	59.3%	22.2%	81.5%		27	11.1%	40.7%	29.6%	18.5%	48.1%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	15	0.0%	26.7%	40.0%	33.3%	73.3%		15	6.7%	40.0%	26.7%	26.7%	53.3%
		Male	12	8.3%	0.0%	83.3%	8.3%	91.7%		12	16.7%	41.7%	33.3%	8.3%	41.7%
		White, Non-Hispanic	27	3.7%	14.8%	59.3%	22.2%	81.5%		27	11.1%	40.7%	29.6%	18.5%	48.1%
		Participates in Free/Reduced Lunch	10	10.0%	20.0%	40.0%	30.0%	70.0%		10	20.0%	40.0%	20.0%	20.0%	40.0%
		Grade 07	11	0.0%	27.3%	63.6%	9.1%	72.7%		11	0.0%	45.5%	36.4%	18.2%	54.5%
		Grade 08	16	6.3%	6.3%	56.3%	31.3%	87.5%		16	18.8%	37.5%	25.0%	18.8%	43.8%
		Regular Assessment	27	3.7%	14.8%	59.3%	22.2%	81.5%		27	11.1%	40.7%	29.6%	18.5%	48.1%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County															
Drummond 7-8	0419	1709													
Drummond High School	0420	0564													
			All Students Combined	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	17	0.0%	17.6%	52.9%	29.4%	82.4%	17	11.8%	11.8%	41.2%	35.3%	76.5%
			White, Non-Hispanic	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%
			Regular Assessment	25	0.0%	16.0%	40.0%	44.0%	84.0%	25	12.0%	16.0%	40.0%	32.0%	72.0%

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
Davey School	0424	0569													
			All Students Combined	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	27.3%	18.2%	36.4%	18.2%	54.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	27.3%	18.2%	36.4%	18.2%	54.5%

Box Elder School	0425	0570													
			All Students Combined	118	10.2%	25.4%	54.2%	10.2%	64.4%	118	31.4%	28.0%	33.9%	6.8%	40.7%
			Students with disabilities	14	21.4%	42.9%	28.6%	7.1%	35.7%	14	57.1%	35.7%	7.1%	0.0%	7.1%
			Female	63	6.3%	23.8%	60.3%	9.5%	69.8%	63	25.4%	33.3%	31.7%	9.5%	41.3%
			Male	55	14.5%	27.3%	47.3%	10.9%	58.2%	55	38.2%	21.8%	36.4%	3.6%	40.0%
			American Indian/Alaskan Native	115	10.4%	23.5%	55.7%	10.4%	66.1%	115	31.3%	27.0%	34.8%	7.0%	41.7%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	118	10.2%	25.4%	54.2%	10.2%	64.4%	118	31.4%	28.0%	33.9%	6.8%	40.7%
			Limited English Proficiency	57	17.5%	35.1%	45.6%	1.8%	47.4%	57	45.6%	28.1%	26.3%	0.0%	26.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
Box Elder School	0425	0570													
		Grade 03		34	5.9%	32.4%	52.9%	8.8%	61.8%	34	23.5%	38.2%	38.2%	0.0%	38.2%
		Grade 04		28	3.6%	32.1%	60.7%	3.6%	64.3%	28	32.1%	21.4%	35.7%	10.7%	46.4%
		Grade 05		26	15.4%	7.7%	50.0%	26.9%	76.9%	26	34.6%	15.4%	30.8%	19.2%	50.0%
		Grade 06		30	16.7%	26.7%	53.3%	3.3%	56.7%	30	36.7%	33.3%	30.0%	0.0%	30.0%
		Regular Assessment		116	10.3%	25.0%	55.2%	9.5%	64.7%	116	31.9%	27.6%	33.6%	6.9%	40.5%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Box Elder 7-8	0425	1710													
		All Students Combined		57	24.6%	36.8%	26.3%	12.3%	38.6%	57	45.6%	40.4%	8.8%	5.3%	14.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		29	24.1%	31.0%	31.0%	13.8%	44.8%	29	48.3%	37.9%	10.3%	3.4%	13.8%
		Male		28	25.0%	42.9%	21.4%	10.7%	32.1%	28	42.9%	42.9%	7.1%	7.1%	14.3%
		American Indian/Alaskan Native		54	25.9%	37.0%	27.8%	9.3%	37.0%	54	48.1%	38.9%	7.4%	5.6%	13.0%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		57	24.6%	36.8%	26.3%	12.3%	38.6%	57	45.6%	40.4%	8.8%	5.3%	14.0%
		Limited English Proficiency		43	32.6%	44.2%	20.9%	2.3%	23.3%	43	55.8%	34.9%	7.0%	2.3%	9.3%
		Grade 07		25	28.0%	36.0%	28.0%	8.0%	36.0%	25	56.0%	40.0%	4.0%	0.0%	4.0%
		Grade 08		32	21.9%	37.5%	25.0%	15.6%	40.6%	32	37.5%	40.6%	12.5%	9.4%	21.9%
		Regular Assessment		57	24.6%	36.8%	26.3%	12.3%	38.6%	57	45.6%	40.4%	8.8%	5.3%	14.0%
Box Elder High School	0426	0571													
		All Students Combined		24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		12	16.7%	0.0%	66.7%	16.7%	83.3%	12	50.0%	33.3%	8.3%	8.3%	16.7%
		Male		12	33.3%	16.7%	50.0%	0.0%	50.0%	12	58.3%	33.3%	8.3%	0.0%	8.3%
		American Indian/Alaskan Native		24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Participates in Free/Reduced Lunch		24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Limited English Proficiency		11	54.5%	18.2%	27.3%	0.0%	27.3%	11	90.9%	0.0%	9.1%	0.0%	9.1%
		Grade 10		24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
		Regular Assessment		24	25.0%	8.3%	58.3%	8.3%	66.7%	24	54.2%	33.3%	8.3%	4.2%	12.5%
Sunnyside School	0427	0572													
		All Students Combined		268	9.7%	15.7%	53.4%	21.3%	74.6%	268	24.6%	26.1%	36.2%	13.1%	49.3%
		Students with disabilities		40	30.0%	22.5%	40.0%	7.5%	47.5%	40	35.0%	25.0%	37.5%	2.5%	40.0%
		Female		130	7.7%	16.2%	50.8%	25.4%	76.2%	130	28.5%	27.7%	30.0%	13.8%	43.8%
		Male		138	11.6%	15.2%	55.8%	17.4%	73.2%	138	21.0%	24.6%	42.0%	12.3%	54.3%
		American Indian/Alaskan Native		50	18.0%	22.0%	52.0%	8.0%	60.0%	50	44.0%	28.0%	28.0%	0.0%	28.0%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
Sunnyside School	0427	0572													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	205	7.3%	14.1%	54.1%	24.4%	78.5%	205	19.5%	25.4%	38.5%	16.6%	55.1%	
		Participates in Free/Reduced Lunch	112	14.3%	20.5%	52.7%	12.5%	65.2%	112	36.6%	23.2%	33.9%	6.3%	40.2%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	146	11.0%	11.6%	56.8%	20.5%	77.4%	146	21.9%	25.3%	36.3%	16.4%	52.7%	
		Grade 05	122	8.2%	20.5%	49.2%	22.1%	71.3%	122	27.9%	27.0%	36.1%	9.0%	45.1%	
		Regular Assessment	265	9.8%	15.8%	53.6%	20.8%	74.3%	265	24.9%	26.4%	35.8%	12.8%	48.7%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Highland Park School	0427	0574													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln-McKinley School	0427	0577													
		All Students Combined	119	9.2%	10.9%	53.8%	26.1%	79.8%	119	21.8%	16.8%	42.9%	18.5%	61.3%	
		Students with disabilities	21	38.1%	28.6%	33.3%	0.0%	33.3%	21	66.7%	14.3%	14.3%	4.8%	19.0%	
		Female	60	6.7%	11.7%	41.7%	40.0%	81.7%	60	21.7%	13.3%	45.0%	20.0%	65.0%	
		Male	59	11.9%	10.2%	66.1%	11.9%	78.0%	59	22.0%	20.3%	40.7%	16.9%	57.6%	
		American Indian/Alaskan Native	17	5.9%	23.5%	52.9%	17.6%	70.6%	17	17.6%	11.8%	58.8%	11.8%	70.6%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	98	9.2%	9.2%	55.1%	26.5%	81.6%	98	22.4%	17.3%	39.8%	20.4%	60.2%	
		Participates in Free/Reduced Lunch	49	16.3%	16.3%	53.1%	14.3%	67.3%	49	34.7%	12.2%	49.0%	4.1%	53.1%	
		Grade 03	119	9.2%	10.9%	53.8%	26.1%	79.8%	119	21.8%	16.8%	42.9%	18.5%	61.3%	
		Regular Assessment	118	9.3%	11.0%	53.4%	26.3%	79.7%	118	22.0%	16.9%	42.4%	18.6%	61.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Havre Middle School	0427	1451													
		All Students Combined	405	9.1%	10.9%	50.1%	29.9%	80.0%	405	20.0%	24.0%	33.6%	22.5%	56.0%	
		Students with disabilities	71	36.6%	19.7%	29.6%	14.1%	43.7%	71	52.1%	25.4%	16.9%	5.6%	22.5%	
		Female	201	7.5%	8.0%	51.7%	32.8%	84.6%	201	21.9%	21.4%	36.3%	20.4%	56.7%	
		Male	204	10.8%	13.7%	48.5%	27.0%	75.5%	204	18.1%	26.5%	30.9%	24.5%	55.4%	
		American Indian/Alaskan Native	77	15.6%	13.0%	55.8%	15.6%	71.4%	77	33.8%	26.0%	29.9%	10.4%	40.3%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	318	7.9%	10.1%	48.4%	33.6%	82.1%	318	16.0%	23.9%	34.9%	25.2%	60.1%	
		Participates in Free/Reduced Lunch	147	15.0%	15.0%	51.7%	18.4%	70.1%	147	30.6%	26.5%	29.3%	13.6%	42.9%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
Havre Middle School	0427	1451													
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	143	10.5%	7.0%	53.8%	28.7%	82.5%	143	25.2%	25.2%	38.5%	11.2%	49.7%	
		Grade 07	125	13.6%	12.8%	47.2%	26.4%	73.6%	125	24.0%	28.0%	24.8%	23.2%	48.0%	
		Grade 08	137	3.6%	13.1%	48.9%	34.3%	83.2%	137	10.9%	19.0%	36.5%	33.6%	70.1%	
		Regular Assessment	402	9.2%	10.9%	50.2%	29.6%	79.9%	402	19.9%	23.9%	33.6%	22.6%	56.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Havre High School	0428	1450													
		All Students Combined	168	9.5%	11.9%	44.0%	34.5%	78.6%	168	16.1%	28.0%	32.7%	23.2%	56.0%	
		Students with disabilities	18	66.7%	11.1%	11.1%	11.1%	22.2%	18	72.2%	11.1%	16.7%	0.0%	16.7%	
		Female	76	2.6%	5.3%	42.1%	50.0%	92.1%	76	10.5%	31.6%	30.3%	27.6%	57.9%	
		Male	92	15.2%	17.4%	45.7%	21.7%	67.4%	92	20.7%	25.0%	34.8%	19.6%	54.3%	
		American Indian/Alaskan Native	23	21.7%	21.7%	47.8%	8.7%	56.5%	23	30.4%	34.8%	30.4%	4.3%	34.8%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	140	7.9%	10.7%	43.6%	37.9%	81.4%	140	14.3%	27.9%	32.9%	25.0%	57.9%	
		Participates in Free/Reduced Lunch	32	15.6%	18.8%	37.5%	28.1%	65.6%	32	25.0%	46.9%	18.8%	9.4%	28.1%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	168	9.5%	11.9%	44.0%	34.5%	78.6%	168	16.1%	28.0%	32.7%	23.2%	56.0%	
		Regular Assessment	166	9.6%	12.0%	44.6%	33.7%	78.3%	166	16.3%	27.7%	32.5%	23.5%	56.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Cottonwood School	0445	1475													
		All Students Combined	18	0.0%	27.8%	44.4%	27.8%	72.2%	18	11.1%	5.6%	55.6%	27.8%	83.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	10	0.0%	40.0%	40.0%	20.0%	60.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	16	0.0%	25.0%	50.0%	25.0%	75.0%	16	12.5%	6.3%	56.3%	25.0%	81.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	18	0.0%	27.8%	44.4%	27.8%	72.2%	18	11.1%	5.6%	55.6%	27.8%	83.3%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
21 Hill County														
Rocky Boy School	1207	0579												
		All Students Combined	156	19.2%	35.3%	40.4%	5.1%	45.5%	156	57.1%	35.3%	6.4%	1.3%	7.7%
		Students with disabilities	28	60.7%	35.7%	0.0%	3.6%	3.6%	28	89.3%	3.6%	3.6%	3.6%	7.1%
		Female	88	11.4%	35.2%	44.3%	9.1%	53.4%	88	55.7%	33.0%	9.1%	2.3%	11.4%
		Male	68	29.4%	35.3%	35.3%	0.0%	35.3%	68	58.8%	38.2%	2.9%	0.0%	2.9%
		American Indian/Alaskan Native	156	19.2%	35.3%	40.4%	5.1%	45.5%	156	57.1%	35.3%	6.4%	1.3%	7.7%
		Participates in Free/Reduced Lunch	156	19.2%	35.3%	40.4%	5.1%	45.5%	156	57.1%	35.3%	6.4%	1.3%	7.7%
		Limited English Proficiency	95	26.3%	43.2%	28.4%	2.1%	30.5%	95	66.3%	28.4%	4.2%	1.1%	5.3%
		Grade 03	39	12.8%	33.3%	51.3%	2.6%	53.8%	39	59.0%	35.9%	5.1%	0.0%	5.1%
		Grade 04	35	17.1%	31.4%	42.9%	8.6%	51.4%	35	51.4%	42.9%	5.7%	0.0%	5.7%
		Grade 05	41	17.1%	43.9%	36.6%	2.4%	39.0%	41	58.5%	31.7%	7.3%	2.4%	9.8%
		Grade 06	41	29.3%	31.7%	31.7%	7.3%	39.0%	41	58.5%	31.7%	7.3%	2.4%	9.8%
		Regular Assessment	154	19.5%	35.1%	40.9%	4.5%	45.5%	154	57.8%	35.7%	5.8%	0.6%	6.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy 7-8	1207	1711												
		All Students Combined	85	27.1%	24.7%	37.6%	10.6%	48.2%	85	38.8%	38.8%	18.8%	3.5%	22.4%
		Students with disabilities	17	70.6%	17.6%	0.0%	11.8%	11.8%	17	82.4%	11.8%	0.0%	5.9%	5.9%
		Female	36	2.8%	30.6%	52.8%	13.9%	66.7%	36	25.0%	47.2%	25.0%	2.8%	27.8%
		Male	49	44.9%	20.4%	26.5%	8.2%	34.7%	49	49.0%	32.7%	14.3%	4.1%	18.4%
		American Indian/Alaskan Native	85	27.1%	24.7%	37.6%	10.6%	48.2%	85	38.8%	38.8%	18.8%	3.5%	22.4%
		Participates in Free/Reduced Lunch	73	27.4%	26.0%	37.0%	9.6%	46.6%	73	43.8%	37.0%	15.1%	4.1%	19.2%
		Limited English Proficiency	52	36.5%	30.8%	28.8%	3.8%	32.7%	52	48.1%	42.3%	7.7%	1.9%	9.6%
		Grade 07	41	26.8%	24.4%	39.0%	9.8%	48.8%	41	46.3%	34.1%	17.1%	2.4%	19.5%
		Grade 08	44	27.3%	25.0%	36.4%	11.4%	47.7%	44	31.8%	43.2%	20.5%	4.5%	25.0%
		Regular Assessment	83	27.7%	25.3%	38.6%	8.4%	47.0%	83	39.8%	38.6%	19.3%	2.4%	21.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy High School	1229	1807												
		All Students Combined	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	44.4%	27.8%	22.2%	5.6%	27.8%	18	44.4%	44.4%	11.1%	0.0%	11.1%
		Male	18	50.0%	27.8%	16.7%	5.6%	22.2%	18	50.0%	38.9%	11.1%	0.0%	11.1%
		American Indian/Alaskan Native	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%
		Participates in Free/Reduced Lunch	32	53.1%	25.0%	18.8%	3.1%	21.9%	32	50.0%	40.6%	9.4%	0.0%	9.4%
		Limited English Proficiency	16	75.0%	12.5%	12.5%	0.0%	12.5%	16	75.0%	12.5%	12.5%	0.0%	12.5%
		Grade 10	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%
		Regular Assessment	36	47.2%	27.8%	19.4%	5.6%	25.0%	36	47.2%	41.7%	11.1%	0.0%	11.1%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
Gildford Colony School	1217	1578	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Star 7-8	1233	0588	All Students Combined	31	3.2%	16.1%	51.6%	29.0%	80.6%	31	12.9%	22.6%	35.5%	29.0%	64.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	0.0%	13.3%	60.0%	26.7%	86.7%	15	6.7%	13.3%	53.3%	26.7%	80.0%
			Male	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	18.8%	31.3%	18.8%	31.3%	50.0%
			White, Non-Hispanic	31	3.2%	16.1%	51.6%	29.0%	80.6%	31	12.9%	22.6%	35.5%	29.0%	64.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%
			Grade 08	21	4.8%	23.8%	42.9%	28.6%	71.4%	21	14.3%	23.8%	38.1%	23.8%	61.9%
			Regular Assessment	31	3.2%	16.1%	51.6%	29.0%	80.6%	31	12.9%	22.6%	35.5%	29.0%	64.5%
North Star School	1233	1536	All Students Combined	46	0.0%	15.2%	65.2%	19.6%	84.8%	46	6.5%	21.7%	43.5%	28.3%	71.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	0.0%	7.7%	84.6%	7.7%	92.3%	26	7.7%	11.5%	53.8%	26.9%	80.8%
			Male	20	0.0%	25.0%	40.0%	35.0%	75.0%	20	5.0%	35.0%	30.0%	30.0%	60.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	0.0%	14.3%	64.3%	21.4%	85.7%	42	2.4%	23.8%	45.2%	28.6%	73.8%
			Participates in Free/Reduced Lunch	20	0.0%	10.0%	80.0%	10.0%	90.0%	20	15.0%	15.0%	55.0%	15.0%	70.0%
			Grade 03	11	0.0%	18.2%	72.7%	9.1%	81.8%	11	0.0%	27.3%	63.6%	9.1%	72.7%
			Grade 04	14	0.0%	14.3%	50.0%	35.7%	85.7%	14	7.1%	21.4%	57.1%	14.3%	71.4%
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	14	0.0%	7.1%	71.4%	21.4%	92.9%	14	0.0%	7.1%	28.6%	64.3%	92.9%
			Regular Assessment	46	0.0%	15.2%	65.2%	19.6%	84.8%	46	6.5%	21.7%	43.5%	28.3%	71.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County															
North Star High School	1234	0591													
			All Students Combined	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	0.0%	27.8%	33.3%	38.9%	72.2%
			Female	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	0.0%	27.3%	45.5%	27.3%	72.7%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	5.9%	5.9%	41.2%	47.1%	88.2%	17	0.0%	29.4%	35.3%	35.3%	70.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	0.0%	27.8%	33.3%	38.9%	72.2%
			Regular Assessment	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	0.0%	27.8%	33.3%	38.9%	72.2%

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Clancy School	0452	0606													
			All Students Combined	128	1.6%	7.0%	45.3%	46.1%	91.4%	128	12.5%	14.1%	46.9%	26.6%	73.4%
			Students with disabilities	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	45.5%	18.2%	27.3%	9.1%	36.4%
			Female	60	0.0%	5.0%	45.0%	50.0%	95.0%	60	13.3%	16.7%	50.0%	20.0%	70.0%
			Male	68	2.9%	8.8%	45.6%	42.6%	88.2%	68	11.8%	11.8%	44.1%	32.4%	76.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	125	1.6%	7.2%	46.4%	44.8%	91.2%	125	12.8%	12.8%	48.0%	26.4%	74.4%
			Participates in Free/Reduced Lunch	22	0.0%	18.2%	40.9%	40.9%	81.8%	22	18.2%	9.1%	59.1%	13.6%	72.7%
			Grade 03	29	0.0%	10.3%	37.9%	51.7%	89.7%	29	13.8%	3.4%	48.3%	34.5%	82.8%
			Grade 04	32	0.0%	0.0%	43.8%	56.3%	100.0%	32	9.4%	15.6%	31.3%	43.8%	75.0%
			Grade 05	32	3.1%	15.6%	37.5%	43.8%	81.3%	32	18.8%	15.6%	43.8%	21.9%	65.6%
			Grade 06	35	2.9%	2.9%	60.0%	34.3%	94.3%	35	8.6%	20.0%	62.9%	8.6%	71.4%
			Regular Assessment	128	1.6%	7.0%	45.3%	46.1%	91.4%	128	12.5%	14.1%	46.9%	26.6%	73.4%

Clancy 7-8	0452	1713													
			All Students Combined	63	4.8%	7.9%	50.8%	36.5%	87.3%	63	4.8%	30.2%	31.7%	33.3%	65.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	3.1%	9.4%	43.8%	43.8%	87.5%	32	3.1%	31.3%	37.5%	28.1%	65.6%
			Male	31	6.5%	6.5%	58.1%	29.0%	87.1%	31	6.5%	29.0%	25.8%	38.7%	64.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	60	5.0%	8.3%	48.3%	38.3%	86.7%	60	5.0%	28.3%	31.7%	35.0%	66.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Clancy 7-8	0452	1713													
		Grade 07	31	3.2%	6.5%	54.8%	35.5%	90.3%	31	6.5%	22.6%	48.4%	22.6%	71.0%	
		Grade 08	32	6.3%	9.4%	46.9%	37.5%	84.4%	32	3.1%	37.5%	15.6%	43.8%	59.4%	
		Regular Assessment	63	4.8%	7.9%	50.8%	36.5%	87.3%	63	4.8%	30.2%	31.7%	33.3%	65.1%	
Whitehall School	0453	0607													
		All Students Combined	129	12.4%	14.0%	41.9%	31.8%	73.6%	129	22.5%	21.7%	36.4%	19.4%	55.8%	
		Students with disabilities	16	37.5%	31.3%	18.8%	12.5%	31.3%	16	56.3%	12.5%	25.0%	6.3%	31.3%	
		Female	47	12.8%	14.9%	38.3%	34.0%	72.3%	47	21.3%	23.4%	34.0%	21.3%	55.3%	
		Male	82	12.2%	13.4%	43.9%	30.5%	74.4%	82	23.2%	20.7%	37.8%	18.3%	56.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	120	13.3%	14.2%	41.7%	30.8%	72.5%	120	23.3%	20.8%	36.7%	19.2%	55.8%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	53	18.9%	11.3%	39.6%	30.2%	69.8%	53	30.2%	24.5%	32.1%	13.2%	45.3%	
		Grade 03	25	16.0%	12.0%	36.0%	36.0%	72.0%	25	24.0%	8.0%	40.0%	28.0%	68.0%	
		Grade 04	29	6.9%	20.7%	31.0%	41.4%	72.4%	29	27.6%	13.8%	31.0%	27.6%	58.6%	
		Grade 05	39	17.9%	5.1%	46.2%	30.8%	76.9%	39	20.5%	25.6%	38.5%	15.4%	53.8%	
		Grade 06	36	8.3%	19.4%	50.0%	22.2%	72.2%	36	19.4%	33.3%	36.1%	11.1%	47.2%	
		Regular Assessment	124	12.9%	12.1%	42.7%	32.3%	75.0%	124	21.8%	21.8%	36.3%	20.2%	56.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Whitehall 7-8	0453	1570													
		All Students Combined	85	5.9%	23.5%	45.9%	24.7%	70.6%	85	17.6%	21.2%	34.1%	27.1%	61.2%	
		Students with disabilities	11	36.4%	36.4%	27.3%	0.0%	27.3%	11	72.7%	27.3%	0.0%	0.0%	0.0%	
		Female	40	5.0%	22.5%	37.5%	35.0%	72.5%	40	20.0%	25.0%	27.5%	27.5%	55.0%	
		Male	45	6.7%	24.4%	53.3%	15.6%	68.9%	45	15.6%	17.8%	40.0%	26.7%	66.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	78	5.1%	25.6%	46.2%	23.1%	69.2%	78	17.9%	20.5%	34.6%	26.9%	61.5%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	36	13.9%	33.3%	38.9%	13.9%	52.8%	36	33.3%	22.2%	27.8%	16.7%	44.4%	
		Grade 07	42	7.1%	21.4%	47.6%	23.8%	71.4%	42	26.2%	19.0%	31.0%	23.8%	54.8%	
		Grade 08	43	4.7%	25.6%	44.2%	25.6%	69.8%	43	9.3%	23.3%	37.2%	30.2%	67.4%	
		Regular Assessment	84	4.8%	23.8%	46.4%	25.0%	71.4%	84	16.7%	21.4%	34.5%	27.4%	61.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Whitehall High School		0454 0608													
			All Students Combined	69	7.2%	20.3%	49.3%	23.2%	72.5%	69	18.8%	33.3%	20.3%	27.5%	47.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	31	6.5%	25.8%	35.5%	32.3%	67.7%	31	22.6%	29.0%	22.6%	25.8%	48.4%
			Male	38	7.9%	15.8%	60.5%	15.8%	76.3%	38	15.8%	36.8%	18.4%	28.9%	47.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	58	5.2%	15.5%	55.2%	24.1%	79.3%	58	15.5%	36.2%	19.0%	29.3%	48.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	11	0.0%	36.4%	54.5%	9.1%	63.6%	11	27.3%	54.5%	0.0%	18.2%	18.2%
			Grade 10	69	7.2%	20.3%	49.3%	23.2%	72.5%	69	18.8%	33.3%	20.3%	27.5%	47.8%
			Regular Assessment	68	5.9%	20.6%	50.0%	23.5%	73.5%	68	17.6%	33.8%	20.6%	27.9%	48.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Basin School		0455 0609													
			All Students Combined	11	0.0%	36.4%	45.5%	18.2%	63.6%	11	27.3%	27.3%	36.4%	9.1%	45.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	11	0.0%	36.4%	45.5%	18.2%	63.6%	11	27.3%	27.3%	36.4%	9.1%	45.5%
Boulder Elementary School		0456 0610													
			All Students Combined	84	13.1%	13.1%	42.9%	31.0%	73.8%	84	34.5%	21.4%	29.8%	14.3%	44.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	41	7.3%	17.1%	36.6%	39.0%	75.6%	41	31.7%	17.1%	36.6%	14.6%	51.2%
			Male	43	18.6%	9.3%	48.8%	23.3%	72.1%	43	37.2%	25.6%	23.3%	14.0%	37.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	77	11.7%	11.7%	46.8%	29.9%	76.6%	77	32.5%	23.4%	29.9%	14.3%	44.2%
			Participates in Free/Reduced Lunch	42	11.9%	19.0%	38.1%	31.0%	69.0%	42	38.1%	14.3%	38.1%	9.5%	47.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Boulder Elementary School	0456	0610													
		Grade 03		16	0.0%	0.0%	12.5%	87.5%	100.0%	16	0.0%	6.3%	75.0%	18.8%	93.8%
		Grade 04		21	9.5%	19.0%	52.4%	19.0%	71.4%	21	33.3%	23.8%	38.1%	4.8%	42.9%
		Grade 05		12	25.0%	8.3%	50.0%	16.7%	66.7%	12	41.7%	25.0%	8.3%	25.0%	33.3%
		Grade 06		35	17.1%	17.1%	48.6%	17.1%	65.7%	35	48.6%	25.7%	11.4%	14.3%	25.7%
		Regular Assessment		84	13.1%	13.1%	42.9%	31.0%	73.8%	84	34.5%	21.4%	29.8%	14.3%	44.0%
Boulder 7-8	0456	1714													
		All Students Combined		40	10.0%	22.5%	45.0%	22.5%	67.5%	40	25.0%	17.5%	30.0%	27.5%	57.5%
		Students with disabilities		11	27.3%	27.3%	36.4%	9.1%	45.5%	11	63.6%	27.3%	9.1%	0.0%	9.1%
		Female		15	13.3%	20.0%	33.3%	33.3%	66.7%	15	20.0%	20.0%	40.0%	20.0%	60.0%
		Male		25	8.0%	24.0%	52.0%	16.0%	68.0%	25	28.0%	16.0%	24.0%	32.0%	56.0%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		38	10.5%	23.7%	42.1%	23.7%	65.8%	38	23.7%	15.8%	31.6%	28.9%	60.5%
		Participates in Free/Reduced Lunch		16	6.3%	43.8%	37.5%	12.5%	50.0%	16	31.3%	12.5%	31.3%	25.0%	56.3%
		Grade 07		21	19.0%	19.0%	42.9%	19.0%	61.9%	21	38.1%	19.0%	38.1%	4.8%	42.9%
		Grade 08		19	0.0%	26.3%	47.4%	26.3%	73.7%	19	10.5%	15.8%	21.1%	52.6%	73.7%
		Regular Assessment		40	10.0%	22.5%	45.0%	22.5%	67.5%	40	25.0%	17.5%	30.0%	27.5%	57.5%
Cardwell School	0458	0612													
		All Students Combined		25	0.0%	12.0%	40.0%	48.0%	88.0%	25	12.0%	12.0%	48.0%	28.0%	76.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		16	0.0%	6.3%	56.3%	37.5%	93.8%	16	18.8%	6.3%	50.0%	25.0%	75.0%
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		22	0.0%	13.6%	31.8%	54.5%	86.4%	22	13.6%	9.1%	45.5%	31.8%	77.3%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		25	0.0%	12.0%	40.0%	48.0%	88.0%	25	12.0%	12.0%	48.0%	28.0%	76.0%
Montana City School	0460	0614													
		All Students Combined		135	7.4%	6.7%	40.7%	45.2%	85.9%	135	16.3%	12.6%	48.1%	23.0%	71.1%
		Students with disabilities		10	50.0%	10.0%	30.0%	10.0%	40.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%
		Female		68	10.3%	1.5%	36.8%	51.5%	88.2%	68	19.1%	10.3%	42.6%	27.9%	70.6%
		Male		67	4.5%	11.9%	44.8%	38.8%	83.6%	67	13.4%	14.9%	53.7%	17.9%	71.6%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Montana City School	0460	0614													
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	128	7.8%	4.7%	43.0%	44.5%	87.5%	128	14.8%	13.3%	50.0%	21.9%	71.9%
			Limited English Proficiency	12	33.3%	0.0%	16.7%	50.0%	66.7%	12	41.7%	8.3%	33.3%	16.7%	50.0%
			Grade 03	45	6.7%	15.6%	35.6%	42.2%	77.8%	45	22.2%	13.3%	55.6%	8.9%	64.4%
			Grade 04	48	14.6%	2.1%	39.6%	43.8%	83.3%	48	22.9%	12.5%	43.8%	20.8%	64.6%
			Grade 05	42	0.0%	2.4%	47.6%	50.0%	97.6%	42	2.4%	11.9%	45.2%	40.5%	85.7%
			Regular Assessment	135	7.4%	6.7%	40.7%	45.2%	85.9%	135	16.3%	12.6%	48.1%	23.0%	71.1%
Montana City Middle Schl	0460	1715													
			All Students Combined	127	1.6%	7.9%	40.9%	49.6%	90.6%	127	4.7%	14.2%	30.7%	50.4%	81.1%
			Students with disabilities	12	16.7%	41.7%	33.3%	8.3%	41.7%	12	33.3%	41.7%	25.0%	0.0%	25.0%
			Female	71	2.8%	7.0%	32.4%	57.7%	90.1%	71	5.6%	15.5%	29.6%	49.3%	78.9%
			Male	56	0.0%	8.9%	51.8%	39.3%	91.1%	56	3.6%	12.5%	32.1%	51.8%	83.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	124	1.6%	8.1%	41.9%	48.4%	90.3%	124	4.8%	14.5%	29.8%	50.8%	80.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	42	2.4%	7.1%	50.0%	40.5%	90.5%	42	7.1%	9.5%	28.6%	54.8%	83.3%
			Grade 07	40	2.5%	7.5%	37.5%	52.5%	90.0%	40	2.5%	15.0%	32.5%	50.0%	82.5%
			Grade 08	45	0.0%	8.9%	35.6%	55.6%	91.1%	45	4.4%	17.8%	31.1%	46.7%	77.8%
			Regular Assessment	126	1.6%	7.1%	41.3%	50.0%	91.3%	126	4.8%	13.5%	31.0%	50.8%	81.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jefferson High School	0457	0611													
			All Students Combined	82	9.8%	13.4%	63.4%	13.4%	76.8%	82	30.5%	25.6%	26.8%	17.1%	43.9%
			Students with disabilities	11	36.4%	18.2%	45.5%	0.0%	45.5%	11	72.7%	9.1%	9.1%	9.1%	18.2%
			Female	35	8.6%	17.1%	57.1%	17.1%	74.3%	35	34.3%	28.6%	22.9%	14.3%	37.1%
			Male	47	10.6%	10.6%	68.1%	10.6%	78.7%	47	27.7%	23.4%	29.8%	19.1%	48.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	76	10.5%	11.8%	63.2%	14.5%	77.6%	76	31.6%	27.6%	22.4%	18.4%	40.8%
			Participates in Free/Reduced Lunch	16	12.5%	0.0%	68.8%	18.8%	87.5%	16	18.8%	18.8%	43.8%	18.8%	62.5%
			Grade 10	82	9.8%	13.4%	63.4%	13.4%	76.8%	82	30.5%	25.6%	26.8%	17.1%	43.9%
			Regular Assessment	82	9.8%	13.4%	63.4%	13.4%	76.8%	82	30.5%	25.6%	26.8%	17.1%	43.9%
Riverside Youth Corr Facil El	9034	9973													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County															
Riverside Youth Corr Facil EI	9034	9973													
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Riverside Youth Corr Facil HS	9034	9974													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
23 Judith Basin County															
Stanford School	0464	0617													
			All Students Combined	34	2.9%	17.6%	52.9%	26.5%	79.4%	34	11.8%	14.7%	38.2%	35.3%	73.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	5.3%	15.8%	57.9%	21.1%	78.9%	19	15.8%	21.1%	36.8%	26.3%	63.2%
			Male	15	0.0%	20.0%	46.7%	33.3%	80.0%	15	6.7%	6.7%	40.0%	46.7%	86.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	3.3%	16.7%	53.3%	26.7%	80.0%	30	10.0%	13.3%	40.0%	36.7%	76.7%
			Participates in Free/Reduced Lunch	14	0.0%	14.3%	64.3%	21.4%	85.7%	14	7.1%	14.3%	42.9%	35.7%	78.6%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	0.0%	27.3%	36.4%	36.4%	72.7%	11	18.2%	9.1%	27.3%	45.5%	72.7%
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	9.1%	9.1%	36.4%	45.5%	81.8%
			Regular Assessment	34	2.9%	17.6%	52.9%	26.5%	79.4%	34	11.8%	14.7%	38.2%	35.3%	73.5%
Stanford High School	0464	0618													
			All Students Combined	13	0.0%	0.0%	69.2%	30.8%	100.0%	13	0.0%	38.5%	46.2%	15.4%	61.5%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	0.0%	0.0%	69.2%	30.8%	100.0%	13	0.0%	38.5%	46.2%	15.4%	61.5%
			Grade 10	13	0.0%	0.0%	69.2%	30.8%	100.0%	13	0.0%	38.5%	46.2%	15.4%	61.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County															
Stanford High School	0464	0618	Regular Assessment	13	0.0%	0.0%	69.2%	30.8%	100.0%	13	0.0%	38.5%	46.2%	15.4%	61.5%
Stanford 7-8	0464	1716	All Students Combined	23	13.0%	26.1%	26.1%	34.8%	60.9%	23	17.4%	8.7%	30.4%	43.5%	73.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	15	13.3%	40.0%	6.7%	40.0%	46.7%	15	20.0%	13.3%	26.7%	40.0%	66.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	15.0%	25.0%	25.0%	35.0%	60.0%	20	20.0%	5.0%	25.0%	50.0%	75.0%
			Participates in Free/Reduced Lunch	11	27.3%	27.3%	18.2%	27.3%	45.5%	11	36.4%	9.1%	27.3%	27.3%	54.5%
			Grade 07	11	9.1%	27.3%	18.2%	45.5%	63.6%	11	18.2%	18.2%	18.2%	45.5%	63.6%
			Grade 08	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	16.7%	0.0%	41.7%	41.7%	83.3%
			Regular Assessment	23	13.0%	26.1%	26.1%	34.8%	60.9%	23	17.4%	8.7%	30.4%	43.5%	73.9%
Hobson School	0469	0622	All Students Combined	38	0.0%	7.9%	36.8%	55.3%	92.1%	38	13.2%	5.3%	55.3%	26.3%	81.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	0.0%	15.0%	25.0%	60.0%	85.0%	20	20.0%	0.0%	55.0%	25.0%	80.0%
			Male	18	0.0%	0.0%	50.0%	50.0%	100.0%	18	5.6%	11.1%	55.6%	27.8%	83.3%
			White, Non-Hispanic	37	0.0%	5.4%	37.8%	56.8%	94.6%	37	10.8%	5.4%	56.8%	27.0%	83.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	12	0.0%	25.0%	50.0%	25.0%	75.0%	12	25.0%	8.3%	33.3%	33.3%	66.7%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	10.0%	10.0%	40.0%	40.0%	80.0%
			Grade 05	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	16.7%	0.0%	58.3%	25.0%	83.3%
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	38	0.0%	7.9%	36.8%	55.3%	92.1%	38	13.2%	5.3%	55.3%	26.3%	81.6%
Hobson High School	0469	0623	All Students Combined	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	10.0%	60.0%	30.0%	0.0%	30.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	10.0%	60.0%	30.0%	0.0%	30.0%
			Regular Assessment	10	30.0%	20.0%	50.0%	0.0%	50.0%	10	10.0%	60.0%	30.0%	0.0%	30.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County															
Hobson 7-8	0469	1717													
		All Students Combined	26	3.8%	7.7%	57.7%	30.8%	88.5%	26	11.5%	15.4%	46.2%	26.9%	73.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	0.0%	69.2%	30.8%	100.0%	13	7.7%	23.1%	38.5%	30.8%	69.2%	
		Male	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	15.4%	7.7%	53.8%	23.1%	76.9%	
		White, Non-Hispanic	26	3.8%	7.7%	57.7%	30.8%	88.5%	26	11.5%	15.4%	46.2%	26.9%	73.1%	
		Participates in Free/Reduced Lunch	13	0.0%	7.7%	69.2%	23.1%	92.3%	13	7.7%	15.4%	53.8%	23.1%	76.9%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	13	0.0%	15.4%	38.5%	46.2%	84.6%	13	7.7%	7.7%	46.2%	38.5%	84.6%	
		Grade 08	13	7.7%	0.0%	76.9%	15.4%	92.3%	13	15.4%	23.1%	46.2%	15.4%	61.5%	
		Regular Assessment	26	3.8%	7.7%	57.7%	30.8%	88.5%	26	11.5%	15.4%	46.2%	26.9%	73.1%	
Raynesford School	0471	0625													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Geyser School	0472	0626													
		All Students Combined	21	0.0%	0.0%	42.9%	57.1%	100.0%	21	4.8%	0.0%	19.0%	76.2%	95.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	0.0%	0.0%	50.0%	50.0%	100.0%	12	8.3%	0.0%	16.7%	75.0%	91.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	0.0%	0.0%	36.8%	63.2%	100.0%	19	0.0%	0.0%	15.8%	84.2%	100.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	21	0.0%	0.0%	42.9%	57.1%	100.0%	21	4.8%	0.0%	19.0%	76.2%	95.2%	
Surprise Creek School	0472	1617													
		All Students Combined	19	21.1%	42.1%	21.1%	15.8%	36.8%	19	31.6%	21.1%	42.1%	5.3%	47.4%	

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School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County															
Surprise Creek School	0472	1617													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	15	20.0%	46.7%	26.7%	6.7%	33.3%	15	33.3%	20.0%	40.0%	6.7%	46.7%
			White, Non-Hispanic	19	21.1%	42.1%	21.1%	15.8%	36.8%	19	31.6%	21.1%	42.1%	5.3%	47.4%
			Participates in Free/Reduced Lunch	19	21.1%	42.1%	21.1%	15.8%	36.8%	19	31.6%	21.1%	42.1%	5.3%	47.4%
			Limited English Proficiency	19	21.1%	42.1%	21.1%	15.8%	36.8%	19	31.6%	21.1%	42.1%	5.3%	47.4%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	19	21.1%	42.1%	21.1%	15.8%	36.8%	19	31.6%	21.1%	42.1%	5.3%	47.4%
Geyser 7-8	0472	1718													
			All Students Combined	11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	45.5%	0.0%	45.5%	45.5%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	0.0%	50.0%	0.0%	50.0%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	45.5%	0.0%	45.5%	45.5%
Geyser High School	0473	0627													
			All Students Combined	12	0.0%	16.7%	25.0%	58.3%	83.3%	12	0.0%	16.7%	8.3%	75.0%	83.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	0.0%	18.2%	0.0%	81.8%	81.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	12	0.0%	16.7%	25.0%	58.3%	83.3%	12	0.0%	16.7%	8.3%	75.0%	83.3%
			Regular Assessment	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	0.0%	18.2%	9.1%	72.7%	81.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Arlee Elementary	0474	0628													
			All Students Combined	127	15.0%	16.5%	45.7%	22.8%	68.5%	127	26.0%	26.8%	35.4%	11.8%	47.2%
			Students with disabilities	18	22.2%	33.3%	38.9%	5.6%	44.4%	18	44.4%	38.9%	16.7%	0.0%	16.7%
			Female	62	16.1%	16.1%	46.8%	21.0%	67.7%	62	29.0%	30.6%	32.3%	8.1%	40.3%
			Male	65	13.8%	16.9%	44.6%	24.6%	69.2%	65	23.1%	23.1%	38.5%	15.4%	53.8%
			American Indian/Alaskan Native	92	16.3%	18.5%	45.7%	19.6%	65.2%	92	28.3%	26.1%	34.8%	10.9%	45.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	34	11.8%	11.8%	44.1%	32.4%	76.5%	34	20.6%	26.5%	38.2%	14.7%	52.9%
			Participates in Free/Reduced Lunch	82	17.1%	20.7%	46.3%	15.9%	62.2%	82	32.9%	30.5%	32.9%	3.7%	36.6%
			Limited English Proficiency	58	22.4%	22.4%	41.4%	13.8%	55.2%	58	32.8%	25.9%	31.0%	10.3%	41.4%
			Grade 03	21	9.5%	14.3%	42.9%	33.3%	76.2%	21	9.5%	23.8%	52.4%	14.3%	66.7%
			Grade 04	33	15.2%	24.2%	33.3%	27.3%	60.6%	33	18.2%	33.3%	36.4%	12.1%	48.5%
			Grade 05	33	21.2%	21.2%	45.5%	12.1%	57.6%	33	48.5%	21.2%	27.3%	3.0%	30.3%
			Grade 06	40	12.5%	7.5%	57.5%	22.5%	80.0%	40	22.5%	27.5%	32.5%	17.5%	50.0%
			Regular Assessment	125	15.2%	16.8%	45.6%	22.4%	68.0%	125	25.6%	27.2%	35.2%	12.0%	47.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arlee 7-8	0474	1640													
			All Students Combined	65	12.3%	13.8%	49.2%	24.6%	73.8%	65	16.9%	29.2%	38.5%	15.4%	53.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	35	17.1%	8.6%	45.7%	28.6%	74.3%	35	20.0%	34.3%	28.6%	17.1%	45.7%
			Male	30	6.7%	20.0%	53.3%	20.0%	73.3%	30	13.3%	23.3%	50.0%	13.3%	63.3%
			American Indian/Alaskan Native	41	17.1%	14.6%	51.2%	17.1%	68.3%	41	22.0%	22.0%	43.9%	12.2%	56.1%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	4.5%	13.6%	45.5%	36.4%	81.8%	22	4.5%	45.5%	31.8%	18.2%	50.0%
			Participates in Free/Reduced Lunch	41	19.5%	14.6%	56.1%	9.8%	65.9%	41	24.4%	39.0%	26.8%	9.8%	36.6%
			Limited English Proficiency	17	41.2%	23.5%	35.3%	0.0%	35.3%	17	41.2%	29.4%	29.4%	0.0%	29.4%
			Grade 07	32	9.4%	12.5%	43.8%	34.4%	78.1%	32	15.6%	15.6%	56.3%	12.5%	68.8%
			Grade 08	33	15.2%	15.2%	54.5%	15.2%	69.7%	33	18.2%	42.4%	21.2%	18.2%	39.4%
			Regular Assessment	65	12.3%	13.8%	49.2%	24.6%	73.8%	65	16.9%	29.2%	38.5%	15.4%	53.8%
Arlee High School	0475	0629													
			All Students Combined	29	27.6%	20.7%	34.5%	17.2%	51.7%	29	34.5%	24.1%	20.7%	20.7%	41.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	15.4%	7.7%	53.8%	23.1%	76.9%	13	30.8%	15.4%	38.5%	15.4%	53.8%
			Male	16	37.5%	31.3%	18.8%	12.5%	31.3%	16	37.5%	31.3%	6.3%	25.0%	31.3%
			American Indian/Alaskan Native	15	40.0%	26.7%	33.3%	0.0%	33.3%	15	53.3%	20.0%	20.0%	6.7%	26.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	15.4%	15.4%	30.8%	38.5%	69.2%	13	15.4%	30.8%	15.4%	38.5%	53.8%
			Participates in Free/Reduced Lunch	14	57.1%	14.3%	21.4%	7.1%	28.6%	14	50.0%	21.4%	14.3%	14.3%	28.6%

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				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Arlee High School	0475	0629													
			Limited English Proficiency	10	50.0%	40.0%	10.0%	0.0%	10.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%
			Grade 10	29	27.6%	20.7%	34.5%	17.2%	51.7%	29	34.5%	24.1%	20.7%	20.7%	41.4%
			Regular Assessment	29	27.6%	20.7%	34.5%	17.2%	51.7%	29	34.5%	24.1%	20.7%	20.7%	41.4%
Cherry Valley School	0477	0632													
			All Students Combined	121	6.6%	12.4%	47.9%	33.1%	81.0%	121	17.4%	19.0%	39.7%	24.0%	63.6%
			Students with disabilities	14	21.4%	35.7%	35.7%	7.1%	42.9%	14	42.9%	28.6%	14.3%	14.3%	28.6%
			Female	63	6.3%	6.3%	42.9%	44.4%	87.3%	63	15.9%	12.7%	44.4%	27.0%	71.4%
			Male	58	6.9%	19.0%	53.4%	20.7%	74.1%	58	19.0%	25.9%	34.5%	20.7%	55.2%
			American Indian/Alaskan Native	51	9.8%	13.7%	56.9%	19.6%	76.5%	51	27.5%	19.6%	35.3%	17.6%	52.9%
			White, Non-Hispanic	65	3.1%	10.8%	41.5%	44.6%	86.2%	65	9.2%	18.5%	43.1%	29.2%	72.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	69	11.6%	15.9%	50.7%	21.7%	72.5%	69	21.7%	26.1%	36.2%	15.9%	52.2%
			Grade 03	57	7.0%	12.3%	47.4%	33.3%	80.7%	57	17.5%	17.5%	47.4%	17.5%	64.9%
			Grade 04	64	6.3%	12.5%	48.4%	32.8%	81.3%	64	17.2%	20.3%	32.8%	29.7%	62.5%
			Regular Assessment	121	6.6%	12.4%	47.9%	33.1%	81.0%	121	17.4%	19.0%	39.7%	24.0%	63.6%
Linderman School	0477	1495													
			All Students Combined	128	6.3%	16.4%	44.5%	32.8%	77.3%	128	20.3%	14.8%	35.9%	28.9%	64.8%
			Students with disabilities	14	7.1%	28.6%	50.0%	14.3%	64.3%	14	35.7%	21.4%	35.7%	7.1%	42.9%
			Female	57	5.3%	19.3%	45.6%	29.8%	75.4%	57	22.8%	19.3%	33.3%	24.6%	57.9%
			Male	71	7.0%	14.1%	43.7%	35.2%	78.9%	71	18.3%	11.3%	38.0%	32.4%	70.4%
			American Indian/Alaskan Native	46	10.9%	15.2%	54.3%	19.6%	73.9%	46	26.1%	15.2%	32.6%	26.1%	58.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	77	3.9%	16.9%	40.3%	39.0%	79.2%	77	16.9%	15.6%	37.7%	29.9%	67.5%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	59	10.2%	25.4%	47.5%	16.9%	64.4%	59	30.5%	15.3%	42.4%	11.9%	54.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	63	4.8%	23.8%	46.0%	25.4%	71.4%	63	25.4%	19.0%	41.3%	14.3%	55.6%
			Grade 04	65	7.7%	9.2%	43.1%	40.0%	83.1%	65	15.4%	10.8%	30.8%	43.1%	73.8%
			Regular Assessment	126	6.3%	16.7%	43.7%	33.3%	77.0%	126	20.6%	15.1%	34.9%	29.4%	64.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polson 7-8	0477	1498													
			All Students Combined	259	9.7%	12.7%	48.3%	29.3%	77.6%	259	17.4%	21.2%	37.1%	24.3%	61.4%
			Students with disabilities	24	37.5%	33.3%	25.0%	4.2%	29.2%	24	45.8%	33.3%	16.7%	4.2%	20.8%
			Female	125	6.4%	13.6%	46.4%	33.6%	80.0%	125	16.8%	24.0%	38.4%	20.8%	59.2%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Polson 7-8	0477	1498													
		American Indian/Alaskan Native	70	21.4%	17.1%	44.3%	17.1%	61.4%	70	32.9%	22.9%	32.9%	11.4%	44.3%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	175	5.7%	11.4%	48.0%	34.9%	82.9%	175	10.9%	21.1%	38.9%	29.1%	68.0%	
		Native Hawaiian or Pacific Islander	12	0.0%	8.3%	66.7%	25.0%	91.7%	12	25.0%	16.7%	25.0%	33.3%	58.3%	
		Participates in Free/Reduced Lunch	109	20.2%	14.7%	45.9%	19.3%	65.1%	109	28.4%	24.8%	31.2%	15.6%	46.8%	
		Grade 07	122	11.5%	12.3%	44.3%	32.0%	76.2%	122	19.7%	15.6%	39.3%	25.4%	64.8%	
		Grade 08	137	8.0%	13.1%	51.8%	27.0%	78.8%	137	15.3%	26.3%	35.0%	23.4%	58.4%	
		Regular Assessment	258	9.7%	12.8%	48.1%	29.5%	77.5%	258	17.4%	21.3%	36.8%	24.4%	61.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Polson 5-6 School	0477	1806													
		All Students Combined	246	6.5%	15.9%	39.4%	38.2%	77.6%	246	12.2%	16.7%	33.7%	37.4%	71.1%	
		Students with disabilities	14	42.9%	14.3%	35.7%	7.1%	42.9%	14	35.7%	35.7%	21.4%	7.1%	28.6%	
		Female	112	6.3%	17.0%	42.9%	33.9%	76.8%	112	15.2%	16.1%	40.2%	28.6%	68.8%	
		Male	134	6.7%	14.9%	36.6%	41.8%	78.4%	134	9.7%	17.2%	28.4%	44.8%	73.1%	
		American Indian/Alaskan Native	77	13.0%	23.4%	46.8%	16.9%	63.6%	77	18.2%	16.9%	40.3%	24.7%	64.9%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	157	3.2%	12.7%	33.8%	50.3%	84.1%	157	8.9%	15.3%	29.9%	45.9%	75.8%	
		Native Hawaiian or Pacific Islander	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	20.0%	40.0%	30.0%	10.0%	40.0%	
		Participates in Free/Reduced Lunch	107	9.3%	24.3%	39.3%	27.1%	66.4%	107	20.6%	17.8%	37.4%	24.3%	61.7%	
		Grade 05	116	9.5%	18.1%	32.8%	39.7%	72.4%	116	15.5%	13.8%	35.3%	35.3%	70.7%	
		Grade 06	130	3.8%	13.8%	45.4%	36.9%	82.3%	130	9.2%	19.2%	32.3%	39.2%	71.5%	
		Regular Assessment	245	6.5%	15.9%	39.6%	38.0%	77.6%	245	12.2%	16.7%	33.5%	37.6%	71.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Polson High School	0478	0633													
		All Students Combined	163	20.2%	15.3%	41.1%	23.3%	64.4%	163	28.8%	27.0%	26.4%	17.8%	44.2%	
		Students with disabilities	18	61.1%	11.1%	22.2%	5.6%	27.8%	18	66.7%	16.7%	16.7%	0.0%	16.7%	
		Female	83	14.5%	10.8%	48.2%	26.5%	74.7%	83	28.9%	24.1%	27.7%	19.3%	47.0%	
		Male	80	26.3%	20.0%	33.8%	20.0%	53.8%	80	28.8%	30.0%	25.0%	16.3%	41.3%	
		American Indian/Alaskan Native	37	35.1%	13.5%	32.4%	18.9%	51.4%	37	43.2%	21.6%	27.0%	8.1%	35.1%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	123	15.4%	16.3%	43.9%	24.4%	68.3%	123	24.4%	28.5%	26.8%	20.3%	47.2%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	57	33.3%	12.3%	36.8%	17.5%	54.4%	57	45.6%	28.1%	12.3%	14.0%	26.3%	
		Grade 10	163	20.2%	15.3%	41.1%	23.3%	64.4%	163	28.8%	27.0%	26.4%	17.8%	44.2%	
		Regular Assessment	162	20.4%	15.4%	40.7%	23.5%	64.2%	162	28.4%	27.2%	26.5%	17.9%	44.4%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Polson High School	0478	0633	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius Elementary School	0481	0642	All Students Combined	100	15.0%	20.0%	39.0%	26.0%	65.0%	100	28.0%	27.0%	26.0%	19.0%	45.0%
			Students with disabilities	19	57.9%	21.1%	15.8%	5.3%	21.1%	19	57.9%	10.5%	21.1%	10.5%	31.6%
			Female	40	20.0%	15.0%	45.0%	20.0%	65.0%	40	30.0%	35.0%	20.0%	15.0%	35.0%
			Male	60	11.7%	23.3%	35.0%	30.0%	65.0%	60	26.7%	21.7%	30.0%	21.7%	51.7%
			American Indian/Alaskan Native	59	18.6%	23.7%	39.0%	18.6%	57.6%	59	35.6%	28.8%	20.3%	15.3%	35.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	10.8%	13.5%	35.1%	40.5%	75.7%	37	16.2%	24.3%	32.4%	27.0%	59.5%
			Participates in Free/Reduced Lunch	67	19.4%	23.9%	34.3%	22.4%	56.7%	67	37.3%	26.9%	22.4%	13.4%	35.8%
			Limited English Proficiency	41	17.1%	34.1%	41.5%	7.3%	48.8%	41	43.9%	34.1%	12.2%	9.8%	22.0%
			Grade 03	30	16.7%	33.3%	33.3%	16.7%	50.0%	30	43.3%	26.7%	13.3%	16.7%	30.0%
			Grade 04	33	15.2%	12.1%	36.4%	36.4%	72.7%	33	27.3%	24.2%	42.4%	6.1%	48.5%
			Grade 05	37	13.5%	16.2%	45.9%	24.3%	70.3%	37	16.2%	29.7%	21.6%	32.4%	54.1%
			Regular Assessment	99	15.2%	20.2%	38.4%	26.3%	64.6%	99	28.3%	27.3%	26.3%	18.2%	44.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius High School	0481	0643	All Students Combined	39	30.8%	25.6%	30.8%	12.8%	43.6%	39	28.2%	38.5%	25.6%	7.7%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	27.3%	18.2%	36.4%	18.2%	54.5%	22	36.4%	22.7%	31.8%	9.1%	40.9%
			Male	17	35.3%	35.3%	23.5%	5.9%	29.4%	17	17.6%	58.8%	17.6%	5.9%	23.5%
			American Indian/Alaskan Native	24	37.5%	33.3%	20.8%	8.3%	29.2%	24	37.5%	41.7%	16.7%	4.2%	20.8%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	21.4%	7.1%	50.0%	21.4%	71.4%	14	7.1%	35.7%	42.9%	14.3%	57.1%
			Participates in Free/Reduced Lunch	21	42.9%	28.6%	19.0%	9.5%	28.6%	21	28.6%	42.9%	23.8%	4.8%	28.6%
			Grade 10	39	30.8%	25.6%	30.8%	12.8%	43.6%	39	28.2%	38.5%	25.6%	7.7%	33.3%
			Regular Assessment	37	29.7%	27.0%	29.7%	13.5%	43.2%	37	29.7%	37.8%	24.3%	8.1%	32.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius Middle School	0481	1719	All Students Combined	123	19.5%	15.4%	45.5%	19.5%	65.0%	123	28.5%	29.3%	26.0%	16.3%	42.3%
			Students with disabilities	20	85.0%	10.0%	5.0%	0.0%	5.0%	20	75.0%	25.0%	0.0%	0.0%	0.0%
			Female	61	4.9%	18.0%	54.1%	23.0%	77.0%	61	19.7%	36.1%	29.5%	14.8%	44.3%
			Male	62	33.9%	12.9%	37.1%	16.1%	53.2%	62	37.1%	22.6%	22.6%	17.7%	40.3%
			American Indian/Alaskan Native	71	21.1%	18.3%	45.1%	15.5%	60.6%	71	32.4%	25.4%	26.8%	15.5%	42.3%
			White, Non-Hispanic	52	17.3%	11.5%	46.2%	25.0%	71.2%	52	23.1%	34.6%	25.0%	17.3%	42.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
St Ignatius Middle School	0481	1719													
		Participates in Free/Reduced Lunch	81	22.2%	19.8%	48.1%	9.9%	58.0%	81	33.3%	35.8%	22.2%	8.6%	30.9%	
		Limited English Proficiency	26	34.6%	26.9%	34.6%	3.8%	38.5%	26	46.2%	30.8%	15.4%	7.7%	23.1%	
		Grade 06	44	9.1%	11.4%	45.5%	34.1%	79.5%	44	13.6%	25.0%	29.5%	31.8%	61.4%	
		Grade 07	32	21.9%	21.9%	50.0%	6.3%	56.3%	32	31.3%	31.3%	28.1%	9.4%	37.5%	
		Grade 08	47	27.7%	14.9%	42.6%	14.9%	57.4%	47	40.4%	31.9%	21.3%	6.4%	27.7%	
		Regular Assessment	123	19.5%	15.4%	45.5%	19.5%	65.0%	123	28.5%	29.3%	26.0%	16.3%	42.3%	
Valley View School	0483	0645													
		All Students Combined	14	0.0%	14.3%	78.6%	7.1%	85.7%	14	14.3%	28.6%	57.1%	0.0%	57.1%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	11	0.0%	18.2%	72.7%	9.1%	81.8%	11	9.1%	27.3%	63.6%	0.0%	63.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	11	0.0%	9.1%	81.8%	9.1%	90.9%	11	18.2%	18.2%	63.6%	0.0%	63.6%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	14	0.0%	14.3%	78.6%	7.1%	85.7%	14	14.3%	28.6%	57.1%	0.0%	57.1%	
Salmon Prairie School	0486	0649													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Pablo Elementary	1199	0638													
		All Students Combined	104	19.2%	19.2%	44.2%	17.3%	61.5%	104	27.9%	23.1%	26.0%	23.1%	49.0%	
		Students with disabilities	15	40.0%	33.3%	26.7%	0.0%	26.7%	15	46.7%	26.7%	20.0%	6.7%	26.7%	
		Female	43	14.0%	11.6%	55.8%	18.6%	74.4%	43	20.9%	34.9%	25.6%	18.6%	44.2%	
		Male	61	23.0%	24.6%	36.1%	16.4%	52.5%	61	32.8%	14.8%	26.2%	26.2%	52.5%	
		American Indian/Alaskan Native	70	22.9%	22.9%	48.6%	5.7%	54.3%	70	30.0%	27.1%	25.7%	17.1%	42.9%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Pablo Elementary	1199	0638													
			White, Non-Hispanic	32	9.4%	12.5%	34.4%	43.8%	78.1%	32	21.9%	15.6%	25.0%	37.5%	62.5%
			Participates in Free/Reduced Lunch	69	23.2%	15.9%	49.3%	11.6%	60.9%	69	29.0%	27.5%	26.1%	17.4%	43.5%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	31	12.9%	16.1%	45.2%	25.8%	71.0%	31	12.9%	6.5%	32.3%	48.4%	80.6%
			Grade 04	34	11.8%	23.5%	50.0%	14.7%	64.7%	34	17.6%	32.4%	38.2%	11.8%	50.0%
			Grade 05	39	30.8%	17.9%	38.5%	12.8%	51.3%	39	48.7%	28.2%	10.3%	12.8%	23.1%
			Regular Assessment	103	19.4%	19.4%	43.7%	17.5%	61.2%	103	28.2%	23.3%	25.2%	23.3%	48.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
K William Harvey Elem	1199	0639													
			All Students Combined	182	7.7%	23.1%	48.4%	20.9%	69.2%	182	18.1%	25.8%	40.1%	15.9%	56.0%
			Students with disabilities	29	17.2%	34.5%	41.4%	6.9%	48.3%	29	37.9%	31.0%	27.6%	3.4%	31.0%
			Female	85	5.9%	17.6%	51.8%	24.7%	76.5%	85	22.4%	20.0%	40.0%	17.6%	57.6%
			Male	97	9.3%	27.8%	45.4%	17.5%	62.9%	97	14.4%	30.9%	40.2%	14.4%	54.6%
			American Indian/Alaskan Native	108	8.3%	25.0%	48.1%	18.5%	66.7%	108	21.3%	27.8%	38.0%	13.0%	50.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	70	7.1%	21.4%	47.1%	24.3%	71.4%	70	14.3%	22.9%	41.4%	21.4%	62.9%
			Participates in Free/Reduced Lunch	95	8.4%	25.3%	50.5%	15.8%	66.3%	95	22.1%	26.3%	40.0%	11.6%	51.6%
			Limited English Proficiency	12	16.7%	33.3%	50.0%	0.0%	50.0%	12	50.0%	33.3%	16.7%	0.0%	16.7%
			Grade 03	68	4.4%	16.2%	51.5%	27.9%	79.4%	68	20.6%	19.1%	47.1%	13.2%	60.3%
			Grade 04	59	13.6%	23.7%	37.3%	25.4%	62.7%	59	15.3%	30.5%	33.9%	20.3%	54.2%
			Grade 05	55	5.5%	30.9%	56.4%	7.3%	63.6%	55	18.2%	29.1%	38.2%	14.5%	52.7%
			Regular Assessment	178	7.3%	23.0%	48.9%	20.8%	69.7%	178	17.4%	26.4%	40.4%	15.7%	56.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan Middle School	1199	1519													
			All Students Combined	267	13.1%	19.5%	41.2%	26.2%	67.4%	267	19.5%	32.2%	31.8%	16.5%	48.3%
			Students with disabilities	27	51.9%	25.9%	14.8%	7.4%	22.2%	27	44.4%	37.0%	11.1%	7.4%	18.5%
			Female	117	9.4%	12.0%	48.7%	29.9%	78.6%	117	15.4%	37.6%	30.8%	16.2%	47.0%
			Male	150	16.0%	25.3%	35.3%	23.3%	58.7%	150	22.7%	28.0%	32.7%	16.7%	49.3%
			American Indian/Alaskan Native	164	16.5%	20.1%	43.9%	19.5%	63.4%	164	25.0%	32.9%	27.4%	14.6%	42.1%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	99	7.1%	18.2%	36.4%	38.4%	74.7%	99	9.1%	30.3%	40.4%	20.2%	60.6%
			Participates in Free/Reduced Lunch	162	17.9%	25.9%	40.1%	16.0%	56.2%	162	27.2%	32.1%	30.9%	9.9%	40.7%
			Limited English Proficiency	33	33.3%	45.5%	21.2%	0.0%	21.2%	33	60.6%	30.3%	9.1%	0.0%	9.1%
			Grade 06	92	21.7%	16.3%	38.0%	23.9%	62.0%	92	25.0%	28.3%	28.3%	18.5%	46.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County															
Ronan Middle School	1199	1519													
		Grade 07	75	8.0%	21.3%	38.7%	32.0%	70.7%	75	18.7%	28.0%	33.3%	20.0%	53.3%	
		Grade 08	100	9.0%	21.0%	46.0%	24.0%	70.0%	100	15.0%	39.0%	34.0%	12.0%	46.0%	
		Regular Assessment	265	13.2%	19.6%	41.5%	25.7%	67.2%	265	19.6%	32.5%	32.1%	15.8%	47.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Ronan High School	1200	0640													
		All Students Combined	96	18.8%	14.6%	43.8%	22.9%	66.7%	96	28.1%	39.6%	22.9%	9.4%	32.3%	
		Students with disabilities	11	81.8%	18.2%	0.0%	0.0%	0.0%	11	45.5%	27.3%	27.3%	0.0%	27.3%	
		Female	50	12.0%	10.0%	48.0%	30.0%	78.0%	50	38.0%	36.0%	16.0%	10.0%	26.0%	
		Male	46	26.1%	19.6%	39.1%	15.2%	54.3%	46	17.4%	43.5%	30.4%	8.7%	39.1%	
		American Indian/Alaskan Native	51	27.5%	9.8%	45.1%	17.6%	62.7%	51	33.3%	41.2%	15.7%	9.8%	25.5%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	40	7.5%	15.0%	45.0%	32.5%	77.5%	40	22.5%	37.5%	30.0%	10.0%	40.0%	
		Participates in Free/Reduced Lunch	43	27.9%	11.6%	41.9%	18.6%	60.5%	43	32.6%	39.5%	23.3%	4.7%	27.9%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	96	18.8%	14.6%	43.8%	22.9%	66.7%	96	28.1%	39.6%	22.9%	9.4%	32.3%	
		Regular Assessment	96	18.8%	14.6%	43.8%	22.9%	66.7%	96	28.1%	39.6%	22.9%	9.4%	32.3%	
Charlo Elementary	1205	0635													
		All Students Combined	92	2.2%	9.8%	34.8%	53.3%	88.0%	92	16.3%	20.7%	28.3%	34.8%	63.0%	
		Students with disabilities	13	7.7%	38.5%	38.5%	15.4%	53.8%	13	15.4%	53.8%	23.1%	7.7%	30.8%	
		Female	48	2.1%	12.5%	43.8%	41.7%	85.4%	48	16.7%	22.9%	37.5%	22.9%	60.4%	
		Male	44	2.3%	6.8%	25.0%	65.9%	90.9%	44	15.9%	18.2%	18.2%	47.7%	65.9%	
		American Indian/Alaskan Native	13	0.0%	23.1%	46.2%	30.8%	76.9%	13	30.8%	38.5%	23.1%	7.7%	30.8%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	71	2.8%	7.0%	32.4%	57.7%	90.1%	71	12.7%	18.3%	26.8%	42.3%	69.0%	
		Participates in Free/Reduced Lunch	40	2.5%	20.0%	42.5%	35.0%	77.5%	40	27.5%	22.5%	22.5%	27.5%	50.0%	
		Grade 03	18	0.0%	11.1%	27.8%	61.1%	88.9%	18	22.2%	5.6%	55.6%	16.7%	72.2%	
		Grade 04	29	3.4%	3.4%	34.5%	58.6%	93.1%	29	10.3%	27.6%	20.7%	41.4%	62.1%	
		Grade 05	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	30.8%	23.1%	15.4%	30.8%	46.2%	
		Grade 06	32	3.1%	9.4%	40.6%	46.9%	87.5%	32	12.5%	21.9%	25.0%	40.6%	65.6%	
		Regular Assessment	91	2.2%	9.9%	34.1%	53.8%	87.9%	91	16.5%	19.8%	28.6%	35.2%	63.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Charlo 7-8	1205	1602													
		All Students Combined	67	13.4%	10.4%	46.3%	29.9%	76.1%	67	32.8%	23.9%	22.4%	20.9%	43.3%	

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School Year 2005-06, Current as of January 15, 2007

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
24 Lake County																
Two Eagle River High Schl	9396	9405														
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	62.5%	12.5%	12.5%	12.5%	25.0%	16	68.8%	25.0%	6.3%	0.0%	6.3%		
		Male	11	63.6%	18.2%	9.1%	9.1%	18.2%	11	63.6%	27.3%	0.0%	9.1%	9.1%		
		American Indian/Alaskan Native	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%		
		Participates in Free/Reduced Lunch	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%		
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%		
		Regular Assessment	27	63.0%	14.8%	11.1%	11.1%	22.2%	27	66.7%	25.9%	3.7%	3.7%	7.4%		

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Jefferson School	0487	0651													
			All Students Combined	88	6.8%	13.6%	40.9%	38.6%	79.5%	88	12.5%	21.6%	35.2%	30.7%	65.9%
			Students with disabilities	14	21.4%	14.3%	50.0%	14.3%	64.3%	14	35.7%	21.4%	35.7%	7.1%	42.9%
			Female	30	6.7%	13.3%	50.0%	30.0%	80.0%	30	10.0%	36.7%	36.7%	16.7%	53.3%
			Male	58	6.9%	13.8%	36.2%	43.1%	79.3%	58	13.8%	13.8%	34.5%	37.9%	72.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	76	5.3%	14.5%	40.8%	39.5%	80.3%	76	13.2%	19.7%	34.2%	32.9%	67.1%
			Participates in Free/Reduced Lunch	17	29.4%	29.4%	29.4%	11.8%	41.2%	17	23.5%	41.2%	23.5%	11.8%	35.3%
			Grade 03	24	12.5%	25.0%	29.2%	33.3%	62.5%	24	33.3%	33.3%	33.3%	0.0%	33.3%
			Grade 04	34	5.9%	2.9%	41.2%	50.0%	91.2%	34	5.9%	23.5%	29.4%	41.2%	70.6%
			Grade 05	30	3.3%	16.7%	50.0%	30.0%	80.0%	30	3.3%	10.0%	43.3%	43.3%	86.7%
			Regular Assessment	88	6.8%	13.6%	40.9%	38.6%	79.5%	88	12.5%	21.6%	35.2%	30.7%	65.9%

Central School	0487	0654													
			All Students Combined	121	2.5%	9.9%	47.9%	39.7%	87.6%	121	9.1%	18.2%	37.2%	35.5%	72.7%
			Students with disabilities	14	14.3%	28.6%	35.7%	21.4%	57.1%	14	42.9%	14.3%	21.4%	21.4%	42.9%
			Female	64	1.6%	6.3%	48.4%	43.8%	92.2%	64	6.3%	17.2%	40.6%	35.9%	76.6%
			Male	57	3.5%	14.0%	47.4%	35.1%	82.5%	57	12.3%	19.3%	33.3%	35.1%	68.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Central School	0487	0654													
		White, Non-Hispanic		106	1.9%	8.5%	48.1%	41.5%	89.6%	106	6.6%	17.9%	39.6%	35.8%	75.5%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		35	5.7%	28.6%	54.3%	11.4%	65.7%	35	25.7%	28.6%	25.7%	20.0%	45.7%
		Grade 03		35	0.0%	14.3%	40.0%	45.7%	85.7%	35	11.4%	20.0%	40.0%	28.6%	68.6%
		Grade 04		39	5.1%	10.3%	64.1%	20.5%	84.6%	39	10.3%	15.4%	43.6%	30.8%	74.4%
		Grade 05		47	2.1%	6.4%	40.4%	51.1%	91.5%	47	6.4%	19.1%	29.8%	44.7%	74.5%
		Regular Assessment		118	0.8%	9.3%	49.2%	40.7%	89.8%	118	7.6%	17.8%	38.1%	36.4%	74.6%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Broadwater School	0487	0655													
		All Students Combined		123	6.5%	13.0%	42.3%	38.2%	80.5%	123	14.6%	16.3%	43.1%	26.0%	69.1%
		Students with disabilities		16	31.3%	25.0%	37.5%	6.3%	43.8%	16	56.3%	6.3%	31.3%	6.3%	37.5%
		Female		61	4.9%	14.8%	32.8%	47.5%	80.3%	61	14.8%	19.7%	41.0%	24.6%	65.6%
		Male		62	8.1%	11.3%	51.6%	29.0%	80.6%	62	14.5%	12.9%	45.2%	27.4%	72.6%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		105	5.7%	12.4%	41.9%	40.0%	81.9%	105	14.3%	15.2%	41.9%	28.6%	70.5%
		Participates in Free/Reduced Lunch		53	15.1%	22.6%	35.8%	26.4%	62.3%	53	28.3%	24.5%	34.0%	13.2%	47.2%
		Grade 03		42	7.1%	21.4%	28.6%	42.9%	71.4%	42	23.8%	14.3%	28.6%	33.3%	61.9%
		Grade 04		44	6.8%	11.4%	47.7%	34.1%	81.8%	44	15.9%	11.4%	56.8%	15.9%	72.7%
		Grade 05		37	5.4%	5.4%	51.4%	37.8%	89.2%	37	2.7%	24.3%	43.2%	29.7%	73.0%
		Regular Assessment		121	6.6%	13.2%	42.1%	38.0%	80.2%	121	14.9%	16.5%	42.1%	26.4%	68.6%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Hawthorne School	0487	0656													
		All Students Combined		125	3.2%	7.2%	42.4%	47.2%	89.6%	125	8.0%	24.0%	48.8%	19.2%	68.0%
		Students with disabilities		10	10.0%	30.0%	50.0%	10.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
		Female		59	3.4%	6.8%	35.6%	54.2%	89.8%	59	10.2%	25.4%	44.1%	20.3%	64.4%
		Male		66	3.0%	7.6%	48.5%	40.9%	89.4%	66	6.1%	22.7%	53.0%	18.2%	71.2%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		113	3.5%	5.3%	41.6%	49.6%	91.2%	113	8.0%	23.9%	49.6%	18.6%	68.1%
		Participates in Free/Reduced Lunch		26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	34.6%	42.3%	11.5%	53.8%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		45	6.7%	6.7%	40.0%	46.7%	86.7%	45	15.6%	22.2%	51.1%	11.1%	62.2%
		Grade 04		47	2.1%	12.8%	51.1%	34.0%	85.1%	47	6.4%	27.7%	42.6%	23.4%	66.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Hawthorne School	0487	0656													
		Grade 05		33	0.0%	0.0%	33.3%	66.7%	100.0%	33	0.0%	21.2%	54.5%	24.2%	78.8%
		Regular Assessment		124	3.2%	6.5%	42.7%	47.6%	90.3%	124	8.1%	23.4%	49.2%	19.4%	68.5%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Bryant School	0487	0657													
		All Students Combined		135	8.9%	14.8%	49.6%	26.7%	76.3%	135	23.7%	22.2%	39.3%	14.8%	54.1%
		Students with disabilities		36	27.8%	22.2%	41.7%	8.3%	50.0%	36	55.6%	27.8%	16.7%	0.0%	16.7%
		Female		63	6.3%	17.5%	46.0%	30.2%	76.2%	63	27.0%	20.6%	36.5%	15.9%	52.4%
		Male		72	11.1%	12.5%	52.8%	23.6%	76.4%	72	20.8%	23.6%	41.7%	13.9%	55.6%
		American Indian/Alaskan Native		16	18.8%	50.0%	25.0%	6.3%	31.3%	16	62.5%	12.5%	18.8%	6.3%	25.0%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		112	8.0%	9.8%	51.8%	30.4%	82.1%	112	17.0%	23.2%	43.8%	16.1%	59.8%
		Participates in Free/Reduced Lunch		91	8.8%	17.6%	51.6%	22.0%	73.6%	91	24.2%	24.2%	40.7%	11.0%	51.6%
		Grade 03		40	2.5%	7.5%	60.0%	30.0%	90.0%	40	12.5%	10.0%	60.0%	17.5%	77.5%
		Grade 04		46	8.7%	13.0%	56.5%	21.7%	78.3%	46	30.4%	28.3%	37.0%	4.3%	41.3%
		Grade 05		49	14.3%	22.4%	34.7%	28.6%	63.3%	49	26.5%	26.5%	24.5%	22.4%	46.9%
		Regular Assessment		134	9.0%	14.9%	49.3%	26.9%	76.1%	134	23.9%	22.4%	38.8%	14.9%	53.7%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Kessler Elementary School	0487	0662													
		All Students Combined		104	1.0%	3.8%	45.2%	50.0%	95.2%	104	7.7%	20.2%	41.3%	30.8%	72.1%
		Students with disabilities		13	7.7%	15.4%	53.8%	23.1%	76.9%	13	15.4%	53.8%	23.1%	7.7%	30.8%
		Female		53	0.0%	3.8%	39.6%	56.6%	96.2%	53	3.8%	18.9%	41.5%	35.8%	77.4%
		Male		51	2.0%	3.9%	51.0%	43.1%	94.1%	51	11.8%	21.6%	41.2%	25.5%	66.7%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		99	1.0%	4.0%	43.4%	51.5%	94.9%	99	7.1%	21.2%	41.4%	30.3%	71.7%
		Participates in Free/Reduced Lunch		30	3.3%	6.7%	66.7%	23.3%	90.0%	30	20.0%	30.0%	36.7%	13.3%	50.0%
		Grade 03		31	0.0%	6.5%	38.7%	54.8%	93.5%	31	3.2%	22.6%	45.2%	29.0%	74.2%
		Grade 04		39	0.0%	0.0%	53.8%	46.2%	100.0%	39	12.8%	15.4%	43.6%	28.2%	71.8%
		Grade 05		34	2.9%	5.9%	41.2%	50.0%	91.2%	34	5.9%	23.5%	35.3%	35.3%	70.6%
		Regular Assessment		103	1.0%	3.9%	45.6%	49.5%	95.1%	103	7.8%	20.4%	41.7%	30.1%	71.8%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Warren School	0487	0663													
		All Students Combined		149	9.4%	20.1%	38.9%	31.5%	70.5%	149	24.2%	22.1%	36.9%	16.8%	53.7%
		Students with disabilities		19	47.4%	26.3%	21.1%	5.3%	26.3%	19	57.9%	15.8%	26.3%	0.0%	26.3%
		Female		64	6.3%	21.9%	40.6%	31.3%	71.9%	64	28.1%	31.3%	31.3%	9.4%	40.6%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Warren School	0487	0663													
		Male		85	11.8%	18.8%	37.6%	31.8%	69.4%	85	21.2%	15.3%	41.2%	22.4%	63.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		141	9.9%	20.6%	37.6%	31.9%	69.5%	141	24.8%	20.6%	38.3%	16.3%	54.6%
		Participates in Free/Reduced Lunch		74	12.2%	20.3%	40.5%	27.0%	67.6%	74	25.7%	25.7%	35.1%	13.5%	48.6%
		Grade 03		48	10.4%	8.3%	45.8%	35.4%	81.3%	48	18.8%	16.7%	39.6%	25.0%	64.6%
		Grade 04		51	7.8%	21.6%	35.3%	35.3%	70.6%	51	25.5%	25.5%	41.2%	7.8%	49.0%
		Grade 05		50	10.0%	30.0%	36.0%	24.0%	60.0%	50	28.0%	24.0%	30.0%	18.0%	48.0%
		Regular Assessment		149	9.4%	20.1%	38.9%	31.5%	70.5%	149	24.2%	22.1%	36.9%	16.8%	53.7%
Jim Darcy School	0487	1461													
		All Students Combined		144	6.9%	10.4%	37.5%	45.1%	82.6%	144	13.9%	16.0%	43.8%	26.4%	70.1%
		Students with disabilities		23	34.8%	21.7%	30.4%	13.0%	43.5%	23	60.9%	8.7%	8.7%	21.7%	30.4%
		Female		58	6.9%	8.6%	43.1%	41.4%	84.5%	58	17.2%	17.2%	48.3%	17.2%	65.5%
		Male		86	7.0%	11.6%	33.7%	47.7%	81.4%	86	11.6%	15.1%	40.7%	32.6%	73.3%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		137	7.3%	10.9%	35.8%	46.0%	81.8%	137	13.9%	16.8%	42.3%	27.0%	69.3%
		Participates in Free/Reduced Lunch		33	12.1%	18.2%	36.4%	33.3%	69.7%	33	21.2%	30.3%	30.3%	18.2%	48.5%
		Grade 03		45	6.7%	2.2%	46.7%	44.4%	91.1%	45	11.1%	4.4%	55.6%	28.9%	84.4%
		Grade 04		49	12.2%	16.3%	40.8%	30.6%	71.4%	49	20.4%	24.5%	36.7%	18.4%	55.1%
		Grade 05		50	2.0%	12.0%	26.0%	60.0%	86.0%	50	10.0%	18.0%	40.0%	32.0%	72.0%
		Regular Assessment		144	6.9%	10.4%	37.5%	45.1%	82.6%	144	13.9%	16.0%	43.8%	26.4%	70.1%
Smith School	0487	1477													
		All Students Combined		160	3.1%	9.4%	38.8%	48.8%	87.5%	160	8.1%	13.8%	33.8%	44.4%	78.1%
		Students with disabilities		30	10.0%	30.0%	50.0%	10.0%	60.0%	30	23.3%	36.7%	30.0%	10.0%	40.0%
		Female		81	2.5%	6.2%	37.0%	54.3%	91.4%	81	8.6%	12.3%	37.0%	42.0%	79.0%
		Male		79	3.8%	12.7%	40.5%	43.0%	83.5%	79	7.6%	15.2%	30.4%	46.8%	77.2%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		145	3.4%	9.7%	36.6%	50.3%	86.9%	145	7.6%	13.1%	34.5%	44.8%	79.3%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		45	6.7%	26.7%	40.0%	26.7%	66.7%	45	13.3%	33.3%	31.1%	22.2%	53.3%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		54	1.9%	9.3%	40.7%	48.1%	88.9%	54	14.8%	22.2%	35.2%	27.8%	63.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Smith School	0487	1477													
		Grade 04		53	0.0%	9.4%	37.7%	52.8%	90.6%	53	5.7%	7.5%	37.7%	49.1%	86.8%
		Grade 05		53	7.5%	9.4%	37.7%	45.3%	83.0%	53	3.8%	11.3%	28.3%	56.6%	84.9%
		Regular Assessment		159	3.1%	9.4%	38.4%	49.1%	87.4%	159	8.2%	13.8%	33.3%	44.7%	78.0%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Rossiter School	0487	1478													
		All Students Combined		230	6.5%	10.4%	47.0%	36.1%	83.0%	230	21.3%	22.6%	41.3%	14.8%	56.1%
		Students with disabilities		33	36.4%	27.3%	27.3%	9.1%	36.4%	33	63.6%	24.2%	9.1%	3.0%	12.1%
		Female		103	4.9%	7.8%	55.3%	32.0%	87.4%	103	17.5%	31.1%	42.7%	8.7%	51.5%
		Male		127	7.9%	12.6%	40.2%	39.4%	79.5%	127	24.4%	15.7%	40.2%	19.7%	59.8%
		American Indian/Alaskan Native		12	0.0%	25.0%	33.3%	41.7%	75.0%	12	16.7%	33.3%	16.7%	33.3%	50.0%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		214	7.0%	9.8%	48.1%	35.0%	83.2%	214	22.0%	22.4%	42.5%	13.1%	55.6%
		Participates in Free/Reduced Lunch		64	6.3%	17.2%	50.0%	26.6%	76.6%	64	29.7%	26.6%	37.5%	6.3%	43.8%
		Grade 03		55	3.6%	12.7%	38.2%	45.5%	83.6%	55	21.8%	16.4%	38.2%	23.6%	61.8%
		Grade 04		88	8.0%	11.4%	50.0%	30.7%	80.7%	88	22.7%	23.9%	39.8%	13.6%	53.4%
		Grade 05		87	6.9%	8.0%	49.4%	35.6%	85.1%	87	19.5%	25.3%	44.8%	10.3%	55.2%
		Regular Assessment		229	6.6%	10.5%	46.7%	36.2%	83.0%	229	21.4%	22.7%	41.0%	14.8%	55.9%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Four Georgians School	0487	1582													
		All Students Combined		282	6.7%	7.1%	43.3%	42.9%	86.2%	282	14.5%	17.7%	39.7%	28.0%	67.7%
		Students with disabilities		42	35.7%	21.4%	26.2%	16.7%	42.9%	42	50.0%	31.0%	16.7%	2.4%	19.0%
		Female		137	5.1%	6.6%	38.7%	49.6%	88.3%	137	16.1%	19.7%	33.6%	30.7%	64.2%
		Male		145	8.3%	7.6%	47.6%	36.6%	84.1%	145	13.1%	15.9%	45.5%	25.5%	71.0%
		American Indian/Alaskan Native		12	8.3%	25.0%	33.3%	33.3%	66.7%	12	25.0%	16.7%	41.7%	16.7%	58.3%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		254	5.5%	6.7%	43.7%	44.1%	87.8%	254	13.4%	17.3%	39.8%	29.5%	69.3%
		Participates in Free/Reduced Lunch		63	15.9%	11.1%	49.2%	23.8%	73.0%	63	30.2%	19.0%	34.9%	15.9%	50.8%
		Grade 03		88	6.8%	6.8%	40.9%	45.5%	86.4%	88	14.8%	20.5%	48.9%	15.9%	64.8%
		Grade 04		93	5.4%	8.6%	48.4%	37.6%	86.0%	93	17.2%	25.8%	33.3%	23.7%	57.0%
		Grade 05		101	7.9%	5.9%	40.6%	45.5%	86.1%	101	11.9%	7.9%	37.6%	42.6%	80.2%
		Regular Assessment		280	6.8%	6.8%	43.2%	43.2%	86.4%	280	14.3%	17.9%	39.6%	28.2%	67.9%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Helena Middle School	0487	1614													
			All Students Combined	721	4.9%	13.0%	43.7%	38.4%	82.1%	721	15.1%	22.6%	34.1%	28.2%	62.3%
			Students with disabilities	82	22.0%	40.2%	31.7%	6.1%	37.8%	82	57.3%	29.3%	9.8%	3.7%	13.4%
			Female	360	3.3%	10.3%	43.6%	42.8%	86.4%	360	12.8%	22.5%	36.7%	28.1%	64.7%
			Male	361	6.4%	15.8%	43.8%	34.1%	77.8%	361	17.5%	22.7%	31.6%	28.3%	59.8%
			American Indian/Alaskan Native	38	13.2%	18.4%	52.6%	15.8%	68.4%	38	26.3%	39.5%	21.1%	13.2%	34.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	15	13.3%	0.0%	60.0%	26.7%	86.7%	15	20.0%	33.3%	33.3%	13.3%	46.7%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	656	4.1%	12.8%	43.0%	40.1%	83.1%	656	14.3%	20.9%	35.2%	29.6%	64.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	233	9.4%	20.6%	52.8%	17.2%	70.0%	233	24.0%	34.3%	28.3%	13.3%	41.6%
			Grade 06	213	3.3%	9.4%	48.4%	39.0%	87.3%	213	14.1%	24.9%	37.1%	23.9%	61.0%
			Grade 07	253	5.5%	18.6%	42.7%	33.2%	75.9%	253	16.6%	24.1%	34.8%	24.5%	59.3%
			Grade 08	255	5.5%	10.6%	40.8%	43.1%	83.9%	255	14.5%	19.2%	31.0%	35.3%	66.3%
			Regular Assessment	718	4.9%	13.0%	43.9%	38.3%	82.2%	718	15.2%	22.6%	34.1%	28.1%	62.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
C R Anderson Middle Schl	0487	1615													
			All Students Combined	1,007	6.0%	10.7%	44.1%	39.2%	83.3%	1,007	11.1%	22.0%	38.2%	28.6%	66.8%
			Students with disabilities	110	24.5%	34.5%	33.6%	7.3%	40.9%	110	42.7%	32.7%	19.1%	5.5%	24.5%
			Female	486	4.7%	8.0%	40.5%	46.7%	87.2%	486	10.3%	22.8%	38.5%	28.4%	66.9%
			Male	521	7.1%	13.2%	47.4%	32.2%	79.7%	521	11.9%	21.3%	38.0%	28.8%	66.8%
			American Indian/Alaskan Native	53	9.4%	22.6%	43.4%	24.5%	67.9%	53	20.8%	28.3%	34.0%	17.0%	50.9%
			Asian American	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	0.0%	9.1%	27.3%	63.6%	90.9%
			Hispanic or Latino	25	12.0%	20.0%	44.0%	24.0%	68.0%	25	24.0%	32.0%	28.0%	16.0%	44.0%
			Black or African American	10	30.0%	10.0%	60.0%	0.0%	60.0%	10	20.0%	20.0%	50.0%	10.0%	60.0%
			White, Non-Hispanic	907	5.4%	9.8%	44.0%	40.8%	84.8%	907	10.3%	21.6%	38.8%	29.3%	68.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	233	11.2%	21.0%	42.9%	24.9%	67.8%	233	22.7%	29.6%	35.6%	12.0%	47.6%
			Grade 06	337	6.2%	12.2%	38.6%	43.0%	81.6%	337	11.3%	23.7%	38.6%	26.4%	65.0%
			Grade 07	318	7.9%	10.7%	47.2%	34.3%	81.4%	318	12.6%	19.5%	37.4%	30.5%	67.9%
			Grade 08	352	4.0%	9.4%	46.6%	40.1%	86.6%	352	9.7%	22.7%	38.6%	29.0%	67.6%
			Regular Assessment	1,001	6.0%	10.8%	44.1%	39.2%	83.2%	1,001	11.2%	22.1%	38.2%	28.6%	66.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helena High School	0488	0661													
			All Students Combined	399	13.3%	13.3%	39.6%	33.8%	73.4%	399	18.5%	24.1%	27.8%	29.6%	57.4%
			Students with disabilities	44	40.9%	29.5%	25.0%	4.5%	29.5%	44	63.6%	27.3%	9.1%	0.0%	9.1%
			Female	212	9.9%	10.4%	41.0%	38.7%	79.7%	212	17.0%	25.5%	29.7%	27.8%	57.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Helena High School	0488	0661													
			Male	187	17.1%	16.6%	38.0%	28.3%	66.3%	187	20.3%	22.5%	25.7%	31.6%	57.2%
			American Indian/Alaskan Native	18	38.9%	11.1%	33.3%	16.7%	50.0%	18	50.0%	27.8%	11.1%	11.1%	22.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	20.0%	30.0%	40.0%	10.0%	50.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	367	12.0%	13.1%	39.8%	35.1%	74.9%	367	16.6%	23.7%	29.2%	30.5%	59.7%
			Participates in Free/Reduced Lunch	73	21.9%	16.4%	42.5%	19.2%	61.6%	73	37.0%	27.4%	21.9%	13.7%	35.6%
			Grade 10	399	13.3%	13.3%	39.6%	33.8%	73.4%	399	18.5%	24.1%	27.8%	29.6%	57.4%
			Regular Assessment	398	13.3%	13.3%	39.4%	33.9%	73.4%	398	18.6%	23.9%	27.9%	29.6%	57.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Capital High School	0488	1547													
			All Students Combined	347	8.1%	11.5%	48.7%	31.7%	80.4%	347	13.0%	23.9%	32.6%	30.5%	63.1%
			Students with disabilities	32	34.4%	25.0%	25.0%	15.6%	40.6%	32	53.1%	25.0%	9.4%	12.5%	21.9%
			Female	184	4.3%	12.5%	46.7%	36.4%	83.2%	184	10.3%	29.3%	33.2%	27.2%	60.3%
			Male	163	12.3%	10.4%	50.9%	26.4%	77.3%	163	16.0%	17.8%	31.9%	34.4%	66.3%
			American Indian/Alaskan Native	18	22.2%	5.6%	55.6%	16.7%	72.2%	18	33.3%	22.2%	16.7%	27.8%	44.4%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	314	7.3%	12.4%	47.8%	32.5%	80.3%	314	11.8%	23.6%	33.1%	31.5%	64.6%
			Participates in Free/Reduced Lunch	34	2.9%	11.8%	61.8%	23.5%	85.3%	34	20.6%	26.5%	44.1%	8.8%	52.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	347	8.1%	11.5%	48.7%	31.7%	80.4%	347	13.0%	23.9%	32.6%	30.5%	63.1%
			Regular Assessment	342	8.2%	11.7%	49.4%	30.7%	80.1%	342	13.2%	24.0%	33.0%	29.8%	62.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trinity School	0491	0664													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Radley Elementary School	0492	1465													
			All Students Combined	356	7.6%	10.4%	45.5%	36.5%	82.0%	356	10.1%	16.9%	41.6%	31.5%	73.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Radley Elementary School	0492	1465													
			Students with disabilities	28	46.4%	32.1%	14.3%	7.1%	21.4%	28	57.1%	21.4%	10.7%	10.7%	21.4%
			Female	178	4.5%	11.8%	46.6%	37.1%	83.7%	178	8.4%	20.8%	41.6%	29.2%	70.8%
			Male	178	10.7%	9.0%	44.4%	36.0%	80.3%	178	11.8%	12.9%	41.6%	33.7%	75.3%
			American Indian/Alaskan Native	21	23.8%	19.0%	33.3%	23.8%	57.1%	21	28.6%	14.3%	42.9%	14.3%	57.1%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	324	6.8%	9.6%	46.6%	37.0%	83.6%	324	9.0%	16.4%	41.7%	33.0%	74.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	128	12.5%	18.0%	44.5%	25.0%	69.5%	128	16.4%	22.7%	38.3%	22.7%	60.9%
			Grade 03	121	8.3%	8.3%	39.7%	43.8%	83.5%	121	12.4%	16.5%	42.1%	28.9%	71.1%
			Grade 04	114	6.1%	13.2%	47.4%	33.3%	80.7%	114	7.0%	15.8%	42.1%	35.1%	77.2%
			Grade 05	121	8.3%	9.9%	49.6%	32.2%	81.8%	121	10.7%	18.2%	40.5%	30.6%	71.1%
			Regular Assessment	356	7.6%	10.4%	45.5%	36.5%	82.0%	356	10.1%	16.9%	41.6%	31.5%	73.0%
Eastgate School	0492	1636													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
East Valley Middle School	0492	1720													
			All Students Combined	343	7.3%	16.9%	46.9%	28.9%	75.8%	343	14.3%	27.7%	31.8%	26.2%	58.0%
			Students with disabilities	42	35.7%	33.3%	28.6%	2.4%	31.0%	42	47.6%	38.1%	14.3%	0.0%	14.3%
			Female	165	5.5%	11.5%	49.1%	33.9%	83.0%	165	12.1%	26.1%	35.2%	26.7%	61.8%
			Male	178	9.0%	21.9%	44.9%	24.2%	69.1%	178	16.3%	29.2%	28.7%	25.8%	54.5%
			American Indian/Alaskan Native	27	14.8%	22.2%	55.6%	7.4%	63.0%	27	29.6%	33.3%	25.9%	11.1%	37.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	305	6.2%	16.7%	46.2%	30.8%	77.0%	305	13.1%	27.5%	32.1%	27.2%	59.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	124	13.7%	25.0%	46.0%	15.3%	61.3%	124	20.2%	37.9%	28.2%	13.7%	41.9%
			Grade 06	104	6.7%	13.5%	42.3%	37.5%	79.8%	104	11.5%	17.3%	36.5%	34.6%	71.2%
			Grade 07	126	6.3%	15.9%	47.6%	30.2%	77.8%	126	15.1%	23.0%	38.1%	23.8%	61.9%
			Grade 08	113	8.8%	21.2%	50.4%	19.5%	69.9%	113	15.9%	42.5%	20.4%	21.2%	41.6%
			Regular Assessment	339	7.1%	17.1%	46.6%	29.2%	75.8%	339	14.2%	28.0%	31.3%	26.5%	57.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Creek School	0495	0668													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Wolf Creek School	0495	0668													
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Auchard Creek School	0498	0671													
		All Students Combined	15	13.3%	46.7%	33.3%	6.7%	40.0%	15	33.3%	33.3%	26.7%	6.7%	33.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	18.2%	45.5%	27.3%	9.1%	36.4%	11	36.4%	36.4%	27.3%	0.0%	27.3%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	15	13.3%	46.7%	33.3%	6.7%	40.0%	15	33.3%	33.3%	26.7%	6.7%	33.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	13	15.4%	53.8%	30.8%	0.0%	30.8%	13	38.5%	38.5%	15.4%	7.7%	23.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lincoln Elementary School	1221	0675													
		All Students Combined	59	1.7%	1.7%	55.9%	40.7%	96.6%	59	8.5%	28.8%	33.9%	28.8%	62.7%	
		Students with disabilities	14	0.0%	7.1%	78.6%	14.3%	92.9%	14	14.3%	64.3%	14.3%	7.1%	21.4%	
		Female	26	0.0%	0.0%	53.8%	46.2%	100.0%	26	7.7%	26.9%	34.6%	30.8%	65.4%	
		Male	33	3.0%	3.0%	57.6%	36.4%	93.9%	33	9.1%	30.3%	33.3%	27.3%	60.6%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	55	1.8%	0.0%	60.0%	38.2%	98.2%	55	9.1%	27.3%	32.7%	30.9%	63.6%	
		Participates in Free/Reduced Lunch	31	3.2%	3.2%	54.8%	38.7%	93.5%	31	9.7%	22.6%	38.7%	29.0%	67.7%	
		Grade 03	13	0.0%	0.0%	53.8%	46.2%	100.0%	13	0.0%	23.1%	38.5%	38.5%	76.9%	
		Grade 04	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	25.0%	33.3%	25.0%	16.7%	41.7%	
		Grade 05	20	0.0%	5.0%	60.0%	35.0%	95.0%	20	10.0%	30.0%	35.0%	25.0%	60.0%	
		Grade 06	14	0.0%	0.0%	57.1%	42.9%	100.0%	14	0.0%	28.6%	35.7%	35.7%	71.4%	
		Regular Assessment	59	1.7%	1.7%	55.9%	40.7%	96.6%	59	8.5%	28.8%	33.9%	28.8%	62.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County															
Lincoln High School	1221	1610													
			All Students Combined	18	11.1%	22.2%	44.4%	22.2%	66.7%	18	16.7%	50.0%	27.8%	5.6%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	16.7%	8.3%	41.7%	33.3%	75.0%	12	16.7%	50.0%	25.0%	8.3%	33.3%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	12.5%	25.0%	43.8%	18.8%	62.5%	16	18.8%	56.3%	18.8%	6.3%	25.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	18	11.1%	22.2%	44.4%	22.2%	66.7%	18	16.7%	50.0%	27.8%	5.6%	33.3%
			Regular Assessment	18	11.1%	22.2%	44.4%	22.2%	66.7%	18	16.7%	50.0%	27.8%	5.6%	33.3%
Lincoln 7-8	1221	1721													
			All Students Combined	29	6.9%	10.3%	48.3%	34.5%	82.8%	29	13.8%	17.2%	55.2%	13.8%	69.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	0.0%	11.1%	50.0%	38.9%	88.9%	18	5.6%	22.2%	61.1%	11.1%	72.2%
			Male	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	27.3%	9.1%	45.5%	18.2%	63.6%
			White, Non-Hispanic	29	6.9%	10.3%	48.3%	34.5%	82.8%	29	13.8%	17.2%	55.2%	13.8%	69.0%
			Participates in Free/Reduced Lunch	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	13.3%	13.3%	46.7%	26.7%	73.3%
			Grade 07	16	0.0%	6.3%	43.8%	50.0%	93.8%	16	6.3%	6.3%	75.0%	12.5%	87.5%
			Grade 08	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	23.1%	30.8%	30.8%	15.4%	46.2%
			Regular Assessment	29	6.9%	10.3%	48.3%	34.5%	82.8%	29	13.8%	17.2%	55.2%	13.8%	69.0%
Augusta Elementary School	0502	0676													
			All Students Combined	22	4.5%	0.0%	59.1%	36.4%	95.5%	22	13.6%	0.0%	72.7%	13.6%	86.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	7.1%	0.0%	57.1%	35.7%	92.9%	14	14.3%	0.0%	78.6%	7.1%	85.7%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	4.5%	0.0%	59.1%	36.4%	95.5%	22	13.6%	0.0%	72.7%	13.6%	86.4%
			Participates in Free/Reduced Lunch	10	10.0%	0.0%	70.0%	20.0%	90.0%	10	30.0%	0.0%	60.0%	10.0%	70.0%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	22	4.5%	0.0%	59.1%	36.4%	95.5%	22	13.6%	0.0%	72.7%	13.6%	86.4%
Augusta 7-8	0502	1722													
			All Students Combined	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	0.0%	15.4%	76.9%	7.7%	84.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County																
Augusta 7-8		0502	1722													
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	12	0.0%	25.0%	33.3%	41.7%	75.0%	12	0.0%	16.7%	75.0%	8.3%	83.3%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	0.0%	15.4%	76.9%	7.7%	84.6%
Augusta High School		0503	0677													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shodair Specialty Hosp		9983	9977													
				All Students Combined	10	60.0%	30.0%	0.0%	10.0%	10.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	10	60.0%	30.0%	0.0%	10.0%	10.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
Intermountain Childrens Hom		9982	9979													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County															
Whitlash School	0506	0680	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Liberty Elementary School	1224	1648	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chester-Joplin-Inverness Schl	1236	0684	All Students Combined	70	2.9%	5.7%	50.0%	41.4%	91.4%	70	5.7%	18.6%	47.1%	28.6%	75.7%
			Students with disabilities	14	14.3%	14.3%	64.3%	7.1%	71.4%	14	21.4%	42.9%	28.6%	7.1%	35.7%
			Female	32	3.1%	3.1%	50.0%	43.8%	93.8%	32	12.5%	15.6%	50.0%	21.9%	71.9%
			Male	38	2.6%	7.9%	50.0%	39.5%	89.5%	38	0.0%	21.1%	44.7%	34.2%	78.9%
			White, Non-Hispanic	70	2.9%	5.7%	50.0%	41.4%	91.4%	70	5.7%	18.6%	47.1%	28.6%	75.7%
			Participates in Free/Reduced Lunch	23	8.7%	8.7%	39.1%	43.5%	82.6%	23	8.7%	17.4%	47.8%	26.1%	73.9%
			Grade 03	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	8.3%	8.3%	41.7%	41.7%	83.3%
			Grade 04	19	5.3%	5.3%	42.1%	47.4%	89.5%	19	5.3%	15.8%	42.1%	36.8%	78.9%
			Grade 05	16	6.3%	6.3%	62.5%	25.0%	87.5%	16	6.3%	37.5%	43.8%	12.5%	56.3%
			Grade 06	23	0.0%	4.3%	47.8%	47.8%	95.7%	23	4.3%	13.0%	56.5%	26.1%	82.6%
			Regular Assessment	70	2.9%	5.7%	50.0%	41.4%	91.4%	70	5.7%	18.6%	47.1%	28.6%	75.7%
Chester-Joplin-Inverness 7-8	1236	1723	All Students Combined	30	0.0%	6.7%	53.3%	40.0%	93.3%	30	6.7%	26.7%	33.3%	33.3%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	0.0%	0.0%	44.4%	55.6%	100.0%	18	11.1%	22.2%	33.3%	33.3%	66.7%
			Male	12	0.0%	16.7%	66.7%	16.7%	83.3%	12	0.0%	33.3%	33.3%	33.3%	66.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County															
Chester-Joplin-Inverness 7-8	1236	1723													
			White, Non-Hispanic	30	0.0%	6.7%	53.3%	40.0%	93.3%	30	6.7%	26.7%	33.3%	33.3%	66.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	7.7%	15.4%	30.8%	46.2%	76.9%
			Grade 08	17	0.0%	11.8%	58.8%	29.4%	88.2%	17	5.9%	35.3%	35.3%	23.5%	58.8%
			Regular Assessment	30	0.0%	6.7%	53.3%	40.0%	93.3%	30	6.7%	26.7%	33.3%	33.3%	66.7%
Riverview Elementary	1236	1829													
			All Students Combined	17	5.9%	29.4%	35.3%	29.4%	64.7%	17	0.0%	23.5%	64.7%	11.8%	76.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	5.9%	29.4%	35.3%	29.4%	64.7%	17	0.0%	23.5%	64.7%	11.8%	76.5%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	17	5.9%	29.4%	35.3%	29.4%	64.7%	17	0.0%	23.5%	64.7%	11.8%	76.5%
Sage Creek Elementary	1236	1830													
			All Students Combined	13	7.7%	53.8%	38.5%	0.0%	38.5%	13	7.7%	38.5%	53.8%	0.0%	53.8%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	7.7%	53.8%	38.5%	0.0%	38.5%	13	7.7%	38.5%	53.8%	0.0%	53.8%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	13	7.7%	53.8%	38.5%	0.0%	38.5%	13	7.7%	38.5%	53.8%	0.0%	53.8%
Chester-Joplin-Inverness HS	1237	0687													
			All Students Combined	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	8.3%	8.3%	33.3%	50.0%	83.3%
			Male	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
			White, Non-Hispanic	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County															
Chester-Joplin-Inverness HS	1237	0687	Regular Assessment	22	0.0%	13.6%	54.5%	31.8%	86.4%	22	4.5%	18.2%	40.9%	36.4%	77.3%
27 Lincoln County															
W F Morrison School	0519	0696	All Students Combined	113	14.2%	18.6%	44.2%	23.0%	67.3%	113	25.7%	24.8%	35.4%	14.2%	49.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	49	12.2%	16.3%	36.7%	34.7%	71.4%	49	26.5%	28.6%	26.5%	18.4%	44.9%
			Male	64	15.6%	20.3%	50.0%	14.1%	64.1%	64	25.0%	21.9%	42.2%	10.9%	53.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	109	14.7%	18.3%	43.1%	23.9%	67.0%	109	26.6%	23.9%	34.9%	14.7%	49.5%
			Participates in Free/Reduced Lunch	76	18.4%	22.4%	40.8%	18.4%	59.2%	76	30.3%	30.3%	31.6%	7.9%	39.5%
			Grade 03	25	12.0%	28.0%	28.0%	32.0%	60.0%	25	28.0%	24.0%	28.0%	20.0%	48.0%
			Grade 04	26	15.4%	15.4%	46.2%	23.1%	69.2%	26	30.8%	26.9%	38.5%	3.8%	42.3%
			Grade 05	34	5.9%	14.7%	55.9%	23.5%	79.4%	34	20.6%	29.4%	38.2%	11.8%	50.0%
			Grade 06	28	25.0%	17.9%	42.9%	14.3%	57.1%	28	25.0%	17.9%	35.7%	21.4%	57.1%
			Regular Assessment	113	14.2%	18.6%	44.2%	23.0%	67.3%	113	25.7%	24.8%	35.4%	14.2%	49.6%
Troy 7-8	0519	1663	All Students Combined	82	11.0%	26.8%	46.3%	15.9%	62.2%	82	19.5%	31.7%	34.1%	14.6%	48.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	39	5.1%	28.2%	51.3%	15.4%	66.7%	39	10.3%	35.9%	41.0%	12.8%	53.8%
			Male	43	16.3%	25.6%	41.9%	16.3%	58.1%	43	27.9%	27.9%	27.9%	16.3%	44.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	80	11.3%	27.5%	46.3%	15.0%	61.3%	80	20.0%	32.5%	33.8%	13.8%	47.5%
			Participates in Free/Reduced Lunch	44	15.9%	27.3%	50.0%	6.8%	56.8%	44	25.0%	34.1%	27.3%	13.6%	40.9%
			Grade 07	38	7.9%	21.1%	47.4%	23.7%	71.1%	38	18.4%	26.3%	36.8%	18.4%	55.3%
			Grade 08	44	13.6%	31.8%	45.5%	9.1%	54.5%	44	20.5%	36.4%	31.8%	11.4%	43.2%
			Regular Assessment	82	11.0%	26.8%	46.3%	15.9%	62.2%	82	19.5%	31.7%	34.1%	14.6%	48.8%
Troy High School	0520	0697	All Students Combined	40	7.5%	12.5%	50.0%	30.0%	80.0%	40	22.5%	30.0%	35.0%	12.5%	47.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	6.7%	0.0%	46.7%	46.7%	93.3%	15	20.0%	20.0%	40.0%	20.0%	60.0%
			Male	25	8.0%	20.0%	52.0%	20.0%	72.0%	25	24.0%	36.0%	32.0%	8.0%	40.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County															
Troy High School	0520	0697													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	38	7.9%	13.2%	47.4%	31.6%	78.9%	38	23.7%	26.3%	36.8%	13.2%	50.0%
			Participates in Free/Reduced Lunch	22	9.1%	9.1%	36.4%	45.5%	81.8%	22	18.2%	40.9%	31.8%	9.1%	40.9%
			Grade 10	40	7.5%	12.5%	50.0%	30.0%	80.0%	40	22.5%	30.0%	35.0%	12.5%	47.5%
			Regular Assessment	39	7.7%	12.8%	48.7%	30.8%	79.5%	39	23.1%	28.2%	35.9%	12.8%	48.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Libby Middle School	0522	0704													
			All Students Combined	444	7.7%	11.3%	48.4%	32.7%	81.1%	444	16.0%	22.7%	37.4%	23.9%	61.3%
			Students with disabilities	48	39.6%	29.2%	25.0%	6.3%	31.3%	48	64.6%	18.8%	10.4%	6.3%	16.7%
			Female	202	6.4%	10.9%	47.0%	35.6%	82.7%	202	16.8%	24.8%	40.1%	18.3%	58.4%
			Male	242	8.7%	11.6%	49.6%	30.2%	79.8%	242	15.3%	21.1%	35.1%	28.5%	63.6%
			American Indian/Alaskan Native	12	16.7%	0.0%	83.3%	0.0%	83.3%	12	33.3%	16.7%	50.0%	0.0%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	11	18.2%	0.0%	54.5%	27.3%	81.8%	11	18.2%	27.3%	54.5%	0.0%	54.5%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	415	7.2%	12.0%	46.5%	34.2%	80.7%	415	14.9%	22.9%	36.6%	25.5%	62.2%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	247	12.1%	15.4%	48.6%	23.9%	72.5%	247	23.1%	25.9%	38.5%	12.6%	51.0%
			Grade 05	86	4.7%	15.1%	53.5%	26.7%	80.2%	86	16.3%	25.6%	41.9%	16.3%	58.1%
			Grade 06	117	8.5%	11.1%	37.6%	42.7%	80.3%	117	19.7%	17.9%	38.5%	23.9%	62.4%
			Grade 07	95	9.5%	5.3%	61.1%	24.2%	85.3%	95	12.6%	16.8%	46.3%	24.2%	70.5%
			Grade 08	146	7.5%	13.0%	45.9%	33.6%	79.5%	146	15.1%	28.8%	28.1%	28.1%	56.2%
			Regular Assessment	442	7.7%	10.9%	48.6%	32.8%	81.4%	442	15.8%	22.6%	37.6%	24.0%	61.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Libby High School	0522	0705													
			All Students Combined	136	8.8%	16.2%	50.0%	25.0%	75.0%	136	18.4%	30.9%	33.1%	17.6%	50.7%
			Students with disabilities	11	54.5%	9.1%	36.4%	0.0%	36.4%	11	54.5%	18.2%	27.3%	0.0%	27.3%
			Female	77	9.1%	16.9%	50.6%	23.4%	74.0%	77	24.7%	27.3%	32.5%	15.6%	48.1%
			Male	59	8.5%	15.3%	49.2%	27.1%	76.3%	59	10.2%	35.6%	33.9%	20.3%	54.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	130	8.5%	16.2%	50.0%	25.4%	75.4%	130	18.5%	30.0%	33.8%	17.7%	51.5%
			Participates in Free/Reduced Lunch	59	8.5%	23.7%	52.5%	15.3%	67.8%	59	20.3%	37.3%	27.1%	15.3%	42.4%
			Grade 10	136	8.8%	16.2%	50.0%	25.0%	75.0%	136	18.4%	30.9%	33.1%	17.6%	50.7%
			Regular Assessment	135	8.1%	16.3%	50.4%	25.2%	75.6%	135	17.8%	31.1%	33.3%	17.8%	51.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County															
Libby Elementary School	0522	1526													
			All Students Combined	152	7.9%	12.5%	41.4%	38.2%	79.6%	152	15.8%	17.8%	32.9%	33.6%	66.4%
			Students with disabilities	18	33.3%	16.7%	38.9%	11.1%	50.0%	18	38.9%	22.2%	16.7%	22.2%	38.9%
			Female	67	6.0%	11.9%	37.3%	44.8%	82.1%	67	20.9%	20.9%	32.8%	25.4%	58.2%
			Male	85	9.4%	12.9%	44.7%	32.9%	77.6%	85	11.8%	15.3%	32.9%	40.0%	72.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	139	8.6%	11.5%	41.0%	38.8%	79.9%	139	15.8%	18.7%	33.8%	31.7%	65.5%
			Participates in Free/Reduced Lunch	93	9.7%	16.1%	44.1%	30.1%	74.2%	93	19.4%	19.4%	35.5%	25.8%	61.3%
			Grade 03	88	8.0%	12.5%	37.5%	42.0%	79.5%	88	18.2%	15.9%	30.7%	35.2%	65.9%
			Grade 04	64	7.8%	12.5%	46.9%	32.8%	79.7%	64	12.5%	20.3%	35.9%	31.3%	67.2%
			Regular Assessment	152	7.9%	12.5%	41.4%	38.2%	79.6%	152	15.8%	17.8%	32.9%	33.6%	66.4%
Eureka Elementary School	0527	0710													
			All Students Combined	222	9.9%	15.3%	47.7%	27.0%	74.8%	222	23.9%	27.5%	34.7%	14.0%	48.6%
			Students with disabilities	33	51.5%	18.2%	18.2%	12.1%	30.3%	33	60.6%	18.2%	9.1%	12.1%	21.2%
			Female	115	6.1%	12.2%	49.6%	32.2%	81.7%	115	20.9%	25.2%	41.7%	12.2%	53.9%
			Male	107	14.0%	18.7%	45.8%	21.5%	67.3%	107	27.1%	29.9%	27.1%	15.9%	43.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	209	10.5%	15.3%	47.4%	26.8%	74.2%	209	24.4%	25.8%	34.9%	14.8%	49.8%
			Participates in Free/Reduced Lunch	111	13.5%	20.7%	43.2%	22.5%	65.8%	111	32.4%	26.1%	29.7%	11.7%	41.4%
			Grade 03	45	6.7%	17.8%	44.4%	31.1%	75.6%	45	15.6%	26.7%	24.4%	33.3%	57.8%
			Grade 04	57	10.5%	15.8%	43.9%	29.8%	73.7%	57	17.5%	29.8%	45.6%	7.0%	52.6%
			Grade 05	54	11.1%	13.0%	53.7%	22.2%	75.9%	54	25.9%	29.6%	38.9%	5.6%	44.4%
			Grade 06	66	10.6%	15.2%	48.5%	25.8%	74.2%	66	33.3%	24.2%	28.8%	13.6%	42.4%
			Regular Assessment	221	10.0%	15.4%	47.5%	27.1%	74.7%	221	24.0%	27.6%	34.4%	14.0%	48.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eureka 7-8	0527	1724													
			All Students Combined	122	12.3%	10.7%	54.9%	22.1%	77.0%	122	18.0%	24.6%	35.2%	22.1%	57.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	63	9.5%	6.3%	54.0%	30.2%	84.1%	63	15.9%	27.0%	34.9%	22.2%	57.1%
			Male	59	15.3%	15.3%	55.9%	13.6%	69.5%	59	20.3%	22.0%	35.6%	22.0%	57.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County															
Eureka 7-8	0527	1724													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	112	12.5%	10.7%	54.5%	22.3%	76.8%	112	17.9%	24.1%	36.6%	21.4%	58.0%	
		Participates in Free/Reduced Lunch	52	15.4%	17.3%	53.8%	13.5%	67.3%	52	23.1%	26.9%	32.7%	17.3%	50.0%	
		Grade 07	55	10.9%	10.9%	56.4%	21.8%	78.2%	55	23.6%	21.8%	34.5%	20.0%	54.5%	
		Grade 08	67	13.4%	10.4%	53.7%	22.4%	76.1%	67	13.4%	26.9%	35.8%	23.9%	59.7%	
		Regular Assessment	122	12.3%	10.7%	54.9%	22.1%	77.0%	122	18.0%	24.6%	35.2%	22.1%	57.4%	
Lincoln Co High School	0528	0711													
		All Students Combined	71	12.7%	12.7%	46.5%	28.2%	74.6%	71	25.4%	31.0%	35.2%	8.5%	43.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	36	0.0%	11.1%	63.9%	25.0%	88.9%	36	19.4%	41.7%	38.9%	0.0%	38.9%	
		Male	35	25.7%	14.3%	28.6%	31.4%	60.0%	35	31.4%	20.0%	31.4%	17.1%	48.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	69	13.0%	13.0%	44.9%	29.0%	73.9%	69	26.1%	30.4%	34.8%	8.7%	43.5%	
		Participates in Free/Reduced Lunch	33	12.1%	15.2%	42.4%	30.3%	72.7%	33	33.3%	27.3%	33.3%	6.1%	39.4%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	71	12.7%	12.7%	46.5%	28.2%	74.6%	71	25.4%	31.0%	35.2%	8.5%	43.7%	
		Regular Assessment	71	12.7%	12.7%	46.5%	28.2%	74.6%	71	25.4%	31.0%	35.2%	8.5%	43.7%	
Fortine School	0529	0712													
		All Students Combined	24	12.5%	20.8%	58.3%	8.3%	66.7%	24	20.8%	45.8%	33.3%	0.0%	33.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	20.0%	60.0%	10.0%	70.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%	
		Male	14	14.3%	21.4%	57.1%	7.1%	64.3%	14	21.4%	42.9%	35.7%	0.0%	35.7%	
		White, Non-Hispanic	24	12.5%	20.8%	58.3%	8.3%	66.7%	24	20.8%	45.8%	33.3%	0.0%	33.3%	
		Participates in Free/Reduced Lunch	14	7.1%	21.4%	71.4%	0.0%	71.4%	14	14.3%	57.1%	28.6%	0.0%	28.6%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	24	12.5%	20.8%	58.3%	8.3%	66.7%	24	20.8%	45.8%	33.3%	0.0%	33.3%	
McCormick School	0530	0713													
		All Students Combined	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	27.3%	45.5%	18.2%	63.6%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
27 Lincoln County																
McCormick School	0530	0713														
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	27.3%	45.5%	18.2%	63.6%	
Sylvanite School	0532	0715														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Yaak School	0533	0716														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Trego School	0534	0717														
		All Students Combined		31	6.5%	9.7%	61.3%	22.6%	83.9%	31	19.4%	41.9%	32.3%	6.5%	38.7%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		18	0.0%	11.1%	61.1%	27.8%	88.9%	18	22.2%	44.4%	27.8%	5.6%	33.3%	
		Male		13	15.4%	7.7%	61.5%	15.4%	76.9%	13	15.4%	38.5%	38.5%	7.7%	46.2%	
		White, Non-Hispanic		31	6.5%	9.7%	61.3%	22.6%	83.9%	31	19.4%	41.9%	32.3%	6.5%	38.7%	
		Participates in Free/Reduced Lunch		22	9.1%	13.6%	63.6%	13.6%	77.3%	22	27.3%	36.4%	27.3%	9.1%	36.4%	
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		31	6.5%	9.7%	61.3%	22.6%	83.9%	31	19.4%	41.9%	32.3%	6.5%	38.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
27 Lincoln County																
Trego School	0534	0717														
		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
28 Madison County																
Alder School	0536	0719														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Sheridan Elementary Schl	0537	0721														
			All Students Combined	60	3.3%	13.3%	36.7%	46.7%	83.3%	60	6.7%	23.3%	43.3%	26.7%	70.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	22	4.5%	9.1%	36.4%	50.0%	86.4%	22	9.1%	31.8%	36.4%	22.7%	59.1%	
			Male	38	2.6%	15.8%	36.8%	44.7%	81.6%	38	5.3%	18.4%	47.4%	28.9%	76.3%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	59	3.4%	11.9%	37.3%	47.5%	84.7%	59	6.8%	22.0%	44.1%	27.1%	71.2%	
			Participates in Free/Reduced Lunch	14	7.1%	14.3%	28.6%	50.0%	78.6%	14	7.1%	50.0%	14.3%	28.6%	42.9%	
			Grade 03	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	0.0%	22.2%	50.0%	27.8%	77.8%	
			Grade 04	11	0.0%	36.4%	36.4%	27.3%	63.6%	11	0.0%	18.2%	54.5%	27.3%	81.8%	
			Grade 05	17	5.9%	5.9%	35.3%	52.9%	88.2%	17	11.8%	29.4%	29.4%	29.4%	58.8%	
			Grade 06	14	7.1%	0.0%	42.9%	50.0%	92.9%	14	14.3%	21.4%	42.9%	21.4%	64.3%	
			Regular Assessment	60	3.3%	13.3%	36.7%	46.7%	83.3%	60	6.7%	23.3%	43.3%	26.7%	70.0%	
Sheridan 7-8	0537	1725														
			All Students Combined	37	8.1%	18.9%	56.8%	16.2%	73.0%	37	10.8%	21.6%	54.1%	13.5%	67.6%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	21	4.8%	0.0%	76.2%	19.0%	95.2%	21	9.5%	23.8%	47.6%	19.0%	66.7%	
			Male	16	12.5%	43.8%	31.3%	12.5%	43.8%	16	12.5%	18.8%	62.5%	6.3%	68.8%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	36	8.3%	16.7%	58.3%	16.7%	75.0%	36	11.1%	22.2%	52.8%	13.9%	66.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 <i>Madison County</i>															
Sheridan 7-8	0537	1725													
		Participates in Free/Reduced Lunch	17	0.0%	29.4%	58.8%	11.8%	70.6%	17	11.8%	23.5%	52.9%	11.8%	64.7%	
		Grade 07	18	11.1%	16.7%	55.6%	16.7%	72.2%	18	11.1%	16.7%	55.6%	16.7%	72.2%	
		Grade 08	19	5.3%	21.1%	57.9%	15.8%	73.7%	19	10.5%	26.3%	52.6%	10.5%	63.2%	
		Regular Assessment	37	8.1%	18.9%	56.8%	16.2%	73.0%	37	10.8%	21.6%	54.1%	13.5%	67.6%	
Sheridan High School	0538	0722													
		All Students Combined	21	14.3%	19.0%	33.3%	33.3%	66.7%	21	9.5%	33.3%	38.1%	19.0%	57.1%	
		Female	10	0.0%	30.0%	30.0%	40.0%	70.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%	
		Male	11	27.3%	9.1%	36.4%	27.3%	63.6%	11	18.2%	36.4%	27.3%	18.2%	45.5%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	20	15.0%	15.0%	35.0%	35.0%	70.0%	20	10.0%	30.0%	40.0%	20.0%	60.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	21	14.3%	19.0%	33.3%	33.3%	66.7%	21	9.5%	33.3%	38.1%	19.0%	57.1%	
Regular Assessment	21	14.3%	19.0%	33.3%	33.3%	66.7%	21	9.5%	33.3%	38.1%	19.0%	57.1%			
Twin Bridges School	0540	0723													
		All Students Combined	64	0.0%	12.5%	45.3%	42.2%	87.5%	64	10.9%	20.3%	35.9%	32.8%	68.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	29	0.0%	10.3%	41.4%	48.3%	89.7%	29	6.9%	17.2%	41.4%	34.5%	75.9%	
		Male	35	0.0%	14.3%	48.6%	37.1%	85.7%	35	14.3%	22.9%	31.4%	31.4%	62.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	63	0.0%	11.1%	46.0%	42.9%	88.9%	63	11.1%	19.0%	36.5%	33.3%	69.8%	
		Participates in Free/Reduced Lunch	26	0.0%	3.8%	46.2%	50.0%	96.2%	26	0.0%	19.2%	38.5%	42.3%	80.8%	
		Grade 03	13	0.0%	15.4%	30.8%	53.8%	84.6%	13	7.7%	23.1%	30.8%	38.5%	69.2%	
		Grade 04	17	0.0%	17.6%	29.4%	52.9%	82.4%	17	11.8%	11.8%	29.4%	47.1%	76.5%	
		Grade 05	17	0.0%	11.8%	41.2%	47.1%	88.2%	17	5.9%	29.4%	47.1%	17.6%	64.7%	
		Grade 06	17	0.0%	5.9%	76.5%	17.6%	94.1%	17	17.6%	17.6%	35.3%	29.4%	64.7%	
		Regular Assessment	62	0.0%	12.9%	45.2%	41.9%	87.1%	62	11.3%	19.4%	35.5%	33.9%	69.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Twin Bridges High School	0540	0724													
		All Students Combined	23	8.7%	13.0%	60.9%	17.4%	78.3%	23	13.0%	21.7%	47.8%	17.4%	65.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	13	0.0%	15.4%	69.2%	15.4%	84.6%	13	0.0%	38.5%	46.2%	15.4%	61.5%	
		Male	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	30.0%	0.0%	50.0%	20.0%	70.0%	
		White, Non-Hispanic	23	8.7%	13.0%	60.9%	17.4%	78.3%	23	13.0%	21.7%	47.8%	17.4%	65.2%	
		Participates in Free/Reduced Lunch	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	27.3%	9.1%	45.5%	18.2%	63.6%	
		Grade 10	23	8.7%	13.0%	60.9%	17.4%	78.3%	23	13.0%	21.7%	47.8%	17.4%	65.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County															
Twin Bridges High School	0540	0724	Regular Assessment	23	8.7%	13.0%	60.9%	17.4%	78.3%	23	13.0%	21.7%	47.8%	17.4%	65.2%
Twin Bridges 7-8	0540	1726	All Students Combined	48	6.3%	16.7%	41.7%	35.4%	77.1%	48	10.4%	33.3%	29.2%	27.1%	56.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	0.0%	28.0%	40.0%	32.0%	72.0%	25	16.0%	36.0%	32.0%	16.0%	48.0%
			Male	23	13.0%	4.3%	43.5%	39.1%	82.6%	23	4.3%	30.4%	26.1%	39.1%	65.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	6.4%	17.0%	40.4%	36.2%	76.6%	47	10.6%	34.0%	27.7%	27.7%	55.3%
			Participates in Free/Reduced Lunch	24	4.2%	25.0%	50.0%	20.8%	70.8%	24	16.7%	29.2%	41.7%	12.5%	54.2%
			Grade 07	27	7.4%	18.5%	48.1%	25.9%	74.1%	27	14.8%	29.6%	37.0%	18.5%	55.6%
			Grade 08	21	4.8%	14.3%	33.3%	47.6%	81.0%	21	4.8%	38.1%	19.0%	38.1%	57.1%
			Regular Assessment	48	6.3%	16.7%	41.7%	35.4%	77.1%	48	10.4%	33.3%	29.2%	27.1%	56.3%
Harrison School	0543	0726	All Students Combined	24	8.3%	4.2%	54.2%	33.3%	87.5%	24	16.7%	16.7%	41.7%	25.0%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	9.1%	36.4%	36.4%	72.7%
			Male	13	7.7%	7.7%	61.5%	23.1%	84.6%	13	15.4%	23.1%	46.2%	15.4%	61.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	9.5%	4.8%	52.4%	33.3%	85.7%	21	14.3%	19.0%	38.1%	28.6%	66.7%
			Participates in Free/Reduced Lunch	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	25.0%	25.0%	33.3%	16.7%	50.0%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	24	8.3%	4.2%	54.2%	33.3%	87.5%	24	16.7%	16.7%	41.7%	25.0%	66.7%
Harrison High School	0543	0727	All Students Combined	11	9.1%	0.0%	54.5%	27.3%	81.8%	11	27.3%	18.2%	18.2%	36.4%	54.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
28 <i>Madison County</i>																
Harrison High School	0543	0727														
		Grade 10	11	9.1%	0.0%	54.5%	27.3%	81.8%	11	27.3%	18.2%	18.2%	36.4%	54.5%		
		Regular Assessment	11	9.1%	0.0%	54.5%	27.3%	81.8%	11	27.3%	18.2%	18.2%	36.4%	54.5%		
Harrison 7-8	0543	1727														
		All Students Combined	20	10.0%	20.0%	40.0%	30.0%	70.0%	20	15.0%	20.0%	35.0%	30.0%	65.0%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	*	*	*	*	*	*	*	*	*	*	*	*		
		Male	11	9.1%	36.4%	36.4%	18.2%	54.5%	11	18.2%	27.3%	36.4%	18.2%	54.5%		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	18	11.1%	22.2%	44.4%	22.2%	66.7%	18	16.7%	22.2%	38.9%	22.2%	61.1%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*		
		Grade 07	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%		
		Grade 08	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%		
		Regular Assessment	20	10.0%	20.0%	40.0%	30.0%	70.0%	20	15.0%	20.0%	35.0%	30.0%	65.0%		
Ennis School	0546	0729														
		All Students Combined	113	8.0%	11.5%	51.3%	29.2%	80.5%	113	13.3%	31.0%	38.9%	16.8%	55.8%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	64	3.1%	12.5%	50.0%	34.4%	84.4%	64	12.5%	35.9%	35.9%	15.6%	51.6%		
		Male	49	14.3%	10.2%	53.1%	22.4%	75.5%	49	14.3%	24.5%	42.9%	18.4%	61.2%		
		White, Non-Hispanic	113	8.0%	11.5%	51.3%	29.2%	80.5%	113	13.3%	31.0%	38.9%	16.8%	55.8%		
		Participates in Free/Reduced Lunch	31	19.4%	16.1%	41.9%	22.6%	64.5%	31	16.1%	38.7%	32.3%	12.9%	45.2%		
		Grade 03	21	4.8%	14.3%	47.6%	33.3%	81.0%	21	19.0%	33.3%	47.6%	0.0%	47.6%		
		Grade 04	38	7.9%	2.6%	55.3%	34.2%	89.5%	38	13.2%	13.2%	50.0%	23.7%	73.7%		
		Grade 05	23	4.3%	13.0%	56.5%	26.1%	82.6%	23	8.7%	47.8%	34.8%	8.7%	43.5%		
		Grade 06	31	12.9%	19.4%	45.2%	22.6%	67.7%	31	12.9%	38.7%	22.6%	25.8%	48.4%		
		Regular Assessment	111	8.1%	10.8%	52.3%	28.8%	81.1%	111	12.6%	30.6%	39.6%	17.1%	56.8%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Ennis High School	0546	0731														
		All Students Combined	37	2.7%	8.1%	54.1%	35.1%	89.2%	37	10.8%	24.3%	27.0%	37.8%	64.9%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	17	0.0%	11.8%	52.9%	35.3%	88.2%	17	11.8%	29.4%	23.5%	35.3%	58.8%		
		Male	20	5.0%	5.0%	55.0%	35.0%	90.0%	20	10.0%	20.0%	30.0%	40.0%	70.0%		
		White, Non-Hispanic	37	2.7%	8.1%	54.1%	35.1%	89.2%	37	10.8%	24.3%	27.0%	37.8%	64.9%		
		Grade 10	37	2.7%	8.1%	54.1%	35.1%	89.2%	37	10.8%	24.3%	27.0%	37.8%	64.9%		
		Regular Assessment	37	2.7%	8.1%	54.1%	35.1%	89.2%	37	10.8%	24.3%	27.0%	37.8%	64.9%		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
28 <i>Madison County</i>																
Ennis 7-8	0546	1728														
			All Students Combined	41	9.8%	12.2%	56.1%	22.0%	78.0%	41	19.5%	31.7%	39.0%	9.8%	48.8%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	22	4.5%	9.1%	50.0%	36.4%	86.4%	22	13.6%	40.9%	31.8%	13.6%	45.5%	
			Male	19	15.8%	15.8%	63.2%	5.3%	68.4%	19	26.3%	21.1%	47.4%	5.3%	52.6%	
			White, Non-Hispanic	41	9.8%	12.2%	56.1%	22.0%	78.0%	41	19.5%	31.7%	39.0%	9.8%	48.8%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 07	21	14.3%	9.5%	52.4%	23.8%	76.2%	21	14.3%	28.6%	42.9%	14.3%	57.1%	
			Grade 08	20	5.0%	15.0%	60.0%	20.0%	80.0%	20	25.0%	35.0%	35.0%	5.0%	40.0%	
			Regular Assessment	41	9.8%	12.2%	56.1%	22.0%	78.0%	41	19.5%	31.7%	39.0%	9.8%	48.8%	

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
29 McCone County																
Redwater School	0547	0732														
			All Students Combined	62	4.8%	12.9%	51.6%	30.6%	82.3%	62	8.1%	24.2%	27.4%	40.3%	67.7%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	31	6.5%	16.1%	38.7%	38.7%	77.4%	31	6.5%	19.4%	35.5%	38.7%	74.2%	
			Male	31	3.2%	9.7%	64.5%	22.6%	87.1%	31	9.7%	29.0%	19.4%	41.9%	61.3%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	60	3.3%	13.3%	53.3%	30.0%	83.3%	60	8.3%	25.0%	26.7%	40.0%	66.7%	
			Participates in Free/Reduced Lunch	16	0.0%	6.3%	68.8%	25.0%	93.8%	16	6.3%	25.0%	31.3%	37.5%	68.8%	
			Grade 04	18	5.6%	11.1%	55.6%	27.8%	83.3%	18	16.7%	27.8%	11.1%	44.4%	55.6%	
			Grade 05	17	5.9%	11.8%	47.1%	35.3%	82.4%	17	11.8%	41.2%	29.4%	17.6%	47.1%	
			Grade 06	27	3.7%	14.8%	51.9%	29.6%	81.5%	27	0.0%	11.1%	37.0%	51.9%	88.9%	
			Regular Assessment	61	4.9%	13.1%	50.8%	31.1%	82.0%	61	6.6%	24.6%	27.9%	41.0%	68.9%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

Bo Peep School		0547	1406													
	All Students Combined				18	11.1%	16.7%	38.9%	33.3%	72.2%	18	22.2%	16.7%	50.0%	11.1%	61.1%
	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
	Female				*	*	*	*	*	*	*	*	*	*	*	*
	Male				*	*	*	*	*	*	*	*	*	*	*	*
	American Indian/Alaskan Native				*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American				*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic				15	6.7%	20.0%	40.0%	33.3%	73.3%	15	20.0%	13.3%	53.3%	13.3%	66.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County															
Bo Peep School	0547	1406													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	22.2%	16.7%	50.0%	11.1%	61.1%	
		Regular Assessment	18	11.1%	16.7%	38.9%	33.3%	72.2%	18	22.2%	16.7%	50.0%	11.1%	61.1%	
Redwater 7-8	0547	1800													
		All Students Combined	45	13.3%	17.8%	37.8%	31.1%	68.9%	45	20.0%	28.9%	35.6%	15.6%	51.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	9.5%	33.3%	52.4%	85.7%	21	9.5%	14.3%	42.9%	33.3%	76.2%	
		Male	24	20.8%	25.0%	41.7%	12.5%	54.2%	24	29.2%	41.7%	29.2%	0.0%	29.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	11.9%	16.7%	40.5%	31.0%	71.4%	42	19.0%	28.6%	35.7%	16.7%	52.4%	
		Participates in Free/Reduced Lunch	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	9.1%	36.4%	45.5%	9.1%	54.5%	
		Grade 07	27	7.4%	25.9%	37.0%	29.6%	66.7%	27	18.5%	33.3%	37.0%	11.1%	48.1%	
		Grade 08	18	22.2%	5.6%	38.9%	33.3%	72.2%	18	22.2%	22.2%	33.3%	22.2%	55.6%	
		Regular Assessment	44	13.6%	15.9%	38.6%	31.8%	70.5%	44	20.5%	27.3%	36.4%	15.9%	52.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Circle High School	0548	0733													
		All Students Combined	16	6.3%	12.5%	68.8%	12.5%	81.3%	16	0.0%	31.3%	31.3%	37.5%	68.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	7.7%	69.2%	15.4%	84.6%	13	0.0%	23.1%	38.5%	38.5%	76.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	16	6.3%	12.5%	68.8%	12.5%	81.3%	16	0.0%	31.3%	31.3%	37.5%	68.8%	
		Regular Assessment	15	6.7%	13.3%	66.7%	13.3%	80.0%	15	0.0%	26.7%	33.3%	40.0%	73.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Vida School	0566	0755													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County															
Vida School	0566	0755													
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County															
Lennep School	0568	0757													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

White Sulphur Springs EI	0569	0758													
			All Students Combined	93	4.3%	15.1%	47.3%	33.3%	80.6%	93	19.4%	26.9%	37.6%	16.1%	53.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	52	1.9%	17.3%	44.2%	36.5%	80.8%	52	17.3%	30.8%	38.5%	13.5%	51.9%
			Male	41	7.3%	12.2%	51.2%	29.3%	80.5%	41	22.0%	22.0%	36.6%	19.5%	56.1%
			White, Non-Hispanic	93	4.3%	15.1%	47.3%	33.3%	80.6%	93	19.4%	26.9%	37.6%	16.1%	53.8%
			Participates in Free/Reduced Lunch	53	5.7%	24.5%	45.3%	24.5%	69.8%	53	22.6%	30.2%	41.5%	5.7%	47.2%
			Limited English Proficiency	23	13.0%	26.1%	52.2%	8.7%	60.9%	23	21.7%	43.5%	34.8%	0.0%	34.8%
			Grade 03	17	0.0%	29.4%	35.3%	35.3%	70.6%	17	23.5%	23.5%	29.4%	23.5%	52.9%
			Grade 04	23	0.0%	8.7%	56.5%	34.8%	91.3%	23	17.4%	13.0%	43.5%	26.1%	69.6%
			Grade 05	26	11.5%	15.4%	57.7%	15.4%	73.1%	26	30.8%	34.6%	30.8%	3.8%	34.6%
			Grade 06	19	5.3%	15.8%	21.1%	57.9%	78.9%	19	10.5%	26.3%	42.1%	21.1%	63.2%
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	92	4.3%	15.2%	46.7%	33.7%	80.4%	92	19.6%	26.1%	38.0%	16.3%	54.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

White Sulphur Springs 7-8	0569	1729													
			All Students Combined	38	15.8%	15.8%	39.5%	28.9%	68.4%	38	26.3%	18.4%	31.6%	23.7%	55.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County															
White Sulphur Springs 7-8	0569	1729													
		Female	22	9.1%	9.1%	54.5%	27.3%	81.8%	22	22.7%	18.2%	40.9%	18.2%	59.1%	
		Male	16	25.0%	25.0%	18.8%	31.3%	50.0%	16	31.3%	18.8%	18.8%	31.3%	50.0%	
		White, Non-Hispanic	38	15.8%	15.8%	39.5%	28.9%	68.4%	38	26.3%	18.4%	31.6%	23.7%	55.3%	
		Participates in Free/Reduced Lunch	16	37.5%	31.3%	31.3%	0.0%	31.3%	16	56.3%	25.0%	18.8%	0.0%	18.8%	
		Grade 07	21	14.3%	19.0%	42.9%	23.8%	66.7%	21	23.8%	23.8%	38.1%	14.3%	52.4%	
		Grade 08	17	17.6%	11.8%	35.3%	35.3%	70.6%	17	29.4%	11.8%	23.5%	35.3%	58.8%	
		Regular Assessment	38	15.8%	15.8%	39.5%	28.9%	68.4%	38	26.3%	18.4%	31.6%	23.7%	55.3%	
White Sulphur Springs HS	0570	0759													
		All Students Combined	22	40.9%	4.5%	40.9%	13.6%	54.5%	22	31.8%	40.9%	18.2%	9.1%	27.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	15	60.0%	0.0%	33.3%	6.7%	40.0%	15	40.0%	40.0%	13.3%	6.7%	20.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	21	42.9%	4.8%	38.1%	14.3%	52.4%	21	33.3%	38.1%	19.0%	9.5%	28.6%	
		Participates in Free/Reduced Lunch	14	50.0%	7.1%	28.6%	14.3%	42.9%	14	42.9%	35.7%	14.3%	7.1%	21.4%	
		Grade 10	22	40.9%	4.5%	40.9%	13.6%	54.5%	22	31.8%	40.9%	18.2%	9.1%	27.3%	
Regular Assessment	22	40.9%	4.5%	40.9%	13.6%	54.5%	22	31.8%	40.9%	18.2%	9.1%	27.3%			
COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County															
Alberton School	0577	0765													
		All Students Combined	47	14.9%	12.8%	42.6%	29.8%	72.3%	47	23.4%	23.4%	31.9%	21.3%	53.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	23	17.4%	8.7%	52.2%	21.7%	73.9%	23	34.8%	30.4%	30.4%	4.3%	34.8%	
		Male	24	12.5%	16.7%	33.3%	37.5%	70.8%	24	12.5%	16.7%	33.3%	37.5%	70.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	45	15.6%	13.3%	40.0%	31.1%	71.1%	45	22.2%	24.4%	31.1%	22.2%	53.3%	
		Participates in Free/Reduced Lunch	21	14.3%	14.3%	57.1%	14.3%	71.4%	21	33.3%	19.0%	23.8%	23.8%	47.6%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	17	23.5%	11.8%	29.4%	35.3%	64.7%	17	35.3%	23.5%	11.8%	29.4%	41.2%	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	7.1%	28.6%	42.9%	21.4%	64.3%	
		Regular Assessment	47	14.9%	12.8%	42.6%	29.8%	72.3%	47	23.4%	23.4%	31.9%	21.3%	53.2%	

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County															
Alberton High School	0577	0766													
		All Students Combined	21	28.6%	9.5%	42.9%	19.0%	61.9%	21	38.1%	19.0%	23.8%	19.0%	42.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%	
		Male	11	54.5%	9.1%	27.3%	9.1%	36.4%	11	63.6%	9.1%	9.1%	18.2%	27.3%	
		White, Non-Hispanic	21	28.6%	9.5%	42.9%	19.0%	61.9%	21	38.1%	19.0%	23.8%	19.0%	42.9%	
		Participates in Free/Reduced Lunch	10	40.0%	10.0%	30.0%	20.0%	50.0%	10	50.0%	10.0%	20.0%	20.0%	40.0%	
		Grade 10	21	28.6%	9.5%	42.9%	19.0%	61.9%	21	38.1%	19.0%	23.8%	19.0%	42.9%	
		Regular Assessment	21	28.6%	9.5%	42.9%	19.0%	61.9%	21	38.1%	19.0%	23.8%	19.0%	42.9%	
Alberton 7-8	0577	1730													
		All Students Combined	34	5.9%	8.8%	67.6%	17.6%	85.3%	34	17.6%	35.3%	26.5%	20.6%	47.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	19	0.0%	10.5%	78.9%	10.5%	89.5%	19	15.8%	36.8%	31.6%	15.8%	47.4%	
		Male	15	13.3%	6.7%	53.3%	26.7%	80.0%	15	20.0%	33.3%	20.0%	26.7%	46.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	32	6.3%	9.4%	65.6%	18.8%	84.4%	32	18.8%	31.3%	28.1%	21.9%	50.0%	
		Participates in Free/Reduced Lunch	15	6.7%	6.7%	73.3%	13.3%	86.7%	15	20.0%	33.3%	20.0%	26.7%	46.7%	
		Grade 07	17	11.8%	0.0%	58.8%	29.4%	88.2%	17	17.6%	29.4%	29.4%	23.5%	52.9%	
		Grade 08	17	0.0%	17.6%	76.5%	5.9%	82.4%	17	17.6%	41.2%	23.5%	17.6%	41.2%	
		Regular Assessment	33	6.1%	9.1%	69.7%	15.2%	84.8%	33	18.2%	36.4%	24.2%	21.2%	45.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Superior Elementary	0579	0767													
		All Students Combined	107	11.2%	19.6%	44.9%	24.3%	69.2%	107	29.0%	17.8%	38.3%	15.0%	53.3%	
		Students with disabilities	24	37.5%	41.7%	16.7%	4.2%	20.8%	24	75.0%	8.3%	16.7%	0.0%	16.7%	
		Female	46	6.5%	21.7%	39.1%	32.6%	71.7%	46	28.3%	15.2%	39.1%	17.4%	56.5%	
		Male	61	14.8%	18.0%	49.2%	18.0%	67.2%	61	29.5%	19.7%	37.7%	13.1%	50.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	102	11.8%	18.6%	45.1%	24.5%	69.6%	102	29.4%	16.7%	39.2%	14.7%	53.9%	
		Participates in Free/Reduced Lunch	65	16.9%	26.2%	38.5%	18.5%	56.9%	65	40.0%	21.5%	26.2%	12.3%	38.5%	
		Grade 03	23	4.3%	13.0%	39.1%	43.5%	82.6%	23	4.3%	17.4%	47.8%	30.4%	78.3%	
		Grade 04	22	0.0%	22.7%	59.1%	18.2%	77.3%	22	22.7%	22.7%	40.9%	13.6%	54.5%	
		Grade 05	36	19.4%	19.4%	41.7%	19.4%	61.1%	36	44.4%	19.4%	25.0%	11.1%	36.1%	
		Grade 06	26	15.4%	23.1%	42.3%	19.2%	61.5%	26	34.6%	11.5%	46.2%	7.7%	53.8%	
		Regular Assessment	107	11.2%	19.6%	44.9%	24.3%	69.2%	107	29.0%	17.8%	38.3%	15.0%	53.3%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
31 Mineral County																
Superior High School	0579	0768														
		All Students Combined	26	15.4%	11.5%	57.7%	15.4%	73.1%	26	19.2%	26.9%	30.8%	23.1%	53.8%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	16	12.5%	12.5%	62.5%	12.5%	75.0%	16	25.0%	25.0%	37.5%	12.5%	50.0%		
		Male	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	20.0%	40.0%	60.0%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	21	9.5%	14.3%	57.1%	19.0%	76.2%	21	19.0%	23.8%	33.3%	23.8%	57.1%		
		Participates in Free/Reduced Lunch	15	20.0%	13.3%	46.7%	20.0%	66.7%	15	26.7%	26.7%	40.0%	6.7%	46.7%		
		Grade 10	26	15.4%	11.5%	57.7%	15.4%	73.1%	26	19.2%	26.9%	30.8%	23.1%	53.8%		
		Regular Assessment	26	15.4%	11.5%	57.7%	15.4%	73.1%	26	19.2%	26.9%	30.8%	23.1%	53.8%		
		Superior 7-8	0579	1731												
All Students Combined	75			18.7%	14.7%	40.0%	26.7%	66.7%	75	24.0%	22.7%	34.7%	18.7%	53.3%		
Students with disabilities	15			60.0%	13.3%	26.7%	0.0%	26.7%	15	53.3%	40.0%	6.7%	0.0%	6.7%		
Female	35			8.6%	14.3%	45.7%	31.4%	77.1%	35	20.0%	17.1%	37.1%	25.7%	62.9%		
Male	40			27.5%	15.0%	35.0%	22.5%	57.5%	40	27.5%	27.5%	32.5%	12.5%	45.0%		
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*	*	
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	67			17.9%	14.9%	40.3%	26.9%	67.2%	67	22.4%	22.4%	34.3%	20.9%	55.2%		
Participates in Free/Reduced Lunch	44			22.7%	11.4%	43.2%	22.7%	65.9%	44	20.5%	25.0%	40.9%	13.6%	54.5%		
Grade 07	41			19.5%	19.5%	31.7%	29.3%	61.0%	41	26.8%	22.0%	36.6%	14.6%	51.2%		
Grade 08	34			17.6%	8.8%	50.0%	23.5%	73.5%	34	20.6%	23.5%	32.4%	23.5%	55.9%		
Regular Assessment	75			18.7%	14.7%	40.0%	26.7%	66.7%	75	24.0%	22.7%	34.7%	18.7%	53.3%		
St Regis School	0582	0770														
		All Students Combined	37	0.0%	16.2%	48.6%	35.1%	83.8%	37	16.2%	32.4%	43.2%	8.1%	51.4%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	9.1%	45.5%	45.5%	0.0%	45.5%		
		Male	26	0.0%	15.4%	57.7%	26.9%	84.6%	26	19.2%	26.9%	42.3%	11.5%	53.8%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	34	0.0%	17.6%	47.1%	35.3%	82.4%	34	17.6%	29.4%	44.1%	8.8%	52.9%		
		Participates in Free/Reduced Lunch	30	0.0%	20.0%	43.3%	36.7%	80.0%	30	16.7%	33.3%	40.0%	10.0%	50.0%		
		Grade 03	13	0.0%	23.1%	53.8%	23.1%	76.9%	13	15.4%	15.4%	61.5%	7.7%	69.2%		
		Grade 04	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	20.0%	30.0%	30.0%	20.0%	50.0%		
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	11	0.0%	27.3%	36.4%	36.4%	72.7%	11	18.2%	45.5%	36.4%	0.0%	36.4%		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County															
St Regis School	0582	0770	Regular Assessment	37	0.0%	16.2%	48.6%	35.1%	83.8%	37	16.2%	32.4%	43.2%	8.1%	51.4%
St Regis High School	0582	0771	All Students Combined	16	31.3%	18.8%	31.3%	18.8%	50.0%	16	62.5%	12.5%	18.8%	6.3%	25.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	26.7%	20.0%	33.3%	20.0%	53.3%	15	60.0%	13.3%	20.0%	6.7%	26.7%
			Participates in Free/Reduced Lunch	13	30.8%	15.4%	38.5%	15.4%	53.8%	13	61.5%	15.4%	23.1%	0.0%	23.1%
			Grade 10	16	31.3%	18.8%	31.3%	18.8%	50.0%	16	62.5%	12.5%	18.8%	6.3%	25.0%
			Regular Assessment	16	31.3%	18.8%	31.3%	18.8%	50.0%	16	62.5%	12.5%	18.8%	6.3%	25.0%
St Regis 7-8	0582	1732	All Students Combined	26	3.8%	23.1%	53.8%	19.2%	73.1%	26	34.6%	34.6%	19.2%	11.5%	30.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	0.0%	23.1%	53.8%	23.1%	76.9%	13	38.5%	30.8%	15.4%	15.4%	30.8%
			Male	13	7.7%	23.1%	53.8%	15.4%	69.2%	13	30.8%	38.5%	23.1%	7.7%	30.8%
			White, Non-Hispanic	26	3.8%	23.1%	53.8%	19.2%	73.1%	26	34.6%	34.6%	19.2%	11.5%	30.8%
			Participates in Free/Reduced Lunch	22	4.5%	22.7%	54.5%	18.2%	72.7%	22	40.9%	36.4%	13.6%	9.1%	22.7%
			Grade 07	14	7.1%	0.0%	71.4%	21.4%	92.9%	14	28.6%	57.1%	14.3%	0.0%	14.3%
			Grade 08	12	0.0%	50.0%	33.3%	16.7%	50.0%	12	41.7%	8.3%	25.0%	25.0%	50.0%
			Regular Assessment	26	3.8%	23.1%	53.8%	19.2%	73.1%	26	34.6%	34.6%	19.2%	11.5%	30.8%
32 Missoula County															
Franklin School	0583	0773	All Students Combined	121	5.0%	7.4%	43.8%	43.8%	87.6%	121	9.1%	18.2%	47.9%	24.8%	72.7%
			Students with disabilities	16	31.3%	18.8%	50.0%	0.0%	50.0%	16	37.5%	6.3%	43.8%	12.5%	56.3%
			Female	56	5.4%	8.9%	35.7%	50.0%	85.7%	56	10.7%	21.4%	42.9%	25.0%	67.9%
			Male	65	4.6%	6.2%	50.8%	38.5%	89.2%	65	7.7%	15.4%	52.3%	24.6%	76.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	110	3.6%	6.4%	44.5%	45.5%	90.0%	110	7.3%	18.2%	50.0%	24.5%	74.5%
			Participates in Free/Reduced Lunch	75	4.0%	8.0%	44.0%	44.0%	88.0%	75	8.0%	18.7%	53.3%	20.0%	73.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Franklin School	0583	0773													
		Grade 03		49	2.0%	4.1%	38.8%	55.1%	93.9%	49	4.1%	26.5%	44.9%	24.5%	69.4%
		Grade 04		37	8.1%	5.4%	51.4%	35.1%	86.5%	37	13.5%	13.5%	37.8%	35.1%	73.0%
		Grade 05		35	5.7%	14.3%	42.9%	37.1%	80.0%	35	11.4%	11.4%	62.9%	14.3%	77.1%
		Regular Assessment		119	4.2%	7.6%	43.7%	44.5%	88.2%	119	8.4%	18.5%	48.7%	24.4%	73.1%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Lewis & Clark School	0583	0774													
		All Students Combined		219	4.1%	11.0%	32.0%	53.0%	84.9%	219	15.1%	18.7%	34.7%	31.5%	66.2%
		Students with disabilities		35	14.3%	28.6%	42.9%	14.3%	57.1%	35	42.9%	20.0%	22.9%	14.3%	37.1%
		Female		111	3.6%	9.9%	27.0%	59.5%	86.5%	111	13.5%	16.2%	38.7%	31.5%	70.3%
		Male		108	4.6%	12.0%	37.0%	46.3%	83.3%	108	16.7%	21.3%	30.6%	31.5%	62.0%
		American Indian/Alaskan Native		20	25.0%	25.0%	40.0%	10.0%	50.0%	20	45.0%	30.0%	20.0%	5.0%	25.0%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		186	2.2%	9.7%	30.1%	58.1%	88.2%	186	12.4%	17.2%	37.1%	33.3%	70.4%
		Participates in Free/Reduced Lunch		73	6.8%	21.9%	41.1%	30.1%	71.2%	73	30.1%	21.9%	31.5%	16.4%	47.9%
		Limited English Proficiency		11	18.2%	27.3%	45.5%	9.1%	54.5%	11	45.5%	27.3%	18.2%	9.1%	27.3%
		Grade 03		72	0.0%	6.9%	30.6%	62.5%	93.1%	72	6.9%	13.9%	41.7%	37.5%	79.2%
		Grade 04		74	9.5%	13.5%	36.5%	40.5%	77.0%	74	25.7%	21.6%	35.1%	17.6%	52.7%
		Grade 05		73	2.7%	12.3%	28.8%	56.2%	84.9%	73	12.3%	20.5%	27.4%	39.7%	67.1%
		Regular Assessment		219	4.1%	11.0%	32.0%	53.0%	84.9%	219	15.1%	18.7%	34.7%	31.5%	66.2%
Lowell School	0583	0775													
		All Students Combined		92	16.3%	12.0%	46.7%	25.0%	71.7%	92	25.0%	17.4%	34.8%	22.8%	57.6%
		Students with disabilities		30	40.0%	30.0%	20.0%	10.0%	30.0%	30	50.0%	20.0%	23.3%	6.7%	30.0%
		Female		50	20.0%	8.0%	42.0%	30.0%	72.0%	50	26.0%	16.0%	36.0%	22.0%	58.0%
		Male		42	11.9%	16.7%	52.4%	19.0%	71.4%	42	23.8%	19.0%	33.3%	23.8%	57.1%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		79	17.7%	10.1%	46.8%	25.3%	72.2%	79	26.6%	12.7%	36.7%	24.1%	60.8%
		Participates in Free/Reduced Lunch		72	19.4%	13.9%	45.8%	20.8%	66.7%	72	29.2%	19.4%	31.9%	19.4%	51.4%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		32	15.6%	12.5%	34.4%	37.5%	71.9%	32	18.8%	9.4%	53.1%	18.8%	71.9%
		Grade 04		34	29.4%	11.8%	47.1%	11.8%	58.8%	34	41.2%	29.4%	20.6%	8.8%	29.4%
		Grade 05		26	0.0%	11.5%	61.5%	26.9%	88.5%	26	11.5%	11.5%	30.8%	46.2%	76.9%
		Regular Assessment		91	16.5%	12.1%	47.3%	24.2%	71.4%	91	25.3%	17.6%	35.2%	22.0%	57.1%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Lowell School	0583	0775													
Paxson School	0583	0776													
		All Students Combined		198	6.6%	9.1%	36.9%	47.5%	84.3%	198	11.6%	16.2%	43.9%	28.3%	72.2%
		Students with disabilities		31	35.5%	22.6%	29.0%	12.9%	41.9%	31	48.4%	19.4%	22.6%	9.7%	32.3%
		Female		100	5.0%	9.0%	39.0%	47.0%	86.0%	100	10.0%	20.0%	43.0%	27.0%	70.0%
		Male		98	8.2%	9.2%	34.7%	48.0%	82.7%	98	13.3%	12.2%	44.9%	29.6%	74.5%
		American Indian/Alaskan Native		17	17.6%	11.8%	47.1%	23.5%	70.6%	17	29.4%	23.5%	23.5%	23.5%	47.1%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		172	5.8%	8.1%	35.5%	50.6%	86.0%	172	9.3%	15.7%	45.9%	29.1%	75.0%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		71	11.3%	15.5%	50.7%	22.5%	73.2%	71	22.5%	22.5%	36.6%	18.3%	54.9%
		Limited English Proficiency		19	21.1%	15.8%	52.6%	10.5%	63.2%	19	36.8%	21.1%	26.3%	15.8%	42.1%
		Grade 03		68	5.9%	7.4%	32.4%	54.4%	86.8%	68	11.8%	13.2%	44.1%	30.9%	75.0%
		Grade 04		69	5.8%	10.1%	43.5%	40.6%	84.1%	69	7.2%	10.1%	49.3%	33.3%	82.6%
		Grade 05		61	8.2%	9.8%	34.4%	47.5%	82.0%	61	16.4%	26.2%	37.7%	19.7%	57.4%
		Regular Assessment		196	6.6%	9.2%	36.2%	48.0%	84.2%	196	11.7%	15.3%	44.4%	28.6%	73.0%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Russell School	0583	0778													
		All Students Combined		136	5.1%	14.0%	27.2%	53.7%	80.9%	136	9.6%	12.5%	39.7%	38.2%	77.9%
		Students with disabilities		34	14.7%	32.4%	29.4%	23.5%	52.9%	34	29.4%	26.5%	23.5%	20.6%	44.1%
		Female		74	5.4%	9.5%	29.7%	55.4%	85.1%	74	6.8%	10.8%	44.6%	37.8%	82.4%
		Male		62	4.8%	19.4%	24.2%	51.6%	75.8%	62	12.9%	14.5%	33.9%	38.7%	72.6%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		124	5.6%	13.7%	27.4%	53.2%	80.6%	124	9.7%	12.9%	39.5%	37.9%	77.4%
		Participates in Free/Reduced Lunch		75	5.3%	21.3%	29.3%	44.0%	73.3%	75	16.0%	14.7%	41.3%	28.0%	69.3%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		41	4.9%	12.2%	29.3%	53.7%	82.9%	41	4.9%	4.9%	46.3%	43.9%	90.2%
		Grade 04		52	7.7%	19.2%	26.9%	46.2%	73.1%	52	9.6%	19.2%	42.3%	28.8%	71.2%
		Grade 05		43	2.3%	9.3%	25.6%	62.8%	88.4%	43	14.0%	11.6%	30.2%	44.2%	74.4%
		Regular Assessment		129	4.7%	14.7%	28.7%	51.9%	80.6%	129	9.3%	13.2%	40.3%	37.2%	77.5%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Washington Middle School	0583	0779													
		All Students Combined		600	5.3%	9.3%	36.2%	49.2%	85.3%	600	12.0%	17.7%	33.3%	37.0%	70.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Washington Middle School	0583	0779													
			Students with disabilities	101	24.8%	28.7%	31.7%	14.9%	46.5%	101	42.6%	28.7%	19.8%	8.9%	28.7%
			Female	282	4.3%	8.2%	27.0%	60.6%	87.6%	282	10.3%	16.3%	36.9%	36.5%	73.4%
			Male	318	6.3%	10.4%	44.3%	39.0%	83.3%	318	13.5%	18.9%	30.2%	37.4%	67.6%
			American Indian/Alaskan Native	29	24.1%	6.9%	55.2%	13.8%	69.0%	29	34.5%	31.0%	24.1%	10.3%	34.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	554	4.3%	8.8%	35.2%	51.6%	86.8%	554	10.6%	16.6%	33.6%	39.2%	72.7%
			Participates in Free/Reduced Lunch	173	12.1%	21.4%	45.7%	20.8%	66.5%	173	27.7%	27.2%	29.5%	15.6%	45.1%
			Limited English Proficiency	16	31.3%	6.3%	56.3%	6.3%	62.5%	16	37.5%	31.3%	31.3%	0.0%	31.3%
			Grade 06	202	4.5%	11.4%	36.6%	47.5%	84.2%	202	10.9%	22.8%	34.2%	32.2%	66.3%
			Grade 07	187	6.4%	7.0%	36.9%	49.7%	86.6%	187	10.7%	18.2%	38.5%	32.6%	71.1%
			Grade 08	211	5.2%	9.5%	35.1%	50.2%	85.3%	211	14.2%	12.3%	28.0%	45.5%	73.5%
			Regular Assessment	598	5.2%	9.4%	36.1%	49.3%	85.5%	598	11.9%	17.6%	33.4%	37.1%	70.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rattlesnake Elementary Scho	0583	0785													
			All Students Combined	173	3.5%	11.6%	42.2%	42.8%	85.0%	173	15.6%	22.0%	39.3%	23.1%	62.4%
			Students with disabilities	16	25.0%	31.3%	37.5%	6.3%	43.8%	16	68.8%	25.0%	6.3%	0.0%	6.3%
			Female	96	2.1%	11.5%	40.6%	45.8%	86.5%	96	16.7%	18.8%	44.8%	19.8%	64.6%
			Male	77	5.2%	11.7%	44.2%	39.0%	83.1%	77	14.3%	26.0%	32.5%	27.3%	59.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	157	2.5%	10.8%	40.1%	46.5%	86.6%	157	12.7%	22.3%	40.8%	24.2%	65.0%
			Participates in Free/Reduced Lunch	50	6.0%	26.0%	50.0%	18.0%	68.0%	50	36.0%	28.0%	30.0%	6.0%	36.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	58	5.2%	13.8%	37.9%	43.1%	81.0%	58	20.7%	15.5%	37.9%	25.9%	63.8%
			Grade 04	64	4.7%	12.5%	39.1%	43.8%	82.8%	64	12.5%	32.8%	32.8%	21.9%	54.7%
			Grade 05	51	0.0%	7.8%	51.0%	41.2%	92.2%	51	13.7%	15.7%	49.0%	21.6%	70.6%
			Regular Assessment	171	3.5%	11.7%	41.5%	43.3%	84.8%	171	15.2%	21.6%	39.8%	23.4%	63.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hawthorne School	0583	0787													
			All Students Combined	177	2.8%	6.8%	39.5%	50.8%	90.4%	177	10.2%	14.7%	39.0%	36.2%	75.1%
			Students with disabilities	31	9.7%	16.1%	38.7%	35.5%	74.2%	31	29.0%	25.8%	35.5%	9.7%	45.2%
			Female	74	0.0%	6.8%	41.9%	51.4%	93.2%	74	14.9%	14.9%	39.2%	31.1%	70.3%
			Male	103	4.9%	6.8%	37.9%	50.5%	88.3%	103	6.8%	14.6%	38.8%	39.8%	78.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Hawthorne School	0583	0787													
		American Indian/Alaskan Native	12	16.7%	8.3%	41.7%	33.3%	75.0%	12	41.7%	16.7%	16.7%	25.0%	41.7%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	149	1.3%	6.0%	39.6%	53.0%	92.6%	149	7.4%	14.8%	40.3%	37.6%	77.9%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	80	5.0%	10.0%	42.5%	42.5%	85.0%	80	17.5%	16.3%	38.8%	27.5%	66.3%	
		Limited English Proficiency	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	46.7%	13.3%	13.3%	26.7%	40.0%	
		Grade 03	55	0.0%	5.5%	27.3%	67.3%	94.5%	55	0.0%	10.9%	30.9%	58.2%	89.1%	
		Grade 04	68	2.9%	2.9%	51.5%	42.6%	94.1%	68	8.8%	13.2%	51.5%	26.5%	77.9%	
		Grade 05	54	5.6%	13.0%	37.0%	44.4%	81.5%	54	22.2%	20.4%	31.5%	25.9%	57.4%	
		Regular Assessment	170	2.9%	7.1%	40.0%	50.0%	90.0%	170	10.6%	14.7%	38.8%	35.9%	74.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Cold Springs School	0583	1443													
		All Students Combined	245	4.5%	5.3%	31.4%	58.8%	90.2%	245	8.6%	12.7%	38.4%	40.4%	78.8%	
		Students with disabilities	43	20.9%	18.6%	44.2%	16.3%	60.5%	43	32.6%	34.9%	27.9%	4.7%	32.6%	
		Female	125	4.8%	6.4%	32.8%	56.0%	88.8%	125	12.8%	9.6%	42.4%	35.2%	77.6%	
		Male	120	4.2%	4.2%	30.0%	61.7%	91.7%	120	4.2%	15.8%	34.2%	45.8%	80.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	233	4.3%	5.2%	30.9%	59.7%	90.6%	233	7.7%	12.9%	38.6%	40.8%	79.4%	
		Participates in Free/Reduced Lunch	34	23.5%	5.9%	41.2%	29.4%	70.6%	34	29.4%	17.6%	29.4%	23.5%	52.9%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	72	5.6%	4.2%	31.9%	58.3%	90.3%	72	11.1%	15.3%	40.3%	33.3%	73.6%	
		Grade 04	84	4.8%	6.0%	25.0%	64.3%	89.3%	84	6.0%	13.1%	38.1%	42.9%	81.0%	
		Grade 05	89	3.4%	5.6%	37.1%	53.9%	91.0%	89	9.0%	10.1%	37.1%	43.8%	80.9%	
		Regular Assessment	241	4.1%	5.4%	31.5%	58.9%	90.5%	241	8.3%	12.4%	38.2%	41.1%	79.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Porter Middle School	0583	1486													
		All Students Combined	549	10.2%	11.1%	46.1%	32.6%	78.7%	549	20.0%	25.1%	33.2%	21.7%	54.8%	
		Students with disabilities	96	43.8%	20.8%	32.3%	3.1%	35.4%	96	62.5%	26.0%	11.5%	0.0%	11.5%	
		Female	271	5.9%	10.0%	44.3%	39.9%	84.1%	271	17.3%	27.3%	31.7%	23.6%	55.4%	
		Male	278	14.4%	12.2%	47.8%	25.5%	73.4%	278	22.7%	23.0%	34.5%	19.8%	54.3%	
		American Indian/Alaskan Native	30	23.3%	13.3%	46.7%	16.7%	63.3%	30	40.0%	26.7%	20.0%	13.3%	33.3%	
		Asian American	12	16.7%	0.0%	50.0%	33.3%	83.3%	12	8.3%	33.3%	25.0%	33.3%	58.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Porter Middle School	0583	1486													
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	497	9.5%	10.7%	46.5%	33.4%	79.9%	497	18.5%	25.2%	34.2%	22.1%	56.3%
			Participates in Free/Reduced Lunch	258	17.8%	14.7%	49.6%	17.8%	67.4%	258	32.6%	31.0%	28.3%	8.1%	36.4%
			Limited English Proficiency	25	28.0%	8.0%	48.0%	16.0%	64.0%	25	32.0%	32.0%	24.0%	12.0%	36.0%
			Grade 06	192	7.3%	10.9%	45.3%	36.5%	81.8%	192	19.8%	22.9%	39.1%	18.2%	57.3%
			Grade 07	161	13.7%	9.9%	48.4%	28.0%	76.4%	161	24.2%	25.5%	30.4%	19.9%	50.3%
			Grade 08	196	10.2%	12.2%	44.9%	32.7%	77.6%	196	16.8%	27.0%	29.6%	26.5%	56.1%
			Regular Assessment	548	10.2%	11.1%	46.0%	32.7%	78.6%	548	20.1%	25.2%	33.0%	21.7%	54.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Meadow Hill Middle School	0583	1491													
			All Students Combined	512	7.6%	15.0%	46.3%	31.1%	77.3%	512	13.1%	25.4%	39.8%	21.7%	61.5%
			Students with disabilities	87	27.6%	27.6%	36.8%	8.0%	44.8%	87	36.8%	32.2%	25.3%	5.7%	31.0%
			Female	250	6.0%	11.6%	45.2%	37.2%	82.4%	250	11.6%	25.6%	40.4%	22.4%	62.8%
			Male	262	9.2%	18.3%	47.3%	25.2%	72.5%	262	14.5%	25.2%	39.3%	21.0%	60.3%
			American Indian/Alaskan Native	13	7.7%	30.8%	46.2%	15.4%	61.5%	13	23.1%	46.2%	23.1%	7.7%	30.8%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
			White, Non-Hispanic	476	8.0%	14.3%	46.0%	31.7%	77.7%	476	13.2%	24.4%	40.1%	22.3%	62.4%
			Participates in Free/Reduced Lunch	131	16.0%	24.4%	45.8%	13.7%	59.5%	131	28.2%	32.1%	29.0%	10.7%	39.7%
			Limited English Proficiency	11	18.2%	36.4%	27.3%	18.2%	45.5%	11	27.3%	36.4%	27.3%	9.1%	36.4%
			Grade 06	177	5.6%	13.6%	45.8%	35.0%	80.8%	177	12.4%	29.4%	42.9%	15.3%	58.2%
			Grade 07	175	8.6%	17.1%	42.3%	32.0%	74.3%	175	18.3%	21.7%	40.6%	19.4%	60.0%
			Grade 08	160	8.8%	14.4%	51.3%	25.6%	76.9%	160	8.1%	25.0%	35.6%	31.3%	66.9%
			Regular Assessment	510	7.6%	15.1%	46.3%	31.0%	77.3%	510	13.1%	25.5%	39.6%	21.8%	61.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chief Charlo School	0583	1819													
			All Students Combined	216	3.7%	9.7%	47.7%	38.9%	86.6%	216	9.7%	16.7%	44.9%	28.7%	73.6%
			Students with disabilities	32	6.3%	43.8%	34.4%	15.6%	50.0%	32	37.5%	28.1%	18.8%	15.6%	34.4%
			Female	113	5.3%	9.7%	45.1%	39.8%	85.0%	113	12.4%	19.5%	41.6%	26.5%	68.1%
			Male	103	1.9%	9.7%	50.5%	37.9%	88.3%	103	6.8%	13.6%	48.5%	31.1%	79.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	203	3.0%	9.9%	48.3%	38.9%	87.2%	203	8.9%	16.7%	45.3%	29.1%	74.4%
			Participates in Free/Reduced Lunch	57	5.3%	15.8%	49.1%	29.8%	78.9%	57	21.1%	15.8%	45.6%	17.5%	63.2%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
32 Missoula County																
Chief Charlo School	0583	1819														
		Limited English Proficiency		14	14.3%	14.3%	64.3%	7.1%	71.4%	14	35.7%	21.4%	35.7%	7.1%	42.9%	
		Grade 03		63	6.3%	9.5%	52.4%	31.7%	84.1%	63	15.9%	11.1%	44.4%	28.6%	73.0%	
		Grade 04		77	5.2%	9.1%	40.3%	45.5%	85.7%	77	11.7%	13.0%	41.6%	33.8%	75.3%	
		Grade 05		76	0.0%	10.5%	51.3%	38.2%	89.5%	76	2.6%	25.0%	48.7%	23.7%	72.4%	
		Regular Assessment		213	3.8%	9.9%	47.9%	38.5%	86.4%	213	9.9%	16.4%	45.1%	28.6%	73.7%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Hellgate High School	0584	1432														
		All Students Combined		322	10.9%	8.1%	38.8%	42.2%	81.1%	322	14.0%	18.3%	32.9%	34.8%	67.7%	
		Students with disabilities		34	41.2%	17.6%	32.4%	8.8%	41.2%	34	38.2%	38.2%	11.8%	11.8%	23.5%	
		Female		159	9.4%	8.2%	31.4%	50.9%	82.4%	159	13.2%	17.0%	37.1%	32.7%	69.8%	
		Male		163	12.3%	8.0%	46.0%	33.7%	79.8%	163	14.7%	19.6%	28.8%	36.8%	65.6%	
		American Indian/Alaskan Native		18	33.3%	22.2%	22.2%	22.2%	44.4%	18	44.4%	27.8%	16.7%	11.1%	27.8%	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		299	9.4%	7.4%	39.8%	43.5%	83.3%	299	12.0%	18.1%	33.8%	36.1%	69.9%	
		Participates in Free/Reduced Lunch		81	28.4%	14.8%	34.6%	22.2%	56.8%	81	34.6%	29.6%	18.5%	17.3%	35.8%	
		Limited English Proficiency		20	45.0%	20.0%	15.0%	20.0%	35.0%	20	55.0%	20.0%	15.0%	10.0%	25.0%	
		Grade 10		322	10.9%	8.1%	38.8%	42.2%	81.1%	322	14.0%	18.3%	32.9%	34.8%	67.7%	
		Regular Assessment		321	10.9%	8.1%	38.9%	42.1%	81.0%	321	14.0%	18.4%	33.0%	34.6%	67.6%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Sentinel High School	0584	1433														
		All Students Combined		273	14.7%	11.4%	45.8%	28.2%	74.0%	273	15.4%	27.8%	27.8%	28.9%	56.8%	
		Students with disabilities		42	33.3%	16.7%	35.7%	14.3%	50.0%	42	45.2%	26.2%	14.3%	14.3%	28.6%	
		Female		133	8.3%	9.8%	43.6%	38.3%	82.0%	133	11.3%	33.1%	25.6%	30.1%	55.6%	
		Male		140	20.7%	12.9%	47.9%	18.6%	66.4%	140	19.3%	22.9%	30.0%	27.9%	57.9%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		256	14.5%	11.3%	46.5%	27.7%	74.2%	256	15.2%	27.0%	28.9%	28.9%	57.8%	
		Participates in Free/Reduced Lunch		48	27.1%	12.5%	45.8%	14.6%	60.4%	48	35.4%	20.8%	27.1%	16.7%	43.8%	
		Limited English Proficiency		11	0.0%	9.1%	63.6%	27.3%	90.9%	11	9.1%	36.4%	9.1%	45.5%	54.5%	
		Grade 10		273	14.7%	11.4%	45.8%	28.2%	74.0%	273	15.4%	27.8%	27.8%	28.9%	56.8%	
		Regular Assessment		269	14.9%	11.5%	46.5%	27.1%	73.6%	269	15.6%	27.9%	28.3%	28.3%	56.5%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Seeley-Swan High School	0584	1434													
			All Students Combined	44	22.7%	20.5%	47.7%	9.1%	56.8%	44	20.5%	38.6%	27.3%	13.6%	40.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	23.8%	14.3%	47.6%	14.3%	61.9%	21	23.8%	42.9%	19.0%	14.3%	33.3%
			Male	23	21.7%	26.1%	47.8%	4.3%	52.2%	23	17.4%	34.8%	34.8%	13.0%	47.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	22.5%	17.5%	50.0%	10.0%	60.0%	40	20.0%	40.0%	25.0%	15.0%	40.0%
			Participates in Free/Reduced Lunch	15	26.7%	40.0%	33.3%	0.0%	33.3%	15	20.0%	40.0%	40.0%	0.0%	40.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	44	22.7%	20.5%	47.7%	9.1%	56.8%	44	20.5%	38.6%	27.3%	13.6%	40.9%
			Regular Assessment	44	22.7%	20.5%	47.7%	9.1%	56.8%	44	20.5%	38.6%	27.3%	13.6%	40.9%
Big Sky High School	0584	1592													
			All Students Combined	382	10.2%	12.0%	46.9%	30.9%	77.7%	382	15.7%	28.5%	29.6%	26.2%	55.8%
			Students with disabilities	44	40.9%	25.0%	20.5%	13.6%	34.1%	44	50.0%	31.8%	9.1%	9.1%	18.2%
			Female	185	6.5%	11.9%	41.1%	40.5%	81.6%	185	13.5%	30.3%	32.4%	23.8%	56.2%
			Male	197	13.7%	12.2%	52.3%	21.8%	74.1%	197	17.8%	26.9%	26.9%	28.4%	55.3%
			American Indian/Alaskan Native	16	31.3%	31.3%	25.0%	12.5%	37.5%	16	31.3%	43.8%	18.8%	6.3%	25.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	349	8.9%	10.3%	48.4%	32.4%	80.8%	349	14.3%	27.2%	30.4%	28.1%	58.5%
			Participates in Free/Reduced Lunch	114	14.9%	17.5%	44.7%	22.8%	67.5%	114	21.1%	37.7%	22.8%	18.4%	41.2%
			Limited English Proficiency	30	26.7%	26.7%	33.3%	13.3%	46.7%	30	30.0%	33.3%	16.7%	20.0%	36.7%
			Grade 10	382	10.2%	12.0%	46.9%	30.9%	77.7%	382	15.7%	28.5%	29.6%	26.2%	55.8%
			Regular Assessment	380	10.3%	12.1%	46.8%	30.8%	77.6%	380	15.8%	28.7%	29.5%	26.1%	55.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lower Grade Hellgate	0586	1573													
			All Students Combined	421	5.5%	13.3%	41.6%	39.7%	81.2%	421	17.6%	19.0%	36.6%	26.8%	63.4%
			Students with disabilities	42	38.1%	21.4%	23.8%	16.7%	40.5%	42	57.1%	14.3%	14.3%	14.3%	28.6%
			Female	200	4.5%	13.0%	39.5%	43.0%	82.5%	200	20.0%	22.5%	36.5%	21.0%	57.5%
			Male	221	6.3%	13.6%	43.4%	36.7%	80.1%	221	15.4%	15.8%	36.7%	32.1%	68.8%
			American Indian/Alaskan Native	18	11.1%	16.7%	44.4%	27.8%	72.2%	18	38.9%	0.0%	44.4%	16.7%	61.1%
			Asian American	12	8.3%	16.7%	50.0%	25.0%	75.0%	12	33.3%	25.0%	33.3%	8.3%	41.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	381	5.2%	13.1%	40.7%	40.9%	81.6%	381	16.3%	19.2%	36.2%	28.3%	64.6%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Lower Grade Hellgate	0586	1573													
			Participates in Free/Reduced Lunch	150	7.3%	20.7%	46.0%	26.0%	72.0%	150	29.3%	23.3%	32.7%	14.7%	47.3%
			Limited English Proficiency	25	8.0%	24.0%	44.0%	24.0%	68.0%	25	36.0%	20.0%	32.0%	12.0%	44.0%
			Grade 03	141	6.4%	15.6%	41.1%	36.9%	78.0%	141	19.1%	19.9%	42.6%	18.4%	61.0%
			Grade 04	143	6.3%	15.4%	42.7%	35.7%	78.3%	143	20.3%	18.2%	32.9%	28.7%	61.5%
			Grade 05	137	3.6%	8.8%	40.9%	46.7%	87.6%	137	13.1%	19.0%	34.3%	33.6%	67.9%
			Regular Assessment	413	5.6%	13.6%	41.2%	39.7%	80.9%	413	17.7%	19.1%	36.3%	26.9%	63.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hellgate Middle School	0586	1801													
			All Students Combined	396	4.5%	9.6%	37.6%	48.2%	85.9%	396	11.1%	17.2%	35.4%	36.4%	71.7%
			Students with disabilities	30	33.3%	20.0%	36.7%	10.0%	46.7%	30	53.3%	23.3%	6.7%	16.7%	23.3%
			Female	205	2.4%	4.9%	40.5%	52.2%	92.7%	205	8.3%	16.6%	41.5%	33.7%	75.1%
			Male	191	6.8%	14.7%	34.6%	44.0%	78.5%	191	14.1%	17.8%	28.8%	39.3%	68.1%
			American Indian/Alaskan Native	17	5.9%	17.6%	35.3%	41.2%	76.5%	17	17.6%	11.8%	35.3%	35.3%	70.6%
			Asian American	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	0.0%	45.5%	27.3%	27.3%	54.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	359	4.7%	9.5%	37.0%	48.7%	85.8%	359	11.1%	17.0%	35.4%	36.5%	71.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	127	10.2%	17.3%	41.7%	30.7%	72.4%	127	23.6%	18.1%	37.0%	21.3%	58.3%
			Limited English Proficiency	22	4.5%	9.1%	63.6%	22.7%	86.4%	22	9.1%	36.4%	31.8%	22.7%	54.5%
			Grade 06	144	6.3%	11.1%	38.9%	43.8%	82.6%	144	17.4%	16.0%	33.3%	33.3%	66.7%
			Grade 07	119	4.2%	8.4%	36.1%	51.3%	87.4%	119	8.4%	11.8%	41.2%	38.7%	79.8%
			Grade 08	133	3.0%	9.0%	37.6%	50.4%	88.0%	133	6.8%	23.3%	32.3%	37.6%	69.9%
			Regular Assessment	395	4.6%	9.6%	37.5%	48.4%	85.8%	395	11.1%	17.0%	35.4%	36.5%	71.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Elementary	0588	0792													
			All Students Combined	187	2.7%	8.6%	44.9%	43.9%	88.8%	187	10.7%	18.7%	48.1%	22.5%	70.6%
			Students with disabilities	25	8.0%	32.0%	48.0%	12.0%	60.0%	25	28.0%	40.0%	28.0%	4.0%	32.0%
			Female	96	2.1%	5.2%	43.8%	49.0%	92.7%	96	11.5%	17.7%	47.9%	22.9%	70.8%
			Male	91	3.3%	12.1%	46.2%	38.5%	84.6%	91	9.9%	19.8%	48.4%	22.0%	70.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	178	2.8%	8.4%	43.8%	44.9%	88.8%	178	10.1%	19.1%	48.3%	22.5%	70.8%
			Participates in Free/Reduced Lunch	62	3.2%	8.1%	56.5%	32.3%	88.7%	62	11.3%	25.8%	48.4%	14.5%	62.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Lolo Elementary	0588	0792													
		Grade 03		63	3.2%	6.3%	52.4%	38.1%	90.5%	63	15.9%	14.3%	52.4%	17.5%	69.8%
		Grade 04		62	1.6%	6.5%	50.0%	41.9%	91.9%	62	8.1%	14.5%	51.6%	25.8%	77.4%
		Grade 05		62	3.2%	12.9%	32.3%	51.6%	83.9%	62	8.1%	27.4%	40.3%	24.2%	64.5%
		Regular Assessment		187	2.7%	8.6%	44.9%	43.9%	88.8%	187	10.7%	18.7%	48.1%	22.5%	70.6%
Lolo Middle School	0588	1587													
		All Students Combined		188	3.2%	11.2%	45.7%	39.9%	85.6%	188	9.6%	18.6%	44.1%	27.7%	71.8%
		Students with disabilities		35	14.3%	28.6%	40.0%	17.1%	57.1%	35	25.7%	34.3%	31.4%	8.6%	40.0%
		Female		79	2.5%	8.9%	41.8%	46.8%	88.6%	79	15.2%	15.2%	43.0%	26.6%	69.6%
		Male		109	3.7%	12.8%	48.6%	34.9%	83.5%	109	5.5%	21.1%	45.0%	28.4%	73.4%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		178	3.4%	11.2%	44.9%	40.4%	85.4%	178	10.1%	16.9%	46.1%	27.0%	73.0%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		65	4.6%	13.8%	63.1%	18.5%	81.5%	65	15.4%	20.0%	49.2%	15.4%	64.6%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		54	3.7%	13.0%	44.4%	38.9%	83.3%	54	11.1%	18.5%	44.4%	25.9%	70.4%
		Grade 07		64	4.7%	14.1%	40.6%	40.6%	81.3%	64	14.1%	15.6%	45.3%	25.0%	70.3%
		Grade 08		70	1.4%	7.1%	51.4%	40.0%	91.4%	70	4.3%	21.4%	42.9%	31.4%	74.3%
		Regular Assessment		185	3.2%	11.4%	46.5%	38.9%	85.4%	185	9.7%	18.9%	43.8%	27.6%	71.4%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Potomac School	0589	0793													
		All Students Combined		43	7.0%	14.0%	46.5%	32.6%	79.1%	43	18.6%	27.9%	37.2%	16.3%	53.5%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		29	0.0%	10.3%	48.3%	41.4%	89.7%	29	13.8%	31.0%	37.9%	17.2%	55.2%
		Male		14	21.4%	21.4%	42.9%	14.3%	57.1%	14	28.6%	21.4%	35.7%	14.3%	50.0%
		White, Non-Hispanic		43	7.0%	14.0%	46.5%	32.6%	79.1%	43	18.6%	27.9%	37.2%	16.3%	53.5%
		Participates in Free/Reduced Lunch		14	21.4%	14.3%	50.0%	14.3%	64.3%	14	42.9%	28.6%	14.3%	14.3%	28.6%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		14	14.3%	21.4%	42.9%	21.4%	64.3%	14	35.7%	35.7%	7.1%	21.4%	28.6%
		Grade 06		11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	18.2%	63.6%	9.1%	72.7%
		Regular Assessment		43	7.0%	14.0%	46.5%	32.6%	79.1%	43	18.6%	27.9%	37.2%	16.3%	53.5%
Potomac 7-8	0589	1733													
		All Students Combined		24	0.0%	25.0%	58.3%	16.7%	75.0%	24	16.7%	37.5%	37.5%	8.3%	45.8%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Potomac 7-8	0589	1733													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	27.3%	45.5%	27.3%	72.7%	11	18.2%	45.5%	36.4%	0.0%	36.4%	
		Male	13	0.0%	23.1%	69.2%	7.7%	76.9%	13	15.4%	30.8%	38.5%	15.4%	53.8%	
		White, Non-Hispanic	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	16.7%	37.5%	37.5%	8.3%	45.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	0.0%	26.7%	66.7%	6.7%	73.3%	15	6.7%	40.0%	40.0%	13.3%	53.3%	
		Regular Assessment	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	16.7%	37.5%	37.5%	8.3%	45.8%	
Bonner School	0590	0794													
		All Students Combined	174	9.8%	17.8%	55.2%	17.2%	72.4%	174	23.0%	24.1%	41.4%	11.5%	52.9%	
		Students with disabilities	36	33.3%	19.4%	41.7%	5.6%	47.2%	36	47.2%	27.8%	25.0%	0.0%	25.0%	
		Female	80	11.3%	16.3%	48.8%	23.8%	72.5%	80	28.8%	23.8%	35.0%	12.5%	47.5%	
		Male	94	8.5%	19.1%	60.6%	11.7%	72.3%	94	18.1%	24.5%	46.8%	10.6%	57.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	164	10.4%	16.5%	56.1%	17.1%	73.2%	164	20.7%	24.4%	42.7%	12.2%	54.9%	
		Participates in Free/Reduced Lunch	89	11.2%	25.8%	47.2%	15.7%	62.9%	89	28.1%	23.6%	40.4%	7.9%	48.3%	
		Grade 03	46	2.2%	17.4%	54.3%	26.1%	80.4%	46	15.2%	19.6%	45.7%	19.6%	65.2%	
		Grade 04	44	9.1%	13.6%	52.3%	25.0%	77.3%	44	27.3%	11.4%	52.3%	9.1%	61.4%	
		Grade 05	43	7.0%	23.3%	58.1%	11.6%	69.8%	43	9.3%	39.5%	41.9%	9.3%	51.2%	
		Grade 06	41	22.0%	17.1%	56.1%	4.9%	61.0%	41	41.5%	26.8%	24.4%	7.3%	31.7%	
		Regular Assessment	173	9.8%	17.9%	54.9%	17.3%	72.3%	173	23.1%	24.3%	41.0%	11.6%	52.6%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Bonner 7-8	0590	1734													
		All Students Combined	87	10.3%	21.8%	55.2%	12.6%	67.8%	87	24.1%	29.9%	34.5%	11.5%	46.0%	
		Students with disabilities	14	21.4%	42.9%	35.7%	0.0%	35.7%	14	57.1%	21.4%	14.3%	7.1%	21.4%	
		Female	38	7.9%	21.1%	57.9%	13.2%	71.1%	38	23.7%	34.2%	36.8%	5.3%	42.1%	
		Male	49	12.2%	22.4%	53.1%	12.2%	65.3%	49	24.5%	26.5%	32.7%	16.3%	49.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	84	10.7%	19.0%	57.1%	13.1%	70.2%	84	22.6%	29.8%	35.7%	11.9%	47.6%	
		Participates in Free/Reduced Lunch	41	14.6%	22.0%	58.5%	4.9%	63.4%	41	29.3%	31.7%	31.7%	7.3%	39.0%	
		Grade 07	45	15.6%	22.2%	46.7%	15.6%	62.2%	45	28.9%	24.4%	33.3%	13.3%	46.7%	
		Grade 08	42	4.8%	21.4%	64.3%	9.5%	73.8%	42	19.0%	35.7%	35.7%	9.5%	45.2%	
		Regular Assessment	87	10.3%	21.8%	55.2%	12.6%	67.8%	87	24.1%	29.9%	34.5%	11.5%	46.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
32 Missoula County																
Bonner 7-8	0590	1734														
Woodman School	0591	0795														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Woodman 7-8	0591	1735														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
DeSmet School	0592	0796														
			All Students Combined	63	14.3%	6.3%	55.6%	23.8%	79.4%	63	17.5%	34.9%	30.2%	17.5%	47.6%	
			Students with disabilities	16	50.0%	12.5%	25.0%	12.5%	37.5%	16	56.3%	6.3%	31.3%	6.3%	37.5%	
			Female	30	13.3%	3.3%	63.3%	20.0%	83.3%	30	16.7%	46.7%	20.0%	16.7%	36.7%	
			Male	33	15.2%	9.1%	48.5%	27.3%	75.8%	33	18.2%	24.2%	39.4%	18.2%	57.6%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	55	14.5%	7.3%	50.9%	27.3%	78.2%	55	18.2%	34.5%	27.3%	20.0%	47.3%	
			Participates in Free/Reduced Lunch	37	21.6%	8.1%	54.1%	16.2%	70.3%	37	24.3%	35.1%	32.4%	8.1%	40.5%	
			Grade 03	14	7.1%	7.1%	50.0%	35.7%	85.7%	14	14.3%	42.9%	21.4%	21.4%	42.9%	
			Grade 04	12	25.0%	8.3%	41.7%	25.0%	66.7%	12	25.0%	16.7%	50.0%	8.3%	58.3%	
			Grade 05	19	10.5%	5.3%	52.6%	31.6%	84.2%	19	15.8%	31.6%	26.3%	26.3%	52.6%	
			Grade 06	18	16.7%	5.6%	72.2%	5.6%	77.8%	18	16.7%	44.4%	27.8%	11.1%	38.9%	
			Regular Assessment	60	15.0%	6.7%	55.0%	23.3%	78.3%	60	18.3%	36.7%	28.3%	16.7%	45.0%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
DeSmet 7-8	0592	1736													
		All Students Combined	31	16.1%	16.1%	48.4%	19.4%	67.7%	31	19.4%	29.0%	41.9%	9.7%	51.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	13.3%	53.3%	26.7%	80.0%	15	20.0%	20.0%	46.7%	13.3%	60.0%	
		Male	16	25.0%	18.8%	43.8%	12.5%	56.3%	16	18.8%	37.5%	37.5%	6.3%	43.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	18.5%	14.8%	44.4%	22.2%	66.7%	27	22.2%	29.6%	37.0%	11.1%	48.1%	
		Participates in Free/Reduced Lunch	17	17.6%	17.6%	52.9%	11.8%	64.7%	17	23.5%	23.5%	52.9%	0.0%	52.9%	
		Grade 07	11	36.4%	18.2%	36.4%	9.1%	45.5%	11	27.3%	36.4%	36.4%	0.0%	36.4%	
		Grade 08	20	5.0%	15.0%	55.0%	25.0%	80.0%	20	15.0%	25.0%	45.0%	15.0%	60.0%	
		Regular Assessment	30	16.7%	16.7%	50.0%	16.7%	66.7%	30	20.0%	30.0%	40.0%	10.0%	50.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Target Range School	0593	0797													
		All Students Combined	183	4.9%	8.2%	42.6%	44.3%	86.9%	183	16.4%	20.8%	40.4%	22.4%	62.8%	
		Students with disabilities	28	14.3%	25.0%	46.4%	14.3%	60.7%	28	46.4%	17.9%	25.0%	10.7%	35.7%	
		Female	95	5.3%	8.4%	34.7%	51.6%	86.3%	95	21.1%	18.9%	37.9%	22.1%	60.0%	
		Male	88	4.5%	8.0%	51.1%	36.4%	87.5%	88	11.4%	22.7%	43.2%	22.7%	65.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	178	3.9%	8.4%	43.3%	44.4%	87.6%	178	15.7%	21.3%	40.4%	22.5%	62.9%	
		Participates in Free/Reduced Lunch	17	23.5%	5.9%	47.1%	23.5%	70.6%	17	41.2%	23.5%	11.8%	23.5%	35.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	43	0.0%	7.0%	48.8%	44.2%	93.0%	43	14.0%	14.0%	53.5%	18.6%	72.1%	
		Grade 04	33	6.1%	12.1%	36.4%	45.5%	81.8%	33	12.1%	18.2%	42.4%	27.3%	69.7%	
		Grade 05	62	6.5%	9.7%	38.7%	45.2%	83.9%	62	17.7%	29.0%	30.6%	22.6%	53.2%	
		Grade 06	45	6.7%	4.4%	46.7%	42.2%	88.9%	45	20.0%	17.8%	40.0%	22.2%	62.2%	
		Regular Assessment	183	4.9%	8.2%	42.6%	44.3%	86.9%	183	16.4%	20.8%	40.4%	22.4%	62.8%	
Target Range 7-8	0593	1737													
		All Students Combined	96	3.1%	9.4%	40.6%	46.9%	87.5%	96	8.3%	3.1%	32.3%	56.3%	88.5%	
		Students with disabilities	13	0.0%	30.8%	61.5%	7.7%	69.2%	13	30.8%	0.0%	61.5%	7.7%	69.2%	
		Female	45	2.2%	8.9%	42.2%	46.7%	88.9%	45	8.9%	2.2%	31.1%	57.8%	88.9%	
		Male	51	3.9%	9.8%	39.2%	47.1%	86.3%	51	7.8%	3.9%	33.3%	54.9%	88.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	89	3.4%	10.1%	40.4%	46.1%	86.5%	89	9.0%	2.2%	32.6%	56.2%	88.8%	
		Participates in Free/Reduced Lunch	20	5.0%	20.0%	40.0%	35.0%	75.0%	20	15.0%	10.0%	25.0%	50.0%	75.0%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
32 Missoula County																
Target Range 7-8	0593	1737														
		Grade 07		36	0.0%	5.6%	38.9%	55.6%	94.4%		36	2.8%	2.8%	30.6%	63.9%	94.4%
		Grade 08		60	5.0%	11.7%	41.7%	41.7%	83.3%		60	11.7%	3.3%	33.3%	51.7%	85.0%
		Regular Assessment		94	3.2%	9.6%	40.4%	46.8%	87.2%		94	8.5%	3.2%	30.9%	57.4%	88.3%
		Alternate Assessment		*	*	*	*	*	*		*	*	*	*	*	*
Sunset School	0594	0798														
		All Students Combined		*	*	*	*	*	*		*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*		*	*	*	*	*	*
		Female		*	*	*	*	*	*		*	*	*	*	*	*
		Male		*	*	*	*	*	*		*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*		*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*		*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*		*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*		*	*	*	*	*	*
Clinton School	0595	0799														
		All Students Combined		80	6.3%	15.0%	32.5%	46.3%	78.8%		80	21.3%	18.8%	33.8%	26.3%	60.0%
		Students with disabilities		12	41.7%	41.7%	16.7%	0.0%	16.7%		12	75.0%	16.7%	8.3%	0.0%	8.3%
		Female		31	0.0%	9.7%	38.7%	51.6%	90.3%		31	9.7%	32.3%	38.7%	19.4%	58.1%
		Male		49	10.2%	18.4%	28.6%	42.9%	71.4%		49	28.6%	10.2%	30.6%	30.6%	61.2%
		American Indian/Alaskan Native		*	*	*	*	*	*		*	*	*	*	*	*
		Asian American		*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic		75	6.7%	16.0%	33.3%	44.0%	77.3%		75	22.7%	20.0%	32.0%	25.3%	57.3%
		Participates in Free/Reduced Lunch		30	10.0%	20.0%	36.7%	33.3%	70.0%		30	16.7%	20.0%	53.3%	10.0%	63.3%
		Grade 03		21	4.8%	19.0%	38.1%	38.1%	76.2%		21	19.0%	33.3%	38.1%	9.5%	47.6%
		Grade 04		18	0.0%	22.2%	22.2%	55.6%	77.8%		18	16.7%	5.6%	55.6%	22.2%	77.8%
		Grade 05		25	0.0%	16.0%	36.0%	48.0%	84.0%		25	8.0%	20.0%	24.0%	48.0%	72.0%
		Grade 06		16	25.0%	0.0%	31.3%	43.8%	75.0%		16	50.0%	12.5%	18.8%	18.8%	37.5%
		Regular Assessment		80	6.3%	15.0%	32.5%	46.3%	78.8%		80	21.3%	18.8%	33.8%	26.3%	60.0%
Clinton 7-8	0595	1738														
		All Students Combined		39	0.0%	10.3%	59.0%	30.8%	89.7%		39	7.7%	30.8%	33.3%	28.2%	61.5%
		Students with disabilities		*	*	*	*	*	*		*	*	*	*	*	*
		Female		17	0.0%	5.9%	52.9%	41.2%	94.1%		17	0.0%	35.3%	41.2%	23.5%	64.7%
		Male		22	0.0%	13.6%	63.6%	22.7%	86.4%		22	13.6%	27.3%	27.3%	31.8%	59.1%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Clinton 7-8	0595	1738													
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	0.0%	10.8%	56.8%	32.4%	89.2%	37	5.4%	29.7%	35.1%	29.7%	64.9%
			Participates in Free/Reduced Lunch	14	0.0%	14.3%	57.1%	28.6%	85.7%	14	21.4%	14.3%	28.6%	35.7%	64.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	17	0.0%	11.8%	58.8%	29.4%	88.2%	17	17.6%	23.5%	35.3%	23.5%	58.8%
			Grade 08	22	0.0%	9.1%	59.1%	31.8%	90.9%	22	0.0%	36.4%	31.8%	31.8%	63.6%
			Regular Assessment	39	0.0%	10.3%	59.0%	30.8%	89.7%	39	7.7%	30.8%	33.3%	28.2%	61.5%
Swan Valley School	0596	0800													
			All Students Combined	19	5.3%	10.5%	52.6%	31.6%	84.2%	19	21.1%	21.1%	47.4%	10.5%	57.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
			White, Non-Hispanic	19	5.3%	10.5%	52.6%	31.6%	84.2%	19	21.1%	21.1%	47.4%	10.5%	57.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	19	5.3%	10.5%	52.6%	31.6%	84.2%	19	21.1%	21.1%	47.4%	10.5%	57.9%
Swan Valley 7-8	0596	1739													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Seeley Lake Elementary	0597	0801													
			All Students Combined	74	5.4%	8.1%	52.7%	33.8%	86.5%	74	17.6%	21.6%	44.6%	16.2%	60.8%
			Students with disabilities	11	18.2%	18.2%	54.5%	9.1%	63.6%	11	27.3%	36.4%	36.4%	0.0%	36.4%
			Female	40	5.0%	10.0%	47.5%	37.5%	85.0%	40	17.5%	20.0%	52.5%	10.0%	62.5%
			Male	34	5.9%	5.9%	58.8%	29.4%	88.2%	34	17.6%	23.5%	35.3%	23.5%	58.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Seeley Lake Elementary	0597	0801													
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	65	6.2%	9.2%	50.8%	33.8%	84.6%	65	16.9%	21.5%	43.1%	18.5%	61.5%
			Participates in Free/Reduced Lunch	30	6.7%	10.0%	56.7%	26.7%	83.3%	30	20.0%	30.0%	36.7%	13.3%	50.0%
			Grade 03	16	0.0%	6.3%	43.8%	50.0%	93.8%	16	6.3%	18.8%	50.0%	25.0%	75.0%
			Grade 04	18	0.0%	5.6%	66.7%	27.8%	94.4%	18	11.1%	11.1%	72.2%	5.6%	77.8%
			Grade 05	21	14.3%	14.3%	42.9%	28.6%	71.4%	21	28.6%	38.1%	19.0%	14.3%	33.3%
			Grade 06	19	5.3%	5.3%	57.9%	31.6%	89.5%	19	21.1%	15.8%	42.1%	21.1%	63.2%
			Regular Assessment	73	5.5%	8.2%	53.4%	32.9%	86.3%	73	17.8%	21.9%	43.8%	16.4%	60.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Seeley Lake 7-8	0597	1740													
			All Students Combined	57	31.6%	15.8%	35.1%	17.5%	52.6%	57	42.1%	26.3%	24.6%	7.0%	31.6%
			Students with disabilities	19	78.9%	15.8%	5.3%	0.0%	5.3%	19	78.9%	21.1%	0.0%	0.0%	0.0%
			Female	17	11.8%	17.6%	52.9%	17.6%	70.6%	17	17.6%	35.3%	41.2%	5.9%	47.1%
			Male	40	40.0%	15.0%	27.5%	17.5%	45.0%	40	52.5%	22.5%	17.5%	7.5%	25.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	27.7%	17.0%	36.2%	19.1%	55.3%	47	42.6%	27.7%	21.3%	8.5%	29.8%
			Participates in Free/Reduced Lunch	23	43.5%	8.7%	34.8%	13.0%	47.8%	23	52.2%	17.4%	30.4%	0.0%	30.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	26	3.8%	19.2%	50.0%	26.9%	76.9%	26	30.8%	23.1%	38.5%	7.7%	46.2%
			Grade 08	31	54.8%	12.9%	22.6%	9.7%	32.3%	31	51.6%	29.0%	12.9%	6.5%	19.4%
			Regular Assessment	56	32.1%	16.1%	33.9%	17.9%	51.8%	56	41.1%	26.8%	25.0%	7.1%	32.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frenchtown School	0599	0802													
			All Students Combined	373	6.2%	10.2%	49.1%	34.6%	83.6%	373	14.2%	25.5%	38.3%	22.0%	60.3%
			Students with disabilities	42	33.3%	35.7%	21.4%	9.5%	31.0%	42	50.0%	23.8%	21.4%	4.8%	26.2%
			Female	177	3.4%	8.5%	50.8%	37.3%	88.1%	177	13.0%	23.7%	43.5%	19.8%	63.3%
			Male	196	8.7%	11.7%	47.4%	32.1%	79.6%	196	15.3%	27.0%	33.7%	24.0%	57.7%
			American Indian/Alaskan Native	10	10.0%	10.0%	20.0%	60.0%	80.0%	10	30.0%	0.0%	50.0%	20.0%	70.0%
			Asian American	17	11.8%	29.4%	47.1%	11.8%	58.8%	17	47.1%	29.4%	17.6%	5.9%	23.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	338	5.9%	8.9%	50.6%	34.6%	85.2%	338	12.1%	25.4%	39.3%	23.1%	62.4%
			Participates in Free/Reduced Lunch	116	9.5%	13.8%	52.6%	24.1%	76.7%	116	15.5%	29.3%	41.4%	13.8%	55.2%
			Limited English Proficiency	16	18.8%	31.3%	43.8%	6.3%	50.0%	16	56.3%	25.0%	12.5%	6.3%	18.8%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Frenchtown School	0599	0802													
			Grade 03	97	6.2%	12.4%	57.7%	23.7%	81.4%	97	23.7%	38.1%	27.8%	10.3%	38.1%
			Grade 04	104	5.8%	5.8%	54.8%	33.7%	88.5%	104	8.7%	19.2%	50.0%	22.1%	72.1%
			Grade 05	88	3.4%	11.4%	43.2%	42.0%	85.2%	88	8.0%	26.1%	42.0%	23.9%	65.9%
			Grade 06	84	9.5%	11.9%	38.1%	40.5%	78.6%	84	16.7%	17.9%	32.1%	33.3%	65.5%
			Regular Assessment	371	6.2%	10.0%	49.3%	34.5%	83.8%	371	14.3%	25.3%	38.5%	21.8%	60.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frenchtown High School	0599	0803													
			All Students Combined	101	7.9%	12.9%	44.6%	34.7%	79.2%	101	12.9%	26.7%	31.7%	28.7%	60.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	46	4.3%	8.7%	37.0%	50.0%	87.0%	46	15.2%	15.2%	34.8%	34.8%	69.6%
			Male	55	10.9%	16.4%	50.9%	21.8%	72.7%	55	10.9%	36.4%	29.1%	23.6%	52.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	91	7.7%	12.1%	46.2%	34.1%	80.2%	91	13.2%	25.3%	31.9%	29.7%	61.5%
			Participates in Free/Reduced Lunch	28	7.1%	21.4%	42.9%	28.6%	71.4%	28	14.3%	35.7%	32.1%	17.9%	50.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	101	7.9%	12.9%	44.6%	34.7%	79.2%	101	12.9%	26.7%	31.7%	28.7%	60.4%
			Regular Assessment	101	7.9%	12.9%	44.6%	34.7%	79.2%	101	12.9%	26.7%	31.7%	28.7%	60.4%
Frenchtown 7-8	0599	1741													
			All Students Combined	197	9.1%	17.8%	47.2%	25.9%	73.1%	197	18.3%	26.4%	33.0%	22.3%	55.3%
			Students with disabilities	22	45.5%	45.5%	9.1%	0.0%	9.1%	22	81.8%	18.2%	0.0%	0.0%	0.0%
			Female	73	6.8%	11.0%	46.6%	35.6%	82.2%	73	12.3%	26.0%	42.5%	19.2%	61.6%
			Male	124	10.5%	21.8%	47.6%	20.2%	67.7%	124	21.8%	26.6%	27.4%	24.2%	51.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	181	8.8%	16.0%	48.6%	26.5%	75.1%	181	17.7%	26.0%	33.7%	22.7%	56.4%
			Participates in Free/Reduced Lunch	66	13.6%	24.2%	50.0%	12.1%	62.1%	66	27.3%	36.4%	25.8%	10.6%	36.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	96	11.5%	17.7%	51.0%	19.8%	70.8%	96	17.7%	30.2%	28.1%	24.0%	52.1%
			Grade 08	101	6.9%	17.8%	43.6%	31.7%	75.2%	101	18.8%	22.8%	37.6%	20.8%	58.4%
			Regular Assessment	197	9.1%	17.8%	47.2%	25.9%	73.1%	197	18.3%	26.4%	33.0%	22.3%	55.3%
Loyola-Sacred Heart H S	9021	9040													
			All Students Combined	48	2.1%	6.3%	47.9%	43.8%	91.7%	48	6.3%	29.2%	25.0%	39.6%	64.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County															
Loyola-Sacred Heart H S	9021	9040													
			Female	23	4.3%	8.7%	56.5%	30.4%	87.0%	23	13.0%	39.1%	34.8%	13.0%	47.8%
			Male	25	0.0%	4.0%	40.0%	56.0%	96.0%	25	0.0%	20.0%	16.0%	64.0%	80.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	2.2%	6.5%	45.7%	45.7%	91.3%	46	6.5%	30.4%	23.9%	39.1%	63.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	48	2.1%	6.3%	47.9%	43.8%	91.7%	48	6.3%	29.2%	25.0%	39.6%	64.6%
			Regular Assessment	48	2.1%	6.3%	47.9%	43.8%	91.7%	48	6.3%	29.2%	25.0%	39.6%	64.6%
Valley Christian H S															
	9747	9710													
			All Students Combined	236	1.7%	9.3%	47.5%	41.5%	89.0%	236	15.3%	30.9%	37.7%	16.1%	53.8%
			Female	114	0.9%	7.9%	41.2%	50.0%	91.2%	114	14.9%	33.3%	36.0%	15.8%	51.8%
			Male	122	2.5%	10.7%	53.3%	33.6%	86.9%	122	15.6%	28.7%	39.3%	16.4%	55.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	231	1.7%	8.2%	47.6%	42.4%	90.0%	231	14.3%	31.6%	38.1%	16.0%	54.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	21	0.0%	0.0%	38.1%	61.9%	100.0%	21	4.8%	19.0%	47.6%	28.6%	76.2%
			Grade 04	34	5.9%	8.8%	50.0%	35.3%	85.3%	34	23.5%	32.4%	38.2%	5.9%	44.1%
			Grade 05	40	2.5%	7.5%	57.5%	32.5%	90.0%	40	17.5%	50.0%	27.5%	5.0%	32.5%
			Grade 06	31	3.2%	19.4%	41.9%	35.5%	77.4%	31	19.4%	32.3%	35.5%	12.9%	48.4%
			Grade 07	45	0.0%	8.9%	42.2%	48.9%	91.1%	45	15.6%	24.4%	35.6%	24.4%	60.0%
			Grade 08	38	0.0%	10.5%	55.3%	34.2%	89.5%	38	10.5%	26.3%	50.0%	13.2%	63.2%
			Grade 10	27	0.0%	7.4%	40.7%	51.9%	92.6%	27	11.1%	25.9%	33.3%	29.6%	63.0%
			Regular Assessment	236	1.7%	9.3%	47.5%	41.5%	89.0%	236	15.3%	30.9%	37.7%	16.1%	53.8%

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County															
Central School	0605	0809													
			All Students Combined	159	8.2%	10.7%	55.3%	25.8%	81.1%	159	22.6%	28.9%	34.6%	13.8%	48.4%
			Students with disabilities	33	36.4%	30.3%	30.3%	3.0%	33.3%	33	54.5%	27.3%	18.2%	0.0%	18.2%
			Female	86	4.7%	11.6%	53.5%	30.2%	83.7%	86	24.4%	24.4%	36.0%	15.1%	51.2%
			Male	73	12.3%	9.6%	57.5%	20.5%	78.1%	73	20.5%	34.2%	32.9%	12.3%	45.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County															
Central School	0605	0809													
			White, Non-Hispanic	153	8.5%	9.8%	54.9%	26.8%	81.7%	153	21.6%	29.4%	35.3%	13.7%	49.0%
			Participates in Free/Reduced Lunch	80	7.5%	15.0%	62.5%	15.0%	77.5%	80	27.5%	32.5%	31.3%	8.8%	40.0%
			Grade 03	38	10.5%	10.5%	42.1%	36.8%	78.9%	38	21.1%	21.1%	36.8%	21.1%	57.9%
			Grade 04	36	11.1%	11.1%	58.3%	19.4%	77.8%	36	25.0%	27.8%	33.3%	13.9%	47.2%
			Grade 05	37	8.1%	16.2%	45.9%	29.7%	75.7%	37	16.2%	32.4%	35.1%	16.2%	51.4%
			Grade 06	48	4.2%	6.3%	70.8%	18.8%	89.6%	48	27.1%	33.3%	33.3%	6.3%	39.6%
			Regular Assessment	156	8.3%	10.3%	55.1%	26.3%	81.4%	156	22.4%	29.5%	34.0%	14.1%	48.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roundup 7-8	0605	1644													
			All Students Combined	110	8.2%	18.2%	52.7%	20.9%	73.6%	110	17.3%	20.0%	40.9%	21.8%	62.7%
			Students with disabilities	25	20.0%	44.0%	32.0%	4.0%	36.0%	25	64.0%	24.0%	8.0%	4.0%	12.0%
			Female	57	7.0%	15.8%	49.1%	28.1%	77.2%	57	8.8%	22.8%	45.6%	22.8%	68.4%
			Male	53	9.4%	20.8%	56.6%	13.2%	69.8%	53	26.4%	17.0%	35.8%	20.8%	56.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	99	6.1%	19.2%	51.5%	23.2%	74.7%	99	16.2%	19.2%	40.4%	24.2%	64.6%
			Participates in Free/Reduced Lunch	57	7.0%	26.3%	50.9%	15.8%	66.7%	57	21.1%	19.3%	42.1%	17.5%	59.6%
			Grade 07	45	4.4%	15.6%	53.3%	26.7%	80.0%	45	11.1%	20.0%	46.7%	22.2%	68.9%
			Grade 08	65	10.8%	20.0%	52.3%	16.9%	69.2%	65	21.5%	20.0%	36.9%	21.5%	58.5%
			Regular Assessment	109	8.3%	18.3%	53.2%	20.2%	73.4%	109	17.4%	20.2%	41.3%	21.1%	62.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roundup High School	0606	0811													
			All Students Combined	48	10.4%	25.0%	45.8%	18.8%	64.6%	48	12.5%	31.3%	45.8%	10.4%	56.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	28	7.1%	17.9%	50.0%	25.0%	75.0%	28	17.9%	25.0%	46.4%	10.7%	57.1%
			Male	20	15.0%	35.0%	40.0%	10.0%	50.0%	20	5.0%	40.0%	45.0%	10.0%	55.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	11.9%	26.2%	42.9%	19.0%	61.9%	42	9.5%	33.3%	45.2%	11.9%	57.1%
			Participates in Free/Reduced Lunch	12	0.0%	50.0%	25.0%	25.0%	50.0%	12	25.0%	25.0%	50.0%	0.0%	50.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	48	10.4%	25.0%	45.8%	18.8%	64.6%	48	12.5%	31.3%	45.8%	10.4%	56.3%
			Regular Assessment	48	10.4%	25.0%	45.8%	18.8%	64.6%	48	12.5%	31.3%	45.8%	10.4%	56.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County															
Melstone School	0607	0812													
			All Students Combined	24	8.3%	16.7%	37.5%	37.5%	75.0%	24	29.2%	16.7%	45.8%	8.3%	54.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	33.3%	25.0%	41.7%	0.0%	41.7%
			Male	12	8.3%	25.0%	16.7%	50.0%	66.7%	12	25.0%	8.3%	50.0%	16.7%	66.7%
			White, Non-Hispanic	24	8.3%	16.7%	37.5%	37.5%	75.0%	24	29.2%	16.7%	45.8%	8.3%	54.2%
			Participates in Free/Reduced Lunch	11	9.1%	18.2%	45.5%	27.3%	72.7%	11	36.4%	27.3%	36.4%	0.0%	36.4%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	24	8.3%	16.7%	37.5%	37.5%	75.0%	24	29.2%	16.7%	45.8%	8.3%	54.2%
Melstone 7-8	0607	1742													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Melstone High School	0608	0813													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
East Side School	0612 0817													
		All Students Combined	168	7.1%	13.1%	39.3%	40.5%	79.8%	168	10.1%	19.6%	45.2%	25.0%	70.2%
		Students with disabilities	27	29.6%	22.2%	44.4%	3.7%	48.1%	27	33.3%	22.2%	37.0%	7.4%	44.4%
		Female	82	2.4%	13.4%	40.2%	43.9%	84.1%	82	8.5%	18.3%	50.0%	23.2%	73.2%
		Male	86	11.6%	12.8%	38.4%	37.2%	75.6%	86	11.6%	20.9%	40.7%	26.7%	67.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	160	6.3%	13.1%	39.4%	41.3%	80.6%	160	8.8%	20.0%	45.6%	25.6%	71.3%
		Participates in Free/Reduced Lunch	68	11.8%	17.6%	41.2%	29.4%	70.6%	68	16.2%	20.6%	45.6%	17.6%	63.2%
		Grade 03	54	1.9%	14.8%	37.0%	46.3%	83.3%	54	5.6%	20.4%	51.9%	22.2%	74.1%
		Grade 04	64	12.5%	10.9%	42.2%	34.4%	76.6%	64	14.1%	23.4%	42.2%	20.3%	62.5%
		Grade 05	50	6.0%	14.0%	38.0%	42.0%	80.0%	50	10.0%	14.0%	42.0%	34.0%	76.0%
		Regular Assessment	167	7.2%	13.2%	39.5%	40.1%	79.6%	167	10.2%	19.8%	45.5%	24.6%	70.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
B A Winans School	0612 0822													
		All Students Combined	129	7.0%	12.4%	34.9%	45.7%	80.6%	129	20.2%	19.4%	38.0%	22.5%	60.5%
		Students with disabilities	15	60.0%	20.0%	13.3%	6.7%	20.0%	15	46.7%	26.7%	26.7%	0.0%	26.7%
		Female	77	1.3%	15.6%	32.5%	50.6%	83.1%	77	19.5%	22.1%	35.1%	23.4%	58.4%
		Male	52	15.4%	7.7%	38.5%	38.5%	76.9%	52	21.2%	15.4%	42.3%	21.2%	63.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	125	7.2%	12.0%	35.2%	45.6%	80.8%	125	20.8%	18.4%	39.2%	21.6%	60.8%
		Participates in Free/Reduced Lunch	39	12.8%	15.4%	33.3%	38.5%	71.8%	39	23.1%	23.1%	46.2%	7.7%	53.8%
		Grade 03	39	5.1%	2.6%	30.8%	61.5%	92.3%	39	12.8%	15.4%	41.0%	30.8%	71.8%
		Grade 04	46	4.3%	17.4%	47.8%	30.4%	78.3%	46	23.9%	21.7%	37.0%	17.4%	54.3%
		Grade 05	44	11.4%	15.9%	25.0%	47.7%	72.7%	44	22.7%	20.5%	36.4%	20.5%	56.8%
		Regular Assessment	127	5.5%	12.6%	35.4%	46.5%	81.9%	127	18.9%	19.7%	38.6%	22.8%	61.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sleeping Giant Middle Sch	0612 1490													
		All Students Combined	331	7.6%	10.6%	49.2%	32.6%	81.9%	331	16.3%	19.9%	38.1%	25.7%	63.7%
		Students with disabilities	41	41.5%	19.5%	34.1%	4.9%	39.0%	41	68.3%	17.1%	9.8%	4.9%	14.6%
		Female	156	3.8%	8.3%	45.5%	42.3%	87.8%	156	13.5%	20.5%	37.8%	28.2%	66.0%
		Male	175	10.9%	12.6%	52.6%	24.0%	76.6%	175	18.9%	19.4%	38.3%	23.4%	61.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	45.5%	36.4%	9.1%	45.5%
		White, Non-Hispanic	314	7.6%	10.8%	49.0%	32.5%	81.5%	314	16.6%	19.1%	38.5%	25.8%	64.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
Sleeping Giant Middle Sch	0612	1490													
		Participates in Free/Reduced Lunch	114	14.0%	16.7%	52.6%	16.7%	69.3%	114	21.1%	29.8%	34.2%	14.9%	49.1%	
		Grade 06	107	7.5%	10.3%	55.1%	27.1%	82.2%	107	15.9%	15.9%	46.7%	21.5%	68.2%	
		Grade 07	108	4.6%	8.3%	48.1%	38.9%	87.0%	108	13.0%	16.7%	42.6%	27.8%	70.4%	
		Grade 08	116	10.3%	12.9%	44.8%	31.9%	76.7%	116	19.8%	26.7%	25.9%	27.6%	53.4%	
		Regular Assessment	331	7.6%	10.6%	49.2%	32.6%	81.9%	331	16.3%	19.9%	38.1%	25.7%	63.7%	
Park High School	0613	0823													
		All Students Combined	133	10.5%	11.3%	48.9%	29.3%	78.2%	133	18.0%	21.8%	30.8%	29.3%	60.2%	
		Students with disabilities	19	52.6%	15.8%	26.3%	5.3%	31.6%	19	57.9%	21.1%	10.5%	10.5%	21.1%	
		Female	67	7.5%	11.9%	50.7%	29.9%	80.6%	67	19.4%	28.4%	34.3%	17.9%	52.2%	
		Male	66	13.6%	10.6%	47.0%	28.8%	75.8%	66	16.7%	15.2%	27.3%	40.9%	68.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	128	10.9%	11.7%	47.7%	29.7%	77.3%	128	18.8%	19.5%	32.0%	29.7%	61.7%	
		Participates in Free/Reduced Lunch	24	37.5%	12.5%	37.5%	12.5%	50.0%	24	50.0%	8.3%	25.0%	16.7%	41.7%	
		Grade 10	133	10.5%	11.3%	48.9%	29.3%	78.2%	133	18.0%	21.8%	30.8%	29.3%	60.2%	
		Regular Assessment	132	10.6%	11.4%	49.2%	28.8%	78.0%	132	18.2%	22.0%	31.1%	28.8%	59.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Gardiner School	0614	0825													
		All Students Combined	53	0.0%	3.8%	50.9%	45.3%	96.2%	53	11.3%	20.8%	47.2%	20.8%	67.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	27	0.0%	3.7%	48.1%	48.1%	96.3%	27	14.8%	22.2%	51.9%	11.1%	63.0%	
		Male	26	0.0%	3.8%	53.8%	42.3%	96.2%	26	7.7%	19.2%	42.3%	30.8%	73.1%	
		White, Non-Hispanic	53	0.0%	3.8%	50.9%	45.3%	96.2%	53	11.3%	20.8%	47.2%	20.8%	67.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	16	0.0%	0.0%	50.0%	50.0%	100.0%	16	12.5%	18.8%	56.3%	12.5%	68.8%	
		Grade 04	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	6.7%	26.7%	46.7%	20.0%	66.7%	
		Grade 05	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	9.1%	27.3%	45.5%	18.2%	63.6%	
		Grade 06	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	18.2%	9.1%	36.4%	36.4%	72.7%	
		Regular Assessment	53	0.0%	3.8%	50.9%	45.3%	96.2%	53	11.3%	20.8%	47.2%	20.8%	67.9%	
Gardiner 7-8	0614	1743													
		All Students Combined	58	0.0%	3.4%	34.5%	62.1%	96.6%	58	3.4%	10.3%	39.7%	46.6%	86.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	35	0.0%	2.9%	25.7%	71.4%	97.1%	35	2.9%	11.4%	37.1%	48.6%	85.7%	
		Male	23	0.0%	4.3%	47.8%	47.8%	95.7%	23	4.3%	8.7%	43.5%	43.5%	87.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
Gardiner 7-8	0614	1743													
		White, Non-Hispanic	58	0.0%	3.4%	34.5%	62.1%	96.6%	58	3.4%	10.3%	39.7%	46.6%	86.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	29	0.0%	6.9%	24.1%	69.0%	93.1%	29	6.9%	6.9%	41.4%	44.8%	86.2%	
		Grade 08	29	0.0%	0.0%	44.8%	55.2%	100.0%	29	0.0%	13.8%	37.9%	48.3%	86.2%	
		Regular Assessment	58	0.0%	3.4%	34.5%	62.1%	96.6%	58	3.4%	10.3%	39.7%	46.6%	86.2%	
Gardiner High School	1191	0824													
		All Students Combined	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%	
		Regular Assessment	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	46.2%	46.2%	92.3%	
Cooke City School	0617	0828													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek School	0620	0831													
		All Students Combined	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	36.4%	63.6%	100.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	36.4%	63.6%	100.0%	
Pine Creek 7-8	0620	1823													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
Pine Creek 7-8	0620	1823													
Springdale School	0635	0846													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Arrowhead School	1215	1564													
		All Students Combined	62	3.2%	12.9%	50.0%	33.9%	83.9%	62	9.7%	25.8%	50.0%	14.5%	64.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	31	3.2%	9.7%	41.9%	45.2%	87.1%	31	12.9%	19.4%	51.6%	16.1%	67.7%	
		Male	31	3.2%	16.1%	58.1%	22.6%	80.6%	31	6.5%	32.3%	48.4%	12.9%	61.3%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	59	3.4%	13.6%	50.8%	32.2%	83.1%	59	10.2%	23.7%	50.8%	15.3%	66.1%	
		Participates in Free/Reduced Lunch	28	3.6%	21.4%	50.0%	25.0%	75.0%	28	17.9%	32.1%	32.1%	17.9%	50.0%	
		Grade 03	13	15.4%	7.7%	15.4%	61.5%	76.9%	13	15.4%	15.4%	46.2%	23.1%	69.2%	
		Grade 04	20	0.0%	15.0%	60.0%	25.0%	85.0%	20	5.0%	30.0%	55.0%	10.0%	65.0%	
		Grade 05	14	0.0%	7.1%	57.1%	35.7%	92.9%	14	14.3%	21.4%	42.9%	21.4%	64.3%	
		Grade 06	15	0.0%	20.0%	60.0%	20.0%	80.0%	15	6.7%	33.3%	53.3%	6.7%	60.0%	
		Regular Assessment	62	3.2%	12.9%	50.0%	33.9%	83.9%	62	9.7%	25.8%	50.0%	14.5%	64.5%	
Arrowhead 7-8	1215	1821													
		All Students Combined	27	0.0%	3.7%	25.9%	70.4%	96.3%	27	3.7%	11.1%	55.6%	29.6%	85.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	5.3%	26.3%	68.4%	94.7%	19	5.3%	5.3%	63.2%	26.3%	89.5%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	0.0%	3.8%	23.1%	73.1%	96.2%	26	0.0%	11.5%	57.7%	30.8%	88.5%	
		Participates in Free/Reduced Lunch	13	0.0%	7.7%	30.8%	61.5%	92.3%	13	0.0%	7.7%	61.5%	30.8%	92.3%	
		Grade 07	12	0.0%	8.3%	25.0%	66.7%	91.7%	12	0.0%	8.3%	50.0%	41.7%	91.7%	
		Grade 08	15	0.0%	0.0%	26.7%	73.3%	100.0%	15	6.7%	13.3%	60.0%	20.0%	80.0%	
		Regular Assessment	27	0.0%	3.7%	25.9%	70.4%	96.3%	27	3.7%	11.1%	55.6%	29.6%	85.2%	
Shields Valley Elementary	1227	1665													
		All Students Combined	71	2.8%	7.0%	42.3%	47.9%	90.1%	71	8.5%	9.9%	59.2%	22.5%	81.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County															
Shields Valley Elementary	1227	1665													
		Female	38	2.6%	7.9%	44.7%	44.7%	89.5%	38	7.9%	13.2%	52.6%	26.3%	78.9%	
		Male	33	3.0%	6.1%	39.4%	51.5%	90.9%	33	9.1%	6.1%	66.7%	18.2%	84.8%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	70	2.9%	7.1%	42.9%	47.1%	90.0%	70	8.6%	10.0%	60.0%	21.4%	81.4%	
		Participates in Free/Reduced Lunch	26	3.8%	11.5%	42.3%	42.3%	84.6%	26	7.7%	3.8%	69.2%	19.2%	88.5%	
		Grade 03	18	0.0%	11.1%	44.4%	44.4%	88.9%	18	11.1%	5.6%	72.2%	11.1%	83.3%	
		Grade 04	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	11.8%	11.8%	41.2%	35.3%	76.5%	
		Grade 05	19	0.0%	5.3%	52.6%	42.1%	94.7%	19	5.3%	10.5%	68.4%	15.8%	84.2%	
		Grade 06	17	0.0%	11.8%	41.2%	47.1%	88.2%	17	5.9%	11.8%	52.9%	29.4%	82.4%	
		Regular Assessment	71	2.8%	7.0%	42.3%	47.9%	90.1%	71	8.5%	9.9%	59.2%	22.5%	81.7%	
Shields Valley 7-8	1227	1797													
		All Students Combined	41	9.8%	12.2%	39.0%	39.0%	78.0%	41	2.4%	19.5%	31.7%	46.3%	78.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	21	9.5%	4.8%	28.6%	57.1%	85.7%	21	0.0%	14.3%	38.1%	47.6%	85.7%	
		Male	20	10.0%	20.0%	50.0%	20.0%	70.0%	20	5.0%	25.0%	25.0%	45.0%	70.0%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	39	7.7%	12.8%	38.5%	41.0%	79.5%	39	2.6%	20.5%	28.2%	48.7%	76.9%	
		Participates in Free/Reduced Lunch	10	20.0%	10.0%	30.0%	40.0%	70.0%	10	0.0%	30.0%	20.0%	50.0%	70.0%	
		Grade 07	18	22.2%	11.1%	38.9%	27.8%	66.7%	18	5.6%	33.3%	27.8%	33.3%	61.1%	
		Grade 08	23	0.0%	13.0%	39.1%	47.8%	87.0%	23	0.0%	8.7%	34.8%	56.5%	91.3%	
		Regular Assessment	41	9.8%	12.2%	39.0%	39.0%	78.0%	41	2.4%	19.5%	31.7%	46.3%	78.0%	
Shields Valley High Schl	1228	1666													
		All Students Combined	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%	
		Female	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	0.0%	20.0%	53.3%	26.7%	80.0%	
		Male	13	0.0%	7.7%	61.5%	30.8%	92.3%	13	7.7%	7.7%	53.8%	30.8%	84.6%	
		White, Non-Hispanic	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%	
		Regular Assessment	28	0.0%	3.6%	57.1%	39.3%	96.4%	28	3.6%	14.3%	53.6%	28.6%	82.1%	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35 Petroleum County															
Winnett School	0642	0852													
		All Students Combined		30	0.0%	16.7%	36.7%	46.7%	83.3%	30	3.3%	10.0%	33.3%	53.3%	86.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
35 Petroleum County														
Winnett School	0642	0852												
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	0.0%	7.1%	35.7%	57.1%	92.9%
		Male	16	0.0%	31.3%	25.0%	43.8%	68.8%	16	6.3%	12.5%	31.3%	50.0%	81.3%
		White, Non-Hispanic	30	0.0%	16.7%	36.7%	46.7%	83.3%	30	3.3%	10.0%	33.3%	53.3%	86.7%
		Participates in Free/Reduced Lunch	26	0.0%	19.2%	34.6%	46.2%	80.8%	26	3.8%	3.8%	38.5%	53.8%	92.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	0.0%	36.4%	27.3%	36.4%	63.6%	11	9.1%	18.2%	36.4%	36.4%	72.7%
		Regular Assessment	30	0.0%	16.7%	36.7%	46.7%	83.3%	30	3.3%	10.0%	33.3%	53.3%	86.7%
Winnett High School	0642	0853												
		All Students Combined	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	0.0%	0.0%	27.3%	72.7%	100.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	0.0%	0.0%	27.3%	72.7%	100.0%
		Regular Assessment	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	0.0%	0.0%	27.3%	72.7%	100.0%
Winnett 7-8	0642	1744												
		All Students Combined	17	0.0%	5.9%	41.2%	52.9%	94.1%	17	0.0%	5.9%	58.8%	35.3%	94.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	0.0%	70.0%	30.0%	100.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	0.0%	6.7%	33.3%	60.0%	93.3%	15	0.0%	6.7%	53.3%	40.0%	93.3%
		Participates in Free/Reduced Lunch	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	0.0%	8.3%	58.3%	33.3%	91.7%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	17	0.0%	5.9%	41.2%	52.9%	94.1%	17	0.0%	5.9%	58.8%	35.3%	94.1%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
36 Phillips County																
Dodson School	0647	0862														
			All Students Combined	25	48.0%	16.0%	32.0%	4.0%	36.0%	25	60.0%	28.0%	8.0%	4.0%	12.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	17	58.8%	11.8%	29.4%	0.0%	29.4%	17	64.7%	17.6%	11.8%	5.9%	17.6%	
			American Indian/Alaskan Native	18	55.6%	16.7%	27.8%	0.0%	27.8%	18	72.2%	11.1%	11.1%	5.6%	16.7%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	22	50.0%	18.2%	31.8%	0.0%	31.8%	22	63.6%	22.7%	9.1%	4.5%	13.6%	
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	11	45.5%	9.1%	45.5%	0.0%	45.5%	11	36.4%	45.5%	9.1%	9.1%	18.2%	
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	25	48.0%	16.0%	32.0%	4.0%	36.0%	25	60.0%	28.0%	8.0%	4.0%	12.0%	
Dodson 7-8	0647	1745														
			All Students Combined	14	35.7%	14.3%	42.9%	7.1%	50.0%	14	57.1%	21.4%	21.4%	0.0%	21.4%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	10	40.0%	10.0%	50.0%	0.0%	50.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	58.3%	16.7%	25.0%	0.0%	25.0%	
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	14	35.7%	14.3%	42.9%	7.1%	50.0%	14	57.1%	21.4%	21.4%	0.0%	21.4%	
Dodson High School	0648	0863														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Landusky School	0653	0869														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County															
Landusky School	0653	0869													
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Saco High School	0657	0873													
		All Students Combined	10	20.0%	0.0%	70.0%	10.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	10	20.0%	0.0%	70.0%	10.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%	
Regular Assessment	10	20.0%	0.0%	70.0%	10.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%			
Saco School	1203	0872													
		All Students Combined	24	16.7%	16.7%	50.0%	16.7%	66.7%	24	37.5%	16.7%	33.3%	12.5%	45.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	16	18.8%	25.0%	37.5%	18.8%	56.3%	16	43.8%	12.5%	25.0%	18.8%	43.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	13.0%	17.4%	52.2%	17.4%	69.6%	23	34.8%	17.4%	34.8%	13.0%	47.8%	
		Participates in Free/Reduced Lunch	16	25.0%	18.8%	50.0%	6.3%	56.3%	16	50.0%	18.8%	18.8%	12.5%	31.3%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	24	16.7%	16.7%	50.0%	16.7%	66.7%	24	37.5%	16.7%	33.3%	12.5%	45.8%	
Saco 7-8	1203	1746													
		All Students Combined	15	0.0%	20.0%	26.7%	53.3%	80.0%	15	6.7%	13.3%	13.3%	66.7%	80.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	18.2%	72.7%	90.9%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
36 Phillips County																
Saco 7-8	1203	1746														
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	0.0%	21.4%	21.4%	57.1%	78.6%	14	7.1%	7.1%	14.3%	71.4%	85.7%	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	10	0.0%	20.0%	40.0%	40.0%	80.0%	10	0.0%	20.0%	10.0%	70.0%	80.0%	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	15	0.0%	20.0%	26.7%	53.3%	80.0%	15	6.7%	13.3%	13.3%	66.7%	80.0%	*	
Malta High School	0659	0875														
		All Students Combined	51	7.8%	13.7%	56.9%	21.6%	78.4%	51	7.8%	31.4%	41.2%	19.6%	60.8%	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	22	0.0%	9.1%	63.6%	27.3%	90.9%	22	4.5%	40.9%	27.3%	27.3%	54.5%	*	
		Male	29	13.8%	17.2%	51.7%	17.2%	69.0%	29	10.3%	24.1%	51.7%	13.8%	65.5%	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	39	7.7%	12.8%	59.0%	20.5%	79.5%	39	5.1%	28.2%	43.6%	23.1%	66.7%	*	
		Participates in Free/Reduced Lunch	19	0.0%	15.8%	63.2%	21.1%	84.2%	19	10.5%	36.8%	36.8%	15.8%	52.6%	*	
		Grade 10	51	7.8%	13.7%	56.9%	21.6%	78.4%	51	7.8%	31.4%	41.2%	19.6%	60.8%	*	
		Regular Assessment	51	7.8%	13.7%	56.9%	21.6%	78.4%	51	7.8%	31.4%	41.2%	19.6%	60.8%	*	
Tallow Creek School	0659	0880														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Malta K-6	0659	1504														
		All Students Combined	160	6.3%	19.4%	48.1%	26.3%	74.4%	160	20.6%	21.3%	47.5%	10.6%	58.1%	*	
		Students with disabilities	19	31.6%	26.3%	42.1%	0.0%	42.1%	19	36.8%	36.8%	21.1%	5.3%	26.3%	*	
		Female	72	4.2%	16.7%	44.4%	34.7%	79.2%	72	19.4%	19.4%	51.4%	9.7%	61.1%	*	
		Male	88	8.0%	21.6%	51.1%	19.3%	70.5%	88	21.6%	22.7%	44.3%	11.4%	55.7%	*	
		American Indian/Alaskan Native	31	6.5%	25.8%	41.9%	25.8%	67.7%	31	29.0%	22.6%	38.7%	9.7%	48.4%	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	125	5.6%	18.4%	48.8%	27.2%	76.0%	125	18.4%	20.8%	49.6%	11.2%	60.8%	*	
		Participates in Free/Reduced Lunch	70	10.0%	21.4%	54.3%	14.3%	68.6%	70	24.3%	22.9%	45.7%	7.1%	52.9%	*	
		Grade 03	36	11.1%	16.7%	47.2%	25.0%	72.2%	36	27.8%	16.7%	50.0%	5.6%	55.6%	*	
Grade 04	37	8.1%	13.5%	59.5%	18.9%	78.4%	37	29.7%	27.0%	43.2%	0.0%	43.2%	*			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 <i>Phillips County</i>															
Malta K-6	0659	1504													
		Grade 05		34	5.9%	23.5%	44.1%	26.5%	70.6%	34	20.6%	23.5%	50.0%	5.9%	55.9%
		Grade 06		53	1.9%	22.6%	43.4%	32.1%	75.5%	53	9.4%	18.9%	47.2%	24.5%	71.7%
		Regular Assessment		158	6.3%	19.6%	47.5%	26.6%	74.1%	158	20.9%	21.5%	47.5%	10.1%	57.6%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Malta 7-8	0659	1505													
		All Students Combined		98	5.1%	18.4%	54.1%	22.4%	76.5%	98	9.2%	26.5%	35.7%	28.6%	64.3%
		Students with disabilities		13	38.5%	46.2%	15.4%	0.0%	15.4%	13	53.8%	30.8%	15.4%	0.0%	15.4%
		Female		41	2.4%	12.2%	61.0%	24.4%	85.4%	41	7.3%	34.1%	29.3%	29.3%	58.5%
		Male		57	7.0%	22.8%	49.1%	21.1%	70.2%	57	10.5%	21.1%	40.4%	28.1%	68.4%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		87	5.7%	17.2%	54.0%	23.0%	77.0%	87	9.2%	23.0%	36.8%	31.0%	67.8%
		Participates in Free/Reduced Lunch		34	8.8%	14.7%	58.8%	17.6%	76.5%	34	8.8%	35.3%	32.4%	23.5%	55.9%
		Grade 07		49	2.0%	18.4%	61.2%	18.4%	79.6%	49	0.0%	34.7%	34.7%	30.6%	65.3%
		Grade 08		49	8.2%	18.4%	46.9%	26.5%	73.5%	49	18.4%	18.4%	36.7%	26.5%	63.3%
		Regular Assessment		97	5.2%	18.6%	53.6%	22.7%	76.3%	97	9.3%	26.8%	35.1%	28.9%	63.9%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Zortman Grade School	0659	1590													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Loring Colony School	0659	1605													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County															
Loring Colony School	0659	1605													
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Whitewater School	0663	0878													
		All Students Combined	19	0.0%	21.1%	47.4%	31.6%	78.9%	19	10.5%	31.6%	15.8%	42.1%	57.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	25.0%	33.3%	41.7%	75.0%	12	16.7%	33.3%	16.7%	33.3%	50.0%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	6.7%	33.3%	20.0%	40.0%	60.0%	
		Participates in Free/Reduced Lunch	12	0.0%	16.7%	50.0%	33.3%	83.3%	12	16.7%	50.0%	0.0%	33.3%	33.3%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	0.0%	21.1%	47.4%	31.6%	78.9%	19	10.5%	31.6%	15.8%	42.1%	57.9%	
Whitewater High School	0663	0879													
		All Students Combined	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	8.3%	25.0%	33.3%	33.3%	66.7%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	0.0%	30.0%	30.0%	40.0%	70.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	8.3%	25.0%	33.3%	33.3%	66.7%	
Regular Assessment	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	8.3%	25.0%	33.3%	33.3%	66.7%			
Whitewater 7-8	0663	1747													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		----CODES----		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
36 Phillips County																
Whitewater 7-8	0663	1747														
37 Pondera County																
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
Heart Butte Elementary	1226	0886														
			All Students Combined	45	44.4%	17.8%	35.6%	2.2%	37.8%	45	73.3%	17.8%	8.9%	0.0%	8.9%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	31	41.9%	16.1%	41.9%	0.0%	41.9%	31	77.4%	19.4%	3.2%	0.0%	3.2%	
			Male	14	50.0%	21.4%	21.4%	7.1%	28.6%	14	64.3%	14.3%	21.4%	0.0%	21.4%	
			American Indian/Alaskan Native	43	46.5%	18.6%	32.6%	2.3%	34.9%	43	76.7%	16.3%	7.0%	0.0%	7.0%	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	41	48.8%	17.1%	31.7%	2.4%	34.1%	41	78.0%	14.6%	7.3%	0.0%	7.3%	
			Limited English Proficiency	25	68.0%	8.0%	24.0%	0.0%	24.0%	25	92.0%	8.0%	0.0%	0.0%	0.0%	
			Grade 03	13	30.8%	23.1%	46.2%	0.0%	46.2%	13	69.2%	15.4%	15.4%	0.0%	15.4%	
			Grade 04	17	47.1%	23.5%	23.5%	5.9%	29.4%	17	70.6%	23.5%	5.9%	0.0%	5.9%	
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	45	44.4%	17.8%	35.6%	2.2%	37.8%	45	73.3%	17.8%	8.9%	0.0%	8.9%	
Heart Butte High School	1226	1656														
			All Students Combined	13	69.2%	0.0%	30.8%	0.0%	30.8%	13	92.3%	7.7%	0.0%	0.0%	0.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	13	69.2%	0.0%	30.8%	0.0%	30.8%	13	92.3%	7.7%	0.0%	0.0%	0.0%	
			Participates in Free/Reduced Lunch	13	69.2%	0.0%	30.8%	0.0%	30.8%	13	92.3%	7.7%	0.0%	0.0%	0.0%	
			Limited English Proficiency	10	70.0%	0.0%	30.0%	0.0%	30.0%	10	90.0%	10.0%	0.0%	0.0%	0.0%	
			Grade 10	13	69.2%	0.0%	30.8%	0.0%	30.8%	13	92.3%	7.7%	0.0%	0.0%	0.0%	
			Regular Assessment	13	69.2%	0.0%	30.8%	0.0%	30.8%	13	92.3%	7.7%	0.0%	0.0%	0.0%	
Heart Butte 7-8	1226	1748														
			All Students Combined	28	35.7%	25.0%	35.7%	3.6%	39.3%	28	60.7%	35.7%	3.6%	0.0%	3.6%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	19	21.1%	26.3%	47.4%	5.3%	52.6%	19	52.6%	42.1%	5.3%	0.0%	5.3%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	27	37.0%	25.9%	37.0%	0.0%	37.0%	27	63.0%	33.3%	3.7%	0.0%	3.7%	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County															
Heart Butte 7-8	1226	1748													
		Participates in Free/Reduced Lunch	24	37.5%	25.0%	37.5%	0.0%	37.5%	24	62.5%	33.3%	4.2%	0.0%	4.2%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	10	50.0%	10.0%	30.0%	10.0%	40.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%	
		Grade 08	18	27.8%	33.3%	38.9%	0.0%	38.9%	18	55.6%	38.9%	5.6%	0.0%	5.6%	
		Regular Assessment	28	35.7%	25.0%	35.7%	3.6%	39.3%	28	60.7%	35.7%	3.6%	0.0%	3.6%	
Dupuyer School	0671	0888													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Utterback 7-8	0674	1540													
		All Students Combined	95	5.3%	16.8%	66.3%	11.6%	77.9%	95	13.7%	35.8%	40.0%	10.5%	50.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	49	4.1%	14.3%	69.4%	12.2%	81.6%	49	12.2%	34.7%	44.9%	8.2%	53.1%	
		Male	46	6.5%	19.6%	63.0%	10.9%	73.9%	46	15.2%	37.0%	34.8%	13.0%	47.8%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	93	5.4%	17.2%	65.6%	11.8%	77.4%	93	14.0%	35.5%	39.8%	10.8%	50.5%	
		Participates in Free/Reduced Lunch	27	11.1%	37.0%	51.9%	0.0%	51.9%	27	25.9%	37.0%	25.9%	11.1%	37.0%	
		Grade 07	51	3.9%	25.5%	64.7%	5.9%	70.6%	51	13.7%	33.3%	49.0%	3.9%	52.9%	
		Grade 08	44	6.8%	6.8%	68.2%	18.2%	86.4%	44	13.6%	38.6%	29.5%	18.2%	47.7%	
		Regular Assessment	95	5.3%	16.8%	66.3%	11.6%	77.9%	95	13.7%	35.8%	40.0%	10.5%	50.5%	
Meadowlark School	0674	1546													
		All Students Combined	83	1.2%	12.0%	53.0%	33.7%	86.7%	83	22.9%	26.5%	33.7%	16.9%	50.6%	
		Students with disabilities	10	10.0%	50.0%	40.0%	0.0%	40.0%	10	50.0%	30.0%	20.0%	0.0%	20.0%	
		Female	49	0.0%	10.2%	53.1%	36.7%	89.8%	49	30.6%	20.4%	34.7%	14.3%	49.0%	
		Male	34	2.9%	14.7%	52.9%	29.4%	82.4%	34	11.8%	35.3%	32.4%	20.6%	52.9%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	81	1.2%	12.3%	51.9%	34.6%	86.4%	81	23.5%	25.9%	33.3%	17.3%	50.6%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County															
Meadowlark School	0674	1546													
		Participates in Free/Reduced Lunch	23	4.3%	17.4%	52.2%	26.1%	78.3%	23	34.8%	30.4%	26.1%	8.7%	34.8%	
		Grade 03	34	0.0%	17.6%	50.0%	32.4%	82.4%	34	20.6%	26.5%	26.5%	26.5%	52.9%	
		Grade 04	49	2.0%	8.2%	55.1%	34.7%	89.8%	49	24.5%	26.5%	38.8%	10.2%	49.0%	
		Regular Assessment	83	1.2%	12.0%	53.0%	33.7%	86.7%	83	22.9%	26.5%	33.7%	16.9%	50.6%	
Utterback 5-6 School	0674	1803													
		All Students Combined	95	6.3%	20.0%	50.5%	23.2%	73.7%	95	28.4%	23.2%	38.9%	9.5%	48.4%	
		Students with disabilities	15	33.3%	46.7%	13.3%	6.7%	20.0%	15	66.7%	6.7%	26.7%	0.0%	26.7%	
		Female	45	4.4%	22.2%	48.9%	24.4%	73.3%	45	33.3%	17.8%	40.0%	8.9%	48.9%	
		Male	50	8.0%	18.0%	52.0%	22.0%	74.0%	50	24.0%	28.0%	38.0%	10.0%	48.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	91	6.6%	20.9%	48.4%	24.2%	72.5%	91	27.5%	23.1%	39.6%	9.9%	49.5%	
		Participates in Free/Reduced Lunch	29	10.3%	37.9%	44.8%	6.9%	51.7%	29	51.7%	24.1%	20.7%	3.4%	24.1%	
		Grade 05	43	9.3%	23.3%	55.8%	11.6%	67.4%	43	30.2%	25.6%	34.9%	9.3%	44.2%	
		Grade 06	52	3.8%	17.3%	46.2%	32.7%	78.8%	52	26.9%	21.2%	42.3%	9.6%	51.9%	
		Regular Assessment	94	6.4%	20.2%	51.1%	22.3%	73.4%	94	28.7%	23.4%	38.3%	9.6%	47.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Conrad High School	0675	0893													
		All Students Combined	68	2.9%	8.8%	50.0%	38.2%	88.2%	68	10.3%	29.4%	25.0%	35.3%	60.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	36	5.6%	8.3%	52.8%	33.3%	86.1%	36	8.3%	38.9%	30.6%	22.2%	52.8%	
		Male	32	0.0%	9.4%	46.9%	43.8%	90.6%	32	12.5%	18.8%	18.8%	50.0%	68.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	64	1.6%	9.4%	51.6%	37.5%	89.1%	64	10.9%	29.7%	23.4%	35.9%	59.4%	
		Participates in Free/Reduced Lunch	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	25.0%	58.3%	16.7%	0.0%	16.7%	
		Grade 10	68	2.9%	8.8%	50.0%	38.2%	88.2%	68	10.3%	29.4%	25.0%	35.3%	60.3%	
		Regular Assessment	68	2.9%	8.8%	50.0%	38.2%	88.2%	68	10.3%	29.4%	25.0%	35.3%	60.3%	
Valier School	0679	0898													
		All Students Combined	51	5.9%	19.6%	47.1%	27.5%	74.5%	51	17.6%	33.3%	37.3%	11.8%	49.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	27	3.7%	18.5%	48.1%	29.6%	77.8%	27	14.8%	40.7%	37.0%	7.4%	44.4%	
		Male	24	8.3%	20.8%	45.8%	25.0%	70.8%	24	20.8%	25.0%	37.5%	16.7%	54.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	42	4.8%	16.7%	45.2%	33.3%	78.6%	42	19.0%	26.2%	40.5%	14.3%	54.8%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County															
Valier School	0679	0898													
		Participates in Free/Reduced Lunch	22	4.5%	22.7%	59.1%	13.6%	72.7%	22	22.7%	50.0%	27.3%	0.0%	27.3%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	15	0.0%	26.7%	60.0%	13.3%	73.3%	15	13.3%	46.7%	20.0%	20.0%	40.0%	
		Grade 05	16	12.5%	18.8%	37.5%	31.3%	68.8%	16	18.8%	25.0%	50.0%	6.3%	56.3%	
		Grade 06	14	7.1%	14.3%	50.0%	28.6%	78.6%	14	21.4%	28.6%	42.9%	7.1%	50.0%	
		Regular Assessment	51	5.9%	19.6%	47.1%	27.5%	74.5%	51	17.6%	33.3%	37.3%	11.8%	49.0%	
Valier 7-8	0679	1749													
		All Students Combined	30	3.3%	6.7%	43.3%	46.7%	90.0%	30	13.3%	23.3%	30.0%	33.3%	63.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	20	5.0%	5.0%	30.0%	60.0%	90.0%	20	15.0%	15.0%	40.0%	30.0%	70.0%	
		Male	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	10.0%	40.0%	10.0%	40.0%	50.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	22	0.0%	4.5%	36.4%	59.1%	95.5%	22	0.0%	22.7%	31.8%	45.5%	77.3%	
		Participates in Free/Reduced Lunch	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	15.4%	30.8%	38.5%	15.4%	53.8%	
		Grade 07	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	8.3%	33.3%	25.0%	33.3%	58.3%	
		Grade 08	18	0.0%	11.1%	38.9%	50.0%	88.9%	18	16.7%	16.7%	33.3%	33.3%	66.7%	
		Regular Assessment	29	3.4%	6.9%	41.4%	48.3%	89.7%	29	13.8%	24.1%	27.6%	34.5%	62.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Kingsbury Colony Attn Ctr	0679	1808													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Valier High School	0680	0899													
		All Students Combined	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	0.0%	63.6%	27.3%	90.9%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	9.1%	0.0%	63.6%	27.3%	90.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
37 Pondera County																
Valier High School	0680	0899														
		Grade 10	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%		
		Regular Assessment	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%		
Miami School	0684	0904														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	

----CODES----			--- Reading Performance Level ---					--- Math Performance Level ---								
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
38 Powder River County																
Biddle School	0692	0913														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Broadus School	0705	0930														
			All Students Combined	92	3.3%	13.0%	53.3%	30.4%	83.7%	92	5.4%	20.7%	47.8%	26.1%	73.9%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	34	2.9%	14.7%	50.0%	32.4%	82.4%	34	2.9%	29.4%	50.0%	17.6%	67.6%	
			Male	58	3.4%	12.1%	55.2%	29.3%	84.5%	58	6.9%	15.5%	46.6%	31.0%	77.6%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	90	3.3%	12.2%	53.3%	31.1%	84.4%	90	5.6%	20.0%	47.8%	26.7%	74.4%	
			Participates in Free/Reduced Lunch	33	0.0%	21.2%	66.7%	12.1%	78.8%	33	6.1%	30.3%	57.6%	6.1%	63.6%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County															
Broadus School	0705	0930													
		Grade 03		21	0.0%	14.3%	47.6%	38.1%	85.7%	21	9.5%	14.3%	38.1%	38.1%	76.2%
		Grade 04		24	4.2%	12.5%	50.0%	33.3%	83.3%	24	4.2%	16.7%	50.0%	29.2%	79.2%
		Grade 05		27	3.7%	22.2%	40.7%	33.3%	74.1%	27	7.4%	40.7%	40.7%	11.1%	51.9%
		Grade 06		20	5.0%	0.0%	80.0%	15.0%	95.0%	20	0.0%	5.0%	65.0%	30.0%	95.0%
		Regular Assessment		92	3.3%	13.0%	53.3%	30.4%	83.7%	92	5.4%	20.7%	47.8%	26.1%	73.9%
Broadus 7-8	0705	1751													
		All Students Combined		55	10.9%	21.8%	49.1%	18.2%	67.3%	55	7.3%	29.1%	34.5%	29.1%	63.6%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		31	3.2%	25.8%	48.4%	22.6%	71.0%	31	6.5%	25.8%	29.0%	38.7%	67.7%
		Male		24	20.8%	16.7%	50.0%	12.5%	62.5%	24	8.3%	33.3%	41.7%	16.7%	58.3%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		47	10.6%	17.0%	51.1%	21.3%	72.3%	47	6.4%	25.5%	38.3%	29.8%	68.1%
		Participates in Free/Reduced Lunch		12	25.0%	16.7%	58.3%	0.0%	58.3%	12	16.7%	41.7%	33.3%	8.3%	41.7%
		Grade 07		29	13.8%	17.2%	48.3%	20.7%	69.0%	29	13.8%	24.1%	20.7%	41.4%	62.1%
		Grade 08		26	7.7%	26.9%	50.0%	15.4%	65.4%	26	0.0%	34.6%	50.0%	15.4%	65.4%
		Regular Assessment		55	10.9%	21.8%	49.1%	18.2%	67.3%	55	7.3%	29.1%	34.5%	29.1%	63.6%
Powder River Co Dist High	0706	0931													
		All Students Combined		32	18.8%	12.5%	28.1%	40.6%	68.8%	32	12.5%	37.5%	21.9%	28.1%	50.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		17	17.6%	17.6%	17.6%	47.1%	64.7%	17	17.6%	41.2%	23.5%	17.6%	41.2%
		Male		15	20.0%	6.7%	40.0%	33.3%	73.3%	15	6.7%	33.3%	20.0%	40.0%	60.0%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		30	16.7%	13.3%	26.7%	43.3%	70.0%	30	10.0%	36.7%	23.3%	30.0%	53.3%
		Participates in Free/Reduced Lunch		11	54.5%	9.1%	0.0%	36.4%	36.4%	11	27.3%	45.5%	9.1%	18.2%	27.3%
		Grade 10		32	18.8%	12.5%	28.1%	40.6%	68.8%	32	12.5%	37.5%	21.9%	28.1%	50.0%
		Regular Assessment		32	18.8%	12.5%	28.1%	40.6%	68.8%	32	12.5%	37.5%	21.9%	28.1%	50.0%
South Stacey School	0709	0934													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County															
South Stacey School		0709 0934													
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County															
E F Duvall 7-8		0712 0937													
			All Students Combined	138	20.3%	22.5%	41.3%	15.9%	57.2%	138	33.3%	30.4%	26.8%	9.4%	36.2%
			Students with disabilities	37	56.8%	21.6%	21.6%	0.0%	21.6%	37	73.0%	18.9%	8.1%	0.0%	8.1%
			Female	73	19.2%	16.4%	43.8%	20.5%	64.4%	73	31.5%	31.5%	27.4%	9.6%	37.0%
			Male	65	21.5%	29.2%	38.5%	10.8%	49.2%	65	35.4%	29.2%	26.2%	9.2%	35.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	129	19.4%	20.2%	43.4%	17.1%	60.5%	129	31.0%	31.0%	27.9%	10.1%	38.0%
			Participates in Free/Reduced Lunch	63	28.6%	28.6%	34.9%	7.9%	42.9%	63	52.4%	20.6%	17.5%	9.5%	27.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	77	18.2%	16.9%	44.2%	20.8%	64.9%	77	28.6%	35.1%	27.3%	9.1%	36.4%
			Grade 08	61	23.0%	29.5%	37.7%	9.8%	47.5%	61	39.3%	24.6%	26.2%	9.8%	36.1%
			Regular Assessment	137	19.7%	22.6%	41.6%	16.1%	57.7%	137	32.8%	30.7%	27.0%	9.5%	36.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

O D Speer School		0712 0939													
			All Students Combined	207	13.5%	13.0%	52.2%	21.3%	73.4%	207	27.1%	20.8%	43.0%	9.2%	52.2%
			Students with disabilities	39	41.0%	28.2%	25.6%	5.1%	30.8%	39	59.0%	10.3%	30.8%	0.0%	30.8%
			Female	96	13.5%	10.4%	54.2%	21.9%	76.0%	96	28.1%	25.0%	38.5%	8.3%	46.9%
			Male	111	13.5%	15.3%	50.5%	20.7%	71.2%	111	26.1%	17.1%	46.8%	9.9%	56.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	195	12.3%	12.3%	53.3%	22.1%	75.4%	195	25.1%	21.5%	43.6%	9.7%	53.3%
			Participates in Free/Reduced Lunch	101	17.8%	13.9%	55.4%	12.9%	68.3%	101	37.6%	21.8%	35.6%	5.0%	40.6%
			Grade 03	40	12.5%	12.5%	57.5%	17.5%	75.0%	40	27.5%	12.5%	50.0%	10.0%	60.0%
			Grade 04	48	14.6%	8.3%	50.0%	27.1%	77.1%	48	16.7%	18.8%	47.9%	16.7%	64.6%
			Grade 05	57	8.8%	14.0%	49.1%	28.1%	77.2%	57	22.8%	24.6%	47.4%	5.3%	52.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County															
O D Speer School	0712	0939													
		Grade 06	62	17.7%	16.1%	53.2%	12.9%	66.1%	62	38.7%	24.2%	30.6%	6.5%	37.1%	
		Regular Assessment	205	13.7%	13.2%	52.2%	21.0%	73.2%	205	27.3%	21.0%	42.4%	9.3%	51.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Powell County High School	0713	0953													
		All Students Combined	92	13.0%	12.0%	43.5%	31.5%	75.0%	92	28.3%	33.7%	25.0%	13.0%	38.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	41	9.8%	4.9%	48.8%	36.6%	85.4%	41	17.1%	43.9%	29.3%	9.8%	39.0%	
		Male	51	15.7%	17.6%	39.2%	27.5%	66.7%	51	37.3%	25.5%	21.6%	15.7%	37.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	87	11.5%	11.5%	43.7%	33.3%	77.0%	87	26.4%	34.5%	25.3%	13.8%	39.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	18	11.1%	27.8%	44.4%	16.7%	61.1%	18	50.0%	33.3%	11.1%	5.6%	16.7%	
		Grade 10	92	13.0%	12.0%	43.5%	31.5%	75.0%	92	28.3%	33.7%	25.0%	13.0%	38.0%	
		Regular Assessment	91	13.2%	12.1%	44.0%	30.8%	74.7%	91	28.6%	33.0%	25.3%	13.2%	38.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Ovando School	0715	0942													
		All Students Combined	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	7.1%	14.3%	57.1%	21.4%	78.6%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	7.1%	14.3%	57.1%	21.4%	78.6%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	7.1%	14.3%	57.1%	21.4%	78.6%			
Helmville School	0717	0944													
		All Students Combined	30	0.0%	10.0%	56.7%	33.3%	90.0%	30	3.3%	23.3%	56.7%	16.7%	73.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	17	0.0%	17.6%	52.9%	29.4%	82.4%	17	5.9%	35.3%	41.2%	17.6%	58.8%	
		Male	13	0.0%	0.0%	61.5%	38.5%	100.0%	13	0.0%	7.7%	76.9%	15.4%	92.3%	
		White, Non-Hispanic	30	0.0%	10.0%	56.7%	33.3%	90.0%	30	3.3%	23.3%	56.7%	16.7%	73.3%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 04	*	*	*	*	*	*	*	*	*	*	*	*			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County															
Helmville School	0717	0944													
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		29	0.0%	10.3%	58.6%	31.0%	89.7%	29	3.4%	24.1%	55.2%	17.2%	72.4%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Garrison School	0718	0945													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Elliston School	0719	0947													
		All Students Combined		32	0.0%	0.0%	56.3%	43.8%	100.0%	32	0.0%	21.9%	50.0%	28.1%	78.1%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		12	0.0%	0.0%	75.0%	25.0%	100.0%	12	0.0%	25.0%	58.3%	16.7%	75.0%
		Male		20	0.0%	0.0%	45.0%	55.0%	100.0%	20	0.0%	20.0%	45.0%	35.0%	80.0%
		White, Non-Hispanic		32	0.0%	0.0%	56.3%	43.8%	100.0%	32	0.0%	21.9%	50.0%	28.1%	78.1%
		Participates in Free/Reduced Lunch		14	0.0%	0.0%	50.0%	50.0%	100.0%	14	0.0%	28.6%	35.7%	35.7%	71.4%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		31	0.0%	0.0%	58.1%	41.9%	100.0%	31	0.0%	22.6%	48.4%	29.0%	77.4%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Avon School	0720	0948													
		All Students Combined		39	2.6%	12.8%	53.8%	30.8%	84.6%	39	17.9%	15.4%	41.0%	25.6%	66.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		19	0.0%	10.5%	47.4%	42.1%	89.5%	19	15.8%	10.5%	42.1%	31.6%	73.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County															
Avon School	0720	0948													
			Male	20	5.0%	15.0%	60.0%	20.0%	80.0%	20	20.0%	20.0%	40.0%	20.0%	60.0%
			White, Non-Hispanic	39	2.6%	12.8%	53.8%	30.8%	84.6%	39	17.9%	15.4%	41.0%	25.6%	66.7%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	30.0%	0.0%	20.0%	50.0%	70.0%
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	38	2.6%	13.2%	52.6%	31.6%	84.2%	38	18.4%	15.8%	39.5%	26.3%	65.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gold Creek School															
	0721	0949													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
40 Prairie County															
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Terry School															
	0726	0954													
			All Students Combined	43	4.7%	2.3%	51.2%	41.9%	93.0%	43	23.3%	16.3%	37.2%	23.3%	60.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	0.0%	4.8%	57.1%	38.1%	95.2%	21	33.3%	14.3%	33.3%	19.0%	52.4%
			Male	22	9.1%	0.0%	45.5%	45.5%	90.9%	22	13.6%	18.2%	40.9%	27.3%	68.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	5.0%	2.5%	50.0%	42.5%	92.5%	40	22.5%	15.0%	40.0%	22.5%	62.5%
			Participates in Free/Reduced Lunch	17	11.8%	0.0%	58.8%	29.4%	88.2%	17	23.5%	23.5%	29.4%	23.5%	52.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	12	16.7%	0.0%	25.0%	58.3%	83.3%	12	25.0%	16.7%	41.7%	16.7%	58.3%
			Grade 04	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	36.4%	18.2%	36.4%	9.1%	45.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
40 Prairie County															
Terry School	0726	0954													
		Grade 05	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	10.0%	10.0%	30.0%	50.0%	80.0%	
		Grade 06	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%	
		Regular Assessment	43	4.7%	2.3%	51.2%	41.9%	93.0%	43	23.3%	16.3%	37.2%	23.3%	60.5%	
Terry High School	0726	0958													
		All Students Combined	13	15.4%	30.8%	23.1%	30.8%	53.8%	13	15.4%	30.8%	15.4%	38.5%	53.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	20.0%	30.0%	30.0%	20.0%	50.0%	10	10.0%	40.0%	20.0%	30.0%	50.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	16.7%	33.3%	25.0%	25.0%	50.0%	12	16.7%	33.3%	8.3%	41.7%	50.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	15.4%	30.8%	23.1%	30.8%	53.8%	13	15.4%	30.8%	15.4%	38.5%	53.8%	
		Regular Assessment	12	8.3%	33.3%	25.0%	33.3%	58.3%	12	8.3%	33.3%	16.7%	41.7%	58.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Terry 7-8	0726	1752													
		All Students Combined	20	5.0%	20.0%	50.0%	25.0%	75.0%	20	20.0%	10.0%	30.0%	40.0%	70.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	7.7%	7.7%	61.5%	23.1%	84.6%	13	23.1%	15.4%	30.8%	30.8%	61.5%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	5.0%	20.0%	50.0%	25.0%	75.0%	20	20.0%	10.0%	30.0%	40.0%	70.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	15	6.7%	20.0%	46.7%	26.7%	73.3%	15	26.7%	13.3%	33.3%	26.7%	60.0%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	5.0%	20.0%	50.0%	25.0%	75.0%	20	20.0%	10.0%	30.0%	40.0%	70.0%	

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Edna Thomas School	0731	0963													
		All Students Combined	222	6.8%	15.3%	50.9%	27.0%	77.9%	222	22.1%	23.9%	36.9%	17.1%	54.1%	
		Students with disabilities	39	17.9%	23.1%	48.7%	10.3%	59.0%	39	51.3%	20.5%	20.5%	7.7%	28.2%	
		Female	97	4.1%	22.7%	41.2%	32.0%	73.2%	97	30.9%	21.6%	33.0%	14.4%	47.4%	
		Male	125	8.8%	9.6%	58.4%	23.2%	81.6%	125	15.2%	25.6%	40.0%	19.2%	59.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Edna Thomas School		0731 0963													
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	207	7.2%	14.5%	51.2%	27.1%	78.3%	207	21.3%	24.2%	38.6%	15.9%	54.6%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	96	11.5%	19.8%	46.9%	21.9%	68.8%	96	27.1%	25.0%	36.5%	11.5%	47.9%
			Grade 05	109	7.3%	19.3%	43.1%	30.3%	73.4%	109	26.6%	26.6%	29.4%	17.4%	46.8%
			Grade 06	113	6.2%	11.5%	58.4%	23.9%	82.3%	113	17.7%	21.2%	44.2%	16.8%	61.1%
			Regular Assessment	219	6.8%	15.5%	50.7%	26.9%	77.6%	219	22.4%	23.7%	36.5%	17.4%	53.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Corvallis High School		0731 0964													
			All Students Combined	128	8.6%	16.4%	45.3%	29.7%	75.0%	128	15.6%	27.3%	34.4%	22.7%	57.0%
			Students with disabilities	16	37.5%	31.3%	25.0%	6.3%	31.3%	16	56.3%	37.5%	0.0%	6.3%	6.3%
			Female	60	3.3%	13.3%	40.0%	43.3%	83.3%	60	13.3%	23.3%	33.3%	30.0%	63.3%
			Male	68	13.2%	19.1%	50.0%	17.6%	67.6%	68	17.6%	30.9%	35.3%	16.2%	51.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	123	8.9%	17.1%	43.1%	30.9%	74.0%	123	15.4%	28.5%	33.3%	22.8%	56.1%
			Participates in Free/Reduced Lunch	46	8.7%	17.4%	52.2%	21.7%	73.9%	46	17.4%	32.6%	30.4%	19.6%	50.0%
			Grade 10	128	8.6%	16.4%	45.3%	29.7%	75.0%	128	15.6%	27.3%	34.4%	22.7%	57.0%
			Regular Assessment	126	7.9%	16.7%	46.0%	29.4%	75.4%	126	15.1%	27.8%	34.9%	22.2%	57.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Quentin Brown Primary K-4		0731 1557													
			All Students Combined	183	6.6%	12.6%	47.5%	33.3%	80.9%	183	7.1%	21.3%	45.4%	26.2%	71.6%
			Students with disabilities	28	28.6%	28.6%	39.3%	3.6%	42.9%	28	28.6%	35.7%	28.6%	7.1%	35.7%
			Female	99	4.0%	10.1%	43.4%	42.4%	85.9%	99	9.1%	19.2%	44.4%	27.3%	71.7%
			Male	84	9.5%	15.5%	52.4%	22.6%	75.0%	84	4.8%	23.8%	46.4%	25.0%	71.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	175	6.3%	12.6%	46.9%	34.3%	81.1%	175	6.9%	21.1%	46.9%	25.1%	72.0%
			Participates in Free/Reduced Lunch	70	8.6%	18.6%	51.4%	21.4%	72.9%	70	7.1%	28.6%	44.3%	20.0%	64.3%
			Grade 03	101	5.0%	6.9%	48.5%	39.6%	88.1%	101	5.9%	15.8%	50.5%	27.7%	78.2%
			Grade 04	82	8.5%	19.5%	46.3%	25.6%	72.0%	82	8.5%	28.0%	39.0%	24.4%	63.4%
			Regular Assessment	180	6.7%	12.8%	46.7%	33.9%	80.6%	180	7.2%	20.6%	45.6%	26.7%	72.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Corvallis 7-8	0731	1558													
		All Students Combined	260	8.1%	12.7%	47.7%	31.5%	79.2%	260	17.7%	24.6%	36.5%	21.2%	57.7%	
		Students with disabilities	43	34.9%	18.6%	37.2%	9.3%	46.5%	43	48.8%	32.6%	11.6%	7.0%	18.6%	
		Female	110	5.5%	9.1%	44.5%	40.9%	85.5%	110	18.2%	20.9%	38.2%	22.7%	60.9%	
		Male	150	10.0%	15.3%	50.0%	24.7%	74.7%	150	17.3%	27.3%	35.3%	20.0%	55.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	250	8.4%	12.0%	48.0%	31.6%	79.6%	250	17.2%	24.4%	36.4%	22.0%	58.4%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	123	10.6%	15.4%	52.0%	22.0%	74.0%	123	22.8%	31.7%	30.1%	15.4%	45.5%	
		Grade 07	119	8.4%	13.4%	45.4%	32.8%	78.2%	119	16.0%	20.2%	41.2%	22.7%	63.9%	
		Grade 08	141	7.8%	12.1%	49.6%	30.5%	80.1%	141	19.1%	28.4%	32.6%	19.9%	52.5%	
		Regular Assessment	259	7.7%	12.7%	47.9%	31.7%	79.5%	259	17.4%	24.7%	36.7%	21.2%	57.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville K-6	0732	0965													
		All Students Combined	246	8.1%	12.6%	39.0%	40.2%	79.3%	246	15.4%	20.7%	39.0%	24.8%	63.8%	
		Students with disabilities	27	40.7%	22.2%	25.9%	11.1%	37.0%	27	33.3%	37.0%	25.9%	3.7%	29.6%	
		Female	116	6.9%	12.9%	39.7%	40.5%	80.2%	116	15.5%	22.4%	38.8%	23.3%	62.1%	
		Male	130	9.2%	12.3%	38.5%	40.0%	78.5%	130	15.4%	19.2%	39.2%	26.2%	65.4%	
		American Indian/Alaskan Native	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	18.2%	36.4%	36.4%	9.1%	45.5%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	12	8.3%	16.7%	33.3%	41.7%	75.0%	12	25.0%	16.7%	16.7%	41.7%	58.3%	
		White, Non-Hispanic	219	8.2%	12.8%	38.4%	40.6%	79.0%	219	15.1%	20.5%	40.2%	24.2%	64.4%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	94	9.6%	11.7%	40.4%	38.3%	78.7%	94	18.1%	23.4%	39.4%	19.1%	58.5%	
		Grade 03	64	3.1%	9.4%	17.2%	70.3%	87.5%	64	9.4%	17.2%	43.8%	29.7%	73.4%	
		Grade 04	46	4.3%	8.7%	47.8%	39.1%	87.0%	46	4.3%	10.9%	43.5%	41.3%	84.8%	
		Grade 05	66	13.6%	18.2%	42.4%	25.8%	68.2%	66	25.8%	28.8%	27.3%	18.2%	45.5%	
		Grade 06	70	10.0%	12.9%	50.0%	27.1%	77.1%	70	18.6%	22.9%	42.9%	15.7%	58.6%	
		Regular Assessment	244	8.2%	12.3%	38.9%	40.6%	79.5%	244	15.6%	20.1%	39.3%	25.0%	64.3%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville 7-8	0732	1577													
		All Students Combined	140	11.4%	20.0%	50.0%	18.6%	68.6%	140	20.0%	35.7%	34.3%	10.0%	44.3%	
		Students with disabilities	17	52.9%	23.5%	23.5%	0.0%	23.5%	17	64.7%	35.3%	0.0%	0.0%	0.0%	
		Female	73	8.2%	15.1%	52.1%	24.7%	76.7%	73	16.4%	39.7%	34.2%	9.6%	43.8%	
		Male	67	14.9%	25.4%	47.8%	11.9%	59.7%	67	23.9%	31.3%	34.3%	10.4%	44.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Stevensville 7-8	0732	1577													
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	20.0%	30.0%	50.0%	0.0%	50.0%	10	10.0%	70.0%	20.0%	0.0%	20.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	122	10.7%	18.0%	50.8%	20.5%	71.3%	122	20.5%	33.6%	35.2%	10.7%	45.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	44	25.0%	18.2%	43.2%	13.6%	56.8%	44	29.5%	36.4%	31.8%	2.3%	34.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	61	6.6%	14.8%	60.7%	18.0%	78.7%	61	16.4%	39.3%	34.4%	9.8%	44.3%
			Grade 08	79	15.2%	24.1%	41.8%	19.0%	60.8%	79	22.8%	32.9%	34.2%	10.1%	44.3%
			Regular Assessment	140	11.4%	20.0%	50.0%	18.6%	68.6%	140	20.0%	35.7%	34.3%	10.0%	44.3%
Stevensville High School	0733	0966													
			All Students Combined	107	17.8%	18.7%	43.0%	20.6%	63.6%	107	29.0%	38.3%	22.4%	10.3%	32.7%
			Students with disabilities	17	47.1%	17.6%	35.3%	0.0%	35.3%	17	52.9%	29.4%	5.9%	11.8%	17.6%
			Female	56	10.7%	21.4%	39.3%	28.6%	67.9%	56	35.7%	28.6%	25.0%	10.7%	35.7%
			Male	51	25.5%	15.7%	47.1%	11.8%	58.8%	51	21.6%	49.0%	19.6%	9.8%	29.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	102	17.6%	18.6%	43.1%	20.6%	63.7%	102	28.4%	40.2%	21.6%	9.8%	31.4%
			Participates in Free/Reduced Lunch	17	23.5%	17.6%	29.4%	29.4%	58.8%	17	41.2%	47.1%	11.8%	0.0%	11.8%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	107	17.8%	18.7%	43.0%	20.6%	63.6%	107	29.0%	38.3%	22.4%	10.3%	32.7%
			Regular Assessment	106	17.9%	18.9%	42.5%	20.8%	63.2%	106	29.2%	38.7%	22.6%	9.4%	32.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Washington School	0735	0969													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Grantsdale School	0735	0970													
			All Students Combined	65	7.7%	13.8%	58.5%	20.0%	78.5%	65	16.9%	29.2%	43.1%	10.8%	53.8%
			Students with disabilities	13	38.5%	15.4%	46.2%	0.0%	46.2%	13	46.2%	15.4%	30.8%	7.7%	38.5%
			Female	34	5.9%	11.8%	52.9%	29.4%	82.4%	34	17.6%	29.4%	44.1%	8.8%	52.9%
			Male	31	9.7%	16.1%	64.5%	9.7%	74.2%	31	16.1%	29.0%	41.9%	12.9%	54.8%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	64	7.8%	14.1%	57.8%	20.3%	78.1%	64	17.2%	28.1%	43.8%	10.9%	54.7%
			Participates in Free/Reduced Lunch	39	7.7%	17.9%	59.0%	15.4%	74.4%	39	23.1%	33.3%	33.3%	10.3%	43.6%
			Grade 03	18	16.7%	16.7%	50.0%	16.7%	66.7%	18	22.2%	38.9%	33.3%	5.6%	38.9%
			Grade 04	23	4.3%	4.3%	73.9%	17.4%	91.3%	23	13.0%	17.4%	52.2%	17.4%	69.6%
			Grade 05	24	4.2%	20.8%	50.0%	25.0%	75.0%	24	16.7%	33.3%	41.7%	8.3%	50.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Grantsdale School	0735	0970													
		Regular Assessment	64	7.8%	14.1%	57.8%	20.3%	78.1%	64	17.2%	29.7%	42.2%	10.9%	53.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Hamilton High School	0735	1084													
		All Students Combined	137	9.5%	15.3%	35.8%	39.4%	75.2%	137	16.8%	29.2%	21.9%	32.1%	54.0%	
		Students with disabilities	20	55.0%	35.0%	10.0%	0.0%	10.0%	20	75.0%	25.0%	0.0%	0.0%	0.0%	
		Female	70	5.7%	15.7%	38.6%	40.0%	78.6%	70	15.7%	38.6%	21.4%	24.3%	45.7%	
		Male	67	13.4%	14.9%	32.8%	38.8%	71.6%	67	17.9%	19.4%	22.4%	40.3%	62.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	132	9.1%	15.9%	34.8%	40.2%	75.0%	132	16.7%	29.5%	21.2%	32.6%	53.8%	
		Participates in Free/Reduced Lunch	52	19.2%	13.5%	34.6%	32.7%	67.3%	52	30.8%	23.1%	23.1%	23.1%	46.2%	
		Grade 10	137	9.5%	15.3%	35.8%	39.4%	75.2%	137	16.8%	29.2%	21.9%	32.1%	54.0%	
		Regular Assessment	137	9.5%	15.3%	35.8%	39.4%	75.2%	137	16.8%	29.2%	21.9%	32.1%	54.0%	
Hamilton Middle School	0735	1427													
		All Students Combined	352	6.5%	13.4%	47.4%	32.7%	80.1%	352	14.8%	25.6%	34.4%	25.3%	59.7%	
		Students with disabilities	39	33.3%	33.3%	30.8%	2.6%	33.3%	39	59.0%	28.2%	7.7%	5.1%	12.8%	
		Female	158	3.8%	10.8%	43.7%	41.8%	85.4%	158	11.4%	23.4%	38.0%	27.2%	65.2%	
		Male	194	8.8%	15.5%	50.5%	25.3%	75.8%	194	17.5%	27.3%	31.4%	23.7%	55.2%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	337	6.5%	13.1%	48.1%	32.3%	80.4%	337	14.2%	26.1%	33.2%	26.4%	59.6%	
		Participates in Free/Reduced Lunch	150	8.7%	15.3%	50.0%	26.0%	76.0%	150	17.3%	33.3%	33.3%	16.0%	49.3%	
		Grade 06	117	7.7%	16.2%	36.8%	39.3%	76.1%	117	17.9%	22.2%	29.9%	29.9%	59.8%	
		Grade 07	113	4.4%	8.8%	50.4%	36.3%	86.7%	113	9.7%	23.9%	43.4%	23.0%	66.4%	
		Grade 08	122	7.4%	14.8%	54.9%	23.0%	77.9%	122	16.4%	30.3%	30.3%	23.0%	53.3%	
		Regular Assessment	352	6.5%	13.4%	47.4%	32.7%	80.1%	352	14.8%	25.6%	34.4%	25.3%	59.7%	
Daly School	0735	1533													
		All Students Combined	249	12.0%	9.2%	43.8%	34.9%	78.7%	249	16.5%	13.3%	42.6%	27.7%	70.3%	
		Students with disabilities	28	71.4%	7.1%	17.9%	3.6%	21.4%	28	60.7%	17.9%	21.4%	0.0%	21.4%	
		Female	129	8.5%	10.1%	41.1%	40.3%	81.4%	129	16.3%	13.2%	45.7%	24.8%	70.5%	
		Male	120	15.8%	8.3%	46.7%	29.2%	75.8%	120	16.7%	13.3%	39.2%	30.8%	70.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	238	12.2%	9.7%	42.4%	35.7%	78.2%	238	16.8%	13.0%	42.0%	28.2%	70.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Daly School	0735	1533													
		Participates in Free/Reduced Lunch	105	15.2%	10.5%	41.9%	32.4%	74.3%	105	23.8%	14.3%	35.2%	26.7%	61.9%	
		Grade 03	88	17.0%	11.4%	35.2%	36.4%	71.6%	88	19.3%	10.2%	38.6%	31.8%	70.5%	
		Grade 04	68	11.8%	7.4%	52.9%	27.9%	80.9%	68	20.6%	10.3%	42.6%	26.5%	69.1%	
		Grade 05	93	7.5%	8.6%	45.2%	38.7%	83.9%	93	10.8%	18.3%	46.2%	24.7%	71.0%	
		Regular Assessment	247	11.3%	9.3%	44.1%	35.2%	79.4%	247	15.8%	13.4%	42.9%	27.9%	70.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Victor School	0738	0971													
		All Students Combined	66	6.1%	22.7%	54.5%	16.7%	71.2%	66	24.2%	34.8%	31.8%	9.1%	40.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	14.3%	57.1%	23.8%	81.0%	21	23.8%	28.6%	33.3%	14.3%	47.6%	
		Male	45	6.7%	26.7%	53.3%	13.3%	66.7%	45	24.4%	37.8%	31.1%	6.7%	37.8%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	64	6.3%	23.4%	54.7%	15.6%	70.3%	64	25.0%	34.4%	31.3%	9.4%	40.6%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	27	3.7%	25.9%	55.6%	14.8%	70.4%	27	29.6%	25.9%	29.6%	14.8%	44.4%	
		Grade 03	25	4.0%	20.0%	64.0%	12.0%	76.0%	25	28.0%	40.0%	20.0%	12.0%	32.0%	
		Grade 04	20	10.0%	25.0%	45.0%	20.0%	65.0%	20	20.0%	40.0%	35.0%	5.0%	40.0%	
		Grade 05	21	4.8%	23.8%	52.4%	19.0%	71.4%	21	23.8%	23.8%	42.9%	9.5%	52.4%	
		Regular Assessment	65	4.6%	23.1%	55.4%	16.9%	72.3%	65	23.1%	35.4%	32.3%	9.2%	41.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Victor High School	0738	0972													
		All Students Combined	37	8.1%	16.2%	48.6%	27.0%	75.7%	37	8.1%	37.8%	32.4%	21.6%	54.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	0.0%	21.7%	39.1%	39.1%	78.3%	23	13.0%	43.5%	26.1%	17.4%	43.5%	
		Male	14	21.4%	7.1%	64.3%	7.1%	71.4%	14	0.0%	28.6%	42.9%	28.6%	71.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	8.6%	14.3%	51.4%	25.7%	77.1%	35	5.7%	40.0%	34.3%	20.0%	54.3%	
		Participates in Free/Reduced Lunch	14	21.4%	14.3%	57.1%	7.1%	64.3%	14	7.1%	64.3%	14.3%	14.3%	28.6%	
		Grade 10	37	8.1%	16.2%	48.6%	27.0%	75.7%	37	8.1%	37.8%	32.4%	21.6%	54.1%	
		Regular Assessment	36	8.3%	16.7%	50.0%	25.0%	75.0%	36	8.3%	38.9%	33.3%	19.4%	52.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Victor Middle School	0738	1753													
		All Students Combined	72	16.7%	23.6%	48.6%	11.1%	59.7%	72	31.9%	26.4%	30.6%	11.1%	41.7%	
		Students with disabilities	12	25.0%	8.3%	58.3%	8.3%	66.7%	12	50.0%	25.0%	16.7%	8.3%	25.0%	
		Female	36	13.9%	16.7%	52.8%	16.7%	69.4%	36	36.1%	30.6%	22.2%	11.1%	33.3%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Victor Middle School	0738	1753													
		Male	36	19.4%	30.6%	44.4%	5.6%	50.0%	36	27.8%	22.2%	38.9%	11.1%	50.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	67	14.9%	23.9%	49.3%	11.9%	61.2%	67	29.9%	26.9%	31.3%	11.9%	43.3%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	34	14.7%	20.6%	55.9%	8.8%	64.7%	34	44.1%	29.4%	20.6%	5.9%	26.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	24	25.0%	12.5%	54.2%	8.3%	62.5%	24	37.5%	16.7%	41.7%	4.2%	45.8%	
		Grade 07	24	4.2%	25.0%	50.0%	20.8%	70.8%	24	25.0%	37.5%	20.8%	16.7%	37.5%	
		Grade 08	24	20.8%	33.3%	41.7%	4.2%	45.8%	24	33.3%	25.0%	29.2%	12.5%	41.7%	
		Regular Assessment	71	16.9%	23.9%	49.3%	9.9%	59.2%	71	32.4%	26.8%	31.0%	9.9%	40.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Darby School	0740	0973													
		All Students Combined	120	0.0%	8.3%	50.8%	40.8%	91.7%	120	6.7%	16.7%	50.8%	25.8%	76.7%	
		Students with disabilities	20	0.0%	35.0%	45.0%	20.0%	65.0%	20	25.0%	10.0%	50.0%	15.0%	65.0%	
		Female	56	0.0%	5.4%	48.2%	46.4%	94.6%	56	3.6%	25.0%	42.9%	28.6%	71.4%	
		Male	64	0.0%	10.9%	53.1%	35.9%	89.1%	64	9.4%	9.4%	57.8%	23.4%	81.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	106	0.0%	8.5%	50.0%	41.5%	91.5%	106	6.6%	18.9%	48.1%	26.4%	74.5%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	45	0.0%	8.9%	51.1%	40.0%	91.1%	45	13.3%	8.9%	55.6%	22.2%	77.8%	
		Grade 03	27	0.0%	3.7%	51.9%	44.4%	96.3%	27	3.7%	33.3%	40.7%	22.2%	63.0%	
		Grade 04	21	0.0%	9.5%	52.4%	38.1%	90.5%	21	0.0%	4.8%	47.6%	47.6%	95.2%	
		Grade 05	36	0.0%	8.3%	52.8%	38.9%	91.7%	36	5.6%	11.1%	52.8%	30.6%	83.3%	
		Grade 06	36	0.0%	11.1%	47.2%	41.7%	88.9%	36	13.9%	16.7%	58.3%	11.1%	69.4%	
		Regular Assessment	117	0.0%	8.5%	51.3%	40.2%	91.5%	117	6.0%	17.1%	52.1%	24.8%	76.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Darby High School	0740	0974													
		All Students Combined	40	10.0%	12.5%	37.5%	40.0%	77.5%	40	15.0%	27.5%	27.5%	30.0%	57.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	0.0%	12.0%	40.0%	48.0%	88.0%	25	12.0%	24.0%	32.0%	32.0%	64.0%	
		Male	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	20.0%	33.3%	20.0%	26.7%	46.7%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Darby High School	0740	0974													
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	36	8.3%	13.9%	38.9%	38.9%	77.8%	36	13.9%	27.8%	27.8%	30.6%	58.3%
			Participates in Free/Reduced Lunch	20	10.0%	15.0%	50.0%	25.0%	75.0%	20	20.0%	35.0%	25.0%	20.0%	45.0%
			Grade 10	40	10.0%	12.5%	37.5%	40.0%	77.5%	40	15.0%	27.5%	27.5%	30.0%	57.5%
			Regular Assessment	40	10.0%	12.5%	37.5%	40.0%	77.5%	40	15.0%	27.5%	27.5%	30.0%	57.5%
Darby 7-8	0740	1608													
			All Students Combined	87	3.4%	6.9%	58.6%	31.0%	89.7%	87	10.3%	29.9%	36.8%	23.0%	59.8%
			Students with disabilities	11	18.2%	18.2%	45.5%	18.2%	63.6%	11	45.5%	36.4%	0.0%	18.2%	18.2%
			Female	40	0.0%	2.5%	60.0%	37.5%	97.5%	40	7.5%	30.0%	37.5%	25.0%	62.5%
			Male	47	6.4%	10.6%	57.4%	25.5%	83.0%	47	12.8%	29.8%	36.2%	21.3%	57.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	78	3.8%	7.7%	56.4%	32.1%	88.5%	78	10.3%	32.1%	33.3%	24.4%	57.7%
			Participates in Free/Reduced Lunch	42	0.0%	7.1%	73.8%	19.0%	92.9%	42	11.9%	40.5%	31.0%	16.7%	47.6%
			Grade 07	36	0.0%	5.6%	69.4%	25.0%	94.4%	36	11.1%	33.3%	38.9%	16.7%	55.6%
			Grade 08	51	5.9%	7.8%	51.0%	35.3%	86.3%	51	9.8%	27.5%	35.3%	27.5%	62.7%
			Regular Assessment	85	3.5%	7.1%	58.8%	30.6%	89.4%	85	9.4%	30.6%	37.6%	22.4%	60.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lone Rock School	0741	0975													
			All Students Combined	135	5.9%	15.6%	48.1%	30.4%	78.5%	135	11.9%	28.1%	45.2%	14.8%	60.0%
			Students with disabilities	19	31.6%	21.1%	42.1%	5.3%	47.4%	19	36.8%	57.9%	5.3%	0.0%	5.3%
			Female	62	4.8%	12.9%	51.6%	30.6%	82.3%	62	11.3%	25.8%	53.2%	9.7%	62.9%
			Male	73	6.8%	17.8%	45.2%	30.1%	75.3%	73	12.3%	30.1%	38.4%	19.2%	57.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	133	6.0%	14.3%	48.9%	30.8%	79.7%	133	11.3%	27.8%	45.9%	15.0%	60.9%
			Participates in Free/Reduced Lunch	43	7.0%	20.9%	46.5%	25.6%	72.1%	43	16.3%	32.6%	44.2%	7.0%	51.2%
			Grade 03	34	11.8%	11.8%	52.9%	23.5%	76.5%	34	20.6%	14.7%	52.9%	11.8%	64.7%
			Grade 04	34	2.9%	23.5%	52.9%	20.6%	73.5%	34	8.8%	41.2%	35.3%	14.7%	50.0%
			Grade 05	29	3.4%	6.9%	34.5%	55.2%	89.7%	29	10.3%	27.6%	41.4%	20.7%	62.1%
			Grade 06	38	5.3%	18.4%	50.0%	26.3%	76.3%	38	7.9%	28.9%	50.0%	13.2%	63.2%
			Regular Assessment	135	5.9%	15.6%	48.1%	30.4%	78.5%	135	11.9%	28.1%	45.2%	14.8%	60.0%
Lone Rock 7-8	0741	1827													
			All Students Combined	53	7.5%	24.5%	41.5%	26.4%	67.9%	53	13.2%	35.8%	35.8%	15.1%	50.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	3.8%	23.1%	42.3%	30.8%	73.1%	26	19.2%	38.5%	19.2%	23.1%	42.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Lone Rock 7-8	0741	1827													
		Male	27	11.1%	25.9%	40.7%	22.2%	63.0%	27	7.4%	33.3%	51.9%	7.4%	59.3%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	51	7.8%	21.6%	43.1%	27.5%	70.6%	51	11.8%	35.3%	37.3%	15.7%	52.9%	
		Participates in Free/Reduced Lunch	16	6.3%	25.0%	43.8%	25.0%	68.8%	16	6.3%	37.5%	25.0%	31.3%	56.3%	
		Grade 07	24	4.2%	25.0%	33.3%	37.5%	70.8%	24	12.5%	37.5%	29.2%	20.8%	50.0%	
		Grade 08	29	10.3%	24.1%	48.3%	17.2%	65.5%	29	13.8%	34.5%	41.4%	10.3%	51.7%	
		Regular Assessment	53	7.5%	24.5%	41.5%	26.4%	67.9%	53	13.2%	35.8%	35.8%	15.1%	50.9%	
Florence-Carlton El Schl	0743	0976													
		All Students Combined	260	4.6%	11.9%	44.2%	39.2%	83.5%	260	10.0%	22.7%	41.9%	25.4%	67.3%	
		Students with disabilities	28	25.0%	42.9%	28.6%	3.6%	32.1%	28	32.1%	39.3%	21.4%	7.1%	28.6%	
		Female	116	2.6%	10.3%	42.2%	44.8%	87.1%	116	9.5%	21.6%	40.5%	28.4%	69.0%	
		Male	144	6.3%	13.2%	45.8%	34.7%	80.6%	144	10.4%	23.6%	43.1%	22.9%	66.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	246	4.5%	11.8%	43.9%	39.8%	83.7%	246	9.8%	21.1%	43.1%	26.0%	69.1%	
		Participates in Free/Reduced Lunch	59	8.5%	16.9%	50.8%	23.7%	74.6%	59	16.9%	35.6%	32.2%	15.3%	47.5%	
		Grade 03	63	11.1%	14.3%	27.0%	47.6%	74.6%	63	12.7%	20.6%	41.3%	25.4%	66.7%	
		Grade 04	72	5.6%	13.9%	43.1%	37.5%	80.6%	72	11.1%	26.4%	41.7%	20.8%	62.5%	
		Grade 05	67	0.0%	9.0%	47.8%	43.3%	91.0%	67	6.0%	23.9%	32.8%	37.3%	70.1%	
		Grade 06	58	1.7%	10.3%	60.3%	27.6%	87.9%	58	10.3%	19.0%	53.4%	17.2%	70.7%	
		Regular Assessment	257	3.9%	11.7%	44.7%	39.7%	84.4%	257	9.3%	22.6%	42.4%	25.7%	68.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Florence-Carlton HS	0743	0977													
		All Students Combined	74	6.8%	14.9%	47.3%	31.1%	78.4%	74	14.9%	35.1%	31.1%	18.9%	50.0%	
		Students with disabilities	13	30.8%	53.8%	15.4%	0.0%	15.4%	13	61.5%	38.5%	0.0%	0.0%	0.0%	
		Female	32	3.1%	9.4%	56.3%	31.3%	87.5%	32	12.5%	37.5%	34.4%	15.6%	50.0%	
		Male	42	9.5%	19.0%	40.5%	31.0%	71.4%	42	16.7%	33.3%	28.6%	21.4%	50.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	71	7.0%	15.5%	46.5%	31.0%	77.5%	71	14.1%	36.6%	29.6%	19.7%	49.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	74	6.8%	14.9%	47.3%	31.1%	78.4%	74	14.9%	35.1%	31.1%	18.9%	50.0%	
Regular Assessment	74	6.8%	14.9%	47.3%	31.1%	78.4%	74	14.9%	35.1%	31.1%	18.9%	50.0%			

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County															
Florence-Carlton 7-8	0743	1606													
			All Students Combined	158	7.6%	14.6%	53.2%	24.7%	77.8%	158	18.4%	31.6%	37.3%	12.7%	50.0%
			Students with disabilities	28	39.3%	32.1%	21.4%	7.1%	28.6%	28	67.9%	21.4%	7.1%	3.6%	10.7%
			Female	56	1.8%	14.3%	58.9%	25.0%	83.9%	56	10.7%	41.1%	35.7%	12.5%	48.2%
			Male	102	10.8%	14.7%	50.0%	24.5%	74.5%	102	22.5%	26.5%	38.2%	12.7%	51.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	152	6.6%	14.5%	54.6%	24.3%	78.9%	152	17.8%	32.2%	36.8%	13.2%	50.0%
			Participates in Free/Reduced Lunch	33	18.2%	6.1%	51.5%	24.2%	75.8%	33	24.2%	24.2%	42.4%	9.1%	51.5%
			Grade 07	79	7.6%	13.9%	53.2%	25.3%	78.5%	79	20.3%	30.4%	43.0%	6.3%	49.4%
			Grade 08	79	7.6%	15.2%	53.2%	24.1%	77.2%	79	16.5%	32.9%	31.6%	19.0%	50.6%
			Regular Assessment	157	7.6%	14.6%	53.5%	24.2%	77.7%	157	18.5%	31.8%	37.6%	12.1%	49.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

----CODES----				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County															
Sidney Elementary	0745	0979													
			All Students Combined	287	5.9%	10.5%	39.0%	44.6%	83.6%	287	11.1%	17.1%	44.3%	27.5%	71.8%
			Students with disabilities	40	30.0%	27.5%	32.5%	10.0%	42.5%	40	55.0%	20.0%	20.0%	5.0%	25.0%
			Female	123	4.9%	7.3%	37.4%	50.4%	87.8%	123	10.6%	19.5%	44.7%	25.2%	69.9%
			Male	164	6.7%	12.8%	40.2%	40.2%	80.5%	164	11.6%	15.2%	43.9%	29.3%	73.2%
			American Indian/Alaskan Native	14	7.1%	28.6%	35.7%	28.6%	64.3%	14	7.1%	35.7%	42.9%	14.3%	57.1%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	40.0%	0.0%	20.0%	40.0%	60.0%	10	40.0%	0.0%	50.0%	10.0%	60.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	257	4.3%	10.1%	40.1%	45.5%	85.6%	257	10.5%	16.7%	44.0%	28.8%	72.8%
			Participates in Free/Reduced Lunch	97	10.3%	16.5%	41.2%	32.0%	73.2%	97	19.6%	24.7%	35.1%	20.6%	55.7%
			Grade 03	69	8.7%	5.8%	31.9%	53.6%	85.5%	69	11.6%	7.2%	44.9%	36.2%	81.2%
			Grade 04	64	4.7%	7.8%	43.8%	43.8%	87.5%	64	12.5%	12.5%	35.9%	39.1%	75.0%
			Grade 05	73	1.4%	9.6%	38.4%	50.7%	89.0%	73	9.6%	21.9%	46.6%	21.9%	68.5%
			Grade 06	81	8.6%	17.3%	42.0%	32.1%	74.1%	81	11.1%	24.7%	48.1%	16.0%	64.2%
			Regular Assessment	284	5.6%	10.2%	39.1%	45.1%	84.2%	284	10.6%	17.3%	44.4%	27.8%	72.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County															
Sidney 7-8		0745	1619												
			All Students Combined	195	7.2%	12.8%	49.7%	30.3%	80.0%	195	11.3%	23.1%	34.9%	30.8%	65.6%
			Students with disabilities	24	33.3%	33.3%	33.3%	0.0%	33.3%	24	66.7%	25.0%	8.3%	0.0%	8.3%
			Female	101	5.0%	8.9%	47.5%	38.6%	86.1%	101	9.9%	16.8%	39.6%	33.7%	73.3%
			Male	94	9.6%	17.0%	52.1%	21.3%	73.4%	94	12.8%	29.8%	29.8%	27.7%	57.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	181	6.6%	12.7%	49.7%	30.9%	80.7%	181	11.0%	22.7%	34.8%	31.5%	66.3%
			Participates in Free/Reduced Lunch	47	12.8%	14.9%	51.1%	21.3%	72.3%	47	19.1%	27.7%	31.9%	21.3%	53.2%
			Grade 07	91	12.1%	13.2%	53.8%	20.9%	74.7%	91	14.3%	25.3%	41.8%	18.7%	60.4%
			Grade 08	104	2.9%	12.5%	46.2%	38.5%	84.6%	104	8.7%	21.2%	28.8%	41.3%	70.2%
			Regular Assessment	195	7.2%	12.8%	49.7%	30.3%	80.0%	195	11.3%	23.1%	34.9%	30.8%	65.6%
Sidney High School		0746	0981												
			All Students Combined	119	5.9%	12.6%	58.0%	23.5%	81.5%	119	9.2%	30.3%	37.0%	23.5%	60.5%
			Students with disabilities	11	45.5%	27.3%	9.1%	18.2%	27.3%	11	36.4%	27.3%	18.2%	18.2%	36.4%
			Female	61	4.9%	8.2%	57.4%	29.5%	86.9%	61	9.8%	26.2%	36.1%	27.9%	63.9%
			Male	58	6.9%	17.2%	58.6%	17.2%	75.9%	58	8.6%	34.5%	37.9%	19.0%	56.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	111	3.6%	13.5%	57.7%	25.2%	82.9%	111	7.2%	30.6%	38.7%	23.4%	62.2%
			Participates in Free/Reduced Lunch	28	7.1%	10.7%	57.1%	25.0%	82.1%	28	7.1%	32.1%	32.1%	28.6%	60.7%
			Grade 10	119	5.9%	12.6%	58.0%	23.5%	81.5%	119	9.2%	30.3%	37.0%	23.5%	60.5%
			Regular Assessment	117	6.0%	12.8%	59.0%	22.2%	81.2%	117	9.4%	30.8%	37.6%	22.2%	59.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Savage School		0747	0982												
			All Students Combined	28	3.6%	7.1%	60.7%	28.6%	89.3%	28	3.6%	7.1%	50.0%	39.3%	89.3%
			Female	11	9.1%	0.0%	63.6%	27.3%	90.9%	11	0.0%	18.2%	63.6%	18.2%	81.8%
			Male	17	0.0%	11.8%	58.8%	29.4%	88.2%	17	5.9%	0.0%	41.2%	52.9%	94.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	24	4.2%	8.3%	66.7%	20.8%	87.5%	24	4.2%	8.3%	45.8%	41.7%	87.5%
			Participates in Free/Reduced Lunch	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	9.1%	0.0%	63.6%	27.3%	90.9%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

----CODES----			--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
42 Richland County																
Savage School	0747	0982														
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	12	0.0%	8.3%	50.0%	41.7%	91.7%	12	0.0%	0.0%	50.0%	50.0%	100.0%		
		Regular Assessment	28	3.6%	7.1%	60.7%	28.6%	89.3%	28	3.6%	7.1%	50.0%	39.3%	89.3%		
Savage 7-8	0747	1754														
		All Students Combined	16	6.3%	12.5%	37.5%	43.8%	81.3%	16	0.0%	31.3%	43.8%	25.0%	68.8%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	0.0%	45.5%	27.3%	27.3%	54.5%		
		White, Non-Hispanic	16	6.3%	12.5%	37.5%	43.8%	81.3%	16	0.0%	31.3%	43.8%	25.0%	68.8%		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	6.3%	12.5%	37.5%	43.8%	81.3%	16	0.0%	31.3%	43.8%	25.0%	68.8%		
Savage High School	0748	0983														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Brorson School	0749	0984														
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Fairview School	0750	0986														
		All Students Combined	68	5.9%	22.1%	52.9%	19.1%	72.1%	68	19.1%	33.8%	39.7%	7.4%	47.1%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County															
Fairview School	0750	0986													
		Female	29	6.9%	17.2%	48.3%	27.6%	75.9%	29	24.1%	31.0%	37.9%	6.9%	44.8%	
		Male	39	5.1%	25.6%	56.4%	12.8%	69.2%	39	15.4%	35.9%	41.0%	7.7%	48.7%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	63	4.8%	22.2%	52.4%	20.6%	73.0%	63	19.0%	36.5%	38.1%	6.3%	44.4%	
		Participates in Free/Reduced Lunch	31	9.7%	22.6%	51.6%	16.1%	67.7%	31	12.9%	32.3%	48.4%	6.5%	54.8%	
		Grade 03	13	0.0%	15.4%	38.5%	46.2%	84.6%	13	15.4%	23.1%	61.5%	0.0%	61.5%	
		Grade 04	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	28.6%	35.7%	28.6%	7.1%	35.7%	
		Grade 05	18	0.0%	16.7%	72.2%	11.1%	83.3%	18	22.2%	33.3%	33.3%	11.1%	44.4%	
		Grade 06	23	8.7%	30.4%	52.2%	8.7%	60.9%	23	13.0%	39.1%	39.1%	8.7%	47.8%	
		Regular Assessment	68	5.9%	22.1%	52.9%	19.1%	72.1%	68	19.1%	33.8%	39.7%	7.4%	47.1%	
Fairview 7-8	0750	1755													
		All Students Combined	40	2.5%	12.5%	65.0%	20.0%	85.0%	40	12.5%	37.5%	37.5%	12.5%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	5.0%	60.0%	30.0%	90.0%	20	15.0%	45.0%	20.0%	20.0%	40.0%	
		Male	20	0.0%	20.0%	70.0%	10.0%	80.0%	20	10.0%	30.0%	55.0%	5.0%	60.0%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	2.7%	13.5%	64.9%	18.9%	83.8%	37	10.8%	37.8%	40.5%	10.8%	51.4%	
		Participates in Free/Reduced Lunch	19	0.0%	15.8%	73.7%	10.5%	84.2%	19	5.3%	47.4%	36.8%	10.5%	47.4%	
		Grade 07	17	0.0%	0.0%	64.7%	35.3%	100.0%	17	23.5%	29.4%	29.4%	17.6%	47.1%	
		Grade 08	23	4.3%	21.7%	65.2%	8.7%	73.9%	23	4.3%	43.5%	43.5%	8.7%	52.2%	
		Regular Assessment	40	2.5%	12.5%	65.0%	20.0%	85.0%	40	12.5%	37.5%	37.5%	12.5%	50.0%	
Fairview High School	0751	0987													
		All Students Combined	28	21.4%	35.7%	32.1%	10.7%	42.9%	28	25.0%	25.0%	35.7%	14.3%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	19	10.5%	42.1%	42.1%	5.3%	47.4%	19	5.3%	36.8%	42.1%	15.8%	57.9%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	22.2%	37.0%	29.6%	11.1%	40.7%	27	25.9%	22.2%	37.0%	14.8%	51.9%	
		Participates in Free/Reduced Lunch	12	25.0%	33.3%	25.0%	16.7%	41.7%	12	16.7%	33.3%	33.3%	16.7%	50.0%	
		Grade 10	28	21.4%	35.7%	32.1%	10.7%	42.9%	28	25.0%	25.0%	35.7%	14.3%	50.0%	
		Regular Assessment	27	22.2%	33.3%	33.3%	11.1%	44.4%	27	25.9%	22.2%	37.0%	14.8%	51.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Rau School	0754	0990													
		All Students Combined	42	7.1%	11.9%	52.4%	28.6%	81.0%	42	28.6%	19.0%	45.2%	7.1%	52.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County															
Rau School		0754	0990												
			Female	21	4.8%	4.8%	52.4%	38.1%	90.5%	21	23.8%	14.3%	57.1%	4.8%	61.9%
			Male	21	9.5%	19.0%	52.4%	19.0%	71.4%	21	33.3%	23.8%	33.3%	9.5%	42.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	29	6.9%	6.9%	58.6%	27.6%	86.2%	29	27.6%	17.2%	44.8%	10.3%	55.2%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	13	15.4%	23.1%	30.8%	30.8%	61.5%	13	30.8%	23.1%	46.2%	0.0%	46.2%
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	11	0.0%	0.0%	81.8%	18.2%	100.0%	11	9.1%	9.1%	63.6%	18.2%	81.8%
			Regular Assessment	42	7.1%	11.9%	52.4%	28.6%	81.0%	42	28.6%	19.0%	45.2%	7.1%	52.4%
Lambert School		0768	1005												
			All Students Combined	26	3.8%	23.1%	46.2%	26.9%	73.1%	26	11.5%	46.2%	34.6%	7.7%	42.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	20	5.0%	25.0%	40.0%	30.0%	70.0%	20	15.0%	35.0%	40.0%	10.0%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	4.0%	24.0%	44.0%	28.0%	72.0%	25	8.0%	48.0%	36.0%	8.0%	44.0%
			Participates in Free/Reduced Lunch	13	0.0%	30.8%	46.2%	23.1%	69.2%	13	23.1%	46.2%	15.4%	15.4%	30.8%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	26	3.8%	23.1%	46.2%	26.9%	73.1%	26	11.5%	46.2%	34.6%	7.7%	42.3%
Lambert 7-8		0768	1756												
			All Students Combined	13	0.0%	23.1%	46.2%	30.8%	76.9%	13	0.0%	23.1%	7.7%	69.2%	76.9%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	0.0%	23.1%	46.2%	30.8%	76.9%	13	0.0%	23.1%	7.7%	69.2%	76.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	13	0.0%	23.1%	46.2%	30.8%	76.9%	13	0.0%	23.1%	7.7%	69.2%	76.9%
Lambert High School		0769	1006												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County															
Lambert High School	0769	1006													
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Frontier School	0774	1411													
			All Students Combined	63	11.1%	19.0%	36.5%	33.3%	69.8%	63	17.5%	22.2%	38.1%	22.2%	60.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	31	6.5%	19.4%	35.5%	38.7%	74.2%	31	19.4%	25.8%	35.5%	19.4%	54.8%
			Male	32	15.6%	18.8%	37.5%	28.1%	65.6%	32	15.6%	18.8%	40.6%	25.0%	65.6%
			American Indian/Alaskan Native	28	25.0%	17.9%	32.1%	25.0%	57.1%	28	28.6%	28.6%	32.1%	10.7%	42.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	33	0.0%	18.2%	42.4%	39.4%	81.8%	33	9.1%	18.2%	39.4%	33.3%	72.7%
			Participates in Free/Reduced Lunch	17	17.6%	11.8%	47.1%	23.5%	70.6%	17	23.5%	23.5%	29.4%	23.5%	52.9%
			Grade 03	17	5.9%	17.6%	35.3%	41.2%	76.5%	17	5.9%	17.6%	52.9%	23.5%	76.5%
			Grade 04	14	14.3%	21.4%	35.7%	28.6%	64.3%	14	21.4%	28.6%	28.6%	21.4%	50.0%
			Grade 05	16	12.5%	25.0%	25.0%	37.5%	62.5%	16	31.3%	31.3%	31.3%	6.3%	37.5%
			Grade 06	16	12.5%	12.5%	50.0%	25.0%	75.0%	16	12.5%	12.5%	37.5%	37.5%	75.0%
			Regular Assessment	63	11.1%	19.0%	36.5%	33.3%	69.8%	63	17.5%	22.2%	38.1%	22.2%	60.3%

Frontier 7-8	0774	1757													
			All Students Combined	35	2.9%	14.3%	48.6%	34.3%	82.9%	35	5.7%	22.9%	45.7%	25.7%	71.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	0.0%	10.5%	52.6%	36.8%	89.5%	19	5.3%	15.8%	42.1%	36.8%	78.9%
			Male	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	6.3%	31.3%	50.0%	12.5%	62.5%
			American Indian/Alaskan Native	15	6.7%	20.0%	40.0%	33.3%	73.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	0.0%	11.1%	55.6%	33.3%	88.9%	18	0.0%	16.7%	44.4%	38.9%	83.3%
			Participates in Free/Reduced Lunch	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	0.0%	18.2%	54.5%	27.3%	81.8%
			Grade 07	17	0.0%	17.6%	52.9%	29.4%	82.4%	17	0.0%	23.5%	47.1%	29.4%	76.5%
			Grade 08	18	5.6%	11.1%	44.4%	38.9%	83.3%	18	11.1%	22.2%	44.4%	22.2%	66.7%
			Regular Assessment	35	2.9%	14.3%	48.6%	34.3%	82.9%	35	5.7%	22.9%	45.7%	25.7%	71.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Poplar 5-6 School	0775	1014													
			All Students Combined	144	44.4%	25.7%	29.2%	0.7%	29.9%	144	68.1%	22.2%	9.7%	0.0%	9.7%
			Students with disabilities	30	66.7%	13.3%	16.7%	3.3%	20.0%	30	73.3%	20.0%	6.7%	0.0%	6.7%
			Female	73	37.0%	28.8%	34.2%	0.0%	34.2%	73	69.9%	21.9%	8.2%	0.0%	8.2%
			Male	71	52.1%	22.5%	23.9%	1.4%	25.4%	71	66.2%	22.5%	11.3%	0.0%	11.3%
			American Indian/Alaskan Native	141	44.7%	26.2%	28.4%	0.7%	29.1%	141	68.1%	22.0%	9.9%	0.0%	9.9%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	119	47.1%	27.7%	24.4%	0.8%	25.2%	119	66.4%	26.1%	7.6%	0.0%	7.6%
			Limited English Proficiency	79	60.8%	20.3%	19.0%	0.0%	19.0%	79	77.2%	19.0%	3.8%	0.0%	3.8%
			Grade 05	64	37.5%	26.6%	34.4%	1.6%	35.9%	64	64.1%	18.8%	17.2%	0.0%	17.2%
			Grade 06	80	50.0%	25.0%	25.0%	0.0%	25.0%	80	71.3%	25.0%	3.8%	0.0%	3.8%
			Regular Assessment	142	45.1%	26.1%	28.2%	0.7%	28.9%	142	69.0%	21.1%	9.9%	0.0%	9.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Poplar School	0775	1015													
			All Students Combined	112	18.8%	25.9%	44.6%	10.7%	55.4%	112	39.3%	27.7%	23.2%	9.8%	33.0%
			Students with disabilities	12	50.0%	8.3%	8.3%	33.3%	41.7%	12	50.0%	8.3%	8.3%	33.3%	41.7%
			Female	53	7.5%	32.1%	47.2%	13.2%	60.4%	53	34.0%	26.4%	30.2%	9.4%	39.6%
			Male	59	28.8%	20.3%	42.4%	8.5%	50.8%	59	44.1%	28.8%	16.9%	10.2%	27.1%
			American Indian/Alaskan Native	111	18.9%	26.1%	45.0%	9.9%	55.0%	111	39.6%	27.9%	23.4%	9.0%	32.4%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	98	19.4%	27.6%	44.9%	8.2%	53.1%	98	40.8%	28.6%	23.5%	7.1%	30.6%
			Limited English Proficiency	57	33.3%	38.6%	21.1%	7.0%	28.1%	57	61.4%	24.6%	7.0%	7.0%	14.0%
			Grade 03	56	23.2%	19.6%	44.6%	12.5%	57.1%	56	35.7%	28.6%	25.0%	10.7%	35.7%
			Grade 04	56	14.3%	32.1%	44.6%	8.9%	53.6%	56	42.9%	26.8%	21.4%	8.9%	30.4%
			Regular Assessment	107	19.6%	27.1%	45.8%	7.5%	53.3%	107	41.1%	29.0%	23.4%	6.5%	29.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Poplar 7-8	0775	1550													
			All Students Combined	127	41.7%	21.3%	29.1%	7.9%	37.0%	127	54.3%	31.5%	11.0%	3.1%	14.2%
			Students with disabilities	27	74.1%	3.7%	11.1%	11.1%	22.2%	27	70.4%	11.1%	7.4%	11.1%	18.5%
			Female	72	41.7%	18.1%	33.3%	6.9%	40.3%	72	54.2%	30.6%	15.3%	0.0%	15.3%
			Male	55	41.8%	25.5%	23.6%	9.1%	32.7%	55	54.5%	32.7%	5.5%	7.3%	12.7%
			American Indian/Alaskan Native	121	42.1%	21.5%	28.9%	7.4%	36.4%	121	54.5%	32.2%	9.9%	3.3%	13.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	105	44.8%	23.8%	25.7%	5.7%	31.4%	105	58.1%	30.5%	8.6%	2.9%	11.4%
			Limited English Proficiency	73	53.4%	27.4%	15.1%	4.1%	19.2%	73	67.1%	23.3%	5.5%	4.1%	9.6%
			Grade 07	72	43.1%	22.2%	27.8%	6.9%	34.7%	72	54.2%	30.6%	13.9%	1.4%	15.3%
			Grade 08	55	40.0%	20.0%	30.9%	9.1%	40.0%	55	54.5%	32.7%	7.3%	5.5%	12.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Poplar 7-8	0775	1550													
		Regular Assessment	121	43.0%	22.3%	28.9%	5.8%	34.7%	121	56.2%	33.1%	9.9%	0.8%	10.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Poplar High School	0776	1016													
		All Students Combined	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	32	12.5%	46.9%	37.5%	3.1%	40.6%	32	53.1%	40.6%	6.3%	0.0%	6.3%	
		Male	18	44.4%	11.1%	38.9%	5.6%	44.4%	18	55.6%	27.8%	16.7%	0.0%	16.7%	
		American Indian/Alaskan Native	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%	
		Participates in Free/Reduced Lunch	40	22.5%	35.0%	37.5%	5.0%	42.5%	40	57.5%	32.5%	10.0%	0.0%	10.0%	
		Limited English Proficiency	29	34.5%	41.4%	24.1%	0.0%	24.1%	29	72.4%	27.6%	0.0%	0.0%	0.0%	
		Grade 10	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%	
		Regular Assessment	50	24.0%	34.0%	38.0%	4.0%	42.0%	50	54.0%	36.0%	10.0%	0.0%	10.0%	
Culbertson School	0777	1017													
		All Students Combined	76	10.5%	23.7%	44.7%	21.1%	65.8%	76	23.7%	19.7%	44.7%	11.8%	56.6%	
		Students with disabilities	16	12.5%	68.8%	12.5%	6.3%	18.8%	16	50.0%	18.8%	31.3%	0.0%	31.3%	
		Female	37	16.2%	18.9%	43.2%	21.6%	64.9%	37	32.4%	18.9%	37.8%	10.8%	48.6%	
		Male	39	5.1%	28.2%	46.2%	20.5%	66.7%	39	15.4%	20.5%	51.3%	12.8%	64.1%	
		American Indian/Alaskan Native	29	24.1%	41.4%	17.2%	17.2%	34.5%	29	41.4%	27.6%	31.0%	0.0%	31.0%	
		White, Non-Hispanic	47	2.1%	12.8%	61.7%	23.4%	85.1%	47	12.8%	14.9%	53.2%	19.1%	72.3%	
		Participates in Free/Reduced Lunch	37	21.6%	29.7%	40.5%	8.1%	48.6%	37	35.1%	24.3%	37.8%	2.7%	40.5%	
		Grade 03	19	10.5%	26.3%	36.8%	26.3%	63.2%	19	36.8%	5.3%	42.1%	15.8%	57.9%	
		Grade 04	18	11.1%	22.2%	55.6%	11.1%	66.7%	18	16.7%	27.8%	44.4%	11.1%	55.6%	
		Grade 05	18	11.1%	11.1%	55.6%	22.2%	77.8%	18	11.1%	22.2%	61.1%	5.6%	66.7%	
		Grade 06	21	9.5%	33.3%	33.3%	23.8%	57.1%	21	28.6%	23.8%	33.3%	14.3%	47.6%	
		Regular Assessment	75	10.7%	24.0%	45.3%	20.0%	65.3%	75	24.0%	20.0%	44.0%	12.0%	56.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Culbertson 7-8	0777	1758													
		All Students Combined	42	21.4%	7.1%	33.3%	38.1%	71.4%	42	28.6%	9.5%	28.6%	33.3%	61.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	16	12.5%	0.0%	37.5%	50.0%	87.5%	16	18.8%	12.5%	37.5%	31.3%	68.8%	
		Male	26	26.9%	11.5%	30.8%	30.8%	61.5%	26	34.6%	7.7%	23.1%	34.6%	57.7%	
		American Indian/Alaskan Native	14	57.1%	7.1%	21.4%	14.3%	35.7%	14	57.1%	14.3%	21.4%	7.1%	28.6%	
		White, Non-Hispanic	28	3.6%	7.1%	39.3%	50.0%	89.3%	28	14.3%	7.1%	32.1%	46.4%	78.6%	
		Participates in Free/Reduced Lunch	13	46.2%	7.7%	30.8%	15.4%	46.2%	13	61.5%	15.4%	7.7%	15.4%	23.1%	
		Grade 07	26	30.8%	3.8%	38.5%	26.9%	65.4%	26	34.6%	15.4%	30.8%	19.2%	50.0%	
Grade 08	16	6.3%	12.5%	25.0%	56.3%	81.3%	16	18.8%	0.0%	25.0%	56.3%	81.3%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Culbertson 7-8	0777	1758													
		Regular Assessment	42	21.4%	7.1%	33.3%	38.1%	71.4%		42	28.6%	9.5%	28.6%	33.3%	61.9%
Culbertson High School	0778	1018													
		All Students Combined	17	0.0%	23.5%	52.9%	23.5%	76.5%		17	0.0%	47.1%	29.4%	23.5%	52.9%
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	54.5%	36.4%	90.9%		11	0.0%	45.5%	18.2%	36.4%	54.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 10	17	0.0%	23.5%	52.9%	23.5%	76.5%		17	0.0%	47.1%	29.4%	23.5%	52.9%
		Regular Assessment	17	0.0%	23.5%	52.9%	23.5%	76.5%		17	0.0%	47.1%	29.4%	23.5%	52.9%
Southside School	0780	1020													
		All Students Combined	63	15.9%	28.6%	42.9%	12.7%	55.6%		63	42.9%	22.2%	31.7%	3.2%	34.9%
		Students with disabilities	13	30.8%	38.5%	23.1%	7.7%	30.8%		13	84.6%	7.7%	7.7%	0.0%	7.7%
		Female	36	13.9%	25.0%	38.9%	22.2%	61.1%		36	36.1%	25.0%	33.3%	5.6%	38.9%
		Male	27	18.5%	33.3%	48.1%	0.0%	48.1%		27	51.9%	18.5%	29.6%	0.0%	29.6%
		American Indian/Alaskan Native	53	15.1%	32.1%	45.3%	7.5%	52.8%		53	43.4%	24.5%	30.2%	1.9%	32.1%
		Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*		*	*	*	*	*	*
		Participates in Free/Reduced Lunch	45	17.8%	31.1%	44.4%	6.7%	51.1%		45	44.4%	24.4%	28.9%	2.2%	31.1%
		Limited English Proficiency	18	33.3%	55.6%	11.1%	0.0%	11.1%		18	83.3%	16.7%	0.0%	0.0%	0.0%
		Grade 03	63	15.9%	28.6%	42.9%	12.7%	55.6%		63	42.9%	22.2%	31.7%	3.2%	34.9%
		Regular Assessment	63	15.9%	28.6%	42.9%	12.7%	55.6%		63	42.9%	22.2%	31.7%	3.2%	34.9%
Northside School	0780	1022													
		All Students Combined	177	18.1%	22.6%	43.5%	15.8%	59.3%		177	28.2%	28.2%	28.2%	15.3%	43.5%
		Students with disabilities	31	74.2%	12.9%	9.7%	3.2%	12.9%		31	74.2%	19.4%	3.2%	3.2%	6.5%
		Female	82	12.2%	18.3%	52.4%	17.1%	69.5%		82	29.3%	25.6%	32.9%	12.2%	45.1%
		Male	95	23.2%	26.3%	35.8%	14.7%	50.5%		95	27.4%	30.5%	24.2%	17.9%	42.1%
		American Indian/Alaskan Native	152	20.4%	23.7%	42.1%	13.8%	55.9%		152	30.9%	28.9%	28.9%	11.2%	40.1%
		Asian American	*	*	*	*	*	*		*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	22	4.5%	18.2%	45.5%	31.8%	77.3%		22	9.1%	27.3%	22.7%	40.9%	63.6%
		Participates in Free/Reduced Lunch	115	19.1%	24.3%	42.6%	13.9%	56.5%		115	29.6%	32.2%	29.6%	8.7%	38.3%
		Limited English Proficiency	56	51.8%	35.7%	12.5%	0.0%	12.5%		56	57.1%	30.4%	10.7%	1.8%	12.5%
		Grade 04	64	15.6%	17.2%	51.6%	15.6%	67.2%		64	18.8%	18.8%	35.9%	26.6%	62.5%
		Grade 05	60	11.7%	26.7%	50.0%	11.7%	61.7%		60	26.7%	41.7%	26.7%	5.0%	31.7%
		Grade 06	53	28.3%	24.5%	26.4%	20.8%	47.2%		53	41.5%	24.5%	20.8%	13.2%	34.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Northside School	0780	1022													
		Regular Assessment	176	18.2%	22.7%	43.2%	15.9%	59.1%	176	28.4%	27.8%	28.4%	15.3%	43.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Wolf Point 7-8	0780	1532													
		All Students Combined	132	18.9%	28.0%	41.7%	11.4%	53.0%	132	40.2%	34.8%	19.7%	5.3%	25.0%	
		Students with disabilities	15	40.0%	26.7%	33.3%	0.0%	33.3%	15	73.3%	26.7%	0.0%	0.0%	0.0%	
		Female	47	8.5%	25.5%	42.6%	23.4%	66.0%	47	27.7%	44.7%	19.1%	8.5%	27.7%	
		Male	85	24.7%	29.4%	41.2%	4.7%	45.9%	85	47.1%	29.4%	20.0%	3.5%	23.5%	
		American Indian/Alaskan Native	108	23.1%	32.4%	38.0%	6.5%	44.4%	108	48.1%	30.6%	18.5%	2.8%	21.3%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	21	0.0%	9.5%	61.9%	28.6%	90.5%	21	4.8%	52.4%	23.8%	19.0%	42.9%	
		Participates in Free/Reduced Lunch	95	22.1%	30.5%	38.9%	8.4%	47.4%	95	43.2%	29.5%	22.1%	5.3%	27.4%	
		Limited English Proficiency	55	36.4%	47.3%	14.5%	1.8%	16.4%	55	69.1%	21.8%	9.1%	0.0%	9.1%	
		Grade 07	71	22.5%	32.4%	35.2%	9.9%	45.1%	71	45.1%	26.8%	22.5%	5.6%	28.2%	
		Grade 08	61	14.8%	23.0%	49.2%	13.1%	62.3%	61	34.4%	44.3%	16.4%	4.9%	21.3%	
		Regular Assessment	132	18.9%	28.0%	41.7%	11.4%	53.0%	132	40.2%	34.8%	19.7%	5.3%	25.0%	
Wolf Point High School	0781	1023													
		All Students Combined	77	15.6%	22.1%	50.6%	11.7%	62.3%	77	39.0%	33.8%	15.6%	11.7%	27.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	36	16.7%	8.3%	61.1%	13.9%	75.0%	36	44.4%	30.6%	11.1%	13.9%	25.0%	
		Male	41	14.6%	34.1%	41.5%	9.8%	51.2%	41	34.1%	36.6%	19.5%	9.8%	29.3%	
		American Indian/Alaskan Native	44	27.3%	25.0%	45.5%	2.3%	47.7%	44	59.1%	31.8%	6.8%	2.3%	9.1%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	31	0.0%	19.4%	58.1%	22.6%	80.6%	31	12.9%	35.5%	29.0%	22.6%	51.6%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	29	24.1%	31.0%	41.4%	3.4%	44.8%	29	55.2%	34.5%	10.3%	0.0%	10.3%	
		Limited English Proficiency	25	40.0%	28.0%	32.0%	0.0%	32.0%	25	80.0%	20.0%	0.0%	0.0%	0.0%	
		Grade 10	77	15.6%	22.1%	50.6%	11.7%	62.3%	77	39.0%	33.8%	15.6%	11.7%	27.3%	
		Regular Assessment	77	15.6%	22.1%	50.6%	11.7%	62.3%	77	39.0%	33.8%	15.6%	11.7%	27.3%	
Barbara Gilligan School	0782	1025													
		All Students Combined	33	18.2%	30.3%	39.4%	12.1%	51.5%	33	24.2%	33.3%	21.2%	21.2%	42.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	21	9.5%	38.1%	42.9%	9.5%	52.4%	21	23.8%	33.3%	23.8%	19.0%	42.9%	
		Male	12	33.3%	16.7%	33.3%	16.7%	50.0%	12	25.0%	33.3%	16.7%	25.0%	41.7%	
		American Indian/Alaskan Native	33	18.2%	30.3%	39.4%	12.1%	51.5%	33	24.2%	33.3%	21.2%	21.2%	42.4%	
		Participates in Free/Reduced Lunch	31	16.1%	32.3%	38.7%	12.9%	51.6%	31	22.6%	35.5%	19.4%	22.6%	41.9%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County															
Barbara Gilligan School	0782	1025													
		Limited English Proficiency	20	25.0%	45.0%	15.0%	15.0%	30.0%	20	30.0%	45.0%	0.0%	25.0%	25.0%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	11	27.3%	45.5%	27.3%	0.0%	27.3%	11	54.5%	18.2%	27.3%	0.0%	27.3%	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	33	18.2%	30.3%	39.4%	12.1%	51.5%	33	24.2%	33.3%	21.2%	21.2%	42.4%	
Barbara Gilligan 7-8	0782	1759													
		All Students Combined	32	53.1%	25.0%	18.8%	3.1%	21.9%	32	65.6%	18.8%	12.5%	3.1%	15.6%	
		Students with disabilities	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	100.0%	0.0%	0.0%	0.0%	0.0%	
		Female	14	42.9%	42.9%	7.1%	7.1%	14.3%	14	50.0%	35.7%	14.3%	0.0%	14.3%	
		Male	18	61.1%	11.1%	27.8%	0.0%	27.8%	18	77.8%	5.6%	11.1%	5.6%	16.7%	
		American Indian/Alaskan Native	32	53.1%	25.0%	18.8%	3.1%	21.9%	32	65.6%	18.8%	12.5%	3.1%	15.6%	
		Participates in Free/Reduced Lunch	32	53.1%	25.0%	18.8%	3.1%	21.9%	32	65.6%	18.8%	12.5%	3.1%	15.6%	
		Limited English Proficiency	23	60.9%	21.7%	17.4%	0.0%	17.4%	23	73.9%	13.0%	8.7%	4.3%	13.0%	
		Grade 07	19	57.9%	26.3%	10.5%	5.3%	15.8%	19	68.4%	21.1%	10.5%	0.0%	10.5%	
		Grade 08	13	46.2%	23.1%	30.8%	0.0%	30.8%	13	61.5%	15.4%	15.4%	7.7%	23.1%	
		Regular Assessment	32	53.1%	25.0%	18.8%	3.1%	21.9%	32	65.6%	18.8%	12.5%	3.1%	15.6%	
Brockton High School	0783	1026													
		All Students Combined	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	13	38.5%	38.5%	23.1%	0.0%	23.1%	13	76.9%	23.1%	0.0%	0.0%	0.0%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%	
		Limited English Proficiency	11	45.5%	36.4%	18.2%	0.0%	18.2%	11	72.7%	27.3%	0.0%	0.0%	0.0%	
		Grade 10	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%	
Regular Assessment	14	35.7%	35.7%	28.6%	0.0%	28.6%	14	71.4%	28.6%	0.0%	0.0%	0.0%			
Bainville School	0785	1027													
		All Students Combined	22	9.1%	9.1%	50.0%	31.8%	81.8%	22	22.7%	13.6%	50.0%	13.6%	63.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	13	15.4%	7.7%	53.8%	23.1%	76.9%	13	30.8%	23.1%	38.5%	7.7%	46.2%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	22	9.1%	9.1%	50.0%	31.8%	81.8%	22	22.7%	13.6%	50.0%	13.6%	63.6%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 <i>Roosevelt County</i>															
Bainville School	0785	1027													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	22	9.1%	9.1%	50.0%	31.8%	81.8%	22	22.7%	13.6%	50.0%	13.6%	63.6%	
Bainville High School	0785	1028													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Bainville 7-8	0785	1760													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Froid Elementary School	0786	1029													
		All Students Combined	22	4.5%	4.5%	50.0%	40.9%	90.9%	22	4.5%	9.1%	63.6%	22.7%	86.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	16	6.3%	6.3%	37.5%	50.0%	87.5%	16	6.3%	6.3%	62.5%	25.0%	87.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	5.9%	0.0%	47.1%	47.1%	94.1%	17	5.9%	11.8%	64.7%	17.6%	82.4%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	22	4.5%	4.5%	50.0%	40.9%	90.9%	22	4.5%	9.1%	63.6%	22.7%	86.4%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 <i>Roosevelt County</i>															
Froid Elementary School	0786	1029													
Froid 7-8	0786	1761													
		All Students Combined		14	0.0%	0.0%	85.7%	14.3%	100.0%	14	0.0%	14.3%	50.0%	35.7%	85.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		11	0.0%	0.0%	81.8%	18.2%	100.0%	11	0.0%	9.1%	45.5%	45.5%	90.9%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		14	0.0%	0.0%	85.7%	14.3%	100.0%	14	0.0%	14.3%	50.0%	35.7%	85.7%
Froid High School	0787	1030													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Birney School	0789	1032													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Forsyth Elementary School	0790	1033													
		All Students Combined		117	6.0%	19.7%	47.0%	27.4%	74.4%	117	17.1%	26.5%	37.6%	18.8%	56.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Forsyth Elementary School	0790	1033													
		Students with disabilities	12	33.3%	33.3%	33.3%	0.0%	33.3%	12	75.0%	0.0%	16.7%	8.3%	25.0%	
		Female	55	1.8%	10.9%	50.9%	36.4%	87.3%	55	10.9%	25.5%	40.0%	23.6%	63.6%	
		Male	62	9.7%	27.4%	43.5%	19.4%	62.9%	62	22.6%	27.4%	35.5%	14.5%	50.0%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	109	5.5%	17.4%	48.6%	28.4%	77.1%	109	16.5%	26.6%	36.7%	20.2%	56.9%	
		Participates in Free/Reduced Lunch	61	6.6%	23.0%	44.3%	26.2%	70.5%	61	13.1%	23.0%	44.3%	19.7%	63.9%	
		Grade 03	28	0.0%	21.4%	42.9%	35.7%	78.6%	28	3.6%	17.9%	53.6%	25.0%	78.6%	
		Grade 04	36	8.3%	19.4%	50.0%	22.2%	72.2%	36	22.2%	25.0%	33.3%	19.4%	52.8%	
		Grade 05	29	3.4%	17.2%	44.8%	34.5%	79.3%	29	20.7%	44.8%	27.6%	6.9%	34.5%	
		Grade 06	24	12.5%	20.8%	50.0%	16.7%	66.7%	24	20.8%	16.7%	37.5%	25.0%	62.5%	
		Regular Assessment	117	6.0%	19.7%	47.0%	27.4%	74.4%	117	17.1%	26.5%	37.6%	18.8%	56.4%	
Forsyth 7-8	0790	1535													
		All Students Combined	84	10.7%	9.5%	44.0%	35.7%	79.8%	84	14.3%	16.7%	48.8%	20.2%	69.0%	
		Students with disabilities	13	61.5%	23.1%	15.4%	0.0%	15.4%	13	76.9%	15.4%	7.7%	0.0%	7.7%	
		Female	39	2.6%	7.7%	41.0%	48.7%	89.7%	39	7.7%	15.4%	51.3%	25.6%	76.9%	
		Male	45	17.8%	11.1%	46.7%	24.4%	71.1%	45	20.0%	17.8%	46.7%	15.6%	62.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	81	9.9%	7.4%	45.7%	37.0%	82.7%	81	13.6%	16.0%	49.4%	21.0%	70.4%	
		Participates in Free/Reduced Lunch	35	17.1%	17.1%	40.0%	25.7%	65.7%	35	25.7%	17.1%	54.3%	2.9%	57.1%	
		Grade 07	42	4.8%	11.9%	40.5%	42.9%	83.3%	42	9.5%	28.6%	42.9%	19.0%	61.9%	
		Grade 08	42	16.7%	7.1%	47.6%	28.6%	76.2%	42	19.0%	4.8%	54.8%	21.4%	76.2%	
		Regular Assessment	84	10.7%	9.5%	44.0%	35.7%	79.8%	84	14.3%	16.7%	48.8%	20.2%	69.0%	
Forsyth High School	0791	1034													
		All Students Combined	31	0.0%	9.7%	54.8%	35.5%	90.3%	31	9.7%	35.5%	29.0%	25.8%	54.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	30.8%	38.5%	30.8%	69.2%	
		Male	18	0.0%	16.7%	66.7%	16.7%	83.3%	18	16.7%	38.9%	22.2%	22.2%	44.4%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	29	0.0%	10.3%	55.2%	34.5%	89.7%	29	10.3%	31.0%	31.0%	27.6%	58.6%	
		Participates in Free/Reduced Lunch	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	18.2%	45.5%	27.3%	9.1%	36.4%	
		Grade 10	31	0.0%	9.7%	54.8%	35.5%	90.3%	31	9.7%	35.5%	29.0%	25.8%	54.8%	
		Regular Assessment	31	0.0%	9.7%	54.8%	35.5%	90.3%	31	9.7%	35.5%	29.0%	25.8%	54.8%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
44 Rosebud County																
Lame Deer School	0792	1035														
			All Students Combined	136	41.9%	33.8%	22.8%	1.5%	24.3%	136	73.5%	22.1%	4.4%	0.0%	4.4%	
			Students with disabilities	40	52.5%	27.5%	20.0%	0.0%	20.0%	40	72.5%	22.5%	5.0%	0.0%	5.0%	
			Female	52	34.6%	36.5%	28.8%	0.0%	28.8%	52	69.2%	28.8%	1.9%	0.0%	1.9%	
			Male	84	46.4%	32.1%	19.0%	2.4%	21.4%	84	76.2%	17.9%	6.0%	0.0%	6.0%	
			American Indian/Alaskan Native	135	42.2%	34.1%	23.0%	0.7%	23.7%	135	74.1%	22.2%	3.7%	0.0%	3.7%	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	125	43.2%	35.2%	20.8%	0.8%	21.6%	125	76.0%	20.0%	4.0%	0.0%	4.0%	
			Limited English Proficiency	110	49.1%	35.5%	15.5%	0.0%	15.5%	110	77.3%	20.0%	2.7%	0.0%	2.7%	
			Grade 03	41	31.7%	26.8%	41.5%	0.0%	41.5%	41	56.1%	36.6%	7.3%	0.0%	7.3%	
			Grade 04	41	41.5%	31.7%	24.4%	2.4%	26.8%	41	75.6%	19.5%	4.9%	0.0%	4.9%	
			Grade 05	26	34.6%	50.0%	11.5%	3.8%	15.4%	26	88.5%	11.5%	0.0%	0.0%	0.0%	
			Grade 06	28	64.3%	32.1%	3.6%	0.0%	3.6%	28	82.1%	14.3%	3.6%	0.0%	3.6%	
			Regular Assessment	133	42.9%	33.1%	22.6%	1.5%	24.1%	133	73.7%	21.8%	4.5%	0.0%	4.5%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lame Deer 7-8	0792	1626														
			All Students Combined	89	48.3%	19.1%	29.2%	3.4%	32.6%	89	76.4%	18.0%	4.5%	1.1%	5.6%	
			Students with disabilities	23	82.6%	4.3%	8.7%	4.3%	13.0%	23	82.6%	8.7%	8.7%	0.0%	8.7%	
			Female	33	36.4%	27.3%	36.4%	0.0%	36.4%	33	72.7%	21.2%	6.1%	0.0%	6.1%	
			Male	56	55.4%	14.3%	25.0%	5.4%	30.4%	56	78.6%	16.1%	3.6%	1.8%	5.4%	
			American Indian/Alaskan Native	87	49.4%	18.4%	28.7%	3.4%	32.2%	87	77.0%	17.2%	4.6%	1.1%	5.7%	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	83	49.4%	18.1%	28.9%	3.6%	32.5%	83	77.1%	18.1%	4.8%	0.0%	4.8%	
			Limited English Proficiency	74	58.1%	16.2%	23.0%	2.7%	25.7%	74	83.8%	10.8%	5.4%	0.0%	5.4%	
			Grade 07	46	47.8%	17.4%	28.3%	6.5%	34.8%	46	73.9%	19.6%	4.3%	2.2%	6.5%	
			Grade 08	43	48.8%	20.9%	30.2%	0.0%	30.2%	43	79.1%	16.3%	4.7%	0.0%	4.7%	
			Regular Assessment	87	49.4%	19.5%	28.7%	2.3%	31.0%	87	78.2%	18.4%	2.3%	1.1%	3.4%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lame Deer High School	1230	1816														
			All Students Combined	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	10	60.0%	10.0%	30.0%	0.0%	30.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%	
			Male	24	62.5%	16.7%	16.7%	4.2%	20.8%	24	79.2%	16.7%	4.2%	0.0%	4.2%	
			American Indian/Alaskan Native	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%	
			Participates in Free/Reduced Lunch	33	60.6%	15.2%	21.2%	3.0%	24.2%	33	75.8%	21.2%	3.0%	0.0%	3.0%	
			Limited English Proficiency	24	70.8%	16.7%	8.3%	4.2%	12.5%	24	91.7%	4.2%	4.2%	0.0%	4.2%	
			Grade 10	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%	
			Regular Assessment	34	61.8%	14.7%	20.6%	2.9%	23.5%	34	76.5%	20.6%	2.9%	0.0%	2.9%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Lame Deer High School	1230	1816													
Rosebud School	0794	1470													
		All Students Combined	29	6.9%	20.7%	44.8%	27.6%	72.4%	29	20.7%	34.5%	31.0%	13.8%	44.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	19	10.5%	21.1%	36.8%	31.6%	68.4%	19	26.3%	31.6%	26.3%	15.8%	42.1%	
		Male	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	27	3.7%	22.2%	44.4%	29.6%	74.1%	27	18.5%	37.0%	29.6%	14.8%	44.4%	
		Participates in Free/Reduced Lunch	25	4.0%	20.0%	52.0%	24.0%	76.0%	25	20.0%	36.0%	36.0%	8.0%	44.0%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	11	9.1%	18.2%	54.5%	18.2%	72.7%	11	18.2%	54.5%	18.2%	9.1%	27.3%	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	27	7.4%	22.2%	44.4%	25.9%	70.4%	27	22.2%	37.0%	25.9%	14.8%	40.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Rosebud 7-8	0794	1762													
		All Students Combined	14	21.4%	7.1%	42.9%	28.6%	71.4%	14	14.3%	50.0%	35.7%	0.0%	35.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	10	30.0%	10.0%	40.0%	20.0%	60.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%	
		White, Non-Hispanic	14	21.4%	7.1%	42.9%	28.6%	71.4%	14	14.3%	50.0%	35.7%	0.0%	35.7%	
		Participates in Free/Reduced Lunch	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	14	21.4%	7.1%	42.9%	28.6%	71.4%	14	14.3%	50.0%	35.7%	0.0%	35.7%	
Rosebud High School	0795	1038													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Pine Butte Elementary Sch	0796	1603													
			All Students Combined	130	8.5%	11.5%	52.3%	27.7%	80.0%	130	21.5%	17.7%	40.8%	20.0%	60.8%
			Students with disabilities	25	24.0%	16.0%	56.0%	4.0%	60.0%	25	36.0%	20.0%	40.0%	4.0%	44.0%
			Female	67	9.0%	10.4%	46.3%	34.3%	80.6%	67	25.4%	14.9%	40.3%	19.4%	59.7%
			Male	63	7.9%	12.7%	58.7%	20.6%	79.4%	63	17.5%	20.6%	41.3%	20.6%	61.9%
			American Indian/Alaskan Native	46	10.9%	19.6%	56.5%	13.0%	69.6%	46	34.8%	23.9%	34.8%	6.5%	41.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	80	6.3%	7.5%	51.3%	35.0%	86.3%	80	13.8%	13.8%	45.0%	27.5%	72.5%
			Participates in Free/Reduced Lunch	46	13.0%	15.2%	58.7%	13.0%	71.7%	46	32.6%	17.4%	39.1%	10.9%	50.0%
			Grade 03	33	3.0%	9.1%	60.6%	27.3%	87.9%	33	15.2%	15.2%	48.5%	21.2%	69.7%
			Grade 04	47	10.6%	8.5%	48.9%	31.9%	80.9%	47	25.5%	23.4%	31.9%	19.1%	51.1%
			Grade 05	50	10.0%	16.0%	50.0%	24.0%	74.0%	50	22.0%	14.0%	44.0%	20.0%	64.0%
			Regular Assessment	128	7.8%	11.7%	52.3%	28.1%	80.5%	128	21.1%	18.0%	40.6%	20.3%	60.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frank Brattin Middle Schl	0796	1609													
			All Students Combined	163	4.3%	18.4%	52.1%	25.2%	77.3%	163	11.0%	29.4%	41.1%	18.4%	59.5%
			Students with disabilities	16	18.8%	37.5%	31.3%	12.5%	43.8%	16	37.5%	25.0%	37.5%	0.0%	37.5%
			Female	95	5.3%	15.8%	49.5%	29.5%	78.9%	95	13.7%	28.4%	40.0%	17.9%	57.9%
			Male	68	2.9%	22.1%	55.9%	19.1%	75.0%	68	7.4%	30.9%	42.6%	19.1%	61.8%
			American Indian/Alaskan Native	64	4.7%	25.0%	59.4%	10.9%	70.3%	64	17.2%	34.4%	37.5%	10.9%	48.4%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	91	3.3%	13.2%	48.4%	35.2%	83.5%	91	7.7%	25.3%	44.0%	23.1%	67.0%
			Participates in Free/Reduced Lunch	49	6.1%	32.7%	51.0%	10.2%	61.2%	49	14.3%	38.8%	38.8%	8.2%	46.9%
			Grade 06	41	4.9%	24.4%	53.7%	17.1%	70.7%	41	17.1%	41.5%	36.6%	4.9%	41.5%
			Grade 07	65	4.6%	12.3%	56.9%	26.2%	83.1%	65	10.8%	23.1%	47.7%	18.5%	66.2%
			Grade 08	57	3.5%	21.1%	45.6%	29.8%	75.4%	57	7.0%	28.1%	36.8%	28.1%	64.9%
			Regular Assessment	162	3.7%	18.5%	52.5%	25.3%	77.8%	162	10.5%	29.6%	41.4%	18.5%	59.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Colstrip High School	0797	1040													
			All Students Combined	62	14.5%	22.6%	45.2%	17.7%	62.9%	62	14.5%	32.3%	43.5%	9.7%	53.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	7.4%	18.5%	44.4%	29.6%	74.1%	27	7.4%	25.9%	51.9%	14.8%	66.7%
			Male	35	20.0%	25.7%	45.7%	8.6%	54.3%	35	20.0%	37.1%	37.1%	5.7%	42.9%
			American Indian/Alaskan Native	17	23.5%	29.4%	41.2%	5.9%	47.1%	17	23.5%	35.3%	35.3%	5.9%	41.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
Colstrip High School	0797	1040													
			White, Non-Hispanic	42	11.9%	19.0%	47.6%	21.4%	69.0%	42	11.9%	28.6%	47.6%	11.9%	59.5%
			Participates in Free/Reduced Lunch	16	25.0%	31.3%	37.5%	6.3%	43.8%	16	25.0%	56.3%	12.5%	6.3%	18.8%
			Grade 10	62	14.5%	22.6%	45.2%	17.7%	62.9%	62	14.5%	32.3%	43.5%	9.7%	53.2%
			Regular Assessment	62	14.5%	22.6%	45.2%	17.7%	62.9%	62	14.5%	32.3%	43.5%	9.7%	53.2%
Ashland School	0800	1043													
			All Students Combined	24	12.5%	29.2%	45.8%	12.5%	58.3%	24	54.2%	25.0%	16.7%	4.2%	20.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	20.0%	26.7%	53.3%	0.0%	53.3%	15	53.3%	26.7%	13.3%	6.7%	20.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	18	11.1%	38.9%	38.9%	11.1%	50.0%	18	61.1%	22.2%	11.1%	5.6%	16.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	24	12.5%	29.2%	45.8%	12.5%	58.3%	24	54.2%	25.0%	16.7%	4.2%	20.8%
Ashland 7-8	0800	1763													
			All Students Combined	17	58.8%	29.4%	5.9%	5.9%	11.8%	17	58.8%	35.3%	0.0%	5.9%	5.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	13	69.2%	30.8%	0.0%	0.0%	0.0%	13	69.2%	30.8%	0.0%	0.0%	0.0%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	17	58.8%	29.4%	5.9%	5.9%	11.8%	17	58.8%	35.3%	0.0%	5.9%	5.9%
St Labre High School	9222	9059													
			All Students Combined	35	31.4%	22.9%	40.0%	5.7%	45.7%	35	37.1%	40.0%	20.0%	2.9%	22.9%
			Female	13	38.5%	15.4%	46.2%	0.0%	46.2%	13	53.8%	30.8%	15.4%	0.0%	15.4%
			Male	22	27.3%	27.3%	36.4%	9.1%	45.5%	22	27.3%	45.5%	22.7%	4.5%	27.3%
			American Indian/Alaskan Native	32	34.4%	21.9%	40.6%	3.1%	43.8%	32	40.6%	40.6%	15.6%	3.1%	18.8%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	32	31.3%	25.0%	37.5%	6.3%	43.8%	32	34.4%	40.6%	21.9%	3.1%	25.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County															
St Labre High School	9222	9059													
		Limited English Proficiency	15	46.7%	33.3%	20.0%	0.0%	20.0%	15	53.3%	40.0%	6.7%	0.0%	6.7%	
		Grade 10	35	31.4%	22.9%	40.0%	5.7%	45.7%	35	37.1%	40.0%	20.0%	2.9%	22.9%	
		Regular Assessment	35	31.4%	22.9%	40.0%	5.7%	45.7%	35	37.1%	40.0%	20.0%	2.9%	22.9%	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County															
Plains Elementary School	0802	1045													
		All Students Combined	146	9.6%	14.4%	47.9%	28.1%	76.0%	146	18.5%	22.6%	39.0%	19.9%	58.9%	
		Students with disabilities	19	57.9%	21.1%	15.8%	5.3%	21.1%	19	52.6%	31.6%	15.8%	0.0%	15.8%	
		Female	72	6.9%	9.7%	50.0%	33.3%	83.3%	72	18.1%	19.4%	41.7%	20.8%	62.5%	
		Male	74	12.2%	18.9%	45.9%	23.0%	68.9%	74	18.9%	25.7%	36.5%	18.9%	55.4%	
		American Indian/Alaskan Native	13	7.7%	30.8%	30.8%	30.8%	61.5%	13	15.4%	30.8%	23.1%	30.8%	53.8%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	124	10.5%	12.9%	49.2%	27.4%	76.6%	124	17.7%	23.4%	40.3%	18.5%	58.9%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	83	14.5%	16.9%	44.6%	24.1%	68.7%	83	22.9%	24.1%	36.1%	16.9%	53.0%	
		Grade 03	39	5.1%	12.8%	53.8%	28.2%	82.1%	39	15.4%	20.5%	46.2%	17.9%	64.1%	
		Grade 04	34	11.8%	5.9%	52.9%	29.4%	82.4%	34	20.6%	29.4%	44.1%	5.9%	50.0%	
		Grade 05	35	11.4%	22.9%	34.3%	31.4%	65.7%	35	25.7%	17.1%	40.0%	17.1%	57.1%	
		Grade 06	38	10.5%	15.8%	50.0%	23.7%	73.7%	38	13.2%	23.7%	26.3%	36.8%	63.2%	
		Regular Assessment	146	9.6%	14.4%	47.9%	28.1%	76.0%	146	18.5%	22.6%	39.0%	19.9%	58.9%	
Plains 7-8	0802	1627													
		All Students Combined	79	6.3%	17.7%	49.4%	26.6%	75.9%	79	12.7%	13.9%	43.0%	30.4%	73.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	8.6%	17.1%	51.4%	22.9%	74.3%	35	22.9%	20.0%	37.1%	20.0%	57.1%	
		Male	44	4.5%	18.2%	47.7%	29.5%	77.3%	44	4.5%	9.1%	47.7%	38.6%	86.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	74	5.4%	17.6%	51.4%	25.7%	77.0%	74	13.5%	13.5%	41.9%	31.1%	73.0%	
		Participates in Free/Reduced Lunch	24	16.7%	16.7%	50.0%	16.7%	66.7%	24	12.5%	25.0%	41.7%	20.8%	62.5%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	35	2.9%	2.9%	57.1%	37.1%	94.3%	35	14.3%	11.4%	42.9%	31.4%	74.3%	
		Grade 08	44	9.1%	29.5%	43.2%	18.2%	61.4%	44	11.4%	15.9%	43.2%	29.5%	72.7%	
		Regular Assessment	79	6.3%	17.7%	49.4%	26.6%	75.9%	79	12.7%	13.9%	43.0%	30.4%	73.4%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
45 Sanders County																
Plains High School	0803	1046														
			All Students Combined	46	10.9%	21.7%	50.0%	17.4%	67.4%	46	17.4%	43.5%	17.4%	21.7%	39.1%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	19	0.0%	0.0%	73.7%	26.3%	100.0%	19	0.0%	57.9%	10.5%	31.6%	42.1%	
			Male	27	18.5%	37.0%	33.3%	11.1%	44.4%	27	29.6%	33.3%	22.2%	14.8%	37.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	43	9.3%	20.9%	51.2%	18.6%	69.8%	43	18.6%	39.5%	18.6%	23.3%	41.9%	
			Participates in Free/Reduced Lunch	20	10.0%	30.0%	40.0%	20.0%	60.0%	20	20.0%	40.0%	5.0%	35.0%	40.0%	
			Grade 10	46	10.9%	21.7%	50.0%	17.4%	67.4%	46	17.4%	43.5%	17.4%	21.7%	39.1%	
			Regular Assessment	46	10.9%	21.7%	50.0%	17.4%	67.4%	46	17.4%	43.5%	17.4%	21.7%	39.1%	
Thompson Falls Elem Schl	0804	1047														
			All Students Combined	146	8.2%	19.2%	41.1%	31.5%	72.6%	146	19.9%	25.3%	41.8%	13.0%	54.8%	
			Students with disabilities	12	16.7%	66.7%	16.7%	0.0%	16.7%	12	66.7%	25.0%	8.3%	0.0%	8.3%	
			Female	61	6.6%	14.8%	49.2%	29.5%	78.7%	61	21.3%	26.2%	41.0%	11.5%	52.5%	
			Male	85	9.4%	22.4%	35.3%	32.9%	68.2%	85	18.8%	24.7%	42.4%	14.1%	56.5%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	139	7.9%	18.7%	41.7%	31.7%	73.4%	139	19.4%	25.2%	42.4%	12.9%	55.4%	
			Participates in Free/Reduced Lunch	85	11.8%	23.5%	42.4%	22.4%	64.7%	85	28.2%	25.9%	35.3%	10.6%	45.9%	
			Grade 03	44	11.4%	15.9%	50.0%	22.7%	72.7%	44	15.9%	25.0%	54.5%	4.5%	59.1%	
			Grade 04	33	6.1%	15.2%	33.3%	45.5%	78.8%	33	18.2%	33.3%	36.4%	12.1%	48.5%	
			Grade 05	36	5.6%	19.4%	41.7%	33.3%	75.0%	36	22.2%	22.2%	38.9%	16.7%	55.6%	
			Grade 06	33	9.1%	27.3%	36.4%	27.3%	63.6%	33	24.2%	21.2%	33.3%	21.2%	54.5%	
			Regular Assessment	145	8.3%	18.6%	41.4%	31.7%	73.1%	145	19.3%	25.5%	42.1%	13.1%	55.2%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Thompson Falls 7-8	0804	1764														
			All Students Combined	90	6.7%	15.6%	60.0%	17.8%	77.8%	90	16.7%	23.3%	38.9%	21.1%	60.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	43	7.0%	23.3%	51.2%	18.6%	69.8%	43	25.6%	25.6%	32.6%	16.3%	48.8%	
			Male	47	6.4%	8.5%	68.1%	17.0%	85.1%	47	8.5%	21.3%	44.7%	25.5%	70.2%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	85	7.1%	16.5%	57.6%	18.8%	76.5%	85	16.5%	23.5%	38.8%	21.2%	60.0%	
			Participates in Free/Reduced Lunch	44	11.4%	25.0%	59.1%	4.5%	63.6%	44	25.0%	27.3%	36.4%	11.4%	47.7%	
			Grade 07	41	7.3%	14.6%	63.4%	14.6%	78.0%	41	19.5%	19.5%	41.5%	19.5%	61.0%	
			Grade 08	49	6.1%	16.3%	57.1%	20.4%	77.6%	49	14.3%	26.5%	36.7%	22.4%	59.2%	
			Regular Assessment	90	6.7%	15.6%	60.0%	17.8%	77.8%	90	16.7%	23.3%	38.9%	21.1%	60.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	---CODES---						--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient						
45 Sanders County																					
Thompson Falls High Schl	0805	1048																			
		All Students Combined	61	4.9%	18.0%	44.3%	32.8%	77.0%	61	14.8%	26.2%	32.8%	26.2%	59.0%							
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Female	26	0.0%	11.5%	53.8%	34.6%	88.5%	26	7.7%	30.8%	46.2%	15.4%	61.5%							
		Male	35	8.6%	22.9%	37.1%	31.4%	68.6%	35	20.0%	22.9%	22.9%	34.3%	57.1%							
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*						
		White, Non-Hispanic	59	3.4%	18.6%	44.1%	33.9%	78.0%	59	13.6%	27.1%	33.9%	25.4%	59.3%							
		Participates in Free/Reduced Lunch	12	16.7%	16.7%	41.7%	25.0%	66.7%	12	25.0%	41.7%	16.7%	16.7%	33.3%							
		Grade 10	61	4.9%	18.0%	44.3%	32.8%	77.0%	61	14.8%	26.2%	32.8%	26.2%	59.0%							
		Regular Assessment	61	4.9%	18.0%	44.3%	32.8%	77.0%	61	14.8%	26.2%	32.8%	26.2%	59.0%							
Trout Creek School	0807	1050																			
		All Students Combined	30	20.0%	30.0%	46.7%	3.3%	50.0%	30	50.0%	30.0%	20.0%	0.0%	20.0%							
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Female	17	17.6%	29.4%	47.1%	5.9%	52.9%	17	58.8%	29.4%	11.8%	0.0%	11.8%							
		Male	13	23.1%	30.8%	46.2%	0.0%	46.2%	13	38.5%	30.8%	30.8%	0.0%	30.8%							
		White, Non-Hispanic	30	20.0%	30.0%	46.7%	3.3%	50.0%	30	50.0%	30.0%	20.0%	0.0%	20.0%							
		Participates in Free/Reduced Lunch	20	25.0%	40.0%	30.0%	5.0%	35.0%	20	50.0%	35.0%	15.0%	0.0%	15.0%							
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Grade 05	13	23.1%	30.8%	46.2%	0.0%	46.2%	13	53.8%	23.1%	23.1%	0.0%	23.1%							
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Regular Assessment	30	20.0%	30.0%	46.7%	3.3%	50.0%	30	50.0%	30.0%	20.0%	0.0%	20.0%							
Trout Creek 7-8	0807	1820																			
		All Students Combined	17	0.0%	23.5%	70.6%	5.9%	76.5%	17	17.6%	47.1%	35.3%	0.0%	35.3%							
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*						
		White, Non-Hispanic	17	0.0%	23.5%	70.6%	5.9%	76.5%	17	17.6%	47.1%	35.3%	0.0%	35.3%							
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Grade 07	10	0.0%	30.0%	60.0%	10.0%	70.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%							
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Regular Assessment	17	0.0%	23.5%	70.6%	5.9%	76.5%	17	17.6%	47.1%	35.3%	0.0%	35.3%							
Paradise School	0808	1051																			
		All Students Combined	27	11.1%	18.5%	63.0%	7.4%	70.4%	27	33.3%	29.6%	33.3%	3.7%	37.0%							
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*						
		Female	15	6.7%	20.0%	60.0%	13.3%	73.3%	15	33.3%	33.3%	33.3%	0.0%	33.3%							
		Male	12	16.7%	16.7%	66.7%	0.0%	66.7%	12	33.3%	25.0%	33.3%	8.3%	41.7%							

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County															
Paradise School	0808	1051													
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		26	11.5%	19.2%	65.4%	3.8%	69.2%	26	34.6%	30.8%	30.8%	3.8%	34.6%
		Participates in Free/Reduced Lunch		23	13.0%	17.4%	65.2%	4.3%	69.6%	23	30.4%	26.1%	39.1%	4.3%	43.5%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		26	11.5%	15.4%	65.4%	7.7%	73.1%	26	30.8%	30.8%	34.6%	3.8%	38.5%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Dixon Elementary	0809	1052													
		All Students Combined		22	4.5%	18.2%	63.6%	13.6%	77.3%	22	45.5%	31.8%	9.1%	13.6%	22.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		12	0.0%	16.7%	66.7%	16.7%	83.3%	12	41.7%	33.3%	8.3%	16.7%	25.0%
		Male		10	10.0%	20.0%	60.0%	10.0%	70.0%	10	50.0%	30.0%	10.0%	10.0%	20.0%
		American Indian/Alaskan Native		13	7.7%	15.4%	69.2%	7.7%	76.9%	13	53.8%	30.8%	7.7%	7.7%	15.4%
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		21	4.8%	19.0%	61.9%	14.3%	76.2%	21	42.9%	33.3%	9.5%	14.3%	23.8%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		22	4.5%	18.2%	63.6%	13.6%	77.3%	22	45.5%	31.8%	9.1%	13.6%	22.7%
Dixon 7-8	0809	1824													
		All Students Combined		10	0.0%	10.0%	80.0%	10.0%	90.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		10	0.0%	10.0%	80.0%	10.0%	90.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		10	0.0%	10.0%	80.0%	10.0%	90.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
45 Sanders County																
Dixon 7-8	0809	1824														
Noxon School	0811	1054														
		All Students Combined		52	11.5%	9.6%	51.9%	26.9%	78.8%	52	25.0%	25.0%	30.8%	19.2%	50.0%	
		Female		24	12.5%	16.7%	41.7%	29.2%	70.8%	24	33.3%	25.0%	25.0%	16.7%	41.7%	
		Male		28	10.7%	3.6%	60.7%	25.0%	85.7%	28	17.9%	25.0%	35.7%	21.4%	57.1%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		44	9.1%	9.1%	50.0%	31.8%	81.8%	44	20.5%	25.0%	31.8%	22.7%	54.5%	
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch		20	25.0%	15.0%	35.0%	25.0%	60.0%	20	40.0%	35.0%	15.0%	10.0%	25.0%	
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03		15	20.0%	6.7%	73.3%	0.0%	73.3%	15	40.0%	26.7%	33.3%	0.0%	33.3%	
		Grade 04		11	9.1%	0.0%	54.5%	36.4%	90.9%	11	9.1%	9.1%	45.5%	36.4%	81.8%	
		Grade 05		11	0.0%	18.2%	27.3%	54.5%	81.8%	11	27.3%	18.2%	18.2%	36.4%	54.5%	
		Grade 06		15	13.3%	13.3%	46.7%	26.7%	73.3%	15	20.0%	40.0%	26.7%	13.3%	40.0%	
		Regular Assessment		52	11.5%	9.6%	51.9%	26.9%	78.8%	52	25.0%	25.0%	30.8%	19.2%	50.0%	
Noxon 7-8	0811	1765														
		All Students Combined		25	12.0%	8.0%	48.0%	32.0%	80.0%	25	8.0%	32.0%	40.0%	20.0%	60.0%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%	
		Male		15	13.3%	6.7%	46.7%	33.3%	80.0%	15	6.7%	26.7%	40.0%	26.7%	66.7%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		24	12.5%	8.3%	45.8%	33.3%	79.2%	24	8.3%	33.3%	37.5%	20.8%	58.3%	
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		16	12.5%	12.5%	50.0%	25.0%	75.0%	16	12.5%	31.3%	43.8%	12.5%	56.3%	
		Regular Assessment		24	12.5%	8.3%	50.0%	29.2%	79.2%	24	8.3%	33.3%	41.7%	16.7%	58.3%	
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Noxon High School	0812	1055														
		All Students Combined		20	5.0%	10.0%	60.0%	25.0%	85.0%	20	10.0%	45.0%	25.0%	20.0%	45.0%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		13	0.0%	15.4%	61.5%	23.1%	84.6%	13	0.0%	46.2%	30.8%	23.1%	53.8%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		19	5.3%	10.5%	57.9%	26.3%	84.2%	19	10.5%	42.1%	26.3%	21.1%	47.4%	
		Participates in Free/Reduced Lunch		11	0.0%	9.1%	63.6%	27.3%	90.9%	11	0.0%	54.5%	18.2%	27.3%	45.5%	
		Grade 10		20	5.0%	10.0%	60.0%	25.0%	85.0%	20	10.0%	45.0%	25.0%	20.0%	45.0%	

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County															
Noxon High School	0812	1055													
		Regular Assessment	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	10.5%	42.1%	26.3%	21.1%	47.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Camas Prairie School	0813	1056													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs School	0814	1057													
		All Students Combined	66	3.0%	12.1%	48.5%	36.4%	84.8%	66	15.2%	27.3%	39.4%	18.2%	57.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	0.0%	14.7%	41.2%	44.1%	85.3%	34	20.6%	20.6%	38.2%	20.6%	58.8%	
		Male	32	6.3%	9.4%	56.3%	28.1%	84.4%	32	9.4%	34.4%	40.6%	15.6%	56.3%	
		American Indian/Alaskan Native	14	14.3%	0.0%	50.0%	35.7%	85.7%	14	21.4%	21.4%	35.7%	21.4%	57.1%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	0.0%	16.3%	49.0%	34.7%	83.7%	49	14.3%	30.6%	36.7%	18.4%	55.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	50	4.0%	12.0%	54.0%	30.0%	84.0%	50	16.0%	28.0%	40.0%	16.0%	56.0%	
		Grade 03	20	5.0%	15.0%	45.0%	35.0%	80.0%	20	25.0%	25.0%	35.0%	15.0%	50.0%	
		Grade 04	19	0.0%	5.3%	42.1%	52.6%	94.7%	19	0.0%	15.8%	63.2%	21.1%	84.2%	
		Grade 05	16	0.0%	18.8%	50.0%	31.3%	81.3%	16	31.3%	18.8%	37.5%	12.5%	50.0%	
		Grade 06	11	9.1%	9.1%	63.6%	18.2%	81.8%	11	0.0%	63.6%	9.1%	27.3%	36.4%	
		Regular Assessment	64	1.6%	12.5%	50.0%	35.9%	85.9%	64	14.1%	28.1%	39.1%	18.8%	57.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs 7-8	0814	1766													
		All Students Combined	36	8.3%	5.6%	58.3%	27.8%	86.1%	36	8.3%	44.4%	22.2%	25.0%	47.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	5.0%	0.0%	60.0%	35.0%	95.0%	20	5.0%	55.0%	20.0%	20.0%	40.0%	
		Male	16	12.5%	12.5%	56.3%	18.8%	75.0%	16	12.5%	31.3%	25.0%	31.3%	56.3%	
		American Indian/Alaskan Native	14	14.3%	7.1%	28.6%	50.0%	78.6%	14	0.0%	35.7%	28.6%	35.7%	64.3%	
Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County															
Hot Springs 7-8	0814	1766													
			White, Non-Hispanic	21	4.8%	4.8%	76.2%	14.3%	90.5%	21	14.3%	52.4%	14.3%	19.0%	33.3%
			Participates in Free/Reduced Lunch	24	12.5%	4.2%	58.3%	25.0%	83.3%	24	12.5%	45.8%	12.5%	29.2%	41.7%
			Grade 07	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	8.3%	25.0%	25.0%	41.7%	66.7%
			Grade 08	24	8.3%	8.3%	62.5%	20.8%	83.3%	24	8.3%	54.2%	20.8%	16.7%	37.5%
			Regular Assessment	36	8.3%	5.6%	58.3%	27.8%	86.1%	36	8.3%	44.4%	22.2%	25.0%	47.2%
Hot Springs High School	0815	1058													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County															
Westby School	0819	1061													
			All Students Combined	17	0.0%	17.6%	41.2%	41.2%	82.4%	17	0.0%	11.8%	52.9%	35.3%	88.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	0.0%	17.6%	41.2%	41.2%	82.4%	17	0.0%	11.8%	52.9%	35.3%	88.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
Westby High School	0819	1062													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County															
Westby High School	0819	1062													
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Westby 7-8	0819	1767													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Medicine Lake School	0822	1064													
			All Students Combined	35	2.9%	5.7%	48.6%	42.9%	91.4%	35	2.9%	28.6%	48.6%	20.0%	68.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	41.2%	35.3%	23.5%	58.8%
			Male	18	5.6%	0.0%	50.0%	44.4%	94.4%	18	5.6%	16.7%	61.1%	16.7%	77.8%
			American Indian/Alaskan Native	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	8.3%	25.0%	50.0%	16.7%	66.7%
			White, Non-Hispanic	23	4.3%	0.0%	52.2%	43.5%	95.7%	23	0.0%	30.4%	47.8%	21.7%	69.6%
			Participates in Free/Reduced Lunch	20	5.0%	5.0%	65.0%	25.0%	90.0%	20	5.0%	40.0%	45.0%	10.0%	55.0%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	20.0%	70.0%	10.0%	80.0%
			Grade 05	13	0.0%	15.4%	30.8%	53.8%	84.6%	13	0.0%	46.2%	7.7%	46.2%	53.8%
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	35	2.9%	5.7%	48.6%	42.9%	91.4%	35	2.9%	28.6%	48.6%	20.0%	68.6%
Medicine Lake High School	0822	1065													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County															
Medicine Lake High School	0822	1065	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Medicine Lake 7-8	0822	1662	All Students Combined	16	0.0%	6.3%	56.3%	37.5%	93.8%	16	6.3%	12.5%	50.0%	31.3%	81.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	10.0%	50.0%	40.0%	90.0%
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	16	0.0%	6.3%	56.3%	37.5%	93.8%	16	6.3%	12.5%	50.0%	31.3%	81.3%
Plentywood School	0828	1070	All Students Combined	117	2.6%	11.1%	53.0%	33.3%	86.3%	117	13.7%	16.2%	45.3%	24.8%	70.1%
			Students with disabilities	16	18.8%	37.5%	31.3%	12.5%	43.8%	16	43.8%	12.5%	37.5%	6.3%	43.8%
			Female	52	3.8%	13.5%	48.1%	34.6%	82.7%	52	19.2%	23.1%	40.4%	17.3%	57.7%
			Male	65	1.5%	9.2%	56.9%	32.3%	89.2%	65	9.2%	10.8%	49.2%	30.8%	80.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	106	1.9%	11.3%	50.9%	35.8%	86.8%	106	11.3%	17.0%	44.3%	27.4%	71.7%
			Participates in Free/Reduced Lunch	43	4.7%	11.6%	60.5%	23.3%	83.7%	43	25.6%	18.6%	41.9%	14.0%	55.8%
			Grade 03	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	30.0%	25.0%	20.0%	25.0%	45.0%
			Grade 04	33	3.0%	18.2%	45.5%	33.3%	78.8%	33	21.2%	21.2%	39.4%	18.2%	57.6%
			Grade 05	27	0.0%	3.7%	77.8%	18.5%	96.3%	27	0.0%	14.8%	66.7%	18.5%	85.2%
			Grade 06	37	5.4%	10.8%	45.9%	37.8%	83.8%	37	8.1%	8.1%	48.6%	35.1%	83.8%
			Regular Assessment	115	2.6%	11.3%	53.9%	32.2%	86.1%	115	13.9%	16.5%	44.3%	25.2%	69.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Plentywood High School	0828	1071	All Students Combined	37	5.4%	8.1%	48.6%	37.8%	86.5%	37	5.4%	24.3%	40.5%	29.7%	70.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	0.0%	0.0%	43.8%	56.3%	100.0%	16	6.3%	18.8%	37.5%	37.5%	75.0%
			Male	21	9.5%	14.3%	52.4%	23.8%	76.2%	21	4.8%	28.6%	42.9%	23.8%	66.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	35	5.7%	8.6%	48.6%	37.1%	85.7%	35	2.9%	25.7%	40.0%	31.4%	71.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County															
Plentywood High School	0828	1071													
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	37	5.4%	8.1%	48.6%	37.8%	86.5%	37	5.4%	24.3%	40.5%	29.7%	70.3%
			Regular Assessment	37	5.4%	8.1%	48.6%	37.8%	86.5%	37	5.4%	24.3%	40.5%	29.7%	70.3%
Plentywood 7-8	0828	1768													
			All Students Combined	53	3.8%	11.3%	47.2%	37.7%	84.9%	53	9.4%	24.5%	45.3%	20.8%	66.0%
			Students with disabilities	10	20.0%	40.0%	40.0%	0.0%	40.0%	10	50.0%	30.0%	20.0%	0.0%	20.0%
			Female	27	7.4%	11.1%	29.6%	51.9%	81.5%	27	14.8%	7.4%	55.6%	22.2%	77.8%
			Male	26	0.0%	11.5%	65.4%	23.1%	88.5%	26	3.8%	42.3%	34.6%	19.2%	53.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	2.0%	12.2%	46.9%	38.8%	85.7%	49	6.1%	26.5%	44.9%	22.4%	67.3%
			Participates in Free/Reduced Lunch	26	7.7%	19.2%	42.3%	30.8%	73.1%	26	19.2%	19.2%	46.2%	15.4%	61.5%
			Grade 07	16	6.3%	18.8%	37.5%	37.5%	75.0%	16	18.8%	12.5%	31.3%	37.5%	68.8%
			Grade 08	37	2.7%	8.1%	51.4%	37.8%	89.2%	37	5.4%	29.7%	51.4%	13.5%	64.9%
			Regular Assessment	53	3.8%	11.3%	47.2%	37.7%	84.9%	53	9.4%	24.5%	45.3%	20.8%	66.0%

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Emerson School	0840	1085													
			All Students Combined	247	8.1%	22.7%	49.4%	19.8%	69.2%	247	29.1%	23.5%	36.0%	11.3%	47.4%
			Students with disabilities	39	28.2%	35.9%	28.2%	7.7%	35.9%	39	61.5%	17.9%	20.5%	0.0%	20.5%
			Female	119	5.9%	18.5%	55.5%	20.2%	75.6%	119	29.4%	25.2%	33.6%	11.8%	45.4%
			Male	128	10.2%	26.6%	43.8%	19.5%	63.3%	128	28.9%	21.9%	38.3%	10.9%	49.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	0.0%	30.0%	60.0%	10.0%	70.0%	10	50.0%	20.0%	30.0%	0.0%	30.0%
			White, Non-Hispanic	225	7.1%	23.1%	48.4%	21.3%	69.8%	225	28.0%	23.1%	36.4%	12.4%	48.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	116	12.1%	29.3%	44.8%	13.8%	58.6%	116	37.9%	24.1%	30.2%	7.8%	37.9%
			Grade 03	54	5.6%	24.1%	51.9%	18.5%	70.4%	54	42.6%	13.0%	31.5%	13.0%	44.4%
			Grade 04	78	6.4%	20.5%	53.8%	19.2%	73.1%	78	29.5%	25.6%	33.3%	11.5%	44.9%
			Grade 05	55	10.9%	23.6%	40.0%	25.5%	65.5%	55	10.9%	23.6%	60.0%	5.5%	65.5%
			Grade 06	60	10.0%	23.3%	50.0%	16.7%	66.7%	60	33.3%	30.0%	21.7%	15.0%	36.7%
			Regular Assessment	245	7.8%	22.4%	49.8%	20.0%	69.8%	245	29.0%	23.3%	36.3%	11.4%	47.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Kennedy School	0840	1095													
			All Students Combined	174	8.6%	13.2%	45.4%	32.8%	78.2%	174	19.0%	20.7%	36.2%	24.1%	60.3%
			Students with disabilities	22	31.8%	27.3%	36.4%	4.5%	40.9%	22	63.6%	13.6%	18.2%	4.5%	22.7%
			Female	85	7.1%	9.4%	47.1%	36.5%	83.5%	85	16.5%	20.0%	36.5%	27.1%	63.5%
			Male	89	10.1%	16.9%	43.8%	29.2%	73.0%	89	21.3%	21.3%	36.0%	21.3%	57.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	153	8.5%	10.5%	47.1%	34.0%	81.0%	153	17.0%	20.3%	36.6%	26.1%	62.7%
			Participates in Free/Reduced Lunch	86	11.6%	19.8%	48.8%	19.8%	68.6%	86	29.1%	20.9%	36.0%	14.0%	50.0%
			Grade 03	42	9.5%	9.5%	40.5%	40.5%	81.0%	42	14.3%	14.3%	50.0%	21.4%	71.4%
			Grade 04	29	6.9%	10.3%	44.8%	37.9%	82.8%	29	13.8%	0.0%	44.8%	41.4%	86.2%
			Grade 05	45	8.9%	8.9%	55.6%	26.7%	82.2%	45	22.2%	28.9%	35.6%	13.3%	48.9%
			Grade 06	58	8.6%	20.7%	41.4%	29.3%	70.7%	58	22.4%	29.3%	22.4%	25.9%	48.3%
			Regular Assessment	172	8.7%	13.4%	45.3%	32.6%	77.9%	172	19.2%	20.9%	35.5%	24.4%	59.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whittier School	0840	1101													
			All Students Combined	225	7.1%	15.1%	53.8%	24.0%	77.8%	225	17.3%	23.1%	40.0%	19.6%	59.6%
			Students with disabilities	25	40.0%	32.0%	20.0%	8.0%	28.0%	25	68.0%	16.0%	12.0%	4.0%	16.0%
			Female	110	0.9%	11.8%	56.4%	30.9%	87.3%	110	13.6%	21.8%	44.5%	20.0%	64.5%
			Male	115	13.0%	18.3%	51.3%	17.4%	68.7%	115	20.9%	24.3%	35.7%	19.1%	54.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	208	6.7%	15.4%	53.4%	24.5%	77.9%	208	16.8%	23.1%	39.9%	20.2%	60.1%
			Participates in Free/Reduced Lunch	72	15.3%	15.3%	56.9%	12.5%	69.4%	72	26.4%	29.2%	37.5%	6.9%	44.4%
			Grade 03	57	8.8%	12.3%	49.1%	29.8%	78.9%	57	24.6%	14.0%	40.4%	21.1%	61.4%
			Grade 04	55	7.3%	16.4%	60.0%	16.4%	76.4%	55	14.5%	21.8%	50.9%	12.7%	63.6%
			Grade 05	53	5.7%	11.3%	49.1%	34.0%	83.0%	53	15.1%	22.6%	34.0%	28.3%	62.3%
			Grade 06	60	6.7%	20.0%	56.7%	16.7%	73.3%	60	15.0%	33.3%	35.0%	16.7%	51.7%
			Regular Assessment	225	7.1%	15.1%	53.8%	24.0%	77.8%	225	17.3%	23.1%	40.0%	19.6%	59.6%
Hillcrest School	0840	1528													
			All Students Combined	231	4.3%	6.1%	45.9%	43.7%	89.6%	231	7.8%	11.3%	44.6%	36.4%	81.0%
			Students with disabilities	19	10.5%	10.5%	52.6%	26.3%	78.9%	19	10.5%	5.3%	42.1%	42.1%	84.2%
			Female	105	2.9%	4.8%	45.7%	46.7%	92.4%	105	10.5%	9.5%	46.7%	33.3%	80.0%
			Male	126	5.6%	7.1%	46.0%	41.3%	87.3%	126	5.6%	12.7%	42.9%	38.9%	81.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Hillcrest School	0840	1528													
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		225	4.4%	5.8%	45.8%	44.0%	89.8%	225	8.0%	10.7%	44.0%	37.3%	81.3%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		28	7.1%	10.7%	57.1%	25.0%	82.1%	28	14.3%	21.4%	46.4%	17.9%	64.3%
		Grade 03		57	7.0%	8.8%	40.4%	43.9%	84.2%	57	12.3%	10.5%	45.6%	31.6%	77.2%
		Grade 04		63	0.0%	1.6%	41.3%	57.1%	98.4%	63	1.6%	6.3%	34.9%	57.1%	92.1%
		Grade 05		54	5.6%	3.7%	38.9%	51.9%	90.7%	54	13.0%	13.0%	44.4%	29.6%	74.1%
		Grade 06		57	5.3%	10.5%	63.2%	21.1%	84.2%	57	5.3%	15.8%	54.4%	24.6%	78.9%
		Regular Assessment		228	3.9%	6.1%	45.6%	44.3%	89.9%	228	7.5%	11.4%	44.3%	36.8%	81.1%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Margaret Leary School	0840	1569													
		All Students Combined		171	4.7%	10.5%	43.9%	40.9%	84.8%	171	9.4%	12.9%	43.3%	34.5%	77.8%
		Students with disabilities		11	36.4%	27.3%	36.4%	0.0%	36.4%	11	54.5%	18.2%	27.3%	0.0%	27.3%
		Female		107	2.8%	8.4%	43.0%	45.8%	88.8%	107	10.3%	8.4%	48.6%	32.7%	81.3%
		Male		64	7.8%	14.1%	45.3%	32.8%	78.1%	64	7.8%	20.3%	34.4%	37.5%	71.9%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		162	4.9%	10.5%	43.8%	40.7%	84.6%	162	9.3%	13.6%	42.6%	34.6%	77.2%
		Participates in Free/Reduced Lunch		53	9.4%	17.0%	45.3%	28.3%	73.6%	53	17.0%	11.3%	54.7%	17.0%	71.7%
		Grade 03		49	6.1%	6.1%	42.9%	44.9%	87.8%	49	12.2%	10.2%	42.9%	34.7%	77.6%
		Grade 04		38	7.9%	18.4%	44.7%	28.9%	73.7%	38	5.3%	15.8%	36.8%	42.1%	78.9%
		Grade 05		58	3.4%	8.6%	36.2%	51.7%	87.9%	58	6.9%	12.1%	43.1%	37.9%	81.0%
		Grade 06		26	0.0%	11.5%	61.5%	26.9%	88.5%	26	15.4%	15.4%	53.8%	15.4%	69.2%
		Regular Assessment		171	4.7%	10.5%	43.9%	40.9%	84.8%	171	9.4%	12.9%	43.3%	34.5%	77.8%
East Middle School	0840	1641													
		All Students Combined		811	11.2%	15.4%	47.7%	25.6%	73.4%	811	16.8%	22.1%	39.3%	21.8%	61.2%
		Students with disabilities		113	48.7%	24.8%	25.7%	0.9%	26.5%	113	61.9%	23.9%	14.2%	0.0%	14.2%
		Female		402	7.2%	14.9%	48.3%	29.6%	77.9%	402	16.7%	24.1%	38.3%	20.9%	59.2%
		Male		409	15.2%	15.9%	47.2%	21.8%	68.9%	409	16.9%	20.0%	40.3%	22.7%	63.1%
		American Indian/Alaskan Native		42	21.4%	21.4%	33.3%	23.8%	57.1%	42	28.6%	26.2%	33.3%	11.9%	45.2%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		16	25.0%	12.5%	37.5%	25.0%	62.5%	16	25.0%	31.3%	31.3%	12.5%	43.8%
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		743	10.2%	15.1%	48.9%	25.8%	74.7%	743	15.7%	21.8%	39.8%	22.6%	62.4%
		Participates in Free/Reduced Lunch		287	17.1%	17.8%	48.4%	16.7%	65.2%	287	23.3%	29.3%	34.1%	13.2%	47.4%
		Grade 07		398	9.0%	14.8%	48.7%	27.4%	76.1%	398	15.8%	18.1%	42.0%	24.1%	66.1%
		Grade 08		413	13.3%	16.0%	46.7%	24.0%	70.7%	413	17.7%	25.9%	36.8%	19.6%	56.4%
		Regular Assessment		807	11.0%	15.4%	48.0%	25.7%	73.6%	807	16.5%	22.2%	39.4%	21.9%	61.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
East Middle School	0840	1641	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
West Elementary School	0840	1642	All Students Combined	252	7.9%	16.7%	50.8%	24.6%	75.4%	252	23.0%	25.0%	30.2%	21.8%	52.0%
			Students with disabilities	40	30.0%	32.5%	30.0%	7.5%	37.5%	40	55.0%	30.0%	10.0%	5.0%	15.0%
			Female	139	7.2%	13.7%	48.9%	30.2%	79.1%	139	21.6%	26.6%	24.5%	27.3%	51.8%
			Male	113	8.8%	20.4%	53.1%	17.7%	70.8%	113	24.8%	23.0%	37.2%	15.0%	52.2%
			American Indian/Alaskan Native	29	17.2%	17.2%	51.7%	13.8%	65.5%	29	41.4%	13.8%	34.5%	10.3%	44.8%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	12	16.7%	25.0%	41.7%	16.7%	58.3%	12	25.0%	41.7%	16.7%	16.7%	33.3%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	204	6.4%	16.7%	50.5%	26.5%	77.0%	204	20.1%	26.0%	30.4%	23.5%	53.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	138	9.4%	20.3%	47.8%	22.5%	70.3%	138	28.3%	26.8%	29.7%	15.2%	44.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	64	7.8%	12.5%	60.9%	18.8%	79.7%	64	28.1%	29.7%	31.3%	10.9%	42.2%
			Grade 04	65	9.2%	16.9%	43.1%	30.8%	73.8%	65	23.1%	15.4%	32.3%	29.2%	61.5%
			Grade 05	64	9.4%	15.6%	50.0%	25.0%	75.0%	64	14.1%	32.8%	25.0%	28.1%	53.1%
			Grade 06	59	5.1%	22.0%	49.2%	23.7%	72.9%	59	27.1%	22.0%	32.2%	18.6%	50.8%
			Regular Assessment	252	7.9%	16.7%	50.8%	24.6%	75.4%	252	23.0%	25.0%	30.2%	21.8%	52.0%
Butte High School	1212	1103	All Students Combined	370	14.6%	16.2%	39.7%	29.5%	69.2%	370	27.3%	35.1%	20.5%	17.0%	37.6%
			Students with disabilities	37	54.1%	24.3%	13.5%	8.1%	21.6%	37	64.9%	18.9%	13.5%	2.7%	16.2%
			Female	170	11.2%	14.7%	41.2%	32.9%	74.1%	170	26.5%	38.2%	20.0%	15.3%	35.3%
			Male	200	17.5%	17.5%	38.5%	26.5%	65.0%	200	28.0%	32.5%	21.0%	18.5%	39.5%
			American Indian/Alaskan Native	19	21.1%	31.6%	42.1%	5.3%	47.4%	19	47.4%	47.4%	5.3%	0.0%	5.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	27.3%	36.4%	27.3%	9.1%	36.4%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	337	14.2%	15.1%	39.2%	31.5%	70.6%	337	26.4%	34.1%	21.1%	18.4%	39.5%
			Participates in Free/Reduced Lunch	85	22.4%	20.0%	40.0%	17.6%	57.6%	85	43.5%	35.3%	15.3%	5.9%	21.2%
			Grade 10	370	14.6%	16.2%	39.7%	29.5%	69.2%	370	27.3%	35.1%	20.5%	17.0%	37.6%
			Regular Assessment	367	14.7%	16.3%	39.8%	29.2%	68.9%	367	27.5%	35.4%	20.2%	16.9%	37.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ramsay School	0842	1105	All Students Combined	66	13.6%	16.7%	37.9%	31.8%	69.7%	66	24.2%	12.1%	22.7%	40.9%	63.6%
			Students with disabilities	11	54.5%	27.3%	9.1%	9.1%	18.2%	11	63.6%	0.0%	18.2%	18.2%	36.4%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
47 Silver Bow County																
Ramsay School	0842	1105														
		Female		36	13.9%	11.1%	38.9%	36.1%	75.0%	36	22.2%	11.1%	22.2%	44.4%	66.7%	
		Male		30	13.3%	23.3%	36.7%	26.7%	63.3%	30	26.7%	13.3%	23.3%	36.7%	60.0%	
		White, Non-Hispanic		66	13.6%	16.7%	37.9%	31.8%	69.7%	66	24.2%	12.1%	22.7%	40.9%	63.6%	
		Participates in Free/Reduced Lunch		20	15.0%	35.0%	40.0%	10.0%	50.0%	20	40.0%	10.0%	20.0%	30.0%	50.0%	
		Grade 03		15	0.0%	6.7%	33.3%	60.0%	93.3%	15	6.7%	0.0%	26.7%	66.7%	93.3%	
		Grade 04		18	16.7%	33.3%	33.3%	16.7%	50.0%	18	38.9%	5.6%	27.8%	27.8%	55.6%	
		Grade 05		18	5.6%	11.1%	38.9%	44.4%	83.3%	18	0.0%	11.1%	27.8%	61.1%	88.9%	
		Grade 06		15	33.3%	13.3%	46.7%	6.7%	53.3%	15	53.3%	33.3%	6.7%	6.7%	13.3%	
		Regular Assessment		66	13.6%	16.7%	37.9%	31.8%	69.7%	66	24.2%	12.1%	22.7%	40.9%	63.6%	
Ramsay 7-8	0842	1770														
		All Students Combined		30	23.3%	10.0%	46.7%	20.0%	66.7%	30	23.3%	23.3%	26.7%	26.7%	53.3%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		16	12.5%	0.0%	56.3%	31.3%	87.5%	16	12.5%	18.8%	31.3%	37.5%	68.8%	
		Male		14	35.7%	21.4%	35.7%	7.1%	42.9%	14	35.7%	28.6%	21.4%	14.3%	35.7%	
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		28	17.9%	10.7%	50.0%	21.4%	71.4%	28	17.9%	25.0%	28.6%	28.6%	57.1%	
		Participates in Free/Reduced Lunch		18	38.9%	11.1%	44.4%	5.6%	50.0%	18	38.9%	22.2%	33.3%	5.6%	38.9%	
		Grade 07		16	18.8%	6.3%	37.5%	37.5%	75.0%	16	18.8%	12.5%	25.0%	43.8%	68.8%	
		Grade 08		14	28.6%	14.3%	57.1%	0.0%	57.1%	14	28.6%	35.7%	28.6%	7.1%	35.7%	
		Regular Assessment		30	23.3%	10.0%	46.7%	20.0%	66.7%	30	23.3%	23.3%	26.7%	26.7%	53.3%	
Divide School	0843	1106														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Melrose School	0844	1107														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County															
Melrose School		0844 1107													
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte Central High School		9131 9319													
			All Students Combined	38	7.9%	7.9%	68.4%	15.8%	84.2%	38	13.2%	39.5%	42.1%	5.3%	47.4%
			Female	18	5.6%	0.0%	66.7%	27.8%	94.4%	18	11.1%	33.3%	55.6%	0.0%	55.6%
			Male	20	10.0%	15.0%	70.0%	5.0%	75.0%	20	15.0%	45.0%	30.0%	10.0%	40.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	36	2.8%	8.3%	72.2%	16.7%	88.9%	36	11.1%	41.7%	44.4%	2.8%	47.2%
			Grade 10	38	7.9%	7.9%	68.4%	15.8%	84.2%	38	13.2%	39.5%	42.1%	5.3%	47.4%
			Regular Assessment	38	7.9%	7.9%	68.4%	15.8%	84.2%	38	13.2%	39.5%	42.1%	5.3%	47.4%
Kids Behavioral Health		9981 9978													
			All Students Combined	35	60.0%	17.1%	22.9%	0.0%	22.9%	35	88.6%	5.7%	5.7%	0.0%	5.7%
			Students with disabilities	17	88.2%	0.0%	11.8%	0.0%	11.8%	17	94.1%	0.0%	5.9%	0.0%	5.9%
			Female	17	47.1%	17.6%	35.3%	0.0%	35.3%	17	82.4%	11.8%	5.9%	0.0%	5.9%
			Male	18	72.2%	16.7%	11.1%	0.0%	11.1%	18	94.4%	0.0%	5.6%	0.0%	5.6%
			American Indian/Alaskan Native	12	58.3%	33.3%	8.3%	0.0%	8.3%	12	100.0%	0.0%	0.0%	0.0%	0.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	60.0%	5.0%	35.0%	0.0%	35.0%	20	80.0%	10.0%	10.0%	0.0%	10.0%
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	35	60.0%	17.1%	22.9%	0.0%	22.9%	35	88.6%	5.7%	5.7%	0.0%	5.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Park City School	0846	1109													
			All Students Combined	106	7.5%	17.9%	49.1%	25.5%	74.5%	106	18.9%	17.0%	40.6%	23.6%	64.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	50	2.0%	16.0%	56.0%	26.0%	82.0%	50	18.0%	16.0%	48.0%	18.0%	66.0%
			Male	56	12.5%	19.6%	42.9%	25.0%	67.9%	56	19.6%	17.9%	33.9%	28.6%	62.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	105	7.6%	18.1%	48.6%	25.7%	74.3%	105	19.0%	17.1%	40.0%	23.8%	63.8%
			Participates in Free/Reduced Lunch	30	16.7%	26.7%	43.3%	13.3%	56.7%	30	33.3%	13.3%	33.3%	20.0%	53.3%
			Grade 03	26	7.7%	19.2%	34.6%	38.5%	73.1%	26	7.7%	15.4%	38.5%	38.5%	76.9%
			Grade 04	24	4.2%	20.8%	58.3%	16.7%	75.0%	24	29.2%	16.7%	37.5%	16.7%	54.2%
			Grade 05	26	7.7%	19.2%	57.7%	15.4%	73.1%	26	26.9%	19.2%	46.2%	7.7%	53.8%
			Grade 06	30	10.0%	13.3%	46.7%	30.0%	76.7%	30	13.3%	16.7%	40.0%	30.0%	70.0%
			Regular Assessment	106	7.5%	17.9%	49.1%	25.5%	74.5%	106	18.9%	17.0%	40.6%	23.6%	64.2%
Park City 7-8	0846	1771													
			All Students Combined	55	5.5%	20.0%	41.8%	32.7%	74.5%	55	10.9%	32.7%	34.5%	21.8%	56.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	0.0%	13.0%	39.1%	47.8%	87.0%	23	8.7%	34.8%	39.1%	17.4%	56.5%
			Male	32	9.4%	25.0%	43.8%	21.9%	65.6%	32	12.5%	31.3%	31.3%	25.0%	56.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	53	5.7%	20.8%	39.6%	34.0%	73.6%	53	9.4%	32.1%	35.8%	22.6%	58.5%
			Participates in Free/Reduced Lunch	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	27.3%	36.4%	18.2%	18.2%	36.4%
			Grade 07	32	6.3%	18.8%	40.6%	34.4%	75.0%	32	9.4%	37.5%	37.5%	15.6%	53.1%
			Grade 08	23	4.3%	21.7%	43.5%	30.4%	73.9%	23	13.0%	26.1%	30.4%	30.4%	60.9%
			Regular Assessment	53	5.7%	20.8%	39.6%	34.0%	73.6%	53	11.3%	32.1%	34.0%	22.6%	56.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park City High School	0847	1110													
			All Students Combined	21	23.8%	9.5%	52.4%	14.3%	66.7%	21	14.3%	19.0%	57.1%	9.5%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	18.2%	18.2%	54.5%	9.1%	63.6%
			Male	10	30.0%	10.0%	40.0%	20.0%	60.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	25.0%	5.0%	55.0%	15.0%	70.0%	20	15.0%	15.0%	60.0%	10.0%	70.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	21	23.8%	9.5%	52.4%	14.3%	66.7%	21	14.3%	19.0%	57.1%	9.5%	66.7%
			Regular Assessment	21	23.8%	9.5%	52.4%	14.3%	66.7%	21	14.3%	19.0%	57.1%	9.5%	66.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Columbus Elem School	0848	1111	All Students Combined	134	2.2%	6.7%	44.0%	47.0%	91.0%	134	9.7%	14.9%	47.8%	27.6%	75.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	48	2.1%	4.2%	35.4%	58.3%	93.8%	48	4.2%	14.6%	52.1%	29.2%	81.3%
			Male	86	2.3%	8.1%	48.8%	40.7%	89.5%	86	12.8%	15.1%	45.3%	26.7%	72.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	127	1.6%	7.1%	44.1%	47.2%	91.3%	127	9.4%	15.7%	46.5%	28.3%	74.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	24	4.2%	16.7%	54.2%	25.0%	79.2%	24	16.7%	25.0%	50.0%	8.3%	58.3%
			Grade 03	48	0.0%	6.3%	41.7%	52.1%	93.8%	48	8.3%	14.6%	43.8%	33.3%	77.1%
			Grade 04	45	2.2%	8.9%	53.3%	35.6%	88.9%	45	8.9%	11.1%	57.8%	22.2%	80.0%
			Grade 05	41	4.9%	4.9%	36.6%	53.7%	90.2%	41	12.2%	19.5%	41.5%	26.8%	68.3%
			Regular Assessment	133	2.3%	6.8%	43.6%	47.4%	91.0%	133	9.8%	15.0%	47.4%	27.8%	75.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbus Middle School	0848	1772	All Students Combined	164	3.0%	4.3%	37.8%	54.9%	92.7%	164	4.9%	10.4%	48.2%	36.6%	84.8%
			Students with disabilities	13	30.8%	30.8%	38.5%	0.0%	38.5%	13	38.5%	30.8%	30.8%	0.0%	30.8%
			Female	72	1.4%	2.8%	30.6%	65.3%	95.8%	72	4.2%	12.5%	54.2%	29.2%	83.3%
			Male	92	4.3%	5.4%	43.5%	46.7%	90.2%	92	5.4%	8.7%	43.5%	42.4%	85.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	153	3.3%	3.9%	37.9%	54.9%	92.8%	153	4.6%	9.8%	48.4%	37.3%	85.6%
			Participates in Free/Reduced Lunch	17	0.0%	5.9%	64.7%	29.4%	94.1%	17	0.0%	23.5%	47.1%	29.4%	76.5%
			Grade 06	50	0.0%	0.0%	54.0%	46.0%	100.0%	50	0.0%	8.0%	60.0%	32.0%	92.0%
			Grade 07	46	4.3%	2.2%	28.3%	65.2%	93.5%	46	4.3%	8.7%	47.8%	39.1%	87.0%
			Grade 08	68	4.4%	8.8%	32.4%	54.4%	86.8%	68	8.8%	13.2%	39.7%	38.2%	77.9%
			Regular Assessment	164	3.0%	4.3%	37.8%	54.9%	92.7%	164	4.9%	10.4%	48.2%	36.6%	84.8%
Columbus High School	0849	1112	All Students Combined	55	1.8%	12.7%	32.7%	52.7%	85.5%	55	9.1%	29.1%	27.3%	34.5%	61.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	0.0%	4.2%	33.3%	62.5%	95.8%	24	4.2%	29.2%	33.3%	33.3%	66.7%
			Male	31	3.2%	19.4%	32.3%	45.2%	77.4%	31	12.9%	29.0%	22.6%	35.5%	58.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	52	1.9%	13.5%	32.7%	51.9%	84.6%	52	9.6%	28.8%	25.0%	36.5%	61.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County															
Columbus High School	0849	1112													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	55	1.8%	12.7%	32.7%	52.7%	85.5%	55	9.1%	29.1%	27.3%	34.5%	61.8%	
		Regular Assessment	54	1.9%	13.0%	31.5%	53.7%	85.2%	54	9.3%	27.8%	27.8%	35.2%	63.0%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Reed Point Elementary	0850	1113													
		All Students Combined	32	6.3%	3.1%	59.4%	31.3%	90.6%	32	6.3%	25.0%	37.5%	31.3%	68.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	15	6.7%	0.0%	53.3%	40.0%	93.3%	15	6.7%	13.3%	33.3%	46.7%	80.0%	
		Male	17	5.9%	5.9%	64.7%	23.5%	88.2%	17	5.9%	35.3%	41.2%	17.6%	58.8%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	31	6.5%	3.2%	58.1%	32.3%	90.3%	31	6.5%	25.8%	35.5%	32.3%	67.7%	
		Participates in Free/Reduced Lunch	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	12	0.0%	8.3%	66.7%	25.0%	91.7%	12	8.3%	25.0%	25.0%	41.7%	66.7%	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	31	6.5%	3.2%	58.1%	32.3%	90.3%	31	6.5%	25.8%	35.5%	32.3%	67.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Reed Point 7-8	0850	1773													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*			
Reed Point High School	0851	1114													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
48 Stillwater County																
Reed Point High School	0851	1114														
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Molt School	0852	1115														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Fishtail School	0853	1116														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Nye School	0857	1121														
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	
Rapelje School	0858	1122														
		All Students Combined		20	0.0%	10.0%	45.0%	45.0%	90.0%	20	10.0%	20.0%	65.0%	5.0%	70.0%	
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
		Female		15	0.0%	13.3%	40.0%	46.7%	86.7%	15	13.3%	20.0%	60.0%	6.7%	66.7%	
		Male		*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		17	0.0%	5.9%	47.1%	47.1%	94.1%	17	11.8%	17.6%	64.7%	5.9%	70.6%	
		Participates in Free/Reduced Lunch		12	0.0%	16.7%	41.7%	41.7%	83.3%	12	8.3%	16.7%	66.7%	8.3%	75.0%	
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
48 Stillwater County																
Rapelje School	0858	1122	Regular Assessment	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	10.0%	20.0%	65.0%	5.0%	70.0%	
Rapelje 7-8	0858	1774	All Students Combined	10	20.0%	20.0%	50.0%	10.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	10	20.0%	20.0%	50.0%	10.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%	
Rapelje High School	0859	1123	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Absarokee School	0861	1125	All Students Combined	94	2.1%	22.3%	50.0%	25.5%	75.5%	94	9.6%	23.4%	42.6%	24.5%	67.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	43	4.7%	20.9%	41.9%	32.6%	74.4%	43	7.0%	30.2%	37.2%	25.6%	62.8%	
			Male	51	0.0%	23.5%	56.9%	19.6%	76.5%	51	11.8%	17.6%	47.1%	23.5%	70.6%	
			White, Non-Hispanic	94	2.1%	22.3%	50.0%	25.5%	75.5%	94	9.6%	23.4%	42.6%	24.5%	67.0%	
			Participates in Free/Reduced Lunch	15	0.0%	13.3%	73.3%	13.3%	86.7%	15	6.7%	40.0%	46.7%	6.7%	53.3%	
			Grade 03	19	5.3%	10.5%	47.4%	36.8%	84.2%	19	21.1%	15.8%	42.1%	21.1%	63.2%	
			Grade 04	16	0.0%	6.3%	62.5%	31.3%	93.8%	16	0.0%	6.3%	56.3%	37.5%	93.8%	
			Grade 05	25	0.0%	32.0%	56.0%	12.0%	68.0%	25	12.0%	48.0%	28.0%	12.0%	40.0%	
			Grade 06	34	2.9%	29.4%	41.2%	26.5%	67.6%	34	5.9%	17.6%	47.1%	29.4%	76.5%	
			Regular Assessment	93	2.2%	22.6%	50.5%	24.7%	75.3%	93	9.7%	23.7%	43.0%	23.7%	66.7%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Absarokee 7-8	0861	1775	All Students Combined	58	10.3%	24.1%	53.4%	12.1%	65.5%	58	22.4%	39.7%	25.9%	12.1%	37.9%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
48 Stillwater County																
Absarokee 7-8	0861	1775														
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	16.0%	24.0%	56.0%	4.0%	60.0%	25	28.0%	44.0%	28.0%	0.0%	28.0%	
			Male	33	6.1%	24.2%	51.5%	18.2%	69.7%	33	18.2%	36.4%	24.2%	21.2%	45.5%	
			White, Non-Hispanic	58	10.3%	24.1%	53.4%	12.1%	65.5%	58	22.4%	39.7%	25.9%	12.1%	37.9%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	30	16.7%	26.7%	36.7%	20.0%	56.7%	30	16.7%	36.7%	26.7%	20.0%	46.7%	
			Grade 08	28	3.6%	21.4%	71.4%	3.6%	75.0%	28	28.6%	42.9%	25.0%	3.6%	28.6%	
			Regular Assessment	58	10.3%	24.1%	53.4%	12.1%	65.5%	58	22.4%	39.7%	25.9%	12.1%	37.9%	
Absarokee High School	0862	1126														
			All Students Combined	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	12.5%	41.7%	29.2%	16.7%	45.8%	
			Female	14	0.0%	35.7%	50.0%	14.3%	64.3%	14	21.4%	42.9%	35.7%	0.0%	35.7%	
			Male	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	0.0%	40.0%	20.0%	40.0%	60.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	0.0%	26.1%	56.5%	17.4%	73.9%	23	13.0%	39.1%	30.4%	17.4%	47.8%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	12.5%	41.7%	29.2%	16.7%	45.8%	
			Regular Assessment	24	0.0%	25.0%	58.3%	16.7%	75.0%	24	12.5%	41.7%	29.2%	16.7%	45.8%	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County															
Big Timber School	0865	1129													
			All Students Combined	162	4.3%	4.9%	43.8%	46.9%	90.7%	162	9.9%	13.6%	43.2%	33.3%	76.5%
			Students with disabilities	11	45.5%	36.4%	18.2%	0.0%	18.2%	11	72.7%	18.2%	9.1%	0.0%	9.1%
			Female	71	4.2%	4.2%	50.7%	40.8%	91.5%	71	12.7%	16.9%	45.1%	25.4%	70.4%
			Male	91	4.4%	5.5%	38.5%	51.6%	90.1%	91	7.7%	11.0%	41.8%	39.6%	81.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	157	4.5%	4.5%	43.9%	47.1%	91.1%	157	9.6%	12.7%	43.3%	34.4%	77.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	33	9.1%	15.2%	48.5%	27.3%	75.8%	33	24.2%	24.2%	33.3%	18.2%	51.5%
			Grade 03	32	9.4%	9.4%	43.8%	37.5%	81.3%	32	9.4%	15.6%	50.0%	25.0%	75.0%
			Grade 04	47	2.1%	4.3%	48.9%	44.7%	93.6%	47	12.8%	19.1%	42.6%	25.5%	68.1%
			Grade 05	39	5.1%	5.1%	41.0%	48.7%	89.7%	39	10.3%	15.4%	51.3%	23.1%	74.4%
			Grade 06	44	2.3%	2.3%	40.9%	54.5%	95.5%	44	6.8%	4.5%	31.8%	56.8%	88.6%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
49 Sweet Grass County																
Big Timber School	0865	1129	Regular Assessment	162	4.3%	4.9%	43.8%	46.9%	90.7%	162	9.9%	13.6%	43.2%	33.3%	76.5%	
Big Timber 7-8	0865	1776	All Students Combined	93	1.1%	2.2%	49.5%	47.3%	96.8%	93	10.8%	15.1%	41.9%	32.3%	74.2%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	52	0.0%	0.0%	48.1%	51.9%	100.0%	52	7.7%	17.3%	44.2%	30.8%	75.0%	
			Male	41	2.4%	4.9%	51.2%	41.5%	92.7%	41	14.6%	12.2%	39.0%	34.1%	73.2%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	91	1.1%	2.2%	48.4%	48.4%	96.7%	91	9.9%	15.4%	41.8%	33.0%	74.7%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	17	5.9%	0.0%	52.9%	41.2%	94.1%	17	11.8%	23.5%	47.1%	17.6%	64.7%	
			Grade 07	48	2.1%	2.1%	50.0%	45.8%	95.8%	48	12.5%	16.7%	45.8%	25.0%	70.8%	
			Grade 08	45	0.0%	2.2%	48.9%	48.9%	97.8%	45	8.9%	13.3%	37.8%	40.0%	77.8%	
			Regular Assessment	93	1.1%	2.2%	49.5%	47.3%	96.8%	93	10.8%	15.1%	41.9%	32.3%	74.2%	
Melville School	0868	1133	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Greycliff School	0872	1137	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
McLeod School	0875	1140	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
49 Sweet Grass County																
McLeod School	0875	1140														
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Sweet Grass Co High Schl	0882	1130														
			All Students Combined	48	12.5%	12.5%	54.2%	20.8%	75.0%	48	14.6%	25.0%	35.4%	25.0%	60.4%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	22	4.5%	13.6%	59.1%	22.7%	81.8%	22	13.6%	27.3%	36.4%	22.7%	59.1%	
			Male	26	19.2%	11.5%	50.0%	19.2%	69.2%	26	15.4%	23.1%	34.6%	26.9%	61.5%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	45	13.3%	13.3%	53.3%	20.0%	73.3%	45	11.1%	26.7%	35.6%	26.7%	62.2%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	48	12.5%	12.5%	54.2%	20.8%	75.0%	48	14.6%	25.0%	35.4%	25.0%	60.4%	
			Regular Assessment	48	12.5%	12.5%	54.2%	20.8%	75.0%	48	14.6%	25.0%	35.4%	25.0%	60.4%	

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
50 Teton County																	
Choteau School	0883	1147															
			All Students Combined	149	8.7%	14.8%	47.0%	29.5%	76.5%	149	16.8%	25.5%	37.6%	20.1%	57.7%		
			Students with disabilities	24	33.3%	33.3%	29.2%	4.2%	33.3%	24	41.7%	29.2%	20.8%	8.3%	29.2%		
			Female	72	8.3%	16.7%	44.4%	30.6%	75.0%	72	25.0%	26.4%	36.1%	12.5%	48.6%		
			Male	77	9.1%	13.0%	49.4%	28.6%	77.9%	77	9.1%	24.7%	39.0%	27.3%	66.2%		
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	134	9.7%	12.7%	47.8%	29.9%	77.6%	134	14.2%	26.9%	37.3%	21.6%	59.0%		
			Participates in Free/Reduced Lunch	51	15.7%	17.6%	45.1%	21.6%	66.7%	51	27.5%	25.5%	33.3%	13.7%	47.1%		
			Grade 03	34	5.9%	23.5%	52.9%	17.6%	70.6%	34	14.7%	29.4%	44.1%	11.8%	55.9%		
			Grade 04	34	5.9%	17.6%	52.9%	23.5%	76.5%	34	29.4%	29.4%	35.3%	5.9%	41.2%		
			Grade 05	45	8.9%	6.7%	51.1%	33.3%	84.4%	45	15.6%	24.4%	35.6%	24.4%	60.0%		
			Grade 06	36	13.9%	13.9%	30.6%	41.7%	72.2%	36	8.3%	19.4%	36.1%	36.1%	72.2%		
			Regular Assessment	146	8.9%	15.1%	46.6%	29.5%	76.0%	146	17.1%	26.0%	37.7%	19.2%	56.8%		

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Choteau School	0883	1147													
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Choteau 7-8	0883	1777													
		All Students Combined		67	7.5%	6.0%	55.2%	31.3%	86.6%	67	13.4%	16.4%	40.3%	29.9%	70.1%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		26	7.7%	3.8%	38.5%	50.0%	88.5%	26	15.4%	7.7%	46.2%	30.8%	76.9%
		Male		41	7.3%	7.3%	65.9%	19.5%	85.4%	41	12.2%	22.0%	36.6%	29.3%	65.9%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		65	6.2%	6.2%	55.4%	32.3%	87.7%	65	12.3%	15.4%	41.5%	30.8%	72.3%
		Participates in Free/Reduced Lunch		20	10.0%	0.0%	70.0%	20.0%	90.0%	20	10.0%	20.0%	45.0%	25.0%	70.0%
		Grade 07		35	8.6%	5.7%	62.9%	22.9%	85.7%	35	17.1%	20.0%	28.6%	34.3%	62.9%
		Grade 08		32	6.3%	6.3%	46.9%	40.6%	87.5%	32	9.4%	12.5%	53.1%	25.0%	78.1%
		Regular Assessment		67	7.5%	6.0%	55.2%	31.3%	86.6%	67	13.4%	16.4%	40.3%	29.9%	70.1%
Choteau High School	0884	1148													
		All Students Combined		37	5.4%	5.4%	35.1%	54.1%	89.2%	37	8.1%	24.3%	43.2%	24.3%	67.6%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		15	0.0%	6.7%	26.7%	66.7%	93.3%	15	0.0%	26.7%	33.3%	40.0%	73.3%
		Male		22	9.1%	4.5%	40.9%	45.5%	86.4%	22	13.6%	22.7%	50.0%	13.6%	63.6%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		34	5.9%	5.9%	35.3%	52.9%	88.2%	34	8.8%	23.5%	41.2%	26.5%	67.6%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		37	5.4%	5.4%	35.1%	54.1%	89.2%	37	8.1%	24.3%	43.2%	24.3%	67.6%
		Regular Assessment		37	5.4%	5.4%	35.1%	54.1%	89.2%	37	8.1%	24.3%	43.2%	24.3%	67.6%
Bynum School	0889	1153													
		All Students Combined		27	3.7%	7.4%	51.9%	37.0%	88.9%	27	3.7%	33.3%	51.9%	11.1%	63.0%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		15	6.7%	0.0%	46.7%	46.7%	93.3%	15	6.7%	20.0%	60.0%	13.3%	73.3%
		Male		12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	50.0%	41.7%	8.3%	50.0%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		26	3.8%	7.7%	53.8%	34.6%	88.5%	26	3.8%	30.8%	53.8%	11.5%	65.4%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency		18	5.6%	11.1%	61.1%	22.2%	83.3%	18	5.6%	33.3%	44.4%	16.7%	61.1%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Bynum School	0889	1153													
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	27	3.7%	7.4%	51.9%	37.0%	88.9%	27	3.7%	33.3%	51.9%	11.1%	63.0%	
Fairfield School	0890	1154													
		All Students Combined	85	2.4%	11.8%	48.2%	37.6%	85.9%	85	9.4%	21.2%	38.8%	30.6%	69.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	40	2.5%	12.5%	37.5%	47.5%	85.0%	40	12.5%	22.5%	30.0%	35.0%	65.0%	
		Male	45	2.2%	11.1%	57.8%	28.9%	86.7%	45	6.7%	20.0%	46.7%	26.7%	73.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	77	2.6%	7.8%	50.6%	39.0%	89.6%	77	6.5%	20.8%	40.3%	32.5%	72.7%	
		Participates in Free/Reduced Lunch	31	3.2%	19.4%	48.4%	29.0%	77.4%	31	12.9%	29.0%	32.3%	25.8%	58.1%	
		Grade 03	20	0.0%	10.0%	50.0%	40.0%	90.0%	20	0.0%	25.0%	45.0%	30.0%	75.0%	
		Grade 04	25	8.0%	12.0%	36.0%	44.0%	80.0%	25	12.0%	24.0%	32.0%	32.0%	64.0%	
		Grade 05	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	0.0%	6.7%	53.3%	40.0%	93.3%	
		Grade 06	25	0.0%	20.0%	56.0%	24.0%	80.0%	25	20.0%	24.0%	32.0%	24.0%	56.0%	
		Regular Assessment	85	2.4%	11.8%	48.2%	37.6%	85.9%	85	9.4%	21.2%	38.8%	30.6%	69.4%	
		Fairfield 7-8	0890	1778											
All Students Combined	46			2.2%	8.7%	41.3%	47.8%	89.1%	46	8.7%	15.2%	54.3%	21.7%	76.1%	
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*	*
Female	25			0.0%	8.0%	44.0%	48.0%	92.0%	25	4.0%	12.0%	60.0%	24.0%	84.0%	
Male	21			4.8%	9.5%	38.1%	47.6%	85.7%	21	14.3%	19.0%	47.6%	19.0%	66.7%	
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	44			2.3%	9.1%	40.9%	47.7%	88.6%	44	9.1%	13.6%	54.5%	22.7%	77.3%	
Participates in Free/Reduced Lunch	10			0.0%	0.0%	100.0%	0.0%	100.0%	10	10.0%	10.0%	80.0%	0.0%	80.0%	
Grade 07	30			3.3%	3.3%	43.3%	50.0%	93.3%	30	6.7%	10.0%	60.0%	23.3%	83.3%	
Grade 08	16			0.0%	18.8%	37.5%	43.8%	81.3%	16	12.5%	25.0%	43.8%	18.8%	62.5%	
Regular Assessment	46			2.2%	8.7%	41.3%	47.8%	89.1%	46	8.7%	15.2%	54.3%	21.7%	76.1%	
Fairfield High School	0891	1155													
		All Students Combined	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	0.0%	20.7%	58.6%	20.7%	79.3%	29	20.7%	27.6%	37.9%	13.8%	51.7%	
		Male	19	0.0%	5.3%	78.9%	15.8%	94.7%	19	5.3%	26.3%	31.6%	36.8%	68.4%	
		White, Non-Hispanic	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%	
Regular Assessment	48	0.0%	14.6%	66.7%	18.8%	85.4%	48	14.6%	27.1%	35.4%	22.9%	58.3%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Fairfield High School	0891	1155													
Power School	0894	1158													
		All Students Combined	42	2.4%	7.1%	45.2%	45.2%	90.5%	42	21.4%	19.0%	38.1%	21.4%	59.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	5.3%	36.8%	52.6%	89.5%	19	31.6%	21.1%	26.3%	21.1%	47.4%	
		Male	23	0.0%	8.7%	52.2%	39.1%	91.3%	23	13.0%	17.4%	47.8%	21.7%	69.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	2.6%	7.9%	42.1%	47.4%	89.5%	38	18.4%	15.8%	42.1%	23.7%	65.8%	
		Participates in Free/Reduced Lunch	13	0.0%	7.7%	46.2%	46.2%	92.3%	13	30.8%	15.4%	46.2%	7.7%	53.8%	
		Grade 03	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	9.1%	45.5%	45.5%	90.9%	
		Grade 04	16	6.3%	6.3%	37.5%	50.0%	87.5%	16	12.5%	12.5%	56.3%	18.8%	75.0%	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	42	2.4%	7.1%	45.2%	45.2%	90.5%	42	21.4%	19.0%	38.1%	21.4%	59.5%	
Power 7-8	0894	1780													
		All Students Combined	31	6.5%	16.1%	51.6%	25.8%	77.4%	31	12.9%	32.3%	38.7%	16.1%	54.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	15.4%	23.1%	46.2%	15.4%	61.5%	13	23.1%	46.2%	15.4%	15.4%	30.8%	
		Male	18	0.0%	11.1%	55.6%	33.3%	88.9%	18	5.6%	22.2%	55.6%	16.7%	72.2%	
		White, Non-Hispanic	31	6.5%	16.1%	51.6%	25.8%	77.4%	31	12.9%	32.3%	38.7%	16.1%	54.8%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	23	8.7%	17.4%	56.5%	17.4%	73.9%	23	13.0%	34.8%	43.5%	8.7%	52.2%	
		Regular Assessment	31	6.5%	16.1%	51.6%	25.8%	77.4%	31	12.9%	32.3%	38.7%	16.1%	54.8%	
Power High School	0895	1159													
		All Students Combined	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%	
		Regular Assessment	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	0.0%	23.5%	47.1%	29.4%	76.5%	
Golden Ridge School	0896	1160													
		All Students Combined	27	7.4%	7.4%	59.3%	25.9%	85.2%	27	11.1%	14.8%	55.6%	18.5%	74.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Golden Ridge School	0896	1160													
		Female	17	11.8%	11.8%	47.1%	29.4%	76.5%	17	17.6%	17.6%	52.9%	11.8%	64.7%	
		Male	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	0.0%	10.0%	60.0%	30.0%	90.0%	
		White, Non-Hispanic	27	7.4%	7.4%	59.3%	25.9%	85.2%	27	11.1%	14.8%	55.6%	18.5%	74.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	20.0%	30.0%	40.0%	10.0%	50.0%	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	27	7.4%	7.4%	59.3%	25.9%	85.2%	27	11.1%	14.8%	55.6%	18.5%	74.1%	
Pendroy School	0898	1163													
		All Students Combined	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	17	23.5%	23.5%	47.1%	5.9%	52.9%	17	29.4%	29.4%	35.3%	5.9%	41.2%	
		Male	10	10.0%	10.0%	80.0%	0.0%	80.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%	
		White, Non-Hispanic	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%	
		Limited English Proficiency	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
Regular Assessment	27	18.5%	18.5%	59.3%	3.7%	63.0%	27	25.9%	29.6%	40.7%	3.7%	44.4%			
Greenfield School	0900	1165													
		All Students Combined	27	0.0%	0.0%	44.4%	55.6%	100.0%	27	3.7%	11.1%	55.6%	29.6%	85.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	0.0%	46.2%	53.8%	100.0%	
		Male	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	7.1%	21.4%	64.3%	7.1%	71.4%	
		White, Non-Hispanic	27	0.0%	0.0%	44.4%	55.6%	100.0%	27	3.7%	11.1%	55.6%	29.6%	85.2%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 06	*	*	*	*	*	*	*	*	*	*	*	*			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Greenfield School	0900	1165	Regular Assessment	27	0.0%	0.0%	44.4%	55.6%	100.0%	27	3.7%	11.1%	55.6%	29.6%	85.2%
Greenfield 7-8	0900	1814	All Students Combined	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	0.0%	19.0%	23.8%	57.1%	81.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	25.0%	16.7%	58.3%	75.0%
			White, Non-Hispanic	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	0.0%	19.0%	23.8%	57.1%	81.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	0.0%	33.3%	16.7%	50.0%	66.7%
			Regular Assessment	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	0.0%	19.0%	23.8%	57.1%	81.0%
Dutton/Brady Elementary	1235	1156	All Students Combined	81	14.8%	32.1%	40.7%	12.3%	53.1%	81	38.3%	24.7%	32.1%	4.9%	37.0%
			Students with disabilities	17	41.2%	41.2%	17.6%	0.0%	17.6%	17	47.1%	29.4%	23.5%	0.0%	23.5%
			Female	35	14.3%	22.9%	42.9%	20.0%	62.9%	35	45.7%	17.1%	31.4%	5.7%	37.1%
			Male	46	15.2%	39.1%	39.1%	6.5%	45.7%	46	32.6%	30.4%	32.6%	4.3%	37.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	76	15.8%	31.6%	39.5%	13.2%	52.6%	76	40.8%	25.0%	30.3%	3.9%	34.2%
			Participates in Free/Reduced Lunch	58	19.0%	39.7%	31.0%	10.3%	41.4%	58	46.6%	25.9%	25.9%	1.7%	27.6%
			Limited English Proficiency	36	22.2%	44.4%	27.8%	5.6%	33.3%	36	63.9%	25.0%	11.1%	0.0%	11.1%
			Grade 03	22	9.1%	27.3%	50.0%	13.6%	63.6%	22	27.3%	18.2%	54.5%	0.0%	54.5%
			Grade 04	12	16.7%	66.7%	16.7%	0.0%	16.7%	12	58.3%	25.0%	16.7%	0.0%	16.7%
			Grade 05	23	21.7%	17.4%	39.1%	21.7%	60.9%	23	34.8%	26.1%	30.4%	8.7%	39.1%
			Grade 06	12	8.3%	16.7%	58.3%	16.7%	75.0%	12	16.7%	25.0%	41.7%	16.7%	58.3%
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	81	14.8%	32.1%	40.7%	12.3%	53.1%	81	38.3%	24.7%	32.1%	4.9%	37.0%
Dutton/Brady High School	1235	1157	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County															
Dutton/Brady High School	1235	1157	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dutton/Brady 7-8	1235	1750	All Students Combined	19	5.3%	15.8%	68.4%	10.5%	78.9%	19	5.3%	15.8%	68.4%	10.5%	78.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	10.0%	10.0%	70.0%	10.0%	80.0%	10	0.0%	10.0%	80.0%	10.0%	90.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	5.6%	11.1%	72.2%	11.1%	83.3%	18	5.6%	16.7%	66.7%	11.1%	77.8%
			Participates in Free/Reduced Lunch	12	8.3%	25.0%	66.7%	0.0%	66.7%	12	8.3%	25.0%	58.3%	8.3%	66.7%
			Grade 07	11	9.1%	27.3%	54.5%	9.1%	63.6%	11	9.1%	9.1%	72.7%	9.1%	81.8%
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	19	5.3%	15.8%	68.4%	10.5%	78.9%	19	5.3%	15.8%	68.4%	10.5%	78.9%

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County															
Sunburst Elementary	0903	1167	All Students Combined	54	3.7%	1.9%	31.5%	63.0%	94.4%	54	3.7%	9.3%	42.6%	44.4%	87.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	0.0%	0.0%	31.8%	68.2%	100.0%	22	0.0%	4.5%	40.9%	54.5%	95.5%
			Male	32	6.3%	3.1%	31.3%	59.4%	90.6%	32	6.3%	12.5%	43.8%	37.5%	81.3%
			White, Non-Hispanic	52	3.8%	1.9%	30.8%	63.5%	94.2%	52	3.8%	7.7%	42.3%	46.2%	88.5%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	12	8.3%	0.0%	16.7%	75.0%	91.7%	12	8.3%	16.7%	50.0%	25.0%	75.0%
			Grade 03	15	0.0%	6.7%	26.7%	66.7%	93.3%	15	0.0%	0.0%	60.0%	40.0%	100.0%
			Grade 04	14	0.0%	0.0%	42.9%	57.1%	100.0%	14	0.0%	0.0%	28.6%	71.4%	100.0%
			Grade 05	12	0.0%	0.0%	41.7%	58.3%	100.0%	12	8.3%	33.3%	33.3%	25.0%	58.3%
			Grade 06	13	15.4%	0.0%	15.4%	69.2%	84.6%	13	7.7%	7.7%	46.2%	38.5%	84.6%
			Regular Assessment	53	3.8%	1.9%	32.1%	62.3%	94.3%	53	3.8%	9.4%	43.4%	43.4%	86.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sunburst High School	0903	1168	All Students Combined	17	11.8%	5.9%	70.6%	11.8%	82.4%	17	17.6%	29.4%	47.1%	5.9%	52.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	20.0%	20.0%	50.0%	10.0%	60.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County															
Sunburst High School	0903	1168													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	13.3%	0.0%	73.3%	13.3%	86.7%	15	13.3%	26.7%	53.3%	6.7%	60.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	11.8%	5.9%	70.6%	11.8%	82.4%	17	17.6%	29.4%	47.1%	5.9%	52.9%	
		Regular Assessment	17	11.8%	5.9%	70.6%	11.8%	82.4%	17	17.6%	29.4%	47.1%	5.9%	52.9%	
Sunburst Middle School	0903	1781													
		All Students Combined	28	7.1%	10.7%	25.0%	57.1%	82.1%	28	7.1%	21.4%	14.3%	57.1%	71.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	14	0.0%	14.3%	28.6%	57.1%	85.7%	14	0.0%	28.6%	21.4%	50.0%	71.4%	
		Male	14	14.3%	7.1%	21.4%	57.1%	78.6%	14	14.3%	14.3%	7.1%	64.3%	71.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	27	3.7%	11.1%	25.9%	59.3%	85.2%	27	3.7%	22.2%	14.8%	59.3%	74.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	17	5.9%	17.6%	17.6%	58.8%	76.5%	17	5.9%	29.4%	17.6%	47.1%	64.7%	
		Grade 08	11	9.1%	0.0%	36.4%	54.5%	90.9%	11	9.1%	9.1%	9.1%	72.7%	81.8%	
Regular Assessment	28	7.1%	10.7%	25.0%	57.1%	82.1%	28	7.1%	21.4%	14.3%	57.1%	71.4%			
Hillside Colony School	0903	1809													
		All Students Combined	12	8.3%	41.7%	50.0%	0.0%	50.0%	12	41.7%	58.3%	0.0%	0.0%	0.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	12	8.3%	41.7%	50.0%	0.0%	50.0%	12	41.7%	58.3%	0.0%	0.0%	0.0%	
		Participates in Free/Reduced Lunch	12	8.3%	41.7%	50.0%	0.0%	50.0%	12	41.7%	58.3%	0.0%	0.0%	0.0%	
		Limited English Proficiency	12	8.3%	41.7%	50.0%	0.0%	50.0%	12	41.7%	58.3%	0.0%	0.0%	0.0%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	12	8.3%	41.7%	50.0%	0.0%	50.0%	12	41.7%	58.3%	0.0%	0.0%	0.0%	
Rimrock Colony School	0903	1815													
		All Students Combined	17	0.0%	5.9%	52.9%	41.2%	94.1%	17	11.8%	29.4%	47.1%	11.8%	58.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	17	0.0%	5.9%	52.9%	41.2%	94.1%	17	11.8%	29.4%	47.1%	11.8%	58.8%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County															
Rimrock Colony School	0903	1815													
		Participates in Free/Reduced Lunch	17	0.0%	5.9%	52.9%	41.2%	94.1%	17	11.8%	29.4%	47.1%	11.8%	58.8%	
		Limited English Proficiency	17	0.0%	5.9%	52.9%	41.2%	94.1%	17	11.8%	29.4%	47.1%	11.8%	58.8%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	0.0%	0.0%	56.3%	43.8%	100.0%	16	12.5%	25.0%	50.0%	12.5%	62.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Shelby 7-8	0910	1175													
		All Students Combined	98	10.2%	8.2%	55.1%	26.5%	81.6%	98	24.5%	26.5%	34.7%	14.3%	49.0%	
		Students with disabilities	14	57.1%	14.3%	28.6%	0.0%	28.6%	14	100.0%	0.0%	0.0%	0.0%	0.0%	
		Female	51	9.8%	9.8%	51.0%	29.4%	80.4%	51	29.4%	29.4%	35.3%	5.9%	41.2%	
		Male	47	10.6%	6.4%	59.6%	23.4%	83.0%	47	19.1%	23.4%	34.0%	23.4%	57.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	93	8.6%	8.6%	54.8%	28.0%	82.8%	93	21.5%	28.0%	35.5%	15.1%	50.5%	
		Participates in Free/Reduced Lunch	35	14.3%	2.9%	57.1%	25.7%	82.9%	35	37.1%	22.9%	37.1%	2.9%	40.0%	
		Grade 07	44	13.6%	9.1%	59.1%	18.2%	77.3%	44	25.0%	20.5%	38.6%	15.9%	54.5%	
		Grade 08	54	7.4%	7.4%	51.9%	33.3%	85.2%	54	24.1%	31.5%	31.5%	13.0%	44.4%	
		Regular Assessment	97	9.3%	8.2%	55.7%	26.8%	82.5%	97	23.7%	26.8%	35.1%	14.4%	49.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Shelby Elementary School	0910	1176													
		All Students Combined	178	9.0%	15.2%	50.6%	25.3%	75.8%	178	23.6%	28.7%	38.8%	9.0%	47.8%	
		Students with disabilities	35	37.1%	25.7%	31.4%	5.7%	37.1%	35	57.1%	14.3%	28.6%	0.0%	28.6%	
		Female	85	4.7%	10.6%	49.4%	35.3%	84.7%	85	17.6%	31.8%	38.8%	11.8%	50.6%	
		Male	93	12.9%	19.4%	51.6%	16.1%	67.7%	93	29.0%	25.8%	38.7%	6.5%	45.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	12	0.0%	33.3%	33.3%	33.3%	66.7%	12	16.7%	33.3%	50.0%	0.0%	50.0%	
		White, Non-Hispanic	153	9.8%	13.7%	50.3%	26.1%	76.5%	153	22.9%	28.1%	39.2%	9.8%	49.0%	
		Participates in Free/Reduced Lunch	66	15.2%	28.8%	48.5%	7.6%	56.1%	66	47.0%	33.3%	16.7%	3.0%	19.7%	
		Grade 03	45	8.9%	28.9%	40.0%	22.2%	62.2%	45	31.1%	24.4%	33.3%	11.1%	44.4%	
		Grade 04	34	11.8%	11.8%	64.7%	11.8%	76.5%	34	32.4%	32.4%	32.4%	2.9%	35.3%	
		Grade 05	42	4.8%	9.5%	52.4%	33.3%	85.7%	42	14.3%	26.2%	45.2%	14.3%	59.5%	
		Grade 06	57	10.5%	10.5%	49.1%	29.8%	78.9%	57	19.3%	31.6%	42.1%	7.0%	49.1%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---				--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County															
Shelby Elementary School	0910	1176	Regular Assessment	177	9.0%	14.7%	50.8%	25.4%	76.3%	177	23.7%	28.2%	39.0%	9.0%	48.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cam Rose School	0910	1832	All Students Combined	17	11.8%	5.9%	70.6%	11.8%	82.4%	17	5.9%	5.9%	47.1%	41.2%	88.2%
			Female	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	0.0%	0.0%	50.0%	50.0%	100.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	11.8%	5.9%	70.6%	11.8%	82.4%	17	5.9%	5.9%	47.1%	41.2%	88.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	17	11.8%	5.9%	70.6%	11.8%	82.4%	17	5.9%	5.9%	47.1%	41.2%	88.2%
Shelby High School	0911	1178	All Students Combined	49	10.2%	8.2%	59.2%	22.4%	81.6%	49	24.5%	26.5%	34.7%	14.3%	49.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	4.8%	9.5%	61.9%	23.8%	85.7%	21	33.3%	28.6%	28.6%	9.5%	38.1%
			Male	28	14.3%	7.1%	57.1%	21.4%	78.6%	28	17.9%	25.0%	39.3%	17.9%	57.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	11.4%	9.1%	56.8%	22.7%	79.5%	44	27.3%	27.3%	29.5%	15.9%	45.5%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	13	23.1%	15.4%	46.2%	15.4%	61.5%	13	38.5%	30.8%	23.1%	7.7%	30.8%
			Grade 10	49	10.2%	8.2%	59.2%	22.4%	81.6%	49	24.5%	26.5%	34.7%	14.3%	49.0%
			Regular Assessment	49	10.2%	8.2%	59.2%	22.4%	81.6%	49	24.5%	26.5%	34.7%	14.3%	49.0%
Galata School	0915	1183	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
52 Treasure County															
Hysham School	0923	1193	All Students Combined	33	6.1%	15.2%	45.5%	33.3%	78.8%	33	12.1%	21.2%	33.3%	33.3%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	0.0%	26.7%	40.0%	33.3%	73.3%
			Male	18	11.1%	22.2%	38.9%	27.8%	66.7%	18	22.2%	16.7%	27.8%	33.3%	61.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	28	3.6%	14.3%	42.9%	39.3%	82.1%	28	10.7%	17.9%	35.7%	35.7%	71.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	33	6.1%	15.2%	45.5%	33.3%	78.8%	33	12.1%	21.2%	33.3%	33.3%	66.7%
Hysham High School	0923	1194	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hysham 7-8	0923	1782	All Students Combined	26	19.2%	26.9%	42.3%	11.5%	53.8%	26	26.9%	19.2%	30.8%	23.1%	53.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	25.0%	33.3%	33.3%	8.3%	41.7%	12	33.3%	25.0%	16.7%	25.0%	41.7%
			Male	14	14.3%	21.4%	50.0%	14.3%	64.3%	14	21.4%	14.3%	42.9%	21.4%	64.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	25.0%	10.0%	50.0%	15.0%	65.0%	20	25.0%	15.0%	30.0%	30.0%	60.0%
			Participates in Free/Reduced Lunch	11	36.4%	36.4%	27.3%	0.0%	27.3%	11	36.4%	18.2%	45.5%	0.0%	45.5%
			Grade 07	15	13.3%	20.0%	53.3%	13.3%	66.7%	15	26.7%	20.0%	13.3%	40.0%	53.3%
			Grade 08	11	27.3%	36.4%	27.3%	9.1%	36.4%	11	27.3%	18.2%	54.5%	0.0%	54.5%
			Regular Assessment	25	16.0%	28.0%	44.0%	12.0%	56.0%	25	24.0%	20.0%	32.0%	24.0%	56.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
R L Irle School	0926	1198													
		All Students Combined	64	15.6%	9.4%	46.9%	28.1%	75.0%	64	31.3%	28.1%	34.4%	6.3%	40.6%	
		Students with disabilities	12	50.0%	0.0%	33.3%	16.7%	50.0%	12	58.3%	16.7%	25.0%	0.0%	25.0%	
		Female	22	9.1%	9.1%	50.0%	31.8%	81.8%	22	31.8%	27.3%	36.4%	4.5%	40.9%	
		Male	42	19.0%	9.5%	45.2%	26.2%	71.4%	42	31.0%	28.6%	33.3%	7.1%	40.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	61	16.4%	9.8%	44.3%	29.5%	73.8%	61	31.1%	29.5%	32.8%	6.6%	39.3%	
		Participates in Free/Reduced Lunch	27	22.2%	7.4%	51.9%	18.5%	70.4%	27	40.7%	37.0%	22.2%	0.0%	22.2%	
		Grade 03	64	15.6%	9.4%	46.9%	28.1%	75.0%	64	31.3%	28.1%	34.4%	6.3%	40.6%	
		Regular Assessment	64	15.6%	9.4%	46.9%	28.1%	75.0%	64	31.3%	28.1%	34.4%	6.3%	40.6%	
Glasgow 4-6 School	0926	1199													
		All Students Combined	182	5.5%	12.6%	48.9%	33.0%	81.9%	182	22.5%	30.2%	37.9%	9.3%	47.3%	
		Students with disabilities	23	34.8%	47.8%	17.4%	0.0%	17.4%	23	73.9%	26.1%	0.0%	0.0%	0.0%	
		Female	91	4.4%	9.9%	51.6%	34.1%	85.7%	91	20.9%	30.8%	42.9%	5.5%	48.4%	
		Male	91	6.6%	15.4%	46.2%	31.9%	78.0%	91	24.2%	29.7%	33.0%	13.2%	46.2%	
		American Indian/Alaskan Native	15	6.7%	26.7%	60.0%	6.7%	66.7%	15	40.0%	26.7%	33.3%	0.0%	33.3%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	162	5.6%	11.7%	47.5%	35.2%	82.7%	162	21.6%	30.2%	38.3%	9.9%	48.1%	
		Participates in Free/Reduced Lunch	63	6.3%	22.2%	54.0%	17.5%	71.4%	63	30.2%	38.1%	28.6%	3.2%	31.7%	
		Grade 04	59	3.4%	8.5%	52.5%	35.6%	88.1%	59	22.0%	30.5%	40.7%	6.8%	47.5%	
		Grade 05	54	9.3%	22.2%	42.6%	25.9%	68.5%	54	31.5%	33.3%	25.9%	9.3%	35.2%	
		Grade 06	69	4.3%	8.7%	50.7%	36.2%	87.0%	69	15.9%	27.5%	44.9%	11.6%	56.5%	
		Regular Assessment	181	5.0%	12.7%	49.2%	33.1%	82.3%	181	22.1%	30.4%	38.1%	9.4%	47.5%	
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Glasgow High School	0926	1204													
		All Students Combined	59	10.2%	11.9%	62.7%	15.3%	78.0%	59	22.0%	23.7%	33.9%	20.3%	54.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	28	3.6%	0.0%	78.6%	17.9%	96.4%	28	17.9%	17.9%	46.4%	17.9%	64.3%	
		Male	31	16.1%	22.6%	48.4%	12.9%	61.3%	31	25.8%	29.0%	22.6%	22.6%	45.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	57	10.5%	12.3%	61.4%	15.8%	77.2%	57	19.3%	24.6%	35.1%	21.1%	56.1%	
		Participates in Free/Reduced Lunch	12	16.7%	25.0%	50.0%	8.3%	58.3%	12	58.3%	16.7%	16.7%	8.3%	25.0%	
		Grade 10	59	10.2%	11.9%	62.7%	15.3%	78.0%	59	22.0%	23.7%	33.9%	20.3%	54.2%	
Regular Assessment	59	10.2%	11.9%	62.7%	15.3%	78.0%	59	22.0%	23.7%	33.9%	20.3%	54.2%			

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Glasgow 7-8	0926	1618													
		All Students Combined	122	9.8%	8.2%	58.2%	23.8%	82.0%	122	18.9%	36.1%	32.0%	13.1%	45.1%	
		Students with disabilities	17	41.2%	11.8%	47.1%	0.0%	47.1%	17	47.1%	41.2%	11.8%	0.0%	11.8%	
		Female	63	9.5%	4.8%	50.8%	34.9%	85.7%	63	15.9%	36.5%	30.2%	17.5%	47.6%	
		Male	59	10.2%	11.9%	66.1%	11.9%	78.0%	59	22.0%	35.6%	33.9%	8.5%	42.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	115	10.4%	7.0%	57.4%	25.2%	82.6%	115	20.0%	33.0%	33.0%	13.9%	47.0%	
		Participates in Free/Reduced Lunch	30	10.0%	16.7%	60.0%	13.3%	73.3%	30	26.7%	50.0%	23.3%	0.0%	23.3%	
		Grade 07	57	10.5%	5.3%	57.9%	26.3%	84.2%	57	22.8%	28.1%	38.6%	10.5%	49.1%	
		Grade 08	65	9.2%	10.8%	58.5%	21.5%	80.0%	65	15.4%	43.1%	26.2%	15.4%	41.5%	
		Regular Assessment	121	9.1%	8.3%	58.7%	24.0%	82.6%	121	18.2%	36.4%	32.2%	13.2%	45.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Frazer Elementary	0927	1205													
		All Students Combined	24	33.3%	25.0%	33.3%	8.3%	41.7%	24	62.5%	16.7%	16.7%	4.2%	20.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	14	35.7%	35.7%	21.4%	7.1%	28.6%	14	78.6%	14.3%	7.1%	0.0%	7.1%	
		Male	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	40.0%	20.0%	30.0%	10.0%	40.0%	
		American Indian/Alaskan Native	24	33.3%	25.0%	33.3%	8.3%	41.7%	24	62.5%	16.7%	16.7%	4.2%	20.8%	
		Participates in Free/Reduced Lunch	24	33.3%	25.0%	33.3%	8.3%	41.7%	24	62.5%	16.7%	16.7%	4.2%	20.8%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	22	31.8%	22.7%	36.4%	9.1%	45.5%	22	59.1%	18.2%	18.2%	4.5%	22.7%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Frazer 7-8	0927	1783													
		All Students Combined	19	52.6%	31.6%	15.8%	0.0%	15.8%	19	73.7%	26.3%	0.0%	0.0%	0.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	10	50.0%	30.0%	20.0%	0.0%	20.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%	
		American Indian/Alaskan Native	19	52.6%	31.6%	15.8%	0.0%	15.8%	19	73.7%	26.3%	0.0%	0.0%	0.0%	
		Participates in Free/Reduced Lunch	19	52.6%	31.6%	15.8%	0.0%	15.8%	19	73.7%	26.3%	0.0%	0.0%	0.0%	
		Grade 07	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	19	52.6%	31.6%	15.8%	0.0%	15.8%	19	73.7%	26.3%	0.0%	0.0%	0.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Frazer High School	0928	1208													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Hinsdale School	0932	1212													
		All Students Combined	31	0.0%	16.1%	35.5%	48.4%	83.9%	31	9.7%	22.6%	35.5%	32.3%	67.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	17.6%	29.4%	52.9%	82.4%	17	11.8%	23.5%	29.4%	35.3%	64.7%	
		Male	14	0.0%	14.3%	42.9%	42.9%	85.7%	14	7.1%	21.4%	42.9%	28.6%	71.4%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	0.0%	16.7%	33.3%	50.0%	83.3%	30	10.0%	20.0%	36.7%	33.3%	70.0%	
		Participates in Free/Reduced Lunch	14	0.0%	14.3%	42.9%	42.9%	85.7%	14	7.1%	35.7%	28.6%	28.6%	57.1%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	31	0.0%	16.1%	35.5%	48.4%	83.9%	31	9.7%	22.6%	35.5%	32.3%	67.7%	
Hinsdale 7-8	0932	1784													
		All Students Combined	20	10.0%	15.0%	45.0%	30.0%	75.0%	20	15.0%	40.0%	35.0%	10.0%	45.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	8.3%	8.3%	41.7%	41.7%	83.3%	12	8.3%	41.7%	33.3%	16.7%	50.0%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	19	10.5%	10.5%	47.4%	31.6%	78.9%	19	10.5%	42.1%	36.8%	10.5%	47.4%	
		Participates in Free/Reduced Lunch	12	8.3%	25.0%	50.0%	16.7%	66.7%	12	25.0%	41.7%	33.3%	0.0%	33.3%	
		Grade 07	11	0.0%	18.2%	36.4%	45.5%	81.8%	11	18.2%	45.5%	27.3%	9.1%	36.4%	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	10.0%	15.0%	45.0%	30.0%	75.0%	20	15.0%	40.0%	35.0%	10.0%	45.0%	
Hinsdale High School	0933	1213													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---				--- Math Performance Level ---							
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Hinsdale High School	0933	1213													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Opheim School	0935	1214													
		All Students Combined	14	0.0%	7.1%	42.9%	50.0%	92.9%	14	7.1%	14.3%	28.6%	50.0%	78.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	7.7%	46.2%	46.2%	92.3%	13	7.7%	15.4%	30.8%	46.2%	76.9%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	0.0%	7.7%	46.2%	46.2%	92.3%	13	7.7%	15.4%	30.8%	46.2%	76.9%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
		Opheim High School	0935	1215											
All Students Combined	*			*	*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*	*
Grade 10	*			*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*			*	*	*	*	*	*	*	*	*	*	*	*
Opheim 7-8	0935	1785													
		All Students Combined	10	20.0%	0.0%	20.0%	60.0%	80.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	0.0%	20.0%	60.0%	80.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	10	20.0%	0.0%	20.0%	60.0%	80.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%			
Nashua School	0937	1218													
		All Students Combined	36	2.8%	22.2%	44.4%	30.6%	75.0%	36	27.8%	25.0%	30.6%	16.7%	47.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Nashua School	0937	1218													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	5.9%	11.8%	52.9%	29.4%	82.4%	17	29.4%	23.5%	29.4%	17.6%	47.1%
			Male	19	0.0%	31.6%	36.8%	31.6%	68.4%	19	26.3%	26.3%	31.6%	15.8%	47.4%
			American Indian/Alaskan Native	13	0.0%	38.5%	38.5%	23.1%	61.5%	13	38.5%	30.8%	7.7%	23.1%	30.8%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	4.5%	9.1%	50.0%	36.4%	86.4%	22	18.2%	22.7%	45.5%	13.6%	59.1%
			Participates in Free/Reduced Lunch	27	3.7%	29.6%	40.7%	25.9%	66.7%	27	33.3%	25.9%	25.9%	14.8%	40.7%
			Grade 03	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	9.1%	36.4%	36.4%	18.2%	54.5%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	10	0.0%	30.0%	40.0%	30.0%	70.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
			Regular Assessment	35	2.9%	22.9%	45.7%	28.6%	74.3%	35	28.6%	25.7%	31.4%	14.3%	45.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Nashua High School	0937	1219													
			All Students Combined	14	7.1%	7.1%	57.1%	28.6%	85.7%	14	14.3%	14.3%	21.4%	50.0%	71.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	7.1%	7.1%	57.1%	28.6%	85.7%	14	14.3%	14.3%	21.4%	50.0%	71.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	14	7.1%	7.1%	57.1%	28.6%	85.7%	14	14.3%	14.3%	21.4%	50.0%	71.4%
			Regular Assessment	14	7.1%	7.1%	57.1%	28.6%	85.7%	14	14.3%	14.3%	21.4%	50.0%	71.4%
Nashua 7-8	0937	1786													
			All Students Combined	20	35.0%	10.0%	45.0%	10.0%	55.0%	20	30.0%	35.0%	25.0%	10.0%	35.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	54.5%	18.2%	27.3%	0.0%	27.3%	11	45.5%	45.5%	9.1%	0.0%	9.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	18.8%	12.5%	56.3%	12.5%	68.8%	16	18.8%	37.5%	31.3%	12.5%	43.8%
			Participates in Free/Reduced Lunch	11	54.5%	9.1%	36.4%	0.0%	36.4%	11	36.4%	36.4%	18.2%	9.1%	27.3%
			Grade 07	11	54.5%	0.0%	36.4%	9.1%	45.5%	11	36.4%	45.5%	18.2%	0.0%	18.2%
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	20	35.0%	10.0%	45.0%	10.0%	55.0%	20	30.0%	35.0%	25.0%	10.0%	35.0%
Lustre School	0941	1223													
			All Students Combined	23	8.7%	17.4%	43.5%	30.4%	73.9%	23	8.7%	34.8%	47.8%	8.7%	56.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County															
Lustre School	0941	1223													
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	20.0%	30.0%	50.0%	80.0%	10	0.0%	40.0%	60.0%	0.0%	60.0%
			Male	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	15.4%	30.8%	38.5%	15.4%	53.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	19	5.3%	21.1%	42.1%	31.6%	73.7%	19	5.3%	36.8%	47.4%	10.5%	57.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	23	8.7%	17.4%	43.5%	30.4%	73.9%	23	8.7%	34.8%	47.8%	8.7%	56.5%
Lustre Christian H S	9016	9320													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County															
Hillcrest School	0945	1228													
			All Students Combined	111	10.8%	18.9%	39.6%	30.6%	70.3%	111	9.0%	17.1%	35.1%	38.7%	73.9%
			Students with disabilities	19	26.3%	36.8%	26.3%	10.5%	36.8%	19	26.3%	26.3%	31.6%	15.8%	47.4%
			Female	59	11.9%	18.6%	40.7%	28.8%	69.5%	59	13.6%	13.6%	40.7%	32.2%	72.9%
			Male	52	9.6%	19.2%	38.5%	32.7%	71.2%	52	3.8%	21.2%	28.8%	46.2%	75.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	108	10.2%	19.4%	38.9%	31.5%	70.4%	108	8.3%	16.7%	36.1%	38.9%	75.0%
			Participates in Free/Reduced Lunch	74	9.5%	25.7%	41.9%	23.0%	64.9%	74	10.8%	14.9%	36.5%	37.8%	74.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County															
Hillcrest School	0945	1228													
			Limited English Proficiency	61	16.4%	27.9%	41.0%	14.8%	55.7%	61	9.8%	23.0%	47.5%	19.7%	67.2%
			Grade 03	22	4.5%	18.2%	36.4%	40.9%	77.3%	22	13.6%	4.5%	40.9%	40.9%	81.8%
			Grade 04	22	4.5%	13.6%	27.3%	54.5%	81.8%	22	4.5%	18.2%	4.5%	72.7%	77.3%
			Grade 05	23	13.0%	26.1%	43.5%	17.4%	60.9%	23	4.3%	30.4%	43.5%	21.7%	65.2%
			Grade 06	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	11.5%	46.2%	30.8%	76.9%
			Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	12	25.0%	16.7%	50.0%	8.3%	58.3%	12	16.7%	25.0%	41.7%	16.7%	58.3%
			Regular Assessment	108	11.1%	19.4%	38.9%	30.6%	69.4%	108	9.3%	16.7%	34.3%	39.8%	74.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hillcrest 7-8	0945	1787													
			All Students Combined	36	8.3%	11.1%	66.7%	13.9%	80.6%	36	13.9%	30.6%	50.0%	5.6%	55.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	4.0%	12.0%	76.0%	8.0%	84.0%	25	12.0%	36.0%	52.0%	0.0%	52.0%
			Male	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	18.2%	18.2%	45.5%	18.2%	63.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	34	8.8%	8.8%	67.6%	14.7%	82.4%	34	11.8%	32.4%	50.0%	5.9%	55.9%
			Participates in Free/Reduced Lunch	20	10.0%	15.0%	65.0%	10.0%	75.0%	20	10.0%	45.0%	45.0%	0.0%	45.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	17	17.6%	5.9%	52.9%	23.5%	76.5%	17	23.5%	23.5%	52.9%	0.0%	52.9%
			Grade 08	19	0.0%	15.8%	78.9%	5.3%	84.2%	19	5.3%	36.8%	47.4%	10.5%	57.9%
			Regular Assessment	36	8.3%	11.1%	66.7%	13.9%	80.6%	36	13.9%	30.6%	50.0%	5.6%	55.6%
Harlowton High School	0946	1230													
			All Students Combined	32	9.4%	15.6%	59.4%	15.6%	75.0%	32	28.1%	34.4%	25.0%	12.5%	37.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	0.0%	16.7%	61.1%	22.2%	83.3%	18	16.7%	44.4%	38.9%	0.0%	38.9%
			Male	14	21.4%	14.3%	57.1%	7.1%	64.3%	14	42.9%	21.4%	7.1%	28.6%	35.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	29	10.3%	17.2%	55.2%	17.2%	72.4%	29	27.6%	34.5%	24.1%	13.8%	37.9%
			Participates in Free/Reduced Lunch	12	8.3%	41.7%	50.0%	0.0%	50.0%	12	41.7%	33.3%	16.7%	8.3%	25.0%
			Grade 10	32	9.4%	15.6%	59.4%	15.6%	75.0%	32	28.1%	34.4%	25.0%	12.5%	37.5%
			Regular Assessment	32	9.4%	15.6%	59.4%	15.6%	75.0%	32	28.1%	34.4%	25.0%	12.5%	37.5%
Shawmut School	0947	1231													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County															
Shawmut School	0947	1231													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Judith Gap School	0948	1232													
		All Students Combined	23	0.0%	21.7%	47.8%	30.4%	78.3%	23	26.1%	39.1%	21.7%	13.0%	34.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	30.0%	40.0%	10.0%	20.0%	30.0%	
		Male	13	0.0%	23.1%	46.2%	30.8%	76.9%	13	23.1%	38.5%	30.8%	7.7%	38.5%	
		White, Non-Hispanic	23	0.0%	21.7%	47.8%	30.4%	78.3%	23	26.1%	39.1%	21.7%	13.0%	34.8%	
		Participates in Free/Reduced Lunch	13	0.0%	23.1%	61.5%	15.4%	76.9%	13	38.5%	38.5%	7.7%	15.4%	23.1%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	0.0%	21.7%	47.8%	30.4%	78.3%	23	26.1%	39.1%	21.7%	13.0%	34.8%	
Judith Gap 7-8	0948	1788													
		All Students Combined	12	33.3%	0.0%	41.7%	25.0%	66.7%	12	25.0%	25.0%	25.0%	25.0%	50.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	27.3%	0.0%	45.5%	27.3%	72.7%	11	27.3%	18.2%	27.3%	27.3%	54.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	33.3%	0.0%	41.7%	25.0%	66.7%	12	25.0%	25.0%	25.0%	25.0%	50.0%	
Judith Gap High School	0949	1233													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
55 Wibaux County															
Wibaux Elementary School	0964	1238													
			All Students Combined	44	0.0%	2.3%	47.7%	50.0%	97.7%	44	4.5%	6.8%	40.9%	47.7%	88.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	0.0%	0.0%	47.6%	52.4%	100.0%	21	4.8%	4.8%	42.9%	47.6%	90.5%
			Male	23	0.0%	4.3%	47.8%	47.8%	95.7%	23	4.3%	8.7%	39.1%	47.8%	87.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	0.0%	2.4%	50.0%	47.6%	97.6%	42	4.8%	7.1%	42.9%	45.2%	88.1%
			Participates in Free/Reduced Lunch	14	0.0%	0.0%	42.9%	57.1%	100.0%	14	0.0%	14.3%	35.7%	50.0%	85.7%
			Grade 03	14	0.0%	7.1%	50.0%	42.9%	92.9%	14	7.1%	7.1%	42.9%	42.9%	85.7%
			Grade 04	12	0.0%	0.0%	58.3%	41.7%	100.0%	12	8.3%	8.3%	58.3%	25.0%	83.3%
			Grade 05	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	36.4%	63.6%	100.0%
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	44	0.0%	2.3%	47.7%	50.0%	97.7%	44	4.5%	6.8%	40.9%	47.7%	88.6%
Wibaux High School	0964	1239													
			All Students Combined	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	27.3%	9.1%	45.5%	54.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	27.3%	9.1%	45.5%	54.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	27.3%	9.1%	45.5%	54.5%
			Regular Assessment	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	27.3%	9.1%	45.5%	54.5%
Wibaux 7-8	0964	1789													
			All Students Combined	24	0.0%	12.5%	62.5%	25.0%	87.5%	24	0.0%	12.5%	41.7%	45.8%	87.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	0.0%	12.5%	50.0%	37.5%	87.5%	16	0.0%	6.3%	50.0%	43.8%	93.8%
			White, Non-Hispanic	24	0.0%	12.5%	62.5%	25.0%	87.5%	24	0.0%	12.5%	41.7%	45.8%	87.5%
			Participates in Free/Reduced Lunch	12	0.0%	8.3%	66.7%	25.0%	91.7%	12	0.0%	16.7%	50.0%	33.3%	83.3%
			Grade 07	13	0.0%	15.4%	53.8%	30.8%	84.6%	13	0.0%	0.0%	38.5%	61.5%	100.0%
			Grade 08	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	0.0%	27.3%	45.5%	27.3%	72.7%
			Regular Assessment	24	0.0%	12.5%	62.5%	25.0%	87.5%	24	0.0%	12.5%	41.7%	45.8%	87.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Broadwater School	0965	1255													
			All Students Combined	183	4.4%	13.1%	50.3%	32.2%	82.5%	183	9.8%	18.0%	42.1%	30.1%	72.1%
			Students with disabilities	20	15.0%	30.0%	50.0%	5.0%	55.0%	20	35.0%	20.0%	45.0%	0.0%	45.0%
			Female	92	2.2%	13.0%	52.2%	32.6%	84.8%	92	12.0%	15.2%	42.4%	30.4%	72.8%
			Male	91	6.6%	13.2%	48.4%	31.9%	80.2%	91	7.7%	20.9%	41.8%	29.7%	71.4%
			American Indian/Alaskan Native	12	8.3%	33.3%	58.3%	0.0%	58.3%	12	25.0%	25.0%	50.0%	0.0%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	22	13.6%	9.1%	59.1%	18.2%	77.3%	22	13.6%	27.3%	36.4%	22.7%	59.1%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	140	2.1%	12.9%	49.3%	35.7%	85.0%	140	7.9%	16.4%	43.6%	32.1%	75.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	99	8.1%	15.2%	57.6%	19.2%	76.8%	99	17.2%	21.2%	40.4%	21.2%	61.6%
			Limited English Proficiency	17	5.9%	23.5%	64.7%	5.9%	70.6%	17	23.5%	41.2%	29.4%	5.9%	35.3%
			Grade 03	50	2.0%	22.0%	46.0%	30.0%	76.0%	50	20.0%	24.0%	38.0%	18.0%	56.0%
			Grade 04	46	6.5%	13.0%	58.7%	21.7%	80.4%	46	13.0%	15.2%	47.8%	23.9%	71.7%
			Grade 05	44	2.3%	13.6%	45.5%	38.6%	84.1%	44	0.0%	15.9%	47.7%	36.4%	84.1%
			Grade 06	43	7.0%	2.3%	51.2%	39.5%	90.7%	43	4.7%	16.3%	34.9%	44.2%	79.1%
			Regular Assessment	183	4.4%	13.1%	50.3%	32.2%	82.5%	183	9.8%	18.0%	42.1%	30.1%	72.1%
Burlington School	0965	1256													
			All Students Combined	170	12.4%	11.8%	47.6%	28.2%	75.9%	170	18.2%	20.6%	38.2%	22.9%	61.2%
			Students with disabilities	32	46.9%	15.6%	21.9%	15.6%	37.5%	32	46.9%	18.8%	18.8%	15.6%	34.4%
			Female	72	15.3%	5.6%	47.2%	31.9%	79.2%	72	22.2%	22.2%	37.5%	18.1%	55.6%
			Male	98	10.2%	16.3%	48.0%	25.5%	73.5%	98	15.3%	19.4%	38.8%	26.5%	65.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	10.0%	20.0%	70.0%	0.0%	70.0%	10	40.0%	20.0%	40.0%	0.0%	40.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	145	11.7%	9.7%	48.3%	30.3%	78.6%	145	15.9%	21.4%	37.2%	25.5%	62.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	66	12.1%	16.7%	45.5%	25.8%	71.2%	66	19.7%	19.7%	36.4%	24.2%	60.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	41	12.2%	9.8%	46.3%	31.7%	78.0%	41	9.8%	22.0%	43.9%	24.4%	68.3%
			Grade 04	46	19.6%	8.7%	43.5%	28.3%	71.7%	46	28.3%	17.4%	23.9%	30.4%	54.3%
			Grade 05	41	0.0%	14.6%	48.8%	36.6%	85.4%	41	14.6%	29.3%	34.1%	22.0%	56.1%
			Grade 06	42	16.7%	14.3%	52.4%	16.7%	69.0%	42	19.0%	14.3%	52.4%	14.3%	66.7%
			Regular Assessment	162	12.3%	12.3%	48.8%	26.5%	75.3%	162	18.5%	21.6%	38.3%	21.6%	59.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Highland School	0965	1260													
			All Students Combined	166	3.6%	9.0%	40.4%	47.0%	87.3%	166	10.8%	12.0%	37.3%	39.8%	77.1%
			Students with disabilities	20	20.0%	35.0%	30.0%	15.0%	45.0%	20	35.0%	30.0%	20.0%	15.0%	35.0%
			Female	75	1.3%	5.3%	42.7%	50.7%	93.3%	75	8.0%	14.7%	44.0%	33.3%	77.3%
			Male	91	5.5%	12.1%	38.5%	44.0%	82.4%	91	13.2%	9.9%	31.9%	45.1%	76.9%
			American Indian/Alaskan Native	14	7.1%	21.4%	42.9%	28.6%	71.4%	14	28.6%	14.3%	28.6%	28.6%	57.1%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	140	1.4%	8.6%	40.7%	49.3%	90.0%	140	7.9%	12.1%	39.3%	40.7%	80.0%
			Participates in Free/Reduced Lunch	47	10.6%	12.8%	53.2%	23.4%	76.6%	47	21.3%	17.0%	36.2%	25.5%	61.7%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	49	6.1%	12.2%	46.9%	34.7%	81.6%	49	10.2%	18.4%	30.6%	40.8%	71.4%
			Grade 04	38	5.3%	7.9%	36.8%	50.0%	86.8%	38	13.2%	10.5%	42.1%	34.2%	76.3%
			Grade 05	42	2.4%	11.9%	47.6%	38.1%	85.7%	42	16.7%	9.5%	42.9%	31.0%	73.8%
			Grade 06	37	0.0%	2.7%	27.0%	70.3%	97.3%	37	2.7%	8.1%	35.1%	54.1%	89.2%
			Regular Assessment	161	3.1%	8.7%	39.8%	48.4%	88.2%	161	9.9%	11.8%	37.3%	41.0%	78.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
McKinley School	0965	1262													
			All Students Combined	159	10.7%	17.0%	47.2%	25.2%	72.3%	159	19.5%	15.7%	42.1%	22.6%	64.8%
			Students with disabilities	24	45.8%	25.0%	16.7%	12.5%	29.2%	24	58.3%	16.7%	16.7%	8.3%	25.0%
			Female	83	6.0%	14.5%	48.2%	31.3%	79.5%	83	16.9%	18.1%	38.6%	26.5%	65.1%
			Male	76	15.8%	19.7%	46.1%	18.4%	64.5%	76	22.4%	13.2%	46.1%	18.4%	64.5%
			American Indian/Alaskan Native	34	20.6%	35.3%	26.5%	17.6%	44.1%	34	38.2%	11.8%	29.4%	20.6%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	19	21.1%	15.8%	47.4%	15.8%	63.2%	19	26.3%	15.8%	42.1%	15.8%	57.9%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	97	6.2%	11.3%	51.5%	30.9%	82.5%	97	13.4%	14.4%	46.4%	25.8%	72.2%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	101	15.8%	18.8%	46.5%	18.8%	65.3%	101	27.7%	16.8%	37.6%	17.8%	55.4%
			Limited English Proficiency	17	35.3%	35.3%	23.5%	5.9%	29.4%	17	47.1%	11.8%	29.4%	11.8%	41.2%
			Grade 03	42	14.3%	26.2%	42.9%	16.7%	59.5%	42	21.4%	16.7%	40.5%	21.4%	61.9%
			Grade 04	39	10.3%	12.8%	48.7%	28.2%	76.9%	39	25.6%	5.1%	48.7%	20.5%	69.2%
			Grade 05	37	8.1%	16.2%	43.2%	32.4%	75.7%	37	16.2%	16.2%	45.9%	21.6%	67.6%
			Grade 06	41	9.8%	12.2%	53.7%	24.4%	78.0%	41	14.6%	24.4%	34.1%	26.8%	61.0%
			Regular Assessment	159	10.7%	17.0%	47.2%	25.2%	72.3%	159	19.5%	15.7%	42.1%	22.6%	64.8%
Miles Avenue School	0965	1263													
			All Students Combined	164	6.1%	12.8%	54.3%	26.8%	81.1%	164	19.5%	22.6%	42.7%	15.2%	57.9%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Miles Avenue School	0965	1263													
			Students with disabilities	17	17.6%	11.8%	58.8%	11.8%	70.6%	17	41.2%	23.5%	29.4%	5.9%	35.3%
			Female	92	7.6%	12.0%	52.2%	28.3%	80.4%	92	18.5%	20.7%	44.6%	16.3%	60.9%
			Male	72	4.2%	13.9%	56.9%	25.0%	81.9%	72	20.8%	25.0%	40.3%	13.9%	54.2%
			American Indian/Alaskan Native	12	8.3%	0.0%	75.0%	16.7%	91.7%	12	25.0%	25.0%	41.7%	8.3%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	141	5.7%	13.5%	53.2%	27.7%	80.9%	141	18.4%	22.7%	41.8%	17.0%	58.9%
			Participates in Free/Reduced Lunch	88	8.0%	13.6%	58.0%	20.5%	78.4%	88	27.3%	19.3%	45.5%	8.0%	53.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	45	11.1%	13.3%	55.6%	20.0%	75.6%	45	17.8%	22.2%	48.9%	11.1%	60.0%
			Grade 04	39	5.1%	20.5%	56.4%	17.9%	74.4%	39	12.8%	28.2%	43.6%	15.4%	59.0%
			Grade 05	41	4.9%	7.3%	48.8%	39.0%	87.8%	41	24.4%	17.1%	43.9%	14.6%	58.5%
			Grade 06	39	2.6%	10.3%	56.4%	30.8%	87.2%	39	23.1%	23.1%	33.3%	20.5%	53.8%
			Regular Assessment	164	6.1%	12.8%	54.3%	26.8%	81.1%	164	19.5%	22.6%	42.7%	15.2%	57.9%
Orchard School	0965	1265													
			All Students Combined	148	7.4%	16.9%	52.7%	23.0%	75.7%	148	16.9%	19.6%	40.5%	23.0%	63.5%
			Students with disabilities	23	17.4%	26.1%	43.5%	13.0%	56.5%	23	34.8%	17.4%	26.1%	21.7%	47.8%
			Female	85	4.7%	17.6%	51.8%	25.9%	77.6%	85	14.1%	20.0%	47.1%	18.8%	65.9%
			Male	63	11.1%	15.9%	54.0%	19.0%	73.0%	63	20.6%	19.0%	31.7%	28.6%	60.3%
			American Indian/Alaskan Native	36	8.3%	16.7%	58.3%	16.7%	75.0%	36	16.7%	19.4%	47.2%	16.7%	63.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	36	2.8%	30.6%	47.2%	19.4%	66.7%	36	19.4%	27.8%	36.1%	16.7%	52.8%
			Black or African American	11	9.1%	18.2%	54.5%	18.2%	72.7%	11	18.2%	18.2%	27.3%	36.4%	63.6%
			White, Non-Hispanic	61	8.2%	9.8%	52.5%	29.5%	82.0%	61	16.4%	14.8%	44.3%	24.6%	68.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	125	6.4%	19.2%	54.4%	20.0%	74.4%	125	18.4%	19.2%	44.0%	18.4%	62.4%
			Limited English Proficiency	24	4.2%	33.3%	58.3%	4.2%	62.5%	24	25.0%	33.3%	25.0%	16.7%	41.7%
			Grade 03	31	3.2%	6.5%	64.5%	25.8%	90.3%	31	3.2%	19.4%	48.4%	29.0%	77.4%
			Grade 04	41	4.9%	14.6%	65.9%	14.6%	80.5%	41	12.2%	22.0%	43.9%	22.0%	65.9%
			Grade 05	39	15.4%	25.6%	23.1%	35.9%	59.0%	39	33.3%	17.9%	33.3%	15.4%	48.7%
			Grade 06	37	5.4%	18.9%	59.5%	16.2%	75.7%	37	16.2%	18.9%	37.8%	27.0%	64.9%
			Regular Assessment	148	7.4%	16.9%	52.7%	23.0%	75.7%	148	16.9%	19.6%	40.5%	23.0%	63.5%
Poly Drive School	0965	1266													
			All Students Combined	190	3.7%	11.1%	41.6%	43.7%	85.3%	190	11.1%	15.8%	36.3%	36.8%	73.2%
			Students with disabilities	28	17.9%	17.9%	42.9%	21.4%	64.3%	28	35.7%	17.9%	28.6%	17.9%	46.4%
			Female	85	1.2%	11.8%	49.4%	37.6%	87.1%	85	8.2%	16.5%	38.8%	36.5%	75.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
56 Yellowstone County														
Poly Drive School	0965	1266												
		Male	105	5.7%	10.5%	35.2%	48.6%	83.8%	105	13.3%	15.2%	34.3%	37.1%	71.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	170	2.4%	10.6%	39.4%	47.6%	87.1%	170	8.8%	14.1%	37.6%	39.4%	77.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	26	15.4%	30.8%	42.3%	11.5%	53.8%	26	30.8%	11.5%	46.2%	11.5%	57.7%
		Grade 03	43	0.0%	16.3%	41.9%	41.9%	83.7%	43	16.3%	20.9%	48.8%	14.0%	62.8%
		Grade 04	47	2.1%	4.3%	38.3%	55.3%	93.6%	47	8.5%	14.9%	38.3%	38.3%	76.6%
		Grade 05	46	6.5%	10.9%	39.1%	43.5%	82.6%	46	4.3%	8.7%	28.3%	58.7%	87.0%
		Grade 06	54	5.6%	13.0%	46.3%	35.2%	81.5%	54	14.8%	18.5%	31.5%	35.2%	66.7%
		Regular Assessment	190	3.7%	11.1%	41.6%	43.7%	85.3%	190	11.1%	15.8%	36.3%	36.8%	73.2%
Rose Park School	0965	1268												
		All Students Combined	139	4.3%	7.2%	48.2%	40.3%	88.5%	139	10.1%	11.5%	40.3%	38.1%	78.4%
		Students with disabilities	24	25.0%	16.7%	29.2%	29.2%	58.3%	24	33.3%	20.8%	16.7%	29.2%	45.8%
		Female	73	1.4%	8.2%	47.9%	42.5%	90.4%	73	6.8%	16.4%	42.5%	34.2%	76.7%
		Male	66	7.6%	6.1%	48.5%	37.9%	86.4%	66	13.6%	6.1%	37.9%	42.4%	80.3%
		American Indian/Alaskan Native	12	0.0%	25.0%	66.7%	8.3%	75.0%	12	8.3%	16.7%	58.3%	16.7%	75.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	10.0%	60.0%	70.0%
		White, Non-Hispanic	108	5.6%	4.6%	46.3%	43.5%	89.8%	108	10.2%	10.2%	40.7%	38.9%	79.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	43	4.7%	11.6%	58.1%	25.6%	83.7%	43	16.3%	20.9%	39.5%	23.3%	62.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	36	5.6%	2.8%	36.1%	55.6%	91.7%	36	2.8%	5.6%	25.0%	66.7%	91.7%
		Grade 04	29	0.0%	3.4%	65.5%	31.0%	96.6%	29	6.9%	17.2%	51.7%	24.1%	75.9%
		Grade 05	37	5.4%	2.7%	48.6%	43.2%	91.9%	37	13.5%	13.5%	37.8%	35.1%	73.0%
		Grade 06	37	5.4%	18.9%	45.9%	29.7%	75.7%	37	16.2%	10.8%	48.6%	24.3%	73.0%
		Regular Assessment	139	4.3%	7.2%	48.2%	40.3%	88.5%	139	10.1%	11.5%	40.3%	38.1%	78.4%
Washington School	0965	1270												
		All Students Combined	138	14.5%	23.2%	42.8%	19.6%	62.3%	138	21.7%	23.9%	33.3%	21.0%	54.3%
		Students with disabilities	26	57.7%	15.4%	15.4%	11.5%	26.9%	26	65.4%	11.5%	23.1%	0.0%	23.1%
		Female	70	11.4%	22.9%	45.7%	20.0%	65.7%	70	15.7%	31.4%	35.7%	17.1%	52.9%
		Male	68	17.6%	23.5%	39.7%	19.1%	58.8%	68	27.9%	16.2%	30.9%	25.0%	55.9%
		American Indian/Alaskan Native	15	33.3%	40.0%	20.0%	6.7%	26.7%	15	46.7%	26.7%	26.7%	0.0%	26.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Washington School	0965	1270													
		Hispanic or Latino		13	0.0%	30.8%	61.5%	7.7%	69.2%	13	7.7%	38.5%	38.5%	15.4%	53.8%
		Black or African American		10	10.0%	20.0%	40.0%	30.0%	70.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
		White, Non-Hispanic		100	14.0%	20.0%	44.0%	22.0%	66.0%	100	20.0%	22.0%	33.0%	25.0%	58.0%
		Participates in Free/Reduced Lunch		92	14.1%	26.1%	47.8%	12.0%	59.8%	92	22.8%	28.3%	32.6%	16.3%	48.9%
		Limited English Proficiency		12	25.0%	50.0%	25.0%	0.0%	25.0%	12	50.0%	25.0%	25.0%	0.0%	25.0%
		Grade 03		37	10.8%	40.5%	35.1%	13.5%	48.6%	37	21.6%	29.7%	40.5%	8.1%	48.6%
		Grade 04		32	18.8%	21.9%	34.4%	25.0%	59.4%	32	25.0%	25.0%	34.4%	15.6%	50.0%
		Grade 05		37	18.9%	13.5%	43.2%	24.3%	67.6%	37	21.6%	18.9%	27.0%	32.4%	59.5%
		Grade 06		32	9.4%	15.6%	59.4%	15.6%	75.0%	32	18.8%	21.9%	31.3%	28.1%	59.4%
		Regular Assessment		133	13.5%	24.1%	44.4%	18.0%	62.4%	133	21.1%	24.8%	32.3%	21.8%	54.1%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Bench School	0965	1272													
		All Students Combined		215	8.4%	20.0%	48.4%	23.3%	71.6%	215	15.3%	21.4%	42.3%	20.9%	63.3%
		Students with disabilities		28	28.6%	46.4%	25.0%	0.0%	25.0%	28	53.6%	25.0%	17.9%	3.6%	21.4%
		Female		98	9.2%	19.4%	48.0%	23.5%	71.4%	98	17.3%	21.4%	39.8%	21.4%	61.2%
		Male		117	7.7%	20.5%	48.7%	23.1%	71.8%	117	13.7%	21.4%	44.4%	20.5%	65.0%
		American Indian/Alaskan Native		16	25.0%	31.3%	43.8%	0.0%	43.8%	16	31.3%	12.5%	56.3%	0.0%	56.3%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		181	7.2%	19.3%	47.5%	26.0%	73.5%	181	13.8%	22.1%	40.3%	23.8%	64.1%
		Participates in Free/Reduced Lunch		99	13.1%	28.3%	40.4%	18.2%	58.6%	99	24.2%	22.2%	37.4%	16.2%	53.5%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		58	6.9%	22.4%	51.7%	19.0%	70.7%	58	20.7%	20.7%	41.4%	17.2%	58.6%
		Grade 04		53	9.4%	13.2%	47.2%	30.2%	77.4%	53	15.1%	22.6%	45.3%	17.0%	62.3%
		Grade 05		48	12.5%	25.0%	41.7%	20.8%	62.5%	48	12.5%	25.0%	39.6%	22.9%	62.5%
		Grade 06		56	5.4%	19.6%	51.8%	23.2%	75.0%	56	12.5%	17.9%	42.9%	26.8%	69.6%
		Regular Assessment		214	8.4%	19.6%	48.6%	23.4%	72.0%	214	15.0%	21.5%	42.5%	21.0%	63.6%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Newman School	0965	1275													
		All Students Combined		154	7.8%	24.7%	51.3%	16.2%	67.5%	154	27.3%	22.1%	38.3%	12.3%	50.6%
		Students with disabilities		19	21.1%	57.9%	15.8%	5.3%	21.1%	19	57.9%	21.1%	15.8%	5.3%	21.1%
		Female		74	9.5%	21.6%	50.0%	18.9%	68.9%	74	31.1%	21.6%	39.2%	8.1%	47.3%
		Male		80	6.3%	27.5%	52.5%	13.8%	66.3%	80	23.8%	22.5%	37.5%	16.3%	53.8%
		American Indian/Alaskan Native		19	5.3%	10.5%	63.2%	21.1%	84.2%	19	21.1%	15.8%	47.4%	15.8%	63.2%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		14	14.3%	35.7%	50.0%	0.0%	50.0%	14	28.6%	28.6%	35.7%	7.1%	42.9%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Newman School	0965	1275													
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	117	7.7%	23.9%	50.4%	17.9%	68.4%	117	27.4%	23.1%	36.8%	12.8%	49.6%	
		Participates in Free/Reduced Lunch	117	8.5%	25.6%	49.6%	16.2%	65.8%	117	29.1%	22.2%	36.8%	12.0%	48.7%	
		Limited English Proficiency	10	30.0%	50.0%	20.0%	0.0%	20.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%	
		Grade 03	52	3.8%	26.9%	51.9%	17.3%	69.2%	52	32.7%	21.2%	42.3%	3.8%	46.2%	
		Grade 04	36	11.1%	19.4%	58.3%	11.1%	69.4%	36	30.6%	25.0%	27.8%	16.7%	44.4%	
		Grade 05	36	5.6%	19.4%	58.3%	16.7%	75.0%	36	19.4%	25.0%	38.9%	16.7%	55.6%	
		Grade 06	30	13.3%	33.3%	33.3%	20.0%	53.3%	30	23.3%	16.7%	43.3%	16.7%	60.0%	
		Regular Assessment	154	7.8%	24.7%	51.3%	16.2%	67.5%	154	27.3%	22.1%	38.3%	12.3%	50.6%	
Boulder School	0965	1307													
		All Students Combined	206	3.9%	7.8%	40.3%	48.1%	88.3%	206	6.8%	14.1%	35.0%	44.2%	79.1%	
		Students with disabilities	23	26.1%	26.1%	34.8%	13.0%	47.8%	23	52.2%	17.4%	17.4%	13.0%	30.4%	
		Female	98	0.0%	3.1%	34.7%	62.2%	96.9%	98	1.0%	12.2%	38.8%	48.0%	86.7%	
		Male	108	7.4%	12.0%	45.4%	35.2%	80.6%	108	12.0%	15.7%	31.5%	40.7%	72.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	185	2.7%	8.1%	41.1%	48.1%	89.2%	185	4.3%	14.6%	35.7%	45.4%	81.1%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	43	11.6%	18.6%	41.9%	27.9%	69.8%	43	18.6%	27.9%	37.2%	16.3%	53.5%	
		Grade 03	42	2.4%	7.1%	40.5%	50.0%	90.5%	42	4.8%	19.0%	33.3%	42.9%	76.2%	
		Grade 04	50	6.0%	10.0%	46.0%	38.0%	84.0%	50	6.0%	14.0%	48.0%	32.0%	80.0%	
		Grade 05	55	1.8%	5.5%	36.4%	56.4%	92.7%	55	7.3%	16.4%	29.1%	47.3%	76.4%	
		Grade 06	59	5.1%	8.5%	39.0%	47.5%	86.4%	59	8.5%	8.5%	30.5%	52.5%	83.1%	
		Regular Assessment	206	3.9%	7.8%	40.3%	48.1%	88.3%	206	6.8%	14.1%	35.0%	44.2%	79.1%	
Central Heights School	0965	1308													
		All Students Combined	190	7.4%	11.6%	40.0%	41.1%	81.1%	190	15.8%	13.2%	33.2%	37.9%	71.1%	
		Students with disabilities	22	40.9%	36.4%	22.7%	0.0%	22.7%	22	77.3%	4.5%	13.6%	4.5%	18.2%	
		Female	92	9.8%	16.3%	31.5%	42.4%	73.9%	92	18.5%	16.3%	31.5%	33.7%	65.2%	
		Male	98	5.1%	7.1%	48.0%	39.8%	87.8%	98	13.3%	10.2%	34.7%	41.8%	76.5%	
		American Indian/Alaskan Native	10	10.0%	30.0%	40.0%	20.0%	60.0%	10	50.0%	20.0%	10.0%	20.0%	30.0%	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	168	6.0%	10.7%	39.9%	43.5%	83.3%	168	12.5%	13.1%	33.9%	40.5%	74.4%	
		Participates in Free/Reduced Lunch	67	14.9%	16.4%	38.8%	29.9%	68.7%	67	29.9%	17.9%	23.9%	28.4%	52.2%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Central Heights School	0965	1308	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	45	2.2%	11.1%	37.8%	48.9%	86.7%	45	15.6%	15.6%	37.8%	31.1%	68.9%
			Grade 04	44	6.8%	11.4%	52.3%	29.5%	81.8%	44	20.5%	27.3%	29.5%	22.7%	52.3%
			Grade 05	50	10.0%	10.0%	38.0%	42.0%	80.0%	50	14.0%	2.0%	36.0%	48.0%	84.0%
			Grade 06	51	9.8%	13.7%	33.3%	43.1%	76.5%	51	13.7%	9.8%	29.4%	47.1%	76.5%
			Regular Assessment	190	7.4%	11.6%	40.0%	41.1%	81.1%	190	15.8%	13.2%	33.2%	37.9%	71.1%
Meadowlark School	0965	1439	All Students Combined	232	6.5%	8.6%	47.0%	37.9%	84.9%	232	8.2%	14.7%	48.3%	28.9%	77.2%
			Students with disabilities	26	26.9%	23.1%	30.8%	19.2%	50.0%	26	46.2%	7.7%	38.5%	7.7%	46.2%
			Female	123	4.9%	8.1%	47.2%	39.8%	87.0%	123	4.9%	15.4%	48.0%	31.7%	79.7%
			Male	109	8.3%	9.2%	46.8%	35.8%	82.6%	109	11.9%	13.8%	48.6%	25.7%	74.3%
			American Indian/Alaskan Native	17	17.6%	17.6%	58.8%	5.9%	64.7%	17	11.8%	29.4%	52.9%	5.9%	58.8%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	207	5.3%	7.7%	46.4%	40.6%	87.0%	207	7.7%	13.0%	48.3%	30.9%	79.2%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	58	12.1%	17.2%	53.4%	17.2%	70.7%	58	19.0%	22.4%	46.6%	12.1%	58.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	46	8.7%	8.7%	47.8%	34.8%	82.6%	46	8.7%	17.4%	52.2%	21.7%	73.9%
			Grade 04	62	6.5%	8.1%	51.6%	33.9%	85.5%	62	3.2%	19.4%	50.0%	27.4%	77.4%
			Grade 05	56	8.9%	12.5%	42.9%	35.7%	78.6%	56	12.5%	5.4%	51.8%	30.4%	82.1%
			Grade 06	68	2.9%	5.9%	45.6%	45.6%	91.2%	68	8.8%	16.2%	41.2%	33.8%	75.0%
			Regular Assessment	218	4.6%	6.9%	48.6%	39.9%	88.5%	218	4.6%	15.1%	50.0%	30.3%	80.3%
			Alternate Assessment	14	35.7%	35.7%	21.4%	7.1%	28.6%	14	64.3%	7.1%	21.4%	7.1%	28.6%
Bitterroot School	0965	1471	All Students Combined	226	5.3%	12.4%	43.8%	38.5%	82.3%	226	11.1%	13.7%	44.2%	31.0%	75.2%
			Students with disabilities	29	24.1%	34.5%	31.0%	10.3%	41.4%	29	44.8%	24.1%	17.2%	13.8%	31.0%
			Female	126	5.6%	17.5%	35.7%	41.3%	77.0%	126	13.5%	15.9%	39.7%	31.0%	70.6%
			Male	100	5.0%	6.0%	54.0%	35.0%	89.0%	100	8.0%	11.0%	50.0%	31.0%	81.0%
			American Indian/Alaskan Native	10	10.0%	60.0%	20.0%	10.0%	30.0%	10	30.0%	50.0%	10.0%	10.0%	20.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	11	9.1%	18.2%	45.5%	27.3%	72.7%	11	18.2%	9.1%	45.5%	27.3%	72.7%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	200	5.0%	9.0%	45.0%	41.0%	86.0%	200	10.0%	11.5%	45.5%	33.0%	78.5%
			Participates in Free/Reduced Lunch	87	6.9%	19.5%	40.2%	33.3%	73.6%	87	19.5%	14.9%	46.0%	19.5%	65.5%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Bitterroot School	0965	1471													
		Grade 03		53	5.7%	11.3%	41.5%	41.5%	83.0%	53	5.7%	17.0%	43.4%	34.0%	77.4%
		Grade 04		70	5.7%	12.9%	38.6%	42.9%	81.4%	70	14.3%	5.7%	50.0%	30.0%	80.0%
		Grade 05		54	5.6%	18.5%	46.3%	29.6%	75.9%	54	14.8%	24.1%	33.3%	27.8%	61.1%
		Grade 06		49	4.1%	6.1%	51.0%	38.8%	89.8%	49	8.2%	10.2%	49.0%	32.7%	81.6%
		Regular Assessment		226	5.3%	12.4%	43.8%	38.5%	82.3%	226	11.1%	13.7%	44.2%	31.0%	75.2%
Ponderosa School	0965	1480													
		All Students Combined		213	16.0%	22.1%	42.7%	19.2%	62.0%	213	27.2%	19.7%	33.3%	19.7%	53.1%
		Students with disabilities		36	61.1%	25.0%	8.3%	5.6%	13.9%	36	69.4%	13.9%	8.3%	8.3%	16.7%
		Female		102	14.7%	18.6%	42.2%	24.5%	66.7%	102	27.5%	14.7%	36.3%	21.6%	57.8%
		Male		111	17.1%	25.2%	43.2%	14.4%	57.7%	111	27.0%	24.3%	30.6%	18.0%	48.6%
		American Indian/Alaskan Native		33	12.1%	36.4%	33.3%	18.2%	51.5%	33	36.4%	21.2%	27.3%	15.2%	42.4%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		46	23.9%	28.3%	41.3%	6.5%	47.8%	46	37.0%	21.7%	28.3%	13.0%	41.3%
		Black or African American		14	14.3%	14.3%	57.1%	14.3%	71.4%	14	28.6%	28.6%	28.6%	14.3%	42.9%
		White, Non-Hispanic		114	14.0%	17.5%	43.9%	24.6%	68.4%	114	21.1%	18.4%	37.7%	22.8%	60.5%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		157	18.5%	28.0%	38.2%	15.3%	53.5%	157	33.1%	19.7%	31.8%	15.3%	47.1%
		Limited English Proficiency		30	16.7%	53.3%	23.3%	6.7%	30.0%	30	53.3%	30.0%	16.7%	0.0%	16.7%
		Grade 03		66	13.6%	33.3%	27.3%	25.8%	53.0%	66	33.3%	19.7%	30.3%	16.7%	47.0%
		Grade 04		58	20.7%	12.1%	48.3%	19.0%	67.2%	58	24.1%	13.8%	41.4%	20.7%	62.1%
		Grade 05		41	7.3%	17.1%	56.1%	19.5%	75.6%	41	12.2%	19.5%	43.9%	24.4%	68.3%
		Grade 06		48	20.8%	22.9%	45.8%	10.4%	56.3%	48	35.4%	27.1%	18.8%	18.8%	37.5%
		Regular Assessment		213	16.0%	22.1%	42.7%	19.2%	62.0%	213	27.2%	19.7%	33.3%	19.7%	53.1%
Sandstone School	0965	1584													
		All Students Combined		283	8.1%	13.1%	41.7%	37.1%	78.8%	283	11.3%	19.1%	33.9%	35.7%	69.6%
		Students with disabilities		45	37.8%	15.6%	33.3%	13.3%	46.7%	45	46.7%	20.0%	26.7%	6.7%	33.3%
		Female		144	4.2%	11.1%	38.9%	45.8%	84.7%	144	9.7%	18.8%	35.4%	36.1%	71.5%
		Male		139	12.2%	15.1%	44.6%	28.1%	72.7%	139	12.9%	19.4%	32.4%	35.3%	67.6%
		American Indian/Alaskan Native		21	14.3%	33.3%	33.3%	19.0%	52.4%	21	28.6%	19.0%	47.6%	4.8%	52.4%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		10	20.0%	10.0%	20.0%	50.0%	70.0%	10	20.0%	10.0%	20.0%	50.0%	70.0%
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		239	7.5%	10.5%	43.5%	38.5%	82.0%	239	9.2%	18.4%	33.9%	38.5%	72.4%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		94	11.7%	18.1%	40.4%	29.8%	70.2%	94	16.0%	25.5%	30.9%	27.7%	58.5%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		71	9.9%	21.1%	36.6%	32.4%	69.0%	71	11.3%	22.5%	38.0%	28.2%	66.2%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Sandstone School	0965	1584													
		Grade 04	71	7.0%	9.9%	52.1%	31.0%	83.1%	71	9.9%	26.8%	38.0%	25.4%	63.4%	
		Grade 05	74	9.5%	17.6%	39.2%	33.8%	73.0%	74	13.5%	20.3%	32.4%	33.8%	66.2%	
		Grade 06	67	6.0%	3.0%	38.8%	52.2%	91.0%	67	10.4%	6.0%	26.9%	56.7%	83.6%	
		Regular Assessment	275	8.0%	12.7%	42.5%	36.7%	79.3%	275	10.9%	19.3%	33.5%	36.4%	69.8%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Arrowhead School	0965	1585													
		All Students Combined	291	2.4%	2.7%	27.5%	67.4%	94.8%	291	2.4%	4.8%	30.9%	61.9%	92.8%	
		Students with disabilities	19	26.3%	21.1%	26.3%	26.3%	52.6%	19	26.3%	26.3%	42.1%	5.3%	47.4%	
		Female	138	2.2%	2.9%	22.5%	72.5%	94.9%	138	2.2%	4.3%	35.5%	58.0%	93.5%	
		Male	153	2.6%	2.6%	32.0%	62.7%	94.8%	153	2.6%	5.2%	26.8%	65.4%	92.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	282	2.5%	2.8%	27.7%	67.0%	94.7%	282	2.5%	5.0%	30.9%	61.7%	92.6%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	65	1.5%	0.0%	21.5%	76.9%	98.5%	65	1.5%	4.6%	43.1%	50.8%	93.8%	
		Grade 04	63	4.8%	1.6%	38.1%	55.6%	93.7%	63	3.2%	4.8%	25.4%	66.7%	92.1%	
		Grade 05	89	1.1%	4.5%	29.2%	65.2%	94.4%	89	1.1%	4.5%	29.2%	65.2%	94.4%	
		Grade 06	74	2.7%	4.1%	21.6%	71.6%	93.2%	74	4.1%	5.4%	27.0%	63.5%	90.5%	
		Regular Assessment	291	2.4%	2.7%	27.5%	67.4%	94.8%	291	2.4%	4.8%	30.9%	61.9%	92.8%	
Alkali Creek School	0965	1597													
		All Students Combined	211	13.7%	16.6%	38.9%	30.8%	69.7%	211	20.9%	21.8%	37.0%	20.4%	57.3%	
		Students with disabilities	27	63.0%	18.5%	14.8%	3.7%	18.5%	27	74.1%	18.5%	7.4%	0.0%	7.4%	
		Female	106	12.3%	16.0%	38.7%	33.0%	71.7%	106	19.8%	20.8%	39.6%	19.8%	59.4%	
		Male	105	15.2%	17.1%	39.0%	28.6%	67.6%	105	21.9%	22.9%	34.3%	21.0%	55.2%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	17	29.4%	17.6%	29.4%	23.5%	52.9%	17	29.4%	11.8%	41.2%	17.6%	58.8%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	179	11.7%	15.1%	40.8%	32.4%	73.2%	179	19.6%	21.8%	37.4%	21.2%	58.7%	
		Participates in Free/Reduced Lunch	48	20.8%	27.1%	37.5%	14.6%	52.1%	48	35.4%	31.3%	25.0%	8.3%	33.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	46	13.0%	26.1%	34.8%	26.1%	60.9%	46	17.4%	30.4%	41.3%	10.9%	52.2%	
		Grade 04	58	10.3%	22.4%	41.4%	25.9%	67.2%	58	24.1%	22.4%	36.2%	17.2%	53.4%	
		Grade 05	50	12.0%	14.0%	42.0%	32.0%	74.0%	50	20.0%	24.0%	36.0%	20.0%	56.0%	
		Grade 06	57	19.3%	5.3%	36.8%	38.6%	75.4%	57	21.1%	12.3%	35.1%	31.6%	66.7%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
56 Yellowstone County																
Alkali Creek School	0965	1597	Regular Assessment	211	13.7%	16.6%	38.9%	30.8%	69.7%	211	20.9%	21.8%	37.0%	20.4%	57.3%	
Castle Rock 7-8	0965	1631	All Students Combined	708	6.6%	11.9%	46.6%	34.9%	81.5%	708	13.6%	25.4%	38.0%	23.0%	61.0%	
			Students with disabilities	108	34.3%	31.5%	25.9%	8.3%	34.3%	108	44.4%	31.5%	19.4%	4.6%	24.1%	
			Female	329	5.2%	10.6%	47.4%	36.8%	84.2%	329	16.1%	27.1%	36.2%	20.7%	56.8%	
			Male	379	7.9%	12.9%	45.9%	33.2%	79.2%	379	11.3%	24.0%	39.6%	25.1%	64.6%	
			American Indian/Alaskan Native	44	13.6%	20.5%	47.7%	18.2%	65.9%	44	29.5%	34.1%	27.3%	9.1%	36.4%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	23	8.7%	17.4%	39.1%	34.8%	73.9%	23	8.7%	30.4%	47.8%	13.0%	60.9%	
			Black or African American	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	27.3%	36.4%	18.2%	18.2%	36.4%	
			White, Non-Hispanic	621	5.8%	11.0%	47.8%	35.4%	83.3%	621	12.2%	24.6%	38.8%	24.3%	63.1%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	205	11.2%	16.6%	47.8%	24.4%	72.2%	205	23.4%	26.8%	36.1%	13.7%	49.8%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 07	348	6.3%	11.8%	46.3%	35.6%	81.9%	348	9.8%	24.4%	38.2%	27.6%	65.8%	
			Grade 08	360	6.9%	11.9%	46.9%	34.2%	81.1%	360	17.2%	26.4%	37.8%	18.6%	56.4%	
			Regular Assessment	704	6.7%	11.9%	46.9%	34.5%	81.4%	704	13.6%	25.6%	37.9%	22.9%	60.8%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lewis & Clark 7-8	0965	1632	All Students Combined	575	8.2%	12.7%	44.5%	34.6%	79.1%	575	14.1%	19.0%	35.1%	31.8%	67.0%	
			Students with disabilities	72	43.1%	30.6%	26.4%	0.0%	26.4%	72	63.9%	25.0%	9.7%	1.4%	11.1%	
			Female	275	6.5%	9.1%	42.2%	42.2%	84.4%	275	12.4%	17.8%	36.7%	33.1%	69.8%	
			Male	300	9.7%	16.0%	46.7%	27.7%	74.3%	300	15.7%	20.0%	33.7%	30.7%	64.3%	
			American Indian/Alaskan Native	33	9.1%	33.3%	45.5%	12.1%	57.6%	33	27.3%	30.3%	33.3%	9.1%	42.4%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	30	16.7%	13.3%	60.0%	10.0%	70.0%	30	33.3%	26.7%	26.7%	13.3%	40.0%	
			Black or African American	20	10.0%	35.0%	20.0%	35.0%	55.0%	20	20.0%	15.0%	45.0%	20.0%	65.0%	
			White, Non-Hispanic	488	7.4%	10.5%	44.5%	37.7%	82.2%	488	11.9%	17.8%	35.2%	35.0%	70.3%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	193	15.0%	19.2%	52.3%	13.5%	65.8%	193	24.9%	28.5%	33.7%	13.0%	46.6%	
			Limited English Proficiency	15	6.7%	33.3%	60.0%	0.0%	60.0%	15	26.7%	33.3%	33.3%	6.7%	40.0%	
			Grade 07	267	6.0%	9.7%	47.2%	37.1%	84.3%	267	11.2%	18.0%	40.1%	30.7%	70.8%	
			Grade 08	308	10.1%	15.3%	42.2%	32.5%	74.7%	308	16.6%	19.8%	30.8%	32.8%	63.6%	
			Regular Assessment	568	7.9%	12.5%	44.5%	35.0%	79.6%	568	13.4%	19.0%	35.4%	32.2%	67.6%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Big Sky Elementary	0965	1638													
			All Students Combined	258	4.3%	19.0%	45.3%	31.4%	76.7%	258	11.6%	22.1%	40.7%	25.6%	66.3%
			Students with disabilities	21	23.8%	38.1%	23.8%	14.3%	38.1%	21	33.3%	33.3%	23.8%	9.5%	33.3%
			Female	128	5.5%	18.8%	43.0%	32.8%	75.8%	128	14.8%	22.7%	40.6%	21.9%	62.5%
			Male	130	3.1%	19.2%	47.7%	30.0%	77.7%	130	8.5%	21.5%	40.8%	29.2%	70.0%
			American Indian/Alaskan Native	14	14.3%	28.6%	35.7%	21.4%	57.1%	14	35.7%	14.3%	35.7%	14.3%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	227	4.0%	19.8%	45.4%	30.8%	76.2%	227	10.6%	23.8%	40.1%	25.6%	65.6%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	39	2.6%	25.6%	46.2%	25.6%	71.8%	39	12.8%	28.2%	46.2%	12.8%	59.0%
			Grade 03	70	4.3%	15.7%	41.4%	38.6%	80.0%	70	7.1%	14.3%	51.4%	27.1%	78.6%
			Grade 04	57	8.8%	12.3%	49.1%	29.8%	78.9%	57	15.8%	33.3%	31.6%	19.3%	50.9%
			Grade 05	68	0.0%	27.9%	42.6%	29.4%	72.1%	68	11.8%	26.5%	35.3%	26.5%	61.8%
			Grade 06	63	4.8%	19.0%	49.2%	27.0%	76.2%	63	12.7%	15.9%	42.9%	28.6%	71.4%
			Regular Assessment	257	4.3%	19.1%	45.1%	31.5%	76.7%	257	11.7%	22.2%	40.5%	25.7%	66.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eagle Cliffs Elementary	0965	1639													
			All Students Combined	310	9.0%	11.3%	51.9%	27.7%	79.7%	310	12.3%	17.4%	36.8%	33.5%	70.3%
			Students with disabilities	56	33.9%	21.4%	35.7%	8.9%	44.6%	56	42.9%	23.2%	17.9%	16.1%	33.9%
			Female	152	5.9%	9.9%	53.3%	30.9%	84.2%	152	10.5%	19.7%	41.4%	28.3%	69.7%
			Male	158	12.0%	12.7%	50.6%	24.7%	75.3%	158	13.9%	15.2%	32.3%	38.6%	70.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	14	21.4%	14.3%	57.1%	7.1%	64.3%	14	35.7%	35.7%	21.4%	7.1%	28.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	279	8.6%	10.4%	51.6%	29.4%	81.0%	279	11.1%	16.1%	37.3%	35.5%	72.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	65	15.4%	20.0%	53.8%	10.8%	64.6%	65	30.8%	15.4%	33.8%	20.0%	53.8%
			Grade 03	67	6.0%	9.0%	59.7%	25.4%	85.1%	67	7.5%	17.9%	38.8%	35.8%	74.6%
			Grade 04	90	7.8%	10.0%	48.9%	33.3%	82.2%	90	13.3%	15.6%	31.1%	40.0%	71.1%
			Grade 05	78	6.4%	12.8%	56.4%	24.4%	80.8%	78	12.8%	17.9%	44.9%	24.4%	69.2%
			Grade 06	75	16.0%	13.3%	44.0%	26.7%	70.7%	75	14.7%	18.7%	33.3%	33.3%	66.7%
			Regular Assessment	301	8.6%	11.0%	51.8%	28.6%	80.4%	301	11.3%	17.3%	36.9%	34.6%	71.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Riverside 7-8	0965	1645													
			All Students Combined	507	13.6%	15.6%	48.5%	22.3%	70.8%	507	25.6%	26.8%	34.7%	12.8%	47.5%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	--- CODES ---		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Riverside 7-8	0965	1645													
			Students with disabilities	95	48.4%	13.7%	28.4%	9.5%	37.9%	95	58.9%	25.3%	12.6%	3.2%	15.8%
			Female	236	11.9%	13.6%	50.0%	24.6%	74.6%	236	29.2%	27.5%	30.9%	12.3%	43.2%
			Male	271	15.1%	17.3%	47.2%	20.3%	67.5%	271	22.5%	26.2%	38.0%	13.3%	51.3%
			American Indian/Alaskan Native	79	26.6%	24.1%	43.0%	6.3%	49.4%	79	43.0%	24.1%	30.4%	2.5%	32.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	51	25.5%	29.4%	29.4%	15.7%	45.1%	51	41.2%	27.5%	25.5%	5.9%	31.4%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	357	9.2%	12.0%	51.8%	26.9%	78.7%	357	20.2%	27.7%	37.0%	15.1%	52.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	235	21.7%	21.7%	40.4%	16.2%	56.6%	235	36.6%	27.7%	29.4%	6.4%	35.7%
			Limited English Proficiency	40	30.0%	35.0%	35.0%	0.0%	35.0%	40	55.0%	35.0%	10.0%	0.0%	10.0%
			Grade 07	224	12.9%	14.3%	47.8%	25.0%	72.8%	224	24.1%	23.2%	38.4%	14.3%	52.7%
			Grade 08	283	14.1%	16.6%	49.1%	20.1%	69.3%	283	26.9%	29.7%	31.8%	11.7%	43.5%
			Regular Assessment	497	13.9%	15.9%	48.5%	21.7%	70.2%	497	25.8%	27.0%	34.4%	12.9%	47.3%
			Alternate Assessment	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	20.0%	20.0%	50.0%	10.0%	60.0%
Will James 7-8	0965	1646													
			All Students Combined	568	4.6%	7.0%	41.9%	46.5%	88.4%	568	6.5%	12.5%	31.9%	49.1%	81.0%
			Students with disabilities	46	30.4%	37.0%	28.3%	4.3%	32.6%	46	45.7%	23.9%	26.1%	4.3%	30.4%
			Female	289	2.1%	6.6%	36.7%	54.7%	91.3%	289	4.5%	16.3%	29.4%	49.8%	79.2%
			Male	279	7.2%	7.5%	47.3%	38.0%	85.3%	279	8.6%	8.6%	34.4%	48.4%	82.8%
			American Indian/Alaskan Native	21	19.0%	14.3%	57.1%	9.5%	66.7%	21	23.8%	38.1%	38.1%	0.0%	38.1%
			Asian American	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	18.2%	45.5%	36.4%	81.8%
			Hispanic or Latino	14	0.0%	14.3%	64.3%	21.4%	85.7%	14	7.1%	21.4%	28.6%	42.9%	71.4%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	518	4.2%	6.8%	40.7%	48.3%	89.0%	518	6.0%	11.2%	31.5%	51.4%	82.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	76	10.5%	10.5%	47.4%	31.6%	78.9%	76	13.2%	23.7%	27.6%	35.5%	63.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	277	4.3%	7.2%	43.7%	44.8%	88.4%	277	6.5%	10.5%	37.2%	45.8%	83.0%
			Grade 08	291	4.8%	6.9%	40.2%	48.1%	88.3%	291	6.5%	14.4%	26.8%	52.2%	79.0%
			Regular Assessment	568	4.6%	7.0%	41.9%	46.5%	88.4%	568	6.5%	12.5%	31.9%	49.1%	81.0%
Billings Sr High School	0966	1250													
			All Students Combined	445	12.4%	10.8%	43.1%	33.7%	76.9%	445	14.4%	25.8%	37.1%	22.7%	59.8%
			Students with disabilities	61	57.4%	18.0%	16.4%	8.2%	24.6%	61	62.3%	26.2%	4.9%	6.6%	11.5%
			Female	205	7.8%	9.3%	39.5%	43.4%	82.9%	205	14.1%	25.9%	40.5%	19.5%	60.0%
			Male	240	16.3%	12.1%	46.3%	25.4%	71.7%	240	14.6%	25.8%	34.2%	25.4%	59.6%
			American Indian/Alaskan Native	32	15.6%	18.8%	43.8%	21.9%	65.6%	32	25.0%	28.1%	40.6%	6.3%	46.9%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Billings Sr High School	0966	1250													
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		38	18.4%	5.3%	50.0%	26.3%	76.3%	38	15.8%	31.6%	36.8%	15.8%	52.6%
		Black or African American		11	9.1%	18.2%	45.5%	27.3%	72.7%	11	9.1%	54.5%	18.2%	18.2%	36.4%
		White, Non-Hispanic		354	11.0%	10.7%	42.7%	35.6%	78.2%	354	13.3%	24.3%	37.6%	24.9%	62.4%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		103	17.5%	13.6%	47.6%	21.4%	68.9%	103	22.3%	30.1%	34.0%	13.6%	47.6%
		Limited English Proficiency		18	16.7%	16.7%	50.0%	16.7%	66.7%	18	22.2%	61.1%	5.6%	11.1%	16.7%
		Grade 10		445	12.4%	10.8%	43.1%	33.7%	76.9%	445	14.4%	25.8%	37.1%	22.7%	59.8%
		Regular Assessment		443	12.2%	10.8%	43.3%	33.6%	77.0%	443	14.2%	26.0%	37.2%	22.6%	59.8%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Billings West High School	0966	1251													
		All Students Combined		515	6.0%	9.7%	45.0%	39.2%	84.3%	515	10.3%	24.5%	31.1%	34.2%	65.2%
		Students with disabilities		46	32.6%	32.6%	26.1%	8.7%	34.8%	46	52.2%	30.4%	10.9%	6.5%	17.4%
		Female		253	4.0%	7.1%	41.1%	47.8%	88.9%	253	9.5%	22.9%	32.4%	35.2%	67.6%
		Male		262	8.0%	12.2%	48.9%	30.9%	79.8%	262	11.1%	26.0%	29.8%	33.2%	63.0%
		American Indian/Alaskan Native		22	9.1%	22.7%	54.5%	13.6%	68.2%	22	22.7%	27.3%	31.8%	18.2%	50.0%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		15	20.0%	6.7%	33.3%	40.0%	73.3%	15	26.7%	6.7%	40.0%	26.7%	66.7%
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		468	4.7%	9.4%	45.3%	40.6%	85.9%	468	8.8%	24.8%	31.2%	35.3%	66.5%
		Participates in Free/Reduced Lunch		71	16.9%	9.9%	46.5%	26.8%	73.2%	71	18.3%	32.4%	32.4%	16.9%	49.3%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		515	6.0%	9.7%	45.0%	39.2%	84.3%	515	10.3%	24.5%	31.1%	34.2%	65.2%
		Regular Assessment		511	6.1%	9.4%	45.4%	39.1%	84.5%	511	10.0%	24.7%	31.1%	34.2%	65.4%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Skyview High School	0966	1628													
		All Students Combined		402	6.7%	12.4%	50.2%	30.6%	80.8%	402	13.9%	33.3%	31.8%	20.9%	52.7%
		Students with disabilities		63	33.3%	25.4%	33.3%	7.9%	41.3%	63	57.1%	30.2%	11.1%	1.6%	12.7%
		Female		197	2.5%	11.2%	48.7%	37.6%	86.3%	197	12.2%	39.6%	29.9%	18.3%	48.2%
		Male		205	10.7%	13.7%	51.7%	23.9%	75.6%	205	15.6%	27.3%	33.7%	23.4%	57.1%
		American Indian/Alaskan Native		23	17.4%	21.7%	56.5%	4.3%	60.9%	23	21.7%	56.5%	17.4%	4.3%	21.7%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		358	6.4%	11.7%	49.4%	32.4%	81.8%	358	13.4%	32.1%	32.1%	22.3%	54.5%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		78	11.5%	19.2%	50.0%	19.2%	69.2%	78	23.1%	44.9%	25.6%	6.4%	32.1%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---					
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Skyview High School	0966	1628	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	402	6.7%	12.4%	50.2%	30.6%	80.8%	402	13.9%	33.3%	31.8%	20.9%	52.7%
			Regular Assessment	401	6.5%	12.5%	50.4%	30.7%	81.0%	401	13.7%	33.4%	31.9%	20.9%	52.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Crossroads Alternative HS	0966	1834	All Students Combined	19	0.0%	15.8%	68.4%	15.8%	84.2%	19	31.6%	42.1%	26.3%	0.0%	26.3%
			Female	14	0.0%	14.3%	78.6%	7.1%	85.7%	14	42.9%	50.0%	7.1%	0.0%	7.1%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	0.0%	20.0%	60.0%	20.0%	80.0%	15	26.7%	46.7%	26.7%	0.0%	26.7%
			Participates in Free/Reduced Lunch	10	0.0%	20.0%	70.0%	10.0%	80.0%	10	30.0%	30.0%	40.0%	0.0%	40.0%
			Grade 10	19	0.0%	15.8%	68.4%	15.8%	84.2%	19	31.6%	42.1%	26.3%	0.0%	26.3%
			Regular Assessment	19	0.0%	15.8%	68.4%	15.8%	84.2%	19	31.6%	42.1%	26.3%	0.0%	26.3%
Lockwood Primary	0967	1276	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Intermediate	0967	1560	All Students Combined	352	4.8%	6.5%	49.7%	38.9%	88.6%	352	9.7%	10.2%	38.9%	41.2%	80.1%
			Students with disabilities	55	21.8%	10.9%	41.8%	25.5%	67.3%	55	27.3%	18.2%	27.3%	27.3%	54.5%
			Female	173	3.5%	5.8%	48.0%	42.8%	90.8%	173	9.2%	10.4%	40.5%	39.9%	80.3%
			Male	179	6.1%	7.3%	51.4%	35.2%	86.6%	179	10.1%	10.1%	37.4%	42.5%	79.9%
			American Indian/Alaskan Native	29	10.3%	6.9%	55.2%	27.6%	82.8%	29	13.8%	20.7%	34.5%	31.0%	65.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	22	18.2%	9.1%	40.9%	31.8%	72.7%	22	31.8%	4.5%	22.7%	40.9%	63.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	296	3.4%	6.4%	49.7%	40.5%	90.2%	296	7.8%	9.5%	40.9%	41.9%	82.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	147	8.2%	9.5%	54.4%	27.9%	82.3%	147	12.9%	15.0%	36.1%	36.1%	72.1%
			Grade 03	119	2.5%	6.7%	47.9%	42.9%	90.8%	119	10.1%	7.6%	44.5%	37.8%	82.4%
			Grade 04	128	7.0%	3.9%	47.7%	41.4%	89.1%	128	9.4%	12.5%	28.9%	49.2%	78.1%
			Grade 05	105	4.8%	9.5%	54.3%	31.4%	85.7%	105	9.5%	10.5%	44.8%	35.2%	80.0%
			Regular Assessment	345	4.6%	6.7%	50.4%	38.3%	88.7%	345	9.6%	9.9%	38.6%	42.0%	80.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Middle School	0967	1647	All Students Combined	399	10.0%	8.5%	46.4%	35.1%	81.5%	399	16.3%	27.6%	36.1%	20.1%	56.1%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Lockwood Middle School	0967	1647													
		Students with disabilities		67	44.8%	19.4%	29.9%	6.0%	35.8%	67	59.7%	22.4%	14.9%	3.0%	17.9%
		Female		180	7.8%	6.7%	42.2%	43.3%	85.6%	180	15.0%	26.7%	38.3%	20.0%	58.3%
		Male		219	11.9%	10.0%	49.8%	28.3%	78.1%	219	17.4%	28.3%	34.2%	20.1%	54.3%
		American Indian/Alaskan Native		25	32.0%	4.0%	48.0%	16.0%	64.0%	25	36.0%	32.0%	24.0%	8.0%	32.0%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		20	30.0%	10.0%	40.0%	20.0%	60.0%	20	25.0%	35.0%	30.0%	10.0%	40.0%
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		342	7.3%	8.8%	47.1%	36.8%	83.9%	342	14.3%	27.5%	37.1%	21.1%	58.2%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		182	15.9%	11.5%	46.2%	26.4%	72.5%	182	23.1%	31.9%	35.7%	9.3%	45.1%
		Grade 06		120	6.7%	5.0%	50.8%	37.5%	88.3%	120	14.2%	20.0%	42.5%	23.3%	65.8%
		Grade 07		127	14.2%	8.7%	50.4%	26.8%	77.2%	127	15.0%	31.5%	39.4%	14.2%	53.5%
		Grade 08		152	9.2%	11.2%	39.5%	40.1%	79.6%	152	19.1%	30.3%	28.3%	22.4%	50.7%
		Regular Assessment		396	10.1%	8.6%	46.5%	34.8%	81.3%	396	16.4%	27.5%	36.1%	19.9%	56.1%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Blue Creek School	0968	1278													
		All Students Combined		126	0.0%	7.1%	51.6%	41.3%	92.9%	126	2.4%	12.7%	45.2%	39.7%	84.9%
		Students with disabilities		13	0.0%	23.1%	53.8%	23.1%	76.9%	13	15.4%	23.1%	30.8%	30.8%	61.5%
		Female		49	0.0%	2.0%	53.1%	44.9%	98.0%	49	4.1%	14.3%	40.8%	40.8%	81.6%
		Male		77	0.0%	10.4%	50.6%	39.0%	89.6%	77	1.3%	11.7%	48.1%	39.0%	87.0%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		119	0.0%	6.7%	50.4%	42.9%	93.3%	119	2.5%	10.9%	46.2%	40.3%	86.6%
		Participates in Free/Reduced Lunch		13	0.0%	15.4%	69.2%	15.4%	84.6%	13	7.7%	15.4%	46.2%	30.8%	76.9%
		Grade 03		33	0.0%	12.1%	54.5%	33.3%	87.9%	33	3.0%	15.2%	42.4%	39.4%	81.8%
		Grade 04		33	0.0%	6.1%	51.5%	42.4%	93.9%	33	3.0%	6.1%	48.5%	42.4%	90.9%
		Grade 05		28	0.0%	7.1%	50.0%	42.9%	92.9%	28	0.0%	17.9%	50.0%	32.1%	82.1%
		Grade 06		32	0.0%	3.1%	50.0%	46.9%	96.9%	32	3.1%	12.5%	40.6%	43.8%	84.4%
		Regular Assessment		123	0.0%	7.3%	52.0%	40.7%	92.7%	123	2.4%	13.0%	44.7%	39.8%	84.6%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Canyon Creek School	0969	1279													
		All Students Combined		94	3.2%	9.6%	46.8%	40.4%	87.2%	94	14.9%	20.2%	39.4%	25.5%	64.9%
		Students with disabilities		14	7.1%	21.4%	42.9%	28.6%	71.4%	14	35.7%	7.1%	35.7%	21.4%	57.1%
		Female		43	7.0%	4.7%	44.2%	44.2%	88.4%	43	20.9%	25.6%	32.6%	20.9%	53.5%
		Male		51	0.0%	13.7%	49.0%	37.3%	86.3%	51	9.8%	15.7%	45.1%	29.4%	74.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Canyon Creek School	0969	1279													
		White, Non-Hispanic		87	3.4%	8.0%	46.0%	42.5%	88.5%	87	13.8%	20.7%	37.9%	27.6%	65.5%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		19	10.5%	21.1%	47.4%	21.1%	68.4%	19	42.1%	5.3%	21.1%	31.6%	52.6%
		Grade 03		15	0.0%	6.7%	26.7%	66.7%	93.3%	15	13.3%	6.7%	33.3%	46.7%	80.0%
		Grade 04		30	3.3%	6.7%	53.3%	36.7%	90.0%	30	13.3%	26.7%	36.7%	23.3%	60.0%
		Grade 05		22	9.1%	13.6%	50.0%	27.3%	77.3%	22	22.7%	22.7%	45.5%	9.1%	54.5%
		Grade 06		27	0.0%	11.1%	48.1%	40.7%	88.9%	27	11.1%	18.5%	40.7%	29.6%	70.4%
		Regular Assessment		92	3.3%	9.8%	46.7%	40.2%	87.0%	92	15.2%	19.6%	40.2%	25.0%	65.2%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Canyon Creek 7-8	0969	1790													
		All Students Combined		45	6.7%	17.8%	42.2%	33.3%	75.6%	45	6.7%	15.6%	40.0%	37.8%	77.8%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		16	0.0%	12.5%	43.8%	43.8%	87.5%	16	6.3%	12.5%	37.5%	43.8%	81.3%
		Male		29	10.3%	20.7%	41.4%	27.6%	69.0%	29	6.9%	17.2%	41.4%	34.5%	75.9%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		41	4.9%	14.6%	43.9%	36.6%	80.5%	41	4.9%	14.6%	41.5%	39.0%	80.5%
		Participates in Free/Reduced Lunch		10	10.0%	30.0%	40.0%	20.0%	60.0%	10	20.0%	40.0%	20.0%	20.0%	40.0%
		Grade 07		22	4.5%	22.7%	45.5%	27.3%	72.7%	22	0.0%	18.2%	54.5%	27.3%	81.8%
		Grade 08		23	8.7%	13.0%	39.1%	39.1%	78.3%	23	13.0%	13.0%	26.1%	47.8%	73.9%
		Regular Assessment		45	6.7%	17.8%	42.2%	33.3%	75.6%	45	6.7%	15.6%	40.0%	37.8%	77.8%
Fred W Graff School	0970	1280													
		All Students Combined		182	6.0%	22.0%	47.3%	24.7%	72.0%	182	13.2%	28.6%	41.2%	17.0%	58.2%
		Students with disabilities		24	25.0%	16.7%	45.8%	12.5%	58.3%	24	29.2%	20.8%	41.7%	8.3%	50.0%
		Female		72	8.3%	25.0%	43.1%	23.6%	66.7%	72	16.7%	36.1%	37.5%	9.7%	47.2%
		Male		110	4.5%	20.0%	50.0%	25.5%	75.5%	110	10.9%	23.6%	43.6%	21.8%	65.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		174	6.3%	20.7%	47.1%	25.9%	73.0%	174	12.6%	27.6%	42.5%	17.2%	59.8%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		64	6.3%	31.3%	46.9%	15.6%	62.5%	64	14.1%	34.4%	43.8%	7.8%	51.6%
		Grade 03		56	3.6%	19.6%	42.9%	33.9%	76.8%	56	14.3%	25.0%	42.9%	17.9%	60.7%
		Grade 04		70	5.7%	18.6%	52.9%	22.9%	75.7%	70	8.6%	31.4%	44.3%	15.7%	60.0%
		Grade 05		56	8.9%	28.6%	44.6%	17.9%	62.5%	56	17.9%	28.6%	35.7%	17.9%	53.6%
		Regular Assessment		179	6.1%	22.3%	46.9%	24.6%	71.5%	179	13.4%	29.1%	40.8%	16.8%	57.5%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

--- CODES ---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
West School	0970	1282													
			All Students Combined	195	1.5%	9.7%	54.4%	34.4%	88.7%	195	6.7%	15.9%	45.1%	32.3%	77.4%
			Students with disabilities	19	15.8%	15.8%	63.2%	5.3%	68.4%	19	21.1%	21.1%	52.6%	5.3%	57.9%
			Female	101	0.0%	6.9%	47.5%	45.5%	93.1%	101	5.0%	16.8%	44.6%	33.7%	78.2%
			Male	94	3.2%	12.8%	61.7%	22.3%	84.0%	94	8.5%	14.9%	45.7%	30.9%	76.6%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	0.0%	9.1%	45.5%	45.5%	90.9%
			White, Non-Hispanic	182	1.6%	9.9%	54.9%	33.5%	88.5%	182	7.1%	15.9%	45.6%	31.3%	76.9%
			Participates in Free/Reduced Lunch	37	5.4%	21.6%	40.5%	32.4%	73.0%	37	16.2%	18.9%	37.8%	27.0%	64.9%
			Grade 03	75	0.0%	4.0%	57.3%	38.7%	96.0%	75	2.7%	12.0%	50.7%	34.7%	85.3%
			Grade 04	58	1.7%	13.8%	56.9%	27.6%	84.5%	58	10.3%	17.2%	39.7%	32.8%	72.4%
			Grade 05	62	3.2%	12.9%	48.4%	35.5%	83.9%	62	8.1%	19.4%	43.5%	29.0%	72.6%
			Regular Assessment	195	1.5%	9.7%	54.4%	34.4%	88.7%	195	6.7%	15.9%	45.1%	32.3%	77.4%
Laurel Middle School	0970	1620													
			All Students Combined	422	5.9%	11.1%	43.6%	39.3%	82.9%	422	15.2%	24.9%	40.0%	19.9%	60.0%
			Students with disabilities	76	30.3%	30.3%	32.9%	6.6%	39.5%	76	52.6%	34.2%	11.8%	1.3%	13.2%
			Female	205	3.9%	9.8%	45.9%	40.5%	86.3%	205	15.6%	26.8%	41.0%	16.6%	57.6%
			Male	217	7.8%	12.4%	41.5%	38.2%	79.7%	217	14.7%	23.0%	39.2%	23.0%	62.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	15	26.7%	6.7%	46.7%	20.0%	66.7%	15	33.3%	33.3%	20.0%	13.3%	33.3%
			White, Non-Hispanic	393	5.3%	10.9%	43.8%	39.9%	83.7%	393	14.5%	23.9%	41.5%	20.1%	61.6%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	101	9.9%	17.8%	47.5%	24.8%	72.3%	101	23.8%	31.7%	32.7%	11.9%	44.6%
			Grade 06	156	3.8%	12.8%	46.8%	36.5%	83.3%	156	14.7%	26.3%	41.0%	17.9%	59.0%
			Grade 07	135	4.4%	9.6%	41.5%	44.4%	85.9%	135	14.1%	23.7%	42.2%	20.0%	62.2%
			Grade 08	131	9.9%	10.7%	42.0%	37.4%	79.4%	131	16.8%	24.4%	36.6%	22.1%	58.8%
			Regular Assessment	422	5.9%	11.1%	43.6%	39.3%	82.9%	422	15.2%	24.9%	40.0%	19.9%	60.0%
Laurel High School	0971	1284													
			All Students Combined	138	18.1%	18.8%	45.7%	17.4%	63.0%	138	24.6%	42.0%	25.4%	8.0%	33.3%
			Students with disabilities	26	73.1%	19.2%	7.7%	0.0%	7.7%	26	80.8%	11.5%	7.7%	0.0%	7.7%
			Female	82	14.6%	17.1%	50.0%	18.3%	68.3%	82	23.2%	46.3%	22.0%	8.5%	30.5%
			Male	56	23.2%	21.4%	39.3%	16.1%	55.4%	56	26.8%	35.7%	30.4%	7.1%	37.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	128	18.0%	18.8%	44.5%	18.8%	63.3%	128	23.4%	41.4%	26.6%	8.6%	35.2%
			Participates in Free/Reduced Lunch	24	41.7%	16.7%	41.7%	0.0%	41.7%	24	50.0%	33.3%	16.7%	0.0%	16.7%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	----CODES----		SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
56 Yellowstone County																
Laurel High School	0971	1284														
		Grade 10	138	18.1%	18.8%	45.7%	17.4%	63.0%	138	24.6%	42.0%	25.4%	8.0%	33.3%		
		Regular Assessment	137	18.2%	18.2%	46.0%	17.5%	63.5%	137	24.8%	41.6%	25.5%	8.0%	33.6%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Elder Grove School	0972	1285														
		All Students Combined	160	0.6%	7.5%	41.3%	50.6%	91.9%	160	10.0%	19.4%	51.3%	19.4%	70.6%		
		Students with disabilities	23	4.3%	26.1%	47.8%	21.7%	69.6%	23	39.1%	26.1%	26.1%	8.7%	34.8%		
		Female	73	1.4%	2.7%	43.8%	52.1%	95.9%	73	13.7%	21.9%	53.4%	11.0%	64.4%		
		Male	87	0.0%	11.5%	39.1%	49.4%	88.5%	87	6.9%	17.2%	49.4%	26.4%	75.9%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	155	0.6%	7.7%	40.0%	51.6%	91.6%	155	9.0%	18.7%	52.3%	20.0%	72.3%		
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
		Participates in Free/Reduced Lunch	41	0.0%	7.3%	56.1%	36.6%	92.7%	41	14.6%	14.6%	63.4%	7.3%	70.7%		
		Grade 03	39	0.0%	0.0%	28.2%	71.8%	100.0%	39	0.0%	20.5%	64.1%	15.4%	79.5%		
		Grade 04	37	0.0%	5.4%	45.9%	48.6%	94.6%	37	16.2%	18.9%	48.6%	16.2%	64.9%		
		Grade 05	43	2.3%	11.6%	48.8%	37.2%	86.0%	43	11.6%	16.3%	39.5%	32.6%	72.1%		
		Grade 06	41	0.0%	12.2%	41.5%	46.3%	87.8%	41	12.2%	22.0%	53.7%	12.2%	65.9%		
		Regular Assessment	159	0.6%	7.5%	41.5%	50.3%	91.8%	159	10.1%	19.5%	51.6%	18.9%	70.4%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Elder Grove 7-8	0972	1791														
		All Students Combined	91	2.2%	7.7%	39.6%	50.5%	90.1%	91	9.9%	17.6%	40.7%	31.9%	72.5%		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	49	0.0%	6.1%	36.7%	57.1%	93.9%	49	10.2%	20.4%	38.8%	30.6%	69.4%		
		Male	42	4.8%	9.5%	42.9%	42.9%	85.7%	42	9.5%	14.3%	42.9%	33.3%	76.2%		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	87	2.3%	8.0%	40.2%	49.4%	89.7%	87	10.3%	18.4%	40.2%	31.0%	71.3%		
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
		Participates in Free/Reduced Lunch	20	5.0%	10.0%	50.0%	35.0%	85.0%	20	25.0%	15.0%	45.0%	15.0%	60.0%		
		Grade 07	49	4.1%	6.1%	44.9%	44.9%	89.8%	49	12.2%	16.3%	38.8%	32.7%	71.4%		
		Grade 08	42	0.0%	9.5%	33.3%	57.1%	90.5%	42	7.1%	19.0%	42.9%	31.0%	73.8%		
		Regular Assessment	89	2.2%	7.9%	40.4%	49.4%	89.9%	89	10.1%	18.0%	41.6%	30.3%	71.9%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Custer School	0975	1288														
		All Students Combined	20	0.0%	15.0%	50.0%	35.0%	85.0%	20	10.0%	10.0%	50.0%	30.0%	80.0%		

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

		---CODES---		--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME		Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County																
Custer School		0975	1288													
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	13	0.0%	15.4%	46.2%	38.5%	84.6%	13	15.4%	0.0%	53.8%	30.8%	84.6%
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	17	0.0%	11.8%	52.9%	35.3%	88.2%	17	5.9%	11.8%	52.9%	29.4%	82.4%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	20	0.0%	15.0%	50.0%	35.0%	85.0%	20	10.0%	10.0%	50.0%	30.0%	80.0%
Custer High School		0975	1289													
				All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Custer 7-8		0975	1792													
				All Students Combined	21	4.8%	14.3%	66.7%	14.3%	81.0%	21	14.3%	9.5%	61.9%	14.3%	76.2%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	12	8.3%	16.7%	66.7%	8.3%	75.0%	12	16.7%	16.7%	58.3%	8.3%	66.7%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	18	5.6%	11.1%	66.7%	16.7%	83.3%	18	11.1%	11.1%	61.1%	16.7%	77.8%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 07	12	8.3%	16.7%	66.7%	8.3%	75.0%	12	16.7%	8.3%	66.7%	8.3%	75.0%
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	21	4.8%	14.3%	66.7%	14.3%	81.0%	21	14.3%	9.5%	61.9%	14.3%	76.2%
Morin School		0976	1290													
				All Students Combined	19	26.3%	21.1%	26.3%	26.3%	52.6%	19	47.4%	21.1%	21.1%	10.5%	31.6%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---					--- Math Performance Level ---							
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Morin School	0976	1290													
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		13	30.8%	15.4%	38.5%	15.4%	53.8%	13	53.8%	23.1%	7.7%	15.4%	23.1%
		American Indian/Alaskan Native		13	30.8%	30.8%	30.8%	7.7%	38.5%	13	61.5%	23.1%	0.0%	15.4%	15.4%
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		10	30.0%	30.0%	10.0%	30.0%	40.0%	10	50.0%	10.0%	20.0%	20.0%	40.0%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		19	26.3%	21.1%	26.3%	26.3%	52.6%	19	47.4%	21.1%	21.1%	10.5%	31.6%
Broadview School	0978	1292													
		All Students Combined		61	13.1%	19.7%	47.5%	19.7%	67.2%	61	13.1%	14.8%	45.9%	26.2%	72.1%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		23	13.0%	26.1%	34.8%	26.1%	60.9%	23	13.0%	17.4%	34.8%	34.8%	69.6%
		Male		38	13.2%	15.8%	55.3%	15.8%	71.1%	38	13.2%	13.2%	52.6%	21.1%	73.7%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		58	10.3%	20.7%	48.3%	20.7%	69.0%	58	8.6%	15.5%	48.3%	27.6%	75.9%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		31	25.8%	22.6%	41.9%	9.7%	51.6%	31	12.9%	19.4%	45.2%	22.6%	67.7%
		Limited English Proficiency		19	31.6%	31.6%	36.8%	0.0%	36.8%	19	5.3%	21.1%	52.6%	21.1%	73.7%
		Grade 03		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		14	21.4%	14.3%	28.6%	35.7%	64.3%	14	14.3%	14.3%	35.7%	35.7%	71.4%
		Grade 05		15	6.7%	13.3%	73.3%	6.7%	80.0%	15	13.3%	26.7%	53.3%	6.7%	60.0%
		Grade 06		16	0.0%	12.5%	68.8%	18.8%	87.5%	16	12.5%	0.0%	43.8%	43.8%	87.5%
		Grade 07		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		61	13.1%	19.7%	47.5%	19.7%	67.2%	61	13.1%	14.8%	45.9%	26.2%	72.1%
Broadview 7-8	0978	1793													
		All Students Combined		26	19.2%	7.7%	46.2%	26.9%	73.1%	26	23.1%	19.2%	34.6%	23.1%	57.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		15	13.3%	6.7%	40.0%	40.0%	80.0%	15	20.0%	20.0%	40.0%	20.0%	60.0%
		Male		11	27.3%	9.1%	54.5%	9.1%	63.6%	11	27.3%	18.2%	27.3%	27.3%	54.5%
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		24	16.7%	8.3%	50.0%	25.0%	75.0%	24	20.8%	20.8%	33.3%	25.0%	58.3%

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---				--- Math Performance Level ---							
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Broadview 7-8	0978	1793													
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	15	26.7%	13.3%	46.7%	13.3%	60.0%	15	26.7%	26.7%	26.7%	20.0%	46.7%	
		Grade 08	11	9.1%	0.0%	45.5%	45.5%	90.9%	11	18.2%	9.1%	45.5%	27.3%	72.7%	
		Regular Assessment	26	19.2%	7.7%	46.2%	26.9%	73.1%	26	23.1%	19.2%	34.6%	23.1%	57.7%	
Broadview High School	0979	1293													
		All Students Combined	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
		Regular Assessment	13	15.4%	15.4%	53.8%	15.4%	69.2%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
Elysian School	0981	1295													
		All Students Combined	46	10.9%	10.9%	43.5%	34.8%	78.3%	46	21.7%	30.4%	43.5%	4.3%	47.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	29	13.8%	6.9%	37.9%	41.4%	79.3%	29	27.6%	31.0%	41.4%	0.0%	41.4%	
		Male	17	5.9%	17.6%	52.9%	23.5%	76.5%	17	11.8%	29.4%	47.1%	11.8%	58.8%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	39	12.8%	12.8%	41.0%	33.3%	74.4%	39	25.6%	33.3%	35.9%	5.1%	41.0%	
		Participates in Free/Reduced Lunch	23	13.0%	8.7%	56.5%	21.7%	78.3%	23	21.7%	34.8%	43.5%	0.0%	43.5%	
		Grade 03	11	9.1%	9.1%	36.4%	45.5%	81.8%	11	18.2%	18.2%	63.6%	0.0%	63.6%	
		Grade 04	10	20.0%	10.0%	50.0%	20.0%	70.0%	10	20.0%	70.0%	10.0%	0.0%	10.0%	
		Grade 05	14	14.3%	0.0%	50.0%	35.7%	85.7%	14	21.4%	14.3%	50.0%	14.3%	64.3%	
		Grade 06	11	0.0%	27.3%	36.4%	36.4%	72.7%	11	27.3%	27.3%	45.5%	0.0%	45.5%	
		Regular Assessment	46	10.9%	10.9%	43.5%	34.8%	78.3%	46	21.7%	30.4%	43.5%	4.3%	47.8%	
Elysian 7-8	0981	1831													
		All Students Combined	28	0.0%	17.9%	42.9%	39.3%	82.1%	28	10.7%	10.7%	46.4%	32.1%	78.6%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	19	0.0%	21.1%	47.4%	31.6%	78.9%	19	10.5%	10.5%	47.4%	31.6%	78.9%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	26	0.0%	11.5%	46.2%	42.3%	88.5%	26	3.8%	11.5%	50.0%	34.6%	84.6%	
		Participates in Free/Reduced Lunch	15	0.0%	26.7%	40.0%	33.3%	73.3%	15	13.3%	6.7%	66.7%	13.3%	80.0%	

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Elysian 7-8	0981	1831													
		Grade 07		13	0.0%	15.4%	53.8%	30.8%	84.6%	13	7.7%	7.7%	61.5%	23.1%	84.6%
		Grade 08		15	0.0%	20.0%	33.3%	46.7%	80.0%	15	13.3%	13.3%	33.3%	40.0%	73.3%
		Regular Assessment		27	0.0%	18.5%	44.4%	37.0%	81.5%	27	11.1%	11.1%	48.1%	29.6%	77.8%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Huntley Project Elem K-6	0983	1296													
		All Students Combined		219	3.7%	15.5%	42.9%	37.9%	80.8%	219	9.6%	12.8%	42.5%	35.2%	77.6%
		Students with disabilities		27	29.6%	33.3%	25.9%	11.1%	37.0%	27	40.7%	25.9%	22.2%	11.1%	33.3%
		Female		117	5.1%	13.7%	41.9%	39.3%	81.2%	117	11.1%	12.0%	43.6%	33.3%	76.9%
		Male		102	2.0%	17.6%	44.1%	36.3%	80.4%	102	7.8%	13.7%	41.2%	37.3%	78.4%
		American Indian/Alaskan Native		15	6.7%	26.7%	33.3%	33.3%	66.7%	15	6.7%	26.7%	46.7%	20.0%	66.7%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		10	0.0%	20.0%	30.0%	50.0%	80.0%	10	10.0%	0.0%	50.0%	40.0%	90.0%
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		188	3.7%	14.4%	44.1%	37.8%	81.9%	188	9.0%	11.7%	43.1%	36.2%	79.3%
		Participates in Free/Reduced Lunch		84	6.0%	22.6%	42.9%	28.6%	71.4%	84	13.1%	13.1%	46.4%	27.4%	73.8%
		Grade 03		41	0.0%	9.8%	43.9%	46.3%	90.2%	41	4.9%	12.2%	51.2%	31.7%	82.9%
		Grade 04		53	1.9%	20.8%	37.7%	39.6%	77.4%	53	11.3%	20.8%	35.8%	32.1%	67.9%
		Grade 05		70	7.1%	17.1%	41.4%	34.3%	75.7%	70	14.3%	11.4%	44.3%	30.0%	74.3%
		Grade 06		55	3.6%	12.7%	49.1%	34.5%	83.6%	55	5.5%	7.3%	40.0%	47.3%	87.3%
		Regular Assessment		217	3.7%	15.7%	43.3%	37.3%	80.6%	217	9.7%	12.9%	42.9%	34.6%	77.4%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Huntley Project High Schl	0983	1298													
		All Students Combined		55	7.3%	20.0%	50.9%	21.8%	72.7%	55	10.9%	43.6%	23.6%	21.8%	45.5%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		31	6.5%	9.7%	61.3%	22.6%	83.9%	31	12.9%	41.9%	32.3%	12.9%	45.2%
		Male		24	8.3%	33.3%	37.5%	20.8%	58.3%	24	8.3%	45.8%	12.5%	33.3%	45.8%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		48	8.3%	18.8%	52.1%	20.8%	72.9%	48	8.3%	45.8%	25.0%	20.8%	45.8%
		Participates in Free/Reduced Lunch		23	4.3%	21.7%	60.9%	13.0%	73.9%	23	13.0%	47.8%	30.4%	8.7%	39.1%
		Grade 10		55	7.3%	20.0%	50.9%	21.8%	72.7%	55	10.9%	43.6%	23.6%	21.8%	45.5%
		Regular Assessment		54	7.4%	20.4%	51.9%	20.4%	72.2%	54	11.1%	44.4%	24.1%	20.4%	44.4%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Huntley Project 7-8	0983	1616													
		All Students Combined		116	4.3%	15.5%	54.3%	25.9%	80.2%	116	11.2%	23.3%	41.4%	24.1%	65.5%
		Students with disabilities		17	29.4%	52.9%	5.9%	11.8%	17.6%	17	47.1%	35.3%	11.8%	5.9%	17.6%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Huntley Project 7-8	0983	1616													
		Female		56	3.6%	17.9%	46.4%	32.1%	78.6%	56	10.7%	26.8%	32.1%	30.4%	62.5%
		Male		60	5.0%	13.3%	61.7%	20.0%	81.7%	60	11.7%	20.0%	50.0%	18.3%	68.3%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		102	2.9%	12.7%	54.9%	29.4%	84.3%	102	8.8%	18.6%	45.1%	27.5%	72.5%
		Participates in Free/Reduced Lunch		50	10.0%	22.0%	54.0%	14.0%	68.0%	50	22.0%	34.0%	32.0%	12.0%	44.0%
		Grade 07		48	2.1%	8.3%	56.3%	33.3%	89.6%	48	6.3%	14.6%	45.8%	33.3%	79.2%
		Grade 08		68	5.9%	20.6%	52.9%	20.6%	73.5%	68	14.7%	29.4%	38.2%	17.6%	55.9%
		Regular Assessment		114	4.4%	15.8%	55.3%	24.6%	79.8%	114	11.4%	23.7%	41.2%	23.7%	64.9%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Shepherd Elementary	0985	1300													
		All Students Combined		267	3.4%	11.2%	50.2%	35.2%	85.4%	267	9.7%	19.9%	47.9%	22.5%	70.4%
		Students with disabilities		35	20.0%	34.3%	37.1%	8.6%	45.7%	35	45.7%	25.7%	22.9%	5.7%	28.6%
		Female		126	2.4%	12.7%	46.0%	38.9%	84.9%	126	5.6%	27.8%	46.0%	20.6%	66.7%
		Male		141	4.3%	9.9%	53.9%	31.9%	85.8%	141	13.5%	12.8%	49.6%	24.1%	73.8%
		American Indian/Alaskan Native		10	20.0%	10.0%	60.0%	10.0%	70.0%	10	30.0%	30.0%	30.0%	10.0%	40.0%
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		249	2.8%	11.2%	50.2%	35.7%	85.9%	249	8.8%	18.9%	50.2%	22.1%	72.3%
		Participates in Free/Reduced Lunch		73	6.8%	15.1%	46.6%	31.5%	78.1%	73	15.1%	24.7%	47.9%	12.3%	60.3%
		Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03		56	3.6%	8.9%	48.2%	39.3%	87.5%	56	7.1%	14.3%	53.6%	25.0%	78.6%
		Grade 04		71	2.8%	16.9%	52.1%	28.2%	80.3%	71	12.7%	15.5%	42.3%	29.6%	71.8%
		Grade 05		59	3.4%	8.5%	49.2%	39.0%	88.1%	59	5.1%	20.3%	47.5%	27.1%	74.6%
		Grade 06		81	3.7%	9.9%	50.6%	35.8%	86.4%	81	12.3%	27.2%	49.4%	11.1%	60.5%
		Regular Assessment		266	3.4%	11.3%	50.4%	35.0%	85.3%	266	9.8%	19.9%	48.1%	22.2%	70.3%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Shepherd 7-8	0985	1794													
		All Students Combined		143	4.2%	18.9%	51.7%	25.2%	76.9%	143	9.1%	31.5%	44.1%	15.4%	59.4%
		Students with disabilities		17	29.4%	41.2%	23.5%	5.9%	29.4%	17	41.2%	29.4%	17.6%	11.8%	29.4%
		Female		62	1.6%	17.7%	51.6%	29.0%	80.6%	62	4.8%	37.1%	43.5%	14.5%	58.1%
		Male		81	6.2%	19.8%	51.9%	22.2%	74.1%	81	12.3%	27.2%	44.4%	16.0%	60.5%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*

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Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Shepherd 7-8	0985	1794													
			White, Non-Hispanic	137	4.4%	18.2%	51.8%	25.5%	77.4%	137	8.8%	31.4%	44.5%	15.3%	59.9%
			Participates in Free/Reduced Lunch	37	0.0%	24.3%	56.8%	18.9%	75.7%	37	10.8%	35.1%	43.2%	10.8%	54.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 07	73	5.5%	19.2%	49.3%	26.0%	75.3%	73	8.2%	38.4%	41.1%	12.3%	53.4%
			Grade 08	70	2.9%	18.6%	54.3%	24.3%	78.6%	70	10.0%	24.3%	47.1%	18.6%	65.7%
			Regular Assessment	143	4.2%	18.9%	51.7%	25.2%	76.9%	143	9.1%	31.5%	44.1%	15.4%	59.4%
Shepherd High School	0986	1301													
			All Students Combined	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	38	7.9%	5.3%	65.8%	21.1%	86.8%	38	10.5%	28.9%	36.8%	23.7%	60.5%
			Male	35	8.6%	14.3%	60.0%	17.1%	77.1%	35	8.6%	37.1%	37.1%	17.1%	54.3%
			White, Non-Hispanic	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
			Participates in Free/Reduced Lunch	13	15.4%	7.7%	53.8%	23.1%	76.9%	13	15.4%	7.7%	53.8%	23.1%	76.9%
			Grade 10	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
			Regular Assessment	73	8.2%	9.6%	63.0%	19.2%	82.2%	73	9.6%	32.9%	37.0%	20.5%	57.5%
Pioneer School	0987	1302													
			All Students Combined	33	0.0%	6.1%	57.6%	36.4%	93.9%	33	6.1%	12.1%	39.4%	42.4%	81.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	0.0%	5.3%	52.6%	42.1%	94.7%	19	5.3%	10.5%	36.8%	47.4%	84.2%
			Male	14	0.0%	7.1%	64.3%	28.6%	92.9%	14	7.1%	14.3%	42.9%	35.7%	78.6%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	27	0.0%	7.4%	55.6%	37.0%	92.6%	27	7.4%	11.1%	40.7%	40.7%	81.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	33	0.0%	6.1%	57.6%	36.4%	93.9%	33	6.1%	12.1%	39.4%	42.4%	81.8%
Independent School	0989	1304													
			All Students Combined	162	1.2%	12.3%	42.0%	44.4%	86.4%	162	13.0%	18.5%	41.4%	27.2%	68.5%
			Students with disabilities	26	3.8%	46.2%	42.3%	7.7%	50.0%	26	50.0%	30.8%	11.5%	7.7%	19.2%
			Female	65	0.0%	4.6%	49.2%	46.2%	95.4%	65	15.4%	15.4%	55.4%	13.8%	69.2%
			Male	97	2.1%	17.5%	37.1%	43.3%	80.4%	97	11.3%	20.6%	32.0%	36.1%	68.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

---CODES---		--- Reading Performance Level ---					--- Math Performance Level ---								
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Independent School	0989	1304													
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	148	1.4%	11.5%	42.6%	44.6%	87.2%	148	13.5%	17.6%	41.2%	27.7%	68.9%
			Participates in Free/Reduced Lunch	28	0.0%	21.4%	46.4%	32.1%	78.6%	28	21.4%	25.0%	28.6%	25.0%	53.6%
			Grade 03	38	2.6%	23.7%	39.5%	34.2%	73.7%	38	18.4%	21.1%	42.1%	18.4%	60.5%
			Grade 04	46	2.2%	15.2%	43.5%	39.1%	82.6%	46	19.6%	17.4%	43.5%	19.6%	63.0%
			Grade 05	35	0.0%	2.9%	54.3%	42.9%	97.1%	35	0.0%	28.6%	51.4%	20.0%	71.4%
			Grade 06	43	0.0%	7.0%	32.6%	60.5%	93.0%	43	11.6%	9.3%	30.2%	48.8%	79.1%
			Regular Assessment	159	1.3%	12.6%	42.1%	44.0%	86.2%	159	13.2%	18.2%	42.1%	26.4%	68.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Yellowstone Academy Elem	1196	1456													
			All Students Combined	84	53.6%	16.7%	27.4%	2.4%	29.8%	84	79.8%	15.5%	4.8%	0.0%	4.8%
			Students with disabilities	65	56.9%	16.9%	23.1%	3.1%	26.2%	65	80.0%	15.4%	4.6%	0.0%	4.6%
			Female	15	66.7%	13.3%	20.0%	0.0%	20.0%	15	86.7%	6.7%	6.7%	0.0%	6.7%
			Male	69	50.7%	17.4%	29.0%	2.9%	31.9%	69	78.3%	17.4%	4.3%	0.0%	4.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	66	54.5%	18.2%	25.8%	1.5%	27.3%	66	80.3%	13.6%	6.1%	0.0%	6.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	54	51.9%	18.5%	27.8%	1.9%	29.6%	54	75.9%	20.4%	3.7%	0.0%	3.7%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	45.5%	36.4%	18.2%	0.0%	18.2%	11	81.8%	18.2%	0.0%	0.0%	0.0%
			Grade 05	18	55.6%	11.1%	22.2%	11.1%	33.3%	18	88.9%	5.6%	5.6%	0.0%	5.6%
			Grade 06	13	38.5%	23.1%	38.5%	0.0%	38.5%	13	84.6%	7.7%	7.7%	0.0%	7.7%
			Grade 07	15	60.0%	6.7%	33.3%	0.0%	33.3%	15	66.7%	26.7%	6.7%	0.0%	6.7%
			Grade 08	20	70.0%	10.0%	20.0%	0.0%	20.0%	20	80.0%	20.0%	0.0%	0.0%	0.0%
			Regular Assessment	84	53.6%	16.7%	27.4%	2.4%	29.8%	84	79.8%	15.5%	4.8%	0.0%	4.8%
Blgs Central Catholic H S	9050	9028													
			All Students Combined	91	1.1%	9.9%	47.3%	41.8%	89.0%	91	5.5%	26.4%	37.4%	30.8%	68.1%
			Female	45	0.0%	6.7%	57.8%	35.6%	93.3%	45	6.7%	31.1%	35.6%	26.7%	62.2%
			Male	46	2.2%	13.0%	37.0%	47.8%	84.8%	46	4.3%	21.7%	39.1%	34.8%	73.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	82	1.2%	9.8%	47.6%	41.5%	89.0%	82	4.9%	25.6%	36.6%	32.9%	69.5%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana School-level CRT Results by Subgroup

School Year 2005-06, Current as of January 15, 2007

COUNTY AND SCHOOL NAME	---CODES---		SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
	Legal Entity	School Code		Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
56 Yellowstone County																
Blgs Central Catholic H S	9050	9028														
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	91	1.1%	9.9%	47.3%	41.8%	89.0%	91	5.5%	26.4%	37.4%	30.8%	68.1%	
			Regular Assessment	91	1.1%	9.9%	47.3%	41.8%	89.0%	91	5.5%	26.4%	37.4%	30.8%	68.1%	
Yellowstone Academy HS	9855	9913														
			All Students Combined	26	50.0%	19.2%	26.9%	3.8%	30.8%	26	80.8%	7.7%	7.7%	3.8%	11.5%	
			Students with disabilities	16	68.8%	25.0%	6.3%	0.0%	6.3%	16	93.8%	0.0%	6.3%	0.0%	6.3%	
			Female	14	35.7%	21.4%	35.7%	7.1%	42.9%	14	78.6%	7.1%	7.1%	7.1%	14.3%	
			Male	12	66.7%	16.7%	16.7%	0.0%	16.7%	12	83.3%	8.3%	8.3%	0.0%	8.3%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	60.0%	15.0%	20.0%	5.0%	25.0%	20	85.0%	5.0%	5.0%	5.0%	10.0%	
			Participates in Free/Reduced Lunch	19	47.4%	21.1%	26.3%	5.3%	31.6%	19	73.7%	10.5%	10.5%	5.3%	15.8%	
			Grade 10	26	50.0%	19.2%	26.9%	3.8%	30.8%	26	80.8%	7.7%	7.7%	3.8%	11.5%	
			Regular Assessment	26	50.0%	19.2%	26.9%	3.8%	30.8%	26	80.8%	7.7%	7.7%	3.8%	11.5%	

* To protect privacy, no results will be reported where the student count is less than 10.

Criterion-Referenced Test Data Glossary

Adequate Yearly Progress (AYP): An individual state's measure of yearly progress toward achieving state academic standards. "Adequate Yearly Progress" is the minimum level of improvement that states, school districts and schools must achieve each year.

Aggregate: The total or combined performance of all students for reporting purposes.

Criterion-Referenced Test (CRT): A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

CRT Alternate Assessment (CRT-Alt): An evidence-based test that is aligned with Montana's content standards through extended benchmarks and measures student performance based on alternate achievement standards. It is expected that only those students eligible under the Individuals with Disabilities Education Act (IDEA) who have the most significant cognitive disabilities will participate in the alternate assessment.

Disaggregation: Separate a whole into its parts. Adequate Yearly Progress data is disaggregated by race/ethnicity, economically disadvantaged, limited English proficient, and students with disabilities.

Economically Disadvantaged: A student eligible to participate for the Free/Reduced Lunch Program under the National School Lunch Act.

Individualized Education Program (IEP): The written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child;
- statement of annual goals, including short-term instructional objectives;
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs;
- projected date for initiation and anticipated duration of services; and
- appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Limited English Proficient (LEP): A student that:

- was born outside of the United States and their native language is other than English; or
- comes from environments where the language is predominantly non-English; or
- American Indians and Alaska Natives whose level of English language proficiency may have been affected by a non-English environment resulting in difficulty speaking, reading, writing, or understanding the English language. These individuals may have been denied the opportunity to learn successfully in classrooms of English language instruction or to participate fully in our society.

No Child Left Behind Act (NCLB): The Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which increases accountability for student academic achievement for all public schools.

Norm-Referenced Test (NRT): A standardized testing instrument by which the test-taker's performance is interpreted in relation to the performance of a group of peers, or norming group, who have previously taken the same test. Scores from a norm-referenced test indicate how a given student's knowledge or skill compares with that of others in the norm group. They do not indicate what a student does or does not know.

Performance Level: The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

Race/Ethnicity: The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.

American Indian/Alaskan Native—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

Asian—A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes China, India, Japan, and Korea.

Black or African American (not Hispanic)— A person having origins in any of the black racial groups of Africa.

Hispanic or Latino—A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

Native Hawaiian or Pacific Islander—A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes Guam, the Philippine Islands, Samoa and Tahiti.

White, Non-Hispanic—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Significant Cognitive Disabilities: A student that meets all of the following criteria:

- has an active IEP and receives services under the Individuals with Disabilities Education Act (IDEA);
- has demonstrated cognitive abilities and adaptive behavior that require substantial adjustments to the general curriculum;
- has learning objectives and expected outcomes focused on functional application of skills, as illustrated in the student's IEP's annual goals and short-term objectives; and
- requires direct and extensive instruction to acquire, maintain, generalize and transfer new skills.

Students with Disabilities: A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA-Part B).

Subgroup: A well-defined group of students. The following subgroups are included in Montana's adequate yearly progress determinations: all students combined, American Indian, Asian, Hispanic, Black, Pacific Islander, White, economically disadvantaged, limited English proficient, and students with disabilities.